

UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN

Board of RegentsUOG Station, Mangilao, Guam 96923
Telephone: (671) 735-2990 ● Fax: (671) 734-2296

REGULAR MEETING

| | Th | ursday | , November 18, 2021, 5:30 p.m., via ZOOM, UOG, Mangilao, Guam |
|-------------|-----|--------------------|--|
| | | | AGENDA |
| | 1.0 | CALL | TO ORDER |
| | 2.0 | MEET | ING MINUTES |
| Action | | 2.1 | Regular Meeting Minutes of September 16, 2021 |
| Information | 3.0 | CHAI | RPERSON'S REMARKS |
| Information | 4.0 | PRESIDENT'S REPORT | |
| | 5.0 | REPO | RTS FROM STANDING COMMITTEES |
| | | 5.1 | Student Affairs, Scholarship, Alumni Relations, and Honorary Degree (SASARHD) Committee |
| Information | | | 5.1.1 Committee Update |
| Action | | | 5.1.2 Resolution No. 21-29, Relative to Approving the Fanuchanan 2021 Commencement Graduate Listing |
| | | | Request: SASARHD Committee. |
| | | | Review Process: This request was submitted by the EMSS Dean and reviewed and endorsed by the SVP/P, President and SASARHD Committee for approval. |
| Action | | | 5.1.3 Resolution No. 21-30, Relative to Approving the Career Priority Listing for the J.U. Torres Professional/Technical Award (PROTECH) Program for Awards Beginning in Fañomnåkan 2022 |
| | | | Request: SASARHD Committee. |
| | | | Review Process: This request was submitted by the FAO Director and reviewed and endorsed by the EMSS Dean, SVP/P, and SASARHD Committee for approval. |
| Action | | | 5.1.4 Resolution No. 21-31, Relative to Approving the Recipient Awards Table for the Access to Higher |

Education Financial Assistance Program for Awards Beginning in Fañomnåkan 2022

Request: SASARHD Committee.

Review Process: This request was submitted by the FAO Director and reviewed and endorsed by the EMSS Dean, SVP/P, and SASARHD Committee for approval.

5.2 Academic, Personnel and Tenure (AP&T) Committee

Action

5.2.1 Resolution No. 21-32, Relative to Awarding Emeritus Professor of Communication Status to Dr. Lilnabeth P. Somera

Request: AP&T Committee.

Review Process: This request was submitted by the CLASS Dean and reviewed and endorsed by the SVP/P-ASA, President, and AP&T Committee for approval.

Action

5.2.2 Resolution No. 21-33, Relative to Awarding Emeritus Professor of Nursing Status to Dr. Kathryn Wood

Request: AP&T Committee.

Review Process: This request was submitted by the SOH Dean and reviewed and endorsed by the SVP/P, President, and AP&T Committee for approval.

Action

5.2.3 Resolution No. 21-34, Relative to Awarding Emeritus Dean of School of Engineering Status to Dr. Shahram Khosrowpanah

Request: AP&T Committee.

Review Process: This request was submitted by the WERI Director and reviewed and endorsed by the SVP/P, Administrative Council, President, and AP&T Committee for approval.

Action

5.2.4 Resolution No. 21-35, Relative to Approving the Removal of the Hard to Hire Designation from the Faculty Salary Scale

Request: AP&T Committee.

Review Process: This request was submitted by the Faculty Union President and Faculty Salary Committee, and reviewed and endorsed by the SVP/P, VPAF/CBO, Administrative Council, President, and AP&T Committee for approval. The BFA Committee also reviewed and concurred.

5.3 Physical Facilities (PF) Committee

Information

5.3.1 Committee Update

Action

5.3.2 Resolution No. 21-36, Relative to Authorizing the University to Borrow Funds for Energy Efficiency Projects

Request: PF Committee.

Review Process: This request was submitted by VPAF/CBO and reviewed and endorsed by the President and PF Committee for approval. The BFA Committee also reviewed and concurred.

5.4 Investment Committee

Information 5.4.1 Committee Update

5.5 Budget, Finance, and Audit (BFA) Committee

Information 5.5.1 Financial Update

Information 5.5.2 Collections Report

Information 5.5.3 Procurement Transactions and Contracts Report

Action 5.5.4 Resolution No. 21-37, Relative to Authorizing the Signing of Checks and Corporation Resolutions and Opening or Closing Bank Accounts, Investment

Accounts or Credit Facilities

Request: BFA Committee.

Review Process: This request was submitted by the VPAF/CBO and reviewed and endorsed by the President

and BFA Committee for approval.

Action 5.5.5 Resolution No. 21-38, Relative to Approving the

FY 2021-2022 Insurance Program and Delegation of

Authority

Request: BFA Committee.

Review Process: This request was submitted by the VPAF/CBO and reviewed and endorsed by the President, and BFA Committee for approval. The PF Committee also

reviewed and concurred.

Information 6.0 AD HOC REPORT: ENDOWMENT FOUNDATION UPDATE

7.0 OPEN PRESENTATION (3 Minute Limit Per Person)

8.0 ADJOURNMENT

1.0 CALL TO ORDER

2.0 MEETING MINUTES

2.1 Regular Meeting Minutes of September 16, 2021



UOG Station, Mangilao, Guam 96923 Telephone: (671) 735-2995 Fax: (671) 734-2296

Regular Meeting Minutes - Amended September 16, 2021

1.0 CALL TO ORDER

The Regular Meeting of the Board of Regents (BOR) was called to order by BOR Chairperson Liza J. Provido on September 16, 2021 at 5:31 p.m., VIA ZOOM. Notice of such meeting have been duly and regularly provided by the BOR.

QUORUM:

Liza J. Provido Chairperson Sandra H. McKeever Vice Chairperson Mike W. Naholowaa Treasurer Francis X. Hezel Member Agapito "Pete" Diaz Member Roland S. Certeza Member Janice Malilay Member Anisa Topasna Member

ALSO PRESENT:

Thomas W. Krise Executive Secretary
Anthony R. Camacho General Counsel
Chris Mabayag Recording Secretary
David S. Okada CPO/Interim Chief of Staff
Tessica Duenas Host for Zoom Meeting

2.0 MEETING MINUTES

2.1 Regular Meeting Minutes of April 22, 2021

Chairperson Provido asked if there were any corrections or discussion regarding the regular meeting minutes as presented. Regent Naholowaa moved to approve subject to corrections, which was duly seconded by Regent Diaz. The motion carried.

3.0 CHAIRPERSON'S REMARKS

Chairperson Provido welcomed everyone to the September Regular Meeting and that it is a privilege to serve as the new Chairperson of the Board of Regents. She hopes everyone continues to remain safe and healthy and appreciates everything everyone is doing to keep the mission of our University moving forward.

Board of Regents Regular Meeting Minutes of September 16, 2021

She stated that the Board is looking forward to an exciting 70th anniversary celebration for 2022. She is hopeful that the public health emergency will come to some end soon and is looking forward to the time when the Board can meet in person. She then thanked everyone for doing their part in wearing their mask, practicing social distancing, and sanitizing as often as possible to protect others and themselves.

She welcomed the newest regent recently confirmed by the Legislature on May 1, 2021, Regent Janice P. Malilay who is the President and Owner of Family Dental Care. She replaced former Chairperson Jerold W. Filush.

She further stated that there were a few rotations in officers for the Board and other positions since the April meeting. She then recognized the regents who are serving in their new leadership roles as well as those regents who are continuing in other positions:

New Vice Chairperson – Sandra McKeever.

New Treasurer - Mike Naholowaa.

SASARHD (Student Affairs, Scholarship, Alumni Relations & Honorary Degree) Committee Chair – Pete Diaz, continuing his role.

AP&T (Academic, Personnel, & Tenure) Committee Chair – Lesley Leon Guerrero, continuing her role.

Facilities Committee Chair – Pete Diaz, continuing his role.

Investment Committee Chair – Sandra McKeever, continuing her role.

New BFA (Budget, Finance, and Audit) Committee Chair - Mike Naholowaa.

BOR Representatives to Research Corporation of the University of Guam (RCUOG)

Board – Pete Diaz (continuing) and Fr. Francis Hezel (new role).

New Ex-officio Director of UOG Endowment Foundation – Sandra McKeever.

Regent Nominating Council (RNC) – Lesley Leon Guerrero, continuing her chairperson role.

New Representative to the Centennial Fund – Roland Certeza.

4.0 PRESIDENT'S REPORT

President Krise gave the President's report, a copy of which is attached.

5.0 REPORTS FROM STANDING COMMITTEES

5.1 Student Affairs, Scholarship, Alumni Relations and Honorary Degree (SASARHD) Committee

5.1.1 Committee Update

Regent Diaz reported that the SASARHD Committee met on September 8th via zoom with a quorum present and presented the proposed resolution for the board's approval.

5.1.2 Resolution No. 21-15, Relative to Approving the Re-apportioned FY2022 Student Financial Assistance Program Budget

Regent Diaz introduced Resolution No. 21-15 and moved to approve, which was duly seconded by Regent McKeever. He summarized the resolution explaining the purpose. Regent Naholowaa noted that the BFA committee also endorsed the resolution. The motion carried.

5.2 Academic, Personnel and Tenure Committee (AP&T) Committee

Acting Chairperson Regent Hezel reported that the AP&T Committee met on September 8th via zoom with a quorum present and presented the proposed resolutions for the board's approval.

5.2.1 Resolution No. 21-16, Relative to Awarding Emeritus Professor of Education Status of Dr. Yukiko Inoue-Smith

Regent Hezel introduced Resolution No. 21-16 and moved to approve, which was duly seconded by Regent Naholowaa. He highlighted some of Dr. Inoue-Smith's accomplishments with the University. The motion carried.

5.2.2 Resolution No. 21-17, Relative to Awarding Emeritus Professor of Music Status to Dr. Randall Johnson

Regent Hezel introduced Resolution No. 21-17 and moved to approve, which was duly seconded by Regent McKeever. He highlighted some of Dr. Johnson's accomplishments with the University. The motion carried.

5.2.3 Resolution No. 21-18, Relative to Formally Affirming the Principles of Academic Freedom Based on the AAUP Statement (1940) of Principles of Academic Freedom

Regent Hezel introduced Resolution No. 21-18 and moved to approve, which was duly seconded by Regent Diaz. He summarized the resolution explaining the purpose. The motion carried.

5.2.4 Resolution No. 21-19, Relative to Establishing a Policy for Compensatory Time-Off for University of Guam Administrators and Classified Exempt Employees

Regent Hezel introduced Resolution No. 21-19 and moved to approve, which was duly seconded by Regent Naholowaa. He summarized the resolution explaining the purpose. The motion carried.

5.2.5 Resolution No. 21-20, Relative to Establishing the Position of Publishing Director (UOG Press)

Regent Hezel introduced Resolution No. 21-20 and moved to approve, which was duly seconded by Regent Naholowaa. He summarized the resolution explaining the purpose. Regent Naholowaa noted that the BFA committee also reviewed and endorsed the resolution.

Regent Hezel stated that although the resolution was discussed in the committee, he noted it was not unanimously approved, as he was and remains against it, adding that he has no problems with the UOG Press providing important textbook materials to the Department of Education and other interesting material but argued that it has declined over the past 10 years with its academic output. He further added that it is possibly due to the lack of academic staff at the Micronesian Area Research Center (MARC) to provide the materials approved for publication. He requests that some attempts be made to generate and develop academic publications before proceeding with the promotion.

Chairperson Provido appreciated and noted Regent Hezel's concerns. She then called on Dr. Monique Storie, Dean, University Libraries to respond. Dr. Storie stated that the academic publications record still outnumbers textbooks and other materials. She added that all other types of materials go through the same academic rigor process, including a double-blind review and are also subjected to reviews for accuracy and authenticity. She mentioned that Lina'la Portraits of Life at Litekyan and the CHamoru Legends books are award winning publications that involved a culmination of research that was done by UOG professors, which still constitutes as an academic publication. She added that there is an academic publication that is currently being edited and is done with Northern Marianas College professors.

Chairperson Provido called for the vote. Regent Francis Hezel abstained from the vote. The motion carried.

5.2.6 Resolution No. 21-21, Relative to Expressing Appreciation to Mebric S. Navisaga for His Service as a Member of the Board of Regents

Regent Hezel introduced Resolution No. 21-21 and moved to approve, which was duly seconded by Regent Topasna. The motion carried.

5.2.7 Resolution No. 21-22, Relative to Expressing Appreciation to Mari Flor L. Herrero for Her Service as a Member and Vice Chairperson as Member of the Board of Regents

Regent Hezel introduced Resolution No. 21-22 and moved to approve, which was duly seconded by Regent Naholowaa. The motion carried.

5.2.8 Resolution No. 21-23, Relative to Expressing Appreciation to Elvin Y. Chiang for His Service as a Member, Treasurer, and Chairperson of the Board of Regents

Regent Hezel introduced Resolution No. 21-23 and moved to approve, which was duly seconded by Regent Malilay. The motion carried.

5.2.9 Resolution No. 21-24, Relative to Expressing Appreciation to Jerold W. Filush for His Service as a Member, Treasurer, and Chairperson of the Board of Regents

Regent Hezel introduced Resolution No. 21-24 and moved to approve, which was duly seconded by Regent Naholowaa. The motion carried.

5.3 Physical Facilities Committee

5.3.1 Facilities Management and Services; UOG Green; IT; Siemens Update

Regent Diaz reported that the Physical Facilities Committee met on September 8th via zoom with a quorum present and gave a brief report on the Facilities Management and Services (FMS) projects, a copy of which is attached.

Regent Diaz then presented the proposed resolution for the board's approval.

5.3.2 Resolution No. 21-25, Relative to Approving the Policy Governing the Use of Security Cameras on Campus

Regent Diaz introduced Resolution No. 21-25 and moved to approve, which was duly seconded by Regent McKeever. He summarized the resolution explaining the purpose. The motion carried.

5.4 Investment Committee

Regent McKeever noted that the Investment Committee met on September 9th via zoom with a quorum present. No resolutions were presented to the board at this time.

5.4.1 Investment Update

Regent McKeever reported that there is currently \$27.96 million in the Endowment Investment account. She stated the prior balance was \$31 million and that the current balance is after the removal of \$4.8 million in May 2021 due to the anticipated need for the USDA loan and other capital projects. She added that most of the funds exceeded their benchmarks and Raymond James and Associates (RJA) stated that the market outlook remains positive for 2022.

She also reported that the Investment Committee voted on resetting the \$50,000 that was originally given to the Triton Investment Club back to the UOG Endowment account. The \$50,000 was the original seed money given to the Triton Investment Club to allow them to gain real life investing experience. She noted there was a significant growth in the account. She stated a detailed policy will be discussed later as to how to refine a way for the Investment Club to use part of the gains.

She added that RJA mentioned there was a second opportunity for a private equity fund and that the Committee voted that 2.5% of the overall account will be invested in another private equity, Kohlberg, Kravis and Roberts (KKR).

5.5 Budget, Finance, and Audit (BFA) Committee

Regent Naholowaa reported that the BFA Committee met on September 9th via zoom with a quorum present and presented the updates and proposed resolutions for the board's approval.

5.5.1 Financial Update

Regent Naholowaa reported that the financial statements as of July 31, 2021, reflect a reduction in the appropriation from the Government of Guam (GovGuam) and a reduction in tuition revenue of nearly \$1 million. He stated it was somewhat offset by increases in federal funds and a grant from GovGuam. Expenses reflected the aid provided to students and higher research expenditures showed an increase of \$3.8 million.

He then reported that Public Service expense is up by \$2.6 million, however, FY20 expenses were unusually low because of the pandemic and services being closed. Maintenance expenses were down about \$550,000, which is the result of decreased utility expenses and the campus closure.

He further reported that the gain in investments of \$5.2 is resulting in a positive bottom line. He added that the financial staff believe the year will end close to breakeven.

He also stated that the budget to actual report reflects the tight financial situation of the University and that it looks like the actual expenditures will be very close to the budgeted amounts for most categories.

5.5.2 Collections Report

Regent Naholowaa reported that the goal of recovering \$300,000 in student receivables was met during last month. He stated that two students paid off large amounts owed to the University and noted that one was a PROTECH student who accepted a position in the mainland after completing their education.

5.5.3 Procurement Transactions and Contracts Report

Regent Naholowaa reported that there were several large contracts entered into since the last meeting. He stated most of the contracts are pass through contracts or agreements where the University is spending grant funds. He noted one major expenditure was a contract with FireEye, Inc. for assistance with the recovery from the ransomware virus.

5.5.4 Resolution No. 21-26, Relative to Approving the Re-apportioned FY2022 General Operations and Special Appropriations Budget

Regent Naholowaa introduced the ratification of Resolution No. 21-26 and moved to approve, which was duly seconded by Regent Diaz. He summarized the resolution explaining the purpose. The motion carried.

5.5.5 Resolution No. 21-27, Relative to Approving the FY2022 Nonappropriated Fund (NAF) Budgets

Regent Naholowaa introduced Resolution No. 21-27 and moved to approve, which was duly seconded by Regent McKeever. He summarized the resolution explaining the purpose. The motion carried.

5.5.6 Resolution No. 21-28, Relative to Approving the FY2022 Auxiliary Fund Budgets

Regent Naholowaa introduced Resolution No. 21-28 and moved to approve, which was duly seconded by Regent Malilay. He summarized the resolution explaining the purpose. The motion carried.

6.0 AD HOC REPORT: ENDOWMENT FOUNDATION UPDATE

Katrina Perez, Executive Director, provided the BOR with an update on the UOGEF projects and events.

7.0 OPEN PRESENTATION (3 Minute Limit per Person)

Chairperson Provido opened the floor for open presentations. There were no presentations.

8.0 EXECUTIVE SESSION

Regent Diaz motioned to move to Executive Session, which was duly seconded by Regent McKeever. The motion carried. The Executive Session commenced at 7:00 p.m.

- 8.1 Recommendation for Tenure for Bastian Bentlage for Assistant Professor of Bioinformatics, Marine Laboratory
- 8.2 Recommendation for Tenure for David Combosch, Associate Professor of Population Genetics, Marine Laboratory
- 8.3 Recommendation for Tenure for Tressa Diaz, Assistant Professor of Social Work, School of Health
- 8.4 Recommendation for Tenure for Atsushi Fujimura, Assistant Professor of Oceanography, Marine Laboratory
- 8.5 Recommendation for Tenure for Christopher Garcia, Assistant Professor of English Composition and Rhetoric, College of Liberal Arts and Social Sciences
- 8.6 Recommendation for Tenure for Colleen Jennings, Assistant Professor of Vocal Performance, College of Liberal Arts and Social Sciences
- 8.7 Recommendation for Tenure for Romina King, Assistant Professor of Geography, Micronesian Area Research Center

Regent Naholowaa motioned to end Executive Session, which was duly seconded by Regent McKeever. The motion carried. The Executive Session ended at 7:35 p.m.

9.0 VOTING FILE

9.1 Recommendation for Tenure for Bastian Bentlage for Assistant Professor of Bioinformatics, Marine Laboratory

Regent Provido moved to approve the tenure application of Dr. Bastian Bentlage, which was duly seconded by Regent Malilay. The motion carried.

9.2 Recommendation for Tenure for David Combosch, Associate Professor of Population Genetics, Marine Laboratory

Regent Provido moved to approve the tenure application of Dr. David Combosch, which was duly seconded by Regent Malilay. The motion carried.

9.3 Recommendation for Tenure for Tressa Diaz, Assistant Professor of Social Work, School of Health

Regent Provido moved to approve the tenure application of Dr. Tressa Diaz, which was duly seconded by Regent Malilay. The motion carried.

9.4 Recommendation for Tenure for Atsushi Fujimura, Assistant Professor of Oceanography, Marine Laboratory

Regent Provido moved to approve the tenure application of Dr. Atsushi Fujimura, which was duly seconded by Regent Malilay. The motion carried.

9.5 Recommendation for Tenure for Christopher Garcia, Assistant Professor of English Composition and Rhetoric, College of Liberal Arts and Social Sciences

Regent Provido moved to approve the tenure application of Dr. Christopher Garcia, which was duly seconded by Regent McKeever. The motion carried.

9.6 Recommendation for Tenure for Colleen Jennings, Assistant Professor of Vocal Performance, College of Liberal Arts and Social Sciences

Regent Provido moved to approve the tenure application of Dr. Colleen Jennings, which was duly seconded by Regent Malilay. All voted Nay. The motion did not carry.

9.7 Recommendation for Tenure for Romina King, Assistant Professor of Geography, Micronesian Area Research Center

Regent Provido moved to approve the tenure application of Dr. Romina King, which was duly seconded by Regent Malilay. The motion carried.

10.0 ADJOURNMENT

Regent McKeever moved that the zoom meeting be adjourned, which was duly seconded by Regent Malilay and passed. Chairperson Provido adjourned the meeting at 7:42 p.m., Chamorro Standard Time.

₋iza J. Pr**o**vido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary

20210916 President's Report to BOR

Thanks, Chairperson; welcome Regent Malilay In Memoriam- see attached slides

- Report abbreviated in the interest of time, given the long agenda
- Please note the Big G Weekly, where regents and others can keep abreast of UOG news
- MarCom was honored with 11 national awards—7 of them since our last regular board meeting, and I'd like to call regents' attention to the Covid-19 link on the main UOG landing page—great info and history of our so-far successful resistance to covid spread, despite being open and running scores of F2F and hybrid classes
- This semester, we're running approximately 1/3 F2F, 1/3 hybrid, and 1/3 online
- Shout out to our UOG Residential students, who have avoided an outbreak so far, thanks to vigorous health protocols—proud of their resilience and for keeping the campus flame alive
- Thanks to the Board for forming a Presidential Evaluation Committee—I'm compiling a report on UOG accomplishments and challenges from Aug 2020 to Aug 2021, so the Board will have a detailed report to supplement my report today
- I'd like to organize my report around the 6 Strategic Initiatives of the Para Hulo' Strategic Plan:

Research & Academic Reputation

- The \$20M, 5-year EPSCoR grant work is under way in new facilities in the EPSCoR House, newly purchased in Deans Circle
- Our quest for full, formal institutional status as a Sea Grant University to complement our Land Grant status is moving ahead and is nicely integrated into other initiatives, especially the G3 PPP
- Also, SOE achieved max re-accreditation from the specialized accreditation body for schools of education
- SOE has also gotten approval for EdS degree (Postgraduate degree between a masters and a doctorate)
- SOE is also well into the process for launching the EdD-UOG's first-ever doctorate in our founding discipline soon

Partnerships

- G3 (AASCU Innovation Award)
- Economic diversification and food security:
 - Chamorro Village Makerspace
 - Aquaculture (RCUOG, CNAS, CIS, G3)
 - Agriculture (CNAS and CIS)
- CEDDERS—helping with vaccination center; shut-ins due to pandemic
- FH Vaccination Center
- Covid-19 Call Center

- SOH Support for GovGuam pandemic response
- 1st graduates of 3+1 program in criminal justice at NMC
- 1st GCC students come to UOG as part of the 2+2 computer science program
- Conducted Alumni Survey, which builds on last year's Economic Impact Study

Student Experience—and note BOR's request for more info re student accomplishments

- E-Sports
- Triton Advising Center
- AmeriCorps
- TRIO grant renewed 5 years--\$2M
- Military Friendly Schools list 2nd year bronze award
- ROTC has been conducting F2F training on island and at Fort Knox throughout the pandemic and have avoided covid spread by their careful management
- 2nd year Best Colleges US News
- US News Social Mobility recognition
- Internships and nursing students' practical rotations
- G3 Conservation Corps
- Drone Corps
- "Inadahi yan Inagofli'e' " Diversity, Equity and Inclusion Council established
- Office of DEI established in EMSS—responding to student Ariel Lowe's call in the immediate aftermath of the murder of George Floyd that UOG make an active and positive contribution to anti-racism and human rights
- Instituted 8-week terms within 16-week semesters in SBPA, responding to student interest in accelerated and flexible programs
- Biggest commencement in UOG history under covid rules at Paseo Stadium

Operations

- Business Office processes improved by a factor of 3
- Much improved speed due to docusign processes
- Recovery from ransomware attack, engagement of expert consultants
- I'm also pleased to report that various committees and teams are carrying out the recommendations of expert consultants we've engaged for:
 - Promotion & Tenure Processes
 - Public Private Partnerships (PPP)
 - Student Engagement and Success
 - Fundraising and Alumni engagement, and
 - Energy efficiency and sustainability
- Drafting of language to implement new 4th category of employee: professional/technical
- Improved UOG catalogue moved to online automatic saving \$30K per year
- Faster webpages due to new process at OIT
- Redundancy anti hacking efforts

Finances

- Thanks to Senator San Agustin and Senator Shelton and to DOA Director Ed Birn for ensuring that our appropriations are delivered regularly
- 6th straight year of clean audit
- Development of process to maximize use of available funds from HEERF, CARES, ARPA
- 40+ positions frozen to cope with GovGuam cuts in appropriations
- Secured first-ever grants from EDA for new facilities
- Progress on first PPP under the new "UOG as a 21st Century University" law: Siemens Corporation project at 50% point
- Continued success in garnering research grants, contracts, and other extramural funding
- Execution of the Advancement Initiative, including launching search for administrator for Development and Alumni Affairs—thanks to the BOR and especially the Investment Committee for enabling this investment in our fundraising capacity
- \$300K from two anonymous donors (first ever gift from them)
- \$300K bequest from Marjorie Driver's estate

Infrastructure

- First capital projects since the 2006 completion of SBPA LG Building:
 - o Completion of the 2nd floor double lab in the Science Hall
 - The Guam Cultural Repository
 - o WERI Building
 - Nursing Wing
 - SENG Annex
 - Student Success Center
 - Plans for PPP for a new International Residence Hall (consultants' recommendations in hand)
 - o Significant progress under FMS Director Glenn Leon Guerrero on:
 - SOE Building mold mitigation
 - Reduction in variety of HVAC systems to better maintain and achieve energy efficiencies
 - Longstanding chores completed, including painting, striping, power washing, removal of long-dean tree stumps, etc.

UOG@70 Preparations

- Monthly themed videos to highlight the best of UOG and its value to our communities
- Plans for alumni events (pandemic permitting) in as many regional partner islands and in other locations with significant numbers of alumni or Guam diaspora people
- Launch of two new awards to honor external and internal supporters of UOG and its mission

In Memoriam

• Covered names on the slide enclosed with a moment of silence

In Memoriam

Roger W. Brown, Jr.

Extension Associate II College of Natural & Applied Sciences

Jovencio Moretera, Sr.

Buyer II

Dr. Richard Fee

Former Associate Professor School of Education

In Memoriam

Tom Kallingal

Brother of George Kallingal, Professor Emeritus, School of Eduation

Jalvin Retoglig

Student, Bachelor of Science in Public Administration

FMS Update:

- 1. Capital Projects Update
 - a. School of Engineering (SENG) and Student Success Center (SSC)
 USDA approved funding for these 2 projects in the amount of \$21.7M
 Because of the delays, the University is now estimating that higher Construction Cost SSC \$22.9M/SENG \$7.9M

Total Project: \$30.8M; Less USDA Loan of \$21.7M; Shortfall of \$9.1M President Krise is working on identifying funds to meet the shortfall which includes using American Recovery Plan (ARP) funds and seeking assistance from the Gov. and Lt. Gov.

i. SSC contractor (Reliable Builders, Inc.) is willing to proceed with this design build project and is awaiting for the Notice to Proceed (NTP).

ii. SENG

University is looking at cost savings measures for construction. These include redesigning the building; moving the building location near wear the Water & Environmental Research Institute (WERI) building would be built. Regent Nahalowaa is coordinating additional meetings between UOG and USDA to see if the shortfall can be accommodated with the existing loan. This project would be design bid build (DBB), meaning UOG will be seeking an Architect/Engineering (A/E) firm to put together a new construction bid package. UOG anticipates issuing a Request for Proposal (RFP) for design services in the next couple of weeks. UOG is also pursuing an US EDA grant to fund equipment and furnishings for the SENG.

