**YEAR 1: PROGRAM QUALITY**

**FACULTY QUALIFICATIONS**

**Degree Qualifications** (Data from A&R/HRO / Compiled by AE / Verified by Deans)

|  |  |  |  |
| --- | --- | --- | --- |
| Full-Time | Degree | Specialization | Time Period |
| Donald Platt | PhD | American History | 2015-2018 |
| Anne Hattori | PhD | Pacific History | 2015-2020 |
| Michael Clement | PhD | Colonial History | 2015-2020 |
| Chris Hemingsworth | PhD | European History | 2018-2020 |

|  |  |  |  |
| --- | --- | --- | --- |
| Part-Time | Degree | Course(s) | Term(s) |
| Anthony Camacho | JD | HI122 | All |
| Carla Smith | MA MSP | HI121 | Fall 2015-2016 |
| Mark Ombrello | PhD | HI343, HI344, HI211 | As Offered |
| James Viernes | PhD | HI211 |  |
| (Check SSB email) |  | HI211 | Online since F2019 |

**Faculty Ratios** (Data from A&R/HRO / Compiled by AE / Verified by Deans)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Degree Type | AY2015-16 | AY2016-17 | AY2017-18 | AY2018-19 | AY2019-20 |
| Terminal | 3 | 3 | 3 | 3 | 3 |
| Not Terminal | 4 | 5 | 4 | 6 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| # of Sections | AY2015-16 | AY2016-17 | AY2017-18 | AY2018-19 | AY2019-20 |
| Full-Time Inst | 9 | 8 | 7 | 10 | 10 |
| Part-Time Inst | 6 | 8 | 8 | 5 |  |

**Faculty Publications (August 2015 – May 2020)**

(file upload, in word, excel, or PDF format)

**Faculty Presentations (August 2015 – May 2020)**

(file upload, in word, excel, or PDF format)

**Faculty Honors, Certifications, Awards (August 2015 – May 2020)**

(file upload, in word, excel, or PDF format)

**PROGRAM RIGOR**

**Curriculum** (Table created by Academic Excellence, verified by Deans)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Course Title** | **Offering** | **Delivery** | | | **Program Courses** | | **Supporting Courses** | |
|  |  |  | **F2F** | **Hybrid** | **OLL** | **Required** | **Elective** | **Gen Ed** | **Other** |
| HI121 | World History I | F/SP | X |  |  | X |  | Tier II: 4 |  |
| HI122 | World History II | F/SP | X |  |  | X |  | Tier II: 4 |  |
| HI201 | Early America | F/SP | X |  |  | X |  |  |  |
| HI202 | Modern American | F/SP | X |  |  | X |  |  |  |
| HI211 | History of Guam | F/SP | X |  | X | (or 243) |  | Tier II: 5 |  |
| HI243 | History of Micronesia | F | X |  | X | (or 211) |  | Tier II: 5  Uniquely UOG |  |
| HI306 | Modern American Military History | SP | X |  |  |  | X |  | Military Science |
| HI308 | The Historians’ Craft | F | X |  |  | X |  |  |  |
| HI371 | History of East Asia to 1600 | F/Even | X |  | X |  |  |  |  |
| HI372 | History of East Asia since 1600 | SP/Odd | X |  | X |  |  |  |  |
| HI406 | US in Recent Times | F/Odd | X |  |  |  | X |  |  |
| HI409 | Diplomatic History of the United States | F/Even | X |  |  |  | X |  |  |
| HI413 | Research Methodologies | F/Odd | X |  |  | X |  |  |  |
| HI420 | Topics in Western History | SP/Odd | X |  |  |  | X |  |  |
| HI441 | History of the Philippines | F/Odd | X |  |  |  | X |  |  |
| HI444 | Modern Pacific History | SP/Even | X |  |  | X |  |  |  |
| HI450 | Topics in Pacific History | SP/Even | X |  |  |  | X |  |  |
| HI455 | Topics in Pre-Modern History | As resources permit | X |  |  |  | X |  |  |
| HI474 | History of Modern Japan | SP/Even | X |  |  |  | X |  |  |
| HI478 | History of Modern Korea | As resources permit | X |  |  |  | X |  |  |
| HI480 | Topics in Asian History | F/Even/  As resources permit | X |  |  |  | X |  |  |
| HI492 |  |  |  |  |  | X |  | Tier III |  |

