INITIAL PROGRAMS

ENTRY

ENTRY

STUDENTS APPLYING FOR ADMISSIONS

PROGRAM	N	n
ECE	7	4
ELEM	39	20
SEED/FA	2	1
SEED/CHAM	1	0
SEED/MUSIC	1	1
SEED/ENGLA	4	4
SEED/GENSCI	6	5
SEED/MATH	6	3
SEED/SS	1	1
SEED/PE	5	1
SPED	8	3
UNDECLARED ED	1	1
SOE	**81**	**44**

ENTRY

Table 1

CUMULATIVE GPA

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	4	4	3.24	2.96 – 3.56
ELEM	20	20	3.23	2.03 – 4.00
SEED/FA	1	1	3.54	3.54
SEED/MUSIC	1	1	3.84	3.84
SEED/ENGLA	4	4	3.93	3.84 – 4.00
SEED/GENSCI	5	5	3.41	2.87 – 3.96
SEED/MATH	3	3	3.25	2.63 – 3.60
SEED/SS	1	1	2.92	2.92
SEED/PE	1	1	3.68	3.52 – 3.68
SPED	3	3	3.10	2.95 – 3.41
SOE	**43**	**43**	**3.41**	**2.03 – 4.00**

ENTRY

GENERAL EDUCATION GPA

Table 2

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	4	4	3.15	2.93 – 3.41	1 (25%)	3 (75%)	-
ELEM	20	20	3.23	2.73 – 4.00	8 (40%)	12 (60%)	-
SEED/FA	1	1	3.29	3.29	-	1 (100%)	-
SEED/MUSIC	1	1	3.82	3.82	1 (100%)	-	-
SEED/ENGLA	4	4	3.90	3.82 – 4.00	4 (100%)	-	-
SEED/GENSCI	5	5	3.58	3.13 – 3.93	4 (80%)	1 (20%)	-
SEED/MATH	3	3	3.37	2.89 – 3.76	2 (67%)	1 (33%)	-
SEED/SS	1	1	3.04	3.04	-	1 (100%)	-
SEED/PE	1	1	3.63	3.63	1 (100%)	-	-
SPED	3	3	3.05	2.86 – 3.30	1 (33%)	2 (67%)	-
SOE	**43**	**43**	**3.41**	**2.73–4.00**	**22 (51%)**	**21 (49%)**	**-**

ENTRY

CONTENT GPA

Table 3

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.4-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	4	4	3.71	3.33 – 4.00	3 (75%)	1 (25%)	-
ELEM	20	20	3.64	3.00 – 4.00	12 (60%)	8 (40%)	-
SEED/FA	1	1	3.50	3.50	1 (100%)	-	-
SEED/MUSIC	1	1	3.78	3.78	1 (100%)	-	-
SEED/ENGLA	4	4	3.83	3.67 – 4.00	4 (100%)	-	-
SEED/GENSCI	5	5	2.96	2.50 – 3.40	1 (20%)	2 (40%)	2 (40%)
SEED/MATH	3	3	3.06	2.00 – 4.00	1 (33%)	1 (33%)	1 (33%)
SEED/SS	1	1	3.07	3.07	-	1 (100%)	-
SEED/PE	1	1	4.00	4.00	1 (100%)	-	-
SPED	3	3	3.51	3.25 – 3.80	2 (67%)	1 (33%)	-
SOE	**43**	**43**	**3.51**	**2.00–4.00**	**26 (60%)**	**14 (33%)**	**3 (7%)**

ENTRY

Table 4   **PROFESSIONAL GPA**

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
ECE	4	4	3.71	3.33 – 4.00	3 (75%)	1 (25%)	-
ELEM	20	20	3.64	3.00 – 4.00	12 (60%)	8 (40%)	-
SEED/FA	1	1	4.00	4.00	1 (100%)	-	-
SEED/MUSIC	1	1	3.67	3.67	1 (100%)	-	-
SEED/ENGLA	4	4	4.00	4.00	4 (100%)	-	-
SEED/GENSCI	5	5	3.73	3.33 – 4.00	3 (60%)	2 (40%)	-
SEED/MATH	3	3	3.50	3.00 – 4.00	2 (67%)	1 (33%)	-
SEED/SS	1	1	3.00	3.00	-	1 (100%)	-
SEED/PE	1	1	3.55	3.55	1 (100%)	-	-
SPED	3	3	3.51	3.25 – 3.80	1 (33%)	2 (67%)	-
SOE	**43**	**43**	**3.63**	**3.00-4.00**	**28 (65%)**	**15 (35%)**	**-**

ENTRY

Table 5   **CREDITS**

PROGRAM	N	n	Credits AVG	Credits Range
ECE	4	4	74.75	60 - 85
ELEM	20	20	78.3	57 – 118
SEED/FA	1	1	103	103
SEED/MUSIC	1	1	47	47
SEED/ENGLA	4	4	50.25	42 - 58
SEED/GENSCI	5	5	90.6	61 - 112
SEED/MATH	3	3	69	42 - 87
SEED/SS	1	1	106	106
SEED/PE	1	1	61	61
SPED	3	3	87	67 – 103
SOE	**43**	**43**	**76.69**	**42 - 118**

PRAXIS CORE: READING (156)

Table 6

FA16-SP17	N	n	Praxis Reading Passed		Praxis Reading Not Passed		Praxis Reading AVG	National Percentile	Praxis Reading Range		
ECE	4	4	4	(100%)	-	-	179	55%	174	-	184
ELEM	20	18*	18	(100%)	-	-	174	46.25%	156	-	192
SEED/FA	1	1	1	(100%)	-	-	166	31.8%	166	-	-
SEED/MUSIC	1	0*	-	-	-	-	-	-	-	-	-
SEED/ENGLA	4	4	4	(100%)	-	-	179.5	57.25%	156	-	192
SEED/GENSCI	5	5	5	(100%)	-	-	186.8	68.51%	180	-	200
SEED/MATH	3	3	3	(100%)	-	-	174.7	46.25%	156	-	196
SEED/SS	1	1	1	(100%)	-	-	156	15.92%	156	-	-
SEED/PE	1	1	1	(100%)	-	-	174	46.25%	174	-	-
SPED	3	3	3	(100%)	-	-	168	35.02%	164	-	174
SOE	**43**	**40**	**40**	**(100%)**	**-**	**-**	**173.1**	**44.12%**	**156**	**-**	**200**

- *PRAXIS I was taken by ELEM student

PRAXIS CORE: WRITING (162)

Table 7

FA16-SP17	N	n	Praxis Writing Passed		Praxis Writing Not Passed		Praxis Writing AVG	National Percentile	Praxis Writing Range		
ECE	4	4	4	(100%)	-	-	166.5	52.69%	162	-	170
ELEM	20	18*	18	(100%)	-	-	167.9	60.83%	162	-	178
SEED/FA	1	1	1	(100%)	-	-	164	44.6%	164	-	-
SEED/MUSIC	1	0*	-	-	-	-	-	-	-	-	-
SEED/ENGLA	4	4	4	(100%)	-	-	174	80.42%	166	-	180
SEED/GENSCI	5	5	5	(100%)	-	-	169.6	68.52%	162	-	184
SEED/MATH	3	3	3	(100%)	-	-	167.3	55%	162	-	170
SEED/SS	1	1	1	(100%)	-	-	168	60.83%	168	-	-
SEED/PE	1	1	1	(100%)	-	-	168	60.83%	168	-	-
SPED	3	3	3	(100%)	-	-	166.67	52.69%	164	-	176
SOE	**43**	**40**	**40**	**(100%)**	**-**	**-**	**168**	**60.83%**	**162**	**-**	**180**

- *PRAXIS I was taken by ELEM student

PRAXIS CORE: MATH (150)

Table 8

FA16-SP17	N	n	Praxis Math Passed		Praxis Math Not Passed		Praxis Math AVG	National Percentile	Praxis Math Range		
ECE	4	4	4	(100%)	-	-	154.5	52%	152	-	162
ELEM	20	18*	18	(100%)	-	-	159.7	60.81%	150	-	178
SEED/FA	1	1	1	(100%)	-	-	152	43.85%	152	-	-
SEED/MUSIC	1	0*	-	-	-	-	-	-	-	-	-
SEED/ENGLA	4	4	4	(100%)	-	-	169	76%	158	-	188
SEED/GENSCI	5	5	5	(100%)	-	-	172.5	80%	156	-	200
SEED/MATH	3	3	3	(100%)	-	-	173.3	80%	158	-	200
SEED/SS	1	1	1	(100%)	-	-	182	87.65%	182	-	-
SEED/PE	1	1	1	(100%)	-	-	168	73.42%	168	-	-
SPED	3	3	3	(100%)	-	-	162.67	67%	160	-	166
SOE	**43**	**40**	**40**	**(100%)**	**-**	**-**	**165.96**	**71.26%**	**150**	**-**	**200**

- ***PRAXIS I was taken by ELEM student**

ENTRY
UNIT PORTFOLIO RATINGS

PRAXIS CORE: READING (156)

Table 9

FA16-SP17	N	n	Target (2 points above minimum)		Acceptable (1 point above minimum)		Unacceptable (Failed)	
ECE	4	4	4	(100%)	-	-	-	-
ELEM	20	18	15	(83%)	3	(17%)	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-
SEED/MUSIC	1	0	-	-	-	-	-	-
SEED/ENGLA	4	4	3	(75%)	1	(25%)	-	-
SEED/GENSCI	5	5	5	(100%)	-	-	-	-
SEED/MATH	3	3	2	(67%)	1	(33%)	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-
SEED/PE	1	1	1	(100%)	-	-	-	-
SPED	3	3	3	(100%)	-	-	-	-
SOE	**43**	**40**	**34**	**(85%)**	**6**	**(15%)**	-	-

PRAXIS CORE: WRITING (162)

Table 10

FA16-SP17	N	n	Target (2 points above minimum)		Acceptable (1 point above minimum)		Unacceptable (Failed)	
ECE	4	4	3	(75%)	1	(25%)	-	-
ELEM	20	18	15	(83%)	3	(17%)	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-
SEED/MUSIC	1	0	-	-	-	-	-	-
SEED/ENGLA	4	4	4	(100%)	-	-	-	-
SEED/GENSCI	5	5	4	(80%)	1	(20%)	-	-
SEED/MATH	3	3	2	(67%)	1	(33%)	-	-
SEED/SS	1	1	1	(100%)	-	-	-	-
SEED/PE	1	1	1	(100%)	-	-	-	-
SPED	3	3	2	(67%)	1	(33%)	-	-
SOE	**43**	**40**	**34**	**(85%)**	**6**	**(15%)**	**-**	**-**

ENTRY

PRAXIS CORE: MATH (150)