- b. Guam Cultural Repository
 - i. Construction is on-going. There have been a couple of delays. Delay in permitting and weather have pushed project completion 2 months from October to December 2021. It was a no cost extension to accommodate the delay. Substantial completion is anticipated February 2022. Second delay is installation of shelving, which is anticipated in April after substantial completion.

Construction Cost is \$12M for 13,000 SF facility.

- c. WERI and School of Health (SOH) Building
 - i. Currently an RFP for A/E services for the design is advertised. The RFP closes on October 29.
 - ii. WERI would be a 3-story building located across from the English Language Institute in Deans Circle.

Estimated cost: 10.3M for a 24,500 SF facility

- 2. Litigation associated with Capital Improvement Projects (CIP)
 - a. Bascon claim has been resolved.
 - b. J.M. Aquino claim on-going associated for CM work with the Stormwater project.
- 3. Life Cycle/Preventative Maintenance Plan
 - a. Air Conditioning Systems:

- i. Cares Act Funds are being used to procure A/C units for several facilities
- ii. Invitation for Bid (IFB) currently with Procurement.
- iii. UOG intends to purchase the units then have a separate contract for installation.

b. Generators

- Project to replace the generator supporting the RFK Library, MARC, Global Learning & Engagement, and Computer Center is being re-bid. UOG staff was able to do some work in-house and descope the project. It is hoped the rebid will provide more competitive bids.
- c. Water pump and automatic tank filling project
 - i. Bid documents currently at Procurement. Funding delayed this project. ARP to fund this project. RFP expected out shortly.
- d. Campus Lighting
 - i. This project is dynamic. Currently on a two-phase approach a) replace burned out lights with LED and b) install solar LED lighting fixtures in dark areas.
 - ii. Currently expending \$60K a month for parking lot lighting. Expected to reduce to \$27K

4. Personnel

- a. Capital Projects Manager (CPM) position
 - i. Increased Salary package will readvertise position
 - ii. 6 individuals applied for position, but is still open and will remain until filled.
- b. Building Maintenance Superintendent
 - This Position filled by John Leon Guerrero. Started on July 2021; This will allow our FMS Director Glenn Leon Guerrero to focus on our Capital Improvements Projects
- c. Trades Replacements
 - i. 3 positions are opening to replace recent retirements
- 5. Safety & Security
 - a. No major updates other than the need for a campus security camera policy.

UOG Green Update

- The G3 Community Garden 'Groundraising' event took place on September 19 across from the Hagatna Post Office on the site of the former Department of Administration building. UOG Center for Island Sustainability (CIS) is partnering with the non-profit, Guahan Sustainable Culture and Serve Guam Commission to execute and maintain this project.
 - G3 Aquaculture Showcase was held on September 20 at Adelup in partnership with UOG Sea Grant and CNAS. The first harvest of red tilapia from UOG Sea Grant system at House 32, Deans Circle was cooked by the Sip and Dip food truck and shared with attendees.
 - The G3 Circular Economy Makerspace and Innovation Hub to hold an opening ceremony when COVID-19 restrictions are downgraded. CNC routers, laser cutters, 3D printers, and tool working stations are now in place. We would love to welcome Board of Regents (BOR) members for a visit.
- 2. UOG Sea Grant will undergo a formal status review in early October 2021. UOG has been a Land

Grant university since 1972, and the status has brought major opportunities for the University, Guam and the Region in agriculture, the management of terrestrial resources and the development of the community. This opportunity to achieve 'Sea Grant Status' would bring similar opportunities to Guam and the Region in marine resource management, environmental stewardship and the community development of coastal communities.

- 3. UOG CIS awarded \$2.6M in new Governor's Education Assistance and Youth Empowerment Grants for 3 new projects
 - a. \$840K for the G3 Education and G3 Circular Economy Makerspace and Innovation Hub program
 - b. \$1.4M for the Innovating Through Pandemic Challenges to Deliver Place-Based Education in Marine, Environmental and Sustainability Sciences program
 - c. \$315K for the Yo'Amte Traditional Knowledge in Plants and Healing program

IT Infrastructure

1. Projects for the design and upgrades of new network cables, data center, Airfiber connections for several buildings.

Siemens Update

- 1. Investment Grade Audit is on-going.
- 2. Scope of Work (SOW) includes energy efficient & smarter buildings. FMS is leveraging Siemens expertise with on-going projects
- 3. BOR can expect to review the Investment Grade Audit in November
- 4. Implemented projects will produce cost savings which will pay for the loan taken to finance and provide additional cost savings to the University.
- 5. If UOG decides not to pursue the financing and implement the audit; Siemens will be paid \$250K for its efforts.

3.0 CHAIRPERSON'S REMARKS

4.0 PRESIDENT'S REPORT

5.0 REPORTS FROM STANDING COMMITTEES

5.1 STUDENT AFFAIRS, SCHOLARSHIP, ALUMNI RELATIONS, AND HONORARY DEGREE COMMITTEE

5.1.1 Committee Update



UNIVERSITY OF GUAM UNIBETSEDAT GUAHAN BOARD OF REGENTS

RESOLUTION NO. 21-29

RELATIVE TO APPROVING THE FANUCHÅNAN 2021 COMMENCEMENT GRADUATE LISTING

WHEREAS, the University of Guam is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the Registrar is responsible to certify completion of courses for degree requirements;

WHEREAS, according to policy, degree requirements mean all courses and credits needed to graduate, including general education requirements, college requirements, university-wide requirements, and major course requirements;

WHEREAS, according to policy, students must apply early in the semester prior to the semester in which the student plans to complete their degree requirements;

WHEREAS, if a student fails to file this request for graduation, the actual awarding of the diploma may be delayed;

WHEREAS, if the student fails to complete degree requirements after having filed the necessary application, the student must then submit a new application and pay the graduate reapplication fee; and

WHEREAS, the Student Affairs, Scholarship, Alumni Relations, and Honorary Degree Committee at its November 9, 2021 meeting has reviewed and recommends the Fanuchanan 2021 Commencement Graduate Listing to the Board of Regents (BOR) for approval.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby approves all students who have submitted an application for completion, whose names are on the attached list or subsequent revised list, and have been certified to have met all degree requirements shall have conferred upon them a diploma signed by the Dean/Executive Director, the Senior Vice President & Provost for Academic and Student Affairs, the President, and the Chairperson of the BOR at Commencement on December 19, 2021.

Adopted this 18th day of November, 2021.

iza J. Provido. Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES Dr. James D. Sellmann, Dean

Bachelor of Arts (B.A.)

Moriah Umai April Anthropology *Mangilao*

Gabrielle Cruz Communication:

Communication Studies and Public Relations Track

Chalan Pago

Angela Mae Echon Communication:

Communication Studies and Public Relations Track

Barrigada

Nicolas K. Abrenilla

English: English for Education

Emphasis *Mangilao*

Klarissa Mae C. Facun English: Linguistics/ESL

Emphasis Dededo

Stephanie Monzon Verroya English: Linguistics/ESL

Emphasis *Harmon*

Deion Pacheco Aguon English: Literature Emphasis

Dededo

Aubriani Kinsella

English: Literature Emphasis

Ipan, Talofofo

Didreanne Garong Libranda English: Literature Emphasis

Dededo

Calen Michel Cruz Meno English: Literature Emphasis

Inalåhan

Mason Varon Guerrero

Obispo

English: Literature Emphasis

and Philosophy

Toto

Margarita Irensia M.

Pangelinan

English: Literature Emphasis

Agana Heights

Tonya Dee McAuliffe

McDaniel

Fine Arts: Art Track

Sinajana

Ian Vito Cadiz Panganiban

History: History Track

Dededo

Breanna Rita Laguana Acfalle

Perez

Pacific-Asian Studies: CHamoru Studies Track

Toto

Matthew James Rollen

Philosophy *Mangilao*

Frezzia Cabardo Edubalad

Psychology Agat **Becky Aquino Martinez**

Psychology Talofofo

Diana Teresa Patis

Psychology *Dededo*

Mika Magdelena Leon

Patterson Psychology Chalan Pago

Aaron Jerome Sablan Perez

Psychology Dededo

Victoria L.G. Santos

Psychology Sinajana

A'esha Chantel Naputi

Tedtaotao Psychology *Tamuning*

Leomar M. Torcelino

Psychology

Yigo

Marijana Kasumi Hattori

Uchima Psychology *Chalan Pago*

Melissa Quintanilla Teachnor Sociology: Developmental Studies Concentration

Oklahoma

COLLEGE OF NATURAL AND APPLIED SCIENCES Dr. Lee S. Yudin, Dean

Barrigada

Bachelor of Science (B.S.)

Jacether John Andrew
Agriculture and Life Sciences:
Tropical Agriculture Production
Track
Chalan Pago

Darren Ehmes
Agriculture and Life Sciences:
Tropical Agriculture Production
Track
Mangilao

Annette Crystal Cruz Espinosa Agriculture and Life Sciences: Child and Family Life Sciences Track Dededo

AJ Ilai
Agriculture and Life Sciences:
Tropical Agriculture Production

Track *Tamuning*

Stewart Johnny
Agriculture and Life Sciences:
Tropical Agriculture Production
Track
Mangilao

Jake W. Manuel Agriculture and Life Sciences: Tropical Agriculture Production Track Kosrae Angelia Rae Perez San Agustin Agriculture and Life Sciences: Human Nutrition and Food Science Track Chalan Pago

Keila Ivory Leina'ala Sato Agriculture and Life Sciences: Child and Family Life Sciences Track

Chelsea Jacqueline Cruz Taitano Agriculture and Life Sciences: Tropical Agriculture Production Track Dededo

Emmanuel Ron Yap Bulaklak Biology: Bio-Medical Track *Dededo*

Ray Mark P. Guinto Biology *Agana Heights*

Nicole Rei Marcelo Aquino Computer Information Systems *Ordot*

Christian Dean Reyes Ballesta Computer Information Systems *Mangilao*

Robert Jay R. Pendon Computer Information Systems Santa Rita Ryley Frank Rivera Computer Information Systems *Barrigada*

Wenzy Jan M. Zapata Computer Information Systems *Yigo*

Ronnie James A. O'Connor Computer Science *Dededo*

Dannika Kate Uychoco Valerio Computer Science with a double major in Communication: Mass Media and Journalism Track Mangilao

Nicholas Ryan S. Espiritu Mathematics *Dededo*

Abigail Santos Pobre
Mathematics and Secondary
Education
Yigo

SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION Dr. Annette Taijeron Santos, Dean

Bachelor of Business Administration in Accounting (B.B.A.A.)

Liana Marie M. Blas

Toto

Shaine Fernandez Calumaya

Dededo

Lin-Fang Chang

Tamuning

Theodora Helgenberger

Dededo

Lheemuel Jerome Sapa Leuterio

Dededo

Jingji Li Dededo

Beato Francisco Limtiaco

Manglona **Tamuning**

Noli Monteras Sanchez

Dededo

Mary Grace Solamillos

Dededo

Patrick John Balajadia Tinio

Tamuning

Bachelor of Business Administration (B.B.A.)

Denielle Anne Ignacio Batac **Business Administration**

Agana Heights

Kyle Matthew Santos Bungubung

Business Administration

Tamuning

Jonassey Villanueva Dominguez

Business Administration

Manailao

Edwin John Banes Malaga **Business Administration**

Agat

Brittany Neolynn Masang Business Administration

Mongmong

Mariane Lorraine F. Mendoza **Business Administration**

Dededo

Jamaica Aira Jintalan Nakama **Business Administration**

Mangilao

Meagan Renae Cruz Obispo

Business Administration

Barrigada

Anthony Christian Del Rosario

Orallo

Business Administration

Chalan Pago

Euriah Sy Patacsil

Business Administration

Dededo

Sable Zoe Sablan

Business Administration

Mangilao

Darin Sampayan Sagun **Business Administration**

Yigo

Cheyenne W. Marques Santos **Business Administration**

Barrigada

Spencer Arthur Santos Steffy

Business Administration

Piti

Laarnie Dayrit Vinca **Business Administration**

Dededo

Anastasia Haruka Takamura

Naranjo

Entrepreneurship and Human

Resource Management

Concentrations

Dededo

David Joseph Manglona Santos **Entrepreneurship Concentration**

Yona

Nadine N. A. Calceta Finance and Economics Concentration Asan

Abigail Malong Cruz Finance and Economics Concentration Dededo

Venice Razonable Escalona Finance and Economics Concentration Dededo

Joy Batac Fernandez Finance and Economics Concentration Dededo

Austine L. P. Francisco Finance and Economics Concentration Barrigada

Jersey Ocampo Tagle Finance and Economics Concentration Dededo

Mary Catherine Wiley
Finance and Economics
Concentration with a double
major in Accounting
Dededo

Cara Lynn Reyes Analista Human Resource Management Concentration Santa Rita

Ariana Felisan Human Resource Management Concentration Yigo Abigail Castro Galang Human Resource Management Concentration Mangilao

Hannah Christel Hermosilla Mangrobang Human Resource Management Concentration Tamuning

Katarina Fern Sevilla Manosa Human Resource Management Concentration Dededo

Abigail L. Oyardo Human Resource Management Concentration Yigo

Amber Margrette Vela Tabalanza Human Resource Management Concentration Dededo

Christine Rejoyce Ocaya Acbo International Tourism and Hospitality Management Concentration Mangilao

Darryl Maverick L. Aurelio International Tourism and Hospitality Management Concentration Mangilao

Beverly Montero Fagaragan International Tourism and Hospitality Management Concentration Dededo

Stephanie Muncal Julao International Tourism and Hospitality Management Concentration Yigo Joseph Oscar Dizon Lujan International Tourism and Hospitality Management Concentration Chalan Pago

Adrian Jade Napalinga Ngalongalo International Tourism and Hospitality Management Concentration Mongmong-Toto-Maite

Sean Daniel Luzano Santos International Tourism and Hospitality Management Concentration Santa Rita

Molau Reika Takeo International Tourism and Hospitality Management Concentration Mangilao

Joebert B. Capitulo Marketing Concentration *Yigo*

Leonardo Luis Tee De Asis Marketing Concentration *Mangilao*

Cyril Dominic R. Pascual Marketing Concentration *Manailao*

Janea Ana Bala Sabangan Marketing Concentration *Yiqo*

Bachelor of Science (B.S.)

Victoria Nicole Sablan Barcinas

Criminal Justice

Merizo

Aleiah Tasi Barcinas Chargualaf

Criminal Justice

Inarajan

Eathan Cruz

Criminal Justice

Ordot

Alan Eugene Ecle, Jr

Criminal Justice

Malojloj (Inarajan)

Justin Daven Blas Jamindang

Criminal Justice

Talofofo

Kehani Pilar Mendiola

Criminal Justice

Piti

Ivana Sherrell Nimea

Criminal Justice

Maite

Junille Robyn L.G. Okada

Criminal Justice

Toto

Djaymarch Delapaz Ong Criminal Justice and Public

Administration

Saipan

Gary Adolfo Acfalle Palacios

Criminal Justice

Ordot

Marie Louise Rosales Parel

Criminal Justice

Dededo

Cullen Jordan Cepeda Pinaula

Criminal Justice

Mangilao

Jacklyn Therese Angoco Quintanilla

Criminal Justice

Dededo

Janessa Maria Quitano

Criminal Justice

Dededo

Rocco Reeves Samuel Criminal Justice and Public

Administration

Mangilao

Monieshaa Sivalingam

Criminal Justice

Yona

Tristine Skalsol Udui Criminal Justice *Mangilao*

Jason M. Carpo

Public Administration

Dededo

Ryan Ricky Eliwise Public Administration

Barrigada

Jon Arthur Kihleng

Public Administration and Criminal

Justice

Mangilao

Hanna Youngja Lee Public Administration

Tamuning

Keandra Marlaine McDonald

Public Administration

Agana Heights

Meagan Joy Mesa

Public Administration

Dededo

Camarin Marie Q. Nauta

Public Administration

Inalahan

SCHOOL OF ENGINEERING Dr. Lee S. Yudin, Acting Dean

Bachelor of Science (B.S.)

Ashton Hunter Reyes Analista Civil Engineering Santa Rita Marc Allen Mendoza Bituin Civil Engineering Dededo Kayleena Villagomez Blas Civil Engineering *Mangilao*

Tristan Jake Asturias Castino

Civil Engineering

Yigo

Maegan Gabrielle Adoc Catahay

Civil Engineering

Yigo

Arden Rich Danila Civil Engineering

Yigo

Kameryn Lynn Benavente

Duenas

Civil Engineering

Talofofo

Giordan Roberto Kho Civil Engineering

Yigo

Victoria Elizabeth Conlu Lopez

Civil Engineering

Dededo

Jaelene Renae Untalan

Manibusan Civil Engineering

Dededo

Anthony Victor Borja Reyes

Civil Engineering *Agana Heights*

Jezreel Karra C. Sabangan

Civil Engineering

Yigo

SCHOOL OF EDUCATION Dr. Alicia Cruz Aguon, Dean

Bachelor of Arts in Education (B.A.E.)

Yoshiko Ann Guerrero Aguon Elementary Education

Yigo

Tisha Claire Ojeda Alconaba

Elementary Education

Agana Heights

Ave' Jewel Dacanay Ferreras

Elementary Education

Dededo

Raymond R. Hasugulibug Elementary Education

Yap

Peter Itiral

Elementary Education

Yap

Natasha Nicole Castro Lejano

Elementary Education

Dededo

Blossom Yzabelle Santos Lumba

Elementary Education

Dededo

Xavier Mangiregsei Elementary Education

Yap

Martin S. Remiltalug Elementary Education

Yap

Cierra A. Valdes

Elementary Education

Dededo

Romanes Yarofaichie Elementary Education

Yap

Francesca Sophia-Maria Leon

Guerrero Aguon

Secondary Education and English: English for Education

Emphasis *Yona*

Mason Donovan Kaible Edusma Secondary Education and

English: English for Education

Emphasis Mangilao Hannanh Carmen Jackon

Marzan

Secondary Education and English: English for Education

Emphasis Barrigada

Andreillette F. Mayoyo Secondary Education and English: English for Education

Emphasis Yigo

Shaiana Marie Mendiola Secondary Education and English: English for Education

Emphasis

Yigo

Lovely Serena Bilon Sejalbo Secondary Education and English: English for Education

Emphasis

Dededo

Kristian Allen Cunanan Simbulan Secondary Education and English: English for Education

Emphasis *Yigo*

Xiarra Aquino Limtuatco Secondary Education and

Mathematics Dededo

Minh-Hai R. Nguyen Secondary Education and

Mathematics Santa Rita Jeniece Ann Toves Hernandez Secondary Education and Pacific-Asian Studies: CHamoru

Studies Track Santa Rita

Jordan-Rae Peredo Cepeda Secondary Education: General

Science *Barrigada*

Jhenina Dennise Napa Esguerra Secondary Education: General

Science *Tamuning* Sydney Pacheco Aguon Secondary Education: Physical Education/School Health (6-12)

Barrigada Heights

Jessica Fe Davis

Secondary Education: Physical Education/School Health (6-12)

Mongmong

Michaela Marie Barcinas King Secondary Education: Social

Studies *Barrigada*

Bachelor of Science (B.S.)

Mark Anthony Bato
Physical Education/School Health (PK-12)
Dededo

SCHOOL OF HEALTH Dr. Margaret Hattori-Uchima, Dean

Bachelor of Science (B.S.)

Justin Ralph G. Cayading Health Science: Pre-Physical Therapy Concentration

Mangilao

Evander David DeGuzman
Health Science: Exercise Science
and Health Promotion
Concentration
Yigo

Karlo Mendoza De Leon Health Science: Exercise Science and Health Promotion Concentration Toto Tommy Cole Duenas Guerrero Health Science: Exercise Science and Health Promotion Concentration Inalahan

Ravelyn S. Leyaroftog Health Science: Public Health Concentration Mangilao

Kiana Suvattana Roduk Health Science: Public Health Concentration *Mangilao* Brandon B. Villarta
Health Science: Exercise Science
and Health Promotion
Concentration *Yigo*

Bachelor of Social Work (B.S.W.)

Jada Castro Aldan *Mangilao*

Patience Amanda M. Artero

Yigo

Kaitlynn Paige Calma Dededo

Raisa D. Flores Yona Laryssa Gail Shimizu Talavera Chalan Pago

GRADUATE STUDIES Dr. Troy McVey, Vice Provost, Academic Excellence, Graduate Studies, Online Learning

GRADUATE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Master of Arts in English (M.A.)

Cassandra Genesis Santos Albert John Perez Jr.
English: Linguistics Track English: Literature Track

Yigo Yona

BA University of Guam BA University of Guam

Nikko Angelo Capati Miranda Mae Taylor English: Literature Track English: Literature Track

Yigo Tamuning

BA University of Guam BA Texas Lutheran University

Master of Arts in Micronesian Studies (M.A.)

Master of Science in Clinical Psychology (M.S.)

Candidates for Degree in Course GRADUATE PROGRAMS IN THE COLLEGE OF NATURAL AND APPLIED SCIENCE

Master of Science in Biology (M.S.)

Justin Thomas Berg Andrew John Kowal McInnis Abram Laten Townsend

Mangilao Talofofo Mangilao

BA University of Delaware & BS BA Washington & Jefferson BS University of Maryland

University of Delaware Eastern Shore College

Ka'ohinani Hanayo Kawahigashi Constance Renée Sartor

Mangilao

BS The University of Texas at BA New College of Florida

Austin

Master of Science in Environmental Science (M.S.)

Thomas-Ryan Marquez Aguilo Lourdes C. C. Mafnas Maria Jhonnie Zacarias Villareal

Dededo Dededo Manailao

BS University of Guam BS University of Guam BS Mapua Institute of

Technology

Master of Science in Sustainable Agriculture, Food and Natural Resources (M.S.)

Raymond Gerard Camacho Jonathan Kahokualaka'iokawika Hope Victoria Mendiola

Chargualaf **Davis** Evangelista Mongmong Mangilao Sinajana

BS University of Guam BS University of Guam BS University of Guam

GRADUATE PROGRAMS IN THE SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION

Master of Public Administration (M.P.A.)

Nicolas Jeffery Flores Bailey Gaynor Dumat-ol Daleno Jeanie Gabriel Barrigada Barrigada **Tamuning**

BS University of Guam **BMC Silliman University BBA** University of Guam

Candidates for Degree in Course

Charles Vincent Esteves Marcial Rance Refugia Lawrence Tiwelital

Mangilao Yona Mangilao

BBA University of Guam BS Polytechnic University of the **BBA** University of Guam

Philippines

Shawn James Meno Darren Anthony S. Torres

Talofofo Angela Solomon Mongmong BS University of Guam Manailao

BS University of Guam BS University of Guam

Telena Monique Cruz Nelson Joel Placides Verango

Manailao John C Song Dededo

BA University of Guam **Tamuning** BS University of Guam

BS Chaminade University

Wien Winner Brandon-Heroshi Montenegro Pablo Adam S.T. Suharto Chalan Pago

Barrigada Harmon BS University of Guam

BS University of Guam BS University of Guam Yilun Yang

Duane Anthony Perez John Perman Taman Jr. **Tamuning**

Dededo Maite

BA Hebei University BA American Military University BA University of Guam

GRADUATE PROGRAMS IN THE SCHOOL OF EDUCATION

Master of Arts in Counseling (M.A.)

Samantha Patayon Acosta Yvette Marie Rabon Leon Sharlene Yabut Mercado

Mangilao Guerrero Cruz Dededo

BA University of Guam Piti **BA** University of Guam

BA University of Nevada Las

Amber Rose Baynum Kabrini Joy Concepcion Muña Vegas

Santa Rita Dededo

BSW University of Guam Ryo Loren Espinosa **BA** University of Guam

Yigo

Emilani Marie Blas **BA** University of Guam Maria Rosario Howard Pablo **Tamuning** Mongmong

BSW University of Guam Mercy Bangayan Grino **BA** University of Guam

Mangilao

Nelisa Klouldil Brel **BS** University of Phoenix Kalani Asuncion Torre

Tamuning Dededo

BA University of Guam Evangeline Mae Helgenberger BAE University of Guam Dededo

BSW University of Guam

Candidates for Degree in Course Master of Arts in Teaching (M.A.T.)

Victoria Ashley Chu Cheng Teaching: Elementary Education

Mangilao

BA De La Salle University

Meghan Alea Borja

Teaching: Secondary Education

Chalan Pago

BS University of Guam

Denise Fhaye Ollet Carlos Teaching: Secondary Education

Dededo

BS University of Guam

Angelica D. Dela Cruz

Teaching: Secondary Education

Yigo

BA University of Guam

Marie Lourdes Nicole S.

Ibardolasa

Teaching: Secondary Education

Dededo

BA University of Guam

Nathaniel Agbanlog Macaraeg

Teaching: Secondary Education

Santa Rita

BA University of Guam

Jessica Laurora Manalo

Teaching: Secondary Education

Dededo

BA University of Guam

Mica Maureen Cepeda Perez Teaching: Secondary Education

Ordot

BS University of Guam

Joshua JC Reyes

Teaching: Secondary Education

Merizo

BA University of Guam

Master of Education (M.Ed.)

With Specializations

Rosalina M. Nelson San Nicolas Administration and Supervision

Yigo

BA Portland State University

MaryAntonnette Manibusan

Halmi Barcinas Reading Mangilao

BAE University of Guam

Victoria Ann Braiel

Reading Mangilao

BAE University of Guam

Nickita Gilmete Reading Pohnpei, FSM

BAE University of Guam

Kaileen Camerine Mafnas

Reading Yigo

BAE University of Guam

Marissa Nicole Mendiola

Maratita Reading Chalan Pago

BAE University of Guam

Dona Miles Reading Mangilao

BS Cleveland State University

Perihsa Moya Reading Pohnpei, FSM

BAE University of Guam

Desiree Vargas Oliverio

Reading Dededo

BAE University of Guam

Ketruth Resepuil

Reading Pohnpei, FSM

BAE University of Guam

Maricon Dalangin Reves

Reading **Tamuning**

BSED Batangas State University

Laura Lynn Villagomez Sacayan

Reading Dededo

BAE University of Guam

Candidates for Degree in Course

Kamleen Manuel Sam

Reading
Kolonia, Pohnpei FSM

BAE University of Guam

Merlyn P. Villaverde Reading *Dededo* BAE University of Guam Beverly Ilemangilish
Teaching English to Speakers of
Other Languages
Kolonia, Pohnpei FSM
BAE University of Guam

Cassandra Reyes Sachdev
Teaching English to Speakers of
Other Languages
Chalan Pago
BAE University of Guam

UNIVERSITY OF HAWAII MANOA

In 2012, University of Hawai`i at Mānoa and University of Guam MSW Partnership Myron B. Thompson School of Social Work, Master of Social Work (MSW) program on Guam.

