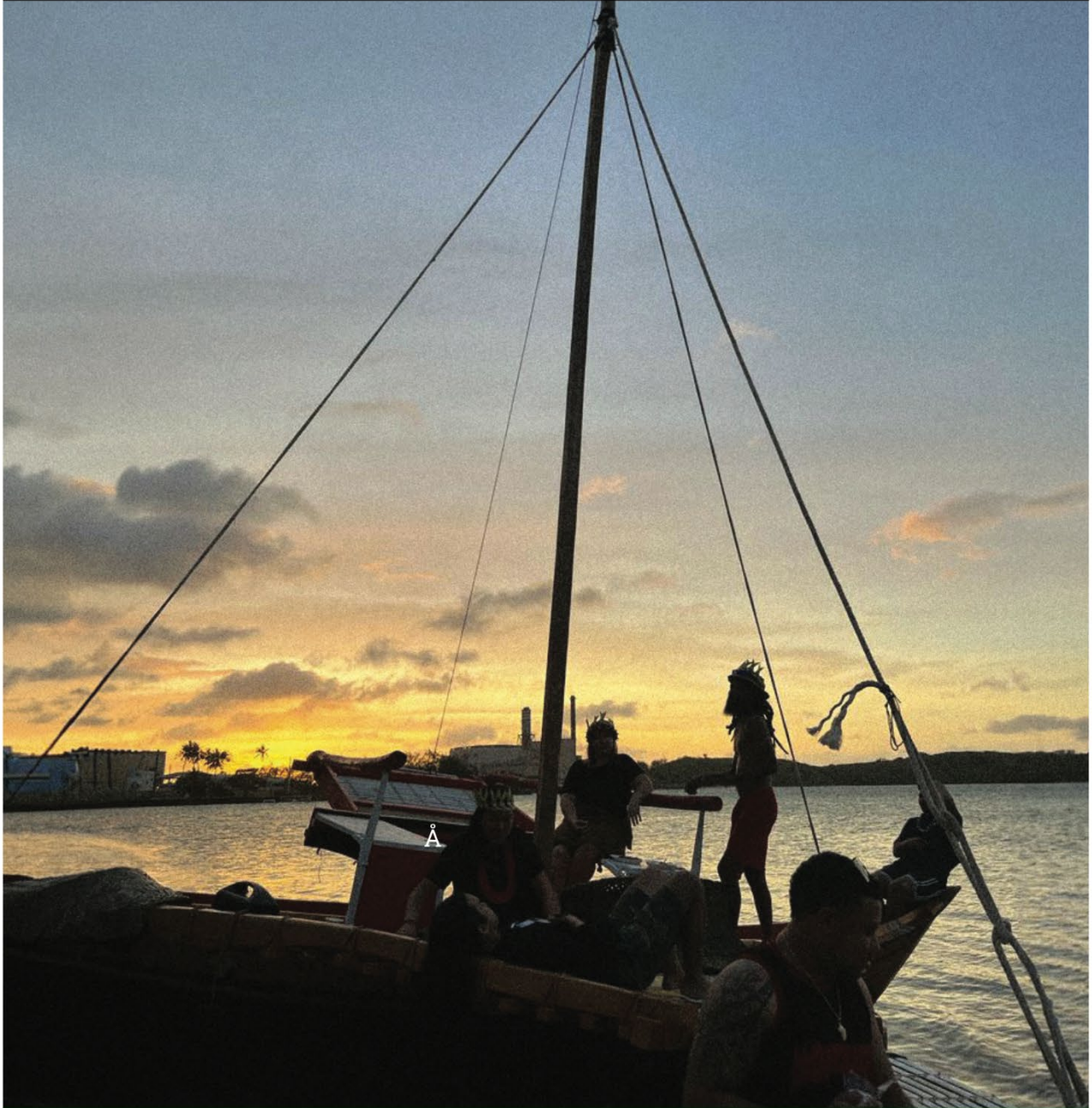


# 2022-2023 FACT BOOK



UNIVERSITY OF  
**GUAM**  
UNIBETSEDÁT GUÁHAN

**Ina . Deskubre . Setbe**  
To Enlighten . To Discover . To Serve





## MESSAGE FROM THE PRESIDENT

We are proud to unveil the latest edition of our University of Guam Fact Book. This comprehensive publication serves as a testament to our commitment to transparency, accountability, and the pursuit of academic excellence.

The University Fact Book contains a wealth of data from Academic Year 2022-2023 and prior years and provides a detailed and insightful look into the progress of our institution. From enrollment figures to demographic trends, faculty profiles, and degrees awarded, it provides a snapshot of the strengths, challenges, and opportunities of the University.

I extend my appreciation to the Office of Institutional Effectiveness and others who have contributed to this valuable resource. Your commitment to data-driven decision-making and academic excellence is the foundation upon which the University of Guam stands tall.

Over the next year, we will be launching our new strategic plan – Tulos Mo'na: Propelling Forward in Unison which will highlight the distinct public value that the University of Guam brings to our island and all of Micronesia by developing of the professional workforce; offering high-quality degree programs, engaging in relevant research that benefit our people, and engaging in direct service to our communities.

I hope that the data and information presented in this Fact Book will serve as a catalyst for positive change and continuous improvement. Our shared dedication to the pursuit of knowledge and the betterment of our university community will undoubtedly shape a future that is both inspiring and transformative.

Thank you for your unwavering support and dedication to the University of Guam.

Biba UOG!

A handwritten signature in black ink, appearing to read 'ANITA BORJA ENRIQUEZ'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

**ANITA BORJA ENRIQUEZ, DBA  
PRESIDENT**



## **MESSAGE FROM THE INTERIM SENIOR VICE PRESIDENT AND PROVOST**

It is with great enthusiasm that we launch the latest edition of our University of Guam Fact Book for Academic Year 2022-2023. It is an annual snapshot of important data, including enrollment, student retention and degree completion, faculty demographics, and instructional resources.

The University Fact Book contains a wealth of data from Academic Year 2022-2023 and prior years and provides a detailed and insightful look into the progress of our institution. From enrollment figures to demographic trends, faculty profiles, and degrees awarded, it provides a snapshot of the strengths, challenges, and opportunities of the University.

The Fact Book serves as a valuable resource for administrators, faculty, staff, students, and external stakeholders alike, enabling informed decision-making and strategic planning.

I extend my appreciation to the Office of Institutional Effectiveness and others who have contributed to this valuable resource. Your commitment to data-driven decision-making and academic excellence is the foundation upon which the University of Guam stands tall.

Over the next year, we will be launching our new strategic plan – Tulos Mo'na: Propelling Forward in Unison which will highlight the distinct public value that the University of Guam brings to our island and all of Micronesia by developing of the professional workforce; offering high-quality degree programs, engaging in relevant research that benefit our people, and engaging in direct service to our communities.

Si Yu'os Ma'åse',

A blue ink handwritten signature of Sharleen Santos-Bamba, written in a cursive style.

**SHARLEEN SANTOS-BAMBA, Ph.D.**  
INTERIM SENIOR VICE PRESIDENT AND PROVOST

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## University Profile

### Vision

Transforming Lives, Advancing Communities

### Mission

Ina, Deskubre, Setbe (*To Enlighten, To Discover, To Serve*): The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.

### Values

- Respect and Supportiveness
- Honesty, Integrity, Trustworthiness, and Dependability
- High Standards
- Diversity
- Community Engagement
- Sustainability and Campus Beauty
- Innovation and Proactivity

### Contact Information

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Admissions Office  
(671) 735-2201

admitme@triton.uog.edu

NCES IPEDS Unit ID  
240754

FAFSA School Code/OPE ID#  
00393500

FICE Code (Federal Interagency  
Committee on Education)  
003935

### Institutional Profile

The University of Guam is an open-admissions, U.S. land-grant public comprehensive university offering on a semester basis 16 master's degree programs, 25 bachelor's degree programs, and several certificate programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRiO Programs. Fanuchãnan (Fall) 2022 student enrollment was 2,962. The University of Guam has conferred over 20,000 degrees over the past 70 years.

Research is an integral part of our mission, as UOG is a land-grant university. UOG's researchers from the various research units, including the Marine Lab, the Water & Environmental Research Institute, the Western Pacific Tropical Research Center, the Center for Excellence in Developmental Disabilities Education, Research & Service, and the Micronesian Area Research Center, continue to support UOG's Para Hulo' strategic initiative of "being recognized as a RESEARCH UNIVERSITY centered in island wisdom." Through our diverse research portfolio — whether we are studying Karst geology, Guam's aquifer, childhood obesity, factors contributing to cancer health disparities, coral reef health, developmental disabilities, endangered plants, or invasive species — we are contributing to the knowledge and wisdom of our island residents.

Our University holds an impressive national standing for an institution of our size. In the latest data released from the National Center for Science and Engineering Statistics, UOG ranks in the top 43% of institutions for total grant-funded research and development expenditures. We are pleased to report that continued progress has been made in our research efforts, and this has been another great year for research and scholarly achievements here at the University of Guam. In FY2022, UOG continued its ongoing grants, including the National Science Foundation–funded EPSCoR-GECCO grant, the National Cancer Institute–funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) grant, the National Oceanic & Atmospheric Administration–funded Sea Grant, and CEDDERS funding. We also received new cycles of NASA EPSCoR Research Infrastructure Development funding and funding for the Pacific Islands Climate Adaptation Science Center. In FY2022, we continued to collaborate with multiple off-island scientists and institutions, provided employment to the local community, and offered students the opportunity to gain valuable research experience. *(ORSP)*

### Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <https://www.wscuc.org>). In addition to WSCUC accreditation, the following organizations have accredited these academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business and Accounting programs
- Association for Advancing Quality in Educator Preparation (**AAQEP**) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**) for the Nursing program
- Network of Schools of Public Policy, Affairs and Administration (**NASPAA**) for the Master of Public Administration program

### Board of Regents *(AY2022-2023)*

Sandra H. McKeever, *Chairperson*

Lesley-Anne Leon Guerrero, *Vice Chairperson*

Mike W. Naholowaa, *Treasurer*

Roland S. Certeza, *Regent*

Agapito “Pete” Ada Diaz, *Regent*

Janice P. Malilay, DDS., *Regent*

Liza J. Provido, *Regent*

Julie A.L. Laxamana, *Student Regent*

Anita Borja Enriquez, DBA., *UOG*

*President/Executive Secretary*

### Administration *(AY2022-2023)*

Anita Borja Enriquez, D.B.A., *President*

Sharleen Q. Santos-Bamba, Ph.D., *Interim Senior Vice President & Provost*

Randall V. Wiegand, *Vice President for Administration and Finance, and Chief Business Officer*

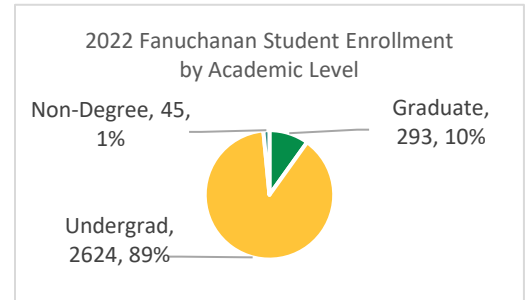
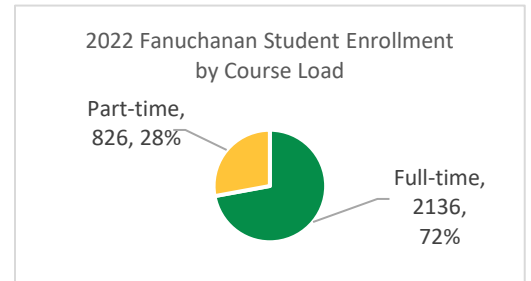




## 2022-2023 Academic Year Profile

### 2022 Fanuchånan Semester Enrollment: 2,962 Students

- 42% male, 58% female
- 72% full-time, 28% part-time
- 48% Asian, 45% Pacific Islander, 3% White/Non-Hispanic, 3% Other/Unknown, 1% Non-Resident Alien (i.e., International Students), 1% Hispanic, 0% Black/African American, and 0% Native American/Alaskan
- Average age
  - Undergraduates: 22
  - Graduates: 33
  - Non-degree: 38
- 2624 degree-seeking undergraduates
  - 456 incoming new freshmen
- 293 graduate students
- 45 non-degree-seeking students



Student enrollment by Ethnicity, Gender, and Load (2022 Fanuchånan Semester)

TERM	Ethnicity	Head count	% of Total Enrollment	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
22/FA	Non-Resident Alien	33	1.1%	11	22	27	6	31	2
22/FA	American Indian/Native Alaskan	1	0.0%	1	0	1	0	1	0
22/FA	Asian American	1	0.0%	0	1	1	0	1	0
22/FA	Asian/Pacific Islander	1	0.0%	1	0	0	1	1	0
22/FA	Asian-Chinese	36	1.2%	16	20	20	16	33	3
22/FA	Asian-Filipino	1242	41.9%	537	705	916	326	1165	77
22/FA	Asian-Indian	4	0.1%	3	1	4	0	4	0
22/FA	Asian-Japanese	30	1.0%	11	19	14	16	27	3
22/FA	Asian-Korean	68	2.3%	36	32	42	26	63	5
22/FA	Asian-Other	14	0.5%	5	9	9	5	14	0
22/FA	Asian-Thai	4	0.1%	0	4	3	1	4	0
22/FA	Asian-Vietnamese	9	0.3%	3	6	8	1	8	1
22/FA	Black Non-Hispanic	11	0.4%	4	7	7	4	9	2
22/FA	Chamorro-Cnmi-Rota, Tinian, Saipan	77	2.6%	33	44	55	22	69	8
22/FA	Chamorro-Guam	876	29.6%	335	541	617	259	764	112
22/FA	Hispanic	20	0.7%	9	11	13	7	15	5
22/FA	Micronesia-Carolinian	3	0.1%	2	1	3	0	3	0
22/FA	Micronesia-Chuukese	79	2.7%	26	53	61	18	72	7
22/FA	Micronesia-Kosraean	11	0.4%	3	8	7	4	10	1
22/FA	Micronesia-Marshallese	11	0.4%	3	8	6	5	10	1
22/FA	Micronesia-Palauan	91	3.1%	34	57	75	16	83	8
22/FA	Micronesia-Ponapean	69	2.3%	26	43	56	13	52	17
22/FA	Micronesia-Yapese	66	2.2%	34	32	50	16	63	3
22/FA	Other	75	2.5%	42	33	57	18	72	3
22/FA	Pacific -Other	36	1.2%	17	19	27	9	33	3
22/FA	Two or More	7	0.2%	4	3	6	1	5	2
22/FA	Spanish	1	0.0%	1	0	0	1	1	0
22/FA	White Non-Hispanic	86	2.9%	38	48	51	35	56	30
<b>Total</b>		<b>2962</b>	<b>100%</b>	<b>1235</b>	<b>1727</b>	<b>2136</b>	<b>826</b>	<b>2669</b>	<b>293</b>

Source: Colleague; UOG. ENR

\*The orthography of the term "Chamorro" (indigenous inhabitant of Guam) was changed to "CHamoru" in 2018 by the CHamoru Language Commission.

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

Ethnicity							% of	Full Time	Part Time
	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	Gender for 22/FA		
<b>Males</b>									
Hispanic/Latino	10	8	5	8	12	10	1%	7	3
American Indian/Native Alaskan	2	1	2	3	0	1	0%	1	0
Asian	750	740	734	692	642	611	35%	439	172
Black, Or African American	19	16	6	9	7	4	0%	4	0
Pacific Islander	749	708	669	586	539	514	30%	370	144
White	55	48	53	42	38	38	2%	28	10
Race Or Ethnicity Unknown	47	51	58	51	41	46	2%	35	11
Nonresident Alien	11	12	12	5	3	11	0%	7	4
<b>Subtotal Males</b>	<b>1643</b>	<b>1584</b>	<b>1539</b>	<b>1396</b>	<b>1282</b>	<b>1235</b>	<b>41%</b>	<b>891</b>	<b>344</b>
<b>Females</b>									
Hispanic/Latino	12	17	19	17	16	11	1%	6	5
American Indian/Native Alaskan	2	2	3	1	2	0	0%	0	0
Asian	987	947	904	907	823	797	45%	578	219
Black, Or African American	10	9	11	7	6	7	0%	3	4
Pacific Islander	1113	1038	964	1005	867	806	48%	587	219
White	71	61	51	52	51	48	3%	23	25
Race Or Ethnicity Unknown	57	65	54	49	45	36	2%	28	8
Nonresident Alien	22	21	18	15	13	22	1%	20	2
<b>Subtotal Females</b>	<b>2274</b>	<b>2160</b>	<b>2024</b>	<b>2053</b>	<b>1823</b>	<b>1727</b>	<b>59%</b>	<b>1245</b>	<b>482</b>
<b>Total Males and Females</b>	<b>3917</b>	<b>3744</b>	<b>3563</b>	<b>3449</b>	<b>3105</b>	<b>2962</b>	<b>100%</b>	<b>2136</b>	<b>826</b>

Ethnicity							% of	Full Time	Part Time
	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	Enrollment		
Hispanic/Latino	22	25	24	25	28	21	1%	13	8
American Indian/Native Alaskan	4	3	5	4	2	1	0%	1	0
Asian	1737	1687	1638	1599	1465	1408	47%	1017	391
Black, Or African American	29	25	17	16	13	11	0%	7	4
Pacific Islander	1862	1746	1633	1591	1406	1320	45%	957	363
White	126	109	104	94	89	86	3%	51	35
Race Or Ethnicity Unknown	104	116	112	100	86	82	3%	63	19
Nonresident Alien	33	33	30	20	16	33	1%	27	6
<b>Total Males and Females</b>	<b>3917</b>	<b>3744</b>	<b>3563</b>	<b>3449</b>	<b>3105</b>	<b>2962</b>	<b>100%</b>	<b>2136</b>	<b>826</b>

Prior Year Variance: 1% -4% -5% -3% -10% -5%

Fanuchånan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Undergraduate, Degree-Seeking									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	9	8	4	8	10	6	0%	5	1
American Indian/Native Alaskan	1	1	2	3	0	1	0%	1	0
Asian	718	706	696	655	599	578	22%	429	149
Black, Or African American	15	12	4	8	6	4	0%	4	0
Pacific Islander	691	643	592	526	470	449	17%	350	99
White	41	36	39	31	30	27	1%	22	5
Race Or Ethnicity Unknown	42	49	55	49	38	43	1%	33	10
Nonresident Alien	11	12	8	3	1	3	0%	3	0
Subtotal Males	1528	1467	1400	1283	1154	1111	42%	847	264
Females									
Hispanic/Latino	10	13	14	13	11	8	0%	5	3
American Indian/Native Alaskan	2	2	2	1	1	0	0%	0	0
Asian	904	862	831	836	753	729	27%	558	171
Black, Or African American	9	9	11	6	5	5	0%	2	3
Pacific Islander	973	907	815	861	741	700	27%	557	143
White	41	44	36	39	25	23	1%	13	10
Race Or Ethnicity Unknown	47	56	45	45	41	34	1%	27	7
Nonresident Alien	19	15	15	13	11	14	0%	13	1
Subtotal Females	2005	1908	1769	1814	1588	1513	58%	1175	338
<b>Total Males and Females</b>	<b>3533</b>	<b>3375</b>	<b>3169</b>	<b>3097</b>	<b>2742</b>	<b>2624</b>	<b>88%</b>	<b>2022</b>	<b>602</b>

Undergraduate, Degree-Seeking									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	19	21	18	21	21	14	1%	10	4
American Indian/Native Alaskan	3	3	4	4	1	1	0%	1	0
Asian	1622	1568	1527	1491	1352	1307	44%	987	320
Black, Or African American	24	21	15	14	11	9	0%	6	3
Pacific Islander	1664	1550	1407	1387	1211	1149	39%	907	242
White	82	80	75	70	55	50	2%	35	15
Race Or Ethnicity Unknown	89	105	100	94	79	77	3%	60	17
Nonresident Alien	30	27	23	16	12	17	0%	16	1
Subtotal Undergraduate Level	3533	3375	3169	3097	2742	2624	88%	2022	602

Prior Year Variance: 0% -4% -6% -2% -11% -4%

Non-Degree and Postgraduate									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Acad Level	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	0	0	0	0	0	1	0%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	4	7	3	4	5	5	20%	1	4
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	6	7	9	3	8	6	32%	0	6
White	3	1	6	3	0	4	0%	2	2
Race Or Ethnicity Unknown	1	0	0	0	0	0	0%	0	0
Nonresident Alien	0	0	2	0	0	7	0%	4	3
<b>Subtotal Males</b>	<b>14</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>13</b>	<b>23</b>	<b>52%</b>	<b>7</b>	<b>16</b>
<b>Females</b>									
Hispanic/Latino	0	1	1	0	0	1	0%	1	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	8	13	10	5	4	7	16%	0	7
Black, Or African American	1	0	0	0	0	0	0%	0	0
Pacific Islander	17	12	8	5	6	5	24%	0	5
White	6	3	6	1	1	2	4%	1	1
Race Or Ethnicity Unknown	2	0	0	0	1	0	4%	0	0
Nonresident Alien	0	2	1	0	0	7	0%	6	1
<b>Subtotal Females</b>	<b>34</b>	<b>31</b>	<b>26</b>	<b>11</b>	<b>12</b>	<b>22</b>	<b>48%</b>	<b>8</b>	<b>14</b>
<b>Total Males and Females</b>	<b>48</b>	<b>46</b>	<b>46</b>	<b>21</b>	<b>25</b>	<b>45</b>	<b>1%</b>	<b>15</b>	<b>30</b>