Table 11

FA16-SP17	N	n	Target (2 points above minimum)		Acceptable (1 point above minimum)		Unacceptable (Failed)	
ECE	4	4	4	(100%)	-	-	-	-
ELEM	20	18	17	(94%)	1	(6%)	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-
SEED/MUSIC	1	0	-	-	-	-	-	-
SEED/ENGLA	4	4	4	(100%)	-	-	-	-
SEED/GENSCI	5	5	5	(100%)	-	-	-	-
SEED/MATH	3	3	3	(100%)	-	-	-	-
SEED/SS	1	1	1	(100%)	-	-	-	-
SEED/PE	1	1	1	(100%)	-	-	-	-
SPED	3	3	3	(100%)	-	-	-	-
SOE	**43**	**40**	**39**	**(98%)**	**1**	**(2%)**	**-**	**-**

ENTRY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

PROGRAM	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.		ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.		UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.	
ECE	4	4	4	(100%)	-	-	-	-
ELEM	20	20	14	(70%)	6	(30%)	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-
SEED/MUSIC	1	1	1	(100%)	-	-	-	-
SEED/ENGLA	4	4	3	(75%)	1	(25%)	-	-
SEED/GENSCI	5	5	4	(80%)	1	(20%)	-	-
SEED/MATH	3	3	1	(33%)	2	(67%)	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-
SEED/PE	1	1	-	-	1	(100%)	-	-
SPED	3	3	1	(33%)	2	(67%)	-	-
SOE	**43**	**43**	**29**	**(67%)**	**14**	**(33%)**	**-**	**-**

ENTRY

REFLECTIVE STATEMENTS EC3

Table 13

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.		ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.		UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.	
ECE	4	4	-	-	4	(100%)	-	-
ELEM	20	20	8	(40%)	11	(55%)	1	(5%)
SEED/FA	1	1	1	(100%)	-	-	-	-
SEED/MUSIC	1	1	1	(100%)	-	-	-	-
SEED/ENGLA	4	4	2	(50%)	2	(50%)	-	-
SEED/GENSCI	5	5	4	(80%)	1	(20%)	-	-
SEED/MATH	3	3	-	-	3	(100%)	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-
SEED/PE	1	1	-	-	1	(100%)	-	-
SPED	3	3	-	-	3	(100%)	-	-
SOE	**43**	**43**	**16**	**(37%)**	**26**	**(60%)**	**1**	**(3%)**

ENTRY

ARTIFACTS <mark>RD5</mark>

Table 14

PROGRAM	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.		ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.		UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.	
ECE	4	4	1	(25%)	3	(75%)	-	-
ELEM	20	20	8	(40%)	12	(60%)	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-
SEED/MUSIC	1	1	1	(100%)	-	-	-	-
SEED/ENGLA	4	4	3	(75%)	1	(25%)	-	-
SEED/GENSCI	5	5	2	(40%)	3	(60%)	-	-
SEED/MATH	3	3	-	-	3	(100%)	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-
SEED/PE	1	1	-	-	1	(100%)	-	-
SPED	3	3	-	-	3	(100%)	-	-
SOE	**43**	**43**	**16**	**(37%)**	**27**	**(63%)**	**-**	**-**

ENTRY

INTASC PRINCIPLES <mark>RD6</mark>

Table 15

`PROGRAM	N	n	Artifacts address FIVE or more INTASC principles.		Artifacts address FOUR INTASC principles.		Artifacts address THREE or less INTASC principles.	
ECE	4	4	4	(100%)	-	-	-	-
ELEM	20	19	11	(58%)	8	(42%)	-	-
SEED/FA	1	1	-	-	1	(100%)	-	-
SEED/MUSIC	1	1	-	-	1	(100%)	-	-
SEED/ENGLA	4	4	2	(50%)	2	(50%)	-	-
SEED/GENSCI	5	5	5	(100%)	-	-	-	-
SEED/MATH	3	3	-	-	3	(100%)	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-
SEED/PE	1	1	-	-	1	(100%)	-	-
SPED	3	3	2	(67%)	1	(33%)	-	-
SOE	**43**	**42**	**24**	**(57%)**	**18**	**(43%)**	**-**	**-**

DISPOSITIONS

Knowledgeable Scholar

Table 16

PROGRAM	N	n	D		P		B		U	
ECE	4	4	3	(75%)	1	(25%)	-	-	-	-
ELEM	20	19	13	(68%)	6	(32%)	-	-	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-	-	-
SEED/MUSIC	1	0	-	-	-	-	-	-	-	-
SEED/ENGLA	4	4	1	(25%)	3	(75%)	-	-	-	-
SEED/GENSCI	5	5	3	(60%)	2	(40%)	-	-	-	-
SEED/MATH	3	3	-	-	3	(100%)	-	-	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-	-	-
SEED/PE	1	1	1	(100%)	-	-	-	-	-	-
SPED	3	2	1	(50%)	1	(50%)	-	-	-	-
SOE	**43**	**40**	**23**	**(57%)**	**17**	**(43%)**	**-**	**-**	**-**	**-**

ENTRY

Effective Communicator

Table 17

PROGRAM	N	n	D		P		B		U	
ECE	4	4	4	(100%)	-	-	-	-	-	-
ELEM	20	19	7	(37%)	12	(63%)	-	-	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-	-	-
SEED/MUSIC	1	0	-	-	-	-	-	-	-	-
SEED/ENGLA	4	4	1	(25%)	3	(75%)	-	-	-	-
SEED/GENSCI	5	5	2	(40%)	3	(60%)	-	-	-	-
SEED/MATH	3	3	1	(33%)	2	(67%)	-	-	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-	-	-
SEED/PE	1	1	1	(100%)	-	-	-	-	-	-
SPED	3	2	-	-	2	(100%)	-	-	-	-
SOE	**43**	**40**	**17**	**(43%)**	**23**	**(57%)**	-	-	-	-

Reflective Decision-Maker

Table 18

PROGRAM	N	n	D		P		B		U
ECE	4	4	3	(75%)	1	(25%)	-	-	-
ELEM	20	19	11	(58%)	8	(42%)	-	-	-
SEED/FA	1	1	1	(100%)	-	-	-	-	-
SEED/MUSIC	1	0	-	-	-	-	-	-	-
SEED/ENGLA	4	4	1	(25%)	3	(75%)	-	-	-
SEED/GENSCI	5	5	3	(60%)	2	(40%)	-	-	-
SEED/MATH	3	3	1	(33%)	2	(67%)	-	-	-
SEED/SS	1	1	-	-	1	(100%)	-	-	-
SEED/PE	1	1	1	(100%)	-	-	-	-	-
SPED	3	2	1	(50%)	1	(50%)	-	-	-
SOE	**43**	**40**	**22**	**(55%)**	**18**	**(45%)**	-	-	-

MIDPOINT

MIDPOINT

Table 1

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	2	2	3.37	3.36 – 3.39
ELEM	12	12	3.65	2.88 – 4.00
SEED/ART	2	2	3.36	2.80 – 3.92
SEED/CFS	1	1	3.01	3.01
SEED/ ENGLA	7	7	3.50	2.91 – 3.91
SEED/GENSCI	4	4	3.30	2.81 – 4.00
SEED/MA	1	1	3.80	3.80
SEED/PE	4	4	3.11	2.84 – 3.61
SEED/SS	8	8	3.41	2.98 – 3.65
SPED	7	7	3.50	3.08 – 3.78
SOE	**48**	**48**	**3.45**	**2.80 – 4.00**

I. CONTENT KNOWLEDGE

Table 2

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed	AVG	National AVG	RANGE
ECE	1	1	5018 Elem Ed: Content Knowledge (163)	1	-	166	43.33%	166
ECE	1	1	5025 Early Childhood Education (156)	1	-	170	49.18	170
ELEM	12	12	5018 Elem Ed: Content Knowledge (163)	11	1	169.83	55.83%	159 – 178
SEED/ART	2	1	5134 Art Content Knowledge (158)	1	-	167	57.94%	167
SEED/CFS	1	1	5122 Family and Consumer Sciences (153)	1	-	161	41.7%	161
SEED/ ENGLA	7	7	5038 English Language Arts: Content Knowledge (167)	5	2	171.71	28.57%	163 - 183
SEED/GENSCI	4	4	5435 General Science: Content Knowledge (150) / 5440 Middle School Science (150)	4	-	160	42.8% / 53.52%	152-174
SEED/MA	1	1	5169 Middle School Mathematics (165)	1	-	177	67.84%	177
SEED/PE	4	4	5857 Health and Physical Ed: Content Knowledge (148)	3	1	167	55.17%	155-177
SEED/SS	8	8	5081 Social Studies: Content Knowledge (154)	7	1	161.5	38.42%	153-177
SPED	7	7	5354 Special Ed: Knowledge Applic (computer)	7	-	168.86	34.31%	161-178
SOE	**48**	**47**		**42 (89%)**	**5 (11%)**	**167.26**	**-**	**153-183**

Total Pass/Fail may not equal to N due to catalog requirements.

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 3   **Language Arts**

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	1	33	42	25-33
ELEM	12	12	30.5	41	22-34
SOE	**14**	**13**	**31.75**	**41.5**	**22-34**

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 4   **Mathematics**

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	1	20	36	22-30
ELEM	12	12	26	36	19-31
SOE	**14**	**13**	**23**	**36**	**19-31**

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 5   **Social Studies**

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	1	10	21	9-13
ELEM	12	12	10	21	7-15
SOE	**14**	**13**	**10**	**21**	**7-15**

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 6   **Science**

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	1	19	21	12-17
ELEM	12	12	13	21	10-17
SOE	**14**	**13**	**16**	**21**	**10-17**

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 7

PROGRAM	N	n	Passed	Not Passed	AVG	RANGE
ECE	2	2	2	-	168.5	164-173
ELEM	12	12	12	-	175.6	162-186
SEED/ART	2	0	-	-	-	-
SEED/CFS	1	1	1	-	175	175
SEED/ ENGLA	7	7	7	-	172.3	167-178
SEED/GENSCI	4	4	4	-	172.3	161-186
SEED/MA	1	1	1	-	173	173
SEED/PE	4	3	3	-	168.3	160-178
SEED/SS	8	5	4	1	166.4	156-182
SPED	7	7	7	-	174.4	165-182
SOE	**48**	**42**	**41 (98%)**	**1 (2%)**	**171.76**	**156-186**

PRAXIS II PLT: ANALYSIS OF INSTRUCTIONAL SCENARIOS

Table 8

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	2	9	16	8-14
ELEM	12	12	12.75	16	10-15
SEED/ART	2	0	-	-	-
SEED/CFS	1	1	10	16	10-14
SEED/ ENGLA	7	7	9.86	16	8-14
SEED/GENSCI	4	4	11.25	16	8-13
SEED/MA	1	1	8	16	9-13
SEED/PE	4	3	8.3	16	8-13
SEED/SS	8	5	10.2	16	8-13
SPED	7	7	11.29	16	9-15
SOE	**48**	**42**	**10.07**	**16**	**8-15**

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 9

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	2	15.5	20.5	13-17
ELEM	12	12	15.3	20.6	12-18
SEED/ART	2	0	-	-	-
SEED/CFS	1	1	18	21	15-18
SEED/ ENGLA	7	7	16.14	21	14-18
SEED/GENSCI	4	4	14.25	21	13-18
SEED/MA	1	1	18	21	15-18
SEED/PE	4	3	14.7	20	11-18
SEED/SS	8	5	13.8	20.4	11-18
SPED	7	7	14.71	20.86	12-18
SOE	**48**	**42**	**15.6**	**20.71**	**11-18**

