



MEMORANDUM

Date: October 28, 2021

To: Deans, Associate Deans

Via: Senior Vice President and Provost for Academic and Student Affairs   
Anita Borja Enriquez (Oct 28, 2021 15:58 GMT+10)

From: Vice Provost for Institutional Effectiveness   
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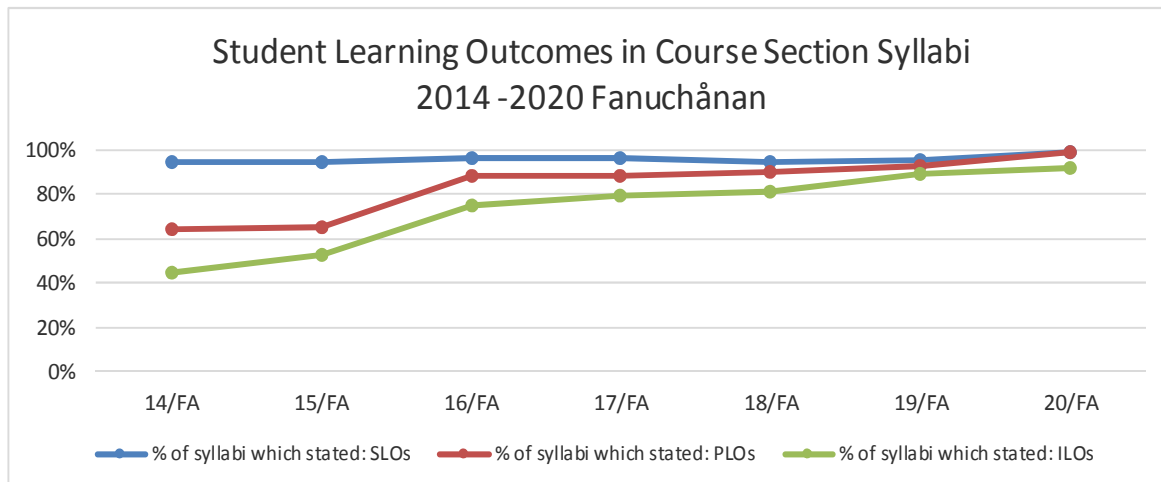
Subject: *Reflecting Student Learning Outcomes in Syllabi; Findings from the Fanuchånan 2020 Sampling*

**Background.** In 2009 WSCUC recommended to UOG that course syllabi should include course and program learning outcomes to indicate how achievement of these will be measured, and to document learning results and student achievement over time program-by-program<sup>1</sup> (CFR 2.3, 2.4, 2.6).

Since 2014 Fanuchånan on an annual basis, randomly selected samplings of syllabi were identified from each college and school to assess if course student learning outcomes (SLOs) were stated, including specifying alignment to program learning outcomes (PLOs), and the University’s institutional learning outcomes (ILOs).

For Fanuchånan 2020, a random sampling of 10% of the undergraduate and graduate course sections was taken from each of the colleges, schools, and EMSS, yielding an initial sample size of N=78. Per the Senior Vice President’s suggestion from the 2016 Fanuchånan sampling, instructors who did not submit their syllabi are selected the following semester, thus bringing the sampling size up to N=80. The final sample size then returned to **N=78** as two business administration courses were removed from consideration due the nature of the courses serving non-degree seeking students.

**Findings.** The submission rate was **95%** (74 syllabi submitted) from the requested sampling of 78 course sections. Although the submission rate is the same as last Fanuchånan, there is an increase in Learning Outcomes reflected in course syllabi.



Of the 74 syllabi reviewed, **99%** stated SLOs and **99%** stated PLOs; Courses that are not part of a major program were not included in this statistic (ie. CT 101, MA 110). Lastly, **92%** stated ILOs, a three-percentage point increase from the previous semester. Of the 74 syllabi submitted, 26 are general education requirements as specified in the 2019 Fanuchånan undergraduate catalog. Of the 26 general education courses, 13 (**50%**) stated General Education Learning Outcomes (GLOs). Overall, these are the highest rates of learning outcomes stated since the review of random syllabi sampling began in Fanuchånan 2014.