Non-Degree and Postgraduate									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Enrollment	Full Time	Part Time
<b>Males and Females</b>									
Hispanic/Latino	0	1	1	0	0	2	0%	1	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	12	20	13	9	9	12	0%	1	11
Black, Or African American	1	0	0	0	0	0	0%	0	0
Pacific Islander	23	19	17	8	14	11	0%	0	11
White	9	4	12	4	1	6	0%	3	3
Race Or Ethnicity Unknown	3	0	0	0	1	0	0%	0	0
Nonresident Alien	0	2	3	0	0	14	0%	10	4
<b>Subtotal Non-Degree/Postgraduate Level</b>	<b>48</b>	<b>46</b>	<b>46</b>	<b>21</b>	<b>25</b>	<b>45</b>	<b>1%</b>	<b>15</b>	<b>30</b>

Prior Year Variance: 14% -4% 0% -54% 19% 80%

Graduate									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Acad Level	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	1	0	1	0	2	3	1%	2	1
American Indian/Native Alaskan	1	0	0	0	0	0	0%	0	0
Asian	28	27	35	33	38	28	11%	9	19
Black, Or African American	4	4	2	1	1	0	0%	0	0
Pacific Islander	52	58	68	57	61	59	18%	20	39
White	11	11	8	8	8	7	2%	4	3
Race Or Ethnicity Unknown	4	2	3	2	3	3	1%	2	1
Nonresident Alien	0	0	2	2	2	1	1%	0	1
<b>Subtotal Males</b>	<b>101</b>	<b>102</b>	<b>119</b>	<b>103</b>	<b>115</b>	<b>101</b>	<b>34%</b>	<b>37</b>	<b>64</b>
<b>Females</b>									
Hispanic/Latino	2	3	4	4	5	2	1%	0	2
American Indian/Native Alaskan	0	0	1	0	1	0	0%	0	0
Asian	75	72	63	66	66	61	20%	20	41
Black, Or African American	0	0	0	1	1	2	0%	1	1
Pacific Islander	123	119	141	139	120	101	36%	30	71
White	24	14	9	12	25	23	7%	9	14
Race Or Ethnicity Unknown	8	9	9	4	3	2	1%	1	1
Nonresident Alien	3	4	2	2	2	1	1%	1	0
<b>Subtotal Females</b>	<b>235</b>	<b>221</b>	<b>229</b>	<b>228</b>	<b>223</b>	<b>192</b>	<b>66%</b>	<b>62</b>	<b>130</b>
<b>Total Males and Females</b>	<b>336</b>	<b>323</b>	<b>348</b>	<b>331</b>	<b>338</b>	<b>293</b>	<b>11%</b>	<b>99</b>	<b>194</b>

Graduate									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Enrollment	Full Time	Part Time
<b>Males and Females</b>									
Hispanic/Latino	3	3	5	4	7	5	0%	2	3
American Indian/Native Alaskan	1	0	1	0	1	0	0%	0	0
Asian	103	99	98	99	104	89	3%	29	60
Black, Or African American	4	4	2	2	2	2	0%	1	1
Pacific Islander	175	177	209	196	181	160	6%	50	110
White	35	25	17	20	33	30	1%	13	17
Race Or Ethnicity Unknown	12	11	12	6	6	5	0%	3	2
Nonresident Alien	3	4	4	4	4	2	0%	1	1
<b>Subtotal Graduate Level</b>	<b>336</b>	<b>323</b>	<b>348</b>	<b>331</b>	<b>338</b>	<b>293</b>	<b>11%</b>	<b>99</b>	<b>194</b>
<i>Prior Year Variance:</i>	7%	-4%	8%	-5%	2%	-13%		29%	57%

Graduate									
Ethnicity	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	3	3	5	4	7	5	0%	2	3
American Indian/Native Alaskan	1	0	1	0	1	0	0%	0	0
Asian	103	99	98	99	104	89	3%	29	60
Black, Or African American	4	4	2	2	2	2	0%	1	1
Pacific Islander	175	177	209	196	181	160	6%	50	110
White	35	25	17	20	33	30	1%	13	17
Race Or Ethnicity Unknown	12	11	12	6	6	5	0%	3	2
Nonresident Alien	3	4	4	4	4	2	0%	1	1
<b>Subtotal Graduate Level</b>	<b>336</b>	<b>323</b>	<b>348</b>	<b>331</b>	<b>338</b>	<b>293</b>	<b>11%</b>	<b>99</b>	<b>194</b>
<i>Prior Year Variance:</i>	7%	-4%	8%	-5%	2%	-13%		29%	57%
<i>Source: Colleague; UOG.ENR</i>									

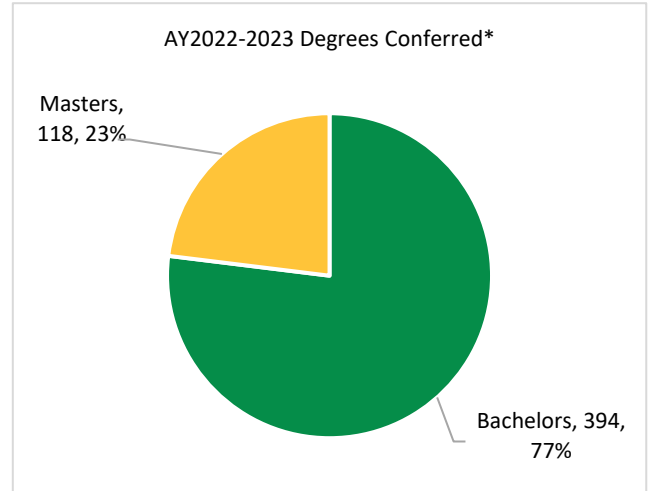


## Number of Degrees Conferred in Academic Year 2022-2023\*

### 512 degrees conferred

- 394 Bachelor's degrees
- 118 Master's degrees
  
- 313 Females
- 199 Males
  
- 209 Fanuchånan (Fall)
- 303 Fañomnåkan (Spring)
- \*Finakpo' (Summer)

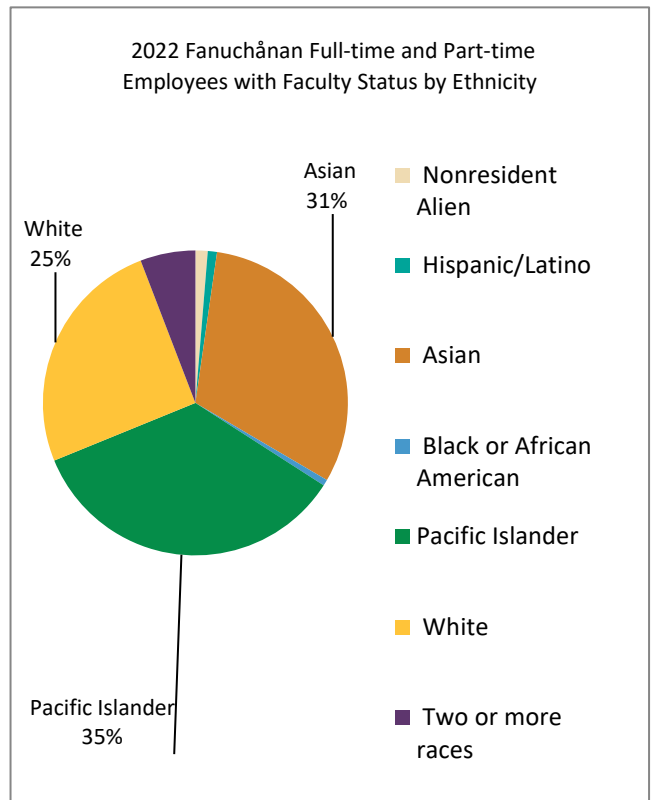
\*Pending complete processing of 2023 Finakpo' (Summer) Graduates



## Faculty Status Employee Profile

For the 2022 Fanuchånan Semester, 308 employees were categorized under faculty status. Of the 308, there were:

- ❖ 51% men and 49% women
- ❖ 35% Pacific Islander, 31% Asian, 25% White, 6% two or more races, 1% US Nonresident, 1% Hispanic, and 1% Black or African American,
- ❖ 184 (60%) were full-time, of these:
  - 57% men, 43% women
  - 32% Asian, 30% Pacific Islanders, 30% White, 3% Two or more races or ethnicities, 2% US Nonresidents, and 1% Hispanic
- ❖ 53% tenured, 28% on tenure track, and 20% not on tenure
- ❖ 124 (40%) were part-time, of these:
  - 42% men, 58% women
  - 42% Pacific Islander, 30% Asian, 19% White, 2% Hispanic, and 8% Other or two or more races or ethnicities.





### AY2022-2023 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full time status	Tuition per semester	Semester Fees*	
				Enrolled for five credits or less	Enrolled for six credits or more
<b>Resident</b>					
Undergraduate	\$221	12	\$2,652	\$202	\$403
Graduate	\$299	9	\$2,691	\$403	\$403
<b>Non-Resident/International</b>					
Undergraduate	\$442	12	\$5,304	\$202	\$403
Graduate	\$598	9	\$5,382	\$403	\$403

### Financial Aid Awards (AY2022-2023)

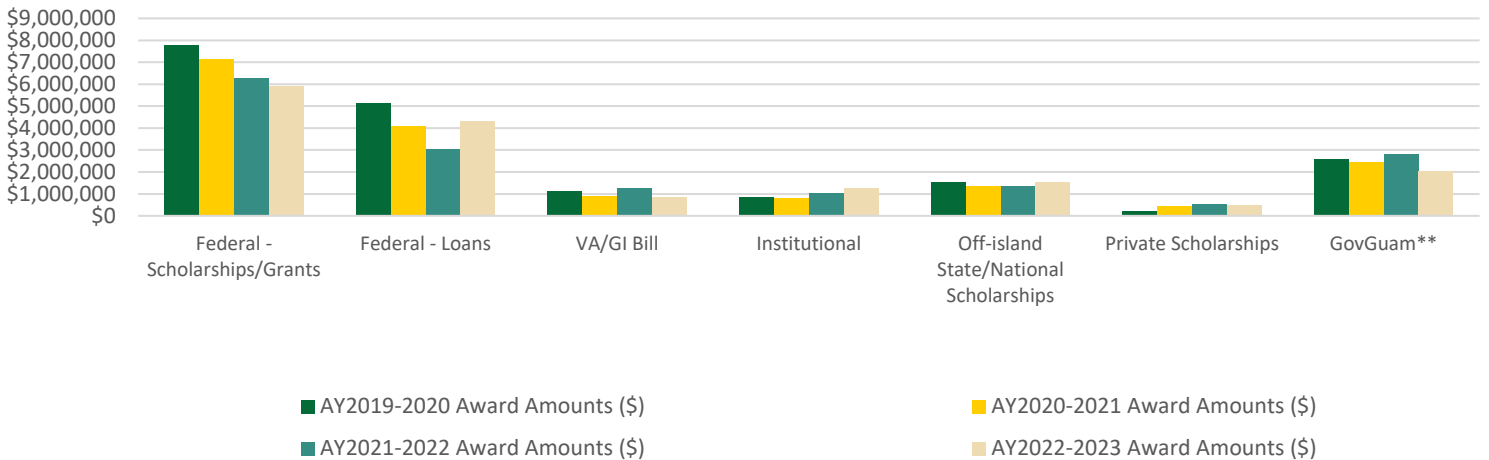
The total amount of financial aid awarded to students for AY2022-2023 was \$17,579,299. 34% came from federal scholarships and grants, 24% from federal loans, 12% from Government of Guam programs, 9% from regional awards, 7% from institutional awards, 5% from VA/GI Bill, and 3% from private scholarships.

*\*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion*

FUNDING SOURCE	AY2019-2020				AY2020-2021				AY2021-2022				AY2022-2023			
	Percent of Total Award Amounts	AY2019-2020 Award Amounts (\$)	19/FA	20/SP	Percent of Total Award Amounts	AY2020-2021 Award Amounts (\$)	20/FA	21/SP	Percent of Total Award Amounts	AY2021-2022 Award Amounts (\$)	21/FA	22/SP	Percent of Total Award Amounts	AY2022-2023 Award Amounts (\$)	22/FA	23/SP
			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)
Federal - Scholarships/Grants	40%	7,763,661	3,773,961	3,989,701	36%	7,154,831	3,578,682	3,576,149	37%	6,255,382	3,211,791	3,043,591	34%	5,927,230	3,079,633	2,847,597
Federal - Loans	26%	5,124,596	2,357,744	2,766,852	21%	4,090,388	1,804,060	2,286,328	18%	3,047,964	1,579,286	1,468,678	24%	4,296,386	2,164,243	2,132,143
VA/GI Bill	6%	1,088,871	533,737	555,135	4%	887,316	508,532	378,784	7%	1,268,394	696,375	572,019	5%	832,468	432,622	399,846
Institutional	4%	861,613	455,963	405,650	4%	803,146	441,863	361,283	6%	1,013,009	561,808	451,201	7%	1,271,986	685,863	586,122
Off-island State/National Scholarships	8%	1,509,388	758,998	750,390	7%	1,352,420	729,006	623,415	8%	1,333,873	733,004	600,869	9%	1,515,410	775,574	739,837
Private Scholarships	1%	221,103	101,434	119,669	2%	448,835	278,122	170,713	3%	528,223	270,629	257,594	3%	470,122	327,721	142,401
GovGuam**	13%	2,555,168	1,203,138	1,352,031	12%	2,435,988	1,182,008	1,253,979	16%	2,804,754	1,321,110	1,483,644	12%	2,030,574	1,057,412	973,162
Tuition Assistance (military)	0.1%	17,549	6,002	11,547	0.04%	7,275	7,275	0	0.16%	27,871	18,217	9,654	0.13%	23,583	9,957	13,627
Voc Rehab	0.1%	14,817	6,375	8,442	0.02%	4,973	4,973	0	0.01%	1,921	110	1,811	0.03%	5,705	5,705	0
Private Student Loans	0.3%	63,202	20,029	43,173	0.2%	37,929	25,069	12,860	0.3%	57,718	41,404	16,314	0.5%	85,039	53,817	31,222
COVID 5% Tuition and Fees Relief	1%	282,193	0	282,193	14%	2,710,204	1,120,796	1,589,408	5%	789,990	415,846	374,144	6%	1,120,796	1,120,796	0
<b>Total</b>	<b>100%</b>	<b>19,502,161</b>	<b>9,217,381</b>	<b>10,284,781</b>	<b>100%</b>	<b>19,933,304</b>	<b>9,680,385</b>	<b>10,252,919</b>	<b>100%</b>	<b>17,129,099</b>	<b>8,849,580</b>	<b>8,279,519</b>	<b>100%</b>	<b>17,579,299</b>	<b>9,713,342</b>	<b>7,865,956</b>

Source: Financial Aid Office

### Financial Aid Awards Source of Funding



## Undergraduate Degree Programs (AY2022-2023)

### Accounting

**Agriculture and Life Sciences\*** (Tracks: Agriculture & Natural Resources, Tropical Agriculture Production, Human Nutrition & Food Sciences, Child & Family Life Sciences)

### Anthropology\*

**Biology\*** (Tracks: Integrative Biology, Bio-Med, Applied Biology)

### Business Administration

**CHamoru Studies\*** (CHamoru Studies, CHamoru Studies for Education)

**Chemistry\*** (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching Emphasis, Chemistry-Biology Dual Degree)

### Civil Engineering

**Communication & Media\*** (Tracks: Communication Studies, Public Relations, Digital Cinema, Media & Journalism)

**Computer Science\*** (Pathway: Associate of Science in Computer Science UOG track from GCC, Pathway: Pre-Computer Science at UOG)

### Criminal Justice

**Elementary Education** (Specializations: Early Childhood, English as a Second Language, Special Education)

**English\*** (Emphasis: Literature, English for Education, Linguistics/ESL)

## Other Minors (AY2022-2023)

Cybersecurity Management

Geography

Health Services Administration

Japanese Language

Library Science

Military Science (Reserve Officer Training Corps)

Women and Gender Studies

Writing

## Pre-Professional Tracks

Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Pharmacy, and Pre-Veterinary

Pre-Law

## Graduate Programs (AY2022-2023)

Accountancy

Biology

Clinical Psychology

Education (MEd):

Administration & Supervision

Reading (online)

Innovations in Teaching & Learning

Special Education

TESOL - Teaching English to Speakers of Other Languages (on campus or online)

**Fine Arts\*** (Tracks: Art, Music, Theater)

**Health Science** (Concentrations: Exercise Science & Health Promotion, Pre-Physical Therapy, Public Health)

**History\*** (History, History for Education)

**Mathematics\***

**Nursing** (Tracks: Generic, Second-Step)

**Philosophy\***

**Political Science\*** (Tracks: Political Science, Government for Education)

**Psychology\***

**Public Administration\***

**Secondary Education** (Option A: Content Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, Modern Language – Japanese, Career and Technical Education) (Specializations: English as a Second Language, Special Education)

**Social Work**

**Sociology\*** (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

\*Minor also offered

## Certificates (AY2022-2023)

CHamoru Studies

Cybersecurity Management

Ethics

Health Services Administration

Island Wisdom: Foundations in Micronesian

Seafaring

Library Science

Women and Gender Studies

## Graduate-Level Certificates (AY2022-2023)

Micronesian Studies

Sustainable Agriculture, Food and Natural Resources (Agriculture and Natural Resources, Food and Technology, International Agriculture, Island Sustainability, and Tropical Horticulture)

Teaching

English

Environmental Science

Micronesian Studies

Professional Masters in Business Administration (PMBA) (on campus and online)

Public Administration (MPA)

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

## University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverage Services, Post Office – UOG Station*)
- Bank of Hawai'i Center for Entrepreneurship and Innovation
- Calvo Field House
- Triton Athletics
- Computer Center
- Guam Procurement Technical Assistance Center (PTAC)
- ISA Psychological Services Center
- Isla Center for the Arts
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Global Learning & Engagement (GLE) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute, Adventure Sports Camp, Licensure Exam Center*)
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Telecommunications and Distance Education Operation (TADEO) (*Center for Online Learning*)

## Research Centers and Institutes

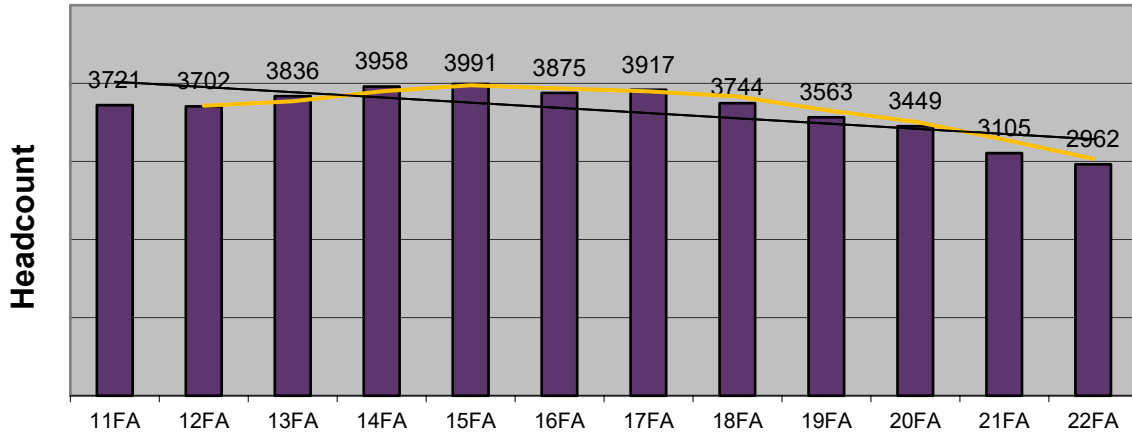
- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDDERS)
- Center for Island Sustainability (*University of Guam Sea Grant*)
- Cooperative Extension & Outreach
- Marine Laboratory
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

## Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Health Services
- Triton Advising Center
- Residence Halls
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

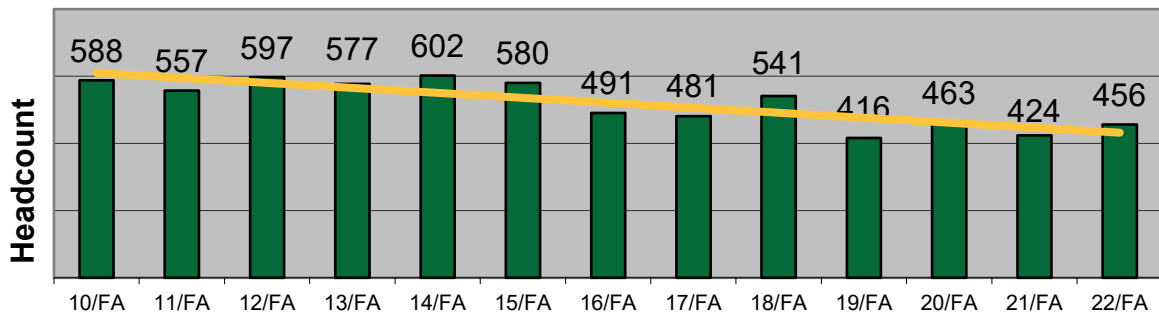
## Trends

### Overall Student Enrollment (Fall Semesters)



Source: Colleague; UOG.ENR

### New Freshmen Enrollment (Fall Semesters)



Source: Colleague; UOG.ENR

\*New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

### Full Time Equivalency (FTE) Ratios

FTE	Fanuchånan (Fall) Semesters										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
FTE Students*	3703	3858	3958	3972	3915	3966	3842	3650	3509	3094	2953
FTE Faculty**	214	213	222	235	241	225	232	230	224	229	226
FTES:FTEF	17	18	18	17	16	18	17	16	16	14	13