MIDPOINT

PRAXIS II PLT: ASSESSMENT

Table 10

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	2	8	14.5	8-12
ELEM	12	12	10.1	13.8	8-12
SEED/ART	2	0	-	-	-
SEED/CFS	1	1	11	14	9-12
SEED/ ENGLA	7	7	9.71	13.71	8-12
SEED/GENSCI	4	4	9.75	13.75	8-12
SEED/MA	1	1	9	13	8-11
SEED/PE	4	3	10	14	8-12
SEED/SS	8	5	9.4	13.4	8-12
SPED	7	7	9.71	13.71	8-12
SOE	**48**	**42**	**9.63**	**13.76**	**8-12**

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 11

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	2	10	20.5	12-16
ELEM	12	12	14.9	21.1	12-18
SEED/ART	2	0	-	-	-
SEED/CFS	1	1	17	21	12-16
SEED/ ENGLA	7	7	15	20.71	12-17
SEED/GENSCI	4	4	15	21	12-18
SEED/MA	1	1	16	21	12-16
SEED/PE	4	3	13	20	12-21
SEED/SS	8	5	14.6	22	12-21
SPED	7	7	17.71	21.29	13-18
SOE	**48**	**42**	**14.80**	**20.96**	**12-21**

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 12

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	2	2	7.5	13	8-13
ELEM	12	12	10.25	13.8	9-13
SEED/ART	2	0	-	-	-
SEED/CFS	1	1	7	13	9-11
SEED/ ENGLA	7	7	8.86	13.71	8-12
SEED/GENSCI	4	4	8.75	14	8-11
SEED/MA	1	1	10	14	8-11
SEED/PE	4	3	9	13	8-11
SEED/SS	8	5	7.2	13.6	8-11
SPED	7	7	10.86	13.86	9-12
SOE	**48**	**42**	**8.82**	**13.56**	**8-13**

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 13

PROGRAM	N	n	D	P	B	U
ECE	2	2	1	1	-	-
ELEM	12	12	11	1	-	-
SEED/ART	2	2	1	1	-	-
SEED/CFS	1	1	1	-	-	-
SEED/ ENGLA	7	7	3	4	-	-
SEED/GENSCI	4	4	2	2	-	-
SEED/MA	1	1	1	-	-	-
SEED/PE	4	4	1	3	-	-
SEED/SS	8	8	7	1	-	-
SPED	7	7	4	3	-	-
SOE	**48**	**48**	**32 (67%)**	**16 (33%)**	**-**	**-**

MIDPOINT

Effective Communicator

Table 14

PROGRAM	N	n	D	P	B	U
ECE	2	2	1	1	-	-
ELEM	12	12	10	2	-	-
SEED/ART	2	2	1	1	-	-
SEED/CFS	1	1	1	-	-	-
SEED/ ENGLA	7	7	5	2	-	-
SEED/GENSCI	4	4	1	3	-	-
SEED/MA	1	1	1	-	-	-
SEED/PE	4	4	2	2	-	-
SEED/SS	8	8	1	7	-	-
SPED	7	7	7	-	-	-
SOE	**48**	**48**	**30 (63%)**	**18 (37%)**	**-**	**-**

Reflective Decision-Maker

Table 15

PROGRAM	N	n	D	P	B	U
ECE	2	2	1	1	-	-
ELEM	12	12	10	2	-	-
SEED/ART	2	2	1	1	-	-
SEED/CFS	1	1	1	-	-	-
SEED/ ENGLA	7	7	4	3	-	-
SEED/GENSCI	4	4	2	2	-	-
SEED/MA	1	1	1	-	-	-
SEED/PE	4	4	1	3	-	-
SEED/SS	8	8	8	-	-	-
SPED	7	7	7	-	-	-
SOE	**48**	**48**	**36 (75%)**	**16 (25%)**	**-**	**-**

EXIT

EXIT

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	1	1	3.36	3.36
ELEM	13	13	3.43	2.88-3.96
SEED/ENGLA	11	11	3.18	2.91-3.92
SEED/GENSCI	4	4	3.38	2.94-4.00
SEED/MA	1	1	3.81	3.81
SEED/SS	5	5	3.38	3.12-3.96
SPED	3	3	3.64	3.48-3.83
SOE	**38**	**38**	**3.45**	**3.18-3.81**

PORTFOLIO REVIEW

INTASC 1

Table 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	5	-	-
SEED/ENGLA	11	6	3	3	-
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	1	1	-
SOE	**38**	**21**	**17 (81%)**	**4 (19%)**	**-**

INTASC 2

Table 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	4	1	-
SEED/ENGLA	11	6	4	2	-
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	2	-	-
SOE	**38**	**21**	**18 (86%)**	**3 (14%)**	**-**

INTASC 3

Table 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	5	-	-
SEED/ENGLA	11	7	5	2	-
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	2	-	-
SOE	**38**	**22**	**20 (91%)**	**2 (9%)**	**-**

INTASC 4

Table 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	2	3	-
SEED/ENGLA	11	7	4	3	-
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	2	-	-
SOE	**38**	**22**	**16 (73%)**	**6 (27%)**	**-**

INTASC 5

Table 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	3	2	-
SEED/ENGLA	11	7	4	2	1
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	1	1	-
SOE	**38**	**22**	**16 (73%)**	**5 (23%)**	**1 (4%)**

INTASC 6

Table 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	4	1	-
SEED/ENGLA	11	6	3	3	-
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	2	-	-
SOE	**38**	**21**	**17 (81%)**	**4 (19%)**	**-**

INTASC 7

Table 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	4	1	-
SEED/ENGLA	11	7	3	3	1
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	3	1	-
SPED	3	2	2	-	-
SOE	**38**	**22**	**16 (73%)**	**5 (23%)**	**1 (4%)**

INTASC 8

Table 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	4	1	-
SEED/ENGLA	11	7	4	2	1
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	2	-	-
SOE	**38**	**22**	**18 (82%)**	**3 (14%)**	**1 (4%)**

INTASC 9

Table 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	5	3	2	-
SEED/ENGLA	11	7	4	2	1
SEED/GENSCI	4	2	2	-	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	3	1	-
SPED	3	2	2	-	-
SOE	**38**	**22**	**16 (73%)**	**5 (23%)**	**1 (4%)**

INTASC 10

Table 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1	-	-
ELEM	13	4	3	1	-
SEED/ENGLA	11	6	2	3	1
SEED/GENSCI	4	2	1	1	-
SEED/MA	1	1	1	-	-
SEED/SS	5	4	4	-	-
SPED	3	2	2	-	-
SOE	**38**	**20**	**14 (70%)**	**5 (25%)**	**1 (5%)**

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	38	21	17 (81%)	4 (19%)	-
INTASC 2	38	21	18 (86%)	3 (14%)	-
INTASC 3	38	22	20 (91%)	2 (9%)	-
INTASC 4	38	22	16 (73%)	6 (27%)	-
INTASC 5	38	22	16 (73%)	5 (23%)	1 (4%)
INTASC 6	38	21	17 (81%)	4 (19%)	-
INTASC 7	38	22	16 (73%)	5 (23%)	1 (4%)
INTASC 8	38	22	18 (82%)	3 (14%)	1 (4%)
INTASC 9	38	22	16 (73%)	5 (23%)	1 (4%)
INTASC 10	38	20	14 (70%)	5 (25%)	1 (5%)

APPENDIX

EARLY CHILDHOOD EDUCATION

N=4	FA16	SP17
GEN ED GPA AVG	3.07	3.41
GEN ED GPA Range	2.93-3.18	3.41
Content GPA AVG	3.61	4.00
Content GPA Range	3.33-4.00	4.00
Professional GPA AVG	3.61	4.00
Prof. GPA Range	3.33-4.00	4.00
Cumulative GPA AVG	3.13	3.56
Cumulative GPA Range	2.96-3.27	3.56
Credits AVG	71.67	84
Credits Range	60-85	84

PRAXIS: READING (156)

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA16	3	3	3 (100%)	-	180	174-184
SP17	1	1	1 (100%)	-	176	176
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	**179**	**174-184**

PRAXIS: WRITING (162)

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA16	3	3	3 (100%)	-	165	162-168
SP17	1	1	1 (100%)	-	170	170
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	**166.5**	**162-170**

PRAXIS: MATH (150)

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA16	3	3	3 (100%)	-	155	152-162
SP17	1	1	1 (100%)	-	152	152
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	**154.5**	**152-162**

EARLY CHILDHOOD EDUCATION

PRAXIS: READING (156)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	3	3	3 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**4 (100%)**	-	-

PRAXIS: WRITING (162)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	3	3	2 (67%)	1 (33%)	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**3 (75%)**	**1 (25%)**	-

PRAXIS: MATH (150)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	3	3	1 (33%)	2 (67%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**4**	**4**	**1 (25%)**	**3 (75%)**	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA16	3	3	-	3 (100%)	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**1 (25%)**	**3 (75%)**	-

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA16	3	3	3 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	-

PROFESSIONAL GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA16	3	3	3 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	-

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA16	3	3	3 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	-

EARLY CHILDHOOD EDUCATION

ARTIFACTS RD5

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA16	3	3	-	3 (100%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**4**	**4**	**-**	**4 (100%)**	**-**

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA16	3	3	1 (33%)	2 (67%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**4**	**4**	**1 (25%)**	**3 (75%)**	-

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA16	3	3	3 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**4**	**4**	**4 (100%)**	**-**	-

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA16	3	3	2 (67%)	1 (33%)	-	-
SP17	1	1	1 (100%)	-	-	-
FA16-SP17	**4**	**4**	**3 (75%)**	**1 (25%)**	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA16	3	3	3 (100%)	-	-	-
SP17	1	1	1 (100%)	-	-	-
FA16-SP17	**4**	**4**	**4 (100%)**	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA16	3	3	2 (67%)	1 (33%)	-	-
SP17	1	1	1 (100%)	-	-	-
FA16-SP17	**4**	**4**	**3 (75%)**	**1 (25%)**	-	-

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA16	1	1	Elementary Ed: Content Knowledge (149)	1	-
SP17	1	1	Early Childhood Education (156)	1	-
FA16-SP17	**2**	**2**	**Elementary Ed: Content Knowledge (149) / Early Childhood Education (156)**	**2 (100%)**	**-**

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	33	42	25-33
SP17	1	0	-	-	-
FA16-SP17	**2**	**1**	**33**	**42**	**25-33**

EARLY CHILDHOOD EDUCATION

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	20	36	22-30
SP17	1	0	-	-	-
FA16-SP17	**2**	**1**	**20**	**36**	**22-30**

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	10	21	9-13
SP17	1	0	-	-	-
FA16-SP17	**2**	**1**	**10**	**21**	**9-13**

