

Fall Enrollment 2025-26

Institution: University of Guam (240754)

User ID: P240754A

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	2	0	4	6	3	9
Hispanic/Latino	1	1	11	13	0	13
American Indian or Alaska Native	0	0	0	0	0	0
Asian	90	8	313	411	1	412
Black or African American	0	1	6	7	0	7
Native Hawaiian or Other Pacific Islander	65	22	259	346	0	346
White	1	1	7	9	0	9
Two or more races	20	3	28	51	1	52
Race and ethnicity unknown	0	1	10	11	0	11
Total male	179	37	638	854	5	859
Total male prior year	178	45	624	847	2	849

Female

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	2	1	16	19	1	20
Hispanic/Latino	1	1	1	3	1	4
American Indian or Alaska Native	0	1	0	1	0	1
Asian	100	21	429	550	0	550
Black or African American	0	0	4	4	0	4
Native Hawaiian or Other Pacific Islander	90	35	396	521	0	521
White	3	2	15	20	0	20
Two or more races	22	3	31	56	1	57
Race and ethnicity unknown	1	0	9	10	0	10
Total female	219	64	901	1,184	3	1,187
Total female prior year	234	57	863	1,154	5	1,159

Grand total (male+female)	398	101	1,539	2,038	8	2,046
Grand total (male+female) prior year	412	102	1,487	2,001	7	2,008

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking			
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>		1
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>		6
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>		1
Asian	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="91"/>	100	<input type="text" value="4"/>		104
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>		0
Native Hawaiian or Other Pacific Islander	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="66"/>	73	<input type="text" value="9"/>		82
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="2"/>		6
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text" value="1"/>		8
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text" value="0"/>		6
Total male	11	7	180	198	16		214
Total male prior year	10	10	226	246	6		252

Female

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking			
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>		3
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>		0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>		0
Asian	<input type="text" value="4"/>	<input type="text" value="10"/>	<input type="text" value="105"/>	119	<input type="text" value="10"/>		129
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>		0
Native Hawaiian or Other Pacific Islander	<input type="text" value="7"/>	<input type="text" value="6"/>	<input type="text" value="90"/>	103	<input type="text" value="6"/>		109
White	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text" value="1"/>		6
Two or more races	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	11	<input type="text" value="2"/>		13
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>		4
Total female	15	18	212	245	19		264
Total female prior year	12	13	243	268	21		289

Grand total (male+female)	26	25	392	443	35		478
Grand total (male+female) prior year	22	23	469	514	27		541

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Undergraduate Students

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	9	1	10
Hispanic/Latino	13	6	19
American Indian or Alaska Native	0	1	1
Asian	412	104	516
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	346	82	428
White	9	6	15
Two or more races	52	8	60
Race and ethnicity unknown	11	6	17
Total male	859	214	1,073

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	20	3	23
Hispanic/Latino	4	0	4
American Indian or Alaska Native	1	0	1
Asian	550	129	679
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	521	109	630
White	20	6	26
Two or more races	57	13	70
Race and ethnicity unknown	10	4	14
Total female	1,187	264	1,451
Grand total (male+female)	2,046	478	2,524

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	1
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="14"/>	<input type="text" value="17"/>	31
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="24"/>	<input type="text" value="22"/>	46
White	<input type="text" value="7"/>	<input type="text" value="4"/>	11
Two or more races	<input type="text" value="4"/>	<input type="text" value="2"/>	6
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total male	51	46	97
Total male prior year	47	50	97

Female			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	<input type="text" value="2"/>	<input type="text" value="1"/>	3
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="1"/>	2
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="39"/>	<input type="text" value="56"/>	95
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="42"/>	<input type="text" value="73"/>	115
White	<input type="text" value="4"/>	<input type="text" value="7"/>	11
Two or more races	<input type="text" value="5"/>	<input type="text" value="8"/>	13
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Total female	95	146	241
Total female prior year	110	140	250

Grand total (male+female)	146	192	338
Grand total (male+female) prior year	157	190	347

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	10	1	11
Hispanic/Latino	13	7	20
American Indian or Alaska Native	0	1	1
Asian	426	121	547
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	370	104	474
White	16	10	26
Two or more races	56	10	66
Race and ethnicity unknown	11	6	17
Total male	910	260	1,170

Female


Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	22	4	26
Hispanic/Latino	5	1	6
American Indian or Alaska Native	1	0	1
Asian	589	185	774
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	563	182	745
White	24	13	37
Two or more races	62	21	83
Race and ethnicity unknown	11	4	15
Total female	1,282	410	1,692
Grand total (male+female)	2,192	670	2,862

Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:


- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.