\*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

\*\*formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fanuchånan Enrollment by Academic Level, Course Load, Gender

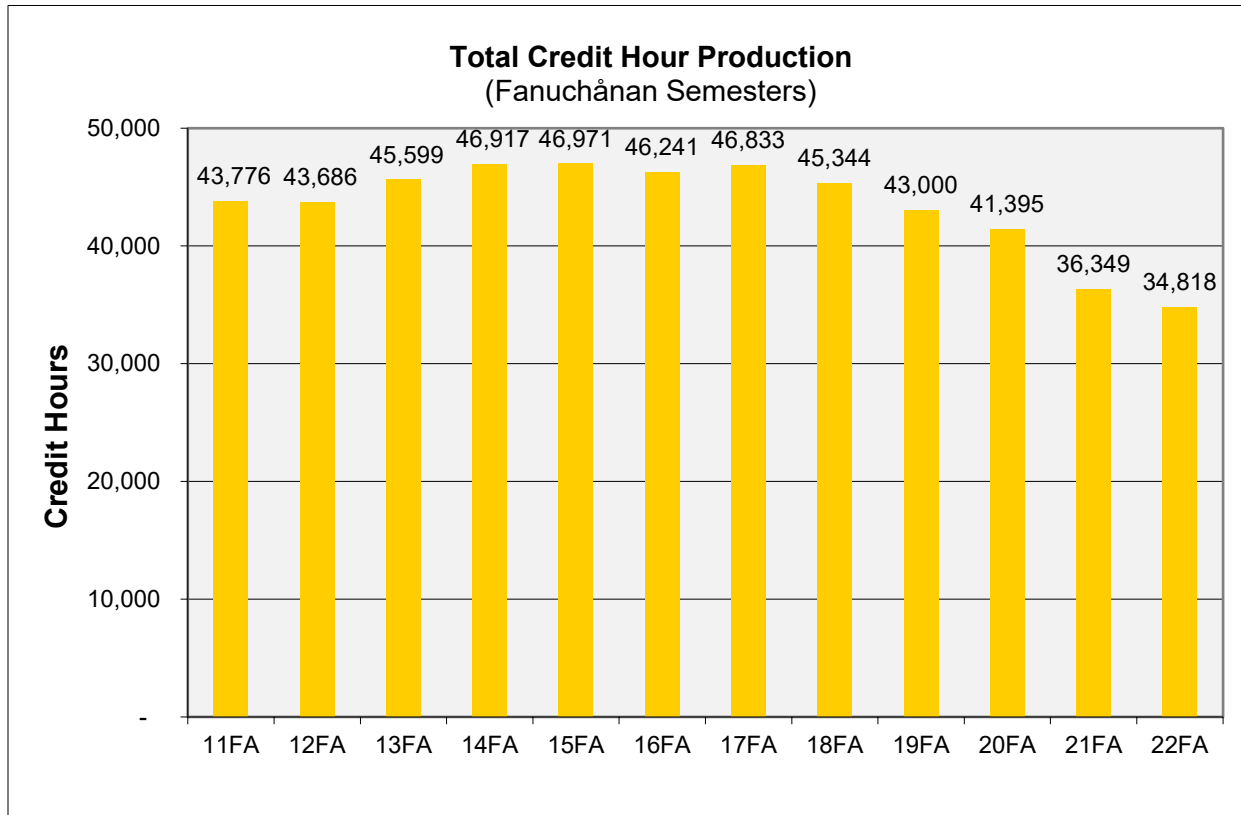
	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA	22FA
<b>Total Student Enrollment</b>	3702	3836	3958	3991	3875	3917	3744	3563	3449	3105	2962
Full-time	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)	2717 (76.3%)	2523 (73.2%)	2215 (71.3%)	2136 (72.1%)
Part-time	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)	846 (23.7%)	926 (26.8%)	890 (28.7%)	826 (27.9%)
Male	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)	1539 (43.2%)	1396 (40.5%)	1282 (41.3%)	1235 (41.7%)
Female	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)	2024 (56.8%)	2053 (59.5%)	1823 (58.7%)	1727 (58.3%)
FTE	3,703	3,858	3,967	3,972	3,913	3,964	3,841	3,648	3,508	3,093	2,953
Total Credit Hour Production	43,686	45,599	46,917	46,971	46,241	46,833	45,344	43,000	41,395	36,349	34,818
UG Tuition Rate	\$190	\$190	\$190	\$200	\$210	\$210	\$210	\$210	\$221	\$221	\$221
GR Tuition Rate	\$258	\$258	\$258	\$271	\$285	\$285	\$285	\$285	\$299	\$299	\$299
UG Credit Hour Prod	41,449	43,496	44,852	44888	44079	44625	43107	40656	39299	34046	32961
EN Developmental CrHrProd (085)	784	716	564	540	464	<b>Developmental English Courses Not Offered</b>					
MA Dev CrHrProd (084/085/089)	2,028	2133	2016	1767	1707	1552	1419	1234	806	747	738
GR Credit Hour Prod	2,237	2103	2065	2083	2162	2208	2237	2344	2096	2303	1857
<b>UG Tuition based on CrHrProd*</b>	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470	\$8,537,760	\$8,685,079	\$7,524,166	\$7,284,381
EN Developmental Tuition based on CrHrProd (085)	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440	<b>Developmental English Courses Not Offered</b>					
MA Developmental Tuition based on CrHrProd (085)	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990	\$259,140	\$178,126	\$165,087	\$163,098
<b>GR Tuition based on CrHrProd*</b>	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545	\$668,040	\$626,704	\$688,597	\$555,243
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>											
<b>Undergrad Enrollment</b>	3364	3488	3607	3647	3520	3533	3375	3169	3096	2742	2624
	90.9%	90.9%	91.1%	91.4%	90.8%	90.2%	90.1%	88.9%	89.8%	88.3%	88.6%
Full-time	2540	2684	2790	2787	2750	2781	2703	2565	2402	2085	2022
Part-time	824	804	817	860	770	752	672	604	694	657	602
Male	1375	1455	1534	1599	1513	1528	1467	1400	1282	1154	1111
Female	1989	2033	2073	2048	2007	2005	1908	1769	1814	1588	1513
<b>Graduate Enrollment</b>	291	304	298	295	313	336	323	348	331	338	293
	7.9%	7.9%	7.5%	7.4%	8.1%	8.6%	8.6%	9.8%	9.6%	10.9%	9.9%
Full-time	143	103	118	117	141	124	135	139	120	127	99
Part-time	148	201	180	178	172	212	188	209	211	211	194
Male	119	111	111	103	101	101	102	119	103	115	101
Female	172	193	187	192	212	235	221	229	228	223	192
<b>Non-degree &amp; Postgrad</b>	47	44	53	49	42	48	46	46	22	25	45
	1.3%	1.1%	1.3%	1.2%	1.1%	1.2%	1.2%	1.3%	0.6%	0.8%	1.5%
Full-time	11	6	11	17	10	3	5	13	1	3	15
Part-time	36	38	42	32	32	45	41	33	21	22	30
Male	17	18	17	15	17	14	15	20	11	13	23
Female	30	26	36	34	25	34	31	26	11	12	22

Source: Colleague; UOG.ENR

**Headcount Enrollment by Class Level  
(Fanuchånan Semester)**

Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post Baccalaureate		Non Degree		
		N	(%)	N	(%)	N	(%)	N	(%)	N	(%)	
2012	3702	2148	(58%)	1216	(33%)	291	(8%)	7	(0%)	40	(1%)	3703
2013	3836	2117	(55%)	1371	(36%)	304	(8%)	13	(0%)	31	(1%)	3858
2014	3958	2086	(53%)	1521	(38%)	298	(8%)	8	(0%)	45	(1%)	3967
2015	3991	2109	(53%)	1537	(39%)	295	(7%)	3	(0%)	47	(1%)	3972
2016	3875	2092	(54%)	1428	(37%)	313	(8%)	0	(0%)	42	(1%)	3913
2017	3917	1916	(49%)	1617	(41%)	336	(9%)	0	(0%)	48	(1%)	3964
2018	3744	1825	(49%)	1550	(41%)	323	(9%)	0	(0%)	46	(1%)	3841
2019	3563	1666	(47%)	1503	(42%)	348	(10%)	0	(0%)	46	(1%)	3648
2020	3449	1628	(47%)	1468	(43%)	331	(10%)	0	(0%)	22	(1%)	3508
2021	3105	1427	(46%)	1315	(42%)	338	(11%)	0	(0%)	25	(1%)	3093
2022	2962	1402	(47%)	1222	(41%)	293	(10%)	0	(0%)	45	(2%)	2953

Source: Colleague; UOG.ENR



### Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	18FA			19FA			20FA			21FA			22FA		
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production
<b>College of Liberal Arts and Social Sciences (CLASS)</b>															
Anthropology	540	3%	1.2%	412	3%	1.0%	345	2%	0.8%	488	3%	1%	469	3%	1%
Art	957	6%	2.1%	792	5%	1.8%	703	5%	1.7%	645	4%	2%	642	4%	2%
Communication	1791	10%	3.9%	1662	11%	3.9%	1,744	12%	4.2%	1,764	12%	5%	1,608	11%	5%
Critical Thinking	1545	9%	3.4%	2010	13%	4.7%	1638	11%	4.0%	1353	9%	4%	1,404	10%	4%
English/Literature	4371	25%	9.6%	3282	21%	7.6%	3165	21%	7.6%	2685	18%	7%	2,730	19%	8%
Fine Arts	63	0%	0.1%	75	0%	0.2%	72	0%	0.2%	36	0%	0.1%	99	1%	0.3%
Geography	309	2%	0.7%	231	1%	0.5%	237	2%	0.6%	264	2%	1%	135	1%	0%
History	994	6%	2.2%	1122	7%	2.6%	801	5%	1.9%	634	4%	2%	559	4%	2%
Language: American Sign Language										52	0%	0.1%	20	0%	0.1%
Language: CHamoru	679	4%	1.5%	580	4%	1.3%	589	4%	1.4%	371	3%	1.0%	429	3%	1.2%
Language: Chinese	48	0%	0.1%	56	0%	0.1%	36	0%	0.1%	0	0%	0%	40	0%	0%
Language: French	44	0%	0.1%	28	0%	0.1%	0	0%	0.0%	0	0%	0%	0	0%	0%
Language: Japanese	403	2%	0.9%	464	3%	1.1%	410	3%	1.0%	279	2%	1%	304	2%	1%
Language: Korean	144	1%	0.3%	240	2%	0.6%	212	1%	0.5%	288	2%	1%	196	1%	1%
Language: Spanish	240	1%	0.5%	116	1%	0.3%	88	1%	0.2%	0	0%	0%	84	1%	0%
Language: Tagalog	380	2%	0.8%	308	2%	0.7%	416	3%	1.0%	340	2%	1%	360	2%	1%
Linguistics	375	2%	0.8%	321	2%	0.7%	333	2%	0.8%	213	1%	1%	180	1%	1%
Music	393	2%	0.9%	413	3%	1.0%	420	3%	1.0%	396	3%	1%	332	2%	1%
Philosophy	363	2%	0.8%	369	2%	0.9%	438	3%	1.1%	354	2%	1%	276	2%	1%
Political Science	509	3%	1.1%	460	3%	1.1%	412	3%	1.0%	456	3%	1%	347	2%	1%
Psychology	1658	10%	3.7%	1671	11%	3.9%	1574	11%	3.8%	1212	8%	3%	1,241	8%	4%
Sociology	838	5%	1.8%	786	5%	1.8%	756	5%	1.8%	594	4%	2%	603	4%	2%
Theatre	236	1%	0.5%	101	1%	0.2%	127	1%	0.3%	94	1%	0.3%	81	1%	0.2%
Women & Gender Studies	342	2%	0.8%	291	2%	0.7%	207	1%	0.5%	219	1%	1%	180	1%	1%

SUBJECT	18FA			19FA			20FA			21FA			22FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
<b>CLASS Undergraduate Courses Total</b>	<b>17222</b>	<b>99%</b>	<b>38.0%</b>	<b>15790</b>	<b>99%</b>	<b>36.7%</b>	<b>14723</b>	<b>98%</b>	<b>35.6%</b>	<b>12737</b>	<b>98%</b>	<b>35.0%</b>	<b>12319</b>	<b>98%</b>	<b>35.4%</b>
Art	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%	0	0%	0%	0	0%	0%
English/Literature	43	20%	0.1%	51	26%	0.1%	61	25%	0.1%	55	18%	0.2%	48	18%	0.1%
Geography	0	0%	0%	0	0	0	15	6%	0.0%	6	2%	0.0%	9	3%	0.0%
History	0	0%	0.0%	0	0%	0.0%	6	2%	0.0%	0	0%	0.0%	0	0%	0.0%
Linguistics	27	13%	0.1%	24	12%	0.1%	3	1%	0.0%	19	6%	0.1%	12	5%	0.0%
Micronesian Studies	35	16%	0.1%	24	12%	0.1%	53	22%	0.1%	85	28%	0.2%	100	38%	0.3%
Philosophy	3	1%	0.0%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
Psychology	108	50%	0.2%	95	49%	0.2%	103	43%	0.2%	134	45%	0.4%	92	35%	0.3%
<b>CLASS Graduate Courses Total</b>	<b>216</b>	<b>1%</b>	<b>0.5%</b>	<b>194</b>	<b>1%</b>	<b>0.5%</b>	<b>241</b>	<b>2%</b>	<b>0.6%</b>	<b>299</b>	<b>2%</b>	<b>0.8%</b>	<b>261</b>	<b>2%</b>	<b>0.7%</b>
<b>CLASS Total</b>	<b>17438</b>	<b>100%</b>	<b>38.5%</b>	<b>15984</b>	<b>100%</b>	<b>37.2%</b>	<b>14964</b>	<b>100%</b>	<b>36.1%</b>	<b>13036</b>	<b>100%</b>	<b>35.9%</b>	<b>12580</b>	<b>100%</b>	<b>36.1%</b>
<b>College of Natural and Applied Sciences (CNAS)</b>															
Agriculture	<b>See Agriculture and Life Sciences</b>														
Agriculture and Life Sciences	917	8.0%	2.0%	970	8.5%	2.3%	1072	10.2%	2.6%	791	9%	2%	697	8%	2%
Biology	2535	22.2%	5.6%	2550	22.4%	5.9%	2550	24.3%	6.2%	2342	26%	6%	2355	28%	7%
Chemistry	1289	11.3%	2.8%	1475	13.0%	3.4%	1391	13.3%	3.4%	1106	12%	3.0%	1131	13%	3.2%
Computer Science	830	7.3%	1.8%	729	6.4%	1.7%	530	5.1%	1.3%	477	5%	1%	265	3%	1%
Consumer & Family Science	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Engineering Science	<b>Moved to SENG</b>														
Mathematics	4970	43.6%	11.0%	4782	42.1%	11.1%	4077	38.8%	9.8%	3535	39%	10%	3274	39%	9%
Military Science & Leadership	391	3.4%	0.9%	363	3.2%	0.8%	283	2.7%	0.7%	287	3%	1%	292	3%	1%
Natural Science	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0%	0%	0	0%	0%
Physics	479	4.2%	1.1%	494	4.3%	1.1%	592	5.6%	1.4%	503	6%	1%	485	6%	1%
<b>CNAS Undergraduate Course Total</b>	<b>11411</b>	<b>97%</b>	<b>25.2%</b>	<b>11363</b>	<b>98%</b>	<b>26.4%</b>	<b>10495</b>	<b>97%</b>	<b>25.4%</b>	<b>9041</b>	<b>96%</b>	<b>25%</b>	<b>8499</b>	<b>97%</b>	<b>24%</b>
Agriculture and Life Sciences	22	7.3%	0.0%	22	8.2%	0.1%	20	7.2%	0.0%	25	7%	0.1%	25	9%	0.1%
Biology	181	59.7%	0.4%	168	62.7%	0.4%	149	53.6%	0.4%	297	78%	0.8%	156	59%	0.4%



SUBJECT	18FA			19FA			20FA			21FA			22FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Environmental Science	100	33.0%	0.2%	78	29.1%	0.2%	109	39.2%	0.3%	61	16%	0.2%	84	32%	0.2%
CNAS Graduate Course Total	303	3%	0.7%	268	2%	0.6%	278	3%	0.7%	383	4%	1.1%	265	3%	0.8%
CNAS Total	11714	100%	25.8%	11631	100%	27.0%	10773	100%	26.0%	9424	100%	26%	8764	100%	25%
<b>Enrollment Management and Student Services (EMSS)</b>															
Interdisciplinary Studies (ID180)	Replaced with First Year Seminar														
International Student Exchange				42	3%	0.1%	0	0%	0.0%	12	1%	0.0%		0%	0.0%
First Year Seminar	1629	98%	3.6%	1488	94%	3.5%	1476	100%	3.6%	1320	95%	4%	1461	98%	4%
National Student Exchange	26	2%	0.1%	50	3%	0.1%	0	0%	0.0%	61	0%	0.2%	25	0%	0.1%
EMSS Undergraduate Course Total	1655	100%	3.6%	1580	100%	3.7%	1476	100%	3.6%	1393	100%	4%	1486	100%	4%
EMSS Total	1655	100%	3.6%	1580	100%	3.7%	1476	100%	3.6%	1393	100%	4%	1486	100%	4%
<b>Library Science</b>															
Library Science	39	100%	0.1%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
Library Science Undergraduate Course Total	39	0%	0.1%	0	0	0.0%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
Library Science Total	39	0%	0.1%	0	0	0.0%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
<b>School of Business and Public Admin (SBPA)</b>															
Business Admin	5286	68%	11.7%	4626	66%	10.8%	4745	63%	11.5%	4167	66%	11%	4111	65%	12%
Cybersecurity Management										21	0%	0.1%	24	0%	0.1%
Legal Studies	1074	14%	2.4%	1023	15%	2.4%	1109	15%	2.7%	770	12%	2%	778	12%	2%
Public Admin	1468	19%	3.2%	1392	20%	3.2%	1674	22%	4.0%	1377	22%	4%	1422	22%	4%
SBPA Undergraduate Course Total	7828	93%	17.3%	7041	90%	16.4%	7528	93%	18.2%	6335	93%	17%	6335	94%	18%
Accountancy													0	0%	0%
Business Admin	39	7%	0.1%	60	8%	0.1%	117	22%	0.3%	120	24%	0.3%	108	25%	0.3%
Public Admin	537	93%	1.2%	705	92%	1.6%	414	78%	1.0%	390	76%	1%	328	75%	1%
SBPA Graduate Course Total	576	7%	1.3%	765	10%	1.8%	531	7%	1.3%	510	7%	1%	436	6%	1%

SUBJECT	18FA			19FA			20FA			21FA			22FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
SBPA Total	8404	100%	18.5%	7806	100%	18.2%	8059	100%	19.5%	6845	100%	19%	6771	100%	19%
<b>School of Engineering (SENG)</b>															
Engineering Science	129	100%	0.3%	338	100%	0.8%	679	100%	1.6%	541	100%	1.5%	673	100%	1.9%
SENG Undergraduate Course Total	129	100%	0.3%	338	100%	0.8%	679	100%	1.6%	541	100%	1.5%	673	100%	1.9%
SENG Total	129	100%	0.3%	338	100%	0.8%	679	100%	1.6%	541	100%	1.5%	673	100%	1.9%
<b>School of Health (SOH)</b>															
Health Science	769	26%	1.7%	659	24%	1.5%	555	22%	1.3%	599	26%	2%	569	25%	2%
Nursing	1121	38%	2.5%	1046	37%	2.4%	1160	45%	2.8%	932	41%	3%	966	42%	3%
Social Work	1065	36%	2.3%	1099	39%	2.6%	853	33%	2.1%	767	33%	2%	764	33%	2%
SOH Undergraduate Course Total	2955	100%	6.5%	2804	100%	6.5%	2568	100%	6.5%	2298	100%	7%	2299	100%	7%
Health Science	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	3	0%	0%
SOH Graduate Course Total	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	3	0%	0
SOH Total	2955	100%	6.5%	2804	100%	6.5%	2568	100%	6.5%	2298	100%	6%	2302	100%	7%
<b>School of Education (SOE)</b>															
Education	1688	90.4%	3.7%	1626	93.4%	3.8%	1686	92.1%	4.1%	1629	96%	4%	1335	99%	4%
Physical Education	180	9.6%	0.4%	114	6.6%	0.3%	144	7.9%	0.3%	72	4%	0.2%	15	1%	0.0%
SOE Undergraduate Course Total	1868	62%	4.1%	1740	61%	4.0%	1830	64%	4.4%	1701	60%	5%	1350	60%	4%
Education	1142	100%	2.5%	1117	100%	2.6%	1046	100%	2.5%	1111	100%	3%	892	100%	3%
SOE Graduate Course Total	1142	38%	2.5%	1117	39%	2.6%	1046	36%	2.5%	1111	40%	3%	892	40%	3%
SOE Total	3010	100%	6.6%	2857	100%	6.6%	2876	100%	6.9%	2812	100%	8%	2242	100%	6%
UOG Grand Total	45344		100%	43000		100%	41395		100%	36349		100%	34818		100%
Prior year variance:	-3.2%			-5.2%			-3.7%			-15.5%			-15.9%		
<b>Undergraduate Credit Hour Production</b>															
	43107			40656			39299			34046			32961		
Prior year variance:	-3%			-6%			-3%			-16%			-16%		

SUBJECT	18FA			19FA			20FA			21FA			22FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Prior year variance:															
		1%		5%			-11%			-2%			-11%		

