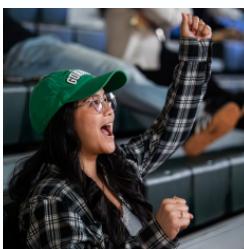




2024-2025 FACT BOOK



A MESSAGE FROM THE PRESIDENT

Håfa Adai!

Welcome to the newest edition of the University of Guam (UOG) Factbook, presenting data from the 2024–2025 academic year. This publication offers a clear picture of our institutional performance, celebrating our collective accomplishments and providing a valuable resource for data-driven decisions. It is a testament to our ongoing commitment to academic excellence and student success, reflecting the progress we are making toward the initiatives outlined in our Tulos Mo'na Strategic Plan.



The stories told within these pages are a direct result of the dedicated collaboration across our campus community. My sincerest appreciation, Un dångkolo na si Yu'os Ma'åse', goes to the Office of Institutional Effectiveness and all the faculty, staff, and students who contribute to this important publication. Your hard work ensures that this Factbook is more than a collection of data; it is a reflection of our shared purpose and dedication to building a stronger, more resilient UOG.

As we move forward, this Factbook will be a reminder of the impact we have on transforming lives and advancing our community. It captures the spirit of discovery and growth that defines our university, providing a comprehensive record of our achievements. I invite you to explore this edition and take pride in the incredible work that continues to happen at the University of Guam.

Biba, Tritons!



Anita Borja Enriquez, DBA
President

A MESSAGE FROM THE SENIOR VICE PRESIDENT & PROVOST



Håfa Adai!

It is with great pleasure that we present the AY 2024–2025 Factbook. This annual report outlines important institutional data, reaffirming our commitment to providing high-quality education and empowering students. By sharing our activities and trends, we transparently showcase the profound impact our graduates have on their communities, prepared to lead and innovate in an ever-evolving world.

This past year, we have seen significant milestones that strengthen our academic enterprise. The launch of the new Academic Master Plan 2025–2030 provides a strategic roadmap for innovation and growth, ensuring

our programs remain relevant and student-centered. We also celebrated a record-setting graduating class, which speaks directly to the effectiveness of our student support initiatives and the resilience of our students.

This Factbook serves as a testament to the progress we have made in fostering a thriving academic institution. It provides us with a valuable tool for reflection and continuous improvement. We will continue to build upon these successes, guided by the data within these pages, to ensure we are preparing our students to become the change-makers of tomorrow.

Biba UOG!



Sharleen Santos-Bamba, Ph.D.
Senior Vice President and
Provost

A MESSAGE FROM THE VICE PROVOST FOR INSTITUTIONAL EFFECTIVENESS

Håfa Adai!

I am pleased to present the 2024–2025 University of Guam Annual Factbook, a vital resource that provides a data-driven narrative of our institutional performance. This publication offers comprehensive trend data on undergraduate and graduate enrollment, completion, and retention, along with other key metrics related to our students, employees, and programs.

The Office of Institutional Effectiveness is dedicated to providing the necessary data to tell the story of our effectiveness. This Factbook is the result of diligent collaboration across the university, and it is a cornerstone of our continuous cycle of review, reflection, and improvement. The data presented here directly supports our students along their educational journey and informs strategic decisions that enhance our academic quality.

For those seeking to delve deeper, actionable data can be gleaned from these pages. Further analysis and other publications, including our data dashboards, are available on the Institutional Effectiveness webpage. We are committed to fostering a culture of knowledge management and purposeful data use, ensuring our institution remains focused on enhancing academic excellence and overall effectiveness.

Should you need additional information, please feel free to contact me directly at oie@triton.uog.edu.

Biba UOG!



Marlena Pangelinan, MCIS

Vice Provost for Institutional Effectiveness



*Sponsored by the Office of the Senior Vice President & Provost
Compiled by the Office of Institutional Effectiveness
August 2025*

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University Profile

Vision

Transforming Lives, Advancing Communities

Mission

Ina, Deskubre, Setbe (*To Enlighten, To Discover, To Serve*): The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.