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	19	21	12-17
SP17	1	0	-	-	-
FA16-SP17	**2**	**1**	**11**	**14**	**10-12**

PLT Scores

MAJOR	N	n	Passed	Not Passed	AVG	RANGE
FA16	1	1	1	-	164	164
SP17	1	1	1	-	173	173
FA16-SP17	**2**	**2**	**2 (100%)**	**-**	**168.5**	**164-173**

PLT: INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	14	20	14-17
SP17	1	1	17	21	13-16
FA16-SP17	**2**	**2**	**15.5**	**20.5**	**13-17**

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	4	14	8-11
SP17	1	1	12	15	8-12
FA16-SP17	**2**	**2**	**8**	**14.5**	**8-12**

PLT: STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	8	20	13-16
SP17	1	1	12	21	12-16
FA16-SP17	**2**	**2**	**10**	**25.5**	**12-16**

PLT: Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	8	14	11-13
SP17	1	1	7	12	8-10
FA16-SP17	**2**	**2**	**7.5**	**13**	**8-13**

PLT: Analysis of Instructional Scenarios

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	1	1	5	16	11-14
SP17	1	1	13	16	8-13
FA16-SP17	**2**	**2**	**9**	**16**	**8-14**

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA16	1	1	1 (50%)	-	-	-
SP17	1	1	-	1 (50%)	-	-
FA16-SP17	**2**	**2**	**1 (50%)**	**1 (50%)**	**-**	**-**

Effective Communicator

Semester	N	n	D	P	B	U
FA16	1	1	1 (50%)	-	-	-
SP17	1	1	-	1 (50%)	-	-
FA16-SP17	**2**	**2**	**1 (50%)**	**1 (50%)**	**-**	**-**

EARLY CHILDHOOD EDUCATION

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA16	1	1	1 (50%)	-	-	-
SP17	1	1	-	1 (50%)	-	-
FA16-SP17	**2**	**2**	**1 (50%)**	**1 (50%)**	**-**	**-**

EARLY CHILDHOOD EDUCATION

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	SP17	1	1	1 (100%)	-	-
STANDARD 2	SP17	1	1	1 (100%)	-	-
STANDARD 3	SP17	1	1	1 (100%)	-	-
STANDARD 4	SP17	1	1	1 (100%)	-	-
STANDARD 5	SP17	1	1	1 (100%)	-	-
STANDARD 6	SP17	1	1	1 (100%)	-	-
STANDARD 7	SP17	1	1	1 (100%)	-	-
STANDARD 8	SP17	1	1	1 (100%)	-	-
STANDARD 9	SP17	1	1	1 (100%)	-	-
STANDARD 10	SP17	1	1	1 (100%)	-	-

ELEMENTARY

N=20	FA16	SP17
GEN ED GPA AVG	3.25	3.22
GEN ED GPA Range	2.75-3.93	2.73-4.00
Content GPA AVG	3.66	3.61
Content GPA Range	3.20-4.00	3.00-4.00
Professional GPA AVG	3.66	3.61
Prof. GPA Range	3.20-4.00	3.00-4.00
Cumulative GPA AVG	3.22	3.23
Cumulative GPA Range	2.60-3.95	2.03-4.00
Credits AVG	73	82.64
Credits Range	57-118	69-106

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA16	9	7	7 (100%)	-	177	156-192
SP17	11	11	11 (100%)	-	172	156-192
FA16-SP17	**20**	**18**	**19 (100%)**	**-**	**174**	**156-192**

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA16	9	7	7 (100%)	-	166	162-172
SP17	11	11	11 (100%)	-	169	162-178
FA16-SP17	**20**	**18**	**18 (100%)**	**-**	**167.5**	**162-178**

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA16	9	7	7 (100%)	-	156	150-168
SP17	11	11	11 (100%)	-	162	152-178
FA16-SP17	**20**	**18**	**18 (100%)**	**-**	**159**	**150-178**

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	9	8	7 (88%)	1 (12%)	-
SP17	11	11	9 (82%)	2 (18%)	-
FA16-SP17	**20**	**19**	**16 (84%)**	**3 (16%)**	-

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	9	8	6 (75%)	2 (25%)	-
SP17	11	11	10 (91%)	1 (9%)	-
FA16-SP17	**20**	**19**	**16 (84%)**	**3 (16%)**	-

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	9	8	7 (88%)	1 (12%)	-
SP17	11	11	11 (100%)	-	-
FA16-SP17	**20**	**19**	**18 (95%)**	**1 (5%)**	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA16	9	9	5 (56%)	4 (44%)	-
SP17	11	11	4 (36%)	7 (64%)	-
FA16-SP17	**20**	**20**	**9 (45%)**	**11 (55%)**	**-**

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9 & below)
FA16	9	9	6 (67%)	3 (33%)	-
SP17	11	11	7 (64%)	4 (36%)	-
FA16-SP17	**20**	**20**	**13 (65%)**	**7 (35%)**	**-**

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA16	9	9	6 (67%)	3 (33%)	-
SP17	11	11	7 (64%)	4 (36%)	-
FA16-SP17	**20**	**20**	**13 (65%)**	**7 (35%)**	**-**

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA16	9	9	7 (78%)	2 (22%)	-
SP17	11	11	7 (64%)	4 (36%)	-
FA16-SP17	**20**	**20**	**14 (70%)**	**6 (30%)**	**-**

REFLECTIVE STATEMENTS

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA16	9	9	2 (22%)	7 (78%)	-
SP17	11	11	6 (55%)	4 (36%)	1 (9%)
FA16-SP17	**20**	**20**	**8 (40%)**	**11 (55%)**	**1 (5%)**

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA16	9	9	3 (33%)	6 (67%)	-
SP17	11	11	5 (45%)	6 (55%)	-
FA16-SP17	**20**	**20**	**8 (40%)**	**12 (60%)**	**-**

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA16	9	9	5 (56%)	4 (44%)	-
SP17	11	11	6 (55%)	5 (45%)	-
FA16-SP17	**20**	**20**	**11 (55%)**	**9 (45%)**	**-**

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA16	9	8	4 (50%)	4 (50%)	-	-
SP17	11	11	3 (27%)	8 (73%)	-	-
FA16-SP17	**20**	**19**	**7 (37%)**	**12 (63%)**	**-**	**-**

Effective Communicator

Semester	N	n	D	P	B	U
FA16	9	8	6 (75%)	2 (25%)	-	-
SP17	11	11	7 (64%)	4 (36%)	-	-
FA16-SP17	**20**	**19**	**13 (68%)**	**6 (32%)**	**-**	**-**

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA16	9	8	5 (63%)	3 (37%)	-	-
SP17	11	11	6 (55%)	5 (45%)	-	-
FA16-SP17	**20**	**19**	**11 (58%)**	**8 (42%)**	**-**	**-**

MIDPOINT

PRAXIS II Elementary Content

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	30.75	41.25	25-33
SP17	8	8	30.38	40.88	25-33
FA16-SP17	**12**	**12**	**30.5**	**41**	**25-33**

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	27.25	36	13-31
SP17	8	8	25.63	36	19-30
FA16-SP17	**12**	**12**	**26.17**	**36**	**13-31**

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	11.25	21	7-15
SP17	8	8	9.5	21	7-15
FA16-SP17	**12**	**12**	**10.8**	**21**	**7-15**

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	14.75	21	10-17
SP17	8	8	12.63	21	10-17
FA16-SP17	**12**	**12**	**13.3**	**21**	**10-17**

ELEMENTARY

PRAXIS PLT

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	15.25	20.5	12-18
SP17	8	8	15.38	20.63	12-18
FA16-SP17	**12**	**12**	**15.33**	**20.58**	**12-18**

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	10.5	13.75	8-12
SP17	8	8	9.86	13.88	12-18
FA16-SP17	**12**	**12**	**10.1**	**13.8**	**8-18**

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	16.5	21.25	12-18
SP17	8	8	14.13	21	12-18
FA16-SP17	**12**	**12**	**14.92**	**21.08**	**12-18**

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	9.75	14	9-13
SP17	8	8	10.5	13.75	9-12
FA16-SP17	**12**	**12**	**10.25**	**13.83**	**9-13**

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	4	4	13.5	16	10-14
SP17	8	8	12.38	16	10-15
FA16-SP17	**12**	**12**	**12.75**	**16**	**10-15**

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA16	4	4	4 (100%)	-	-	-
SP17	8	8	7	1	-	-
FA16-SP17	**12**	**12**	**11**	**1**	**-**	**-**

-	-	-	**Effective Communicator**			
Semester	N	n	D	P	B	U
FA16	4	4	4 (100%)	-	-	-
SP17	8	8	7 (88%)	1 (12%)	-	-
FA16-SP17	**12**	**12**	**11 (92%)**	**1 (8%)**	**-**	**-**

-	-	-	**Reflective Decision-Maker**			
Semester	N	n	D	P	B	U
FA16	4	4	4 (100%)	-	-	-
SP17	8	8	6 (75%)	2 (25%)	-	-
FA16-SP17	**12**	**12**	**10 (83%)**	**2 (17%)**	**-**	**-**

INTASC

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA16	7	4	3 (75%)	1 (25%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**4 (80%)**	**1 (20%)**	**-**
STANDARD 2	FA16	7	4	4 (100%)	-	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**5 (100%)**	**-**	**-**
STANDARD 3	FA16	7	4	4 (100%)	-	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**5 (100%)**	**-**	**-**
STANDARD 4	FA16	7	4	1 (25%)	3 (75%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**2 (40%)**	**3 (60%)**	**-**
STANDARD 5	FA16	7	4	2 (50%)	2 (50%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**3 (60%)**	**2 (40%)**	**-**
STANDARD 6	FA16	7	4	3 (75%)	1 (25%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**4 (80%)**	**1 (20%)**	**-**
STANDARD 7	FA16	7	4	3 (75%)	1 (25%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**4 (80%)**	**1 (20%)**	**-**
STANDARD 8	FA16	7	4	3 (75%)	1 (25%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**4 (80%)**	**1 (20%)**	**-**
STANDARD 9	FA16	7	4	2 (50%)	2 (50%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**5**	**3 (60%)**	**2 (40%)**	**-**
STANDARD 10	FA16	7	3	1 (33%)	2 (67%)	-
	SP17	6	1	1 (100%)	-	-
	FA16-SP17	**13**	**4**	**2 (50%)**	**2 (50%)**	**-**

SPECIAL EDUCATION

N=3	FA16	SP17
GEN ED GPA AVG	3.08	2.98
GEN ED GPA Range	2.86-3.30	2.98
Content GPA AVG	3.63	3.25
Content GPA Range	3.47-3.80	3.25
Professional GPA AVG	3.63	3.25
Prof. GPA Range	3.47-3.80	3.25
Cumulative GPA AVG	3.18	2.94
Cumulative GPA Range	2.95-3.41	2.94
Credits AVG	97	67
Credits Range	91-103	67

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA16	2	2	2 (100%)	-	164	164
SP17	1	1	1 (100%)	-	176	176
FA16-SP17	**3**	**3**	**3 (100%)**	**-**	**168**	**164-176**