Source: Colleague; UOG.ENR



### Average Class Size by Subject – Undergraduate Level

UNDERGRADUATE SUBJECT	2017 Fanuchånan				2018 Fanuchånan				2019 Fanuchånan				2020 Fanuchånan				2021 Fanuchånan				2022 Fanuchånan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	See Agriculture and Life Sciences																							
Agriculture and Life Sciences	22	15	22	9	26	15	19	10	24	16	21	13	27	16	24	11	27	12	16	9	24	12	17	9
Anthropology	10	14	19	7	13	13	23	5	9	15	20	6	8	14	20	4	11	15	21	4	10	16	20	6
Art	29	14	20	6	29	11	16	5	26	10	14	5	27	8.5	12	3	25	9	12	3	27	8	13	3
Biology	50	25	31	16	49	25	27	20	47	26	31	18	46	27	32	20	53	22	29	14	46	26	32	18
Business Admin	82	21	23	19	92	19	21	17	82	18	22	16	85	19	20	18	86	16	17	16	83	20	21	18
Chemistry	22	25	33	16	27	20	28	12	25	25	32	16	28	23	31	13	24	21	26	16	25	21	28	12
Civil Engineering	See Engineering Science												18	15	17	14	21	11	21	7	20	14	22	9
Communication	30	21	25	10	30	19	22	12	28	20	23	10	32	18	21	10	31	19	22	10	34	16	17	11
Computer Science	14	18	21	16	14	18	18	18	13	16	16	15	10	17	17	16	13	12	15	10	11	8	10	6
Consumer & Family Science	See Consumer & Family Science																							
Critical Thinking	6	35	35	n/a	14	36	36	n/a	19	35	35	n/a	21	26	26	n/a	16	28	28	n/a	15	31	31	n/a
Cybersecurity Management	See Cybersecurity Management																1	7	7	n/a	2	4	4	4
Education	42	14	19	11	40	12	15	11	34	14	20	11	34	14	19	12	37	13	19	11	30	13	18	11
Engineering Science	3	15	15	0	6	9	12	1	10	13	14	11	See Civil Engineering											
English/Literature	79	20	20	17	67	19	20	16	59	17	17	15	60	18	18	15	50	18	19	13	54	17	18	11
Fine Arts	1	26	26	n/a	1	21	21	n/a	1	24	24	n/a	1	22	22	n/a	1	12	12	n/a	1	33	33	n/a
First Year Seminar	20	24	24	n/a	22	24	24	n/a	22	22	22	n/a	20	24	24	n/a	19	23	23	n/a	19	26	26	n/a
Geography	6	28	49	7	4	25	30	11	5	16	26	9	4	20	37	3	5	18	32	8	3	15	22	2
Health Sciences	14	20	20	23	15	17	17	18	13	16	15	18	11	17	18	15	15	14	14	14	13	16	15	17
History	17	27	35	9	15	21	25	11	19	19	23	11	16	16	20	10	17	13	15	8	14	13	16	8

UNDERGRADUATE SUBJECT	2017 Fanuchånan				2018 Fanuchånan				2019 Fanuchånan				2020 Fanuchånan				2021 Fanuchånan				2022 Fanuchånan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
ID180-Interdisciplinary																								
Language: American Sign Language (ASL-194)																	1	13	13	n/a	1	5	5	n/a
Language: CHamoru	13	17	19	9	13	13	14	11	10	15	16	12	12	13	14	6	9	11	12	4	10	11	12	9
Language: Chinese	1	9	9	n/a	2	5	5	n/a	1	14	14	n/a	1	8	8	n/a	0	0	0	n/a	1	10	10	n/a
Language: French	2	4	4	n/a	2	6	6	n/a	1	7	7	n/a												
Language: Japanese	9	14	15	8	8	12	13	5	9	11	12	5	7	15	15	0	8	9	10	4	7	11	13	4
Language: Korean	1	24	24	n/a	3	10	10	n/a	4	13	13	n/a	5	10	10	n/a	5	14	14	n/a	3	16	16	n/a
Language: Spanish	3	16	16	n/a	4	15	15	n/a	2	15	15	n/a	2	12	12	n/a	0	0	0	n/a	1	21	21	n/a
Language: Tagalog	6	20	20	n/a	5	19	19	n/a	4	19	19	n/a	7	15	15	n/a	6	14	14	n/a	7	13	13	n/a
Legal Studies	18	23	21	24	17	21	18	23	17	20	20	20	19	19	18	19	18	15	17	14	16	17	21	16
Library Science	2	4	0	4	2	6	0	6																
Linguistics	7	17	15	18	8	15	19	14	9	12	22	11	9	12	21	11	9	8	7	8	10	6	9	5
Mathematics	70	22	23	16	72	20	20	17	66	21	22	17	53	23	25	16	54	20	21	13	46	22	24	16
Military Science & Leadership	13	12	11	14	14	11	11	12	13	11	12	10	14	8	8	7	15	8	7	8	15	8	7	10
Music	28	7	10	3	26	6	9	3	25	7	9	3	23	7	10	3	23	7	9	4	23	6	8	3
Natural Science	1	1	0	1																				
Nursing	21	20	32	17	20	19	35	15	22	17	24	14	21	19	34	15	21	17	26	13	22	14	24	12
Philosophy	4	22	28	4	6	19	24	11	7	17	19	6	7	20	23	13	8	15	18	4	8	12	14	7
Physical Education	8	8	11	3	7	9	9	9	4	10	12	3	4	12	13	11	4	6	7	3	3	2	2	2
Physics	5	38	38	n/a	5	35	35	n/a	5	37	37	n/a	5	44	44	n/a	5	36	36	n/a	5	33	33	n/a
Political Science	13	14	19	9	13	13	19	9	15	10	14	7	12	12	23	6	11	14	19	10	13	9	14	6
Psychology	23	28	42	15	22	24	36	14	23	24	35	16	23	24	30	19	18	24	32	19	14	31	43	22
Public Admin	19	28	28	29	20	24	27	23	21	22	21	22	26	19	24	16	29	16	20	14	24	20	26	15

UNDERGRADUATE SUBJECT	2017 Fanuchãnan				2018 Fanuchãnan				2019 Fanuchãnan				2020 Fanuchãnan				2021 Fanuchãnan				2022 Fanuchãnan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Social Work	21	18	22	16	21	16	20	15	21	17	16	17	19	14	14	14	16	16	18	15	18	14	14	14
Sociology	18	19	30	8	15	18	28	8	17	15	23	6	16	16	22	7	13	15	18	10	13	15	19	9
Theatre	6	12	13	10	7	12	13	9	5	7	8	4	4	10	15	5	6	5	7	2	5	6	7	2
Women & Gender Studies	7	26	26	0	6	18	21	3	5	18	23	2	5	14	17	2	4	18	18	n/a	4	15	19	2
<i>Source: Colleague; COURSE.SECTIONS</i>	766	785	913	374	782	690	797	370	742	679	784	350	742	658	793	334	735	584	691	288	700	626	737	299



First Time Freshmen by Enrollment Program for Fanuchånan 2012-2022

Major Degree Program	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA
Accounting	22	15	27	19	13	16	18	20	21	21	17
Agriculture and Life Sciences	0	0	0	0	0	0	1	0	2	5	4
Anthropology	1	2	0	0	0	2	2	0	3		1
Biology	11	18	20	40	20	33	24	12	31	42	25
Business Administration	29	37	42	38	35	42	39	3		31	50
BUSINESS HONORS						0	0	0	2	0	0
BUSINESS PROFESSIONAL						0	0	0	2	0	0
Chamorro Studies	0	0	0	0	0	0	0	0	0	0	2
Chemistry	1	2	1	2	1	4	7	2	6	4	8
CIVIL ENGINEERING	0	0	0	0	0	0	0	0	33	26	36
Communication Studies	7	5	6	9	5	2	2	6	2	4	12
Computer Info System	3	2	2	0	3	0	3	0	0	0	0
Computer Science	14	12	16	17	14	17	21	7	5	0	0
Consumer & Family Science	0	0	0	0	2	2	0	0	0	0	0
Criminal Justice	29	19	17	16	29	11	16	26	18	19	15
Early Childhood	0	0	0	4	2	0	0	0	0	0	0
Early Childhood, Elementary	3	11	3	2	0	0	2	0	0	0	0
Elementary Education	5	11	7	8	6	4	15	8	12	9	10
English	5	0	6	8	5	7	4	1	3	8	2
English & English as a Second Language	0	0	1	0	0	0	0	0	0	0	0
Fine Arts/Art	4	4	3	5	3	8	7	4	2	7	6
Fine Arts/Music	4	2	2	4	2	0	4	3	1	1	1
Fine Arts/Theater	2	0	3	2	0	0	1	4	0	1	1
General Business						0	0	7	5	1	0
Health Sciences	6	4	5	8	5	5	8	6	7	14	21
Health, PE, Recr and Dance	1	0	0	0	0	2	0	0	0	0	0
History	1	1	0	0	0	2	1	1	0	0	2
Japanese Studies	3	0	0	0	0	0	0	0	0	0	0
Mathematics	1	6	5	5	5	7	2	1	4	0	2
Pacific Asian Studies	0	1	0	0	1	0	0	0	0	0	0
Philosophy	0	0	0	0	1	0	2	0	0	0	0
Physical Education/School Health	0	1	0	0	1	0	0	0	0	0	0
Political Science	4	1	2	1	4	2	5	3	0	4	2
Pre-Dental	2	0	0	1	1	2	3	1	1	1	0
Pre-Engineering	21	18	10	23	12	16	25	35	0	0	0
Pre-Medical	8	4	6	11	3	11	12	8	5	2	2
Pre-Nursing	51	61	57	61	46	41	53	52	60	54	64
Pre-Pharmacy	2	5	4	6	3	0	1	3	5	2	4
Pre-Social Work	4	5	1	3	0	0	0	0	2	3	5

Major Degree Program	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA
Pre-Veterinary	0	0	1	1	1	1	5	2	0	1	4
Psychology	10	19	18	10	15	12	10	17	15	19	18
Public Admin	1	2	1	0	2	0	0	4	1	3	3
Secondary Education	7	9	14	12	10	12	8	11	11	5	12
Social Studies Secondary Education	0	1	0	0	0	0	0	0	0	0	0
Social Work	0	0	0	0	2	4	2	4	2	0	0
Sociology	1	2	0	0	0	2	1	0	0	2	5
Special Education	1	1	4	2	1	0	0	0	0	0	0
Tropical Agriculture W/Applied Emphasis	0	0	2	0	2	0	3	1	0	0	0
Tropical Agriculture Research	0	0	0	1	1	0	0	0	0	0	0
Undeclared	308	272	300	244	213	174	190	150	182	124	118
Undeclared Education	17	18	16	15	17	9	13	6	3	4	3
<b>TOTAL</b>	<b>589</b>	<b>571</b>	<b>602</b>	<b>578</b>	<b>486</b>	<b>450</b>	<b>510</b>	<b>408</b>	<b>446</b>	<b>417</b>	<b>455</b>
variance	6.5%	-3.1%	5.4%	-4.0%	-15.9%	-7.4%	13.3%	-20.0%	9.3%	-6.5%	9.1%

Source: Colleague; UOG.ENR  
Admit Status Code: 01





First Time Freshmen by High School for Fanuchanan 2012-2022

Previous School	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA	22FA
Academy Our Lady Guam	42	48	35	40	34	42	38	26	24	43	42
Asmuyao Community School	3	0	3	3	1	0	0	0	1	0	1
Evangelical Christian Academy	3	3	0	2	1	0	2	1	1	2	0
Father Duenas Memorial High School	36	31	35	45	21	41	44	28	41	35	36
Foreign High Schools	2	0	5	2	2	1	0	5	3	1	0
GCC High School (Adult High School)	1	0	0	0	0	1	0	1	0	0	0
GED Equivalent	11	7	5	4	3	8	4	2	2	5	0
George Washington High School	84	87	83	63	56	33	50	21	38	45	47
GRACE CHRISTIAN ACADEMY, Saipan	1	5	0	0	2	1	0	0	0	1	1
Guahan Academy Charter School	0	0	0	0	1	1	5	2	1	5	4
Guam Adventist Academy	4	4	4	2	1	3	3	3	0	2	2
Guam Community College	0	0	1	0	0	0	0	1	0	0	0
Guam High School (DODEA)	9	23	7	20	16	16	15	14	20	9	19
Guam Int'L Christian Academy	0	0	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	14	23	16	17	14	13	10	6	9	10	10
John F Kennedy High School	88	95	93	99	73	60	60	78	52	61	63
Kagman High School (Saipan)	3	0	2	2	1	2	1	2	0	0	3
Mainland USA High School	11	5	7	6	6	12	3	4	0	1	0
Marianas High School	8	12	15	10	13	6	9	9	2	2	6
Mindszenty High School (Koror)	2	7	5	4	2	0	0	2	0	0	2
Notre Dame High School	29	22	24	36	20	15	26	28	26	19	17
Okkodo High School	56	51	70	57	57	62	68	44	55	50	53
Palau High School	2	3	2	3	4	3	4	4	0	3	3
Philippines High School	1	0	0	1	1	0	3	4	0	4	8
Rota High School / Dr. Rita Inos Jr. Sr. High School	3	2	2	5	2	2	2	2	3	2	1
Saint John High School - Guam	2	4	2	5	1	5	1	3	5	4	0
Saint Paul Christian School/St. Paul Christian Academy	37	20	29	22	25	15	13	19	14	16	16
Saipan Southern High School	2	3	7	5	4	0	3	2	6	2	2
Saramen Chuuk Academy	2	0	1	0	0	0	0	0	0	0	2
Simon Sanchez High School	63	66	87	59	54	54	59	37	49	31	39
Southern High School	40	29	41	35	37	27	34	21	28	19	22
Tinian High School	2	4	1	1	0	0	0	0	1	0	0
Tiyan High School				14	19	13	23	16	41	12	24
Trinity Christian School	0	0	0	0	0	0	0	0	0	0	0
Xavier High School	2	3	5	3	1	0	2	1	2	2	2
Yap Catholic High School	0	0	0	1	3	0	5	0	7	7	12
Yap High School	0	1	1	1	0	1	3	10	3	1	0
Combined Other Schools	26	13	14	11	11	13	20	12	11	23	18
<b>Total</b>	<b>589</b>	<b>571</b>	<b>602</b>	<b>578</b>	<b>486</b>	<b>450</b>	<b>510</b>	<b>408</b>	<b>445</b>	<b>417</b>	<b>455</b>
Prior Year Variance	7%	-3%	5%	-4%	-16%	-7%	13%	-20%	9%	-6.3%	9.1%

Source: Colleague; UOG.ENR

\*Admit Status Code: 01

**Origin of New Transfer Students for Fanuchånan (Fall) 2012-2022**

Previous Institution	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19FA	20FA	21FA	22FA
from Alabama	0	0	0	0	0	0	0	0	0	0	0
from Alaska	0	0	0	0	0	0	0	0	0	0	0
from Arizona	1	0	0	0	3	1	1	2	2	3	3
from California	10	13	13	1	7	8	7	11	8	4	5
from CANADA	0	0	0	0	0	0	0	0	0	0	0
from COLLEGE OF MICRONESIA - FSM	28	23	14	16	23	14	12	17	6	11	10
from COLLEGE OF THE MARSHALL ISLANDS	0	1	0	0	0	0	0	0	0	1	0
from Colorado	1	2	1	2	0	0	0	0	0	2	1
from Connecticut	0	0	0	0	0	0	0	0	0	0	0
from Florida	2	1	1	0	2	0	2	2	1	1	0
from Georgia	0	1	2	0	0	0	0	0	0	0	1
from GUAM COMMUNITY COLLEGE	38	46	41	72	44	63	57	64	43	47	25
from Harvest Baptist Bible Institute (Guam)	0	0	0	0	0	1	1	0	0	0	0
from Hawaii	4	9	1	6	5	7	3	7	2	3	3
from Idaho	0	0	0	1	0	0	0	0	0	0	0
from Illinois	0	1	0	0	0	0	1	0	1	0	1
from Indiana	0	1	0	0	0	0	0	0	1	0	0
from Other International/Foreign Institution	1	2	2	2	2	2	0	1	0	0	1
from Iowa	0	0	0	0	0	0	1	0	1	0	1
from Kansas	0	0	0	0	0	0	0	0	1	1	0
from Louisiana	0	0	0	0	0	1	1	0	0	0	0
from Maine	0	0	0	0	0	0	1	0	0	0	0
from Maryland	4	6	5	3	2	1	2	3	1	0	2
from Massachusetts	0	0	3	0	0	2	1	1	0	0	0
from Michigan	2	0	0	0	1	1	3	0	0	2	1
from Military Institution/Training	3	10	3	4	7	4	4	1	2	7	2
from Mississippi	0	0	0	0	0	1	0	0	0	0	0
from Minnesota	0	0	0	0	1	0	0	1	0	0	0
from Missouri	0	0	1	1	0	1	0	0	0	0	0
from Montana	0	0	0	0	0	0	0	1	0	0	0
from National (THIS IS KOREA)	0	0	0	0	0	0	0	0	0	0	0
from Nevada	0	1	1	0	1	3	1	1	2	0	0
from New Hampshire	0	0	0	0	0	0	0	1	0	0	0
from New Jersey	0	0	0	0	0	2	0	0	0	0	0
from New Mexico	0	1	0	0	0	0	0	0	0	0	0
from New York	1	1	1	1	1	0	1	2	1	3	0
from North Carolina	1	1	0	2	1	1	2	1	0	2	0
from North Dakota	0	0	0	0	0	1	0	0	0	0	0
from NORTHERN MARIANAS COLLEGE	9	16	5	16	10	9	8	14	4	9	3
from Ohio	0	0	1	0	2	0	0	0	0	0	1
from Oklahoma	0	1	0	0	0	0	0	0	0	0	0
from Online Institution	0	0	4	2	1	0	1	0	0	0	0
from Oregon	3	2	1	3	2	1	2	0	2	0	1
from PACIFIC ISLANDS BIBLE COLLEGE (Guam)/Pacific Islands University	0	1	2	1	1	0	0	0	0	0	0
from PALAU COMMUNITY COLLEGE	8	15	9	6	7	10	7	3	0	5	12
from Pennsylvania	0	1	0	1	0	1	2	1	0	0	1
from Philippines	1	4	0	2	5	5	4	4	1	2	1
from Puerto Rico	1	0	0	0	0	1	0	0	0	0	0
from South Carolina	0	0	0	0	0	0	2	0	0	0	0
from South Korea	0	0	0	1	0	0	1	2	0	0	0
from Tennessee	0	0	1	0	0	2	0	0	0	1	0

Previous Institution	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19FA	20FA	21FA	22FA
from Texas	5	1	3	3	4	3	4	1	0	3	1
from Utah	0	1	0	0	0	0	0	0	0	0	0
from Vermont	0	0	0	0	0	0	0	0	0	0	0
from Virginia	0	1	0	1	0	0	1	2	0	1	3
from Washington	2	2	2	4	1	4	1	1	4	2	0
from Washington, DC	0	0	0	0	0	0	0	0	0	0	0
from West Virginia	0	0	0	0	0	0	0	0	0	0	1
from Wisconsin	1	3	0	0	0	0	0	0	0	0	0
from Wyoming	1	0	0	0	0	0	0	0	0	1	0
not specified	0	0	0	0	0	2	0	0	0	0	0
<b>Total New Transfers:</b>	<b>127</b>	<b>168</b>	<b>117</b>	<b>151</b>	<b>133</b>	<b>152</b>	<b>134</b>	<b>144</b>	<b>83</b>	<b>111</b>	<b>80</b>
<i>Prior Year Variance</i>	-3%	32%	-30%	29%	-12%	14%	-12%	7%	-42%	-23%	-28%

Source: Colleague; UOG.ENR



### Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters											
			12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20FA	21FA	22FA	
<b>College of Liberal Arts and Social Sciences (CLASS)</b>														
CLASS	Undergraduate Programs	Anthropology	20	18	16	22	12	16	16	14	14	12	11	
		CHamoru Studies								3	7	9	18	
		Communication Studies	63	70	74	72	69	54	49	43	42	43	51	
		East Asian Studies	3	2	2	1	0	0	0	1	0	0	0	
		English	72	87	82	89	88	87	82	67	53	44	38	
		English And ESL	1	3	6	2	0	0	0	0	0	0	0	
		Fine Arts/Art	35	38	45	45	45	55	50	36	41	35	45	
		Fine Arts/Music	15	14	12	16	13	16	20	19	14	10	10	
		Fine Arts/Theater	15	15	13	17	12	10	10	15	9	8	8	
		History	13	15	10	8	11	15	22	17	13	9	10	
		Interdisciplinary Arts & Sciences	2	3	1	1	1	1	0	0	0	0	0	
		Japanese Studies	9	7	11	4	3	2	1	0	0	0	0	
		Pacific Asian Studies Program		6	13	25	27	29	26	17	8	2	1	
		Philosophy	7	4	3	6	10	6	11	8	6	5	6	
		Political Science	27	26	25	31	25	35	37	38	26	28	22	
		Psychology	75	88	107	94	100	104	117	110	108	115	112	
		Sociology	15	34	27	24	19	18	19	25	17	16	19	
Undeclared, Arts & Sciences	0	0	0	0	0	0	0	0	0	0	0			
									413	358	336	351		
CLASS	Graduate Programs	Art	2	1	3	1	2	1						
		Clinical Psychology	18	12	9	12	11	16	15	13	15	14	14	
		English	8	13	11	12	15	13	13	12	12	14	11	
		Micronesia Studies	8	12	14	13	15	18	9	9	16	17	17	
		Micronesia Studies-Graduate Certificate	0	0	0	0	0	0	0	0	0	0	0	
<b>CLASS Graduate Total</b>			36	38	37	38	43	48	37	34	43	45	42	
<b>College of Liberal Arts and Social Sciences Total:</b>			408	468	484	495	478	496	497	447	401	381	393	
<b>College of Natural and Applied Sciences (CNAS)</b>														
CNAS	Undergraduate Programs	Agriculture and Life Sciences							24	45	54	51	51	
		Biology	98	128	155	195	205	227	202	208	227	235	216	
		Chemistry	11	17	20	23	22	22	49	58	53	36	42	
		Computer Information Systems	29	35	32	34	33	52	58	31	18	10	4	
		Computer Science	82	84	81	84	83	100	103	92	63	34	15	
		Consumer & Family Science	21	24	16	12	11	10	5	4	2			
		Mathematics	27	41	38	46	42	54	52	48	36	27	21	
		Physical Educ./School Health	0	28	see School of Education									
		Pre-Dental	6	4	3	2	3	3	4	3	2	1	0	
		Pre-Engineering	59	71	66	93	see School of Engineering							