	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	2,524	338
Sex unknown (i.e., sex information is not known or not collected)	<div>0</div>	<div>0</div>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	<input type="text"/>	<input type="text"/>	<input type="text"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text"/>	<input type="text"/>	<input type="text"/>
<i>Not enrolled</i> in any distance education courses	2,481	43	338
Total (Carried forward from part A)	2,481	43	338

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	<div>36</div>	<div>43</div>
18-19	<div>309</div>	<div>420</div>
20-21	<div>244</div>	<div>398</div>
22-24	<div>158</div>	<div>196</div>
25-29	<div>69</div>	<div>72</div>
30-34	<div>23</div>	<div>28</div>
35-39	<div>7</div>	<div>14</div>
40-49	<div>8</div>	<div>13</div>
50-64	<div>5</div>	<div>3</div>
65 and over	<div>0</div>	<div>0</div>
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	859	1,187

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	<div>8</div>	<div>4</div>
18-19	<div>29</div>	<div>37</div>
20-21	<div>35</div>	<div>64</div>
22-24	<div>63</div>	<div>72</div>
25-29	<div>37</div>	<div>32</div>
30-34	<div>18</div>	<div>29</div>
35-39	<div>7</div>	<div>7</div>
40-49	<div>8</div>	<div>9</div>
50-64	<div>7</div>	<div>6</div>
65 and over	<div>2</div>	<div>4</div>
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	214	264

Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>0</div>	<div>0</div>
22-24	<div>11</div>	<div>28</div>
25-29	<div>11</div>	<div>28</div>
30-34	<div>10</div>	<div>13</div>
35-39	<div>1</div>	<div>5</div>
40-49	<div>10</div>	<div>16</div>
50-64	<div>8</div>	<div>4</div>
65 and over	<div>0</div>	<div>1</div>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	51	95

Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>0</div>	<div>0</div>
22-24	<div>3</div>	<div>25</div>
25-29	<div>18</div>	<div>42</div>
30-34	<div>6</div>	<div>24</div>
35-39	<div>6</div>	<div>19</div>
40-49	<div>7</div>	<div>29</div>
50-64	<div>4</div>	<div>6</div>
65 and over	<div>2</div>	<div>0</div>
Age unknown/unreported	0	1
Total part-time graduate students (Carried forward from part A)	46	146

Part C - Screening Question

Did any of your ~~first-time degree/certificate-seeking undergraduate~~ students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		2,862
	Undergraduate enrollment	2,524
	Graduate enrollment	338
Student-to-faculty ratio		to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		59
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	46
	Black or African American (%)	0
	Hispanic/Latino (%)	1
	Native Hawaiian or Pacific Islander (%)	43
	White (%)	2
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		57
Percent of undergraduates who are full-time (%)		81
Percent of undergraduates who are transfer-in (%)		5
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		0
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	47
	Black or African American (%)	0
	Hispanic/Latino (%)	1
	Native Hawaiian or Pacific Islander (%)	42
	White (%)	2
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1
Percent of undergraduate students by age:		
	24 and under (%)	84
	25 and over (%)	16
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	
	Out-of-state (%)	0
	Foreign countries (%)	0

	Residence unknown (%)	100
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Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		
Graduation rate cohort as percent of total entering students (%)		

Graduate Student Characteristics		
Percent of graduate students who are female (%)		71
Percent of graduate students who are full-time (%)		43
Percent of graduate students who are enrolled exclusively in distance education courses (%)		0
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	37
	Black or African American (%)	1
	Hispanic/Latino (%)	1
	Native Hawaiian or Pacific Islander (%)	48
	White (%)	7
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	0
U.S. Nonresident (%)		1

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You did not enter values for all of the critical items in the survey. Additional edits will be performed once the missing information is provided. (Error #6501)	Fatal	No	