Master of Social Work (M.S.W.)

As of 10/20/21

Every effort is made to ensure this printed program is accurate with respect to degrees and honors conferred. However, printing schedules make complete accuracy impossible. A certified transcript is the official proof of graduation.

University of Guam Admissions and Records Office Graduation Data

Graduates for FALL 2021 as of 10/20/2021

| COLLEGE | Underg | raduate | Graduate | | Tota | I |
|---------|--------|---------|----------|-------|-------|-------|
| | 20/FA | 21/FA | 20/FA | 21/FA | 20/FA | 21/FA |
| CLASS | 40 | 26 | 5 | 4 | 45 | 30 |
| CNAS | 17 | 20 | 5 | 11 | 22 | 31 |
| SBPA | 72 | 77 | 26 | 18 | 98 | 95 |
| SENG | - | 12 | - | - | - | 12 |
| SOE | 23 | 27 | 49 | 37 | 72 | 64 |
| SNHS | 9 | 12 | - | - | 9 | 12 |
| TOTAL | 161 | 174 | 85 | 70 | 246 | 244 |

Masters Degree Comparison

| 111451 | MASTERS | FALL | FALL | FALL | FALL | FALL | SPRING | SPRING | SPRING | SPRING | SPRING |
|--------|---|------|------|------|------|------|--------|--------|--------|--------|--------|
| | III O I E II O | 17 | 18 | 19 | 20 | 21 | 17 | 18 | 19 | 20 | 21 |
| CLASS | Art | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| | English | 0 | 3 | 1 | 2 | 4 | 2 | 2 | 2 | 2 | 3 |
| | Micronesian Studies | 0 | 0 | 0 | 3 | 0 | 2 | 0 | 1 | 1 | 0 |
| | Clinical Psychology | 0 | 4 | 0 | 0 | 0 | 1 | 4 | 1 | 2 | 1 |
| CNAS | Biology | 6 | 3 | 6 | 5 | 5 | 2 | 1 | 3 | 1 | 1 |
| | Environmental Science | 0 | 1 | 3 | 0 | 3 | 3 | 0 | 2 | 5 | 0 |
| | Sustainable Agriculture, Food and Natural Resources | | | 1 | 0 | 3 | | | 1 | 2 | 0 |
| | | | | | | | | | | | |
| SBPA | Public Administration | 14 | 5 | 23 | 13 | 18 | 26 | 12 | 21 | 21 | 15 |
| | PMBA-Business Admin | 16 | 6 | 10 | 13 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | |
| SOE | Counseling | 11 | 5 | 9 | 13 | 12 | 5 | 4 | 14 | 3 | 7 |
| | MAT Secondary Teaching | 1 | 0 | 0 | 1 | 9 | 4 | 11 | 8 | 12 | 12 |
| | MED - specialization | | | | | | | | | | |
| | Administration & Supervision | 1 | 2 | 0 | 2 | 1 | 2 | 7 | 1 | 4 | 1 |
| | Reading | 14 | 16 | 21 | 24 | 13 | 14 | 0 | 0 | 1 | 0 |
| | Secondary Education | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 12 | 4 |
| | Special Education | 0 | 9 | 0 | 5 | 0 | 1 | 0 | 0 | 0 | 3 |
| | TESOL | 1 | 3 | 3 | 4 | 2 | 0 | 2 | 0 | 1 | 3 |
| TOTAL | | 64 | 58 | 77 | 85 | 70 | 63 | 46 | 60 | 67 | 50 |

Grad numbers

| Spring | GR | UG | Total |
|--------|----|-----|-------|
| 2021 | 50 | 333 | 383 |
| 2020 | 67 | 293 | 360 |
| 2019 | 60 | 315 | 375 |
| 2018 | 46 | 273 | 319 |
| 2017 | 63 | 262 | 325 |
| 2016 | 40 | 279 | 319 |
| 2015 | 58 | 273 | 331 |

University of Guam Admissions and Records Office Graduation Data

| 2014 | 46 | 245 | 291 |
|------|----|-----|-------|
| 2013 | 75 | 221 | 296 |
| | | | |
| Fall | GR | UG | Total |
| | | | |
| 2020 | 85 | 161 | 246 |
| 2019 | 77 | 176 | 253 |
| 2018 | 58 | 199 | 257 |
| 2017 | 64 | 216 | 280 |
| 2016 | 58 | 190 | 248 |
| 2015 | 72 | 190 | 262 |
| 2014 | 53 | 184 | 237 |
| 2013 | 63 | 169 | 232 |
| | | | |
| | | | |



RELATIVE TO APPROVING THE CAREER PRIORITY LISTING FOR THE J.U. TORRES PROFESSIONAL/TECHNICAL (PROTECH) PROGRAM FOR AWARDS BEGINNING IN FAÑOMNÅKAN 2022

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the provisions of Title 17 of the Guam Code Annotated, Chapter 28, governing the Student Financial Assistance Program and the Student Financial Assistance Fund, state that the Program and Fund shall be administered and granted by the Board of Regents (BOR);

WHEREAS, Section 2811 of the same Chapter also mandates the BOR to adopt, by resolution, a listing of awarding priorities prior to awarding students under the J.U. Torres Professional/Technical (PROTECH) Awards program;

WHEREAS, the Senior Vice President and Provost, the Dean of Enrollment Management and Student Success, and the Director of Financial Aid have all certified that the Career Priority Listing for awards beginning in Fañomnåkan 2022 complies with appropriate public laws and the UOG BOR's Rules and Regulations; and

WHEREAS, the Student Affairs, Scholarships, Alumni Relations and Honorary Degree Committee at its November 9, 2021 meeting has reviewed and recommends the approval of the Career Priority Listing for the J.U. Torres PROTECH program for awards beginning in Fañomnåkan 2022.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby approves the Career Priority Listing for the J.U Torres PROTECH program for awards beginning in Fañomnåkan 2022.

Adopted this 18th day of November 2021.

Liza J. Provido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary

UNIVERSITY OF GUAM Student Financial Assistance Program CAREER PRIORITY LISTING (For the J.U. Torres PROTECH Award)

For Awards Beginning in Fanomnakan 2022

Health Care Professionals:

(Graduate level only) Diabetes Specialist / Endocrinologist

Health Administration Hospital Administration Medical Doctors (All fields)

Nursing Nutritionist

Oncology Specialist

Orthopedics Pharmacy

Physician Assistants

Psychiatry

Psychology: General, Clinical Public Health Administration

Social Work Speech Pathology

Therapy: Occupational, Physical, Respiratory

Veterinary Medicine

Approved by the BOR: November 2021

RELATIVE TO APPROVING THE RECIPIENT AWARDS TABLE FOR THE ACCESS TO HIGHER EDUCATION FINANCIAL ASSISTANCE PROGRAM FOR AWARDS BEGINNING IN FAÑOMNÅKAN 2022

WHEREAS, the University of Guam is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the provisions of Title 17 of the Guam Code Annotated, Chapter 28, governing the Student Financial Assistance Program and the Student Financial Assistance Fund, state that the Program and Fund shall be administered and granted by the Board of Regents (BOR);

WHEREAS, Section 28402(a)(1) of the same Chapter provides that the final awards for recipients under the program shall be determined by the BOR;

WHEREAS, the Senior Vice President and Provost, the Dean of Enrollment Management and Student Success, and the Director of Financial Aid have all certified that the Recipient Awards Table for the Access to Higher Education Financial Assistance Program for awards beginning in Fañomnåkan 2022, complies with appropriate public laws and UOG BOR's Rules and Regulations; and

WHEREAS, the Student Affairs, Scholarships, Alumni Relations and Honorary Degree Committee at its November 9, 2021 meeting has reviewed and recommends the approval of the Recipient Awards Table for the Access to Higher Education Financial Assistance Program for awards beginning in Fañomnåkan 2022.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby approves the Recipient Awards Table for the Access to Higher Education Financial Assistance Program for awards beginning in Fañomnåkan 2022.

Adopted this 18th day of November 2021.

Liza J. Pr<mark>o</mark>vido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary

Government of Guam Access to Higher Education Grant Program Awards Table for Determining Scheduled Award Beginning with the Fanomnakan 2022 Semester

Full Time Undergraduate Students

| EFC | AHEG Award | |
|------------------------------|------------|--|
| o to 400 | \$1,000 | |
| 401 to 900 | \$1,100 | |
| 901 to 1400 | \$1,200 | |
| 1401 to 1900 | \$1,300 | |
| 1901 to 2400 | \$1,400 | |
| 2401 to 3300 | \$1,500 | |
| 3301 to 3800 | \$1,600 | |
| 3801 to 3900 | \$1,700 | |
| 3901 to 4300 | \$1,800 | |
| 4301 to 4400 | \$1,900 | |
| 4401 to 4500 | \$2,000 | |
| 4501 5o 4900 | \$2,100 | |
| 4901 to 5200 | \$2,200 | |
| 5201 to 5300 | \$2,300 | |
| 5301 to 5400 | \$2,400 | |
| 5401 to 5500 | \$2,500 | |
| 5501 to 5600 | \$2,600 | |
| 5601 to 5700 | \$2,700 | |
| 5701 to 5846 | \$2,800 | |
| 5847 to 8000 | \$3,000 | |
| | | |
| BOR Approval Nov. 2021 (Res: | | |

5.2 ACADEMIC, PERSONNEL, AND TENURE COMMITTEE



UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN Board of Regents

Resolution No. 21-32

RELATIVE TO AWARDING EMERITUS PROFESSOR OF COMMUNICATION STATUS TO DR. LILNABETH P. SOMERA

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the authority to bestow the title of Emeritus Professor is vested in the Board of Regents (BOR) resolution 1987 and the criteria and procedures were revised by BOR resolutions in 1999, 2001, and 2019;

WHEREAS, Dean James Sellmann of the College of Liberal Arts & Social Sciences has nominated Dr. Lilnabeth P. Somera for the title of Emeritus Professor;

WHEREAS, the *Rules*, *Regulations*, *and Procedures Manual*, Article V, Chapter A. Faculty Input, Section 13. Emeritus(a) Professor provides the criteria for Professors Emeritus, to include 15 years of service as a faculty member, attainment of tenure at the Associate Professor or Professor rank; and significant contributions to UOG;

WHEREAS, Dr. Somera has 20 years of service as a faculty member at UOG;

WHEREAS, Dr. Somera attained the rank of tenured, full Professor;

WHEREAS, Dr. Somera has distinguished herself as the Co-Lead for the Community Outreach Core of the Pacific Island Partnership for Cancer Health Equity, winning additional funding from the National Cancer Institute, the American Cancer Society, and the Guam Cancer Trust Fund; as the creator of the communication capstone course, with student projects presented in international conferences in Dubai, Indonesia, Malaysia, and New Zealand; and as a productive scholar with dozens of publications and academic presentations:

WHEREAS, the enclosed nomination was reviewed and recommended for approval by the Senior Vice President & Provost and the President; and

WHEREAS, the Academic, Personnel and Tenure Committee has reviewed the enclosed nomination and recommends to the BOR to award the title of Emeritus Professor of Communication to Dr. Somera.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby bestows the title of Emeritus Professor of Communication to Dr. Lilnabeth P. Somera, effective November 18, 2021.

Adopted this 18th day of November, 2021.

ATTESTED: Liza J. Provido, Chairpers

Thomas W. Krise, Ph.D., Executive Secretary



Emeritus Professor Nomination Form

Please refer to the University of Guam (UOG) Board of Regent's Bylaws Booklet of Appendices for full criteria, deadlines, and processes. A current curriculum vitae describing nominee's endeavors in research, teaching, and/or community service **must** be submitted with this form.

| Nominee Information |
|---|
| Name of Nominee: Lilnabeth P. Somera |
| Title (at Retirement): Professor Unit: Communication & Fine Arts, College of Liberal Arts & Social Sciences |
| Faculty Start date: 01/19/2000 Date of Retirement: 12/18/2020 |
| Mailing Address: 109 Chalan Piao, Yigo, GU 96929 |
| Email address: <u>lpsomera@triton.uog.edu</u> Contact Number(s): <u>(671) 482-5530, (671) 653-3779</u> |
| Emergency Contact or Next of Kin Information |
| Name: Rene Ray D. Somera |
| Mailing Address: 109 Chalan Piao, Yigo, GU 96929 |
| Email address: raysomera@gmail.com Contact Number(s): (671) 482-5533 |
| Nominator Information |
| (Complete this section only if you are not the nominee.) |
| In addition to self-nominations, a nomination must originate from any full-time faculty member, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS). |
| Name of Nominator: |
| Relationship to the Nominee: Supervisor/Dean, College of Liberal Arts and Social Sciences |
| Email address: <u>isellmann@triton.uog.edu</u> Contact Number(s): <u>735-2805</u> |

Criteria for Emeritus(a) Professor

(Nominee must meet all three (3) criteria for eligibility)

- Tenured faculty at the minimum rank of Associate Professor/Extension Agent IV or Professor/Extension Specialist at UOG at the time of retirement.
- 2. Has at least fifteen (15) years of service as a full-time faculty member or a combination of said years of service as a full-time faculty and academic administrator at UOG.
- 3. Has been reviewed using the following procedures to confirm that he/she has made significant contributions to UOG

Nomination Procedures for Emeritus(a) Professor

- The faculty nomination process for the status of Emeritus(a) Professor may begin during the last year of employment prior to retirement from UOG, provided that said status, if granted before retirement, shall only become effective the day after the date of official retirement from the University.
- 2. Nominations for Emeritus(a) Professor status may originate from any full-time faculty member, the individual being nominated, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS)
- 3. Nominations for the titled status of Professor Emeritus(a) shall begin with the submission of the nomination form, with a current curriculum vitae (CV) attached, to the Dean or Director of the Unit from which the nominee is serving or has retired.
- 4. Dean or Director Review. Upon receipt of the nomination form and the current CV, the Dean or Director may notify and solicit remarks from the college or unit concerning the nominee. The recommendation of the Dean or Director and all the documents pertaining thereto, shall be forwarded within ten (10) business days from receipt of the nomination package to the Senior Vice President of Academic & Student Affairs (SVP-ASA). In the event that a Dean or Director does not take action by the specified deadline for review, the nomination shall proceed forward to the next stage of review with the nominator or nominee providing the SVP-ASA with a copy of the nomination package.
- 5. SVP-ASA Review. The SVP-ASA shall have fifteen (15) business days to review the nomination package. Upon receipt of the nomination package, the SVP-ASA will notify the President of SEPRS of an application under review. During this review period, the SVP-ASA may notify and solicit remarks from the university community concerning the nominee. The recommendation of the SVP-ASA and all documents pertaining thereto, shall be forwarded to the President. In the event that the SVP-ASA does not take action by the specified deadline for review, the nomination shall proceed forward to the next stage of review with the nominator or nominee providing the President a copy of the nomination package.
- 6. UOG President Review. The President shall have up to ten (10) business days from the recommendation receipt date to review and submit a recommendation for approval, if applicable, to the appropriate BOR committee before submission to the BOR for action.

- 7. The BOR shall have the final determination concerning the granting of the Emeritus(a) status. It is the responsibility of the Executive Secretary of the BOR to notify both the newly granted Emeritus(a) Professor and the President of the SEPRS of the conferred status. The newly granted Emeritus(a) Professor shall be presented with a certificate of recognition of status by the UOG President.
- 8. Emeritus(a) Professor status is permanent. Emeritus Professors who are deceased shall have their name in the Catalog and Bulletin in perpetuity. However, the BOR shall have the authority to withdraw the Emeritus(a) Professor status with just cause.
- 9. It is the responsibility of the Emeritus(a) Professor to maintain contact on at least a yearly basis with SEPRS. The President of SEPRS will submit an annual report of activities to the SVP-ASA. This annual report will be distributed to the UOG President, BOR, deans, directors, and university community.

Nomination Letter

October 1, 2021

TO:

Whom it may concern

FROM: Dr James Sellmann, Dean, Professor

RE:

Professor Emeritus(a) Nomination for Dr. Linabeth Somera

The nomination letter is a statement of the significance of the nominee's work as prepared by the nominator. The letter explains how the nominee has distinguished himself/herself as described in the criteria for Emeritus(a) Professor and should focus on highlighting the nominee's contributions to teaching, research, and/or service. The letter must not exceed 750 words and must be attached to this nomination form for review.

See attached letter.

| Dean/Director Recommendati | on | |
|---|---|--|
| Nominee's Name: | Lilnabeth P. Somera | |
| Based on the attached nominati distinguished himself/herself by teaching, and/or service. | ion form and current curr making significant contr | iculum vitae, the applicant has ibutions to the UOG in research, |
| [x]YES []NO | | |
| Therefore, awarding the status of | of Emeritus(a) Professor | to this nominee is: |
| [x] RECOMMENDED []N | OT RECOMMENDED | |
| S/ James Sellmann Director/Dean/Other | | <u>09/18/2021</u> Date |
| Comments: | | |

See attached letter.

| Senior Vice Presid | lent for Academic and Student Affairs (SVP-ASA) Recommendation |
|---|---|
| Nominee's Name: _ | Lilnabeth P. Somera |
| [√] The President | of SEPRS was notified of this application. Date: 09/30/21/ |
| Based on the attach distinguished himse and/or service. | ned nomination form and current curriculum vitae, the applicant has elf/herself by making significant contributions to UOG in research, teaching, |
| [] YES [] NO | |
| Awarding the status | of Emeritus(a) Professor to this nominee is: |
| [ARECOMMEND | ED [] NOT RECOMMENDED |
| | |
| SVP-ASA | Date Lot |
| Comments: | |

| President's Recommendation to the Board of Regents |
|---|
| Nominee's Name: Lilnabeth P. Somera |
| Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service. |
| [/]YES []NO |
| Awarding the status of Emeritus(a) Professor to this nominee is: |
| [/] RECOMMENDED [] NOT RECOMMENDED |
| President O1/2/3// Date |
| Comments: |

Curriculum Vitae

LILNABETH P. SOMERA, Ph.D.

Co-Principal Investigator, Community Outreach Core, UOG Cancer Research Center Professor of Communication (Retired), University of Guam 1-671-482-5530, lpsomera@triton.uog.edu

EDUCATIONAL BACKGROUND

Ph.D. Communication, Michigan State University, East Lansing, Michigan, U.S.A.

M.A. Speech Communication, University of the Philippines, Diliman, Quezon City, Philippines.

B.A. English, cum laude; La Consolacion College, Bacolod City, Philippines

WORK EXPERIENCE

Co-Principal Investigator for Guam, Community Outreach Core, UOG Cancer Research Center (2011 to present)

PROFESSOR OF COMMUNICATION, Division of Communication and Fine Arts, University of Guam, *August 1999 to December 2020*

ASSOCIATE DEAN (Acting), College of Liberal Arts and Social Sciences, University of Guam, *August 2007 to July 2009*

ASSOCIATE PROFESSOR, Department of Communication, De La Salle University, Manila, Philippines; *June 1995 to December 1997*

ASSISTANT PROFESSOR, Division of Arts and Sciences, University of Houston-Victoria, Victoria, Texas, USA; January 1991 to May 1995

RESEARCH GRANTS

Co-Principal Investigator, Community Outreach Core (COC) for Guam, (Co-PI for University of Hawaii, Kevin Cassel, DPH), <u>U54 University of Guam-University of Hawaii Cancer Center (2015-present)</u>, https://u54.guamcrc.org/outreach/

The COC builds on the 2003-2015 University of Guam (UOG)/University of Hawaii Cancer Center (UHCC) Comprehensive Partnership efforts to prevent and control cancer in Pacific Islander communities. Through established community partnerships, the COC has three main tasks: (1) outreach to primary care physicians (PCP) to reduce preventable cancers in Chamorro, Marshallese and Chuukese peoples, (2) outreach to the Chuukese, Marshallese and other health disparity communities to increase HPV vaccination rates among adolescents, and (3) assist U54 investigators with recruitment of Pacific Islander populations in support of

studies focusing on cancer health disparities.

Principal Investigator for Guam, Pilot 1: "Using SMS to Reduce Cervical Cancer Screening Health Disparities among Pacific Islanders Living in Guam (GU) and Hawaii (HI) (Co-PI for University of Hawaii, Neal A. Palafox, MD, MPH) 2015-2018, \$100,000 per year)

Principal Investigator for Guam, Pilot V. "Health Information Trends and Needs in the Pacific: A Test of the Respondent-Driven Sampling Method," University of Guam-University of Hawaii Cancer Center, Co-PI for University of Hawaii, Hye-ryeon Lee, PhD, 2012-2015. (Identification of cancer information-seeking behaviors and cancer-relevant knowledge, attitudes, and behaviors in Guam in order to better inform cancer prevention and control program efforts; and the test of the respondent-driven sampling method in collecting survey data.)

http://www.guamcancerresearch.org/Runtime/PilotProjectV.aspx (Three-year pilot project, 2012-2015, \$100,000 per year)

Principal Investigator for Guam, Pilot VI. "Health Information Patterns Among Pacific Youth," University of Guam-University of Hawaii Cancer Center, Co-PI for University of Hawaii, Hye-ryeon Lee, PhD, 2013-2015. (Identification of cancer information-seeking behaviors and cancer-relevant knowledge, attitudes, and behaviors among Chuukese teenagers in order to better inform cancer prevention and control program efforts; and identify cultural factors that influence responses to health-related messages. http://www.guamcancerresearch.org/Runtime/HIPPY.aspx (2013-2015, Two-year pilot project, \$100,000 per year)

Principal Investigator, American Cancer Society grant – An initiative to increase colorectal cancer screening uptake in Guam, 2018 (\$14,088.80)

Co-Principal Investigator, P-30 Supplemental grant (NCI) – Administration of Health Information National Trends Survey in Guam and Hawaii (competitive grant awarded by the National Cancer Institute to 15 Cancer Centers) 2017 (\$30,000)

Principal Investigator, Guam Cancer Trust Fund grant – Development of media products to enhance U54 Community Outreach Core initiatives, 2016 (\$72,657.59).

SELECTED PUBLICATIONS

Somera LP, Mendez AJP, Mummert A. (2020). <u>Using a Short Message System to Increase Cervical Cancer Screening Uptake among Chuukese Women in Guam: Lessons Learned from Linking Distance Technology Between Carriers and Using Telehealth Communication in a Cross-Cultural Context. Hawaii J Health Soc Welf. 2020;79(6 Suppl 2):45-51. Epub 2020/07/01. PubMed <u>PMID: 32596678</u>; PMCID: PMC7311942.</u>

Dalisay, F., Kushin, M., Kim, J., Forbes, A., **Somera, LP**, David, C. (in press). A civic potential for video games: Exploring linkages between motivations to use games with political efficacy, skepticism, and apathy. *Game Studies*.

Cassel K, Lee HR, **Somera LP**, Badowski G, Hagiwara MKI. (2020). <u>Cultural Considerations for Conducting the Health Information National Trends Survey with Micronesian Communities: Lessons from a Qualitative Study.</u> Hawaii J Health Soc Welf. 2020;79(6 Suppl 2):64-9. Epub 2020/07/01. PubMed PMID: 32596681; PMCID: PMC7311943.

Lee H-R, Lee H, Cassel K, Inada Hagiwara M, **Somera LP.** (2019) Protective Effect of Biculturalism for Health Amongst Minority Youth: The Case of Pacific Islander Migrant Youths in Hawaii. British Journal of Social Work. *The British Journal of Social Work*, bcz042, https://doi.org/10.1093/bjsw/bcz042 PMCID: PMC6615175

Somera, LP, Simsiman, B., Badowski, G., Lee, H., and Cassel, K. (2018). Abstract 5278: Tobacco and areca nut use among Chuukese youth in Guam. Cancer Research. 78. 5278-5278. 10.1158/1538-7445.AM2018-5278.

Cassel, K., Lee, H., **Somera, LP**, Badowski, G. (2018). Culture, Communication, and Cancer Risk Behaviors Among Pacific Islanders in Hawaii, Journal of Global Oncology 4: Supplement 2, 4s-4s.

Badowski, G., **Somera, LP**, Simsiman B., Kee, H-R, Cassel, K., Yamanaka, A., Ren, J. (2017). The efficacy of respondent-driven sampling for the health assessment of minority populations. Cancer Epidemiology, 50B, 214-220.

Somera, LP, Lee, H.R, Badowski, G. and Cassel, K. (2016). "Health Information Seeking, Source Trust, and Culture: Comparative Analysis of Health Information Trends and Needs between Guam and the U.S.," Journal of Health Communication,

http://www.tandfonline.com/eprint/4AvNJIQxFPq7sMXCsJPU/full

Somera, LP (2014). "Using social Networks to build business connections: Engagement and Interactivity on Guam's restaurants' Facebook pages." Entrepreneurial Executive, 19, 183-195.

Barker, V., Giles, H., Ota, H., Noels, K., Lim, T.S. and **Somera, LP.** (2008). "Police-civilian interaction, compliance, accommodation, and trust in an inter- group context: International data. Journal of International and Intercultural Communication, 1:2, 93-112.

Popularized online version. "Police Communication: Why does it matter? Communication Currents, 3:3, June 2008 (http://www.communicationcurrents.com/index.asp?bid=15&issuepage =100&issue=29).

Ota, H., Giles, H., **Somera, LP** (2007). Beliefs about intra- and intergenerational communication in Japan, the Philippines, and the United States: Implications for older adults' subjective well-being. Communication Studies, 58, 173-188.

CONFERENCE PRESENTATIONS

Somera, LP, Diaz, T., Mummert, A., Choi, J, Ayson, K. and Badowski, G. (2021) Cervical cancer and HPV knowledge and awareness: An educational intervention among college

- students in Guam. 14th American Association for Cancer Research Conference on the Science of Cancer Health Disparities, October 6-8, 2021 (virtual conference).
- **Somera, LP,** Badowski, G., Lee, H-R, Cassel, K. (2019). "Biculturalism and health outcomes: The case of Chuukese youth in Guam." World Communication Association Biennial Conference, July 8-12, 2019, Wellington, NZ.
- Badowski, G. and **Somera, LP** (2018). "Gender differences in health information seeking behavior: A study of Chuukese youth in Guam." 5th HINTS Users Meeting, Bethesda, MD, September 23-24, 2018.
- Badowski, G., Dulana, L., **Somera, LP**, et al. (2018). "Social network analysis with respondent driven sampling data: a study of ethnic and geographic integration on Guam and Hawaii." Presented at the 18th Annual 11th AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, Sheraton New Orleans Hotel, New Orleans, LA, November 2 5, 2018.
- **Somera, LP**, Simsiman, B., Badowski, G., et al. (2018). "Tobacco and areca nut use among Chuukese youth in Guam." Presented at the AACR Annual Meeting, McCormick Place, Chicago, IL, April 14-18, 2018.
- Peterson, E., Krakow, M., **Somera, LP**, et al. (2018). "Assessing Cross-National Trends in Public Health Communication: International Opportunities and Lessons Learned from the NCI Health Information National Trends Survey." Panel presented at the 68th International Communication Association Annual Conference, Prague, Czech Republic, May 24-28, 2018.
- Badowski, G., **Somera, LP**, Simsiman, B., Lee, HR, et al. (2016). "Cancer Risk Knowledge, Attitudes and Behaviors among Chuukese Youth in Guam." Presented at the World Cancer Congress, Paris, France, October 31-November 3, 2016.
- **Somera, LP** (2015). "Smart phones and smarter students: Changing communication behaviors in the classroom and other contexts." Asian Media Information and Communication Centre (AMIC) 24th International Conference: Communicating in an e-Asia: values, technologies, and challenges. American University of Dubai, Dubai, United Arab Emirates, June 10-13, 2015.
- **Somera L.**, Lee, H,R., et al. (2014). "Sources of Health and Cancer Information Patterns." Invited presentation, session proposed by International Cancer Information Services Group, United States; World Cancer Congress, Melbourne, Australia, December 3-5, 2014. (Invited presenter, waiver of registration fee, \$950)
- Badowski, G., **Somera, LP**, Lee, HR, & Cassel K. (2014). "Assessment of Respondent Driven Sampling Data from Guam Health Communication Survey." XIII Latin American Congress of Probability and Mathematical Statistics, Cartagena, Colombia, September, 2014.
- Dalisay, F., Kushin, M., Kim, J., David, C., **Somera, LP,** & Forbes, A. (2014, August). "Immersion in video games, creative self-efficacy, and political participation." Presented at the Association for Education in Journalism and Mass Communication

(AEJMC) Conference, Communicating Science, Health, Environment and Risk InterestGroup. Montreal, Canada, August 2014.