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters											
			12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20FA	21FA	22FA	
		Pre-Medical	17	17	17	27	15	30	28	23	12	11	11	
		Pre-Pharmacy	11	16	15	21	19	14	7	6	10	8	6	
		Pre-Veterinary	2	2	2	2	4	2	8	5	2	3	5	
		Pre-Social Work	16	18	see School of Health									
		Social Work	34	39										
		Tropical Agriculture Applied	14	19	21	13	13	19	12	6	2	0	0	
		Tropical Agriculture Research	3	2	2	6	10	7	5	2	1	0	0	
<b>CNAS Undergraduate Total</b>			<b>430</b>	<b>545</b>	<b>468</b>	<b>558</b>	<b>460</b>	<b>540</b>	<b>557</b>	<b>531</b>	<b>482</b>	<b>416</b>	<b>371</b>	
CNAS	Graduate Programs	Biology	17	21	15	20	28	33	33	31	28	42	37	
		Environmental Science	20	12	12	13	16	23	16	17	15	15	15	
		Social Work (New Fall 2008)												
		Sustainable Agriculture, Food and Natural Resource	0	0	0	0	0	0	11	8	10	12	11	
<b>CNAS Graduate Total</b>			<b>37</b>	<b>33</b>	<b>27</b>	<b>33</b>	<b>44</b>	<b>56</b>	<b>60</b>	<b>56</b>	<b>53</b>	<b>69</b>	<b>63</b>	
<b>College of Natural and Applied Sciences Total:</b>			<b>467</b>	<b>578</b>	<b>495</b>	<b>591</b>	<b>504</b>	<b>596</b>	<b>617</b>	<b>587</b>	<b>535</b>	<b>485</b>	<b>434</b>	
<b>Enrollment Management and Student Services (EMSS)</b>														
EMSS	Undergraduate Programs	National Student Exchange	8	3	5	14	7	3	1	7	0	0	5	
		Non-Degree	32	28	40	33	35	45	45	39	21	25	34	
		Postgraduate	7	13	8	2	0	0	0	0	0	0	0	
		Undeclared	1077	958	964	886	813	681	511	461	451	316	301	
<b>Enrollment Management and Student Services Total:</b>			<b>1124</b>	<b>1002</b>	<b>1017</b>	<b>935</b>	<b>855</b>	<b>729</b>	<b>557</b>	<b>507</b>	<b>472</b>	<b>341</b>	<b>340</b>	
<b>UG Total</b>			<b>1124</b>	<b>1002</b>	<b>1017</b>	<b>935</b>	<b>855</b>	<b>729</b>	<b>557</b>	<b>507</b>	<b>472</b>	<b>341</b>	<b>340</b>	
<b>Graduate Studies (Undeclared):</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	10	3	2	0	0	0	0	0	0	0	0	
<b>Graduate Studies (Undeclared) Total:</b>			<b>10</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GR Total</b>			<b>10</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>School of Business and Public Admin (SBPA):</b>														
SBPA	Undergraduate Programs	Accounting	177	160	199	183	178	152	152	172	181	172	161	
		Business Administration (All Concentrations)	303	400	430	436	434	518	523	309	186	356	348	
		Business Honors	0	0	0	0	0	0	0	1	3	0	0	
		Business Professional	0	0	0	0	0	0	0	5	24	0	0	
		Criminal Justice	200	196	203	211	198	194	184	169	195	157	145	
		General Business	0	0	0	0	0	0	0	98	162	6	4	
		Off-Island Program Studies	0	0	0	0	0	0	0	0	0	0	6	
		Finance & Economics												
		International Business												
		International Tourism												
		Management												

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters											
			12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20FA	21FA	22FA	
		Marketing												
		Public Administration	41	45	42	39	49	40	34	39	42	46	58	
<b>SBPA Undergraduate Total</b>			<b>721</b>	<b>801</b>	<b>874</b>	<b>869</b>	<b>859</b>	<b>904</b>	<b>893</b>	<b>793</b>	<b>793</b>	<b>737</b>	<b>722</b>	
SBPA	Graduate Programs	Master of Accountancy											0	
		Professional Masters In Business Administration (PMBA)	6	14	12	13	13	11	5	10	13	8	9	
		Public Administration	66	83	80	65	69	57	61	84	52	52	44	
<b>SBPA Graduate Total</b>			<b>72</b>	<b>97</b>	<b>92</b>	<b>78</b>	<b>82</b>	<b>68</b>	<b>66</b>	<b>94</b>	<b>65</b>	<b>60</b>	<b>53</b>	
<b>School of Business and Public Admin Total:</b>			<b>793</b>	<b>898</b>	<b>966</b>	<b>947</b>	<b>941</b>	<b>972</b>	<b>959</b>	<b>887</b>	<b>858</b>	<b>797</b>	<b>775</b>	
<b>School of Engineering (SENG)</b>														
SENG	Undergraduate Programs	Pre-Engineering	See CNAS				82	76	85	1	13	0	0	
		Civil Engineering					0	0	0	116	148	157	170	
<b>SENG Undergraduate Total</b>							<b>82</b>	<b>76</b>	<b>85</b>	<b>117</b>	<b>161</b>	<b>157</b>	<b>170</b>	
<b>School of Engineering Total:</b>							<b>82</b>	<b>76</b>	<b>85</b>	<b>117</b>	<b>161</b>	<b>157</b>	<b>170</b>	
<b>School of Health (SOH)</b>														
SOH	Undergraduate Programs	Health Sciences	89	105	108	126	108	126	133	118	107	115	133	
		Health, PE, Recreation and Dance	4	2	2	0	0	2	0	0	0	0	0	
		Nursing	73	73	71	44	25	45	20	56	62	34	55	
		Pre-Nursing	192	193	220	237	274	261	313	275	282	290	238	
		Pre-Social Work	See CNAS		17	24	0	0	0	0	9	15	21	
		Social Work			44	51	71	76	74	84	72	51	50	
<b>School of Health Total:</b>			<b>358</b>	<b>373</b>	<b>462</b>	<b>482</b>	<b>478</b>	<b>510</b>	<b>540</b>	<b>533</b>	<b>532</b>	<b>505</b>	<b>497</b>	
<b>UG Total</b>			<b>358</b>	<b>373</b>	<b>462</b>	<b>482</b>	<b>478</b>	<b>510</b>	<b>540</b>	<b>533</b>	<b>532</b>	<b>505</b>	<b>497</b>	
<b>School of Education (SOE)</b>														
SOE	Undergraduate Programs	CHamoru Language Elementary ED.	6	9	10	4	4	2	3	1	1	0	0	
		CHamoru Language Secondary ED.	7	6	0	0	0	0	0	0	0	0	0	
		Early Childhood	0	0	0	35	39	27	9	2	0	0	0	
		Early Childhood / Elementary ED.	39	40	30	7	2	3	3	1	0	0	0	
		Elementary Education	118	111	108	118	127	137	141	147	163	148	121	
		General Science, Secondary ED.	0	10	0	0	0	0	0	0	0	0	0	
		Non-Degree Teaching Cert	0	0	0	1	0	0	0	0	0	0	0	
		Physical Ed, Secondary ED.	0	0	0	0	0	0	0	0	0	0	0	
		Physical Educ./School Health	0	see CNAS	30	25	23	15	12	5	2	2	1	
		Secondary Education	98	78	101	118	113	125	113	132	135	115	86	
		Social Studies Secondary ED.	28	24	20						0	0	0	
		Special Education	34	35	34	24	21	14	8	5	3	0	0	
		Undeclared Education	76	68	59	63	64	51	40	28	16	10	10	
		Vocational Technical, Secondary ED.	0	0	0	0	0	0	0	0	0	0	0	
<b>SOE Undergraduate Total</b>			<b>406</b>	<b>381</b>	<b>392</b>	<b>395</b>	<b>393</b>	<b>374</b>	<b>329</b>	<b>321</b>	<b>320</b>	<b>275</b>	<b>218</b>	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters										
			12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20FA	21FA	22FA
SOE	Graduate Programs	Admin & Supervision	17	15	18	19	20	17	16	14	10	17	17
		Counseling	37	27	27	37	47	58	56	60	57	45	38
		Elementary Education	0	0	0	0	0	0	4	2	6	6	1
		Innovations in Teaching & Learning										8	9
		Language & Literacy (renamed Reading 10/FA)											
		Reading (Graduate) (new 10/FA)	17	19	28	30	29	30	41	47	40	41	38
		Secondary ED. Teaching: Practitioner	21	27	24	27	13	19	5	1	1	0	0
		Secondary ED. Teaching: Researcher	4	4	1	1	0	0	1	0	0	0	0
		Secondary Education (MAT)	0	0	0	0	0	0	5	9	27	31	27
		Precandidate Education	0	0	0	0	0	0	0	0	0	0	0
		Secondary Education (MED)	14	21	16	22	17	14	17	17	5	5	5
		Special Education	16	0	9	4	7	13	9	6	17	9	0
Teaching English as a Second Language	10	20	17	6	11	13	6	8	7	2	0		
<b>SOE Graduate Total</b>			<b>136</b>	<b>133</b>	<b>140</b>	<b>146</b>	<b>144</b>	<b>164</b>	<b>160</b>	<b>164</b>	<b>170</b>	<b>164</b>	<b>135</b>
<b>School of Education Total:</b>			<b>542</b>	<b>514</b>	<b>532</b>	<b>541</b>	<b>537</b>	<b>538</b>	<b>489</b>	<b>485</b>	<b>490</b>	<b>439</b>	<b>353</b>
<b>Grand Total Undergraduate:</b>			<b>3411</b>	<b>3532</b>	<b>3660</b>	<b>3696</b>	<b>3562</b>	<b>3581</b>	<b>3421</b>	<b>3215</b>	<b>3118</b>	<b>2767</b>	<b>2669</b>
<b>Grand Total Graduate:</b>			<b>291</b>	<b>304</b>	<b>298</b>	<b>295</b>	<b>313</b>	<b>336</b>	<b>323</b>	<b>348</b>	<b>331</b>	<b>338</b>	<b>293</b>
<b>Grand Total</b>			<b>3702</b>	<b>3836</b>	<b>3958</b>	<b>3991</b>	<b>3875</b>	<b>3917</b>	<b>3744</b>	<b>3563</b>	<b>3449</b>	<b>3105</b>	<b>2962</b>



Enrollment by Gender, Age, and Academic Level AY2012-2013 to AY2022-2023

Gender by Age by Academic Level	Academic Year																					
	2012-2013		2013 2014		2014-2015		2015 2016		2016-2017		2017 2018		2018-2019		2019 2020		2020-2021		2021 2022		2022-2023	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674	3917	3547	3744	3501	3563	3272	3449	3057	3105	2864	2962	2682
<b>Undergraduate Level</b>	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329	3533	3218	3375	3105	3169	2930	3096	2723	2742	2530	2624	2348
MALES (total)	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442	1528	1396	1467	1354	1400	1261	1282	1142	1154	1054	1111	998
15 to 18 years old	189	10	165	4	164	10	189	6	171	1	169	7	177	4	147	6	152	3	128	4	143	3
19 to 21 years old	612	600	619	631	663	599	648	616	621	619	636	586	590	532	589	519	514	453	467	424	461	447
22 to 25 years old	374	449	409	474	417	527	456	526	453	538	469	544	466	544	437	506	411	456	366	411	334	377
26 to 29 years old	93	139	135	166	149	174	170	181	145	155	138	141	126	158	115	118	101	127	100	112	80	82
30 to 39 years old	73	93	90	99	90	109	97	107	92	93	82	90	78	90	87	90	77	79	71	75	62	59
40 to 49 years old	26	16	21	29	35	33	28	24	19	23	21	18	16	9	7	7	12	12	12	17	18	20
50 to 59 years old	7	12	15	7	13	12	10	9	8	11	10	9	11	12	12	11	10	9	10	10	9	9
60+ years old	1	1	1	3	3	4	1	4	4	2	2	1	3	5	5	4	5	3	0	1	4	1
Unknown	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0
FEMALES (total)	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887	2005	1822	1908	1751	1769	1669	1814	1581	1588	1476	1513	1350
15 to 18 years old	271	11	281	12	255	14	244	10	245	11	243	10	237	9	176	11	211	16	190	7	198	5
19 to 21 years old	904	868	892	847	916	856	903	851	901	845	889	797	821	791	839	736	808	683	695	600	661	637
22 to 25 years old	510	632	545	682	599	738	609	696	552	697	580	693	564	647	497	652	540	630	489	590	452	504
26 to 29 years old	127	131	119	140	121	155	137	186	149	167	140	155	143	174	136	134	134	139	108	123	97	97
30 to 39 years old	121	128	129	133	117	110	107	114	103	116	99	118	98	92	86	93	76	70	66	83	68	73
40 to 49 years old	37	42	44	46	40	32	31	34	35	34	38	33	33	28	26	31	32	29	29	51	27	28
50 to 59 years old	12	18	18	17	20	23	15	11	14	11	11	9	7	6	5	7	7	7	6	18	8	4
60+ years old	7	6	5	7	5	5	1	4	8	6	4	4	5	4	3	5	6	7	5	4	2	2
Unknown	0	0	0	0	0	0	0	0	0	0	1	3	0	0	1	0	0	0	0	0	0	0
<b>Graduate Level</b>	291	310	304	287	298	291	295	262	313	305	336	294	323	351	348	307	331	304	338	293	293	244
MALES (total)	119	115	111	104	111	115	103	94	101	103	101	96	102	114	119	106	103	104	115	106	101	84
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	0	0	0	0	1	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0

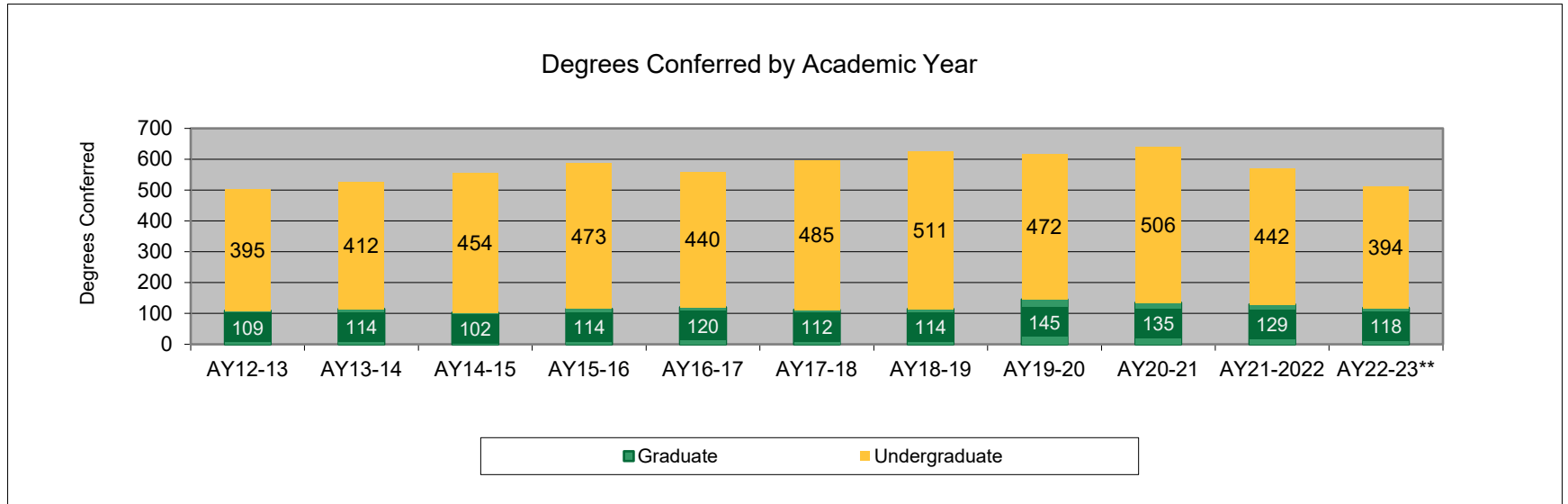


Gender by Age by Academic Level	Academic Year																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
22 to 25 years old	30	18	28	17	19	19	23	24	29	22	24	17	23	18	24	16	22	16	22	17	15	10
26 to 29 years old	19	30	19	25	29	33	28	27	29	33	30	30	31	36	38	41	31	35	40	34	34	25
30 to 39 years old	35	33	29	24	26	31	27	21	21	25	20	23	25	34	34	32	33	35	35	35	30	28
40 to 49 years old	20	23	19	21	17	13	12	13	10	16	15	16	17	16	15	11	9	9	13	10	10	11
50 to 59 years old	9	6	8	10	13	12	6	5	5	3	6	5	5	7	4	5	5	6	3	8	8	5
60+ years old	6	5	8	7	6	7	5	4	6	4	4	5	1	3	4	1	3	3	2	2	4	5
<b>FEMALES (total)</b>	<b>172</b>	<b>195</b>	<b>193</b>	<b>183</b>	<b>187</b>	<b>176</b>	<b>192</b>	<b>168</b>	<b>212</b>	<b>202</b>	<b>235</b>	<b>198</b>	<b>221</b>	<b>237</b>	<b>229</b>	<b>201</b>	<b>228</b>	<b>200</b>	<b>223</b>	<b>187</b>	<b>192</b>	<b>160</b>
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	2	1	1	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0
22 to 25 years old	36	25	43	37	50	35	42	30	53	40	63	41	54	42	54	39	63	36	54	33	47	28
26 to 29 years old	37	41	38	48	54	67	69	70	72	72	79	68	76	83	72	71	72	74	63	54	54	48
30 to 39 years old	60	74	70	54	45	46	47	40	46	57	59	54	45	68	64	53	61	64	68	66	58	51
40 to 49 years old	24	35	26	27	20	14	24	20	29	23	21	24	27	29	27	25	19	16	19	21	23	21
50 to 59 years old	11	16	10	14	15	12	8	7	9	7	9	8	12	9	7	8	10	9	15	9	7	10
60+ years old	2	3	5	3	3	2	1	1	3	3	4	3	5	6	4	5	3	1	4	4	2	2
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
<b>Non-Degree/ Postgraduate</b>	<b>47</b>	<b>47</b>	<b>44</b>	<b>44</b>	<b>53</b>	<b>58</b>	<b>50</b>	<b>38</b>	<b>42</b>	<b>40</b>	<b>48</b>	<b>35</b>	<b>46</b>	<b>45</b>	<b>46</b>	<b>35</b>	<b>22</b>	<b>30</b>	<b>25</b>	<b>41</b>	<b>45</b>	<b>90</b>
<b>MALES (total)</b>	<b>17</b>	<b>10</b>	<b>18</b>	<b>13</b>	<b>17</b>	<b>13</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>20</b>	<b>14</b>	<b>11</b>	<b>15</b>	<b>20</b>	<b>20</b>	<b>8</b>	<b>11</b>	<b>14</b>	<b>13</b>	<b>21</b>	<b>23</b>	<b>34</b>
15 to 18 years old	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	1	0	1	0	0	0	1	0	3	4	0	1	2	3	4	0	2	2	1	1	4	3
22 to 25 years old	6	4	5	3	3	3	1	5	4	5	3	1	3	4	4	3	3	2	2	5	7	13
26 to 29 years old	1	2	3	2	4	2	2	2	1	3	2	2	1	4	5	2	2	3	4	4	2	6
30 to 39 years old	1	1	3	4	4	2	3	4	3	3	3	3	3	2	4	2	4	3	2	6	4	10
40 to 49 years old	0	0	0	0	0	1	0	1	1	0	1	1	1	2	0	1	0	1	1	3	2	0
50 to 59 years old	3	1	2	1	2	2	5	2	3	2	2	1	4	1	1	0	0	1	1	0	0	2
60+ years old	5	2	4	3	4	3	2	1	2	3	3	2	1	4	2	0	0	2	2	2	4	0