**Recent Updates to Program / Anticipated Revisions**

Text entry box, limited to 250 words

**Program Integrity** (any grading or plagiarism policies within the program, or other academic policies)

Text entry box, limited to 250 words

**STUDENT LEARNING ASSESSMENT**

**Assessment Plan** (supplied from AAI/TracDat – confirmed by AVPs)

**Curriculum Map** (supplied from AAI/TracDat – confirmed by AVPs)

**Annual Assessment Inventory Scores** (compiled and confirmed by AVPs)

|  |  |  |
| --- | --- | --- |
| **Year** | **Score** | **Comments** |
| AY2015 – 16 | 1.70 |  |
| AY2016 – 17 |  | Not Submitted |
| AY2017 – 18 |  | Not Submitted |
| AY2018 - 19 | 2.01 |  |
| AY2019 - 20 | 2.70 |  |

**Syllabus Inventory Results** (compiled and confirmed by OIE)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sampled Course** | **ILOs** | **PLOs** | **SLOs** | **Comments** |
| HI 494 | X | X | X |  |
| HI121 | X | X | X |  |
| HI344 |  |  | X |  |

**Core Competency Assessment Results** (Graduating Seniors) (compiled and confirmed by AVPs)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **2016** | **2017** | **2018** | **2019** | **2020** |
| Written Communication | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 |
| Oral Communication | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 |
| Critical Thinking | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 |
| Information Literacy | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 |
| Quantitative Reasoning | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 | **HI:** 33  **UOG:** 27 |

**Standardized Assessments**

(file upload, in word, excel, or PDF format)