Badowski G., **Somera LP**, Lee, HR, Simsiman, B., &Yamanaka, A. (2014). "Equilibrium Analysis of Respondent Driven Sampling Data from Guam Health Communication Survey." International Workshop on Applied Probability, Antalya, Turkey, June 2014.

Somera, LP, Badowski, G., et al. (2014). "Health information data about Pacific Islanders in Guam: Using the respondent- driven sampling (RDS) method as a viable alternative for data collection." HINTS Users Meeting, Bethesda, MD; January 8-9, 2014. (Funded by competitive NCI travel grant - awarded to only 3 participants in the conference).

Lee, H-R., **Somera, LP**, Badowski, G., et al. (2013). "Health Information Needs and Trends in the Pacific: Guam and Hawaii." International Cancer Education Conference; Seattle, WA, September 19-21, 2013.

Somera, LP, Dalisay, F. and A. Forbes (2013). "Online Intergenerational Communication of Young Adults in the United States, Australia, and Guam: Perceptions and Engagement." Presented at the Annual Conference of the International Communication Association, June 17-21, 2013, London, UK. (Top Four Paper Award, Intergroup Communication Division).

Somera, LP (2012). "When Nana friends you on Facebook: Intergenerational dynamics of online communication." 2012 Biennial Convention of Pacific Asia Communication Association (PACA), July 3-5, 2012, Sungkungkwan University, Seoul, Korea. (Best Presentation Award).

Somera, LP (2011). "Selling wellness: Using audience analysis to identify the factors that influence participation in employer-initiated wellness programs." 2011 National Conference on Health Communication, Marketing, and Media, August 9-11, 2011, Atlanta, GA.

Somera, LP (2011). "Ethics in public relations practice," AMA-UOG Public Relations Conference, Maximizing Results through PR, Marketing, and Sales, May 5, 2011, Hyatt Regency, Guam.

Somera, LP and Hanson, C. (2006). "Cultural correlates and predictors of satisfying mentoring experiences: Information, support, and nurturance in a community network for at-risk adolescents." Congress of the Americas, Lima, Peru. August 2-4, 2006.

PROFESSIONAL MEMBERSHIPS AND OTHER ACTIVITIES

Member, International Communication Association, current. (Reviewer, Health Communication Division, Intercultural Communication Division).

Member, Pacific Asian Communication Association (PACA), current.

Member, Asian Media and Information Centre, current.

Coordinator, Philippine Studies Lecture Series, University of Guam, 2010, 2012-2015 to 2018.

Member, American Association of University Women, Guam Branch, current; Vice President for Programs, 2015, Secretary, 2012-2014.

Faculty Advisor, Lambda Pi Eta (the National Communication Honor Society), Alpha Beta Eta Chapter, University of Guam, 2012-2020 (founding advisor since charter was received in 2012).

Secretary, UOG Faculty Union Board, August 2015 to May, 2017; member-at-large, Faculty Union Board, 2018-2020.

Vice – President, University of Guam Faculty Senate, 2014-2015. Chair, Standing Committee on Faculty Excellence, 2004-2005; Secretary, 2003-2004; Vice President, 2002-2003.

Member, Board of Directors, Guam Humanities Council, 2009- 2015. Secretary, 2010-2011.

Member, Editorial Board, Pacific Asia Inquiry, 2009-2011.

Member, Board of Directors, University of the Philippines Alumni Association of Guam, current. 2010 Presidential Awardee, Outstanding Alumna; Chair, Scholarship Committee.



COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Office of the Dean

October 1, 2021

TO: UOG Board of Regents

FROM: James D. Sellmann, Dean S/I James D. Se

RE: Professor Emerita Nomination for Dr. Lilnabeth P. Somera

Please accept for your review my nomination of Dr. Somera for Emerita Professor status.

Dr. Somera has made numerous significant contributions to the University and the community at large during her tenure at the University of Guam.

Below I highlight just a few of Beth's major contributions. Dr Somera has excelled and performed impressive work in the following areas:

- She remained engaged in instruction, research and service throughout her career.
- She was responsible for making important curriculum changes, notably the creation of the research Capstone course (CO491), in the Communication program. The capstone papers of her students were award-winning presentations in international conferences in Indonesia, Dubai, Malaysia and New Zealand.
- She conducted SLO/PLO assessment studies.
- Beth is noted for her ongoing work as co-PI of the Community Outreach Core of the U-54 Cancer grant - PIPCHE - Pacific Island Partnership for Cancer Health Equity, https://u54.quamcrc.org/outreach/ - funded by the National Cancer Institute. She was also co-PI of two pilot projects and was awarded additional grants by the American Cancer Society and the Guam Cancer Trust Fund.
- Beth has published papers in various prestigious journals (see resume for list of publications). For example, in AY2019-20 alone, she co-authored three papers:

Somera LP, Mendez AJ, Mummert A. Using a Short Message System to Increase Cervical Cancer Screening Uptake Among Chuukese Women in Guam: Lessons Learned from Linking Distance Technology Between Carriers and Using Telehealth Communications in a Cross-Cultural Context (2020). *Hawaii Journal of Health and Social Welfare* Special Issue on Health Disparities in US Affiliated Pacific Islanders: The Voyage Forward.

UNIVERSITY OF GUAM UNIBETSEDAT GUAHAN

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Office of the Dean

Cassel K, Lee H, **Somera LP**, Badowski G, Hagiwara MKI (2020). Cultural Considerations for Conducting the Health Information National Trends Survey with Micronesian Communities: Lessons from a Qualitative Study. *Hawaii Journal of Health and Social Welfare*.

Lee H-R, Lee H, Cassel K, Inada Hagiwara M, **Somera L**. Protective Effect of Biculturalism for Health Amongst Minority Youth: The Case of Pacific Islander Migrant Youths in Hawaii. British Journal of Social Work. *The British Journal of Social Work*, bcz042, https://doi.org/10.1093/bjsw/bcz042.

- In AY 18-19 Beth co-authored conference presentations including a paper at the 5th HINTS Users Meeting, in May 2019. Her co-authored "Biculturalism" paper was accepted for publication in *Social Science and Medicine* and was presented at the World Communication Association Conference meeting in July. Three more co-authored papers were presented at conferences: "Gender differences ..." at the AACR Annual Meeting in April, 2018, "Culture, Communication and Cancer Risk..." at the World Cancer Congress in October, 2018, "Social Network analysis ..." at the AACR Health Disparities Conference in November 2018.
- Beth served on various committees as well as the Faculty Senate and the Faculty Union Board.
- She founded the Alpha Beta Eta chapter of Lambda Pi Eta Honor Society for Communication program majors, inducting new members every year. She served as faculty advisor from the chapter's charter in 2012 until her retirement.
- She organized the Philippine Studies Lecture Series in coordination with the Philippine Consulate. From 2010 to 2018, she brought eight speakers who were experts in their fields to the campus to share their knowledge of various areas of Philippine Studies, including Dr. Felipe de Leon, Jr. of the National Commission for Culture and the Arts, Chris Millado, Artistic Director of the Cultural Center of the Philippines, and Jeremy Barnes, Director-General of the National Museum of the Philippines.
- Under her mentorship, the Lambda Pi Eta Honor Society hosted Dr. Tom Brislin's annual lectures on campus during the Guam International Film Festival.
- Beth served as an officer of the Guam Humanities Council as well as the Guam Branch of AAUW.
- Beth is a member of various professional organizations including the International Communication Association (ICA) and other professional organizations. She reviewed manuscripts for the ICA journals including the *Journal of Health Communication*.



COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Office of the Dean

- Beth is a member of the Guam Comprehensive Cancer Coalition and the Non-Communicable Disease Consortium of the DPHSS, which has been vital in her work with the U54 Cancer grant.
- She was a board member of the Guam University of the Philippines Alumni Association and also served on their Scholarship Committee.

Based on Dr. Somera's outstanding record in the three endeavors of instruction, research and service, I wholeheartedly nominate and recommend Dr. Somera for the status of emerita professor.

Thank you for your time and consideration.



RELATIVE TO AWARDING EMERITUS PROFESSOR OF NURSING STATUS TO DR. KATHRYN M. WOOD

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the authority to bestow the title of Emeritus Professor is vested in the Board of Regents (BOR) resolution 1987 and the criteria and procedures were revised by BOR resolutions in 1999, 2001, and 2019;

WHEREAS, Dean Margaret Hattori-Uchima of the School of Health has nominated Dr. Kathryn M. Wood for the title of Emeritus Professor;

WHEREAS, the *Rules*, *Regulations*, *and Procedures Manual*, Article V, Chapter A. Faculty Input, Section 13. Emeritus(a) Professor provides the criteria for Professors Emeritus, to include 15 years of service as a faculty member, attainment of tenure at the Associate Professor or Professor rank; and significant contributions to UOG;

WHEREAS, Dr. Wood has 30 years of service as a faculty member at UOG;

WHEREAS, Dr. Wood attained the rank of tenured, full Professor;

WHEREAS, Dr. Wood has distinguished herself by leading the Nursing students to a 100% pass rate in the NCLEX national exam for registered nurses for four consecutive cohorts (2016-2019); developing and implementing programs to improving the quality of nursing in Micronesia and the Marshall Islands; presenting a keynote address to the American Pacific Nursing Leaders Council; contributing to the Advanced Practice Nurses statute for Full Practice Authority on Guam;

WHEREAS, Dr. Wood's capable demeanor provided leadership of the nursing program during the COVID-19 pandemic, working with the graduating seniors to complete their programs a month early in April 2020 to join the front lines and staying full-time faculty until October 2020 even though she had completed 30 years of service to the University, to support her dean and colleagues through the worst wave of the pandemic;

WHEREAS, the enclosed nomination was reviewed and recommended for approval by the Senior Vice President & Provost and the President; and

WHEREAS, the Academic, Personnel and Tenure Committee has reviewed the enclosed nomination and recommends to the BOR to award the title of Emeritus Professor of Nursing to Dr. Wood.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby bestows the title of Emeritus Professor of Nursing to Dr. Kathryn M. Wood, effective November 18, 2021.

Adopted this 18th day of November, 2021.

_iza J. Provido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary



Emeritus Professor Nomination Form

Please refer to the University of Guam (UOG) Board of Regent's Bylaws Booklet of Appendices for full criteria, deadlines, and processes. A current curriculum vitae describing nominee's endeavors in research, teaching, and/or community service **must** be submitted with this form.

| Nominee Information | | | |
|---|--|--|--|
| Name of Nominee: Kathryn M. Wood | | | |
| Title (at Retirement): Professor Unit: Nursing | | | |
| Faculty Start date: 9 / / 1990 / Date of Retirement: 9 / 28 / 2020 / | | | |
| Mailing Address: 132 Chandiya Street; Santa Rita, Guam 95915 | | | |
| Email address: <u>kwood@triton.uog.edu</u> Contact Number(s): <u>671-565-2727/687-1732</u> | | | |
| | | | |
| Emergency Contact or Next of Kin Information | | | |
| Name: Harold R. Wood | | | |
| Mailing Address: Same as above | | | |
| Email address: <u>hrwood@guam.net</u> Contact Number(s): <u>671-565-2727;486-8995</u> | | | |
| | | | |
| Nominator Information (Complete this section only if you are not the nominee.) | | | |
| In addition to self-nominations, a nomination must originate from any full-time faculty member, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS). | | | |
| Name of Nominator:Dr. Margaret Hattori-Uchima | | | |
| Relationship to the Nominee: <u>Dean, School of Health</u> | | | |
| Email address: muchima@triton.uog.edu Contact Number(s): 671-735-2653 | | | |

Criteria for Emeritus(a) Professor

(Nominee *must* meet all three (3) criteria for eligibility)

- 1. Tenured faculty at the minimum rank of Associate Professor/Extension Agent IV or Professor/Extension Specialist at UOG at the time of retirement.
- 2. Has at least fifteen (15) years of service as a full-time faculty member or a combination of said years of service as a full-time faculty and academic administrator at UOG.
- 3. Has been reviewed using the following procedures to confirm that he/she has made significant contributions to UOG

Nomination Procedures for Emeritus(a) Professor

- 1. The faculty nomination process for the status of Emeritus(a) Professor may begin during the last year of employment prior to retirement from UOG, provided that said status, if granted before retirement, shall only become effective the day after the date of official retirement from the University.
- 2. Nominations for Emeritus(a) Professor status may originate from any full-time faculty member, the individual being nominated, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS)
- 3. Nominations for the titled status of Professor Emeritus(a) shall begin with the submission of the nomination form, with a current curriculum vitae (CV) attached, to the Dean or Director of the Unit from which the nominee is serving or has retired.
- 4. Dean or Director Review. Upon receipt of the nomination form and the current CV, the Dean or Director may notify and solicit remarks from the college or unit concerning the nominee. The recommendation of the Dean or Director and all the documents pertaining thereto, shall be forwarded within ten (10) business days from receipt of the nomination package to the Senior Vice President of Academic & Student Affairs (SVP-ASA). In the event that a Dean or Director does not take action by the specified deadline for review, the nomination shall proceed forward to the next stage of review with the nominator or nominee providing the SVP-ASA with a copy of the nomination package.
- 5. SVP-ASA Review. The SVP-ASA shall have fifteen (15) business days to review the nomination package. Upon receipt of the nomination package, the SVP-ASA will notify the President of SEPRS of an application under review. During this review period, the SVP-ASA may notify and solicit remarks from the university community concerning the nominee. The recommendation of the SVP-ASA and all documents pertaining thereto, shall be forwarded to the President. In the event that the SVP-ASA does not take action by the specified deadline for review, the nomination shall proceed forward to the next stage of review with the nominator or nominee providing the President a copy of the nomination package.
- 6. UOG President Review. The President shall have up to ten (10) business days from the recommendation receipt date to review and submit a recommendation for approval, if applicable, to the appropriate BOR committee before submission to the BOR for action.

- 7. The BOR shall have the final determination concerning the granting of the Emeritus(a) status. It is the responsibility of the Executive Secretary of the BOR to notify both the newly granted Emeritus(a) Professor and the President of the SEPRS of the conferred status. The newly granted Emeritus(a) Professor shall be presented with a certificate of recognition of status by the UOG President.
- 8. Emeritus(a) Professor status is permanent. Emeritus Professors who are deceased shall have their name in the Catalog and Bulletin in perpetuity. However, the BOR shall have the authority to withdraw the Emeritus(a) Professors status with just cause.
- 9. It is the responsibility of the Emeritus(a) Professor to maintain contact on at least a yearly basis with SEPRS. The President of SEPRS will submit an annual report of activities to the SVP-ASA. This annual report will be distributed to the UOG President, BOR, deans, directors, and university community.

Nomination Letter

October 25, 2021

TO: Whom it may concern

FROM: Margaret Hattori-Uchima, PhD, RN, FAAN Matter

RE: Professor Emeritus(a) Nomination for Dr. Kathryn Wood

I submit this recommendation in support of Dr. Wood's application for Emeritus Professor. As her Dean, I am proud to support this dedicated and committed retired faculty member. She has been a UOG faculty member since 1990 and retired in 2020. This long tenure of service has been without reproach. Dr. Wood has made so many significant contributions to the University, to our Nursing Program, and to the profession of nursing on island and in the Micronesian region.

She is regarded by students, graduates, her peers, and community members, as a highly respected faculty leader. It is well known that her leadership in curriculum and program quality has led to success on the NCLEX RN exam. In fact, her leadership has contributed tremendously to the current 100% NCLEX RN pass rate experienced by 100% of our graduates for the 2016-2019 graduating cohorts! Our program pass rate of 100% for first time exam takers, is well above the US average of 92% for BSN programs. Her excellence in teaching and her leadership for the program- as the Division Chair, has helped us achieve this amazing outcome. Even the 2020 graduating cohort had a first take pass rate of 96%, well above the US National average.

In addition to her work for our island, she has demonstrated leadership in developing and implementing educational programs to improve the quality of nursing in the Micronesian region. She collaborated with nurses from the College of the Marshall Islands, and the College of Micronesia in the FSM to improve their nursing education programs. She led a training effort held in 2018 to provide FSM nurses with clinical practice on Guam. Her leadership was instrumental in obtaining the manikins and supplies for the Helping Babies Breathe and Helping Mothers Survive Post Partum Hemorrhage: courses for the Micronesian region and Guam. These courses are designed for developing nations with high rates of infant and maternal mortality. Through her advocacy, she was able to obtain discounted rates for the equipment, then obtained grant funding to purchase for Guam and FSM.

Her research in the area of breastfeeding has led to her becoming the island expert in the field. She provided several presentations including a recent presentation at the Guam NCD Consortium on "Sustaining Breastfeeding Together" which was funded by the Guam Department of Public Health and Social Services and the World Health Organization. She was also a keynote speaker at the regional conference of the American Pacific Nursing Leaders Council for the 37th meeting and presented annually for the 38th, 39th, and 40th conferences!

Another important aspect of her scholarly contributions is the revision to the Guam Nurse Practice Act and the Rules and Regulations of the Guam Board of Nurse Examiners. She spent quite a bit of time doing research on nursing practice and her efforts resulted in the passage of the updated Advanced Practice Nurses statute for full practice authority on Guam. This was passed in Feb. 2018 and is considered a model for the nation by the American Association of Nurse Practitioners. This was a historical moment for Guam, as we are one of a few states and territories that allow Full Practice Authority for our nurse practitioners. This key legislation

expanded the practice of Nurse Practitioners and enables more patients to receive much needed care.

She was the Nursing Program Division Chair for most of the past ten years. That leadership was vital to continuing our nursing program during the COVID-19 pandemic shut down that seriously affects our nursing program, and our whole island. She was needed to lead the faculty in the nursing program and developed the program, along with the faculty- the program changes needed to graduate our Seniors in April 2020, ahead of schedule so that they could obtain their GN certificate and work for our health care agencies. All 23 BSN students graduated, obtained the GN and are working (most at GMHA and GRMC). She could have retired in May 2020 but stayed on until October to help during the pandemic. Even after retirement she continues to teach part time and mentors new faculty who have been recently hired. I cannot emphasize enough the hard work and dedication that she has given to this University. She is truly outstanding and merits the Emeritus Professor designation.

| Dean/Director Recommendation | |
|--------------------------------------|---|
| Nominee's Name: _Dr. Kathryn Woo | d |
| | orm and current curriculum vitae, the applicant has ing significant contributions to the UOG in research, |
| [√]YES []NO | |
| Therefore, awarding the status of En | neritus(a) Professor to this nominee is: |
| [✓]RECOMMENDED []NOT | RECOMMENDED |
| Matteria Director/Deap/Other | 10/25 / 21/ Date |
| Director/Dean/Other | Dale |

Comments:

Please see my letter of nomination. I fully support this application. Dr. Wood's work is outstanding with lasting contributions to the University, the community, our island and the Micronesian region. Thank you.

| Senior Vice President for Academic and Student Affairs (SVP-ASA) Recommendation |
|---|
| Nominee's Name: <u>Dr. Kathryn Wood</u> |
| [$\[\[\] \]$] The President of SEPRS was notified of this application. Date: $10-2/1-20/21$ / |
| Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service. |
| [☑] YES [☐] NO |
| Awarding the status of Emeritus(a) Professor to this nominee is: |
| [☑] RECOMMENDED [☐] NOT RECOMMENDED |
| Anitz/Borja Enriquez (Oct 25, 2021 15:50 GMT+10) SVP-ASA 10-25-2021 / Date |
| Comments: |

| President's Recommendation to the Board of Regents |
|---|
| Nominee's Name: <u>Dr. Kathryn Wood</u> |
| Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service. |
| [☑] YES [□] NO |
| Awarding the status of Emeritus(a) Professor to this nominee is: |
| [☑] RECOMMENDED [☐] NOT RECOMMENDED |
| Thomas Krise (Oct 25, 2021 15:51 GMT+10) President 10/25/2021 / Date |
| Comments: |

I concur whole-heartedly with this nomination.

Kathryn M. Wood, PhD, RNC-OB, Professor of Nursing University of Guam

Education:

| Institution and Location | Degree | Year Conferred | Field of Study |
|---------------------------------|--------|-------------------|---|
| Barton County Community College | ADN | 1974 | Nursing |
| University of Guam | BSN | 1990 | Nursing |
| Washington State University | MN | 1993 | Nursing – Acute Care Nursing - emphasis Maternal-Child Nursing; Nursing Education |
| University of Hawaii | PhD | 2014 | Nursing |

Licenses/Certification:

| Licenses/Certification | Dates |
|--|----------------|
| Registered Nurse License – Kansas | 1974 - present |
| Registered Nurse License – Guam | 1982 - present |
| Inpatient Obstetric Certification – National Certification Corporation | 1994 - present |

Awards:

Outstanding Research Award, University of Hawaii at Manoa, 2014

Professional Experience:

| Agency | Dates |
|--|-------------|
| University of Guam, Instructor to Professor | 1990 –2020 |
| (Acting Director of Nursing 2010-2013) | |
| Guam Memorial Hospital | 1991 – 1999 |
| U.S. Naval Hospital, Guam | 1985 – 1990 |
| Guam Memorial Hospital | 1983 – 1985 |
| Chandler Hospital, Arizona | 1980 - 1981 |
| Harper District #5 Hospital | 1976 - 1980 |
| Hoisington Lutheran Hospital | 1974 – 1976 |

Teaching

| Courses Taught |
|--|
| NU112: Medical Terminology |
| NU212: Empowerment Strategies for Nursing Students |
| NU200: Communication and Mental Health Concepts |
| NU316: Nursing Care of the Childrearing Family |
| NU317: Nursing Care of the Childrearing Family Practicum |
| NU318: Nursing Care of the Childbearing Family |
| NU319: Nursing Care of the Childbearing Family Practicum |
| NU413: Community Health Nursing Practicum |
| NU415: Independent Nursing Practicum |
| NU304: Family Health Nursing |
| NU305: Family Health Nursing Practicum |
| NCLEX Review |
| Nursing Mentorship |
| Guest Lectures |
| NU412: Community Health Nursing (World Health Nursing) |
| WG101: Introduction to Women and Gender Studies (Women's Health) |

Research/Creative Activity

Research/Creative Activity

Co-Investigator of on-going research study "Predictor's of Success for University of Guam College of Nursing and Health Sciences, Nursing Program.

National Council of State Boards of Nursing NCLEX-RN Examination Item Review Panel.

WHO Consultant to schools of nursing in Fiji, Kiribati, Vanuatu.

Principal Investigator: Quality of Formula Preparation Water and Incidence of Waterborne Diseases Associated with Artificial Infant Feeding in Chuuk State, Federated States of Micronesia – funded by USGS.

WHO Consultant - Kiribati School of Nursing.

WHO Consultant - Proposed School of Nursing - Pohnpei State, FSM.

WHO Consultant - Nursing Recruitment, Retention, and Education Needs - American Samoa.

Consultant - Development of Licensed Practical Nursing Program - Guam Community College.

Principle Writer for Associate Degree in Nursing Program, University of Guam.

Co-Writer (with Dr. Kyle Smith) for essay on Student Success – for Western Association of Schools and College (WASC) Preparatory Review Document.

Co-Writer (with Dr. M. Salomon, M. Hattori-Uchima) for National League for Nursing Self Study Report 2010.

Principle Writer for National League for Nursing Interim Review Report 2012.

Doctoral Dissertation – "Facilitators and Barriers to Successful Breastfeeding Among Chuukese Migrant Mothers Living on Guam" – University of Hawaii at Manoa 2014.

Manuscript Review – "Structural Configurations of Social Representations about Climate Change" – Marshaley J. Baquiano and Ana Joy P. Mendez 2015.

BUILD Exito Grant, Faculty Mentor 2015 to Present.

Pacific Island Cohort Addressing Cardiometabolic Health (PICCAH), Co-Investigator. 2016 to Present.

Nursing Workforce Diversity Grant – Co-Author with Dr. Margaret Hattori-Uchima – Submitted to HRSA. Approved but not funded. 2016.

CHAP Grant, Faculty Mentor, 2016 to Present.

Graduate Mentor – Michelle Caraang – Completed MSN 2016.

Healthy Nurses/Healthy Children Project – in collaboration with Drs. Kristine Qureshi and Alice Tse, UH, HRSA, 2016.

Thesis Committee Member – Jacqueline Quan – Completed MA 2017.

Graduate Mentor – Barbara Mafnas – Completed MSN 2017.

Healthy Nurses/Healthy People Project – in collaboration with Dr. Alice Tse, UH, American Pacific Nurse Leaders Council, 2017 to Present.

Publication – Co-Author with Dr. Kristine Qureshi - "Facilitators and Barriers for Successful Breastfeeding Among Migrant Chuukese Mothers on Guam", Sage Open Nursing, Volume 3 (1-9). 2017.

Co-Writer (with Dr. Margaret Hattori-Uchima) for ACEN Self Study Report, 2017.

Publication – Co-Author with Dr. Margaret Hattori-Uchima - "Nursing Collaboration and Leadership in Guam" – Accepted for publication – Nursing Administration Quarterly.

Guam/Micronesia Area Health Education Center Program Director – HRSA.