Gender by Age by Academic Level	Academic Year																					
	2012-2013		2013 2014		2014-2015		2015 2016		2016-2017		2017 2018		2018-2019		2019 2020		2020-2021		2021 2022		2022-2023	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
FEMALES (total)	30	37	26	31	36	45	35	23	25	20	34	24	31	25	26	27	11	16	12	20	22	56
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
19 to 21 years old	3	8	3	5	4	7	8	3	5	2	2	1	3	2	4	2	1	1	2	1	4	0
22 to 25 years old	5	3	6	6	7	8	10	13	5	5	6	5	7	4	5	5	2	2	3	3	3	12
26 to 29 years old	4	7	2	4	6	7	3	1	6	3	6	6	3	3	8	6	2	2	0	1	1	6
30 to 39 years old	8	4	7	6	7	7	5	2	3	1	7	3	8	6	1	4	2	4	4	6	4	25
40 to 49 years old	4	5	2	2	7	7	5	1	2	4	3	4	4	2	1	6	0	1	2	1	3	7
50 to 59 years old	4	4	3	5	3	3	2	1	1	1	6	3	5	5	3	2	2	4	1	6	3	4
60+ years old	2	6	3	3	2	6	2	2	3	4	3	2	1	3	4	2	1	2	0	2	4	2

Source: Colleague; UOG.ENR





Source: Colleague; ACAD.CREDENTIALS

\*\*Pending complete posting of 2022 Summer Graduates

Degrees Conferred by Academic Year, Level, and Gender

Level and Gender	Academic Year										
	2012 2013	2013 2014	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023**
<b>Undergraduate</b>	395	412	454	473	440	485	511	472	506	442	394
Male	136	158	165	170	177	197	199	192	205	182	152**
Female	259	254	289	303	263	288	312	280	301	260	242**
<b>Graduate</b>	109	114	102	114	120	112	114	145	135	129	118
Male	42	46	37	45	36	29	31	53	42	46	47**
Female	67	68	65	69	84	83	83	92	93	83	71**
<b>Total</b>	504	526	556	587	560	597	625	617	641	571	512
<i>Prior Year Variance</i>	3%	4%	6%	6%	-5%	7%	5%	-1%	4%	-11%	-10%
Male	178	204	202	215	213	226	230	245	247	228	199**
Female	326	322	354	372	347	371	395	372	394	343	313**
% Male	35%	39%	36%	37%	38%	38%	37%	40%	39%	40%	39%
% Female	65%	61%	64%	63%	62%	62%	63%	60%	61%	60%	61%

### Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only (Fanuchånan Semesters)

Fall Cohort: New Transfer Students	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6 Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2010	77	51	66.2%	26	33.8%	42	54.5%	9	11.7%
2011	94	69	73.4%	45	47.9%	41	43.6%	8	8.5%
2012	95	69	72.6%	38	40.0%	51	53.7%	6	6.3%
2013	129	90	69.8%	56	43.4%	62	48.1%	11	8.5%
2014	92	56	60.9%	27	29.3%	55	59.8%	10	10.9%
2015	111	72	64.9%	43	38.7%	60	54.1%	8	7.2%
2016	103	71	68.9%	40	38.8%	53	51.5%	10	9.7%
2017	114	71	62.3%	42*	36.8%	67	58.8%	5	4.4%
2018	101	77	76.2%						
2019	117	85	72.6%						
2020	60	43	71.7%						
2021	82	56	68.3%						

\*Pending Graduation Certification of 2023 Summer  
Source: UOG ENR, ACAD, CREDENTIALS



Cohort: First-time, Full-time Freshmen

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Grad 4Yrs	% Cont to 5th	% Grad 5Yrs	% Cont to 6th	% Grad 6Yrs	% Cont to 7th	% Grad 7Yrs	% Cont to 8th	% Grad 8Yrs	% Cont to 9th	% Grad 9Yrs	% Cont to 10th	% Grad 10Yrs	% Cont to 11th
Total	2012	488	69.9%	58.8%	8.4%	37.9%	23.0%	25.4%	33.0%	11.3%	39.8%	3.7%	40.8%	2.9%	41.2%	2.9%	41.2%	1.6%
Total	2013	488	76.0%	63.9%	12.1%	41.2%	29.7%	22.5%	37.9%	11.3%	43.0%	5.3%	45.1%	2.9%	45.5%	2.7%		
Total	2014	527	77.4%	62.6%	12.0%	38.7%	29.2%	20.9%	37.6%	8.9%	42.9%	7.2%	42.9%	4.6%				
Total	2015	490	75.5%	65.1%	11.6%	44.3%	30.0%	18.0%	41.2%	10.6%	45.3%	6.3%						
Total	2016	432	72.2%	58.6%	11.3%	32.4%	27.8%	19.9%	37.7%	9.7%								
Total	2017	419	73.3%	59.9%	15.3%	35.1%	31.5%	15.5%										
Total	2018	477	76.5%	62.7%	11.9%	37.9%												
Total	2019	384	75.0%	60.2%														
Total	2020	409	71.9%	58.7%														
Total	2021	399	75.7%															
Female	2012	276	67.8%	57.6%	10.2%	37.7%	24.6%	25.7%	35.6%	9.1%	41.2%	2.2%	43.1%	2.2%	43.5%	1.8%	43.5%	1.1%
Female	2013	302	77.2%	65.2%	11.9%	43.0%	32.8%	18.9%	41.4%	8.9%	45.0%	5.3%	47.7%	2.3%	47.7%	2.3%		
Female	2014	305	76.7%	68.9%	12.5%	42.0%	32.5%	21.3%	43.0%	8.2%	47.9%	7.2%	47.9%	4.6%				
Female	2015	272	76.5%	67.9%	13.6%	44.5%	34.9%	16.9%	47.8%	7.0%	49.6%	5.5%						
Female	2016	241	72.6%	58.5%	12.4%	32.0%	32.8%	19.1%	42.3%	7.9%								
Female	2017	241	79.3%	63.9%	17.4%	37.8%	34.9%	16.6%										
Female	2018	275	79.3%	66.2%	13.5%	39.3%												
Female	2019	203	83.3%	68.5%														
Female	2020	225	76.0%	63.1%														
Female	2021	226	77.0%															
Male	2012	212	72.0%	60.0%	6.1%	38.2%	20.8%	25.0%	29.7%	14.2%	36.3%	5.7%	37.7%	3.8%	38.2%	4.2%	38.2%	2.4%
Male	2013	186	74.2%	61.8%	14.4%	38.2%	24.5%	28.5%	32.3%	15.1%	39.8%	5.4%	40.9%	3.8%	41.9%	3.2%		
Male	2014	222	78.4%	54.1%	11.3%	34.2%	24.8%	20.3%	30.2%	9.9%	35.6%	7.2%	36.0%	4.5%				
Male	2015	218	74.3%	61.6%	9.2%	44.0%	23.9%	19.3%	33.0%	15.1%	39.9%	7.3%						
Male	2016	191	71.7%	58.6%	9.9%	33.0%	23.0%	20.9%	31.9%	12.0%								
Male	2017	178	65.2%	54.5%	12.4%	31.5%	27.0%	14.0%										
Male	2018	202	73.0%	57.9%	9.9%	36.1%												
Male	2019	181	65.7%	50.8%														
Male	2020	184	66.8%	53.3%														
Male	2021	173	74.0%															

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

Source: ACAD.CREDENTIALSnking

### Cohort Retention and Graduation Rate; New Transfer Students Cohort; Full-Time Only Fanuchånan (Fall) Semesters

Fall Cohort: New Transfer Students	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6 Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2010	77	51	66.2%	26	33.8%	42	54.5%	9	11.7%
2011	94	69	73.4%	45	47.9%	41	43.6%	8	8.5%
2012	95	69	72.6%	38	40.0%	51	53.7%	6	6.3%
2013	129	90	69.8%	56	43.4%	62	48.1%	11	8.5%
2014	92	56	60.9%	27	29.3%	55	59.8%	10	10.9%
2015	111	72	64.9%	43	38.7%	60	54.1%	8	7.2%
2016	103	71	68.9%	40	38.8%	53	51.5%	10	9.7%
2017	114	71	62.3%	42*	36.8%	67	58.8%	5	4.4%
2018	101	77	76.2%						
2019	117	85	72.6%						
2020	60	43	71.7%						
2021	82	56	68.3%						

\*Pending Graduation Certification of 2023 Summer  
Source: UOG.ENR, ACAD.CREDENTIALS



Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023*
<b>Undergraduate Programs</b>												
ASSOCIATE	Nursing	0										
BACHELORS	Accounting	38	22	39	32	31	31	34	15	21	28	22
	Agriculture and Life Sciences							1	6	7	11	9
	Anthropology	5	7	1	6	3	4	0	4	3	2	2
	Biology	9	11	22	17	34	19	28	35	39	33	48
	Business Administration	60	60	86	89	94	107	103	103	101	84	70
	CHamoru Language, Elementary ED.	1	1	1	2	0	0	1	1	0	0	0
	CHamoru Language, Secondary ED.	2	0	1								
	CHamoru Studies										7	10
	Chemistry	2	2	3	5	6	6	4	9	16	9	10
	Civil Engineering										19	9
	Communication Studies	19	12	17	18	18	18	14	15	12	8	17
	Computer Info System	8	10	7	5	7	8	5	8	6	7	3
	Computer Science	3	3	8	10	3	9	17	9	10	15	6
	Consumer & Family Science	5	6	6	7	4	2	1	2	2		
	Criminal Justice	40	47	33	45	38	41	49	34	62	40	32
	Early Childhood/Elementary ED.	5	5	4	1	1	5	6	2	0	0	0
	East Asian Studies	0	0	1	1							
	Elementary Education	43	45	38	32	28	30	31	26	29	22	22
	English & ESL	1		1	0	0	0	0	0	0	0	0
	English	24	23	29	36	31	22	33	18	16	16	11
Fine Arts/Art	7	3	6	4	9	8	15	1	8	6	7	
Fine Arts/Music	0	1	0	1	1	2	4	2	3	0	1	
Fine Arts/Theater	3	2	1	2	3	2	0	3	1	1	0	
Health Sciences	16	26	18	30	27	20	21	33	16	16	13	
Health, PE, Recreation and Dance												
History	4	2	4	3	1	2	4	5	6	4	3	
Interdisciplinary Arts & Sciences	1	0	0	0	0	1						





DEGREE LEVEL	MAJOR	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023*
	Micronesia Studies	1	0	0	0	3	0	1	1	3	0	0
	Public Administration	25	30	39	35	35	26	26	44	28	26	39
	Reading	0	16	12	16	14	14	16	22	24	16	21
	Sec Teaching: Practitioner	13	11	9	13	13	1		1	0	0	0
	Secondary ED. (MAT)	0	0	0	0	0	0	4	9	8	20	16
	Sec Teaching: Researcher	2	0	2	0	0	11	0	0	0	0	0
	Secondary ED. (MED)	1	11	2	8	11	3	5	12	4	0	4
	Special Education	19	0	7	2	7	0	9	0	9	9	0
	Sustainable Agriculture, Food, & Natural Resources	0	0	0	0	0	0	1	3	0	2	2
	Teaching English as A Second Language	2	0	4	5	0	3	3	4	7	3	0
<b>Subtotal Graduate Programs</b>		<b>108</b>	<b>114</b>	<b>102</b>	<b>114</b>	<b>120</b>	<b>112</b>	<b>114</b>	<b>145</b>	<b>135</b>	<b>129</b>	<b>118</b>
Prior Year Variance		-13%	6%	-11%	12%	5%	-7%	2%	27%	-7%	-4%	-9%
<b>Total</b>		<b>503</b>	<b>526</b>	<b>557</b>	<b>587</b>	<b>560</b>	<b>597</b>	<b>625</b>	<b>617</b>	<b>641</b>	<b>571</b>	<b>512</b>
Prior Year Variance		3%	5%	6%	5%	-5%	7%	5%	-1%	4%	-11%	-20%

Source: Colleague; ACAD.CREDENTIALS

\*Pending complete recording of 2023 Finakpo' (Summer) graduates



Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity  
Pacific Islander and Asian-Filipino Degree Recipients

Academic Year	DEGREE TYPE	Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders	% of degrees conferred	Asian-Filipino	% of degrees conferred	Total Pacific Islanders and Filipino
AY2013 - 2014	Bachelors	13	128	10	0	2	10	30	6	6	205	50%	167	41%	372
AY2014 - 2015	Bachelors	17	159	6	4	0	15	24	4	5	234	52%	157	35%	391
AY2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	52%	174	37%	421
AY2016 - 2017	Bachelors	14	143	11	2	0	19	17	5	9	220	50%	168	38%	388
AY2017 - 2018	Bachelors	13	151	12	2	1	14	12	7	10	222	46%	211	44%	433
AY2018 - 2019	Bachelors	17	172	6	1	1	8	22	2	15	244	48%	204	40%	448
AY2019 - 2020	Bachelors	14	139	7	1	1	13	20	4	7	206	44%	217	46%	423
AY2020-2021	Bachelors	32	156	4	2	0	13	12	7	8	234	46%	214	42%	448
AY2021-2022	Bachelors	15	134	4	1	0	13	12	5	3	187	42%	207	47%	394
AY2022-2023*	Bachelors	21	109	7	1	1	8	10	8	6	171	43%	170	43%	341
SUBTOTAL BACHELORS		175	1456	80	18	7	126	175	56	77	2170	47%	1889	41%	4059
% of 10-YR Pacific Islander Bachelors Graduates		8%	67%	4%	1%	0.3%	6%	8%	3%	4%	53%		47%		
AY2013 - 2014	Masters	3	50	1	1	0	4	2	2	0	63	55%	39	34%	102
AY2014 - 2015	Masters	2	41	0	0	0	2	2	1	0	48	47%	30	29%	78
AY2015 - 2016	Masters	4	43	3	0	0	1	4	3	2	60	53%	36	32%	96
AY2016 - 2017	Masters	9	45	0	0	0	4	3	0	3	64	53%	37	31%	101
AY2017 - 2018	Masters	4	41	3	0	0	3	4	3	1	59	53%	37	33%	96
AY2018 - 2019	Masters	3	44	2	1	0	4	2	2	0	58	51%	37	32%	95
AY2019 - 2020	Masters	1	65	5	0	1	6	9	2	3	92	63%	34	23%	126

Academic Year	DEGREE TYPE	Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders	% of degrees conferred	Asian-Filipino	% of degrees conferred	Total Pacific Islanders and Filipino
AY2020-2021	Masters	3	51	3	2	1	3	10	2	4	79	59%	40	30%	119
AY2021-2022	Masters	3	52	3	1	0	2	10	3	2	76	59%	34	26%	110
AY2022-2023*	Masters	8	33	2	1	0	3	8	2	2	59	50%	40	34%	99
SUBTOTAL MASTERS		40	465	22	6	2	32	54	20	17	658	55%	364	30%	1022
% of 10-YR Pacific Islander Masters Graduates		6%	71%	3%	1%	0.3%	5%	8%	3%	3%	64%		36%		
GRAND TOTAL		215	1921	102	24	9	158	229	76	94	2828		2253		5081
% of 10-YR Pacific Islander Graduates		8%	68%	4%	1%	0%	6%	8%	3%	3%	56%		44%		

\*Pending complete graduation certification for 2023 Summer session

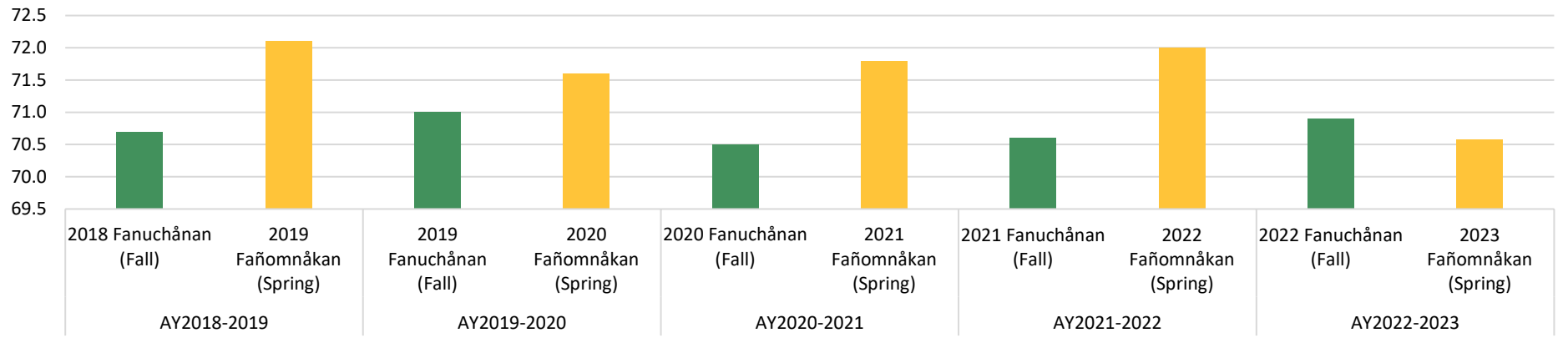


### Critical Thinking Skills Assessment - Graduating Seniors Mean Scores

Skill/Attribute	AY2018-2019		AY2019-2020		AY2020-2021		AY2021-2022		AY2022-2023		Ten Semester Average
	Fanuchånan (Fall) 2018	Fañomnåkan (Spring) 2019	Fanuchånan (Fall) 2019	Fañomnåkan (Spring) 2020	Fanuchånan (Fall) 2020	Fañomnåkan (Spring) 2021	Fanuchånan (Fall) 2021	Fañomnåkan (Spring) 2022	Fanuchånan (Fall) 2022	Fañomnåkan (Spring) 2023	
N	170	291	157	253	115	252	152	233	137	206	196.60
OVERALL SCORE	70.7	72.1	71.0	71.6	70.5	71.8	70.6	72.0	70.9	70.6	71.18
Analysis	72.0	73.3	72.0	72.3	72.1	72.3	71.3	73.7	71.3	71.3	72.16
Deduction	69.8	71.3	70.0	70.6	70.1	71.5	70.3	71.6	70.1	70.1	70.54
Evaluation	69.6	71.2	69.0	70.1	69.1	70.5	69.3	70.0	69.4	69.7	69.79
Explanation	71.1	73.1	71.0	71.8	70.2	72.4	70.6	71.1	70.4	70.6	71.23
Induction	76.0	76.8	76.0	76.7	75.2	76.2	75.1	76.4	75.8	75.2	75.94
Inference	73.6	74.4	73.0	74.0	72.7	74.2	73.1	74.5	73.7	72.8	73.60
Interpretation	77.1	78.3	77.0	78.3	77.9	78.9	77.4	78.0	78.5	77.3	77.87
Aggregate sample of Four-Year College Students, <b>avg percentile score:</b>	31	36	34	38	34	39	34	40	37	36	36
National Percentile Comparison Group for Overall Score: Regional 4 Year Open-Enrollment Universities Percentile Score is time sensitive. Percentile Ranking as of Nov 2018.											42

*A note of interpretation for the percentile scoring: A score that falls in the 30<sup>th</sup> percentile indicates that out of 100 test takers, roughly 70 would earn a higher score.*

### Critical Thinking Skills Assessment - Graduating Seniors Overall Mean Scores



## Alumni Relations

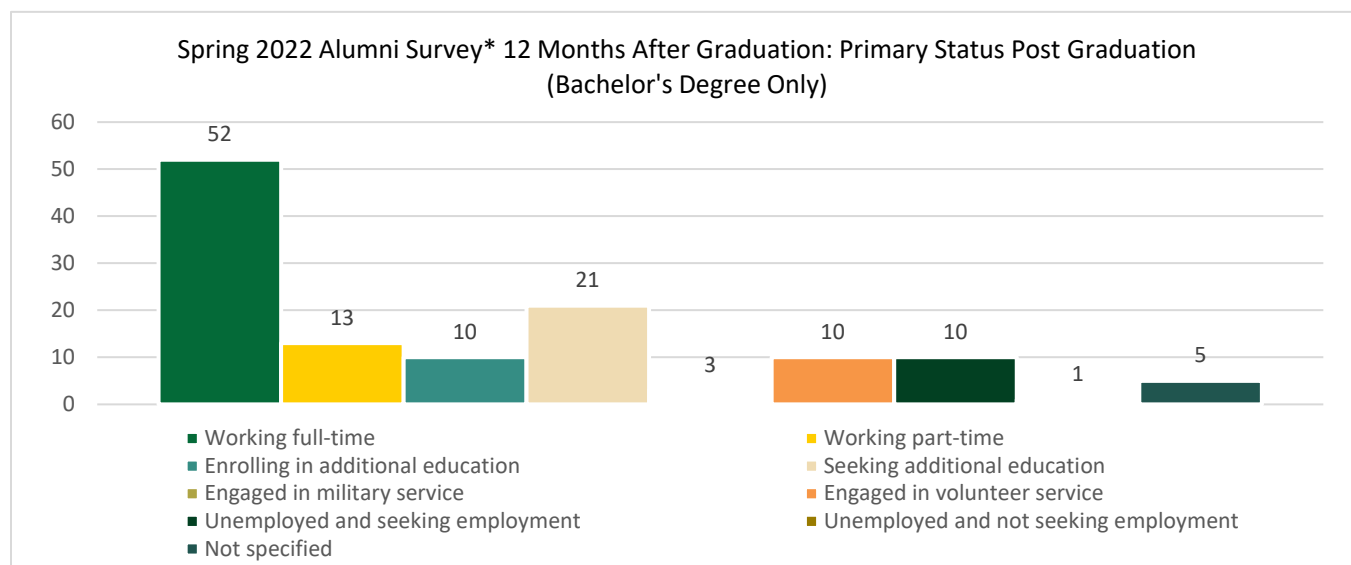
The Office of Institutional Effectiveness is currently working with the Office of Development and Alumni Affairs to identify a new tool for collecting post-graduation employment information from University of Guam graduates.