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA16	2	2	2 (100%)	-	169	166-172
SP17	1	1	1 (100%)	-	162	162
FA16-SP17	**3**	**3**	**3 (100%)**	**-**	**166.67**	**162-172**

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA16	2	2	2 (100%)	-	164	162-166
SP17	1	1	1 (100%)	-	160	160
FA16-SP17	**3**	**3**	**3 (100%)**	**-**	**162.67**	**160-166**

SPECIAL EDUCATION

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	2	2	2 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**3**	**3**	**3 (100%)**	**-**	**-**

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	2	2	2 (100%)	-	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**2 (67%)**	**1 (33%)**	**-**

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA16	2	2	2 (100%)	-	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**3**	**3**	**3 (100%)**	**-**	**-**

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA16	2	2	1 (50%)	1 (50%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**1 (33%)**	**2 (67%)**	**-**

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA16	2	2	1 (50%)	1 (50%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**1 (33%)**	**2 (67%)**	**-**

PROFESSIONAL GPA

Semester	N	N	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA16	2	2	1 (50%)	1 (50%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**1 (33%)**	**2 (67%)**	**-**

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA16	2	2	1 (50%)	1 (50%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**1 (33%)**	**2 (67%)**	**-**

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA16	2	2	-	2 (100%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**-**	**3 (100%)**	**-**

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA16	2	2	-	2 (100%)	-
SP17	1	1	-	1 (100%)	-
FA16-SP17	**3**	**3**	**-**	**3 (100%)**	**-**

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA16	2	2	1 (50%)	1 (50%)	-
SP17	1	1	1 (100%)	-	-
FA16-SP17	**3**	**3**	**2 (67%)**	**1 (33%)**	**-**

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA16	2	2	-	2 (100%)	-	-
SP17	1	0	-	-	-	-
FA16-SP17	**3**	**2**	**-**	**2 (100%)**	**-**	**-**

Effective Communicator

Semester	N	n	D	P	B	U
FA16	2	2	1 (50%)	1 (50%)	-	-
SP17	1	0	-	-	-	-
FA16-SP17	**3**	**2**	**1 (50%)**	**1 (50%)**	**-**	**-**

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA16	2	2	1 (50%)	1 (50%)	-	-
SP17	1	0	-	-	-	-
FA16-SP17	**3**	**2**	**1 (50%)**	**1 (50%)**	**-**	**-**

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA16	2	2	5354 Special Ed: Knowledge Applic	2 (100%)	-
SP17	5	5	5354 Special Ed: Knowledge Applic	5 (100%)	-
FA16-SP17	**7**	**7**	**5354 Special Ed: Knowledge Applic**	**7 (100%)**	**-**

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	2	2	15.5	22	13-18
SP17	5	5	18.6	21	13-17
FA16-SP17	**7**	**7**	**17.71**	**21.29**	**13-18**

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	2	2	12	20.5	12-18
SP17	5	5	15.8	21	13-18
FA16-SP17	**7**	**7**	**14.71**	**20.86**	**13-18**

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	2	2	8.5	13.5	8-12
SP17	5	5	10.2	13.8	8-12
FA16-SP17	**7**	**7**	**9.71**	**13.71**	**8-12**

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	2	2	8	14	9-12
SP17	5	5	12	13.8	912
FA16-SP17	**7**	**7**	**10.86**	**13.86**	**9-12**

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA16	2	2	12	16	9-14
SP17	5	5	11	16	10-15
FA16-SP17	**7**	**7**	**11.29**	**16**	**9-15**

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA16	2	2	1 (50%)	1 (50%)	-	-
SP17	5	5	3 (60%)	2 (40%)	-	-
FA16-SP17	**7**	**7**	**4 (57%)**	**3 (43%)**	**-**	**-**

Effective Communicator

Semester	N	n	D	P	B	U
FA16	2	2	2 (100%)	-	-	-
SP17	5	5	5 (100%)	-	-	-
FA16-SP17	**7**	**7**	**7 (100%)**	**-**	**-**	**-**

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA16	2	2	2 (100%)	-	-	-
SP17	5	5	5 (100%)	-	-	-
FA16-SP17	**7**	**7**	**7 (100%)**	**-**	**-**	**-**

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA16	1	1	1 (100%)	-	-
	SP17	2	1	-	1 (50%)	-
	FA16-SP17	**3**	**2**	**1 (50%)**	**1 (50%)**	**-**
STANDARD 2	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 3	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 4	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 5	FA16	1	1	1 (100%)	-	-
	SP17	2	1	-	1 (50%)	-
	FA16-SP17	**3**	**2**	**1 (50%)**	**1 (50%)**	**-**
STANDARD 6	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 7	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 8	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 9	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**
STANDARD 10	FA16	1	1	1 (100%)	-	-
	SP17	2	1	1 (100%)	-	-
	FA16-SP17	**3**	**2**	**2 (100%)**	**-**	**-**

SECONDARY EDUCATION (SEED)

GPA and CREDITS

FA16	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cumulative GPA AVG	Cumulative GPA Range	Credits AVG	Credits Range
SEED/FA	1	1	3.29	3.29	3.50	3.50	4.00	4.00	3.54	3.54	103	103
SEED/ENGLA	1	1	3.91	3.91	3.67	3.67	4.00	4.00	3.93	3.93	42	42
SEED/GENSCI	2	2	3.50	3.32-3.68	2.95	2.90-3.00	3.67	3.33-4.00	3.42	3.32-3.52	72.5	61-84
SEED/MATH	1	1	3.48	3.48	4.00	4.00	4.00	4.00	3.51	3.51	42	42
SOE	**5**	**5**	**3.55**	**3.29-3.91**	**3.53**	**2.90-4.00**	**3.92**	**3.33-4.00**	**3.60**	**3.32-3.93**	**64.88**	**42-103**

GPA and CREDITS

SP17	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cumulative GPA AVG	Cumulative GPA Range	Credits AVG	Credits Range
SEED/MUSIC	1	1	3.82	3.82	3.78	3.78	3.67	3.67	3.84	3.84	47	47
SEED/ENGLA	3	3	3.90	3.82-4.00	3.89	3.67-4.00	4.00	4.00	3.93	3.84-4.00	53	46-58
SEED/GENSCI	3	3	3.63	3.13-3.93	2.97	2.50-3.40	3.78	3.33-4.00	3.41	2.87-3.96	102.67	98-112
SEED/MATH	2	2	3.32	2.88-3.76	2.59	2.00-3.19	3.25	3.00-3.50	3.11	2.63-3.60	82.5	78-87
SEED/SS	1	1	3.04	3.04	3.07	3.07	3.00	3.00	2.92	2.92	106	106
SEED/PE	1	1	3.63	3.63	4.00	4.00	3.55	3.55	3.68	3.68	61	61
SOE	**11**	**11**	**3.56**	**2.88-4.00**	**3.38**	**2.00-4.00**	**3.54**	**3.00-4.00**	**3.48**	**2.63-4.00**	**75.36**	**46-112**

GPA and CREDITS

FA16-SP17	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cumulative GPA AVG	Cumulative GPA Range	Credits AVG	Credits Range
SEED/FA	1	1	3.29	3.29	3.50	3.50	4.00	4.00	3.54	3.54	103	103
SEED/MUSIC	1	1	3.82	3.82	3.78	3.78	3.67	3.67	3.84	3.84	47	47
SEED/ENGLA	4	4	3.90	3.82-4.00	3.83	3.67-4.00	4.00	4.00	3.93	3.84-4.00	50.25	42-58
SEED/GENSCI	5	5	3.58	3.13-3.93	2.96	2.50-3.40	3.73	3.33-4.00	3.41	2.87-3.96	90.6	61-112
SEED/MATH	3	3	3.37	2.88-3.76	3.06	2.00-4.00	3.50	3.00-4.00	3.25	2.63-3.60	69	42-87
SEED/SS	1	1	3.04	3.04	3.07	3.07	3.00	3.00	2.92	2.92	106	106
SEED/PE	1	1	3.63	3.63	4.00	4.00	3.55	3.55	3.68	3.68	61	61
SOE	**16**	**16**	**3.52**	**2.88-4.00**	**3.46**	**2.00-4.00**	**3.64**	**3.00-4.00**	**3.51**	**2.63-4.00**	**75.26**	**42-112**

PRAXIS: READING (156)

FA16	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED	**5**	**5**	**5 (100%)**	**-**	**-**

PRAXIS: READING (156)

SP17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/MUSIC	1	0*	-	-	-
SEED/ENGLA	3	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	3	3 (100%)	-	-
SEED/MATH	2	2	1 (50%)	1 (50%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**11**	**10**	**7 (70%)**	**3 (30%)**	**-**

PRAXIS: READING (156)

FA16-SP17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	1	1	1 (100%)	-	-
SEED/MUSIC	1	0*	-	-	-
SEED/ENGLA	4	4	3 (75%)	1 (25%)	-
SEED/GENSCI	5	5	5 (100%)	-	-
SEED/MATH	3	3	2 (67%)	1 (33%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**16**	**15**	**12 (80%)**	**3 (20%)**	**-**

PRAXIS: WRITING (162)

FA16	N		Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	1 (50%)	1 (50%)	-
SEED/MATH	1	1	1 (100%)	-	-
SEED	**5**	**5**	**4 (80%)**	**1 (20%)**	**-**

PRAXIS: WRITING (162)

SP17	N		Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/MUSIC	1	0*	-	-	-
SEED/ENGLA	3	3	3 (100%)	-	-
SEED/GENSCI	3	3	3 (100%)	-	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**11**	**10**	**10 (100%)**	**-**	**-**

PRAXIS: WRITING (162)

FA16-SP17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	1	1	1 (100%)	-	-
SEED/MUSIC	1	0*	-	-	-
SEED/ENGLA	4	4	4 (100%)	-	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**16**	**15**	**14 (93%)**	**1 (7%)**	**-**

PRAXIS: MATH (150)

FA16	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED	**5**	**5**	**5 (100%)**	**-**	**-**

PRAXIS: MATH (150)

SP17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/MUSIC	1	0*	-	-	-
SEED/ENGLA	3	3	3 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	2	2	2 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**11**	**10**	**10 (100%)**	**-**	**-**

PRAXIS: MATH (150)

FA16-SP17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	1	1	1 (100%)	-	-
SEED/MUSIC	1	0*	-	-	-
SEED/ENGLA	4	4	4 (100%)	-	-
SEED/GENSCI	3	3	3 (100%)	-	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**16**	**15**	**15 (100%)**	**-**	**-**

GENERAL EDUCATION GPA

FA16	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/FA	1	1	-	1 (100%)	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED	**5**	**5**	**4 (80%)**	**1 (20%)**	**-**

GENERAL EDUCATION GPA

SP17	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/ENGLA	3	3	3 (100%)	-	-
SEED/GENSCI	3	3	2 (67%)	1 (33%)	-
SEED/MATH	2	2	1 (50%)	1 (50%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**11**	**11**	**8 (73%)**	**3 (27%)**	**-**