Values

- Respect and Supportiveness
- Honesty, Integrity, Trustworthiness, and Dependability
- High Standards
- Diversity
- Community Engagement
- Sustainability and Campus Beauty
- Innovation and Proactivity

Contact Information

303 University Drive UOG Station Mangilao, Guam 96923 www.uog.edu	<u>General Inquiries</u> (671) 735-2990	<u>NCES IPEDS Unit ID</u> 240754	<u>FICE Code (Federal Interagency Committee on Education)</u> 003935
	<u>Admissions Office</u> (671) 735-2201 admitme@triton.uog.edu	<u>FAFSA School Code/OPE ID#</u> 003935	

Institutional Profile

The University of Guam is an open-admissions, U.S. land-grant public comprehensive university offering on a semester basis 19 master's degree programs, 25 bachelor's degree programs, and several certificate programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRiO Programs. Fanuchånan (Fall) 2024 student enrollment was 2,896. The University of Guam has conferred over 20,000 degrees over the past 70 years.

Research is an integral part of our mission, as UOG is a land-grant university. UOG's researchers from the various research units, including the Marine Lab, the Water & Environmental Research Institute, the Western Pacific Tropical Research Center, the Center for Excellence in Developmental Disabilities Education, Research & Service, and the Micronesian Area Research Center, continue to support UOG's Para Hulu' strategic initiative of "being recognized as a RESEARCH UNIVERSITY centered in island wisdom." Through our diverse research portfolio — whether we are studying Karst geology, Guam's aquifer, childhood obesity, factors contributing to cancer health disparities, coral reef health, developmental disabilities, endangered plants, or invasive species — we are contributing to the knowledge and wisdom of our island residents.

Our University holds an impressive national standing for an institution of our size. In the latest data released from the National Center for Science and Engineering Statistics, UOG ranked in the 68th percentile in the nation of institutions for total grant-funded research and development expenditures. UOG's ranking as 294th out of 914 institutions indicates the growth of the research ecosystem at UOG. We are pleased to report that continued progress has been made in our research efforts, and this has been another great year for research and scholarly achievements here at the University of Guam. In FY2022, UOG continued its ongoing grants, including the National Science Foundation–funded EPSCoR-GECCO grant, the National Cancer Institute–funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) grant, the National Oceanic & Atmospheric Administration–funded Sea Grant, and CEDDERS funding. We also received new cycles of NASA EPSCoR Research Infrastructure Development funding and funding for the Pacific Islands Climate Adaptation Science Center. In FY2022, we continued to collaborate with multiple off-island scientists and institutions, provided employment to the local community, and offered students the opportunity to gain valuable research experience. (ORSP)

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <https://www.wscuc.org>). In addition to WSCUC accreditation, the following organizations have accredited these academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business and Accounting programs
- Association for Advancing Quality in Educator Preparation (**AAQEP**) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**) for the Nursing program
- Network of Schools of Public Policy, Affairs and Administration (**NASPAA**) for the Master of Public Administration program
- Engineering Accreditation Commission, formerly known as Accreditation Board for Engineering and Technology (**ABET**) for the undergraduate Civil Engineering program.

Board of Regents (AY2024-2025)

Agapito "Pete" A. Diaz *Chairperson*

Edward F. Ulloa, *Regent*

Mike W. Naholowaa, *Vice Chairperson*

Devin C. Santos, *Student Regent*

Christopher "Chris" L.C. Duenas, *Treasurer*

Anita Borja Enriquez, DBA., *UOG*

Janice P. Malilay, DDS., *Regent*

President/Executive Secretary

Joanna T. Chun, *Regent*

Administration (AY2024-2025)