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Development, Alumni Affairs, and Foundation Relations at [analistan@triton.uog.edu](mailto:analistan@triton.uog.edu), or visit the alumni webpage at <http://www.uog.edu/alumni>. To join the Alumni Mailing list, e-mail [analistan@triton.uog.edu](mailto:analistan@triton.uog.edu)

### Alumni 12-Month Post Graduation (Bachelor's Degree Only)

	2018 Spring	2019 Spring	2020 Spring	2021 Spring	2022 Spring
<b>Total Number of Survey Respondents</b>	31 Responses	150 Responses	122 Responses	145 Responses	125 Responses
<b>Employment Status</b>	31 Responses	150 Responses	122 Responses	145 Responses	125 Responses
Working full-time	9 (29%)	76 (51%)	66 (54%)	54 (37%)	52 (42%)
Working part-time	5 (16%)	21 (14%)	20 (16%)	15 (10%)	13 (10%)
Enrolling in additional education	3 (10%)	14 (9%)	21 (17%)	6 (4%)	10 (8%)
Seeking additional education	3 (10%)	12 (8%)	34 (28%)	19 (13%)	21 (17%)
Engaged in military service	1 (3%)	4 (3%)	4 (3%)	6 (4%)	3 (2%)
Engaged in volunteer service	0 (0%)	0 (0%)	4 (3%)	7 (5%)	10 (8%)
Unemployed and seeking employment	10 (32%)	20 (13%)	26 (21%)	33 (23%)	10 (8%)
Unemployed and not seeking employment	0 (0%)	0 (0%)	1 (1%)	0 (0%)	1 (1%)
Not specified	0 (0%)	3 (2%)	2 (2%)	5 (3%)	5 (4%)
<b>Salary</b>	14 Responses	84 Responses	56 Responses	62 Responses	55 Response
Median Income	\$26,000	\$25,000	\$30,000	\$36,489	\$33,911
\$19,999 or less	6 (43%)	27 (32%)	8 (14%)	10 (16%)	10 (18%)
\$20,000-\$39,999	5 (36%)	49 (58%)	37 (66%)	28 (45%)	23 (42%)
\$40,000-\$59,999	3 (21%)	4 (5%)	8 (14%)	20 (32%)	14 (25%)
\$60,000-79,999	0 (0%)	3 (4%)	1 (2%)	2 (3%)	7 (13%)
\$80,000 and above	0 (0%)	1 (1%)	2 (4%)	2 (3%)	1 (2%)
<b>Employment Related to Major</b>	18 Responses	94 Responses	77 Responses	34 Responses	26 Responses
	16 (89%)	76 (81%)	65 (84%)	28 (82%)	23 (88%)

\*Source: The Outcomes Survey; <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Dashboards>



# FY 2022 Financial Trends

The University's overall financial position remains stable. Application of accounting standards pertaining to pensions (GASB 67,68,73) and post-employment benefits other than pension (GASB 75) continues to have a significant impact on the University's financial statements. In FY22, the University implemented GASB 87, which changed the reporting of leases in the University's financial statements. Despite the continued decline in enrollment and the reduction of appropriation from the Government of Guam, the University's net position continues to improve in the last two fiscal years. Factors contributing to the change are as follows:

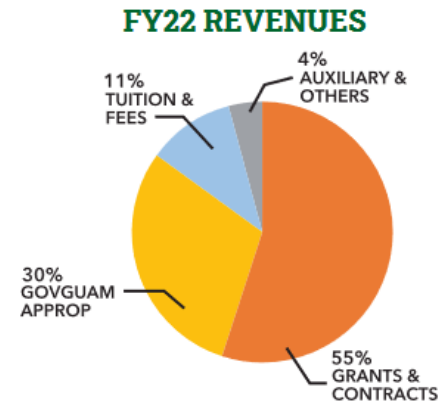
- Recovery of expenses related to disruption of campus operations due to COVID-19 through HEERF continued throughout FY22. The University is at the tail end of its pandemic relief grants in FY23.
- The University has been achieving the goals set forth in its \$20 million grant from the National Science Foundation EPSCoR.
- The University was awarded \$3.4 million to manage and operate the Guam Cultural Repository.

## COMPARATIVE REVENUES (IN \$1,000)

In FY2022, university-generated revenues amounted to \$82.8 million, or 70% of the University's total revenue of \$117.9 million, with a Government of Guam allotment of \$35.1 million, or 30%. The University continues to experience an increase in federal grant activity, mainly pertaining to the National Science

Foundation's Experimental Program to Stimulate Competitive Research (EPSCoR), National Cancer Institute-funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCH), and the remaining Higher Education Emergency Relief Fund (HEERF).

	FY20	FY21	FY22	% Change
Tuition and Fees, Net	\$13,651	\$12,430	\$12,662	2%
Grants and Contracts	\$38,035	\$56,183	\$65,540	17%
Auxiliary and Others	\$7,558	\$6,821	\$4,595	-33%
<b>Total Generated Revenues</b>	<b>\$59,244</b>	<b>\$75,434</b>	<b>\$82,797</b>	<b>10%</b>
GovGuam Appropriations	\$35,624	\$34,262	\$35,108	2%
Others	\$2,584	\$5,123	\$0	-100%
<b>Total Revenues</b>	<b>\$97,452</b>	<b>\$114,819</b>	<b>\$117,905</b>	<b>3%</b>

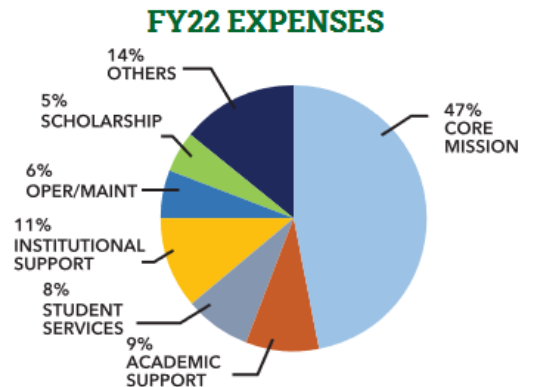


## COMPARATIVE EXPENSES (IN \$1,000)

Of the \$113.8 million total expenses in FY2022, \$53.3 million (47%) was directly for our Core Mission. These expenses include instruction (38%), public service (25%), and research (37%). The changes in total expenses are mainly due to the application of Governmental Accounting Standards Board Statement No.68

(GASB 68) and No. 75 (GASB 75), Accounting and Financial Reporting for Employee Pension and Post-employment Benefits, and direct aid and grants awarded to students through HEERF. The rise in insurance premiums and utilities due to external factors also contributed to the general increase of expenses.

	FY20	FY21	FY22	% Change
Core Mission	\$46,496	\$53,449	\$53,300	-.28 %
Academic Support	\$10,927	\$10,467	\$10,517	-.48%
Student Services	\$6,298	\$7,975	\$9,001	12.87%
Institutional Support	\$10,068	\$14,686	\$12,832	-12.62%
Operations and Maintenance	\$8,274	\$5,324	\$7,104	33.43%
Scholarship	\$8,287	\$7,799	\$5,543	-28.93%
Others	\$9,905	\$9,514	\$15,497	62.89%
<b>Total Expenses</b>	<b>\$100,255</b>	<b>\$109,214</b>	<b>\$113,794</b>	<b>4.19%</b>



Source: UOG Citizen-Centric Report: FY2022

For Citizen Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity  
(excludes graduate students)  
2018-2022 (As of November 1,2022)

Primary function/ occupational activity	Full time					Part time					Total				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
A. Primarily instruction	141	144	133	137	135	156	143	132	126	124	287	287	265	263	259
B. Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Primarily research	26	25	26	26	24	0	0	0	0	0	25	25	26	26	24
D. Primarily public service	13	13	14	17	20	0	0	0	0	0	13	13	14	17	20
<b>Faculty Status: A+B+C+D</b>	<b>180</b>	<b>182</b>	<b>173</b>	<b>180</b>	<b>179</b>	<b>156</b>	<b>143</b>	<b>132</b>	<b>126</b>	<b>124</b>	<b>325</b>	<b>325</b>	<b>305</b>	<b>306</b>	<b>303</b>
Executive/administrative/managerial	35	35	36	35	39	0	1	0	1	0	36	36	36	36	39
Library and Student and Academic Affairs and Other Education Services Occupations	31	32	32	33	33	84	52	42	55	47	84	84	74	88	80
Business and Financial Operations Occupations	33	34	35	34	35	0	0	0	0	0	34	34	35	34	35
Computer, Engineering, and Science Occupations	42	43	45	44	52	12	17	11	13	8	60	60	56	57	60
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	76	72	54	57	64	18	16	12	31	2	88	88	66	88	66
Healthcare Practitioners and Technical Occupations	2	3	3	3	3	2	1	0	1	0	4	4	3	4	3
Service Occupations	21	24	22	21	20	0	0	0	0	0	24	24	22	21	20
Sales and Related Occupations	2	2	2	2	2	1	1	0	0	0	3	3	2	2	2
Office and Administrative Support Occupations (Clerical and secretarial)	92	91	85	80	93	7	8	4	9	8	99	99	89	89	101
Natural Resources, Construction, and Maintenance Occupations (Service/Maintenance)	30	28	31	33	35	13	22	17	16	16	50	50	48	49	51
Production, Transportation, and Material Moving Occupations	1	1	1	3	3	0	0	0	0	0	1	1	1	3	3
<b>Grand total</b>	<b>545</b>	<b>547</b>	<b>519</b>	<b>525</b>	<b>558</b>	<b>293</b>	<b>261</b>	<b>218</b>	<b>252</b>	<b>205</b>	<b>808</b>	<b>808</b>	<b>737</b>	<b>777</b>	<b>763</b>

Source: IPEDS 2022-2023 HR Surve



Total number of Instructional, Research and Service employees by gender and race/ethnicity  
As of November 1, 2022

Race/ethnicity	Full-time			Part time			Total			FTE full time plus 1/3 part time		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Nonresident alien	1	0	1	0	0	0	1	0	1	1	0	1
Hispanic/Latino	1	0	1	0	2	2	1	2	3	1	1	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian	22	23	45	15	22	37	37	45	82	27	30	57
Black or African American	1	1	2	0	0	0	1	1	2	1	1	2
Pacific Islander	14	26	40	20	32	52	34	58	92	21	37	57
White	28	13	41	10	13	23	38	26	64	31	17	49
Two or more races	2	3	5	7	3	10	9	6	15	4	4	8
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>69</b>	<b>66</b>	<b>135</b>	<b>52</b>	<b>72</b>	<b>124</b>	<b>121</b>	<b>138</b>	<b>259</b>	<b>86</b>	<b>90</b>	<b>176</b>

Source: IPEDS 2022/2023 HR Survey

Full-time Faculty Status by Academic Rank  
Fanuchãnan 2022 as of November 1, 2022

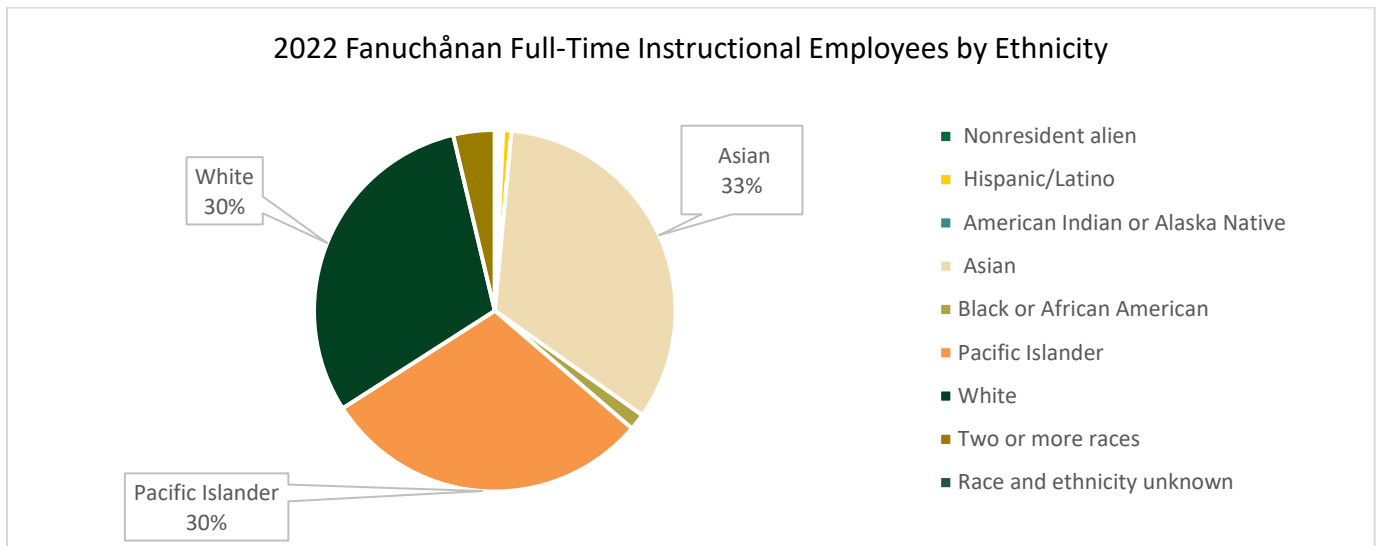
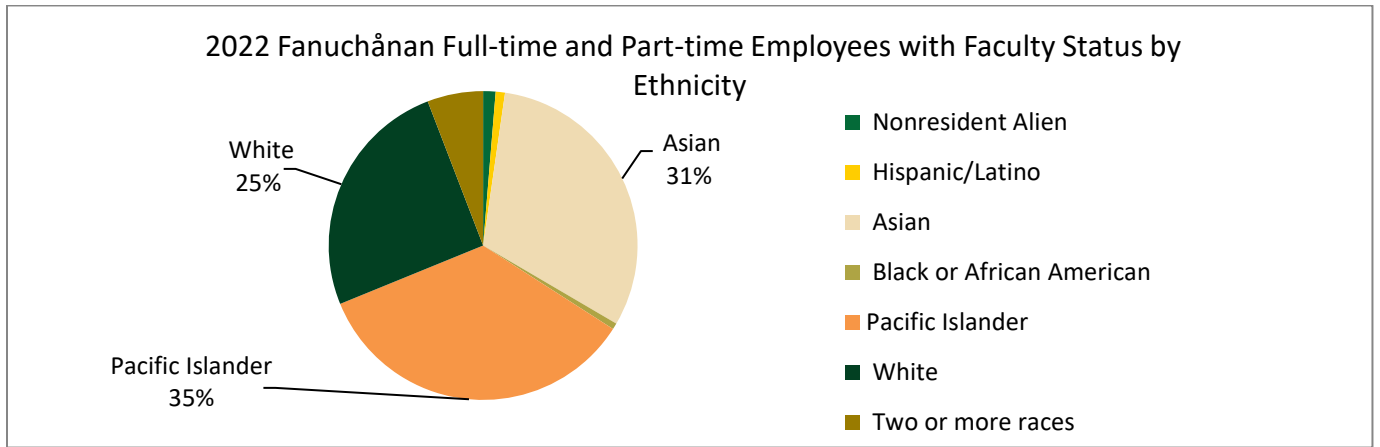
Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	22	14	1	0	0	1	23	15	38
Associate Professor	16	19	4	4	0	1	20	24	44
Assistant Professor	2	0	14	10	4	5	20	15	35
Instructor	0	0	0	1	6	11	6	12	18
<b>Full-time Instructional Faculty:</b>	<b>40</b>	<b>33</b>	<b>19</b>	<b>15</b>	<b>10</b>	<b>18</b>	<b>69</b>	<b>66</b>	<b>135</b>
Full-time Research Faculty:	Total: 15		Total: 6		Total: 2		19	5	24
Full-time Public Service Faculty:	Total: 9		Total: 11		Total: 6		17	8	25
Full-time Instructional Faculty:	Total: 73		34		Total: 28		69	66	135
<b>Full-time Faculty Total:</b>	<b>Total: 97</b>		<b>Total: 51</b>		<b>Total: 36</b>		<b>105</b>	<b>79</b>	<b>184</b>



Total Number of Employees by Load, Ethnicity, and Gender (2022 Fanuchånan)

Gender and Race/Ethnicity	Full time men	Full time women	Full time Total	Part time men	Part time women	Part time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	4	2	6	0	0	0	4	2	6	0.8%
Hispanic	3	2	5	0	2	2	3	4	7	0.9%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	81	108	189	39	38	77	120	146	266	34.9%
Black, non-Hispanic	1	1	2	0	0	0	1	1	2	0.3%
Pacific Islander	101	161	262	42	43	85	143	204	347	45.5%
White, non-Hispanic	52	21	73	10	14	24	62	35	97	12.7%
Two or more races	8	13	21	11	6	17	19	19	38	5.0%
Race and ethnicity Unknown	0	0	0	0	0	0	0	0	0	0.0%
<b>Grand Total</b>	<b>250</b>	<b>308</b>	<b>558</b>	<b>102</b>	<b>103</b>	<b>205</b>	<b>352</b>	<b>411</b>	<b>763</b>	<b>100%</b>

Source: IPEDS 2022-2023 HR Survey

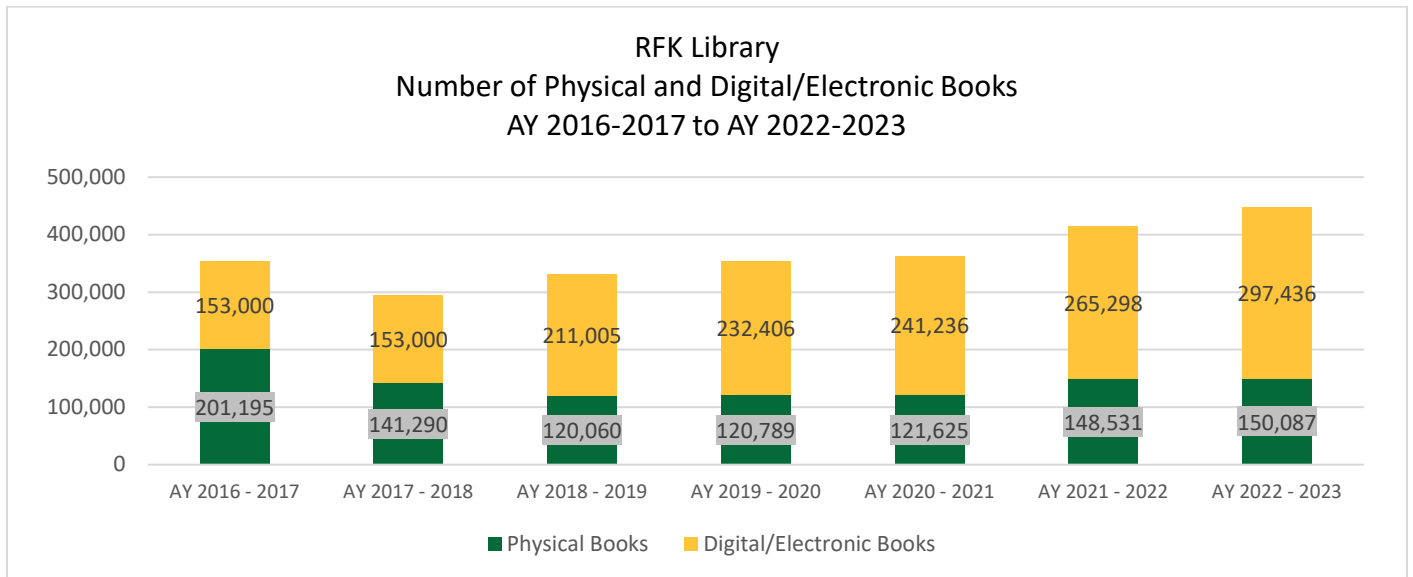


## RFK Library Statistics

	AY2016 2017	AY2017 2018	AY2018 2019	AY2019 2020	AY2020 2021	AY2021 2022	AY2022 2023
Number of Physical Books	201,195	141,290	120,060	120,789	121,625	148,531	150,087
Number of Physical Media	7,606	7,649	13,056	13,152	13,222	13,178	13,217
Number of Physical Serials	1,411	2,771	72	111	112	77	80
<b>Total Physical Library Collections (Books, media, and serials)</b>	<b>210,212</b>	<b>151,710</b>	<b>133,188</b>	<b>134,052</b>	<b>134,959</b>	<b>161,786</b>	<b>163,384</b>
Number of Digital/Electronic Books	153,000	153,000	211,005	232,406	241,236	265,298	297,436
Number of Digital/Electronic Databases	60	56	127	128	128	108	108
<b>Total Digital/Electronic Library Collections (Books, databases, media, and serials)</b>	<b>153,060</b>	<b>153,056</b>	<b>211,132</b>	<b>232,534</b>	<b>241,364</b>	<b>265,406</b>	<b>297,544</b>
<b>TOTAL Library Collections: Physical and Electronic</b>	<b>363,272</b>	<b>304,766</b>	<b>344,320</b>	<b>366,586</b>	<b>376,323</b>	<b>427,192</b>	<b>460,928</b>
One-time purchases of books, serial backfiles, and other materials	\$40,360	\$12,363	\$7,515	\$5,951	\$2,451	\$1,677	9,269
Ongoing commitments to subscriptions	\$99,576	\$180,722	\$161,644	\$154,001	\$171,193	\$180,462	222,488
Total Physical library circulations (Books and media)	17,669	13,744	9,471	13,300	8328	1060	1437
Total Digital/electronic circulations (Books and media)	3,714	10,416	92,103	10,234	143,661	419,456	1,007,951
<b>TOTAL Library circulations: Physical and Digital/Electronic</b>	<b>21,383</b>	<b>24,160</b>	<b>101,574</b>	<b>23,534</b>	<b>151,989</b>	<b>420,516</b>	<b>1,009,388</b>
Total Interlibrary loans and documents provided to other libraries	1,434	927	362	340	488	101	303
Total interlibrary loans and documents received	577	273	68	159	73	366	74