Presentations

| Presentation | Venue |
|--|--|
| "Distance Education in Micronesia from the College | GCC Innovation in Education: Catch the Wave of |
| of Nursing and Health Sciences (Co-Presenter with | Excellence, Tamuning, Guam |
| R. Gurusamy)" | , and the second |
| "Advisement Workshop" | UOG, CNHS Nursing Faculty |
| "AIDS Education in the University of Guam, College | 4 th International Congress on AIDS in Asia and the |
| of Nursing and Health Sciences" | Pacific, Manila, Philippines |
| "Vision Quest – Explorations in Assessment, | Faculty Development Day, Tamuning, Guam |
| Governance, Multiculturalism, and Technology (Co- | |
| Presenter)" | |
| "HIV Education in the University of Guam, College | Education for Life: A Pacific Regional Conference |
| of Nursing, Nursing Program" | to Integrate HIV Prevention Education |
| "Making Test Blueprints" | UOG, CNHS Nursing Faculty |
| "Interpreting NLN Achievement Test Scores" | UOG, CNHS Nursing Faculty |
| "Challenges of Distance Education" - | Distance Education Conference, UOG |
| "Ethics Across the Curriculum" | Faculty Development Day, Tamuning, Guam |
| "Advisement of Nursing Students" | College of Nursing and Health Sciences, Nurses |
| | Program |
| "Information Technology and the Retooling of the | Guam Association of Social Workers 21st Annual |
| Professions: Trends and Prospect in Social Work and | Training Conference, Tamuning, Guam |
| Nursing Education in Micronesia" | |
| "Water Quality of Formula Preparation Water, | WERI Advisory Committee – Guam Region, |
| Chuuk State, FSM" | Mangilao, Guam |
| "Water Quality of Formula Preparation Water, | WERI Advisory Committee – FSM Region, |
| Chuuk State, FSM" | Kolonia, Pohnpei |
| "University of Guam, College of Nursing and Health | UOG, CNHS |
| Sciences, Nursing Program Overview - Family | |
| Night" | |
| "Clinical Precepting – Working with Students in | Kiribati School of Nursing, Bikenibeu, Tarawa, |
| Clinical Practice" | Kiribati |
| Writing Test Questions" | Kiribati School of Nursing, Bikenibeu, Tarawa, |
| | Kiribati |
| "UOG and Distance Education in Nursing" | Guam Nurses' Association Annual Meeting |
| "Developing a Nursing Program at FSM" | American Pacific Nurse Leaders Council Annual |
| | Meeting, Pohnpei State |
| "Pacific Island Network of Nursing Education | Pacific Island Health Officers Association (PIHOA) |
| Directors: Partners Investing in Nursing's Future" | meeting in Saipan, 2013. |
| "Breastfeeding on Guam – How are we doing?" | Guam Annual Social Work Conference, 2014. |
| "20-Hour Breastfeeding Course" | Sponsored by NCDC and the Office of Minority Health, 2014. |
| "Nurses Addressing the Non-Communicable | Key Note Address, 37th Annual American Pacific |
| Disease (NCD) Crisis in the United States Affiliated | Nurse Leaders Council Annual Meeting, Pohnpei |
| Pacific Island (USAPI)" | State, Federated States of Micronesia, 2015. |
| "Evaluation Process: Learning Outcomes" | UOG SNHS Preceptors and Adjunct Faculty |
| | Conference, 2015. |
| "School, Public Health and Nursing Leadership | UOG SNHS Preceptors and Adjunct Faculty |
| Forum" | Conference, 2015 |
| "Breastfeeding Practices of Chuukese Mothers on | Guam Nurses Association Bi-Annual Conference, |
| Guam" | 2015. |
| "Breastfeeding on Guam: What are the Facilitators | 38 th Annual American Pacific Nurse Leaders |
| and Barriers for Chuukese Mothers" | Council Meeting, Republic of the Marshall Islands, |
| | 2016. |

| "Closing the Loop: Evaluating Students' | 2 nd Annual Preceptors' and Adjunct Faculty |
|--|--|
| Performance" | Development Day, UOG, Mangilao, Guam, 2016 |
| AHEC Update | American Pacific Nurse Leaders Council Annual |
| | Meeting, American Samoa, 2017 |
| "Healthy Nurses, Healthy People: Nurses Leading | Guam Nurses Association, 2017. |
| the Way to a Healthier You" | |
| "Breastmilk Composition: Dynamic Changes Over | Guam NCD Consortium, 2017. |
| Time" | |
| "Helping Babies Breathe/Helping Mothers Survive" | 40 th Annual American Pacific Nurse Leaders |
| | Council Annual Meeting, Guam, 2018 |

Committee Service

| Committees | Date |
|--|----------------|
| Committees – University of Guam | |
| UOG General Education Committee | 1995 - 98 |
| University Records and Appeals Committee (URAC) | 1999 - 00 |
| Faculty Election Commission | 2001-Present |
| Faculty Senate | 2002 - 2003; |
| | 2005 - 2006 |
| Promotion and Tenure Committee | 2002 - 2003 |
| Committees – College of Nursing and Health Sciences | |
| CNHS Academic Affairs Committee | 1999 - 2002 |
| Committees – Nursing Program | |
| Curriculum Committee (Chair 2005) | 1990-Present |
| Admissions and Academic Standards Committee (Chair 1995 – 2004; 2006 – 2010, 2017 - Present) | 1991- Present |
| UOG Student Nurses Association Faculty Advisor (Student-elected) | 1994 - 95 |
| | 1997 - 98 |
| | 1999 - 2002 |
| | 2003-2007 |
| Distance Education Coordinator | 1997 – 99 |
| Nursing CE/DE Coordinator | 2005 - 2004 |
| Nursing Program Evaluation Committee | 2013 - Present |
| Nursing Program Policy and Bylaws Committee | 2002 - 2010; |
| | 2016 – Present |
| Sophomore Class Advisor (with Jennifer Turner) | 2018 |
| Nursing Program Unit Chair | 1999 - 2002 |
| Nursing Unit Representative | Fall 2003 |
| Nursing Program Chair | Spring 2004 |
| Division Chair, SNHS | Fall 2008- |
| | Spring 2010 |
| Vice-Chair, Guam Board of Nurse Examiners | 2011-2018 |
| Member, Islandwide Breastfeeding Committee | 2012-Present |
| Chaired Reappointment Committee for Professor Annamma Varghese | 2013 |
| Good to Great – Authored one section of Nursing's Report | 2014 |
| Good to Great Administrative and Support Review Committee | 2014 |
| UOG Breastfeeding Taskforce | 2014 |
| Division Chair, Nursing and Health Sciences | 2016-Present |
| Nursing Search Committee (Hired Professor James Finch) | 2016 |
| Nursing Search Committee (Hired Dr. Annama Varghese and Professor Jennifer | 2017 |
| Turner (Emergency Hire) | |
| UOG Institutional Review Board | 2017-Present |
| Nursing Search Committee (Hired Professor Jennifer Turner (Full-Time Position), | 2017-2018 |
| and Professor Rosielyn Babauta) | |

Collaborators and Other Affiliations

| Collaborator | Project |
|-----------------------|---|
| Kathleen Fritsch, | WHO Consultation – Schools of Nursing in Fiji, Vanuatu, and Kiribati – |
| WHO | Curriculum Review |
| Andita Meyshine | Quality of Formula Preparation Water and Incidence of Waterborne Diseases Associated with Artificial Infant Feeding in Chuuk State, Federated States of |
| 77 11 77 1 | Micronesia |
| Kathleen Fritsch, | WHO Consultation – School of Nursing in Kiribati – Curriculum Development |
| WHO | |
| Kathleen Fritsch, | WHO Consultation – Federated States of Micronesia – Nursing Program |
| WHO | Development |
| Kathleen Fritsch, | WHO Consultation – American Samoa School of Nursing – Curriculum Review |
| WHO | |
| Marsha Postrozny, | Consultation in development of Licensed Practical Nursing Program at Guam |
| GCC | Community College |
| Sen. Aline Yamashitta | Served on Advisory Committee for Bill No. 153 – "Nana Yan Patgon Act" |

Comprehensive Statement Kathryn M. Wood, PhD, RNC-OB School of Health

I submit this Comprehensive Statement with supporting materials to justify my application for Emeritus Professor. I have been a member of the School of Nursing and Health Sciences (through various name changes), since 1990. I present evidence in the areas of **TEACHING** performance and expertise, **SERVICE**, and **CREATIVE/SCHOLARLY ACTIVITY.**

As a member of the nursing faculty since 1990, I contributed to considerable change within the curriculum. I learned a great deal about teaching and gained confidence in both classroom and clinical instruction. I acquired expertise in test construction and evaluation, and applied knowledge of curriculum development and revision as the nursing program underwent change. While this time at the University was challenging at times, it was also exciting for me personally and professionally. My responsibilities with the School of Nursing and Health Sciences (SNHS) expanded over the years.

As a beginning instructor (non-tenure tract Assistant Instructor), I was given the responsibility only for clinical instruction. When I completed a Master's degree in Nursing in 1993, I entered into a tenure-track position and took on the responsibility of classroom instruction as well. I became the most experienced nursing faculty in both classroom and clinical instruction. In that role, I mentored new full-time and part-time faculty.

The philosophy of SNHS reflects a requirement to provide quality education, practice and research to produce nurses who are caring and competent, who communicate well and think critically. Faculty and students are expected to adhere to professional nursing standards, and accept responsibility for personal and professional growth in an ever-changing profession. This carries a huge responsibility. Nursing students must meet the requirements of the SOH and the University for graduation. They must also be academically prepared to pass the National Council on Licensure Examination (NCLEX) upon graduation and be clinically prepared to join an ever changing and challenging health care system on Guam, in Micronesia, on the U.S. mainland, or wherever they choose to practice. The nursing program is one of the few programs at the University which requires licensure after graduation to enter into professional practice.

Students at UOG and the SOH are ethnically and academically diverse. In order to meet the needs of students with a wide range in academic preparation and varied learning styles, several teaching methods were used. These include lecture, case study discussion, classroom discussion, and role modeling in the clinical setting. Most courses were often team-taught, which allowed differing faculty perspectives and experiences to be presented throughout the course. Another

unique characteristic of nursing education was that faculty provide direct supervision in clinical as well as classroom settings.

The initial pursuit for professional accreditation in the nursing program offered a tremendous opportunity for me to grow professionally in curriculum development. The nursing curriculum was significantly restructured in 1995, and new courses developed in preparation for National League for Nursing (NLN) accreditation. The NLN site visit occurred in spring 1996. While the additional work was taxing, it was a great opportunity for me as a faculty member to gain experience and expertise in curriculum development and evaluation. This, in turn, strengthened the program. The pursuit for NLN accreditation was a full-faculty effort. The nursing program has since undergone three additional accreditation visits. With each visit, my responsibilities in the preparation of the self-study report and site visit expanded. With the most current visit (NLN is now known as Accreditation Commission for Education in Nursing (ACEN)), I was the primary writer and editor for the Self-Study Report.

Nursing knowledge and methods are always changing. In order to maintain current knowledge and practice, I attended a number of continuing education presentations on- and off-island. These offerings primarily focused on nursing clinical practice, management issues, and teaching. While I maintained clinical practice at Guam Memorial Hospital during academic breaks in the past, the increasing demands and responsibilities of the nursing program took priority since 1999.

I became certified as an Inpatient Obstetric Nurse since December 1993. This certification was awarded through examination and indicates content expertise in obstetric nursing. I am one of the few full-time nursing faculty who are certified in their clinical field.

TEACHING:

The courses I taught in more recent years are discussed.

NU200: Communication and Mental Health Concepts

I taught this course for 12 years. In this beginning pre-nursing course, students learn self-care and awareness that is foundational to beginning nursing practice. Therapeutic Communication, the Helping Relationship, and dealing with varied emotions are other key content areas in this class. Students often comment on program exit interviews that the concepts learned in NU200 have helped them through the program. This is not a standard nursing course, but one that has been positively reviewed from the ACEN accreditation team. I am currently mentoring one of the newer faculty members to co-teach with me.

NU304: Family Health Nursing and NU305: Family Health Nursing Practicum

These courses cover maternal-child content (obstetrics and pediatrics). I co-taught these courses with a variety of nursing faculty over the years. While I taught both the Pediatric portion and the Obstetric portion, my clinical expertise lies with obstetric nursing, which has been my primary role. As the senior faculty member, I coordinated the theory and clinical practice for most years. I was the lead instructor for the theoretical portion of the course for many years. As lead instructor, I mentored faculty who were new to Guam as well as nurses who were new to the educator role. Also, I served as the lead instructor for the clinical course. In that role, I taught clinical rotations, arranged clinical scheduling for hospital and community settings, and supervised rotations taught by part-time and new faculty.

NU403: Community Health Practicum

This course consists of nursing care within the community. I co-taught this course and supervised students in the community settings in the school health locations. My primary role in this course was to supervise students placed in varied School Health settings. Students were paired with School Health Counselors to provide care to children and staff who seek care from the school clinic. I made rounds to the schools weekly and supervised student nurse/student interactions.

NU324: Professional Nursing Practice and NU325: Professional Nursing Practicum

This course is a "bridge" course for Associate Degree-prepared Registered Nurses who seek completion of a Baccalaureate degree. It covers the changes from ADN to BSN clinical practice. There has been limited participation from the ADN nurses for the past several years. I taught this course as a Special Project for small groups of students.

Other Teaching Activities

In addition to these required nursing courses, I taught the OB content and the Pediatric content for NCLEX review courses for our graduates for many years. In this role, I reviewed content and taught test-taking strategies to better prepare our graduates for the NCLEX-RN exam. Our last three graduating classes have had 100% first pass success on NLCEX-RN. This is well above the national average for BSN first-pass NCLEX-RN, which is 92%. In addition, we have consistently met the Accreditation Commission for Education in Nursing (ACEN) and the Guam Board of Nurse Examiners requirements for most of the past two decades.

Our current students also value additional clinical practice. To meet this need, the Mentorship course was developed. In this course, students were paired one-to-one with an experienced clinical nurse in the hospital setting. They completed a 40-hour clinical experience during academic breaks. I served as a faculty supervisor for the mentorship experience for most of the last ten years.

Each year we provide a transition course to both incoming and continuing students. I assisted with the transition course for the new students. I usually cover existing policies for the program, and sometimes nursing process.

In our regional role, we collaborate with nurses from the U. S. Affiliated Pacific Islands (USAPI). A frequent request from the regional practicing nurses is for clinical experiences on Guam to help expand their nursing roles in their respective jurisdictions. I participated in this clinical experience with 6 nurses from Pohnpei in which I helped teach neonatal resuscitation. This was well-received, and led into a two-week clinical experience at Guam Memorial Hospital. We look at ways to bring this experience to other USAPI jurisdictions.

There has been a nursing shortage on Guam for many years. This shortage exists despite nurse-educated individuals living on Guam. These individuals have not successfully passed the National Council on State Boards of Nursing (NCLEX-RN) which is required for licensure as a Registered Nurse on Guam. The School of Nursing and Health Sciences received funding from the U.S. Department of Labor to provide education and training for nurse-educated individuals living on Guam. The theoretical preparation was provided by an off-island company. UOG provided the clinical refresher update. Participants are still completing the NCLEX, but this has resulted in several new RNs at GMHA and GRMC.

SERVICE

Nursing education does not end in the formal classroom. It is a necessary component of professional development. I provided a wide variety of service activities. Several community and research activities also have teaching components.

As an obstetric and neonatal nurse, I have an interest in health promotion. This is reflected in my work in breastfeeding promotion and breastfeeding support. I participate in the Island-wide Breastfeeding Action Team. We have varied community activities throughout the year, and maintain membership in the Guam Non-Communicable Disease Consortium.

The nursing program has a well-developed advisement program. As the senior faculty member, I have participated in student advisement for many years, both during the semesters and during academic breaks. I mentor newer faculty into this advisement role.

I sat on several nursing committees. I chaired the Admissions and Academic Standards Committee. This Committee screens applicants for pre-nursing and nursing, and assigns advisors to the students. The Committee also tracks student progress for the nursing major students, and suggests academic success strategies for students who are determined to be at risk. This Committee carries a heavy load, as well over 100 applicant files are reviewed each semester.

I was a member of the Curriculum Committee for many years. In this role, I participated in curriculum development and revisions.

The Evaluation Committee is tasked with evaluation (known as Assessment across campus). We determine the best evaluation strategies for the program learning outcomes, and determine when curricular changes are needed.

Bylaws and Policy Committee is tasked with developing policies to guide the program. The Policy Manual is available on-line, and contains a wide variety of policies. As the longest serving faculty member, I frequently serve as the faculty with historical knowledge of the development of the policies.

I participated in the G2G movement. I served on the Academic/Support Review Committee. We reviewed 35 academic and support programs to determine their "fit" within UOG and made recommendations to the UOG administration.

I have served as Division Chair for the Nursing and Health Sciences Division for much of the last decade. In this role, I performed the expected roles of the Division Chair, as outlined in the BOR/Faculty Agreement. Many of the new faculty to join the nursing program had limited

experience in teaching. I ensured that new/returning faculty were provided orientation mentoring into their academic role.

I chaired the Nursing Faculty Search Committee through several successful searches. The Committee recently successfully recruited two new nursing faculty members.

The nursing program has ongoing "level" meetings for the 200, 300, and 400 level students in the program. I attended level meetings both as a faculty member and as the Division Chair.

I became a member of the UOG IRB Committee. In this role, I reviewed and provided feedback on applications for varied research projects, both faculty and student.

CREATIVE/SCHOLARLY ACTIVITY

I always participated in research activities, but since completing my PhD in Nursing, I took on a larger role in research.

Presentations

I presented at the Pacific Islands Health Officer's Association (PIHOA) meeting in 2013 on behalf of the Pacific Islands Network of Nursing Education Directors (PINNED). PINNED was established through a Robert Wood Johnson Future of Nursing Grant that provided funding to support nursing education in the USAPI. The Directors from each of the nursing education programs in the USAPI participated. I was involved with this grant from 2010 (establishment) to 2013 while I was the Acting Director for the UOG program.

I provided presentations in support of breastfeeding on island in 2014 and 2017. The 20-Hour Breastfeeding Course in 2014 provided training for maternal child health care providers on Guam. In 2017, the Guam NCD Consortium on "Sustaining Breastfeeding Together" provided additional training for health care providers and students. This conference was funded by the Department of Public Health and Social Services and the World Health Organization.

I presented at the UOG SNHS Preceptors and Adjunct Faculty Conference for 2015, 2016, 2017, and 2018. This conference brings together UOG preceptors and full-time and part-time faculty members to discuss issues related to nursing education and clinical practice. Sample Powerpoint presentations are provided.

I continue to be a member of the Guam Nurses Association, and have attended several meetings this past year. I made several presentations in recent years.

I attend the annual meeting for the American Pacific Nurse Leader's Council (APNLC) most years. I served as the key note speaker for the 37th Annual APNLC meeting in Pohnpei. I presented my dissertation findings at the 38th Annual APNLC meeting in the Republic of the Marshall Islands (RMI). At the 39th APNLC meeting in American Samoa I served as the

Education delegate. I also presented the AHEC Report in the absence of Karen Cruz. At the 40th APNLC meeting in Guam I co-presented on "Helping Babies Breathe and Helping Mothers Survive" initiatives with James Finch.

Research

I completed my PhD in Nursing from the University of Hawaii at Manoa. My dissertation work included "Facilitators and Barriers to Successful Breastfeeding Among Chuukese Mothers Living on Guam". The findings from this research was presented at several venues on- and offisland. I received the Dean's award for research for my dissertation work.

A research project within the Federated States of Micronesia was proposed following the presentation of my dissertation work at the American Pacific Nurse Leaders Council (APNLC) Annual Meeting in the RMI. The proposal was developed, and was been approved by the IRB in COM-Pohnpei and UOG.

I participated with Drs. Kristine Qureshi and Alice Tse (University of Hawaii) in the Healthy Nurses/Healthy Children's HRSA grant in 2016. This grant paired nurses with children to facilitate healthy lifestyle choices for exercise and diet.

The Healthy Nurses/Healthy People project was developed following the APNLC in American Samoa in 2017. It is based on the Healthy Nurses/Healthy Children project. Dr. Alice Tse from the University of Hawaii (UH) and I were the lead for coordinating this USAPI-wide health promotion project. IRB approval was been secured at both UH and UOG.

Mentorship

I mentored MSN students Barbara Mafnas (GCC Allied Health faculty) and Michelle Caraang (UOG Alumni and Pediatric Nurse at Guam Memorial Hospital). Both have completed their Master's degrees. Michelle is a part-time faculty member with the SNHS.

I served on the Thesis Committee for MA student Jacqueline Quan. She successfully presented her Thesis project, and graduated in May 2017.

I mentored MSN student Sandra Minas (UOG Alumni and Pediatric Nurse at Guam Memorial Hospital) on her final clinical practicum beginning spring 2019. She is now a new faculty member of the nursing program.

I worked with students on the Portland State University/UOG BUILD EXITO NIH grant for several years. BUILD EXITO is designed to provide support to students to help facilitate success in their academic years. I first worked as a Career Mentor for Daime Rivera. She has applied for admission to the nursing program this fall. I also was a Research Mentor for Edelisa Francisco when she begins her research modules in Summer 2019.

I mentored two students on the Children's Health Assessment in the Pacific (CHAP) grant. This USDA-AFRI grant seeks to build capacity for early childhood nutrition and health assessment in Pacific Island children. Undergraduate students are afforded coursework at the University of Hawaii, and then complete projects upon return to Guam. I mentored nursing majors Kasandra Quintal in 2017 and Chelsea Guiang in 2018 through their projects.

Publication Work

I reviewed a manuscript "Structural Configurations of Social Representations about Climate Change" for Marshaley Baquiano and Ana Joy Mendez in 2015.

I reviewed a manuscript "Mode of birth and maternal/infant outcomes: A review of the literature" for SAGE Open Nursing in 2016.

I reviewed a dissertation proposal for "Adoption of Technology for Personal Health Record Use" for a University of Hawaii at Manoa graduate student in 2017.

I submitted a manuscript "Facilitators and Barriers for Successful Breastfeeding Among Migrant Chuukese Mothers on Guam" (co-authored with Dr. Kristine Qureshi) to SAGE publications. It was published in 2017.

I submitted a manuscript (co-authored with Dr. Margaret Hattori-Uchima) "Nursing Leadership in Guam" to Nursing Administration Quarterly. It was published in Fall 2018.

Grant Work

I participated in the 2005 Congressionally Directed United States Department of Education (USDOE) grant. I served to facilitate connections between UOG and regional partners, and in administering assessment tests and enhancement courses in the region to ensure readiness for baccalaureate education at UOG.

I am a co-investigator on the Pacific Islands Cohort Addressing Cardiometabolic Health (PICCAH) grant. My participation in this NIH grant consists of identifying data collection tools for Parent-Child Interaction, providing Blood Pressure standardization training (Child and Adult) for data collection staff, and assisting with the revision of data collection forms.

I co-authored a Nursing Workforce Diversity grant proposal with Dr. Margaret Hattori-Uchima. The grant proposal was submitted to Health Resources and Services Administration (HRSA) in 2016. It was approved (score 94), but not funded.

I was Director of the Guam/Micronesia Area Health Education Center (AHEC) Grant. This HRSA-funded grant serves to increase the health care workforce in Guam, Pohnpei, and the Republic of the Marshall Islands. My work with BUILD EXITO and CHAP is annotated above.

Other Creative/Scholarly Activity Activities

As the Curriculum Committee Chair at the time, I was the primary writer for the ADN program at UOG in 2005. That program has since closed due to limited interest. I worked with the Guam Community College in the establishment of the Licensed Practical Nurse (LPN) program in 2006. That program is currently on hiatus to revise the program into an Associate Degree Licensed Practical Nursing Program. I sit on their Advisory Committee. I also worked with the College of Micronesia FSM in establishing their ADN program in 2006.

I served as a member and vice-chair of the GBNE board from 2011-2018. Though no longer on the Board, I continue to help review of the Nurse Practice Act and the GBNE Rules and Regulations for updating. The revisions for the Advanced Practice Registered Nurse have been completed and enacted into law. Revisions for the remainder of the Nurse Practice Act will be ready for legislative consideration very soon.

As noted earlier, I participated in each accreditation cycle for the nursing program since its' initial accreditation in 1996. Subsequent to the 2010 visit, a follow-up report was required. I was the primary writer of that follow-up report, which assured continued accreditation of the program. With the most recent accreditation review, I was the principal writer of the ACEN Self-Study Report. Our on-site accreditation review was in February 2018, and we received full accreditation for an additional 8 years. We had no areas in need of follow-up reports.

I became a provider and instructor for the American Academy of Pediatrics (AAP)/American Hospital Association (AHA) program "Helping Babies Breathe". I became a provider for the AAP/AHA program "Helping Mothers Survive Bleeding After Birth". I have taught the Helping Babies Breathe course to providers on Guam and in the Region.

I became certified by the National Certification Corporation as an Inpatient Obstetric Nurse in 1993. This attests to my knowledge of obstetric nursing. I completed continuing education needed to maintain certification through continuing education work.

In addition to the continuing education courses to maintain my Inpatient Obstetric Certification, I attended several other more general continuing education offerings. These courses help to assure currency in knowledge and practice.

Professional Development and/or Scholarly Work in Recent Years:

| Title of Workshop or Seminar | Dates | Sponsoring Agency |
|---|--------------------|--------------------------|
| Pharmacology Across the Life Span | 4/28/05 | National |
| | | Certification |
| | | Corporation (NCC) |
| Health of the Community: Outpatient Clinic Perspective | 8/29/10 | GNA |
| Nurses: Caring Today for a Healthier Tomorrow | 11/21/10 | Guam Nurses |
| | | Association (GNA) |
| Professional Issues | 5/25/11 | NCC |
| Nurses Navigating Forward: 33 rd American Pacific | 6/14- | UOG |
| Nursing Leaders Council Meeting, Weno, Chuuk | 15/11 | |
| Fetal Monitoring and Surveillance | 6/22/11 | NCC |
| Every Day Issues in Labor and Delivery | 7/6/11 | NCC |
| Problem Solving for Better Health Nursing | 12/13- | Dreyfus Health |
| | 14/11 | Foundation |
| Healthy Nursing | 11/17/12 | GNA |
| Nurses: Delivering Quality Care and Innovation in | 5/18/13 | GNA |
| Patient Care | | |
| Strategic Planning | 5/24, 25, 29/13 | G/M AHEC |
| Preparing for Distance Education | 6/26- | G/M AHEC |
| N. D. I. C. II. II. C. II. | 28/13 | CNIA |
| Nurses: Delivering Quality and Innovation in Patient Care | 11/23/13 | GNA |
| Neonatal Transition | 1/28/14 | NCC |
| Postpartum Complications | 2/1/14 | NCC |
| Emerging Infectious Diseases and Their Impact on Guam | 2/22/14 | GNA |
| Oxytocin Use in Labor and Delivery | 2/24/14 | NCC |
| Electronic Fetal Monitoring Terminology: | 4/28/14 | NCC |
| Standardization, Consensus and Collaboration | | |
| Pharmacology in Labor and Delivery | 5/22/14 | NCC |
| 20-Hour Breastfeeding Course | 8/29- | Office of Minority |
| | 31/14 | Health |
| SimMom Installation and Training | 10/8-9/14 | Laerdal |
| Preceptors' and Adjunct Faculty Appreciation Night | 5/23/15 | UOG |
| Preventing Sexual Harassment | 9/29/15 | UOG |
| Healthcare Professional Board Education Training | 10/2/15 | GMHA |
| Applied Physiology: Maternal & Fetal Hematologic | 11/23/15 | NCC |
| Systems | | |
| Ethical Practice, Quality Care | 11/28/15 | GNA |
| The Emergency Nursing Practitioner: Quality Care and Ethical Practice in the ED | 2/20/16 | GNA |

| and A 1D 4 2 1A12 AD 1 D 1 | 1/00/11/ | HOC |
|--|-------------------|------------------|
| 2 nd Annual Preceptor's and Adjunct Faculty Development | 4/23/16 | UOG |
| Day | 5/7/16 | CNIA |
| Culture of Safety – It Starts with You Fetal Assessment in Labor | 5/7/16 7/15/16 | GNA NCC |
| | | |
| Evidence Based Practice for Management Of Second | 8/4/16 | NCC |
| Stage Labor | 0/10/1 | 1100011 |
| 2016 NCLEX Conference | 9/12/16 | NCSBN |
| ACEN Self-Study Forum | 9/15- | ACEN |
| | 16/16 | |
| Culture of Safety: It Starts with You – Patient Safety, | 11/9/16 | GNA |
| Infection Prevention, Ergonomics, Opioid Abuse, | | |
| Substance Abuse Disorder, Professional Nursing Practice | | |
| Safety | | |
| Helping Babies Breathe Provider Course | 11/13/16 | Perinatal Rescue |
| | | Network (PRN) |
| Hypoglycemia in Labor | 12/9/16 | NCC |
| Management of Endocarditis | 2/11/17 | GNA |
| Helping Babies Breathe Trainer and Master Trainer | 4/17/17 | PRN |
| Course | | |
| 3 rd Annual Preceptors' and Adjunct Faculty Development | 4/22/17 | UOG |
| Nursing: The Balance of Mind, Body, and Spirit | 5/13/17 | GNA |
| Helping Mothers Survive: Bleeding After Birth | 8/10/17 | PRN |
| Breastfeeding Essentials | 8/18/17 | NCC |
| Healthy Nurse, Healthy People: Nurses Leading the Way to a Healthier You | 8/26/17 | GNA |
| Tile IX for Employees | 10/10/17 | UOG |
| Nursing: The Balance of Mind, Body, and Spirit | 11/18/17 | GNA |
| Introduction to Disciplinary Investigations | 2/21- | NCSBN |
| | 22/18 | |
| Nurse Practice Acts Guide and Govern: Update 2017 | 2/23/18 | NCSBN |
| Professional Boundaries in Nursing | 2/28/18 | NCSBN |
| Understanding Substance Use Disorder in Nursing | 3/6/18 | NCSBN |
| 2018 NCSBN Board of Nursing Investigator Training | 4/17- | NCSBN |
| | 19/18 | |
| 4 th Annual Preceptor, Adjunct and Faculty Development | 4/28/18 | UOG |
| Conference | | |
| AHEC NAO Meeting | 7/8-9/18 | AHEC/HRSA |
| ACEN: Quality Education Through Accreditation | 7/12- | ACEN |
| | 14/18 | |
| L | 1 | 1 |

I retired from the University of Guam in fall semester 2020. I continue to contribute to the University of Guam through my efforts in teaching, service, and creative/scholarly activities. I believe I am deserving of the rank of Emeritus Professor in the Nursing program.



UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN Board of Regents

Resolution No. 21-34

RELATIVE TO AWARDING EMERITUS DEAN OF SCHOOL OF ENGINEERING STATUS TO DR. SHAHRAM KHOSROWPANAH

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the authority to bestow the title of Emeritus Dean is vested in the Board of Regents (BOR) resolution 1987 and the criteria and procedures were revised by BOR resolutions in 1999, 2001, and 2019;

WHEREAS, Director John Jenson of the Water and Environmental Research Institute (WERI) of the Western Pacific has nominated Dr. Shahram Khosrowpanah for the title of Emeritus Dean;

WHEREAS, the *Rules, Regulations, and Procedures Manual*, Article V, Chapter A. Faculty Input, Section 13. Emeritus(a) Professor provides the criteria for Dean Emeritus, to include 10 years of service as a faculty member and/or administrator, at least three (3) years of service in the position for which the status is to be bestowed; and significant contributions to UOG;

WHEREAS, Dr. Khosrowpanah has 35 years of service as a faculty member and/or administrator at UOG;

WHEREAS, Dr. Khosrowpanah was interim or Founding Dean of the School of Engineering from September 2016 to October 2021;

WHEREAS, Dr. Khosrowpanah has distinguished himself as a productive researcher, with dozens of publications and technical reports; as an effective administrator, leading WERI to national recognition during his two terms as director; as a highly effective instructor, helping to establish the MS Environmental Science program as well as the pre-Engineering and BS Engineering programs; and as a significant dean, establishing the School, a strong Advisory Council, and laying the foundation for a strong ABET accreditation effort;

WHEREAS, the enclosed nomination was reviewed and recommended for approval by the Senior Vice President & Provost, the Administrative Council, and the President; and

WHEREAS, the Academic, Personnel and Tenure Committee has reviewed the enclosed nomination and recommends to the BOR to award the title of Emeritus Dean for the School of Engineering to Dr. Khosrowpanah.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby bestows the title of Emeritus Dean for the School of Engineering to Dr. Shahram Khosrowpanah, effective November 18, 2021.

Adopted this 18th day of November, 2021.

Liza J. Pr∕ovido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary



Emeritus Administrator Nomination Form

Please refer to the full criteria, deadlines, and process in the University of Guam, Board of Regent's Bylaws Booklet of Appendices (copied at end for convenience). A current curriculum vitae that demonstrates that "significant contributions to the University of Guam" have been made by the nominee. CV must be submitted with this form.

| Nominator section (disregard if self-nominated and fill-in the next section) |
|--|
| Dr. John Jenson |
| Nominator name |
| <u>Colleague</u> |
| Nominator's relationship to the nominee |
| jjenson@triton.uog.edu |
| Nominator's email |
| 671 735-2689 |
| Nominator's phone contact |
| |
| Nominees' section |
| Nominees section |
| Dr. Sharam Khorsrwpanah |
| Nominees' name |
| From: November 1985 To: October 2021 |
| Nominees' length of service at UOG (dates that illustrate that the minimum time qualifications for this emeritus status have been met) |
| |
| School of Engineering Nominees' unit |
| |
| Founding Dean, School of Engineering Nominees' job title upon retirement |
| |
| khosrow@triton.uog.edu Nominees' email |
| |
| (831) 689-3110 Nominees' phone contact |

Nominee criteria (must meet all three (3) criteria). Note, full criteria, found below, must be met - these are generic criteria.

- 1. Has at least ten (10) years of service as a full-time faculty member and/or administrator at the University of Guam.
- 2. Has at least three (3) years of service in the position for which the Emeritus(a) status is to be bestowed.
- 3. Has distinguished himself/herself by making significant contributions to the University of Guam.

Deadlines

At least one (1) calendar month before a normally-scheduled UOG Board of Regent's Student Affairs, Scholarship, Alumni Relations and Honorary Degree (SASARHD) committee meeting.

Justification for nomination

Up to two (2) full pages (1" margins, 11 pt font) can be used for justifying the nomination request to the UOG Board of Regents. It is critical to focus this nomination information on the historical service that the nominee has performed in their (at least) ten (10) year career at UOG. It is recommended to use this file for those two (2) pages as it will keep this document together.

October 27, 2021

TO: Whom it may concern

FROM: Dr. John Jenson, Director, WER

RE: Administrator Emeritus Nomination for Dr. Sharam Khorsrwpanah

Dr. Khosrowpanah joined the University of Guam (UOG) faculty in November 1985 and invested his entire career in service to Guam and the rest of the region served by the University. He is now retiring after more than 35 years of distinguished service to the people of Guam, the Commonwealth of the Northern Mariana Islands (CNMI), and the Federated States of Micronesia (FSM). Dr. Khosrowpanah served continuously on the faculty of UOG's nationally-ranked Water and Environmental Research Institute of the Western Pacific (WERI) for more than three decades, from November 1985 through October 2016, including two terms totaling 12 years as director, from 1989 through 1997 and 2012 through 2016. In 1994, at Dr. Khosrowpanah's initiative, WERI extended its scope of service from Guam to include the FSM. Three years later, in 1997, it extended its scope again to include the CNMI. WERI conducts applied research, professional training, and educational research in water resources development, management, and protection in all three constituencies. In 1996, during his first term as director, WERI was designated as one of the top five of the nation's 54 state and territorial water resources research institutes by the US Geological Survey (USGS), which administers the federal program by which they are established. WERI has remained among the top-ranked ("Outstanding") institutes in each subsequent five-year review.

Beginning in 1989, Dr. Khosrowpanah, with other WERI faculty, launched UOG's extraordinarily successful two-year Pre-Engineering Program. In addition to his duties as a research faculty member and even while serving as Director of WERI, Dr. Khosrowpanah taught, with no additional compensation, four undergraduate Preengineering Program courses: *Introduction to Engineering, Engineering Graphics, Engineering Statics,* and *Engineering Dynamics*. Because of his outstanding classroom teaching skills and well-known commitment to the success of his students, Dr. Khosrowpanah is held in high esteem and regarded with affection by his former students. At least 28 preengineering students went on to complete four-year degrees, many of which now occupy senior leadership positions as company vice presidents and senior engineers in local engineering firms, successful self-employed proprietors of their own firms, or senior officials and managers in public agencies, including Guam Waterworks Authority. Noteworthy community leadership by his former students includes service on the UOG Board of Regents, leadership of the UOG School of Engineering Community Advisory Council, and leadership of the local chapter of the American Waterworks Association.

In 1994, also during his first term as WERI director, Dr. Khosrowpanah was among the small group of WERI faculty and other UOG colleagues who established the University's graduate Environmental Science Program. WERI's enduring support of the program is part of Dr. Khosrowpanah's legacy and has been a crucial element of its success. Of the nearly 70 students who have completed the program, more than 40 worked as student research assistants on WERI-sponsored projects with WERI faculty as

their thesis advisors. Together from among the Pre-Engineering and Environmental Science students who have been sponsored and trained by WERI faculty, at least 25 are currently employed on Guam as professional engineers, environmental scientists, natural resource managers, or educators. Dr. Khosrowpanah's contributions as a UOG research faculty member, WERI director, co-founder of the Pre-Engineering and Environmental Science Programs, classroom instructor, and graduate thesis advisor include five graduate students among those cited above who completed their theses under his advisement and mentorship. Of these, three are living and working on Guam, and two went on to earn doctoral degrees. Dr. Khosrowpanah's legacy as a research engineer leading teams of local colleagues and students working on local and regional problems also includes more than 35 technical reports, conference proceedings, and journal articles he wrote or co-authored with colleagues and students on subjects ranging from water treatment and distribution to erosion and pollution control to watershed analysis and management.

To promote seamless matriculation of UOG's pre-engineering students into highquality four-year-degree programs, Dr. Khosrowpanah helped establish cooperative agreements with the University of Iowa in 2008 and with Mapua Institute of Technology in 2011, by which students completing UOG's two-year program could transfer directly into accredited four-year programs. In October 2009, University President Robert Underwood set out his vision to establish a UOG School of Engineering, and formed a cross-campus, interagency working group to develop a plan and a four-year curriculum. Dr. Khosrowpanah made pivotal contributions to the working group, including building relationships and coordinating agreements between leaders of UOG, the local professional community, and cooperating institutions. In September 2016, the UOG Board of Regents established the School of Engineering, and President Underwood asked Dr. Khosrowpanah to serve as interim dean. In the ensuing five years, the school has acquired four permanent faculty and three part-time faculty, who are now serving more than 200 students and has put in place a Bachelor of Science in Civil Engineering degree program approved by the Board of Regents in February 2018 and accredited by the WASC Senior College and University Commission in July 2019. The School of Engineering is progressing toward construction of a building, and Dr. Khosrowpanah has worked with local business leaders to raise \$400,000 for the building's laboratories. It continues to be enthusiastically supported across the region and will produce it first graduates in December 2021.

In April 2020, the UOG Board of Regents recognized Dr. Khosrowpanah for his long-standing commitment, extraordinary effort, outstanding leadership, and singular contributions to the successful founding of the new School of Engineering by conferring on him the permanent title of *Founding Dean of the School of Engineering, University of Guam*. It is fitting and proper that he also be duly honored and recognized for his extraordinary career-long contributions to UOG, which included exemplary service as a water resources engineer, research director, and instructor in engineering and environmental science, culminating in his service as *Founding Dean* by granting him the status of *Dean Emeritus*.

| | Recommendation of Dean/Director/Supervisor (as appropriate) | | | | |
|---|--|--|--|--|--|
| | Based on the attached justification and current curriculum vitae, the applicant has distinguishe himself/herself by making significant contributions to the University of Guam. [VIYES [] NO | | | | |
| | Therefore, I recommend that this administrator emeritus nomination be forwarded to the UOG Administrative Council for consideration: [| | | | |
| / | Nemer Vice President & Provost Date | | | | |
| | Comments: | | | | |
| | | | | | |
| | | | | | |
| | Recommendation of Administrative Council | | | | |
| | Based on the attached justification and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to the University of Guam. [] YES [] NO | | | | |
| | We recommend that this administrator emeritus nomination be forwarded to the President of the University of Guam for consideration: [☑] RECOMMENDED [☐] NOT RECOMMENDED | | | | |
| | Rahl (?!) Nov 3, 2921 | | | | |
| | Administrative Council, Chair Date | | | | |
| | Comments: | | | | |

Recommendation of President to the Board of Regents Based on the attached justification and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to the University of Guam. [☑] YES [☐] NO Therefore, I recommend that this administrator emeritus nomination be forwarded to the full Board of Regents for consideration: [☑] RECOMMENDED [☐] NOT RECOMMENDED Nov 3, 2021 President Date Comments:

 $Iw hole-heartedly support this nomination. \ Dr.\ K\ has\ made\ a\ very\ positive\ mark\ on\ UOG\ and\ deserves\ this\ high\ recognition.$

SHAHRAM KHOSROWPANAH Professor of Civil Engineering Interim Dean, School of Engineering

University of Guam, Mangilao, Guam 96923

Phone: (671) 735-2694; e-mail: khosrow@triton.uog.edu

EDUCATION

Ph.D. Civil Engineering, Colorado State University, 1984 M.S. Civil Engineering, Colorado State University, 1979 B.S. Irrigation Engineering, Rezaieh University, 1974

PROFESSIONAL REGISTRATION

Registered Professional Civil Engineer, Territory of Guam

EXPERIENCE

2016 - 2021

Founding Dean, University of Guam, School of Engineering (SENG)

Provided leadership for SENG operations and planning. Developed and administered the academic program and support functions of the school including the international programs. Developed external relationships for enhancing student placement opportunity and for funding support for SENG. Developed and managed the budget of the school. Provided leadership for student recruitment (scholarships, summer internships, and research assistantships) and provided academic advisement. Oversaw the construction process for the SENG facilities and coordinated and promoted academic matters with the other deans at the university. Provided recommendations and nominations for promotion and hiring for faculty and staff at the school. Generated additional funding for SENG through fundraising activities. Followed up on Accreditation Board for Engineering and Technology (ABET) requirements.

2012-2016 Director, University of Guam, Water and Environmental Research Institute of the Western Pacific (WERI)

Provided leadership for WERI operations and planning. Organized and coordinated the annual Guam, CNMI, and FSM advisory council meetings. Reviewed and funded selected proposals and prepared the final annual reports to the United States Geological Survey (USGS) and to the Guam administrator for the Guam Hydrological Survey (GHS).

1998-2012 Professor, University of Guam, Water and Environmental Research Institute of the Western Pacific

Conducted research and provided information dissemination of research findings. Provided teaching and training for the UOG Engineering and UOG Environmental Science graduate programs.

| 1997-1998 | Associate Professor, University of Guam, Water and Environmental Research |
|-----------|---|
| | Institute of the Western Pacific. |

1989-1997 Director, University of Guam, Water and Environmental Research Institute of the Pacific

1985-1989 Assistant Professor, University of Guam, Water and Environmental Research Institute of the Western Pacific.

Conducted research on water resources issues and provided information dissemination throughout the western pacific region. Taught classes and provided hands-on training for Guam agencies.

Other Professional activities:

Consulting Engineer, (Partner), Pacific Rim Engineering, Guam, 1989-Present. Consulting Engineer, Baran Construction Co., Tehran, Iran, 1974-75.

<u>Students Advised – Environmental Science Program</u>

- Michael F. Park, 2007, A GIS-Based Soil Erosion Potential Model for the Ugum Watershed
- **Nicole Denise Scheman**, 2002, Erosion Processes and Sources of Exposed Patches in the La Sa Fua Watershed of Southern Guam
- Collet Beausoliel, 2001, Application of Slow Sand Filter Technology for Kosrae State.
- **Sydonia N. C. Manibusan**, 2012, Hydrologic Response of the Piti-Asan Watershed to Development.
- **William Whitman**, 2015, Dynamic Behavior of the Geus Watershed—Assessment of Turbidity.

COURSES TAUGHT- Pre-Engineering

ES100 (CEE100)-Introduction to Engineering – Spring

ES101 (CEE101) – Engineering Graphics (using AutoCAD)

ES201 (CEE201) - Engineering Statics

ES202 (CEE202) – Engineering Dynamics

COURSES TAUGHT- Environmental Science Program

EV511 – Environmental Science (hydrology, open channel flow)

EV513 – Environmental Impact Assessment

COURSES TAUGHT- Continuing Education

Fundamentals of Engineering – FE Professional Engineering – PE

Water Resources Training

Pump operation and maintenance Water supply - Leak detection Modeling water distribution systems

PUBLICATIONS AND REPORTS

- Sh. Khosrowpanah, Heitz L., Charles Guard, (1998), "Minimizing the Impact of 1998 Drought in Western Pacific", Third International Symposium on Water Resources and Fifth Caribbean Island Water Resources Congress.
- Heitz, L. F., Shahram Khosrowpanah, and Jay Nelson, Sizing of Surface Water Runoff Detention Ponds for Water quality Improvement, Journal of the American Water Resources Association, Vol. 36, No. 3, June 2000, pp. 541-548.
- Sh. Khosrowpanah., L. Heitz, & C. Beausoliel, The Application of Slow Sand Filtration Technology for Kosrae State, FSM: A Pilot Project, University of Guam/WERI, Technical Report No. 91, May 2001.
- Sh. Khosrowpanah, Collet Beausoliel, L. Heitz, (2001), "The Application of Slow Sand Filter Technology for Kosrae State", University of Guam/WERI Mangilao, Report No 91.
- Sh. Khosrowpanah, "Rainfall Erosivity Factors for Selected Islands in the Federated States of Micronesia", Proceedings of the Coastal Water resources, American Water Resources Association, New Orleans, Louisiana, pp. 225-230, May 2002.
- Sh. Khosrowpanah, L. Heitz, "Water Resources Management: A Challenging Issue for Tropical Islands in the Western Pacific", Journal of Water Resources, American Water Resources Association, Vol. 5, No. 3, May 2003.
- Sh. Khosrowpanah, N. Scheman, "Badland Erosion rates and Sources in a Tropical Watershed", Proceedings of 2003 Annual Conference, Soil and Water Conservation Society, Spokane, Washington, July 2003.
- Sh. Khosrowpanah, Mark Lander, and L. Heitz, "Pohnpei-the wettest island on earth? Tools for managing watershed", Proceeding of the Institutions for sustainable watershed management, American Water Resources Association, Honolulu, Hawaii, June 27-29, 2005.
- Sh. Khosrowpanah, and John Jocson, 2005. "Environmental Assessment for Non-Point Sources of Pollution for Ugum Watershed", University of Guam/WERI, Technical Report No.109, December 2005.
- Sh. Khosrowpanah, Leroy Heitz, and Michael Park, 2007. "Developing a GIS-Based Erosion Potential Model for Ugum Watershed", University of Guam/WERI, Technical Report No.117, March 2007.
- Sh. Khosrowpanah., Y. Wen, John Jocson, D. Taborosi. (2008), "Natural Resources of Southern Guam", University of Guam/WERI, Mangilao, Guam, Report No 116, October, 6pp.
- Sh. Khosrowpanah, 2009. "The Impact of Guam's Population growth on Island Water Resources". Proceeding of the International Workshop on Sustainable City Region, Bali, Indonesia, February 2009, pp. 137-142.
- Sh. Khosrowpanah, 2009." Development of Junction Water Demands for the Saipan Water Dist. System numerical Model". Proceeding of the 2009 American Water Works Association AWWA DDS Conference, Reno, Nevada, August 30, 2009.
- Heitz, Leroy, Sh. Khosrowpanah, 2010. Prediction of Flow Duration Curves for Use in Hydropower Analysis for Ungaged Sites in Pohnpei, FSM. University of Guam/WERI, Technical Report No. 129, July, 24 pp.

- Luo, Qiang Charles, Sh. Khosrowpanah, 2010. Calibration and Application of Luom in Southern Guam Watersheds with and without Flow Data. University of Guam/WERI, Mangilao, Guam, Technical Report No. 128, April, 93 pp.
- Sh. Khosrowpanah, Yuming Wen, and Danko Taborosi, 2010. "Development digital Watershed Atlas of natural resources of Southern Guam". Proceedings of 9th International Conference on Hydroinformatics, Tianjin, China, pp. 1593-1598, September 7-10, 2010.
- Wen, Yuming, Sh. Khosrowpanah, and Leroy Heitz, 2011. "Land Cover Change of watersheds in Southern Guam from 1973 to 2001". Journal "Environmental Monitoring and Assessment", Volume 179, Numbers 1-4, August 2011, pp. 521-529 (9).
- Qiang Charles Luo, Sh., Khosrowpanah, 2012. "Continuing Calibration and Application of Luom in the Southern Guam Watersheds not covered in the preceding project", Water and Environmental Research Institute (WERI), University of Guam, Mangilao, Guam, Report No. 131, 68 pp.
- Heitz, F. Leroy, Shahram Khosrowpanah, 2012. "Prediction of Flow Duration Curves for use in Hydropower Analysis at Ungaged Sites in Kosrae, FSM", Water and Environmental Research Institute (WERI), University of Guam, Mangilao, Guam, Report No. 137, 28 pp.
- Sh. Khosrowpanah, Mark Lander, Mohammad Golabi, Sydonia Manibusan, 2012. "A GIS-Based Watershed Management Plan for the Piti-Asan Watersheds", Water and Environmental Research Institute (WERI), University of Guam, Mangilao, Guam, Report No. 139, 76 pp.
- Sh. Khosrowpanah, S., Heitz, L. (2012). "Improving the Weno, Chuuk Water Distribution System

 <u>Using Hydraulic Modeling and Geographic Information Systems</u>", University of Guam,

 Report No 140.
- Sh. Khosrowpanah, 2013. "Watershed Management: Ugum and Piti-Asan Watersheds",
 Presented at 27th Pacific Islands Environment Conference, Guam, June 26-28, 2013.
- Heitz, F. and Shahram Khosrowpanah, 2013, "Improving the Weno, Chuuk Water Distribution System Using Hydraulic Modeling and Geographic Information Systems", Water and Environmental Research Institute of the Western Pacific (WERI), University of Guam, Report No 140, 50 pp.
- Sh. Khosrowpanah, D. Taborosi, Maria Kottermair, (2013), "Digital Atlas of Northern Guam", University of Guam/WERI, Mangilao, Guam Report No 145, December, 11pp.
- Heitz, F. Leroy, Shahram Khosrowpanah, 2014. "Improving the Pohnpei Island Water Distribution System Using Hydraulic Modeling and Geographic Information Systems", Water and Environmental Research Institute of the Western Pacific (WERI), University of Guam, Report No 148, 50 pp.
- Sh. Khosrowpanah, 2015. "Watershed Management: Manell-Geus Watershed", 2015 Island Sustainability Conference, Guam, April 15-16, 2015.
- Heitz, F. and Shahram Khosrowpanah, 2015, "Prediction of Flow Duration Curves at Ungaged Sites in Guam", Water and Environmental Research Institute of the Western Pacific (WERI), University of Guam, Report No 154, 34 pp.
- Sh. Khosrowpanah, 2015, "Assessment of Turbidity in the Geus River Watershed in Southern Guam", Water and Environmental Research Institute of the Western Pacific (WERI), University of Guam, Report No 156, 40 pp.

- Sh. Khosrowpanah, S. (2016). UOG's Emerging School of Engineering: Training Tomorrow's Engineers to meet Today's Community Needs. *Asian Pacific Academy of Sciences, Education, Environmental Management*. Abstracts. Saipan, November 10, 2016.
- Sh. Khosrowpanah, Heitz, L. (2016). Prediction of Flow Duration Curves at Ungaged Stream Sites in Guam. American Water Works Association (AWWA). Abstracts. Lotte Guam Hotel, Guam, April 11-12, 2016. Abstracts.
- Sh. Khosrowpanah, S., Lander, M. (2017). Water in Changing Environment. *University Council on Water Resources (UCOWR)*, Fort Collins, Colorado, June 13-15, 2017.
- Sh. Khosrowpanah, Heitz, L. (2015). "Development of a Geographic Information System for the Commonwealth Utility Corporation, Saipan Water Distribution System", University of Guam, Report No 132
- Sh. Khosrowpanah, Bearden, B. (2018). "Optimizing operation of the Saipan W.D.S. using Diurnal Demand Pattern and system Precure", American Water Works Association (AWWA). Abstracts, Hyatt Hotel, Guam, March 27, 2018
- Sydonia Manibusan, Shahram Khosrowpanah, Mark Alan Lander, Mohammad Golabi,
 Ujwalkumar Dashrath Patil, A GIS Based Assessment of a Dynamic Watershed in Guam,
 Hydrology. Vol. 7, No. 1, **2019**, pp. 1-9. doi: 10.11648/j.hyd.20190701.11
- William M. C. Whitman, Shahram Khosrowpanah, Mark Lander, Ujwalkumar D. Patil. Joseph D. Rouse, (2018) "Assessment of a Dynamic Watershed vis Field Studies and GIS-Based Erosion Model", *Hydrology*. Vol. 6, No. 3, 2018, pp. 88-99. doi: 10.11648/j.hyd.20180603.12
- Shahram Khosrowpanah, Mark Alan Lander, Ujwalkumar Dashrath Patil, Development of the Stage Flow Relations for a Tropical Watershed, *Hydrology*. Vol. 7, No. 3, **2019**, pp. 38-45. doi: 10.11648/j.hyd.20190703.11

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UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN Board of Regents

Resolution No. 21-35

RELATIVE TO APPROVING THE REMOVAL OF THE HARD TO HIRE DESIGNATION FROM THE FACULTY SALARY SCALE

WHEREAS, the University of Guam is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, pursuant to 17 GCA § 16112, the Board of Regents (BOR) shall adopt rules and regulations governing selection, compensation, promotion, performance evaluation, disciplinary action and other terms and conditions of employment affecting academic personnel;

WHEREAS, academic personnel are defined as faculty and administrators;

WHEREAS, the current Faculty Salary Schedule for Nine and Twelve month faculty are linked to BOR Resolution 15-35;

WHEREAS, a hard-to-hire zone was designated to attract needed faculty in specialized areas by authorizing above step employment;

WHEREAS, an update is now needed to reflect current market conditions for all University faculty;

WHEREAS, removal of said designation will facilitate in the hiring of new faculty in all disciplines and allow current faculty to qualify for increments otherwise capped because of the hard-to-hire zone;

WHEREAS, the Faculty Union and Faculty Salary Committee recommend the immediate lifting of the hard-to-hire designation of Steps 17 to 20 for the faculty ranks of Instructor/Extension Agent II through Associate Professor/Extension Agent IV; and

WHEREAS, the Administration and the BOR Committees on Academic, Personnel, and Tenure, and Budget, Finance, and Audit, having reviewed and discussed the lifting of the hard-to-hire designation contained in the Faculty Salary Scale, recommend the enclosed documents to the BOR for approval.

NOW, THEREFORE, BE IT RESOLVED, that the BOR approves the lifting of the hard-to-hire designation of Steps 17 to 20 for the faculty ranks of Instructor/Extension Agent II through Associate Professor/Extension Agent IV.