Anita Borja Enriquez, D.B.A., *President*

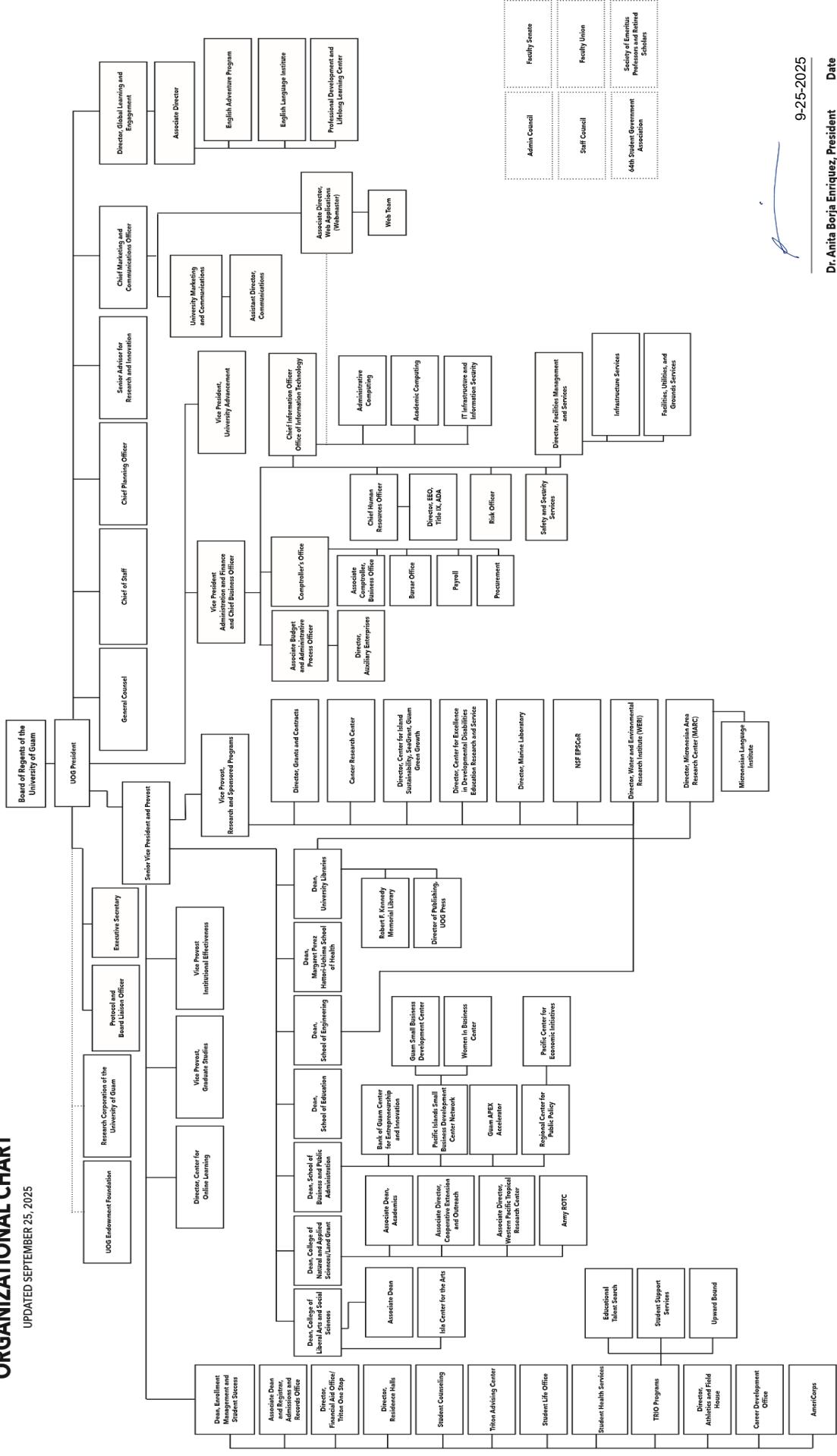
Sharleen Q. Santos-Bamba, Ph.D., *Senior Vice President & Provost*

Rachel Field, M.B.A., *Vice President for Administration and Finance, and Chief Business Officer*



UNIVERSITY OF GUAM
UNIBETSEDÅT GUÅHAN
ORGANIZATIONAL CHART

UPDATED SEPTEMBER 25, 2025



*bookmark

Dr. Anita Borja Enriquez, President Date

9-25-2025

2024-2025 Academic Year Profile

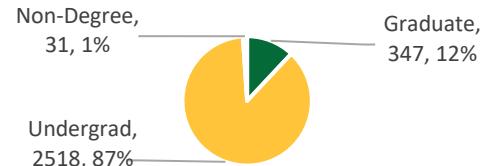
2024 Fanuchånan Semester Enrollment: 2,896 Students

- 41% male, 59% female
- 75% full-time, 25% part-time
- 47% Asian, 43% Pacific Islander, 6% Other/Unknown, 2% White/Non-Hispanic, 1% Non-Resident Alien (i.e., International Students), and 1% Hispanic.
- Average age
 - Undergraduates: 22
 - Graduates: 32
 - Non-degree: 31
- 2518 degree-seeking undergraduates
 - 434 incoming new freshmen
- 347 graduate students
- 31 non-degree-seeking students