GENERAL EDUCATION GPA

FA16-SP17	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/FA	1	1	-	1	-
SEED/MUSIC	1	1	1	-	-
SEED/ENGLA	4	4	4	-	-
SEED/GENSCI	5	5	4	1	-
SEED/MATH	3	3	2	1	-
SEED/SS	1	1	-	1	-
SEED/PE	1	1	1	-	-
SEED	**16**	**16**	**12 (75%)**	**4 (25%)**	**-**

CONTENT GPA

FA16	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0 & below)
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	-	1 (50%)	1 (50%)
SEED/MATH	1	1	1 (100%)	-	-
SEED	**5**	**5**	**3 (60%)**	**1 (20%)**	**1 (20%)**

CONTENT GPA

SP17	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0 & below)
SEED/MUSIC	1	1	1	-	-
SEED/ENGLA	3	3	3	-	-
SEED/GENSCI	3	3	-	1	2
SEED/MATH	2	2	-	1	1
SEED/SS	1	1	-	1	-
SEED/PE	1	1	1	-	-
SEED	**11**	**11**	**5 (45%)**	**3 (27.5%)**	**3 (27.5%)**

CONTENT GPA

FA16-SP17	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0 & below)
SEED/FA	1	1	1	-	-
SEED/MUSIC	1	1	1	-	-
SEED/ENGLA	4	4	4	-	-
SEED/GENSCI	5	5	-	2	3
SEED/MATH	3	3	1	1	1
SEED/SS	1	1	-	1	-
SEED/PE	1	1	1	-	-
SEED	**16**	**16**	**8 (50%)**	**4 (25%)**	**4 (25%)**

PROFESSIONAL GPA

FA16	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0-Below)
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	1 (50%)	1 (50%)	-
SEED/MATH	1	1	1 (100%)	-	-
SEED	**5**	**5**	**4 (80%)**	**1 (20%)**	**-**

PROFESSIONAL GPA

SP17	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0-Below)
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/ENGLA	3	3	3 (100%)	-	-
SEED/GENSCI	3	3	2 (67%)	1 (33%)	-
SEED/MATH	2	2	1 (50%)	1 (50%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	1 (100%)	-	-
SEED	**11**	**11**	**8 (73%)**	**3 (27%)**	**-**

PROFESSIONAL GPA

FA16-SP17	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0-Below)
SEED/FA	1	1	1	-	-
SEED/MUSIC	1	1	1	-	-
SEED/ENGLA	4	4	4	-	-
SEED/GENSCI	5	5	3	2	-
SEED/MATH	3	3	2	1	-
SEED/SS	1	1	-	1	-
SEED/PE	1	1	1	-	-
SEED	**16**	**16**	**12 (67%)**	**4 (33%)**	**-**

ADAPTATION AND INNOVATION RD1

FA16	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	1 (50%)	1 (50%)	-
SEED/MATH	1	1	-	1 (100%)	-
SEED	**5**	**5**	**3 (60%)**	**2 (40%)**	**-**

ADAPTATION AND INNOVATION RD1

SP17			TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
	N	**n**			
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/ENGLA	3	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	3	3 (100%)	-	-
SEED/MATH	2	2	1 (50%)	1 (50%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	-	1 (100%)	-
SEED	11	11	**7 (64%)**	**4 (36%)**	-

ADAPTATION AND INNOVATION RD1

FA16-SP17	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/FA	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/ENGLA	4	4	3 (75%)	1 (25%)	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MATH	3	3	2 (67%)	1 (33%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	-	1 (100%)	-
SEED	16	16	**11 (69%)**	**5 (31%)**	-

REFLECTIVE STATEMENTS EC3

FA16	N	n	TARGET:Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/FA	1	1	1 (100%)	-	-
SEED/ENGLA	1	1	-	1 (100%)	-
SEED/GENSCI	2	2	1 (50%)	1 (50%)	-
SEED/MATH	1	1	-	1 (100%)	-
SEED	**5**	**5**	**2 (40%)**	**3 (60%)**	**-**

REFLECTIVE STATEMENTS EC3

SP17	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/ENGLA	2	2	2 (67%)	1 (33%)	-
SEED/GENSCI	3	3	3 (100%)	-	-
SEED/MATH	2	2	-	2 (100%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	-	1 (100%)	-
SEED	**11**	**11**	**6 (55%)**	**5 (45%)**	**-**

REFLECTIVE STATEMENTS EC3

FA16-SP17	N	n	TARGET:Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/FA	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/ENGLA	4	4	2 (50%)	2 (50%)	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MATH	3	3	-	3 (100%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	-	1 (100%)	-
SEED	**16**	**16**	**8 (50%)**	**8 (50%)**	**-**

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA16	SEED/FA	1	1	1	-	-
FA16	SEED/ENGLA	1	1	-	1	-
FA16	SEED/GENSCI	2	2	-	2	-
FA16	SEED/MATH	1	1	-	1	-
FA16	**SEED**	**5**	**5**	**1 (20%)**	**4 (80%)**	**-**

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
SP17	SEED/MUSIC	1	1	1	-	-
SP17	SEED/ENGLA	3	3	3	-	-
SP17	SEED/GENSCI	3	3	2	1	-
SP17	SEED/MATH	2	2	-	2	-
SP17	SEED/SS	1	1	-	1	-
SP17	SEED/PE	1	1	-	1	-
SP17	**SEED**	**11**	**11**	**6 (55%)**	**5 (45%)**	**-**

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA16-SP17	SEED/FA	1	1	1	-	-
FA16-SP17	SEED/MUSIC	1	1	1	-	-
FA16-SP17	SEED/ENGLA	4	4	3	1	-
FA16-SP17	SEED/GENSCI	5	5	2	3	-
FA16-SP17	SEED/MATH	3	3	-	3	-
FA16-SP17	SEED/SS	1	1	-	1	-
FA16-SP17	SEED/PE	1	1	-	1	-
FA16-SP17	**SEED**	**16**	**16**	**7 (44%)**	**9 (56%)**	**-**

INTASC PRINCIPLES RD6

FA16	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/FA	1	1	-	1 (100%)	-
SEED/ENGLA	1	1	1 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-
SEED/MATH	1	1	-	1 (100%)	-
SEED	**5**	**5**	**3 (60%)**	**2 (40%)**	**-**

INTASC PRINCIPLES RD6

SP17	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/ENGLA	3	3	1 (33%)	2 (67%)	-
SEED/GENSCI	3	3	3 (100%)	-	-
SEED/MATH	2	2	-	2 (100%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	-	1 (100%)	-
SEED	**11**	**11**	**4 (36%)**	**7 (64%)**	**-**

INTASC PRINCIPLES RD6

FA16-SP17	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/FA	1	1	-	1 (100%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/ENGLA	4	4	2 (50%)	2 (50%)	-
SEED/GENSCI	5	5	5 (100%)	-	-
SEED/MATH	3	3	-	3 (100%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	1	1	-	1 (100%)	-
SEED	**16**	**16**	**7 (44%)**	**9 (66%)**	**-**

KNOWLEDGEABLE SCHOLAR

FA16	N	n	D	P	B	U
SEED/FA	1	1	1 (100%)	-	-	-
SEED/ENGLA	1	1	-	1 (100%)	-	-
SEED/GENSCI	2	2	1 (50%)	1 (50%)	-	-
SEED/MATH	1	1	-	1 (100%)	-	-
SEED	**5**	**5**	**2 (40%)**	**3 (60%)**	**-**	**-**

KNOWLEDGEABLE SCHOLAR

SP17	N	n	D	P	B	U
SEED/MUSIC	1	0	-	-	-	-
SEED/ENGLA	3	3	1 (33%)	2 (67%)	-	-
SEED/GENSCI	3	3	1 (33%)	2 (67%)	-	-
SEED/MATH	2	2	1 (50%)	1 (50%)	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	**11**	**11**	**5 (45%)**	**6 (55%)**	**-**	**-**

KNOWLEDGEABLE SCHOLAR

FA16-SP17	N	n	D	P	B	U
SEED/FA	1	1	1 (100%)	-	-	-
SEED/MUSIC	1	0	-	-	-	-
SEED/ENGLA	4	4	1 (25%)	3 (75%)	-	-
SEED/GENSCI	5	5	2 (40%)	3 (60%)	-	-
SEED/MATH	3	3	1 (33%)	2 (67%)	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	**16**	**16**	**7 (44%)**	**9 (36%)**	**-**	**-**

EFFECTIVE COMMUNICATOR

FA16	N	n	D	P	B	U
SEED/FA	1	1	1 (100%)	-	-	-
SEED/ENGLA	1	1	-	1 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-	-
SEED/MATH	1	1	-	1 (100%)	-	-
SEED	**5**	**5**	**3 (60%)**	**2 (40%)**	**-**	**-**

EFFECTIVE COMMUNICATOR

SP17	N	n	D	P	B	U
SEED/MUSIC	1	0	-	-	-	-
SEED/ENGLA	3	3	1 (33%)	2 (67%)	-	-
SEED/GENSCI	3	3	1 (33%)	2 (67%)	-	-
SEED/MATH	2	2	-	2 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	**11**	**11**	**3 (27%)**	**8 (73%)**	**-**	**-**

EFFECTIVE COMMUNICATOR

FA16-SP17	N	n	D	P	B	U
SEED/FA	1	1	1 (100%)	-	-	-
SEED/MUSIC	1	0	-	-	-	-
SEED/ENGLA	4	4	1 (25%)	3 (75%)	-	-
SEED/GENSCI	5	5	2 (40%)	3 (60%)	-	-
SEED/MATH	3	3	-	3 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	**16**	**16**	**6 (37%)**	**10 (63%)**	**-**	**-**

REFLECTIVE DECISION-MAKER

FA16	N	n	D	P	B	U
SEED/FA	1	1	1 (100%)	-	-	-
SEED/ENGLA	1	1	-	1 (100%)	-	-
SEED/GENSCI	2	2	2 (100%)	-	-	-
SEED/MATH	1	1	-	1 (100%)	-	-
SEED	**5**	**5**	**3 (60%)**	**2 (40%)**	**-**	**-**

REFLECTIVE DECISION-MAKER

SP17	N	n	D	P	B	U
SEED/MUSIC	1	0	-	-	-	-
SEED/ENGLA	3	3	1 (33%)	2 (67%)	-	-
SEED/GENSCI	3	3	1 (33%)	2 (67%)	-	-
SEED/MATH	2	2	1 (50%)	1 (50%)	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	11	11	**4 (36%)**	**7 (64%)**	-	-

REFLECTIVE DECISION-MAKER

FA16-SP17	N	n	D	P	B	U
SEED/FA	1	1	1 (100%)	-	-	-
SEED/MUSIC	1	0	-	-	-	-
SEED/ENGLA	4	4	1 (25%)	3 (75%)	-	-
SEED/GENSCI	5	5	2 (40%)	3 (60%)	-	-
SEED/MATH	3	3	1 (33%)	2 (67%)	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	**16**	**16**	**7 (44%)**	**9 (56%)**	**-**	**-**