Adopted this 18th day of November, 2021.

iza J. Provido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.Ø., Executive Secretary

FACULTY SALARY SCHEDULE

Revised:

NINE & TWELVE MONTH ACADEMIC EMPLOYEES AS PER BOR RESOLUTION No. 15-35, November 19, 2015

(Recommended for Implementation FY2016) Effective: October 1, 2015

| Effective: October 1, 2015 | | | | | | |
|--|---------------|-----------------------------|----------------------|--|--|--|
| POSITION <u>TITLE</u> | <u>STEP</u> | NINE-MONTH <u>SALARY</u> | TWELVE-MONTH | | | |
| TITLE | | | SALARY | | | |
| | 1 | \$30,617 | \$39,801 | | | |
| Assistant Instructor/ Extension Agent I | 2 | \$31,549 | \$41,013 | | | |
| | 3 | \$32,527 | \$42,284 | | | |
| | 4 | \$33,553 | \$43,619 | | | |
| | 5 | \$34,630 | \$45,020 | | | |
| | 6 | \$35,762 | \$46,491 | | | |
| | 7 | \$36,952 | \$48,036 | | | |
| | 8 | \$38,198 | \$49,664 | | | |
| | 9 | \$39,509 | \$51,361 | | | |
| | 1 | \$34,169 | \$44,419 | | | |
| II | 2 | \$35,264 | \$45,845 | | | |
| | 3 | \$36,418 | \$47,343 | | | |
| | 4 | \$37,629 | \$48,917 | | | |
| | 5 | \$38,899 | \$50,569 | | | |
| | 6 | \$40,234 | \$52,302 | | | |
| | 7 | \$41,633 | \$54,122 | | | |
| | 8 | \$43,105 | \$56,037 | | | |
| | 9 | \$44,648 | \$58,043 | | | |
| | 10 | \$46,272 | \$60,152 | | | |
| | 11 | \$47,976 | \$62,368 | | | |
| Instructor/ | 12 | \$49,764 | \$64,694 | | | |
| Extension Agent II | 13 | \$51,645 | \$67,139 | | | |
| | 14 | \$53,623 | \$69,710 | | | |
| | 15 | \$55,703 | \$72,414 | | | |
| | 16 | \$57,892 | \$75,261 | | | |
| | 17 | \$60,195 | \$78,256 | | | |
| | 18 | \$62,622 | \$81,409 | | | |
| | 19 | \$65,177 | \$84,731 | | | |
| | 20 | \$67,869 | \$88,231 | | | |
| | 1 | ¢20.472 | ሶ ፔ1 21 4 | | | |
| III | 1 | \$39,473 | \$51,314 | | | |
| | 2 | \$40,805 | \$53,047 | | | |
| | 3 | \$42,205 | \$54,866 | | | |
| | <u>4</u> 5 | \$43,673 | \$56,774 \$58,784 | | | |
| | 5 6 | \$45,218 | | | | |
| | 6 7 | \$46,837 \$48,539 | \$60,889 \$63,101 | | | |
| Assistant Professor/ Extension Agent III | | | | | | |
| | <u>8</u> 9 | \$50,326 | \$65,424 | | | |
| | 10 | \$52,203 | \$67,864 \$70,421 | | | |
| | | \$54,169 \$56,227 | | | | |
| | 11 | \$56,237 | \$73,109 | | | |
| | 12 | \$58,409 | \$75,932 | | | |
| | 13 | \$60,689 | \$78,896 | | | |
| | 14 | \$63,084 | \$82,008 | | | |
| | 15 | \$65,596 | \$85,276 | | | |
| | 16 | \$68,237 | \$88,707 | | | |
| | 17 | \$71,006 | \$92,307 | | | |
| | 18 | \$73,917 | \$96,092 | | | |
| | 19 | \$76,973 | \$100,066 | | | |
| | 20 | \$80,182 | \$104,238 | | | |

Page 2 Faculty Salary Schedule

| | | * 40 7 00 | φ τ (040 |
|---|----|-------------------------|------------------|
| | 1 | \$43,703 | \$56,813 |
| IV | 2 | \$45,269 | \$58,848 |
| | 3 | \$46,913 | \$60,987 |
| Associate Professor/ Extension Agent IV | 4 | \$48,641 | \$63,232 |
| | 5 | \$50,454 | \$65,590 |
| | 6 | \$52,356 | \$68,062 |
| | 7 | \$54,354 | \$70,659 |
| | 8 | \$56,453 | \$73,387 |
| | 9 | \$58,656 | \$76,252 |
| | 10 | \$60,969 | \$79,261 |
| | 11 | \$63,398 | \$82,419 |
| | 12 | \$65,950 | \$85,736 |
| | 13 | \$68,628 | \$89,215 |
| | 14 | \$71,440 | \$92,874 |
| | 15 | \$74,395 | \$96,714 |
| | 16 | \$77,498 | \$100,746 |
| | 17 | \$80,751 | \$104,647 |
| | 18 | \$83,173 | \$108,125 |
| | 19 | \$85,669 | \$111,369 |
| | 20 | \$88,238 | \$114,709 |
| | | +00,200 | 4111). 03 |
| V Professor/ Extension Specialist | 1 | \$53,399 | \$69,419 |
| | 2 | \$55,438 | \$72,068 |
| | 3 | \$57,578 | \$74,852 |
| | 4 | \$59,826 | \$77,773 |
| | 5 | \$62,186 | \$80,842 |
| | 6 | \$64,664 | \$84,062 |
| | 7 | \$67,267 | \$87,446 |
| | 8 | \$69,995 | \$90,994 |
| | 9 | \$72,865 | \$94,725 |
| | 10 | \$75,879 | \$98,643 |
| | 11 | \$79,042 | \$102,755 |
| | 12 | \$82,361 | \$107,069 |
| | 13 | \$84,830 | \$110,280 |
| | 14 | \$84,830 | \$110,280 |
| | 15 | \$87,377 | |
| | | \$89,999 | \$116,998 |
| | 16 | | \$120,508 |
| | 17 | \$95,480 | \$124,124 |
| | 18 | \$98,343 | \$127,846 |
| | 19 | \$101,294 | \$131,683 |
| | 20 | \$104,333 | \$135,632 |

^{1.} This Faculty Salary Schedule is for nine-month and twelve-month faculty. Compensation for both nine-month and twelve month faculty shall continue to be at parity as per the BOR-GFT Agreement Article VII.F.

^{2.} The ability for all faculty to reach Step 20 of the Professor/Extension Specialist rank replaces the policy of increment eligibility every three years for Step 12 at this rank. This shall mean that the salary at Professor/Extension Specialist Step 20 is the highest nine-month faculty salary that can be achieved at the University.

^{3.} A Faculty when promoted to the next faculty rank, shall receive a salary increase closer to and not less than a two-step salary increase in the faculty rank held prior to the promotion.

SABBATICAL SALARY SCHEDULE A

Revised:

NINE & TWELVE MONTH ACADEMIC EMPLOYEES AS PER BOR RESOLUTION No. 15-35, November 19, 2015

(Recommended for Implementation FY2016) Effective: October 1, 2015

| POSITION | <u>STEP</u> | NINE-MONTH | TWELVE-MONTH |
|--|-------------|------------|--------------|
| TITLE | | SALARY | SALARY |
| | 1 | \$30,617 | \$39,801 |
| I | 2 | \$31,549 | \$41,013 |
| | 3 | \$32,527 | \$42,284 |
| Assistant Instructor/ | 4 | \$33,553 | \$43,619 |
| Extension Agent I | 5 | \$34,630 | \$45,020 |
| | 6 | \$35,762 | \$46,491 |
| | 7 | \$36,952 | \$48,036 |
| | 8 | \$38,198 | \$49,664 |
| | 9 | \$39,509 | \$51,361 |
| | 1 | \$34,169 | \$44,419 |
| II | 2 | \$35,264 | \$45,845 |
| | 3 | \$36,418 | \$47,343 |
| | 4 | \$37,629 | \$48,917 |
| | 5 | \$38,899 | \$50,569 |
| | 6 | \$40,234 | \$52,302 |
| | 7 | \$41,633 | \$54,122 |
| | 8 | \$43,105 | \$56,037 |
| | 9 | \$44,648 | \$58,043 |
| | 10 | \$46,272 | \$60,152 |
| _ | 11 | \$47,976 | \$62,368 |
| Instructor/ | 12 | \$49,764 | \$64,694 |
| Extension Agent II | 13 | \$51,645 | \$67,139 |
| | 14 | \$53,623 | \$69,710 |
| | 15 | \$55,703 | \$72,414 |
| | 16 | \$57,892 | \$75,261 |
| | 17 | \$60,195 | \$78,256 |
| | 18 | \$62,622 | \$81,409 |
| | 19 | \$65,177 | \$84,731 |
| | 20 | \$67,869 | \$88,231 |
| <u> </u> | | 40.700 | 100,200 |
| | 1 | \$39,473 | \$51,314 |
| III | 2 | \$40,805 | \$53,047 |
| | 3 | \$42,205 | \$54,866 |
| | 4 | \$43,673 | \$56,774 |
| | 5 | \$45,218 | \$58,784 |
| | 6 | \$46,837 | \$60,889 |
| | 7 | \$48,539 | \$63,101 |
| | 8 | \$50,326 | \$65,424 |
| | 9 | \$52,203 | \$67,864 |
| | 10 | \$54,169 | \$70,421 |
| Assistant Due 6 | 11 | \$56,237 | \$73,109 |
| Assistant Professor/ Extension Agent III | 12 | \$58,409 | \$75,932 |
| Extension Agent III | 13 | \$60,689 | \$78,896 |
| | 14 | \$63,084 | \$82,008 |
| | 15 | \$65,596 | \$85,276 |
| | 16 | \$68,237 | \$88,707 |
| | 17 | \$71,006 | \$92,307 |
| | 18 | \$73,917 | \$96,092 |
| | 19 | \$76,973 | \$100,066 |
| | 20 | \$80,182 | \$104,238 |

Page 2 Sabbatical Salary Schedule A

| | 1 | \$43,703 | \$56,813 |
|------------------------------------|----|-----------|-----------|
| IV | 2 | \$45,269 | \$58,848 |
| | 3 | \$46,913 | \$60,987 |
| | 4 | \$48,641 | \$63,232 |
| | 5 | \$50,454 | \$65,590 |
| | 6 | \$52,356 | \$68,062 |
| | 7 | \$54,354 | \$70,659 |
| | 8 | \$56,453 | \$73,387 |
| | 9 | \$58,656 | \$76,252 |
| | 10 | \$60,969 | \$79,261 |
| Associate Professor/ | 11 | \$63,398 | \$82,419 |
| Extension Agent IV | 12 | \$65,950 | \$85,736 |
| Extension Agent IV | 13 | \$68,628 | \$89,215 |
| | 14 | \$71,440 | \$92,874 |
| | 15 | \$74,395 | \$96,714 |
| | 16 | \$77,498 | \$100,746 |
| | 17 | \$80,751 | \$104,647 |
| | 18 | \$83,173 | \$108,125 |
| | 19 | \$85,669 | \$111,369 |
| | 20 | \$88,238 | \$114,709 |
| | | | |
| | 1 | \$53,399 | \$69,419 |
| V | 2 | \$55,438 | \$72,068 |
| | 3 | \$57,578 | \$74,852 |
| | 4 | \$59,826 | \$77,773 |
| | 5 | \$62,186 | \$80,842 |
| | 6 | \$64,664 | \$84,062 |
| | 7 | \$67,267 | \$87,446 |
| | 8 | \$69,995 | \$90,994 |
| | 9 | \$72,865 | \$94,725 |
| | 10 | \$75,879 | \$98,643 |
| Due feegen / | 11 | \$79,042 | \$102,755 |
| Professor/ Extension Specialist | 12 | \$82,361 | \$107,069 |
| Extension specialist | 13 | \$84,830 | \$110,280 |
| | 14 | \$87,377 | \$113,589 |
| | 15 | \$89,999 | \$116,998 |
| | 16 | \$92,699 | \$120,508 |
| | 17 | \$95,480 | \$124,124 |
| | 18 | \$98,343 | \$127,846 |
| | | | |
| | 19 | \$101,294 | \$131,683 |

^{1.} This Faculty Salary Schedule is for nine-month and twelve-month faculty. Compensation for both nine-month and twelve month faculty shall continue to be at parity as per the BOR-GFT Agreement Article VII.F.

^{2.} The ability for all faculty to reach Step 20 of the Professor/Extension Specialist rank replaces the policy of increment eligibility every three years for Step 12 at this rank. This shall mean that the salary at Professor/Extension Specialist Step 20 is the highest nine-month faculty salary that can be achieved at the University.

^{3.} A Faculty when promoted to the next faculty rank, shall receive a salary increase closer to and not less than a two-step salary increase in the faculty rank held prior to the promotion.

SABBATICAL SALARY SCHEDULE B

Revised:

NINE & TWELVE MONTH ACADEMIC EMPLOYEES AS PER BOR RESOLUTION No. 15-35, November 19, 2015 (Recommended for Implementation FY2016)

Effective: October 1, 2015

| POSITION | | NINE-MONTH | TWELVE-MONTH |
|-----------------------|---------------|----------------------|---------------|
| <u>TITLE</u> | <u>STEP</u> | <u>SALARY</u> | <u>SALARY</u> |
| | 1 | \$20,411 | \$26,534 |
| I | 2 | \$21,033 | \$27,342 |
| | 3 | \$21,685 | \$28,189 |
| Assistant Instructor/ | 4 | \$22,369 | \$29,079 |
| Extension Agent I | 5 | \$23,087 | \$30,013 |
| | 6 | \$23,841 | \$30,994 |
| | 7 | \$24,635 | \$32,024 |
| | 8 | \$25,465 | \$33,109 |
| | 9 | \$26,339 | \$34,241 |
| | 1 | \$22,779 | \$29,613 |
| II | 2 | \$23,509 | \$30,563 |
| | 3 | \$24,279 | \$31,562 |
| | 4 | \$25,086 | \$32,611 |
| | <u>4</u> 5 | \$25,933 | \$33,713 |
| | | \$26,823 | \$33,713 |
| | <u>6</u> 7 | \$26,823 | \$34,868 |
| | 8 | | |
| | 9 | \$28,737 | \$37,358 |
| | | \$29,765 | \$38,695 |
| | 10 | \$30,848 | \$40,101 |
| Instructor/ | 11 | \$31,984 | \$41,579 |
| Extension Agent II | 12 | \$33,176 | \$43,129 |
| | 13 | \$34,430 | \$44,759 |
| | 14 | \$35,749 | \$46,473 |
| | 15 | \$37,135 | \$48,276 |
| | 16 | \$38,595 | \$50,174 |
| | 17 | \$40,130 | \$52,171 |
| | 18 | \$41,748 | \$54,273 |
| | 19 | \$43,451 | \$56,487 |
| | 20 | \$45,246 | \$58,821 |
| | 1 | \$26,315 | \$34,209 |
| III | 2 | \$27,203 | \$35,365 |
| | 3 | \$28,137 | \$36,577 |
| <u> </u> | 4 | \$29,115 | \$37,849 |
| <u> </u> | 5 | \$30,145 | \$39,189 |
| | 6 | \$31,225 | \$40,593 |
| | 7 | \$32,359 | \$42,067 |
| | 8 | \$33,551 | \$43,616 |
| | | | |
| | 9 10 | \$34,802 \$36,113 | \$45,243 |
| | | ** | \$46,947 |
| Assistant Professor/ | 11 | \$37,491 | \$48,739 |
| Extension Agent III | 12 | \$38,939 | \$50,621 |
| | 13 | \$40,459 | \$52,597 |
| | 14 | \$42,056 | \$54,672 |
| | 15 | \$43,731 | \$56,851 |
| | 16 | \$45,491 | \$59,138 |
| | 17 | \$47,337 | \$61,538 |
| | 18 | \$49,278 | \$64,061 |
| | 19 | \$51,315 | \$66,711 |
| | 20 | \$53,455 | \$69,492 |

Page 2 Sabbatical Salary Schedule B

| | 1 | \$29,135 | \$37,875 |
|------------------------|----|----------|----------|
| IV | 2 | \$30,179 | \$39,232 |
| | 3 | \$31,275 | \$40,658 |
| | 4 | \$32,427 | \$42,155 |
| | 5 | \$33,636 | \$43,727 |
| | 6 | \$34,904 | \$45,375 |
| | 7 | \$36,236 | \$47,106 |
| | 8 | \$37,635 | \$48,925 |
| | 9 | \$39,104 | \$50,835 |
| | 10 | \$40,646 | \$52,841 |
| Associate Professor/ | 11 | \$42,265 | \$54,946 |
| Extension Agent IV | 12 | \$43,967 | \$57,157 |
| Extension Agent IV | 13 | \$45,752 | \$59,477 |
| | 14 | \$47,627 | \$61,916 |
| | 15 | \$49,597 | \$64,476 |
| | 16 | \$51,665 | \$67,164 |
| | 17 | \$53,834 | \$69,765 |
| | 18 | \$55,449 | \$72,083 |
| | 19 | \$57,113 | \$74,246 |
| | 20 | \$58,825 | \$76,473 |
| | 1 | \$35,599 | \$46,279 |
| V | 2 | \$36,959 | \$48,045 |
| | 3 | \$38,385 | \$49,901 |
| | 4 | \$39,884 | \$51,849 |
| | 5 | \$41,457 | \$53,895 |
| | 6 | \$43,109 | \$56,041 |
| | 7 | \$44,845 | \$58,297 |
| | 8 | \$46,663 | \$60,663 |
| | 9 | \$48,577 | \$63,150 |
| | 10 | \$50,586 | \$65,762 |
| - | 11 | \$52,695 | \$68,503 |
| Professor/ | 12 | \$54,907 | \$71,379 |
| Extension Specialist — | 13 | \$56,553 | \$73,520 |
| | 14 | \$58,251 | \$75,726 |
| | 15 | \$59,999 | \$77,999 |
| | 16 | \$61,799 | \$80,339 |
| | 17 | \$63,653 | \$82,749 |
| | 18 | \$65,562 | \$85,231 |
| | | | ,, |
| | 19 | \$67,529 | \$87,789 |

^{1.} This Faculty Salary Schedule is for nine-month and twelve-month faculty. Compensation for both nine-month and twelve month faculty shall continue to be at parity as per the BOR-GFT Agreement Article VII.F.

^{2.} The ability for all faculty to reach Step 20 of the Professor/Extension Specialist rank replaces the policy of increment eligibility every three years for Step 12 at this rank. This shall mean that the salary at Professor/Extension Specialist Step 20 is the highest nine-month faculty salary that can be achieved at the University.

^{3.} A Faculty when promoted to the next faculty rank, shall receive a salary increase closer to and not less than a two-step salary increase in the faculty rank held prior to the promotion.

University of Guam Faculty Union AFT Local 6282

APPROVED:

Randall Wiegand, VP/A&F and CBO

MEMORANDUM

APPROVED:

Rachel Cubacub, Admin Council Chair

October 4, 2021

APPROVED:

Dr. Thomas W. Krise, President

Thomas Krise (Oct 25, 2021 17:02 GMT+10)

TO:

UOG Administrative Council

VIA:

UOG Senior Vice President and Provost

FROM:

President UOG Faculty Union

RE:

Recommendation to Remove Hard to Hire Designation from Faculty Salary Scale

The Faculty Union and the Faculty Salary committee recommend immediate lifting of the "Hard-to-Hire" designation of steps 17 to 20 for the faculty ranks of Instructor/Extension Agent II through Associate Professor/Extension Agent IV.

Under the pay levels of the current faculty salary scale, established in 1991, effectively all faculty positions are now "Hard-to-Hire". We note this is a band-aide measure that will facilitate UOG Administration's hiring of new faculty. It will also allow for this year's increments for many recent hires and others, which are currently capped for increments since they are at the top step of their rank.

This in no way addresses the urgent need to adjust the 1991 faculty salary scale for the real erosion of it levels due to inflation over the past 30 years. Nor will this address the salary scale inversion that faculty hired more than 5 years ago are now observing. New faculties are now being hired at high steps on the scale to due to the scale not being updated to reflect the current market conditions.

Any discussion of faculty salary needs to note briefly the history. Between 1989 and 1991 Civil Service implemented a major overhauled the civil service scale, this was followed by significant updates to the UOG Administrator and Faculty Salary Scales.

- In summer session 1994, and promised only for this one session, the Board of Regents (BOR) approved overload teaching rate of 10% of 9-month faculty's salary for a 3 credit course was dropped to \$2,500 for Masters, \$3,000 PhD. Promises broken never returned to the BOR approved 10% of salary level. This represented a significant drop in faculties' earnings.
- In 2004, a new Administrator scale with significant increases was approved by the BOR, this was after more than 30% inflation erosion to both Administrator & Faculty salary scales. Faculty scale remained unchanged except for "Hard-to-Hire" scales and Full Professor steps 17-20 added (2003-04).
- Between 2006 to present several minor tweaks (1 to 2% each) were made to the faculty scale estimated to total 7.5%. This is nowhere close to even the 2003 recommendations of a CUPA study.
- In 2014 there was again a massive Government of Guam wide update of Civil Service positions salary scales, UOG faculty and administrators not included.
- In 2020 a new Administrator scale based on 2008 CUPA, was implemented bringing significant increase for the second time since 1991. Faculty scale remains unchanged except for minor changes noted.

We recommend this lifting of the Hard-to-Hire designation from steps 17-20 in the faculty salary scale. We must caution that this should be regarded as a first step, sort of a low hanging fruit, to a systematic study of the current scale and its overhaul to bring UOG's faculty compensation into the modern world.

We hope that this recommendation receives favorable consideration.

L. Robert Barber, Jr.

President, UOG Faculty Union

Fw: Removing Hard to Hire designation from steps 17-20 in Faculty Salary Scale

ORANA D. ELSEGINI < oranae@triton.uog.edu>

Tue 10/5/2021 3:53 PM

To: Carmelita Blas <cgblas@triton.uog.edu>

Cc: LEROY R BARBER JR. <bbarber@triton.uog.edu>; June Calvo <jcalvo@triton.uog.edu>

1 attachments (170 KB)

UOGFU- Recommendation to Remove Hard to Hire Designation from Faculty Salary Scale 10.4.2021.pdf;

Hi Carm,

The SVPP sent separately forth the attached to the President, VPAF and Rachel for review not long ago. This may be on the Agenda for tomorrow's Admin Council.

Thank you. Orana

From: LEROY R BARBER JR. <bbs/>barber@triton.uog.edu>

Sent: Tuesday, October 5, 2021 2:45 PM

To: Dr. Anita Enriquez <abe@triton.uog.edu>; ORANA D. ELSEGINI <oranae@triton.uog.edu>

Cc: Randall V. Wiegand <wiegandr@triton.uog.edu>; JOSEPH B GUMATAOTAO <gumataotaoj@triton.uog.edu>;

ROSEANN M JONES < jonesr@triton.uog.edu>

Subject: Removing Hard to Hire designation from steps 17-20 in Faculty Salary Scale

Greetings,

Here is the memo. With the suggested edits.

Bob Barber

5.3 PHYSICAL FACILITIES COMMITTEE

5.3.1 Committee Update



UNIVERSITY OF GUAM UNIBETSEDAT GUAHAN Board of Regents

Resolution No. 21-36

RELATIVE TO AUTHORIZING THE UNIVERSITY TO BORROW FUNDS FOR ENERGY EFFICIENCY PROJECTS

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the UOG Board of Regents (BOR) has general supervision and control over the financial affairs of the University;

WHEREAS, the Guam Power Authority (GPA) approached the University in 2017 to offer services of their consultant - Siemens Industry, Inc. - to help reduce the energy footprint of the University and maximize the efficient use of energy throughout the campus;

WHEREAS, the University and GPA have entered into a Memorandum of Understanding wherein Siemens is performing an Investment Grade Energy Audit of the University;

WHEREAS, the preliminary results of the audit are showing that approximately \$6 million of projects that can significantly reduce the energy usage of the University and can have a satisfactory payback so as to be included in the Project Loan;

WHEREAS, Projects included in the Project Loan are projects where the savings from the project is sufficient to repay a loan taken to pay for the project over the useful life of the project and the projects can be completed without additional outflow of cash from the University; BOR in Public Law 35-114 to authorize borrowings such as this subject to the approval of the Governor; and

WHEREAS, the Administration and the BOR committees of the Physical Facilities and the Budget, Finance and Audit, now seeks authorization to exercise this authority by borrowing to finance these energy efficiency projects and recommends to the BOR for approval.

NOW, THEREFORE BE IT RESOLVED, that the BOR authorizes the President to take all actions necessary to complete a borrowing for projects valued at up to \$6.5 million for the Siemens identified energy efficiency projects with a payback term up to ten years and a market interest rate.

Adopted this 18th day of November, 2021.