2024 Fanuchånan Student Enrollment by Course Load



2024 Fanuchånan Student Enrollment by Academic Level



Student enrollment by Ethnicity, Gender, and Load (2024 Fanuchånan Semester)

TERM	Ethnicity	Headcount	Gender		Load		Academic Level	Academic Level
			% of Total Enrollment	Male	Female	Full Time	Part Time	
24/FA	NonResident Alien	31	1.07%	8	23	30	1	30
24/FA	American Indian/Native Alaskan	2	0.07%	2	0	2	0	2
24/FA	Asian American	1	0.03%	0	1	1	0	1
24/FA	Asian/Pacific Islander	1	0.03%	0	1	1	0	1
24/FA	Asian-Chinese	27	0.93%	17	10	20	7	21
24/FA	Asian-Filipino	1222	42.20%	516	706	922	300	1112
24/FA	Asian-Indian	9	0.31%	5	4	7	2	9
24/FA	Asian-Japanese	24	0.83%	11	13	12	12	20
24/FA	Asian-Korean	57	1.97%	24	33	37	20	50
24/FA	Asian-Other	16	0.55%	10	6	14	2	14
24/FA	Asian-Thai	4	0.14%	1	3	3	1	4
24/FA	Asian-Vietnamese	9	0.31%	1	8	7	2	9
24/FA	Black Non Hispanic	11	0.38%	4	7	9	2	9
24/FA	Chamorro-Cnmi-Rota,Tinian,Saipan	88	3.04%	40	48	74	14	74
24/FA	Chamorro-Guam	825	28.49%	319	506	595	230	702
24/FA	Hispanic	24	0.83%	17	7	15	9	21
24/FA	Micronesian-Carolinian	4	0.14%	2	2	3	1	2
24/FA	Micronesian-Chuukese	68	2.35%	16	52	49	19	62
24/FA	Micronesian-Kosraean	6	0.21%	1	5	5	1	6
24/FA	Micronesian-Marshallese	4	0.14%	1	3	4	0	4
24/FA	Micronesian-Palauan	87	3.00%	37	50	78	9	78
24/FA	Micronesian-Ponapean	75	2.59%	31	44	66	9	64
24/FA	Micronesian-Yapese	68	2.35%	30	38	56	12	64
24/FA	Other	47	1.62%	25	22	25	22	46
24/FA	Pacific -Other	29	1.00%	12	17	19	10	28
24/FA	Two or More	1	0.03%	1	0	0	1	1
24/FA	Spanish	97	3.35%	43	54	78	19	77
24/FA	White Non-Hispanic	59	2.04%	24	35	33	26	38
Total		2896	100%	1198	1698	2165	731	2549
				41%	59%	75%	25%	88%
								12%

Source: Colleague; UOG.ENR

**The orthography of the term "Chamorro" (indigenous inhabitant of Guam) was changed to "CHamoru in 2018 by the CHamoru Language Commission.

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

Ethnicity	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA	% of Gender for		
							24/FA	Full Time	Part Time
Males									
Hispanic/Latino	5	8	12	10	12	18	2%	13	5
American Indian/Native Alaskan	2	3	0	1	2	2	0.2%	2	0
Asian	734	692	642	611	581	585	49%	438	147
Black, Or African American	6	9	7	4	4	4	0.3%	4	0
Pacific Islander	669	586	539	514	492	489	41%	369	120
White	53	42	38	38	35	24	2%	15	9
Race Or Ethnicity Unknown	58	51	41	46	59	68	6%	47	21
Nonresident Alien	12	5	3	11	1	8	1%	8	0
Subtotal Males	1,539	1,396	1,282	1,235	1,186	1,198	41%	896	302
Females									
Hispanic/Latino	19	17	16	11	10	7	0.4%	2	5
American Indian/Native Alaskan	3	1	2	0	0	0	0.0%	0	0
Asian	904	907	823	797	748	784	46%	585	199
Black, Or African American	11	7	6	7	7	7	0.4%	5	2
Pacific Islander	964	1,005	867	806	824	766	45%	581	185
White	51	52	51	48	42	35	2%	18	17
Race Or Ethnicity Unknown	54	49	45	36	57	76	4%	56	20
Nonresident Alien	18	15	13	22	22	23	1%	22	1
Subtotal Females	2,024	2,053	1,823	1,727	1,710	1,698	59%	1,269	429
Total Males and Females	3,563	3,449	3,105	2,962	2,896	2,896	100%	2,165	731