MIDPOINT

FA16 MAJOR	N	n	Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
			Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/ENG	5	5	14.2	20.8	12-17	16.2	21	14-18	9.4	13.6	8-11	9	14	8-11
SEED/GENSCI	4	4	15	21	12-18	14.3	21	13-18	9.8	13.8	8-12	8.8	14	8-11
SEED/MATH	1	1	16	21	12-16	18	21	15-18	9	13	8-11	10	14	8-11
SEED/SS	4	3	15.3	21	12-17	16	21	14-18	9.3	13.3	8-11	8	14	8-11
SEED	**14**	**13**	**15.1**	**21**	**12-18**	**16.1**	**21**	**13-18**	**9.4**	**13.4**	**8-12**	**9**	**14**	**8-11**

SP17 MAJOR	N	n	Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
			Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/ART	2	0	-	-	-	-	-	-	-	-	-	-	-	-
SEED/CFS	1	1	17	21	12-16	18	21	15-18	11	14	9-12	7	13	9-11
SEED/ENG	2	2	17	20.5	12-16	16	21	15-18	10.5	14	9-12	8.5	13	8-11
SEED/SS	4	2	13.5	23.5	12-21	10.5	19.5	11-18	9.5	13.5	8-12	6	13	8-11
SEED/PE	4	3	14.3	21.7	12-21	14.7	20	11-18	10	14	8-12	9	13	8-11
SEED	**13**	**8**	**15.5**	**21.7**	**12-21**	**14.8**	**20.4**	**11-18**	**10.3**	**13.9**	**8-12**	**7.6**	**13**	**8-11**

PRAXIS II PLT

FA16-SP17			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/ART	2	0	-	-	-	-	-	-	-	-	-	-	-	-
SEED/CFS	1	1	17	21	12-16	18	21	15-18	11	14	9-12	7	13	9-11
SEED/ENG	7	7	15	20.7	12-16	16.1	21	14-18	9.7	13.7	8-12	-	-	-
SEED/GENSCI	4	4	15	21	12-18	14.3	21	13-18	9.8	13.8	8-12	8.8	14	8-11
SEED/MATH	1	1	16	21	12-16	18	21	15-18	9	13	8-11	10	14	8-11
SEED/SS	8	5	14.6	22	12-21	13.8	20.4	11-18	9.4	13.4	8-12	7.2	13.6	8-11
SEED/PE	4	3	14.3	21.7	12-21	14.7	20	11-18	10	14	8-12	9	13	8-11
SEED	**27**	**21**	**15.3**	**21.2**	**12-21**	**15.8**	**20.7**	**11-18**	**9.8**	**13.7**	**8-12**	**8.4**	**13.5**	**8-11**

KNOWLEDGEABLE SCHOLAR

FA16	N	n	D	P	B	U
SEED/ENG	5	5	2 (40%)	3 (60%)	-	-
SEED/GENSCI	4	4	2 (50%)	2 (50%)	-	-
SEED/MATH	1	1	1 (100%)	-	-	-
SEED/SS	4	4	3 (75%)	1 (25%)	-	-
SEED	**14**	**14**	**8 (57%)**	**6 (43%)**	**-**	**-**

KNOWLEDGEABLE SCHOLAR

SP17	N	n	D	P	B	U
SEED/ART	2	2	1 (50%)	1 (50%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-	-
SEED/SS	4	4	4 (100%)	-	-	-
SEED/PE	4	4	1 (25%)	3 (75%)	-	-
SEED	**13**	**13**	**8 (62%)**	**5 (38%)**	**-**	**-**

KNOWLEDGEABLE SCHOLAR

FA16-SP17	N	n	D	P	B	U
SEED/ART	2	2	1 (50%)	1 (50%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ENG	7	7	3 (43%)	4 (57%)	-	-
SEED/GENSCI	4	4	2 (50%)	2 (50%)	-	-
SEED/MATH	1	1	1 (100%)	-	-	-
SEED/SS	8	8	7 (88%)	1 (12%)	-	-
SEED/PE	4	4	1 (25%)	3 (75%)	-	-
SOE	**27**	**27**	**16 (59%)**	**11 (41%)**	**-**	**-**

EFFECTIVE COMMUNICATOR

FA16	N	n	D	P	B	U
SEED/ENG	5	5	3 (60%)	2 (40%)	-	-
SEED/GENSCI	4	4	1 (25%)	3 (75%)	-	-
SEED/MATH	1	1	1 (100%)	-	-	-
SEED/SS	4	4	3 (75%)	1 (25%)	-	-
SEED	**14**	**14**	**8 (57%)**	**6 (43%)**	**-**	**-**

EFFECTIVE COMMUNICATOR

SP17	N	n	D	P	B	U
SEED/ART	2	2	1 (50%)	1 (50%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ENG	2	2	2 (100%)	-	-	-
SEED/SS	4	4	4 (100%)	-	-	-
SEED/PE	4	4	2 (50%)	2 (50%)	-	-
SEED	**13**	**13**	**10 (77%)**	**3 (23%)**	**-**	**-**

EFFECTIVE COMMUNICATOR

FA16-SP17	N	n	D	P	B	U
SEED/ART	2	2	1 (50%)	1 (50%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ENG	7	7	5 (71%)	2 (29%)	-	-
SEED/GENSCI	4	4	1 (25%)	3 (75%)	-	-
SEED/MATH	1	1	1 (100%)	-	-	-
SEED/SS	8	8	4 (50%)	4 (50%)	-	-
SEED/PE	4	4	2 (50%)	2 (50%)	-	-
SOE	**27**	**27**	**15 (56%)**	**12 (44%)**	**-**	**-**

REFLECTIVE DECISION-MAKER

FA16	N	n	D	P	B	U
SEED/ENG	5	5	3 (60%)	2 (40%)	-	-
SEED/GENSCI	4	4	2 (50%)	2 (50%)	-	-
SEED/MATH	1	1	1 (100%)	-	-	-
SEED/SS	4	4	4 (100%)	-	-	-
SEED	**14**	**14**	**10 (71%)**	**4 (29%)**	**-**	**-**

REFLECTIVE DECISION-MAKER

SP17	N	n	D	P	B	U
SEED/ART	2	2	1 (50%)	1 (50%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-	-
SEED/SS	4	4	4 (100%)	-	-	-
SEED/PE	4	4	1 (25%)	3 (75%)	-	-
SEED	13	13	**8 (62%)**	**5 (38%)**	**-**	-

REFLECTIVE DECISION-MAKER

FA16-SP17	N	n	D	P	B	U
SEED/ART	2	2	1 (50%)	1 (50%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ENG	7	7	4 (57%)	3 (43%)	-	-
SEED/GENSCI	4	4	2 (50%)	2 (50%)	-	-
SEED/MATH	1	1	1 (100%)	-	-	-
SEED/SS	8	8	8 (100%)	-	-	-
SEED/PE	4	4	1 (25%)	3 (75%)	-	-
SOE	**27**	**27**	**18 (67%)**	**9 (23%)**	**-**	**-**

EXIT

INTASC 1

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	3	1 (33%)	2 (67%)	-
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**4**	**2 (50%)**	**2 (50%)**	**-**

INTASC 1

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 1

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	6	3 (50%)	3 (50%)	-
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**13**	**10 (77%)**	**3 (23%)**	**-**

INTASC 2

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	3	2 (67%)	1 (33%)	-
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**4**	**3 (75%)**	**1 (25%)**	**-**

INTASC 2

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 2

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	6	4 (67%)	2 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**13**	**11 (84%)**	**2 (16%)**	**-**

INTASC 3

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	4	3 (75%)	1 (25%)	-
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**5**	**4 (80%)**	**1 (20%)**	**-**

INTASC 3

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 3

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	7	5 (71%)	2 (29%)	-
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**14**	**12 (86%)**	**2 (14%)**	**-**

INTASC 4

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	4	2 (50%)	2 (50%)	-
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**5**	**3 (60%)**	**2 (40%)**	**-**

INTASC 4

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 4

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	7	4 (57%)	3 (43%)	-
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**14**	**11 (79%)**	**3 (21%)**	**-**

INTASC 5

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	4	2 (50%)	1 (25%)	1 (25%)
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**5**	**3 (60%)**	**1 (20%)**	**1 (20%)**

INTASC 5

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 5

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	7	4 (57%)	2 (29%)	1 (14%)
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**14**	**11 (79%)**	**2 (14%)**	**1 (7%)**

INTASC 6

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	3	1 (33%)	2 (67%)	-
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**4**	**2 (50%)**	**2 (50%)**	**-**

INTASC 6

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 6

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	6	3 (50%)	3 (50%)	-
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**13**	**10 (77%)**	**3 (23%)**	**-**

INTASC 7

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	4	1 (25%)	2 (50%)	1 (25%)
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**5**	**2 (40%)**	**2 (40%)**	**1 (20%)**

INTASC 7

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	2 (67%)	1 (33%)	-
SEED	**13**	**9**	**7 (78%)**	**2 (22%)**	**-**

INTASC 7

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	7	3 (43%)	3 (43%)	1 (14%)
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	3 (75%)	1 (25%)	-
SEED	**27**	**14**	**9 (64%)**	**4 (29%)**	**1 (7%)**

INTASC 8

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	4	2 (50%)	1 (25%)	1 (25%)
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**5**	**3 (60%)**	**1 (20%)**	**1 (20%)**

INTASC 8

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**8 (89%)**	**1 (11%)**	**-**

INTASC 8

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	7	4 (57%)	2 (29%)	1 (14%)
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**14**	**11 (79%)**	**2 (14%)**	**1 (7%)**

INTASC 9

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	4	2 (50%)	1 (25%)	1 (25%)
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**5**	**3 (60%)**	**1 (20%)**	**1 (20%)**

INTASC 9

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	2 (67%)	1 (33%)	-
SEED	**13**	**9**	**7 (78%)**	**2 (22%)**	**-**

INTASC 9

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	7	4 (57%)	2 (29%)	1 (14%)
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	3 (75%)	1 (25%)	-
SEED	**27**	**14**	**10 (71%)**	**3 (21%)**	**1 (8%)**

INTASC 10

FA16	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	11	3	-	2 (67%)	1 (33%)
SEED/GENSCI	1	0	-	-	-
SEED/SS	2	1	1 (100%)	-	-
SEED	**14**	**4**	**1 (25%)**	**2 (50%)**	**1 (25%)**

INTASC 10

SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	5	3	2 (67%)	1 (33%)	-
SEED/GENSCI	3	2	1 (50%)	1 (50%)	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	4	3	3 (100%)	-	-
SEED	**13**	**9**	**7 (78%)**	**2 (22%)**	**-**

INTASC 10

FA16-SP17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	16	6	2 (33%)	3 (50%)	1 (17%)
SEED/GENSCI	4	2	2 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	6	4	4 (100%)	-	-
SEED	**27**	**13**	**8 (62%)**	**4 (31%)**	**1 (7%)**