Semester	% of syllabi which stated		
	SLOs	PLOs	ILOs
14/FA	94%	64%	45%
15/FA	94%	65%	53%
16/FA	96%	88%	75%
17/FA	96%	88%	79%
18/FA	94%	90%	81%
19/FA	95%	93%	89%
<b>20/FA</b>	<b>99%</b>	<b>99%</b>	<b>92%</b>

100% of the samples which indicated learning outcomes utilized a list (15%), matrix (55%), and 30% used a combination of both to align learning outcomes. 72% of syllabi in this semester's collection specified their assessment methods as part of their learning outcomes matrix or aligned their assessment methods with their course calendar/assignment calendar.

A few of the samples embedded hyperlinks for reflecting student learning outcomes, program learning outcomes, general education learning outcomes, and institutional learning outcomes in addition to the listed outcomes in the syllabi. Hyperlinks are not required, however if a college or school does not have a prescribed format (e.g. matrix, bullet list, parentheticals, narrative) for stating SLOs/PLOs/ILOs in syllabi, faculty may want to consider using hyperlinks if page length is an issue and to promote the UOG Green initiative.

#### **Recommendations.**

1. Continue to require the Office of Institutional Effectiveness to sample syllabi on an annual basis to report on compliance.
2. Require standardization of assessment terminology when referring to SLOs, PLOs, ILOs, or GLOs, that is, the use of the term "outcomes" instead of "objectives" or "competencies."
3. General Education Courses as reflected in the Undergraduate Catalog must reflect General Education Learning Outcomes (GLOs) with stated linkages in their syllabi.

Approved  Disapproved \_\_\_\_\_ SVP Initial

The Office of Institutional Effectiveness will continue to sample syllabi on an annual basis to report on compliance. It is clear that these reviews demonstrate an increase in compliance, though still not 100%.

If you have any questions or comments, please let me know.

CC: Vice Provost for Academic Excellence, Graduate Studies & Online Learning

<sup>i</sup> This was a major recommendation (A.1) in the WSCUC Visiting Team report in April 2009 which was endorsed by the WAS commission in June 2009.

**2020 Fanuchanan Syllabi Sampling**

Total course sections in original 10% of course section sampling:	78		
Number of sections in original sampling removed as it was designed for Non-Degree Seeking Students:	2		
Number of course sections required to re-submit due to non-compliance during previous semester:	2		
Total course sections in revised/net sampling:	78		
Total number of syllabi submitted:	74	95%	[CLASS:32 CNAS:12 EMSS:2 SBPA:12 SENG:1 SOE:10 SOH:5]
Number of sections in sampling that did not submit:	4	5%	[SBPA:1 CNAS:3]
			<i>submission rate for 2019 Fanuchanan sampling was 95%</i>
Number of syllabi from full-time faculty:	0%		[CLASS: CNAS: SOE: SBPA: SENG:]
Number of syllabi from adjunct faculty:	0%		[CLASS: CNAS: SOE: SBPA: SOH: EMSS:]
Number of syllabi from multi-assigned faculty (team teaching):	2	3%	[SOE:1]

**Findings:**

Number of Syllabi with SLOs reflected:	73	99%	[CLASS:32 CNAS:12 EMSS:2 SBPA:11 SENG:1 SOE:10 SOH:5]
Number of Syllabi with SLOs not reflected:	1	1%	[SBPA:1]
			<i>four (4) percentage point increase in SLOs reflected as compared to the 2019 Fanuchanan sampling</i>
Number of Syllabi with PLOs reflected*:	71	99%	[CLASS:30 CNAS:12 EMSS:2 SBPA:11 SENG:1 SOE:10 SOH:5]
Number of Syllabi with PLOs not reflected:	1	1%	[SBPA:1]
			<i>seven (7) percentage points increase in PLOs reflected as compared to the 2019 Fanuchanan sampling</i>
Number of Syllabi with GLOs reflected**:	13	50%	[CLASS:13]
Number of Syllabi with GLOs not reflected:	13	50%	[CLASS:13 CNAS:1 SOE:1 SOH:2]
			<i>26 general education courses in this sampling are included in this statistic</i>
Number of Syllabi with ILOs reflected:	68	92%	[CLASS:29 CNAS:12 EMSS:2 SBPA:11 SENG:1 SOE:9 SOH:4]
Number of Syllabi with ILOs not reflected:	6	8%	[CLASS:3 SBPA:1 SOE:1 SOH:1]
			<i>three (3) percentage points increase in ILOs reflected as compared to the 2019 Fanuchanan sampling</i>