Ethnicity	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA	% of Enrollment		
							Full Time	Part Time	
Hispanic/Latino	24	25	28	21	22	25	1%	15	10
American Indian/Native Alaskan	5	4	2	1	2	2	0.1%	2	0
Asian	1,638	1,599	1,465	1,408	1,329	1,369	47%	1,023	346
Black, Or African American	17	16	13	11	11	11	0.4%	9	2
Pacific Islander	1,633	1,591	1,406	1,320	1,316	1,255	43%	950	305
White	104	94	89	86	77	59	2%	33	26
Race Or Ethnicity Unknown	112	100	86	82	116	144	5%	103	41
Nonresident Alien	30	20	16	33	23	31	1%	30	1
Total Males and Females	3,563	3,449	3,105	2,962	2,896	2,896	100%	2,165	731

Prior Year Variance: -5% -3% -10% -5% -2% 0%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Undergraduate, Degree-Seeking									
Ethnicity	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	4	8	10	6	11	16	1%	13	3
American Indian/Native Alaskan	2	3	0	1	2	2	0.1%	2	0
Asian	696	655	599	578	553	549	22%	423	126
Black, Or African American	4	8	6	4	3	3	0.1%	3	0
Pacific Islander	592	526	470	449	432	439	17%	345	94
White	39	31	30	27	25	17	1%	13	4
Race Or Ethnicity Unknown	55	49	38	43	55	62	2%	43	19
Nonresident Alien	8	3	1	3	1	6	0.2%	6	0
Subtotal Males	1,400	1,283	1,154	1,111	1,082	1,094	43%	848	246
Females									
Hispanic/Latino	14	13	11	8	6	5	0.2%	2	3
American Indian/Native Alaskan	2	1	1	0	0	0	0.0%	0	0
Asian	831	836	753	729	680	676	27%	541	135
Black, Or African American	11	6	5	5	6	6	0.2%	5	1
Pacific Islander	815	861	741	700	715	637	25%	528	109
White	36	39	25	23	20	20	1%	13	7
Race Or Ethnicity Unknown	45	45	41	34	47	61	2%	47	14
Nonresident Alien	15	13	11	14	17	19	1%	18	1
Subtotal Females	1,769	1,814	1,588	1,513	1,491	1,424	57%	1,154	270
Total Males and Females	3,169	3,097	2,742	2,624	2,573	2,518	87%	2,002	516

Undergraduate, Degree-Seeking									
Ethnicity	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	18	21	21	14	17	21	1%	15	6
American Indian/Native Alaskan	4	4	1	1	2	2	0%	2	0
Asian	1,527	1,491	1,352	1,307	1,233	1,225	42%	964	261
Black, Or African American	15	14	11	9	9	9	0%	8	1
Pacific Islander	1,407	1,387	1,211	1,149	1,147	1,076	37%	873	203
White	75	70	55	50	45	37	1%	26	11
Race Or Ethnicity Unknown	100	94	79	77	102	123	4%	90	33
Nonresident Alien	23	16	12	17	18	25	1%	24	1
Subtotal Undergraduate Level	3,169	3,097	2,742	2,624	2,573	2,518	87%	2,002	516

Prior Year Variance: -6% -2% -11% -4% -2% -2%

Fanuchånan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Non-Degree and Postgraduate							% of Acad Level	Full Time	Part Time
Ethnicity	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA			
Males									
Hispanic/Latino	0	0	0	1	0	1	3%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	3	4	5	5	4	2	6%	0	2
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	9	3	8	6	12	3	10%	0	3
White	6	3	0	4	1	0	0%	0	0
Race Or Ethnicity Unknown	0	0	0	0	1	0	0%	0	0
Nonresident Alien	2	0	0	7	0	1	3%	1	0
Subtotal Males	20	10	13	23	18	7	23%	1	6
Females									
Hispanic/Latino	1	0	0	1	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	10	5	4	7	8	13	42%	0	13
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	8	5	6	5	12	6	19%	1	5
White	6	1	1	2	0	1	3%	0	1
Race Or Ethnicity Unknown	0	0	1	0	2	0	0%	0	0
Nonresident Alien	1	0	0	7	4	4	13%	4	0
Subtotal Females	26	11	12	22	26	24	77%	5	19
Total Males and Females	46	21	25	45	44	31	1%	6	25

