Appendix 2

THE UNIVERSITY OF GUAM UNIBETSEDÅT GUAHAN



Appropriations Request for FY2009

For Discussion with I Mina'Bente Ñuebi Na Liheslaturan Guåhan



University of Guam

The University requests funding to meet academic quality standards for educational effectiveness:

- General Operations
 - No-Growth Base
 - Growth Initiatives
- Student Financial Aid (SFAP & YEC)
- WERI, Hatchery, Soil Conservation



Board of Regents Support

The Board of Regents is here in support of the budgets presented today:

- Regents participated in the planning sessions on strategic initiatives, long-term financial plans, & budget assumptions
- A Board Committee reviews & oversees all University budgets
- The full Board adopts all University budgets by resolution & reviews financial performance regularly
- The Board respectfully requests that the Legislature fully fund the University's appropriation requests



Strategic Plan

University operates under a consensus-based strategic plan. Four strategic initiatives guide the University in being responsive to student & community needs:

- Academic quality
- Student success, enrollment growth & institutional visibility
 - Community engagement
 - Institutional effectiveness & efficiency



Sustaining the Vision

University achieved several years of progress based upon its mission & strategic plan. Now need to:

- Stabilize University funding & secure additional funds
- Enhance academic competitiveness to participate in the military growth & provide student opportunities
- Reinvigorate the University, strengthening community connections so that we are people's natural choice
- Align academic programs with student demand & community needs



The University of Guam: The Natural Choice

We will strengthen our community connections so that people think of UOG as their university:

- Student Success
- Community Partnerships
- Healthcare
- K-12 Education
- New Businesses & Jobs
- Environment
- Culture & Quality of Life

Funding Institutional Stability & Educational Effectiveness

The University's primary accrediting body WASC will measure our educational effectiveness in Apr'09:

- Educational Effectiveness Review will allow the University to demonstrate that student learning is taking place
- In its 2007 Capacity & Preparatory Review, WASC commended the University for several improvements
- The impact of the government's financial situation on the University is the single most important concern, particularly related to sustainability & predictability



FY'09 Budget Appropriation Requests

- \$ 34.2M General Operations including:
 - \$29.3M No-Growth Base
 - \$ 4.9M Growth Initiatives
- \$ 3.7M Student Financial Aid Program (SFAP)
- \$ 2.0M Yamashita Educator Corps (YEC)
- \$ 0.6M Continuing Special Appropriations

(WERI, Hatchery, Soil Conservation)



General Operations: \$34.2M

The University must balance its budget while demonstrating stability, sustainability & growth:

- \$ 29.3M No-Growth Base
- \$ 4.9M Five Growth Initiatives in support of high priority public policies.



General Operations: \$29.3M No-Growth Base

A No-Growth Base Budget must provide a minimum within which the University can show stable funding, institutional sustainability & educational effectiveness:

- Request is \$1 million (4%) more than last year
- Marginally sufficient to sustain current operations
- What can we do with this amount?
 - deliver existing program offerings to current students
 - support current levels of federal grants & programs
 - carry out our basic mission without substantive growth
 - avoid infrastructure meltdown, particularly AC systems

General Operations: \$4.9M for Growth Initiatives

Five growth initiatives support high priority public policies:

What public policies do these initiatives support?

- \$ 1.4M Professional workforce development, (i.e., nurses, business managers, educators, mental health professionals, environmentalists)
- \$ 1.5M Faculty recruitment & retention
- \$ 1.0M Info technology (IT) for student learning
- \$ 0.9M Support student enrollment growth (net of tuition)

Grant \$ Environmental, community, economic development