**ALUMNI ACHIEVEMENTS**

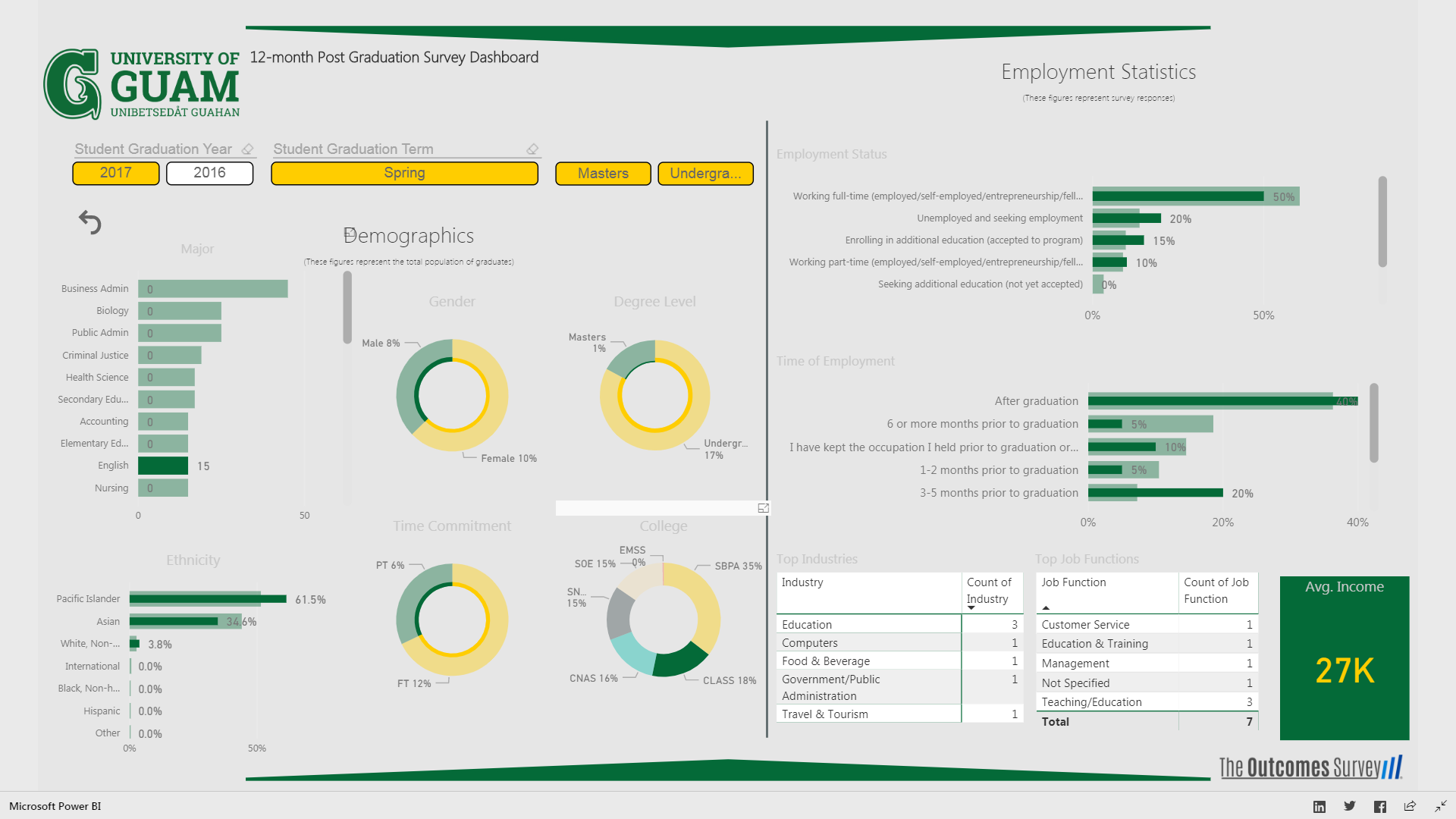
**Student Organization Activities**

Table from SLO. Annual reports are submitted to EMSS, so data can be extracted here for a table.

**Student Accomplishments** (Publications, Presentations, Grants, Creative Activity, Leadership)

(file upload, in word, excel, or PDF format)

**Alumni Accomplishments** (Annual Outcomes Survey from OIE)



**Additional Alumni Accomplishments** (Licensures, Graduate program placements, employer’s surveys, reports from community advisory committee)

(file upload, in word, excel, or PDF format)

**SELF-ASSESSMENT**

**Describe the best feature of your program**

Text entry box, limited to 250 words

**Describe how the program quality is improving**

Text entry box, limited to 250 words

**Describe the program’s greatest needs or obstacles**

Text entry box, limited to 250 words

**Describe how the program plans to address these short-comings**

Text entry box, limited to 250 words

**YEAR 2: FINANCIAL SUSTAINABILITY & HUMAN RESOURCES**

**FACULTY**

**FTE Productivity**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Full-Time | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Donald Platt | 1.0  1.0 | 1.0  1.0 | - | - | - |
| Anne Hattori | 1.25  1.0 | 1.50  1.0 | 1.25  1.0 | 1.0  1.0 | 1.25  Sabbatical |
| Michael Clement | 1.50  1.50 | 1.50  1.50 | 1.5  1.50 | Sabbatical  1.25 | 1.0  1.25 |
| Chris Rasmussen | - | - | 1.0 | 1.50 | 1.25 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Part-Time | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Anthony Camacho | 0.50  0.50 | 0.50  0.50 | 0.50  0.50 | 0.50  0.50 | 0.50  0.50 |
| Carla Smith | -  - | -  - | -  0.25 | -  - | -  0.25 |
| Mark Ombrello | 0.25  0.25 | 0.25  0.25 | 0.25  0.25 | -  - | 0.25  0.25 |
| Nina Peck | -  - | -  - | -  - | 0.25  0.25 | 0.25  0.25 |
| James Viernes | 0.25  0.25 | 0.25  0.25 | 0.25  0.25 | 0.25  0.25 | -  - |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teaching Assistants | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Carla Smith | HI492  - | HI492  - | -  - | HI492  - | -  - |
| Nina Peck | HI121  HI122 | HI121  HI122 | HI121  HI122 | -  - |  |

**Costs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Full-Time Salaries | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Donald Platt | $120,000  $30,000 | $125,000  $30,000 | $125,000  $30,000 |  |  |
| Anne Hattori | $110,000  $30,000 | $115,000  $31,000 | $120,000  $32,000 | $125,000  $33,000 | $130,000  $34,000 |
| Michael Clement | $60,000  $20,000 | $61,000  $20,000 | $62,000  $20,000 | $70,000  $25,000 | $72,000  $20,000 |
| Chris Rasmussen |  |  |  | $55,000  $19,000 | $56,000  $19,500 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Part-Time / Overload | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Anne Hattori | $3000 | $6000 | $4000 | - | $3000 |
| Michael Clement | $12,000 | $12,000 | $16,000 | $4000 | $4000 |
| Chris Rasmussen | - | - | - | $8000 | $4000 |
| Anthony Camacho | $12,000 | $12,000 | $12,000 | $12,000 | $12,000 |
| Carla Smith | - | - | $3000 | - | $3000 |
| Mark Ombrello | $6000 | $6000 | $8000 | - | $8000 |
| Nina Peck | - | - | - | $6000 | $6000 |
| James Viernes | $6000 | $6000 | $8000 | $8000 | - |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teaching Assistants | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Carla Smith | $1500 | $1600 | - | $1700 | - |
| Nina Peck | $3000 | $3200 | $3300 | - | - |