Non-Degree and Postgraduate							% of Enrollment	Full Time	Part Time
Ethnicity	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA			
Males and Females									
Hispanic/Latino	1	0	0	2	0	1	0.03%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	13	9	9	12	12	15	1%	0	15
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	17	8	14	11	24	9	0.3%	1	8
White	12	4	1	6	1	1	0.0%	0	1
Race Or Ethnicity Unknown	0	0	1	0	3	0	0%	0	0
Nonresident Alien	3	0	0	14	4	5	0.2%	5	0
Subtotal Non-Degree/Postgraduate Level	46	21	25	45	44	31	1%	6	25

Prior Year Variance: 0% -54% 19% 80% -2% -30%

Fanuchånan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Graduate									
Ethnicity							% of Acad Level	Full Time	Part Time
	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA			
Males									
Hispanic/Latino	1	0	2	3	1	1	0.3%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	35	33	38	28	24	34	10%	15	19
Black, Or African American	2	1	1	0	1	1	0.3%	1	0
Pacific Islander	68	57	61	59	48	47	14%	24	23
White	8	8	8	7	9	7	2%	2	5
Race Or Ethnicity Unknown	3	2	3	3	3	6	2%	4	2
Nonresident Alien	2	2	2	1	0	1	0.3%	1	0
Subtotal Males	119	103	115	101	86	97	28%	47	50
Females									
Hispanic/Latino	4	4	5	2	4	2	1%	0	2
American Indian/Native Alaskan	1	0	1	0	0	0	0%	0	0
Asian	63	66	66	61	60	95	27%	44	51
Black, Or African American	0	1	1	2	1	1	0.3%	0	1
Pacific Islander	141	139	120	101	97	123	35%	52	71
White	9	12	25	23	22	14	4%	5	9
Race Or Ethnicity Unknown	9	4	3	2	8	15	4%	9	6
Nonresident Alien	2	2	2	1	1	0	0%	0	0
Subtotal Females	229	228	223	192	193	250	72%	110	140
Total Males and Females	348	331	338	293	279	347	12%	157	190

Graduate									
Ethnicity							% of Enrollment	Full Time	Part Time
	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA			
Males and Females									
Hispanic/Latino	5	4	7	5	5	3	0.1%	0	3
American Indian/Native Alaskan	1	0	1	0	0	0	0%	0	0
Asian	98	99	104	89	84	129	4%	59	70
Black, Or African American	2	2	2	2	2	2	0.1%	1	1
Pacific Islander	209	196	181	160	145	170	6%	76	94
White	17	20	33	30	31	21	1%	7	14
Race Or Ethnicity Unknown	12	6	6	5	11	21	1%	13	8
Nonresident Alien	4	4	4	2	1	1	0.0%	1	0
Subtotal Graduate Level	348	331	338	293	279	347	12%	157	190

Prior Year Variance: 8% -5% 2% -13% -5% 24%

Source: Colleague; UOG.ENR

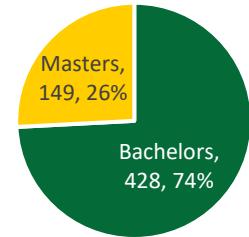
Number of Degrees Conferred in Academic Year 2024-2025*

577 degrees conferred

- 428 Bachelor's degrees
- 149 Master's degrees
- 364 Females
- 213 Males
- 204 Fanuchånan (Fall)
- 373 Fañomnåkan (Spring)
- *Finakpo' (Summer)