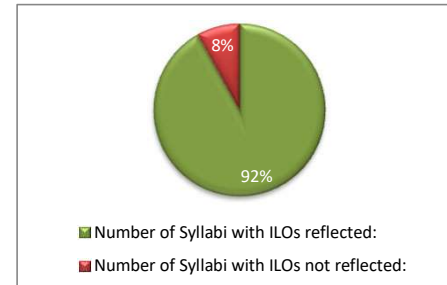
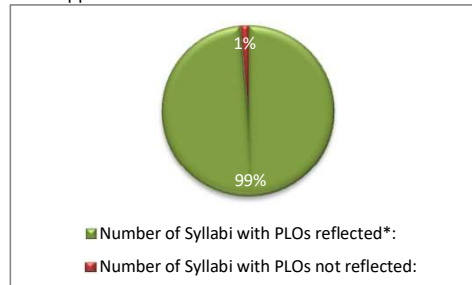
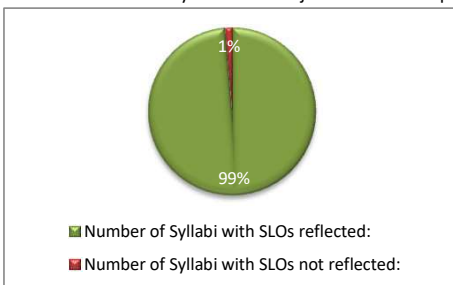
\*Percentage does not factor courses which do not belong to a program (ie. MA 110, CT 101)

\*\*Per 2019 Fanuchanan findings, General Education Learning Outcomes (GLOs) will now be included in findings.

Similar to last Fanuchanan, most of the samples utilized a bullet matrix or list format to reflect learning outcomes.

68% of course section syllabi aligned assessment method with learning outcomes

23% of course section syllabi used "objectives" or "competencies" as opposed to "Outcomes"



