

READING WRITING TOGETHER COLLABORATE TO CALIBRATE

INVITATION TO ATTEND & PRESENT

The Chairs of the University of Guam's 29th Annual Regional Language Arts Conference invite educators, administrators, and community stakeholders to present, conduct workshops, or simply attend the conference, which will be held at the Hyatt Regency Guam on Friday, November 18, from 4:00 p.m. to 7:00 p.m., and Saturday, November 19, from 8:00 a.m. to 4:00 p.m.

REGISTER FOR THE CONFERENCE AND SUBMIT PROPOSALS ONLINE AT WWW.UOG.EDU/CLASS-LAC

CALL FOR PRESENTATIONS AND WORKSHOPS

Our professional practice of *Reading Writing Together* is not new to our work as educators or to our students' classroom experiences, but how often do we reflect on our processes and practices of reading writing together with our students and with each other?

This year's theme calls us to examine and re-examine the work and practice of reading writing together. It calls us to *Collaborate to Calibrate* reading writing together – to engage with each other and with our students. It calls us to reflect on how reading writing together builds community. It calls us to discuss what we – as educators – value about written texts and how that influences what we value in student writing. As you reflect on this year's theme, consider some of the following questions:

- What do we educators in the English language arts and across the content areas do to read writing together?
- How do we calibrate in our

assessment – our reading – of students' writing especially in the context of Common Core standards?

- Do we limit calibration to our professional learning communities?
- What lessons do we plan that promote reading writing together; are we designing classroom activities that encourage our students to read writing together?
- Do we or should we position ourselves alongside our students, sitting side-by-side with our students when reading and discussing their writing together?
- How do we make students aware of our criteria for grading the writing they produce in our classes?

In addition to proposals that address those questions, the Chairs will accept proposals that address other lines of inquiry related to this year's theme. The Chairs welcome proposals from pre-service and in-service teachers

and from researchers, scholars, and community stakeholders. Teachers who make reading writing together central to students' learning experiences are especially encouraged to present. Presentations should allow conference attendees to engage in conversation and reflection about effective pedagogical practices for reading writing together. Workshops should allow attendees to actively engage in reading writing together. Note that presentation proposals need not conform strictly to the theme, so long as presentations focus on effective teaching-learning methods that promote literacy.

Your experiences with the challenges and successes of *Reading Writing Together* should be shared, must be shared, in a venue like the University of Guam's Annual Regional Language Arts Conference, so educators across the various professional learning communities can *Collaborate to Calibrate*.

PROPOSAL SUBMISSION DEADLINE: **NOVEMBER 3, 2016**

CEU/GRADUATE CREDIT OPPORTUNITY FOR EDUCATORS

Educators can earn one (1) PD 894 graduate credit/CEU for attending the conference and completing several assignments. There is an administrative fee for this CEU/Graduate Credit Opportunity. For information about this opportunity, please contact Dr. Matilda Naputi Rivera mnrivera1@yahoo.com.

Please direct all inquiries to Language Arts Conference Administrative Coordinator: Kathleen Duenas kduenas@triton.uog.edu.

Visit the Division of English and Applied Linguistics (DEAL) office, between Monday and Friday, 8:00 a.m. to 5:00 p.m. to register for the conference. The DEAL office is located on the 2nd floor of the TAN LAM PEK KIM BUILDING (English & Communication) on the University of Guam campus.



ABOUT THE LAC. The Annual Regional Language Arts Conference is sponsored by the University of Guam's College of Liberal Arts and Social Sciences and is co-sponsored by the University of Guam's School of Education and the Guam Council of the International Reading Association.