*Pending complete processing of 2025 Finakpo' (Summer) Graduates

AY2024-2025 Degrees Conferred*

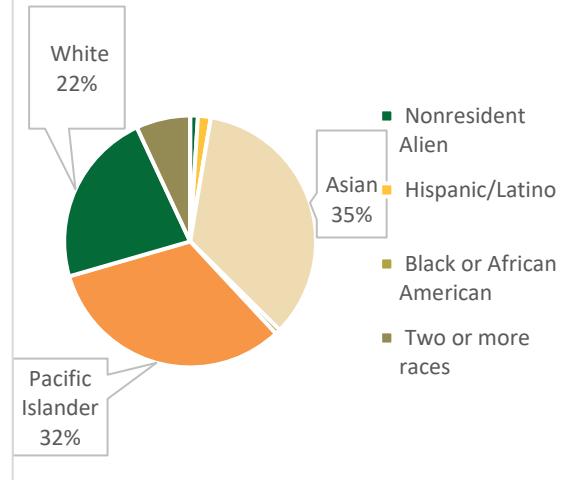


Faculty Status Employee Profile

For the 2024 Fanuchånan Semester, 302 employees were categorized under faculty status. Of the 302, there were:

- ❖ 51% men and 49% women
- ❖ 35% Asian, 32% Pacific Islander, 22% White, 7% two or more races, 1% Hispanic, 1% Nonresident, and 1% Black or African American.
- ❖ 172 (57%) were full-time, of these:
 - 58% men, 42% women
 - 33% Asian, 31% White, 27% Pacific Islander, 5% two or more races, 2% Nonresident, 1% Hispanic, and 1% Black or African American.
- ❖ 56% tenured, 24% on tenure track, and 23% not on tenure
- ❖ 130 (43%) were part-time, of these:
 - 42% men, 58% women
 - 40% Pacific Islander, 37% Asian, 11% White, 9% two or more races, and 3% Hispanic.

2024 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



AY2024-2025 Tuition and Semester Fees

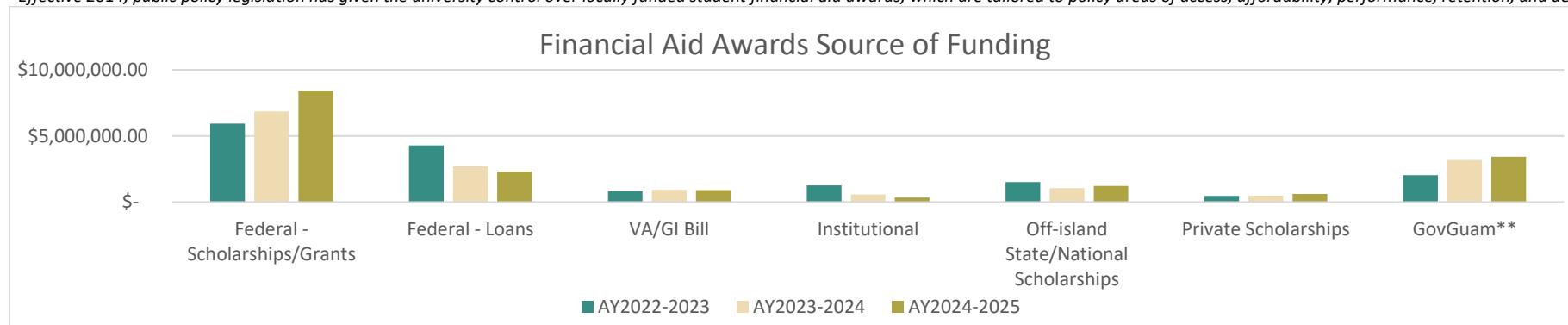
Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees*	
				Enrolled for five credits or less	Enrolled for six credits or more
Resident					
Undergraduate	\$221	12	\$2,652	\$202	\$403
Graduate	\$299	9	\$2,691	\$403	\$403
Non-Resident/International					
Undergraduate	\$442	12	\$5,304	\$202	\$403
Graduate	\$598	9	\$5,382	\$403	\$403

Financial Aid Awards (AY2022-2023 to AY2024-2025)