Term	COLLEGE/ SCHOOL	Section Name	Section Title	RANDOM SAMPLE SELECTION/Did not submit last year	SUBMITTED?	Faculty	Course SLOs specified	PLOs Specified	ILOs Specified	GLOs Specified	Format	Comment
20/FA	CLASS	AN-101-01	Introduction To Anthropology	Y	Y	Jeffery, William	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	AR-405-01	Advanced Watercolor Painting II	Y	Y	Castro, Richard	Y	Y	Y	N/A	Matrix and List	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	CM-102-02	Elementary Chamoru II	Y	Y	Flores, Teresita	Y	Y	Y	N	List	Assessment Methods Specified
20/FA	CLASS	CO-106-03	Introduction To Mass Communication	Y	Y	Dalisy, Francis	Y	Y	Y	Y	List	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	CO-210-09	Fundamentals Of Communication	Y	Y	Cronin, Jefferson	Y	Y	Y	Y	Matrix	Outcomes Aligned
20/FA	CLASS	CO-210-11	Fundamentals Of Communication	Y	Y	Hecita, Fredalynn	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	CO-340-01	Persuasion	Y	Y	Somera, Lilnabeth	Y	Y	Y	N/A	List	
20/FA	CLASS	CT-101-09	Critical Thinking	Y	Y	Pineda, J Lloyd Ivan	Y	N/A	N	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	CT-101-18	Critical Thinking	Y	Y	Hadap, Charleen	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	EN-110-08	Freshman Composition	Y	Y	Zafra-Kasala, Verna Jayne	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	EN-110-17	Freshman Composition	Y	Y	Hernandez, Marianna	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	EN-111-04	Writing For Research	Y	Y	Perez, Teresita	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	EN-111-08	Writing For Research	Y	Y	Flynn, Kohaku	Y	Y	Y	Y	Matrix	Outcomes Aligned;
20/FA	CLASS	EN-111-10	Writing For Research	Y	Y	Rutun, Elizabeth	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	EN-210-04	Introduction To Literature	Y	Y	Schreiner, Christopher	Y	Y	Y	Y	Matrix and List	Outcomes Aligned; PLOs, GLOs, and ILOs available to students via Moodle; Used 'Objectives' and not 'outcomes'
20/FA	CLASS	EN-620-01	Graduate Writing Seminar	Y	Y	Vest, Jason	Y	Y	Y	Y	List	
20/FA	CLASS	GE-201-01	World Regional Geography	Y	Y	Ledesma, Charmaine	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	GE-480-01	Special Topics In Geography	Y	Y	Aban, Jose Edgardo	Y	Y	N	N/A	List	Mapping of PLOs Indicated (I/R/M); Used 'Objectives' and not 'outcomes'
20/FA	CLASS	HI-201-01	Early America	Y	Y	Rasmussen, Christopher	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	JA-102-01	Elementary Japanese Ii	Y	Y	Kai, Masumi	Y	Y	Y	Y	Matrix	Outcomes Aligned;
20/FA	CLASS	LN-400-01	Applied Linguistics	Y	Y	Quan, Clarisa	Y	Y	Y	Y	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	LN-440-02	Topics In Linguistics	Y	Y	Ruskin, David	Y	Y	Y	N/A	Matrix	Outcomes Aligned;
20/FA	CLASS	MU-106-02	Introduction To Music	Y	Y	Meyer, Jeffrey	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	MU-302-01	Intermediate Applied Music	Y	Y	Choe, Yung-Eun	Y	Y	Y	N/A	List & Matrix	Outcomes Aligned; Used 'Objectives' and not 'outcomes'
20/FA	CLASS	MU-321-01	Conducting	Y	Y	Bednarzyk, Stephen	Y	Y	Y	N/A	List & Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	CLASS	PI-103-01	Introduction To Asian Philosophy	Y	Y	Hemmingsen, Michael	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	CLASS	PS-302-01	Comparative Politics	Y	Y	Swamy, Arun	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CLASS	PY-100-03	Personal Adjustment	Y	Y	Santos, Andrea	Y	Y	Y	N	List	Used 'objectives' and not 'outcomes'
20/FA	CLASS	PY-101-03	General Psychology	Y	Y	Fox, Stephen	Y	Y	Y	N	List	Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	CLASS	SN-102-01	Elementary Spanish Ii	Y	Y	Valadez, Diana	Y	N/A	N	N	List	Used 'objectives' and not 'outcomes'
20/FA	CLASS	SO-101-05	Introduction To Sociology	Y	Y	Ames, Todd	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Link to ILOs provided
20/FA	CLASS	TA-102-01	Conversational Tagalog Ii	Y	Y	Angel, Felicitas	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	SBPA	BA-131-02	Introduction To Information Management Management	Y	N	Hechanova Jr, Manuel						
20/FA	SBPA	BA-240-01	Management Of Organizations	Y	Y	Cortez, Jaime	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SBPA	BA-241-03	Human Resource Management	Y	Y	Colfax, Richard	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SBPA	BA-260-02	Fundamentals Of Marketing	Y	Y	Bui, Huong	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SBPA	BA-311-01	Intermediate Macro-Economic Theory	Y	Y	Ruane, Maria Claret	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	SBPA	BA-330-02	Information Technology And Networks For Business	Y	Y	Wong, Kwok	Y	Y	Y		Matrix	Outcomes Aligned
20/FA	SBPA	BA-410-30A	Managerial Economics	Y	Y	Jones, Roseann	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	SBPA	BA-440-02	Organizational Behavior	Y	Y	Diego, Joann	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SBPA	BAA-494G-60	Managerial Economics	Y	N/A	Staff,						Not included per Memo from Dean - Course is for non-degree seeking students
20/FA	SBPA	BAA-494I-60	Law And Ethics In Business And Government	Y	N/A	Staff,						Not included per Memo from Dean - Course is for non-degree seeking students
20/FA	SBPA	LW-101-01	Introduction To Criminal Justice	Y	Y	Aguon, Ronald	Y	Y	Y	N/A	List	Outcomes Aligned
20/FA	SBPA	LW-360-01	Administrative Procedure	Y	Y	Cruz, Robert	N	N	N	N/A		
20/FA	SBPA	PA-401-01	Community Planning	Y	Y	Sayama, Kristina Louise	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SBPA	PA-405-02	Leadership Ethics In The Professions	Y	Y	Walter, Ansito	Y	Y	Y	N/A	Matrix	Assessment Methods included in Table; Included WASC Core Competencies; Used 'Objectives' and not 'outcomes'
20/FA	SBPA	PA-420-01	Public Finance & Fiscal Policy	Y	Y	Quenga, Jesse	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Used 'Objectives' and not 'outcomes'
20/FA	SOE	ED-201-03	Human Growth And Development	Y	Y	Miller, Mary Jane	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Elements; Included Guam Teacher Standards