ADVANCED PROGRAMS

AY 2016-2017

Program Transition Points

PROGRAM	ENTRY	MIDPOINT	EXIT
MA Counseling	ED619	ED692	ED698
MAT SEED	ED605	ED608	ED698
M.Ed. ADSU	ED610	ED698	ED695
M.Ed. Reading	ED640	ED643	ED649
M.Ed. SEED	ED671	ED616J	ED690
M.Ed. SPED	ED655	ED457G	ED691
M.Ed. TESOL	ED582	ED583	ED695

ENTRY

Entry

Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup	8	8	3.46	3.20 – 3.81
Counseling	28	-	-	-
Reading	15	15	3.67	3.00-4.00
MAT (Sec)	16	15	3.43	2.96 – 3.92
SEED	5	3	3.26	2.8-3.5
Special Education	6	6	4.0	4.0
TESOL	10	9	3.00	2.50 - 4.00
SOE	**88**	**56**	**3.47**	**2.50-4.00**

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar		
			T	A	U
Admin and Sup	8	8	8 (100%)	-	-
Counseling	28	28	22 (79%)	6 (31%)	-
Reading	15	15	10 (67%)	5 (33%)	-
MAT (Sec)	16	16	11 (69%)	5 (31%)	-
SEED	8	8	6 (75%)	2 (25%)	-
Special Education	6	6	-	6 (100%)	-
TESOL	10	9	6 (67%)	2 (22%)	1 (11%)
SOE	**91**	**90**	**63 (70%)**	**26 (29%)**	**1 (1%)**

Table 3

Program	N	n	Effective Communicator		
			T	A	U
Admin and Sup	8	8	7 (88%)	1 (12%)	-
Counseling	28	28	21 (75%)	7 (25%)	-
Reading	15	15	10 (67%)	5 (33%)	-
MAT (Sec)	16	16	6 (38%)	7 (44%)	3 (18%)
SEED	8	8	7 (88%)	1 (12%)	-
Special Education	6	6	-	6 (100%)	-
TESOL	10	9	6 (67%)	2 (22%)	1 (11%)
SOE	**91**	**90**	**57 (63%)**	**29 (32%)**	**4 (4%)**

Table 4

Program	N	n	Reflective Decision-Maker		
			T	A	U
Admin and Sup	8	8	7 (88%)	1 (12%)	-
Counseling	28	28	19 (68%)	9 (32%)	-
Reading	15	15	10 (67%)	5 (33%)	-
MAT (Sec)	16	16	11 (69%)	5 (31%)	-
SEED	8	8	7 (88%)	1 (12%)	-
Special Education	6	6	-	6 (100%)	-
TESOL	10	9	6 (67%)	2 (22%)	1 (11%)
SOE	**91**	**90**	**60 (67%)**	**29 (32%)**	**1 (1%)**

Essay Rubric

Table 5

	N	n	Organization		
			TARGET The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.	**ACCEPTABLE** The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.	**UNACCEPTABLE** The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.
Program					
Admin and Sup	8	8	5 (63%)	3 (37%)	-
Counseling	28	-	-	-	-
Reading	15	15	10 (67%)	5 (33%)	-
MAT (Sec)	16	16	14 (88%)	1 (6%)	1 (6%)
SEED	8	-	-	-	-
Special Education	N/A	N/A	-	-	-
TESOL	N/A	N/A	-	-	-
SOE	**75**	**39**	**29 (74%)**	**9 (23%)**	**1 (3%)**

Table 6

Program	N	n	Writing Skills		
			TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	**ACCEPTABLE** Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	**UNACCEPTABLE** Writing does not flow well; is not clear, concise, and comprehensive. Poor use of grammar and spelling.
Admin and Sup	8	8	6 (75%)	2 (25%)	-
Counseling	28	-	-	-	-
Reading	15	15	10 (67%)	5 (33%)	-
MAT (Sec)	16	16	13 (81%)	3 (19%)	-
SEED	8	-	-	-	-
Special Education	N/A	N/A	-	-	-
TESOL	N/A	N/A	-	-	-
SOE	**75**	**39**	**29 (74%)**	**10 (26%)**	**-**

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	**ACCEPTABLE** Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	**UNACCEPTABLE** Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup	8	8	6 (75%)	2 (25%)	-
Counseling	28	-	-	-	-
Reading	15	15	10 (67%)	5 (33%)	-
MAT (Sec)	16	16	13 (81%)	2 (13%)	1 (6%)
SEED	8	-	-	-	-
Special Education	N/A	N/A	-	-	-
TESOL	N/A	N/A	-	-	-
SOE	**75**	**39**	**29 (74%)**	**9 (23%)**	**1 (3%)**

MIDPOINT

Midpoint

Midpoint GPA

Table 8

Program	N	n	GPA Average	Range
Admin and Sup	3	3	3.43	3.00 – 3.88
Counseling	9	0	-	-
Reading	15	15	3.67	3.00-4.00
MAT (Sec)	15	13	3.76	3.23 – 4.00
SEED	11	10	3.84	3.57-4.00
Special Education	4	4	3.99	3.94-4.00
TESOL	6	6	3.30	3.00 – 4.00
SOE	**63**	**51**	**3.67**	**3.00-4.00**

Disposition Rubrics

Table 9

			Knowledgeable Scholar		
Program	**N**	**n**	**T**	**A**	**U**
Admin and Sup	3	3	2 (67%)	1 (33%)	-
Counseling	9	6	5 (83%)	1 (17%)	-
Reading	14	14	11 (79%)	3 (21%)	-
MAT (Sec)	16	16	11 (69%)	2 (13%)	3 (19%)
SEED	11	11	10 (91%)	1 (9%)	-
Special Education	4	4	4 (100%)	-	-
TESOL	6	6	4 (67%)	2 (33%)	-
SOE	**63**	**60**	**47 (78%)**	**10 (17%)**	**3 (5%)**

Table 10

			Effective Communicator		
Program	**N**	**n**	**T**	**A**	**U**
Admin and Sup	3	3	2 (67%)	1 (33%)	-
Counseling	9	6	6 (100%)	-	-
Reading	14	14	11 (79%)	3 (21%)	-
MAT (Sec)	16	16	13 (81%)	3 (19%)	-
SEED	11	11	11 (100%)	-	-
Special Education	4	4	4 (100%)	-	-
TESOL	6	6	4 (67%)	2 (33%)	-
SOE	**63**	**60**	**51 (85%)**	**9 (15%)**	**-**

Table 11

Program	N	n	Reflective Decision-Maker		
			T	A	U
Admin and Sup	3	3	2 (67%)	1 (33%)	-
Counseling	9	6	6 (100%)	-	-
Reading	14	14	11 (79%)	3 (21%)	-
MAT (Sec)	16	16	11 (69%)	3 (19%)	2 (13%)
SEED	11	11	9 (82%)	2 (18%)	-
Special Education	4	4	4 (100%)	-	-
TESOL	6	6	4 (67%)	2 (33%)	-
SOE	**63**	**60**	**47 (78%)**	**11 (18%)**	**2 (3%)**

Midpoint Portfolio

Table 12

Program	N	n	Professional Knowledge		
			T	A	U
Admin and Sup	N/A	N/A	-	-	-
Counseling (ED77)	N/A	N/A	-	-	-
Reading	N/A	N/A	-	-	-
MAT (Sec) InTASC#10	-	-	-	-	-
SEED	N/A	N/A	-	-	-
Special Education	N/A	N/A	-	-	-
TESOL	N/A	N/A	-	-	-
SOE	**-**	**-**	**-**	**-**	**-**

Table 13

Program	N	n	Content Knowledge		
			T	A	U
Admin and Sup	N/A	N/A	-	-	-
Counseling (ED77)	N/A	N/A	-	-	-
Reading	N/A	N/A	-	-	-
MAT (Sec) InTASC #4	-	-	-	-	-
SEED	N/A	N/A	-	-	-
Special Education	N/A	N/A	-	-	-
TESOL	N/A	N/A	-	-	-
SOE	**-**	**-**	**-**	**-**	**-**

Table 14

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
Admin and Sup	N/A	N/A	-	-	-
Counseling (ED77)	N/A	N/A	-	-	-
Reading	N/A	N/A	-	-	-
MAT (Sec) InTASC #5	-	-	-	-	-
SEED	N/A	N/A	-	-	-
Special Education	N/A	N/A	-	-	-
TESOL	N/A	N/A	-	-	-
SOE	**-**	**-**	**-**	**-**	**-**

EXIT

EXIT

Exit GPA

Table 15

Program	N	n	GPA	Range
Admin & Sup	2	2	3.65	3.50 – 3.80
Counseling	8	0	-	-
Reading	15	14	3.86	3.48 - 4.00
MAT (Sec)	10	10	3.76	3.18 – 4.00
SEED	10	10	3.81	3.58-4.00
Special Education	6	6	4.0	3.9-4.0
TESOL	1	1	3.00	3.00
SOE	**52**	**43**	**3.68**	**3.00-4.00**

Comprehensive Exam/PRAXIS II

Table 16

Program	N	n	Comprehensive Exam/PRAXIS II		
			T	A	U
Admin & Sup	2	2	1 (50%)	1 (50%)	-
Counseling Mental Health	-	-	-	-	-
Counseling School	-	-	-	-	-
Reading	15	15	11 (73%)	4 (27%)	-
MAT (Sec): PLT & Content	10	10	10 (100%)	-	-
SEED	10	10	8 (80%)	2 (20%)	-
Special Education	6	6	5 (83%)	1 (17%)	-
TESOL	1	1	-	-	1 has not passed PRAXIS yet
SOE	**44**	**44**	**35 (80%)**	**8 (18%)**	**1 (2%)**

Oral Defense: Thesis/Special Project*

Table 17

Program	N	n	Oral Defense: Thesis/Special Project		
			T	A	U
Admin & Sup	2	2	1 (50%)	1 (50%)	-
Counseling	N/A	N/A	-	-	-
Reading	N/A	N/A	-	-	-
MAT (Sec): Portfolio Pres	10	10	9 (90%)	1 (10%)	-
SEED	10	10	7 (70%)	3 (30%)	-
Special Education	1	1	1 (100%)	-	-
TESOL	1	1	-	1 (100%)	-
SOE	24	24	18 (75%)	6 (25%)	

*For students who took the Thesis/Special Project track only

Exit Portfolio

Table 18

Program	N	n	Exit Portfolio		
			T	A	U
Admin and Sup	2	2	1 (50%)	1 (50%)	-
Counseling (ED77)	8	8	8 (100%)	-	-
Reading	15	15	15 (100%)	-	-
MAT (Sec) InTASC	10	-	See Tables 19 and 20 by InTASC Standard		
SEED	10	10	10 (100%)	-	-
Special Education	6	6	6 (100%)	-	-
TESOL	1	1	-	1 (100%)	-
SOE	52	42	40 (95%)	2 (5%)	

Table 19 (MAT Sec. only)

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
MAT (Sec) InTASC #5	10	10	9 (90%)	1 (10%)	-

Table 20 (MAT Sec. only)

Program	N	n	Reflective		
			T	A	U
MAT (Sec) InTASC #9	10	10	9 (90%)	1 (10%)	-