**Grant Productivity** (Listing from ORSP/RCUOG – verified by Dean)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PI/Co-PI | Project | Funding Source | Amount | Indirect to program | Time Period |
| Hattori | Managed by RCUOG | Pacific History Association | $15000 each year | $3500 | 2017-2019 |
| Clement | Managed by ORSP | U54 sub-grant | $2000 per student | N/A | Ongoing |
| Clement/Cruz | Marianas History Conference | Humanities Guahan | $3200 | N/A | September 2019 |

**PROGRAM PRODUCTIVITY**

**Student Profile**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Total | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| **Majors** | **8** | **7** | **6** | **18** | **25** |
| History Track | 8 | 7 | 6 | 6 | 10 |
| HI for SS track |  | - | - | 12 | 15 |
| **Minors** | **2** | **2** | **0** | **6** | **12** |
| **Degrees Conferred** | **1** | **1** | **2** | **2** | **6** |

**Course Profile**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CHP** | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| **Total** | **1386** | **1386** | **1386** | **1386** | **1386** |
| Required Major Courses | *400* | *400* | *400* | *400* | *400* |
| Elective Courses | 200 | 200 | 200 | 200 | 200 |
| Gen Ed (only) Courses | 750 | 750 | 750 | 750 | 750 |
| Support Courses | 36 | 36 | 36 | 36 | 36 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tuition Income** | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| **Total** | **227,200** | **227,200** | **227,200** | **227,200** | **227,200** |
| Required Major Courses | *80,000* | *80,000* | *80,000* | *80,000* | *80,000* |
| Elective Courses | 40,000 | 40,000 | 40,000 | 40,000 | 40,000 |
| Gen Ed (only) Courses | 90,000 | 90,000 | 90,000 | 90,000 | 90,000 |
| Support Courses | 7200 | 7200 | 7200 | 7200 | 7200 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Fees** | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| **Total Income** | **$6500** | **$6500** | **$6500** | **$6500** | **$6500** |
| HI 121 | $1000 | $1000 | $1000 | $1000 | $1000 |
| HI 122 | $3000 | $3000 | $3000 | $3000 | $3000 |
| HI 211 | $2500 | $2500 | $2500 | $2500 | $2500 |
| **Total Expenses** |  |  |  |  |  |
| HI 121 | $517 | $408 | $200 | $888 | $912 |
| HI 122 | $2912 | $2887 | $2958 | $2947 | $2992 |
| HI 211 | $0 | $0 | $7423 | $0 | $4997 |

**PROGRAM SUSTAINABILITY**

**Program Self-Assessment of efficiency and effectiveness**

Text entry box, limited to 250 words

**GREATEST ACHIEVEMENT**

**Describe the best feature of your program, relative to financial sustainability**

Text entry box, limited to 250 words

**Describe how the program is improving its financial sustainability**

Text entry box, limited to 250 words

**ISSUES & SOLUTIONS**

**Describe the program’s greatest needs or obstacles**

Text entry box, limited to 250 words

**Describe how the program plans to address these short-comings**

Text entry box, limited to 250 words

**YEAR 3: STUDENT EXPERIENCE**

**OPPORTUNITIES FOR STUDENTS**

**External Funding Opportunities** (Internships, Assistantships, Scholarships)

(file upload, in word, excel, or PDF format)

**Student involvement in program governance**

Text entry box, limited to 250 words

**Capstone Course Activities**

Maybe this is really a year 1 thing?

**Research Activities (**Presentations, Grants, Creative Activity, Leadership)

(file upload, in word, excel, or PDF format)

Also in year 1 – maybe it only belongs here?