ATTESTED:

Liza J. Prowido, Chairperson

Thomas W. Krise, Ph.D., Executive Secretary

5.4 INVESTMENT COMMITTEE

5.4.1 Committee Update

5.5 BUDGET, FINANCE, AND AUDIT COMMITTEE

FY 2021 ALLOTMENT REPORT

Allotment as of 9.27.2021

| Programs | Fund Source | P.L. 35-99 Appropriation | Net Appropriation | Amount Requested | Amount Paid | Unpaid from Amount Requested | Unpaid from Total Appropriations |
|---|--|-----------------------------|----------------------|---------------------|---------------|------------------------------|----------------------------------|
| | | | | | | (Q = K - N) | (R = E - N) |
| UOG Operations (10-1A) | | | | | | | |
| DOA Payments | | | | | | | |
| Total for DOA Payments | General Fund | 26,056,761.00 | 26,056,761.00 | 26,056,784.00 | 25,555,692.00 | 501,092.00 | 501,069.00 |
| Total UOG General Operations | | 26,056,761.00 | 26,056,761.00 | 26,056,784.00 | 25,555,692.00 | 501,092.00 | 501,069.00 |
| | | | | | 98% | 2% | 2% |
| Special Appropriations (10-30/51/61/67) | | | | | | | |
| Student Financial Assistance Program (67) | General Fund | 3,065,285.00 | 3,065,285.00 | 3,065,296.00 | 3,006,348.00 | 58,948.00 | 58,937.00 |
| First Generations Trust Fund Initiative (90-902061) | General Fund | 250,000.00 | 250,000.00 | 250,016.00 | 245,208.00 | 4,808.00 | 4,792.00 |
| Aquaculture Development and Training Center (61) | General Fund | 109,661.00 | 109,661.00 | 109,668.00 | 107,559.00 | 2,109.00 | 2,102.00 |
| WERI - Guam Hydrologic Survey (10-30) | General Fund | 159,956.00 | 159,956.00 | 159,952.00 | 156,876.00 | 3,076.00 | 3,080.00 |
| WERI - Comprehensive Water Resource Monitoring Program (10-30) | General Fund | 136,262.00 | 136,262.00 | 136,240.00 | 133,620.00 | 2,620.00 | 2,642.00 |
| UOG Capital Improvements Fund - Debt Service (51) | Territorial Educational Facilities Fund | 500,000.00 | 500,000.00 | 500,000.00 | 442,444.00 | 57,556.00 | 57,556.00 |
| Guam Cancer Trust Fund (10-30) | Healthy Futures Fund | 1,000,000.00 | 1,000,000.00 | 1,000,000.00 | 1,000,000.00 | - | - |
| Guam Green Growth (G3) Initiative | Recycling Revolving Fund | 500,000.00 | 500,000.00 | 500,000.00 | 458,337.00 | 41,663.00 | 41,663.00 |
| Total Special Appropriations | | 5,721,164.00 | 5,721,164.00 | 5,721,172.00 | 5,550,392.00 | 170,780.00 | 170,772.00 |
| | | | | | 97% | 3% | 3% |
| Agency Funds (90) | | | | | | | |
| Northern & Southern Soil and Water Conservation Districts (90-902059) | General Fund | 133,466.00 | 133,466.00 | 133,484.00 | 130,917.00 | 2,567.00 | 2,549.00 |
| KPRG (Public Radio) (90-902002) | General Fund | 109,442.00 | 109,442.00 | 109,460.00 | 107,355.00 | 2,105.00 | 2,087.00 |
| Guampedia Foundation (90-902003) | Attraction Fund | 150,000.00 | 150,000.00 | 150,000.00 | 150,000.00 | - | - |
| Total Agency Funds | | 392,908.00 | | 392,944.00 | 388,272.00 | 4,672.00 | 4,636.00 |
| Grand Total PL 35-99 | | 32,170,833.00 | | 32,170,900.00 | 31,494,356.00 | 676,544.00 | 676,477.00 |
| Total | | 32,170,833.00 | | 32,170,900.00 | 31,494,356.00 | 676,544.00 | 676,477.00 |
| Difference | | - | | - | 98% | 2% | 2% |

| UNIVERSITY OF GUAM | | | | |
|--|------------------------|-------------------------|-------------|--|
| Statement of Revenues, Expenses, and Changes | in Net Position | | | |
| For the month ending September 30, 2021 (UNA | AUDITED) | | | |
| | Accrual Basis | Accrual Basis (Audited) | Variance | |
| | 09/31/2021 | 09/31/2020 | | |
| A - OPERATING REVENUES | | | | |
| Student tuition and fees, net | 22,915,384 | 24,047,998 | (1,132,614) | |
| Scholarship Discounts and Allowances | (10,555,966) | (10,397,405) | (158,561) | |
| Federal grants/contracts | 50,430,057 | 33,746,804 | 16,683,253 | |
| GovGuam grants & contracts | 3,040,463 | 2,543,997 | 496,466 | |
| Nongovt. grants & contracts | 1,055,565 | 1,388,173 | (332,608) | |
| Sales & services of education dept. | 843,451 | 356,136 | 487,315 | |
| | | | | |
| Auxiliary enterprises | 1,129,631 | 1,534,120 | (404,489) | |
| Other revenues | 10,490,275 | 10,629,520 | (139,245) | |
| Bad debts provision | | (106,516) | | |
| Total operating revenues | 79,348,860 | 63,742,827 | 15,606,033 | |
| B - OPERATING EXPENSES | | | | |
| Educational and general: | | | | |
| Instruction | 20,052,241 | 21,750,481 | (1,698,240) | |
| Research | 19,570,464 | 15,493,344 | 4,077,120 | |
| Public service | 13,026,960 | 10,508,280 | 2,518,680 | |
| Academic support | 10,407,342 | 11,346,050 | (938,708) | |
| Student services (net of allowance) | 7,779,512 | 6,716,383 | 1,063,129 | |
| Institutional support | 14,507,272 | 10,486,919 | 4,020,353 | |
| Operations and maintenance plant | 5,455,967 | 8,325,378 | (2,869,411) | |
| Depreciation | 4,107,794 | 4,626,899 | (519,105) | |
| Scholarships & fellowships | 8,167,480 | 8,287,113 | (119,633) | |
| Auxiliary enterprises Health Care Recovery | 1,655,386 3,000,000 | 2,203,941 2,970,245 | (548,555) | |

| UNIVERSITY OF GUAM | | | | |
|---|---------------|-------------------------|------------------|--|
| Statement of Revenues, Expenses, and Changes in Net | Position | | | |
| For the month ending September 30, 2021 (UNAUDITI | ED) | | | |
| | Accrual Basis | Accrual Basis (Audited) | Variance | |
| | 09/31/2021 | 09/31/2020 | | |
| Total operating expenses | 107,730,418 | 102,715,033 | <u>5,015,385</u> | |
| | | | | |
| Operating income (loss) | (28,381,558) | (38,972,206) | 10,590,648 | |
| C - NON-OPERATING REVENUES (EXPENSES) | | | | |
| GovGuam appropriations FY 2021 | 30,402,539 | 36,498,418 | (6,095,879) | |
| Net investments gain (loss)-net of expense | 4,830,568 | 561,811 | 4,268,757 | |
| Interest on capital assets - debt related | (469,547) | (504,518) | 34,971 | |
| Contribution from Endowment Foundation ** | | 0 | 0 | |
| Net nonoperating revenues | 34,763,560 | <u>36,555,711</u> | (1,792,151) | |
| | | | | |
| Income before other revenues/expenses | 6,382,002 | (2,416,495) | 8,798,497 | |
| | | | | |
| D - OTHERS | | | | |
| Dahhaaniaa DOA hand | 0 | (267.750) | 267.750 | |
| Debt service - DOA bond | 0 | (367,758) | 367,758 | |
| Transfers-Agencies (YEC/Yamashita Educator Corps) | 0 | (5,000) | 5,000 | |
| Loss on fixed asset disposal | <u>0</u> | <u>(13,119)</u> | <u>13,119</u> | |
| | | _ | | |
| Total other revenues/expenses | 0 | (385,877) | <u>385,877</u> | |
| | | | | |
| Change in net position | 6,382,002 | (2,802,372) | 9,184,374 | |
| | | | | |
| E - NET POSITION | | | | |
| Net Position beginning (Per Audit Report) | (103,117,272) | (100,314,900) | (2,802,372) | |
| Net Position ending YTD FY2021 Unaudited | (96,735,270) | (103,117,272) | 6,382,002 | |
| | | | | |
| | | | | |
| SCH-B | | | | |
| | | | | |

| UNIVERSITY OF GUAM | | | | |
|---|---------------|-------------------------|--------------|-------------|
| Statement of Revenues, Expenses, and Changes in Net I | Position | | | |
| For the month ending September 30, 2021 (UNAUDITE | D) | | | |
| | Accrual Basis | Accrual Basis (Audited) | Variance | |
| | 09/31/2021 | 09/31/2020 | | |
| Note 1: | | | | |
| \$9.3M INCREASE in net assets using ACCRUAL BASIS; GOV GUAM is \$625K in arrears for FY 2021 allotment. | | | | |
| | APPROPRIATION | | | |
| Breakdown of General Operations Appropriation Requ | PL 35-99 | Requested | Received Pd. | Balance Due |
| General Operations (from General Fund)* | 26,056,761 | 26,056,784 | 25,555,692 | 501,092 |
| Capital Improvement Fund - Debt Service | 500,000 | 500,000 | 442,444 | 57,556 |
| | | | | |
| Special Appropriations (excludes CIP, KPRG & Guampe | 4,471,164 | 4,471,156 | 4,404,403 | 66,753 |
| Total Appropriations | 31,027,925 | 31,027,940 | 30,402,539 | 625,401 |
| Less: PMP Bond payment | | | 0 | |

UNIVERSITY OF GUAM

| Statement | of Net Position | | |
|---------------|---|---------------|---------------|
| Unaudited | | Unaudited | Audited |
| | | 09/31/2021 | 09/30/20 |
| | | | |
| ASSETS | | | |
| | Cash in Bank/On Hand | 10,760,556 | 17,023,740 |
| | Short Term Investments* | 14,783,885 | 2,916,025 |
| | Accounts Receivable, tuitions net | 5,217,195 | 8,338,479 |
| | Accounts Receivable, others- net | 342,936 | 749,652 |
| | Accounts receivable grants/contracts | 7,816,531 | 4,590,671 |
| | Due fr UOG Foundation | - | 0 |
| | Inventories | 666,236 | 886,274 |
| | Investment** | 18,077,745 | 6,859,298 |
| | Investments, endowments*** | 16,486,210 | 28,432,528 |
| | Capital assets, net | 67,428,640 | 65,027,741 |
| | Other current assets | 452,760 | 749,918 |
| | Deferred Outflows from pension | 46,926,316 | 46,926,316 |
| | Total assets | 188,959,010 | 182,500,642 |
| | | 100,555,010 | 182,300,042 |
| LIABILITIES | | | |
| LIADILITIES | Current portion of long term | 288,646 | 288,646 |
| | Accounts payable & accrued liabilities | 6,871,133 | 5,333,760 |
| | Unearned Revenue | | |
| | | 6,936,502 | 8,533,936 |
| | Advances from the Univeristy of Guam Endowment Foundation | 1,400,000 | 1,400,000 |
| | Current portion of accrued annual leave | 785,677 | 851,498 |
| | Accrued annual leave, net of current portion | 1,608,391 | 1,349,525 |
| | Deposits agency | 262,434 | 266,744 |
| | Net pension liability | 95,692,772 | 95,692,772 |
| | Long Term debt | 9,971,927 | 10,252,441 |
| | DCRS sick leave liability | 2,211,628 | 1,983,422 |
| | Net OPEB liability | 125,958,216 | 125,958,216 |
| | Deferred inflows of Resources | 33,706,954 | 33,706,954 |
| | Total liabilities and deferred inflows of Resources | 285,694,280 | 285,617,914 |
| FUND BALA | ANCES | | |
| | Invested capital assets, net related debts | 57,168,066 | 54,486,654 |
| | Restricted | 3,155,000 | 9,143,228 |
| | Non expendendable: | 2,23,555 | -,- :-, |
| | Institutional support | | |
| | Capital project maintenance | | |
| | Scholarships and fellowships | | |
| | Student service | | |
| | | 14 120 550 | 22 620 606 |
| | Expendable | 14,138,550 | 23,638,686 |
| | Institutional support | | |
| | Capital proj maintenance | | |
| | Scholarships and fellowships | | |
| | Student services | | |
| | Research and public service Loans | | |
| | | | |
| | Capital projects | | |
| | Debt service | | |
| | Others | (171 106 006) | (100 305 040) |
| | Unrestricted | (171,196,886) | (190,385,840) |
| | Total fund balance end, 9.30.21 | (96,735,270) | (103,117,272) |
| Total liabili | ities and fund balances | 188,959,010 | 182,500,642 |
| | | ,, | ,, |

INVESTMENT DETAILS as of SEPTEMBER 30, 2021

| Short Term Investments Bank of Guam | | | | |
|--|---|---|----|-------------------------------|
| Savings I BOG Money Concepts | SOH Fund 10 | \$ 1,025,307 2,967,229 | | |
| BOG Money Concepts Investment Account TCD | Tobacco Settlement Fund 10 ISLA | \$ 2,292,937 1,287,996 129,699 | | |
| 0 1000 | | | \$ | 7,703,168 |
| Coast 360 6 months Jumbo Share (0.55%) 6 months Jumbo Share 6 months Jumbo Share | Fund 10 Fund 10 Fund 10 | \$ 1,053,356 527,103 1,265,983 | | |
| | | ., | • | 2,846,442 |
| Bank Pacific First Hawaiian Bank Bank of Guam | IAI Auxiliary (SGA) Auxiliary (SGA) | | | 4,278,700 49,975 12,459 |
| FHB Community First | Debt Service Fund Guam Cancer Trust Fund Other Investment Interest | - | | 1,260,119 3,230,217 |
| Subtotal | | | \$ | 19,381,081 |
| Raymond James Investment | | | | |
| True Endowment | LRGE (Land Grant) | \$ 18,077,745 | | |
| Current Fund Unrest | UOG-CPBA | 1,600,505 | | |
| Current Fund Unrest | UOG-Common Faculty & Staff, Dorm, Campus Maintenance, Self- | 1,966,944 | | |
| QUASI Endowment True Endowment | Insurance Planetarium Maintenance Student Scholarship (Tan, Taitano, MACS SNAH, | 6,513,062 12,734 | | |
| Trust Endowment | DeLeon, Ho, Daniel, Guthertz) | 1,795,770 | | |
| Subtotal | | | \$ | 29,966,759 |
| TOTAL INVESTMENTS | | | \$ | 49,347,840 |

University of Guam

Budget to Actual Statement

FY 2021 General Operations Local Appropriation As of September 30, 2021

| | Budget | Actual | Variance |
|---|------------------|------------------|-----------|
| Revenues | Total | as of 9/30/21 | |
| GovGuam Appropriations (cash) | 26,056,761 | 25,555,692 | 501,069 |
| Tuition, net (accrual) | 15,004,137 | 13,415,356 | 1,588,781 |
| Federal Matching Funds | 1,719,376 | 1,719,376 | - |
| PIP/NAFs Transfer | 440,000 | 440,000 | - |
| Total Revenues | 43,220,274 | 41,130,424 | 2,089,850 |
| General Operations Expenses | | | |
| Personnel Expenses | \$ 37,125,350 | 36,406,389 | 718,962 |
| Operating (Non-Personnel) Expenses | | | |
| Travel (faculty search) | 80,000 | 85,589 | (5,589) |
| Contracts | 1,961,924 | 1,790,922 | 171,002 |
| Supplies | 250,000 | 252,473 | (2,473) |
| Equipment | - | 20,770 | (20,770) |
| Repairs | | 202,593 | (202,593) |
| Capital Outlay | 68,000 | 151,637 | (83,637) |
| Miscellaneous | 35,000 | 37,181 | (2,181) |
| Utilities | 3,700,000 | 3,654,551 | 45,449 |
| Subtotal Operating (Non-Personnel) Expenses | 6,094,924 | 6,195,716 | (100,792) |
| Total General Operations Expenses | \$ 43,220,274 | \$ 42,602,104 \$ | 618,170 |
| Surplus (Deficit) | (0) | (1,471,680) | |

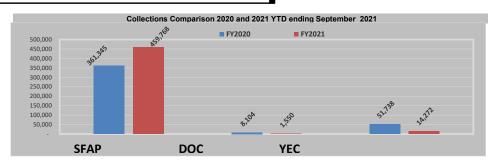
| Receivables Data | | | | |
|------------------|--------------|-------------|---------|---------|
| | Principal \$ | Interest \$ | Paid \$ | Balance |
| Service Credit | 18.18 | N/A | 7.05M | 11.13M |
| Paying | 1.63 | 314K | 872K | 1.08M |
| Non-Paying | 3.26 | 569K | 585K | 3.25M |

| ACTU | JAL COLLECTION | ONS | | | Forecast | Actual | |
|-------------|----------------|---------|---------|---------|------------|---------|-------------|
| | FY2017 | FY2018 | FY2019 | FY2020 | FY2021 | FY2021 | |
| SFAP | 710,464 | 534,038 | 361,345 | 376,968 | 220,000 | 459,768 | |
| DOC | 14,671 | 2,000 | 8,104 | 14,955 | 5,000 | 1,550 | |
| YEC | 79,533 | 36,045 | 51,738 | 27,230 | 75,000 | 14,272 | |
| | 804,668 | 572,083 | 421,187 | 419,153 | 300,000 | 475,590 | • |
| PROJECTION: | 300,000 | 400,000 | 350,000 | 350,000 | 300,000 | 159% | Actual |
| | | | | | 300,000.00 | 100% | Forecast FY |

| 1.a. Monthly Aging | Summary (Payi | ng/Non-Paying) | | | | | | | |
|--------------------|---------------|----------------|-----------|-------------|---------------|------|------|--------------|--|
| , , , | , , , | Paying | | | Non-Paying | | | | |
| | TOTAL | 0-30 | 31-60 | 61-90 | 90+ | 120+ | 180+ | 365+ | |
| YEC | 828,956 | 122,162.30 | 31,229.60 | 11,277.48 | | | | 664,286.76 | |
| Merit | 1,454,680 | 312,745.11 | 39,478.25 | | | | | 1,102,456.80 | |
| Nurses | 144,348 | 86,537.38 | | | | | | 57,810.51 | |
| DocFell | 326,778 | 119,942.91 | | | | | | 206,835.24 | |
| DocSanc | 30,098 | 624.00 | | | | | | 29,473.96 | |
| Protech | 726,766 | 136,727.28 | | 80,627.90 | | | | 509,410.81 | |
| GGSL | 728,704 | 59,847.25 | 28,159.00 | 21,189.20 | | | | 619,508.17 | |
| ROTC | 26,821 | 0.00 | | | | | | 26,821.30 | |
| AHEG | 12,949 | 534.04 | | | | | | 12,415.00 | |
| UOG Retention | 1,200 | 1,200.00 | | | | | | 0.00 | |
| Soc Wrk | 43,636 | 13,534.08 | | 11,093.81 | | | | 19,008.00 | |
| Total | \$4,324,936 | \$853,854 | \$98,867 | \$124,188 | \$0 | \$0 | \$0 | \$3,248,027 | |
| | 1 | Paying>>> | | \$1,076,910 | Non-Paying>>> | | | \$3,248,027 | |

| | September-21 | August-21 | July-21 | Jun-21 |
|---------------|--------------|-----------|-----------|-----------|
| YEC | 828,956 | 122,162 | 832,898 | 838471 |
| Merit | 1,454,680 | 312,745 | 1,410,226 | 1414099 |
| Nurses | 144,348 | 86,537 | 142,801 | 143108 |
| DocFell | 326,778 | 119,943 | 336,978 | 338528 |
| DocSanc | 30,098 | 624 | 30,398 | 30398 |
| Pro-Tech | 726,766 | 136,727 | 786,887 | 787437 |
| GGSL | 728,704 | 59,847 | 724,957 | 728251 |
| ROTC | 26,821 | 0 | 26,821 | 26821 |
| AHEG | 12,949 | 534 | 13,989 | 13989 |
| UOG Retention | 1,200 | 1,200 | 1,200 | 1200 |
| Soc Wrk | 43,636 | 13,534 | 44,238 | 49594 |
| Total | 4,324,936 | 853,854 | 4,351,393 | 4,371,896 |

| | FY2020 | FY2021 | FYTD | FYTD | |
|--------|------------|-----------|------------|------------|--|
| | Month | Month | FY2020 | FY2021 | |
| | SEPT FY 20 | SEPT FY21 | SEP | SEP | |
| 1 SFAP | 15,151 | 88,304 | 361,345 | 459,768 | |
| 2 DOC | 4,591 | 75 | 8,104 | 1,550 | |
| 3 YEC | 467 | 1,765 | 51,738 | 14,272 | |
| Total | \$ 20,209 | \$ 90,144 | \$ 421,187 | \$ 475,590 | |





Administration and Finance

Office of the Comptroller

FY 2021 Procurement Report BUDGET FINANCE AUDIT COMMITTEE As of November 3, 2021

Compliance with BOR Resolution 05-54 (Adopted 12/5/05): At each monthly Board meeting, the Board requires a listing of approved procurement transactions and contracts greater than \$100,000.00.

| Purchase Order > \$100k | | | | | | | |
|----------------------------------|-------------------------------------|--|--|--|--|--|--|
| Count | \$ Value | Vendor | Description | | | | |
| 1 | \$560,308.00 | ELLUCIAN | FY'22 ANNUAL PREMIUM | | | | |
| 1 | \$297,067.57 | AM INSURANCE | FY'22 INSURANCE ANNUAL PREMIUM | | | | |
| None | None | None | None | | | | |
| Contracts >\$100 |)k | | | | | | |
| 1 \$142,297.00 2 \$112,500.00 | | REPUBLIC OF PALAU & UOG- CEDDERS | Technical Assistance & Consultative Services to the Special Education Program, Ministry of Education on capacity building to improve operational activities & services to children & youth w/disabilities and special needs. | | | | |
| | | DEPT OF AG & UOG-MARC | MOU AMENDMENT – a)Period of Performance: Expiration date September 30, 2022 b)Add \$112, 500.00 Federal funds | | | | |
| 1 | \$142,081.00 | CNMI SBDC & UOG PISBDCN SERVICE CENTER | MOU – Subcontract Renewal – April 1, 2021 through December 31, 2021. | | | | |
| 1 | NONE | NONE | NONE | | | | |
| | Count 1 None Contracts >\$100 1 | Count \$ Value 1 \$560,308.00 1 \$297,067.57 None None Contracts >\$100k 1 \$142,297.00 2 \$112,500.00 | Count | | | | |



Resolution No. 21-37

RELATIVE TO AUTHORIZING THE SIGNING OF CHECKS AND CORPORATION RESOLUTIONS AND OPENING OR CLOSING BANK ACCOUNTS, INVESTMENT ACCOUNTS OR CREDIT FACILITIES

WHEREAS, Article VII, Section 4, of the University of Guam (UOG) Bylaws, requires that authority to sign checks and open or close bank accounts in the name of UOG be designated by resolution of the Board of Regents (BOR); and

WHEREAS, Corporate Resolutions require that authority to sign in the name of UOG be signed by resolution of the BOR.

NOW, THEREFORE BE IT RESOLVED, that by virtue of its authority, the BOR hereby authorizes the following named officers and employees of UOG to sign checks and corporate resolutions and to open or close bank accounts, investment accounts or credit facilities (e.g. purchase/corporate/business card, credit line) in UOG's name:

DR. THOMAS W. KRISE President

DR. ANITA B. ENRIQUEZ Senior Vice President and Provost

RANDALL V. WIEGAND Vice President and Chief Business Officer

Administration & Finance

ABIGAIL R.P. MARTIN Interim Comptroller

ELSA C. FLORES General Accounting Supervisor

BE IT FURTHER RESOLVED, that such authority will be terminated either by BOR action or the termination by the officer or employee from his or her present position with UOG;

BE IT FURTHER RESOLVED, that UOG shall maintain applicable professional liability insurance coverage for such purposes;

BE IT FURTHER RESOLVED, that aforesaid officers and employees be further authorized to open or close bank accounts, investment accounts, or credit facilities on terms and conditions that are in UOG's best interests;

BE IT FURTHER RESOLVED, that aforesaid officers and employees be further authorized to execute online banking agreements related to the electronic transfer of funds and assign administrators for online banking as deemed necessary;

BE IT FURTHER RESOLVED, that two signatures are required for each check exceeding \$10,000 and for opening or closing a bank account or credit facility; and

BE IT FURTHER RESOLVED, that copies of this resolution be furnished to the appropriate banks and financial institutions, and that all previous resolutions authorizing the signing of checks are rescinded.

Adopted this 18th day of November, 2021.

Liza J. Prowido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary



RELATIVE TO APPROVING THE FY 2021-2022 INSURANCE PROGRAM AND DELEGATION OF AUTHORITY

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the governance and well-being of UOG is vested in the Board of Regents (BOR);

WHEREAS, UOG's insurance program provides liability coverage and protection for its assets, which are vital for student learning;

WHEREAS, UOG and its risk consultant prepared insurance specifications and solicited quotations for the following policies: property, terrorism, crime, and automobile liability;

WHEREAS, the administration reviewed the quotations submitted by responsive and qualified insurance providers, and selected policies which best meet the institution's need, providing the level of coverage necessary to safeguard university assets from major loss or catastrophic damage;

WHEREAS, UOG was not able to obtain insurance quotations in time for a BOR review prior to the expiration of coverage on September 30, 2021;

WHEREAS, UOG's insurance program coverage for the policy year beginning October 1, 2021 was placed into effect by the President, subject to the BOR's ratification;

WHEREAS, the administration presents the FY 2021-2022 insurance program coverage obtained by UOG to the Budget, Finance and Audit (BFA) Committee and the Physical Facilities Committee for review and recommendation to the BOR; and

WHEREAS, the BFA and Physical Facilities Committees have reviewed the attached summary of insurance premiums, policies and coverage and, together with the President, recommend to the BOR for approval and ratification the insurance program coverage that has been executed.

NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby approves and ratifies the insurance program coverage obtained and effectuated for the policy year beginning October 1, 2021; and

BE IT FURTHER RESOLVED, that the BOR delegates authorization to enter into future insurance policies to the President subject to an annual review of activity by the Board.

Adopted this 18th day of November, 2021.

Liza J. Provido, Chairperson

ATTESTED:

Thomas W. Krise, Ph.D., Executive Secretary



OFFICE OF THE VICE PRESIDENT

Administration and Finance

MEMORANDUM

TO: PRESIDENT FROM: VPAF

DATE: OCTOBER 1, 2021

RE: INSURANCE RENEWAL AND PROGRAM UPDATE

Attached is a summary of the insurance policies in place for Fiscal Year 2021.

Unfortunately, the premiums went up by nearly \$40,000. There have been a rash of sexual misconduct lawsuits at colleges and universities around the country. This resulted in our policy limit being reduced from \$40 million to \$30 million while the premium is increasing. We had some hard conversations with Bolton – our risk consultants – but they believe that remaining in the risk retention group is still the best option for us. We also explored recapturing the \$40 million limit from a separate policy, but concluded the coverage was not worth the additional cost.

APPROVED/DISAPROVE

There will be some slight changes to the premiums when the Guam Cultural Repository is officially added to our property list. Also, the auto liability has not been updated for the current vehicle inventory. There will be a small adjustment when that is updated.

As you will recall, we advised the Board at the last meeting that we would enter into the policies and bring them to the Board at the December meeting for ratification. We will also request that the Board authorize you to enter into these policies in the future.

Therefore, I am recommending approval of these policies for the 2021/2022 policy year.

University of Guam

Insurance Renewals Sep-21

| | 2017/2018 | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 | | Harten D | | | THE RESIDENCE OF |
|---------------------|-----------|-----------|-----------|--------------|---------------|-----------|----------|-------|----------|----------------------|
| Coverage Type | Premium | Premium | Premium | Premium | Premium | Calvo's | Guahan | Nanbo | Moylan's | Notes |
| Property | 269,053 | 269,053 | 269,053 | 269,053 | 269,053 | | | | 269,053 | 5th of 5 Year Term |
| Terrorism | 8,313 | 8,313 | 8,313 | 8,313 | 8,313 | | | | 8,313 | 5th of 5 Year Term |
| Automobile | | | | | | | | | | |
| Liability | 9,725 | 10,508 | 10,873 | 14,844 | 14,844 | | | | 10,508 | 2nd of 3 Year Term |
| Crime | 6,000 | 5,700 | 5,700 | 4,860 | 4,860 | | | | 4,860 | 2nd of 3 Year Term |
| | | | | Waller Towns | Risk Retentio | n Group Q | uotes | | | Bullion Late Consult |
| General Liability | 91,333 | 91,333 | 98,021 | 103,568 | 101,731 | | | | | |
| Excess Liability | 98,539 | 99,524 | 112,460 | 143,604 | 158,363 | | | | | |
| Educators Liability | 73,137 | 74,600 | 80,832 | 98,258 | 123,955 | | | | | |
| Professional | | | | | | | | | | |
| Liability | 22,983 | 24,483 | 24,483 | 24,904 | 25,651 | | | | | |
| Total U/E | 285,992 | 289,940 | 315,796 | 370,334 | 409,700 | | | | | |
| Totals | 579,083 | 583,514 | 609,735 | 667,404 | 706,770 | | | | | |

Notes: Property premium will be revised when GCR is completed.

Auto Liability is not updated for current auto count.

6.0 AD HOC REPORT: ENDOWMENT FOUNDATION UPDATE

7.0 OPEN PRESENTATION (3 Minute Limit Per Person)

8.0 ADJOURNMENT