I. Defined Expected Student Learning Outcomes:

A. UOG Institutional Defined Expected Student Learning Outcomes (ILOs):

Some of the expected fundamental knowledge, skills, and values that the University of Guam student will have demonstrated upon completion of any degree are:

- ILO-1: Mastery of critical thinking and problem solving;
- ILO-2: Mastery of quantitative analysis;
- ILO-3: Effective oral and written communication;
- ILO-4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context;
- ILO-5: Responsible use of knowledge, natural resources, and technology;
- ILO-6: An appreciation of the arts and sciences;
- ILO-7: An interest in personal development and lifelong learning.

B. CFS Degree Program Expected Student Learning Outcomes (PLOs):

- **CF PROGRAM GOAL 1**: Acquire a knowledge base in clothing and textiles with the following objectives:
  - CF PR-11: Demonstrate criterion level skills in basic clothing construction.
  - CF PR-12: Demonstrate criterion level knowledge of fiber and textile materials.

- **CF PROGRAM GOAL 2**: Acquire a knowledge base in housing and interior design with the following objectives:
  - CF PR-21: Demonstrate criterion level knowledge and skills in housing decisions in relation to available resources and options.
  - CF PR-22: Demonstrate criterion level skills in use of housing and interior furnishings and products in meeting specific design needs.
  - CF PR-23: Demonstrate design ideas through visual presentation.

- **CF PROGRAM GOAL 3**: Acquire a knowledge base in family resource management with the following objectives:
  - CF PR-31: Demonstrate criterion level knowledge of family diversity in the global community.
  - CF PR-32: Demonstrate criterion level knowledge of family resource management processes.

- **CF PROGRAM GOAL 4**: Acquire a knowledge base of the community context in which family functioning and development take place with the following objectives:
  - CF PR-41: Demonstrate criterion level knowledge of the effects of context (social, economic, political, historical, & cultural environment) on family functioning & development.

- **CF PROGRAM GOAL 5**: Acquire a knowledge base food, nutrition, and health with the following objectives:
  - CF PR-51: Demonstrate criterion level knowledge of the influence of nutrition and health practices across the life span.
  - CF PR-52: Demonstrate criterion level knowledge & skills to acquire, handle, & use foods to meet nutrition & health needs of individuals & families across the life span.
o CF PR-53: Demonstrate criterion level knowledge and skills to evaluate factors that affect food safety, and food production through consumption.

- **CF PROGRAM GOAL 6**: Acquire professional skills with following objectives:
  o CF PR-61: Demonstrate criterion level skills in written communication.
  o CF PR-62: Demonstrate criterion level skills in oral communication.
  o CF PR-63: Demonstrate a basic level of computer literacy.
  o CF PR-64: Demonstrate basic competence in “helping” skills.
  o CF PR-65: Demonstrate basic research skills.

- **CF PROGRAM GOAL 7**: Apply knowledge and professional skills to address issues encountered in professional settings with the following objectives:
  o CF PR-71: Demonstrate critical thinking skills and problem solving abilities.
  o CF PR-72: Demonstrate commitment to professional values and ethical behavior.
  o CF PR-73: Demonstrate a satisfactory level of preparation for the world of work and responsibility for continued professional growth.

C. CFS Nursing Support Program Expected Student Learning Outcomes (CFS NU SLOs): In progress.

D. Personal Development General Education Expected Student Learning Outcomes (PD GE SLOs):
- **PD GE-1**: Provide content appropriate for students to develop an understanding of one or more aspects for health and wellness (health-related fitness, nutrition, emotional health, social relationships, stress reduction, first aid and safety) and how this contributes to a healthy, productive, satisfying life
- **PD GE-2**: Provide opportunity for students to formulate questions concerning their personal health and/or wellness;
- **PD GE-3**: Provide opportunity for students to research or reflect on their questions related to health and wellness;
- **PD GE-4**: Provide opportunity for students to evaluate health and wellness information;
- **PD GE-5**: Provide opportunity for students to develop a personal philosophy concerning health and wellness;
- **PD GE-6**: Provide rich, active experiences to motivate students to adopt healthy lifestyle choices;

E. Science General Education Expected Student Learning Outcomes (Science GE SLOs):
- **SC GE-1**: observe, describe, and interpret natural and experimental phenomena within the context of a scientific paradigm;
- **SC GE-2**: develop and employ skills of logical and critical thinking to collect and analyze data, interpret results, and write reports;
- **SC GE-3**: characterize scientific knowledge as theories and principles that result from experimentation that are subject to revision based on new observations and discoveries;
- **SC GE-4**: apply basic scientific principles and methods to explore the workings of the natural world, particularly in this region;
- **SC GE-5**: apply basic scientific principles and methods to solve real-world problems, and make appropriate use of science in their choices as citizens.
- **SC GE-6**: identify the capabilities and limitations of science, and distinguish science from pseudoscience;
- **SC GE-7**: identify how scientific ideas and values have been integrated into society and how other aspects of society affect science as a human activity.
F. If Course-Level Assessment, complete below:
   • Course Selected for Assessment:
   • Course SLO Selected for Assessment:

G. If other, state the assessment activity being conducted below:

II. Assessment Tool Used:

Recommended by CNAS Assessment Committee:
• TOOL-1: Pre/Post Test;
• TOOL-2: Course Embedded Questions;
• TOOL-3: Standardized exams;
• TOOL-4: Portfolio Evaluation;
• TOOL-5: Direct Observation;
• TOOL-6: Capstone Course Evaluation;

• Other Assessment Tool Used by Faculty or Program (Describe Tool Used Below):