**Admissions Standards** (if applicable)

Text entry box, limited to 250 words

**Availability of Courses**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| # of Declared Students |  |  |  |  |  |
| # of Sections |  |  |  |  |  |
| # of Closed Sections  (can we get a listing by date of closure?)  (can the waitlist feature report out?) |  |  |  |  |  |

**INTERACTIONS WITH FACULTY & STAFF**

**Faculty / Student Ratios**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| Full-time faculty / declared major ratio |  |  |  |  |  |
| Other Faculty / Student Ratios |  |  |  |  |  |

**Average Class Size** by program level (100-, 200-, 300-, 400-)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| 100-level |  |  |  |  |  |
| 200-level |  |  |  |  |  |
| 300-level |  |  |  |  |  |
| 400-level |  |  |  |  |  |

**Student Evaluation Averages**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| Program |  |  |  |  |  |
| School or College |  |  |  |  |  |
| University |  |  |  |  |  |

**Program advisement plan**

Text entry box, limited to 250 words

**Ease of access to faculty by students and staff**

Text entry box, limited to 250 words

**Options offered to students in scheduling and course modalities**

Text entry box, limited to 250 words

(could conceivably take data from courses identified as support courses in year 1, and insert it here)

**PROGRAM METRICS**

Retention and Completions Rates

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| Retention Rate |  |  |  |  |  |
| 4-year Completion |  |  |  |  |  |
| 6-year Completion |  |  |  |  |  |
| Graduating Students |  |  |  |  |  |

Exit interview from graduates

Text entry box, limited to 250 words

**GREATEST ACHIEVEMENT**

**Describe the best feature of your program, relative to the student experience**

Text entry box, limited to 250 words

**Describe how the program is improving its student experience**

Text entry box, limited to 250 words

**ISSUES & SOLUTIONS**

**Describe the program’s greatest needs or obstacles relative to the student experience**

Text entry box, limited to 250 words

**Describe how the program plans to address these short-comings**

Text entry box, limited to 250 words

**YEAR 4: DEMAND & RELATIONSHIPS**

**CURRENT DEMAND & RELATIONSHIPS WITHIN UOG**

**Student Demand**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| Declared 1st Major |  |  |  |  |  |
| Declared 2nd Major |  |  |  |  |  |
| Declared Minor |  |  |  |  |  |