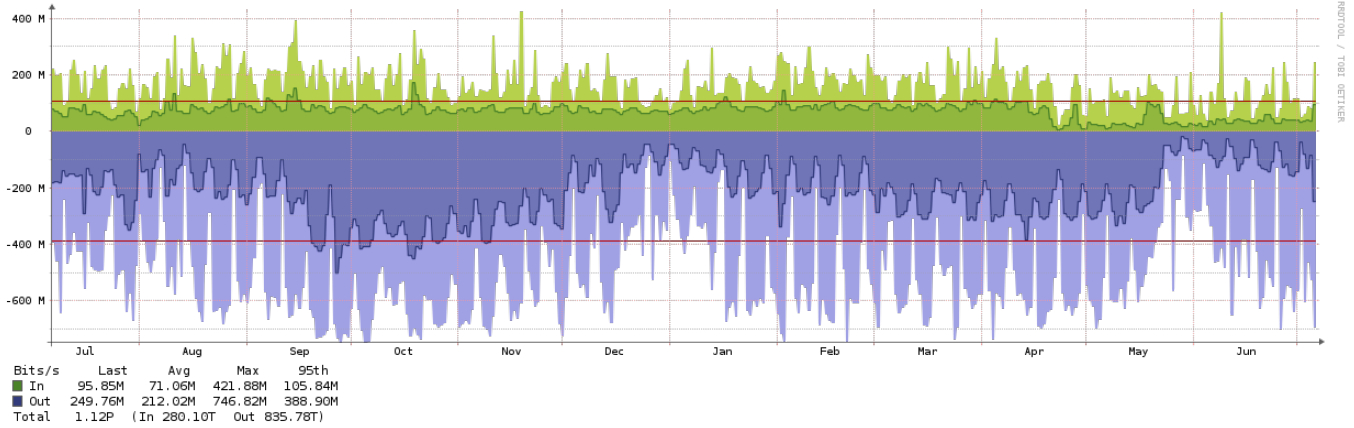
Source: IPEDS Academic Libraries (AL) Surveys

Source: IPEDS Academic Libraries (AL) Surveys



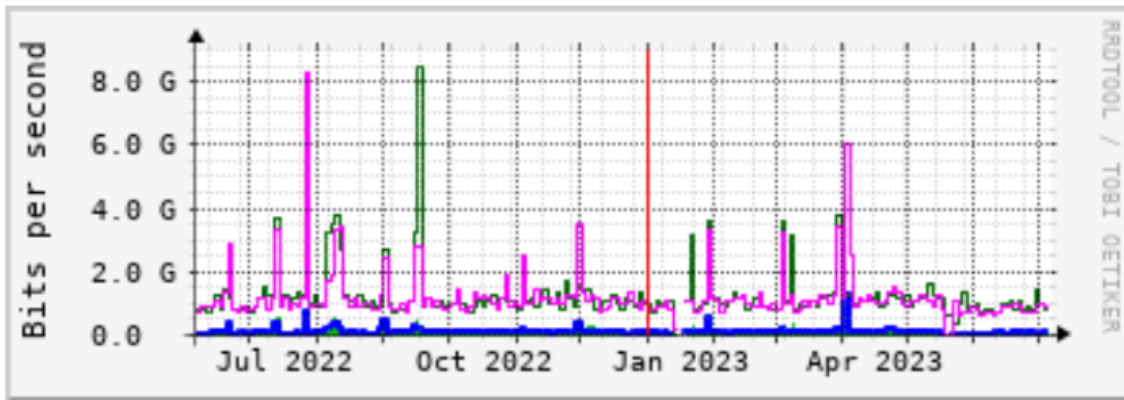
Source: IPEDS Academic Libraries Surveys

OIT Docomo Pacific Observium May 2022 May 2023



OIT GOREX UH MRTG May 2022 May 2023

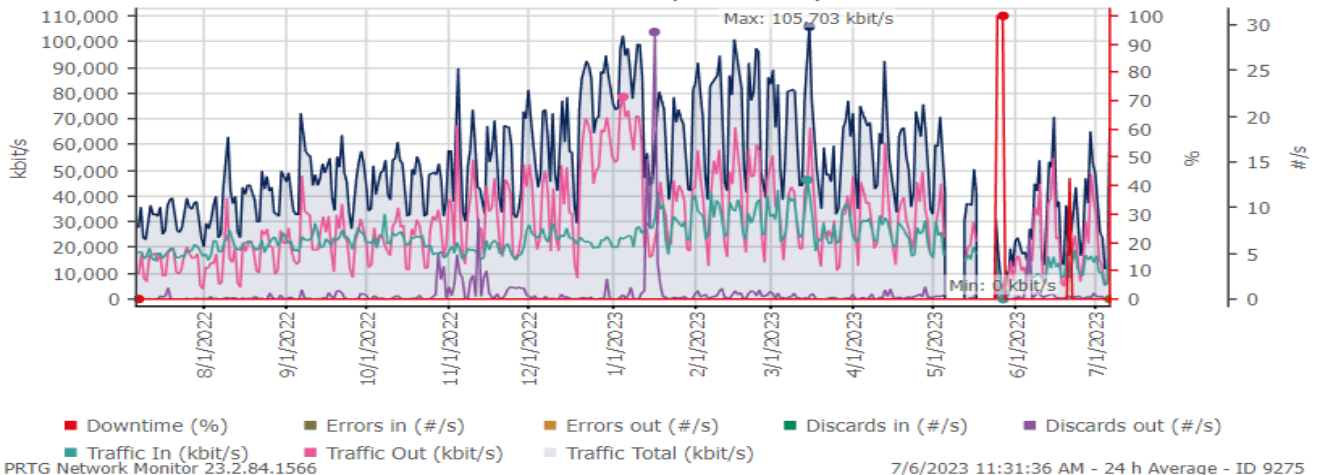
'Yearly' Graph (1 Day Average)



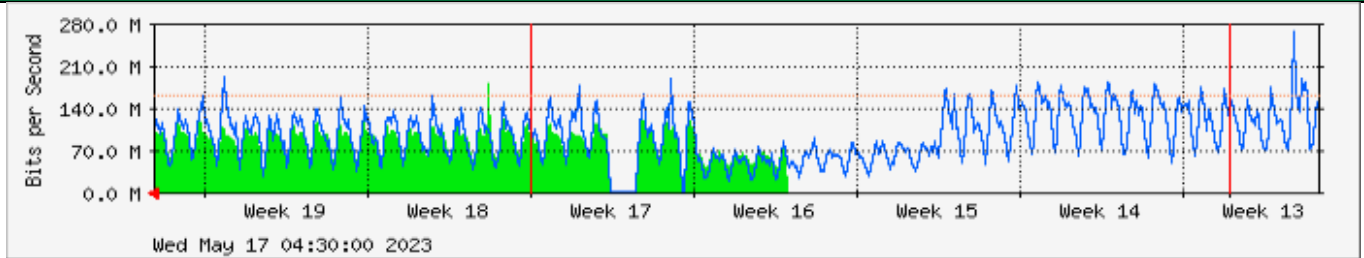
Max In: 654.9 Mb/s (6.5%) Average In: 159.9 Mb/s (1.6%) Current In: 159.8 Mb/s (1.6%)  
 Max Out: 1360.0 Mb/s (13.6%) Average Out: 175.9 Mb/s (1.8%) Current Out: 136.5 Mb/s (1.4%)

OIT IT&E Cacti May 2022 May 2023

Sensor: (1614) ge-1/0/5 UOG-PEERING Traffic (365 days)  
 MX / NMXDCNHAR01 (103.57.233.65)

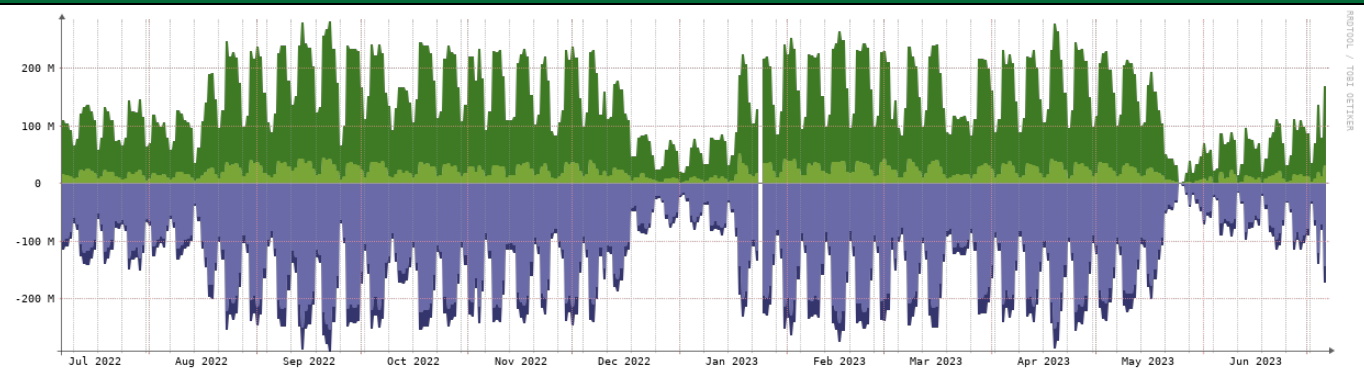


### OIT Hurricane Electric May 2022 May 2023



Current In:	124.7 mb/s	Average In:	46.0 mb/s	Maximum In:	183.2 mb/s
Current Out:	131.7 mb/s	Average Out:	98.1 mb/s	Maximum Out:	268.0 mb/s

### Wireless Bandwidth usage UOG Observium August 2022 to May 2023



### PaperCut Activities August 2022 to June 2023



## Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Service	Details/Features
Office365 Suite	Outlook Email (@gotritons.uog.edu)
	Word
	Excel
	PowerPoint
	Outlook
	OneNote
	Access (PC only)
	Publisher (PC Only)
	Teams
	OneDrive (1TB storage)
Network Services	Wireless Internet Access up to 50 Mbps
	Network LAN Internet Access up to 750 Mbps
	VPN Service
	CLI Jump host Service
Self-Service	Student Finance <ul style="list-style-type: none"> <li>• Account Summary</li> <li>• Make a Payment</li> <li>• Account Activity</li> <li>• Pay for Registration</li> <li>• Registration Activity</li> </ul>
	Financial Aid <ul style="list-style-type: none"> <li>• Required Documents</li> <li>• My Awards</li> <li>• Report/View Outside Awards</li> <li>• Request a New Loan</li> <li>• Offer Letter</li> <li>• Correspondence Option</li> <li>• Satisfactory Academic Progress</li> </ul>
	Tax Information
	Student Planning <ul style="list-style-type: none"> <li>• View Your Progress</li> <li>• Plan your Degree &amp; Register for Classes</li> </ul>
	Course Catalog
	Grades
WebAdvisor	User Account Management <ul style="list-style-type: none"> <li>• Reset WebAdvisor password</li> <li>• What's my User ID?</li> </ul>
	Financial Information <ul style="list-style-type: none"> <li>• Make a Payment</li> <li>• Account Summary</li> <li>• Account Summary by Term</li> <li>• View My 1098-T Forms</li> </ul>
	Registration <ul style="list-style-type: none"> <li>• Search for Sections</li> <li>• Register for Sections</li> <li>• Register and Drop Sections</li> </ul>
	Academic Profile <ul style="list-style-type: none"> <li>• Grades</li> <li>• Grade Point Average by Term</li> <li>• Transcript</li> <li>• Program Evaluation</li> <li>• My class schedule</li> <li>• My profile</li> <li>• Student Gradebook</li> </ul>
CollegeNet	Course evaluations
Software and Licensing	IBM SPSS
	ArcGIS – 33 users
Support	Crisp Chat Web Support
	Helpdesk Email Support
	Phone Support

Computing and IT Resources for Students	
Service	Details/Features
Office365 Suite	Outlook Email (@tritons.uog.edu)
	Word
	Excel
	PowerPoint
	Outlook
	OneNote
	Access (PC only)
	Publisher (PC Only)
	Teams
	OneDrive (5TB storage)
	SharePoint
	Planner
	Office365 MultiFactor Authenticator (MFA)
Network Services	Wireless Internet Access up to 50 Mbps
	Network LAN Internet Access up to 750 Mbps
	VPN Service
	CLI Jumpshot Service
Self-Service	Time entry
	Tax information
	Earning statements
	Leave balances
	Timecard history
	Position history
	Stipend history
	Total Compensation Statement
Current benefits	
WebAdvisor	Time entry
	Time history
	Time approval
	Employee history
	Position summary
	Leave plan summary
	My stipends
	Total compensation
	Pay advice
	W-2 statements
	Budget selections
Datatel	Colleague desktop app interface
UIWeb	Colleague web user interface
CollegeNet	Course and Faculty evaluations
Hardware Resources and Support	Workstation repair
	VOIP phone system
	Hard drive disposal
Software and Licensing	JMP SAS
	IBM SPSS
	Symantec
	ArcGIS – 33 users
	Teamviewer – 58 users
	Symantec
Adobe Pro and Sign – 147 users	
Support	Crisp Chat web support
	Helpdesk email support
	Phone support
	On-site support
	Teamviewer remote support

Computing and IT Resources for Students	
Resource	Details/Features
Main Lab 108	
Workstations	42 workstations
	Windows 10
	Lab Active Directory <ul style="list-style-type: none"> <li>• Each student has an account</li> <li>• WebAdvisor/Self-Service username, GoTritons Password</li> </ul>
	Mouse, keyboard, USB slots
	Webcam upon request – must provide ID
	Headphones upon request – must provide ID
Software	IBM SPSS Statistics Version 27
	Notepad++
	AutoCAD 2022
	Adobe Acrobat Reader
	VLC Media Player
	Microsoft Office Suite 2016 <ul style="list-style-type: none"> <li>• Access 2016</li> <li>• Excel 2016</li> <li>• OneDrive for Business</li> <li>• OneNote 2016</li> <li>• Outlook 2016</li> <li>• PowerPoint 2016</li> <li>• Project 2016</li> <li>• Publisher 2016</li> <li>• Skype for Business 2016</li> <li>• Visio 2016</li> <li>• Word 2016</li> </ul>
Printing/Scanning	Xerox WorkCentre 4265 Network Printer
	Xerox AltaLink 8055 Network Printer/Scanner
	Black and white printing only
	500 print pages per student per semester
Screencloud / Digital Ad Space	Primarily for OIT use, may display advertisement slides upon request <ul style="list-style-type: none"> <li>• OIT social media posts</li> <li>• Instructional slides for students</li> <li>• Information on obtaining credentials/ OIT services</li> <li>• Lab information (hours of operation, how to sign in, etc.)</li> <li>• OIT Contact Information</li> </ul>
Lab 107A	
Workstations	21 Workstations
	Windows 10
	Lab Active Directory <ul style="list-style-type: none"> <li>• Each student has an account</li> <li>• WebAdvisor/Self-Service username, GoTritons Password</li> </ul>
	Mouse, keyboard, USB slots
	Webcam upon request – must provide ID
	Headphones upon request – must provide ID
Software	IBM SPSS Statistics Version 27
	Notepad++
	AutoCAD 2022
	Adobe Acrobat Reader
	VLC Media Player
Capabilities/Offerings	Classroom
	Lab
	Training
	Materials: <ul style="list-style-type: none"> <li>• Projector</li> <li>• White Board</li> <li>• Instructor desk/PC</li> </ul>
Lab 107B	
Workstations	22 Workstations
	Windows 10
	Lab Active Directory <ul style="list-style-type: none"> <li>• Each student has an account</li> <li>• WebAdvisor/Self-Service username, GoTritons Password</li> </ul>
	Mouse, keyboard, USB slots

Computing and IT Resources for Students	
Resource	Details/Features
	Webcam upon request – must provide ID
	Headphones upon request – must provide ID
Software	IBM SPSS Statistics Version 27
	Notepad++
	Autodesk AutoCAD 2023
	Adobe Acrobat Reader
	VLC Media Player
	ArcGIS Pro
	Civil CD 2023
Capabilities/Offerings	Classroom
	Lab
	Training
	Materials: <ul style="list-style-type: none"> <li>• Projector</li> <li>• White Board</li> <li>• Instructor desk/PC</li> </ul>





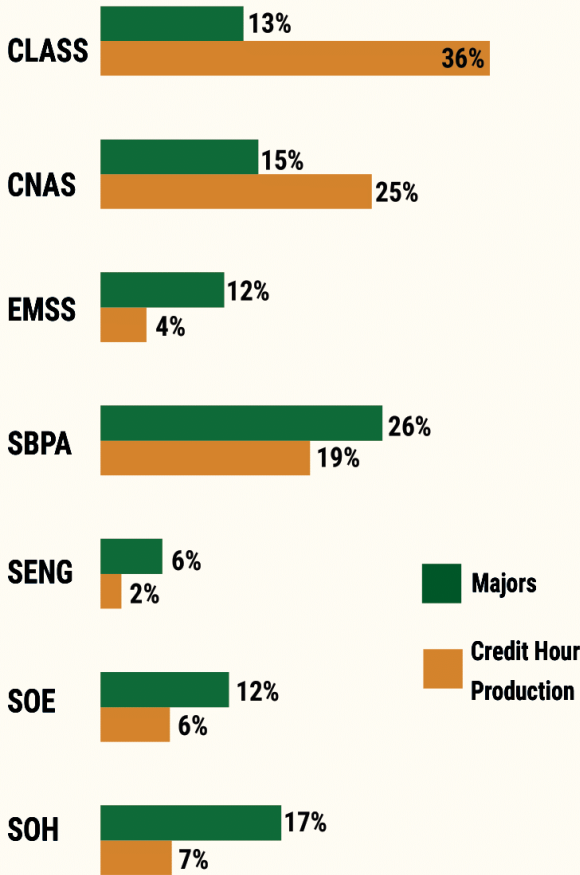


# UNIVERSITY OF GUAM 2022 FANUCHĀNAN ENROLLMENT

UNIBETSEDĀT GUĀHAN

# 2,962 STUDENTS

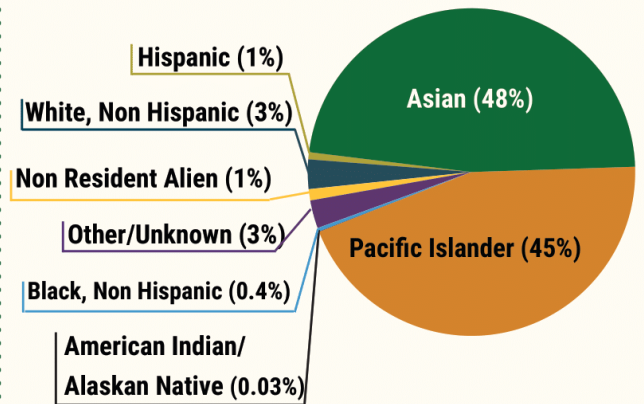
## Percentage of Total Students Enrolled & Total Credit Hour Production by College/School



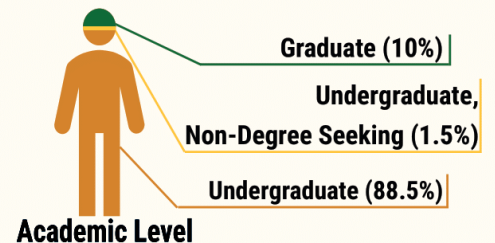
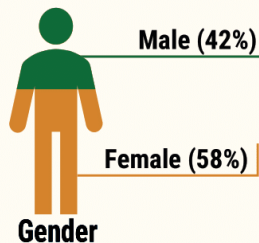
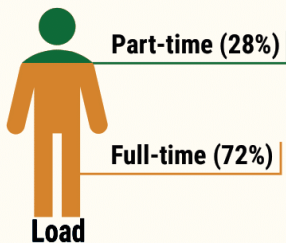
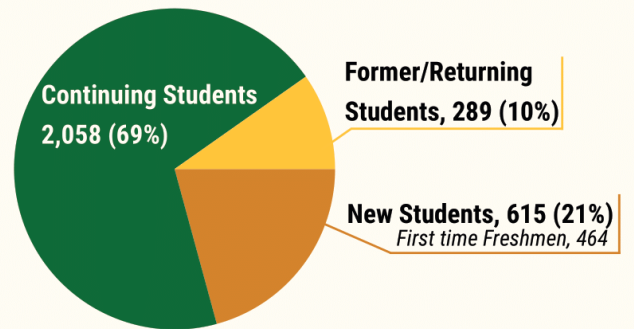
34,818 total credit hours were produced in Fanuchānan 2022

For example, 26% of all students majored in a program offered by SBPA, while 19% of all credit hour production was generated by SBPA course enrollments

## Student Ethnicity



## Student Status



Prepared by the Office of Institutional Effectiveness

Source: UOG.ENR

A University of Guam student will demonstrate upon completion of any degree:



**Mastery of Critical Thinking and Problem Solving**

**Core statement:** Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



**Effective Oral and Written Communication**

**Core statement:** Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



**Responsible use of Knowledge, Natural Resources, and Technology**

**Core statement:** Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



**An Interest in Personal Development and Lifelong Learning**

**Core statement:** Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

**Mastery of Quantitative Analysis**

**Core statement:** Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



**Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context**

**Core statement:** Show and understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



**An Appreciation of the Arts and Sciences**

**Core statement:** Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



Effective December 2008  
Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>





## 2022-2023 FACT BOOK

For more information contact:  
Office of Institutional Effectiveness  
UNIVERSITY OF GUAM  
Tel: (671) 735-2646  
Email: [oiie@triton.uog.edu](mailto:oiie@triton.uog.edu)