20/FA	SOE	ED-265-02	Culture And Education In Guam	Y	Y	Franquez, Joseph	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Elements; Used 'Objectives' and not 'outcomes'
20/FA	SOE	ED-321-01	Language Arts Methods: Secondary	Y	Y	Santos, Michelle	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Elements; Included Guam Teacher Standards
20/FA	SOE	ED-446-01	Including Children With Disabilities In The Regular Classroom	Y	Y	Cardenas, Catherine	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Framework; Included CEC Initial Preparation Standards
20/FA	SOE	ED-605-20	Foundations Of Education	Y	Y	Rabago, Paul	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Elements; Included Guam Teacher Standards
20/FA	SOE	ED-620-01	The Counseling Process: Theory	Y	Y	Lee, Shinhwa	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Included SOE Conceptual Elements
20/FA	SOE	ED-643-43	Practicum: Literacy Assessment	Y	Y	Ferrer, Lourdes	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Framework; Included Guam Teacher Standards, Included National Board for Professional Teaching Standards
20/FA	SOE	ED-661-20	Second Language Curriculum Theory And Development	Y	Y	Garrett, Genevieve	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Included SOE Conceptual Framework; Included TESOL Standards
20/FA	SOE	ED-677-01	Ethical And Legal Issues In Counseling	Y	Y	Guerrero, Leilani	Y	Y	N	N/A	List	
20/FA	SOE	ED-698-01	Internship:	Y	Y	Bordallo, Sandra	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Included SOE Conceptual Framework
20/FA	CNAS	AL-401-01	Community Planning	Y	Y	Sayama, Kristina Louise	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	AL-486-01	Ornamental Crop Prod In Tropics	Y	N	Mcconnell, James						
20/FA	CNAS	BI-100-02	Environmental Biology	Y	Y	Lindstrom, Daniel	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	BI-321-01	Scientific Arguments	Y	Y	Xiao, Wei	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	BI-394-01	Ss:Mineral Nutriton In The Plant Kingdm	Y	Y	Righetti, Timothy	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	CH-102-02	General Chemistry	Y	N	Vuki, Maika						
20/FA	CNAS	CH-311-03	Basic Laboratory Techniques In Organic Chemistry	Y	N	Suleman, Naushadalli						
20/FA	CNAS	CS-431-01	Advanced Topics In Computing	Y	Y	Swanson Jr, Carl	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	MA-085B-03	Fundamentals Of Mathematics	Y	Y	Babac, Robert Anthony	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Mapping of PLOs Indicated (at Basic Level)
20/FA	CNAS	MA-089-01	Fundamentals Of Mathematics	Y	Y	Quinata, Katrina Marie	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Mapping of PLOs Indicated (at Basic Level)
20/FA	CNAS	MA-165-01	Precalculus	Y	Y	Oh, Hyunju	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	MA-203-03	Calculus I	Y	Y	Oh, Hyunju	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	MA-204-02	Calculus Ii	Y	Y	Nagahashi, Hideo	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	CNAS	PH-210-01	Introductory Physics Laboratory	Y	Y	Yoon, Joo Chul	Y	Y	Y	N/A	Matrix	Outcomes Aligned
20/FA	CNAS	PH-210-03	Introductory Physics Laboratory	Y	Y	Yoon, Joo Chul	Y	Y	Y	N/A	Matrix	Outcomes Aligned
20/FA	EMSS	FY-101-03	First Year Seminar	Y	Y	Rengill, Yoichi	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	EMSS	FY-101-05	First Year Seminar	Y	Y	Sablan, Sallie	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SOH	HS-200-05	Health And Wellness	Y	Y	Sablan, Matthew	Y	Y	Y	N	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	SOH	NU-2008-02	Communication And Mental Health Concepts	Y	Y	Turner, Jennifer	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes
20/FA	SOH	NU-416-01	Research In Nursing And Health Sciences	Y	Y	Diaz, Tressa	Y	Y	Y	N/A	Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes; Used 'Objectives' and not 'outcomes'
20/FA	SOH	SW-110-02	Introduction To Community Services On Guam	Y	Y	Naholowaa, Leinani Matsue	Y	Y	Y	N	Matrix	Outcomes Aligned; GedEd Learning Column included but columns indicate N/A
20/FA	SOH	SW-485A-01	Field Instruction	Y	Y	Natividad, Lisalinda	Y	Y	N	N/A	List	Used 'competencies' and not 'outcomes'
20/FA	SENG	CEE-402-01	Foundation Engineering	Y	Y	Patil, Ujwalkumar	Y	Y	Y	N/A	List and Matrix	Outcomes Aligned; Assessment Methods Aligned w/ Outcomes

Syllabus not submitted






# OIE- Reflecting SLOs in Syllabi; Findings from the Fanuchanan 2020 Sampling 10.28.2021

Final Audit Report

2021-10-28

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