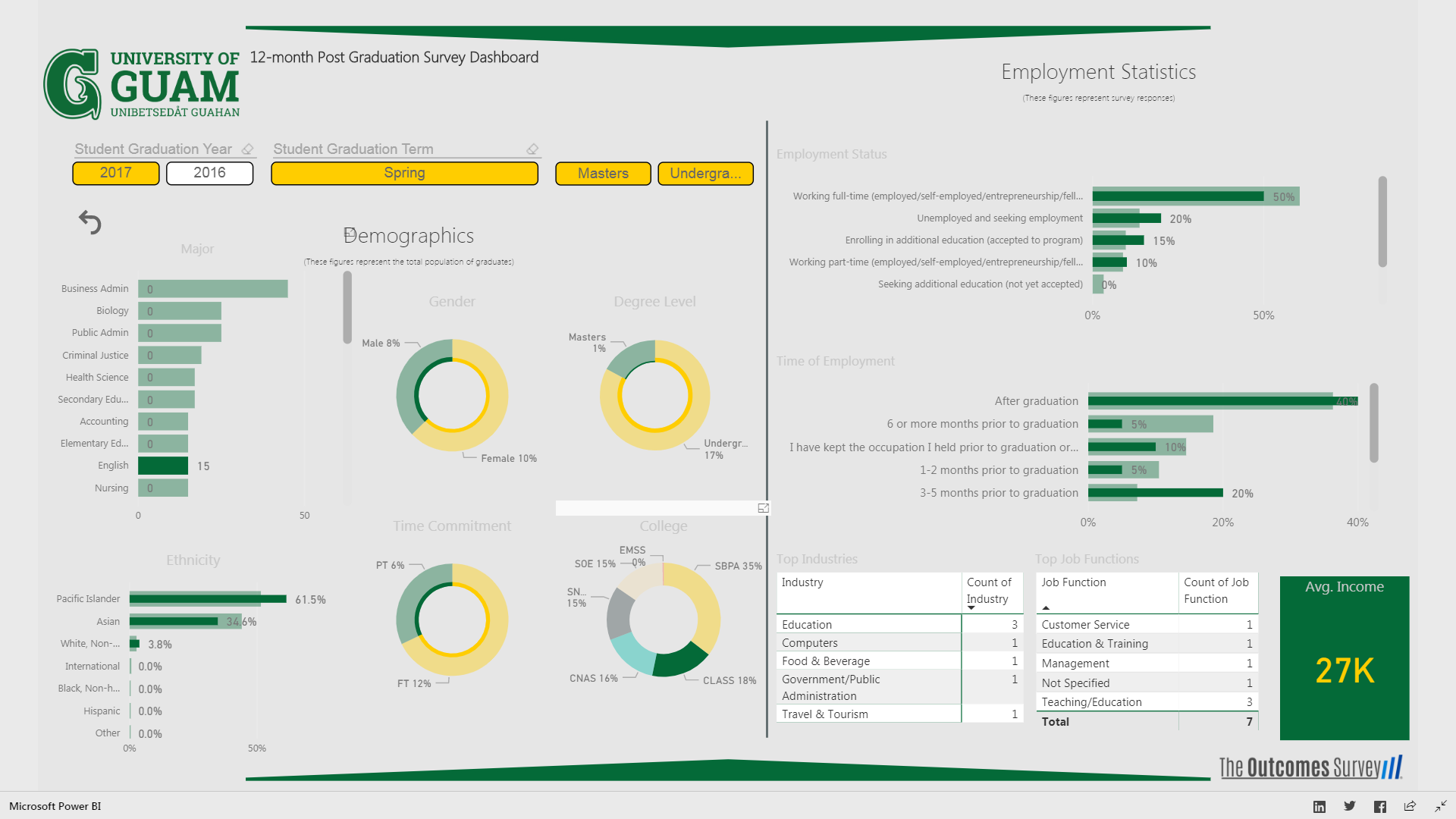
**Contribution to other programs**

Text entry box, limited to 250 words

(could conceivably take data from courses identified as support courses in year 1, and insert it here)

**COMMUNITY RELATIONSHIPS & FUTURE DEMAND**

**Alumni Satisfaction**



**Service to Community** (local, regional, international)

(file upload, in word, excel, or PDF format)

**Current Partnerships, relationships, collaborations**

(file upload, in word, excel, or PDF format)

**Recruitment efforts,** activities, markets to recruit students

(file upload, in word, excel, or PDF format)

**GREATEST ACHIEVEMENT**

**Describe the best feature of your program, relative to demand & relatinoships**

Text entry box, limited to 250 words

**Describe how the program is improving its demand & relatinoships**

Text entry box, limited to 250 words

**ISSUES & SOLUTIONS**

**Describe the program’s greatest needs or obstacles related to demand & relatinoships**

Text entry box, limited to 250 words

**Describe how the program plans to address these short-comings**

Text entry box, limited to 250 words

**YEAR 5: HOLISTIC REVIEW**

**OVERALL EVALUATION**

|  |  |
| --- | --- |
| **Year 1: Program Quality** | Max 56 |
| Faculty Qualifications | Max 12 |
| Program Rigor | Max 28 |
| Greatest Feature | Max 8 |
| Issues and Features | Max 8 |

|  |  |
| --- | --- |
| **Year 2: Finanical Sustainabiltiy & HR** | Max 40 |
| Faculty | Max 12 |
| Program Productivity | Max 8 |
| Program Sustainability | Max 4 |
| Greatest Feature | Max 8 |
| Issues and Features | Max 8 |

|  |  |
| --- | --- |
| **Year 3: Student Experience** | Max 48 |
| Opportunities for Students | Max 16 |
| Interactions with Faculty & Staff | Max 8 |
| Program Metrics | Max 8 |
| Greatest Feature | Max 8 |
| Issues and Features | Max 8 |

|  |  |
| --- | --- |
| **Year 4: Program Demand & Relationships** | Max 32 |
| Current Demand & Relationships within UOG | Max 8 |
| Community Relationships & Future Demand | Max 8 |
| Greatest Feature | Max 8 |
| Issues and Features | Max 8 |

**Dean’s comments over the past four years**

**DISCUSSION ESSAY**

(file upload, in word, excel, or PDF format)

**FUTURE PLANS**

**Research Activities (** Presentations, Grants, Creative Activity, Leadership)

(file upload, in word, excel, or PDF format)

**EXTERNAL REVIEW**

**(Specialty Accreditation Report is appropriate)**

(file upload, in word, excel, or PDF format)