FUNDING SOURCE	AY2022-2023				AY2023-2024				AY2024-2025			
	Percent of Total Award Amounts	AY2022-2023 Award Amounts (\$)	22/FA	23/SP	Percent of Total Award Amounts	AY2023-2024 Award Amounts (\$)	23/FA	24/SP	Percent of Total Award Amounts	AY2024-2025 Award Amounts (\$)	24/FA	25/SP
			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)
Federal - Scholarships/Grants	36%	\$5,927,230.00	\$3,079,633.00	\$2,847,597.00	43%	\$6,851,611.90	\$3,579,215.90	\$3,272,396.00	49%	\$8,409,763.00	\$4,269,782.00	\$4,139,981.00
Federal - Loans	26%	\$4,296,386.00	\$2,164,243.00	\$2,132,143.00	17%	\$2,731,050.00	\$1,293,822.00	\$1,437,228.00	13%	\$2,295,722.00	\$1,187,411.00	\$1,108,311.00
VA/GI Bill	5%	\$832,468.01	\$432,622.10	\$399,845.91	6%	\$924,628.33	\$464,600.55	\$460,027.78	5%	\$909,886.49	\$476,223.91	\$433,662.58
Institutional	8%	\$1,271,985.85	\$685,863.41	\$586,122.44	4%	\$576,593.48	\$322,523.38	\$254,070.10	2%	\$348,030.00	\$189,612.00	\$158,418.00
Off-island State/National Scholarships	9%	\$1,515,410.02	\$775,573.50	\$739,836.52	7%	\$1,049,969.59	\$593,654.39	\$456,315.20	7%	\$1,213,543.07	\$653,292.32	\$560,250.75
Private Scholarships	3%	\$470,121.78	\$327,720.79	\$142,400.99	3%	\$484,779.81	\$312,412.35	\$172,367.46	3%	\$606,067.19	\$294,108.44	\$311,958.75
GovGuam**	12%	\$2,030,574.32	\$1,057,412.28	\$973,162.04	20%	\$3,175,214.39	\$1,656,297.44	\$1,518,916.95	20%	\$3,427,074.67	\$1,724,803.95	\$1,702,270.72
Tuition Assistance (military)	0%	\$23,583.00	\$9,956.50	\$13,626.50	0%	\$53,555.00	\$22,401.00	\$31,154.00	0%	\$53,490.50	\$16,796.00	\$36,694.50
Voc Rehab	0%	\$5,704.97	\$5,704.97	\$0.00	0%	\$0.00	\$0.00	\$0.00	0%	\$3,897.87	\$1,944.84	\$1,953.03
Private Student Loans	1%	\$85,039.00	\$53,817.00	\$31,222.00	0%	\$59,071.00	\$43,621.00	\$15,450.00	0%	\$62,158.00	\$37,079.00	\$25,079.00
COVID 5% Tuition and Fees Relief	0%	\$0.00	\$0.00	\$0.00	0%	\$0.00	\$0.00	\$0.00	0%	\$0.00	\$0.00	\$0.00
Total	100%	\$16,458,502.95	\$8,592,546.55	\$7,865,956.40	100%	\$15,906,473.50	\$8,288,548.01	\$7,617,925.49	100%	\$17,329,632.79	\$8,851,053.46	\$8,478,579.33

Source: Financial Aid Office

*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion



Undergraduate Degree Programs (AY2024-2025)

Accounting

Agriculture and Life Sciences* (Tracks: Agriculture & Natural Resource Science, Tropical Agriculture Production, Human Nutrition & Food Sciences, Family & Community Resource Development)

Anthropology*

Biology* (Tracks: Integrative Biology, Bio-Medical, Applied Biology)

Business Administration

CHamoru Studies* (CHamoru Studies, CHamoru Studies for Education)

Chemistry* (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching Emphasis, Chemistry-Biology Dual Degree, Chemistry Forensic)

Civil Engineering

Communication & Media* (Tracks: Communication Studies, Public Relations, Digital Cinema, Media & Journalism)

Computer Science* (Pathway: Associate of Science in Computer Science UOG track from GCC, Pathway: Pre-Computer Science at UOG)

Criminal Justice

Elementary Education (Specializations: Early Childhood, English as a Second Language, Special Education)

Other Minors (AY2024-2025)

Cybersecurity Management

Geography

Health Services Administration

Japanese Language

Library Science

Military Science (Reserve Officer Training Corps)

Women and Gender Studies

Writing

Pre-Professional Tracks (AY2024-2025)

Pre-Dental, Pre-Medical, Pre-Optometry,

Pre-Pharmacy, and Pre-Veterinary

Pre-Law

Graduate Programs (AY2024-2025)

Accountancy (online)

Biology

Clinical Psychology

Counseling

Data Science

Education (MEd) (Specializations: Administration & Supervision, Reading (online), Innovations in Teaching & Learning, Special Education, TESOL - Teaching English to Speakers of Other Languages (on campus or online))

Education in Instructional and Academic Leadership (PhD) (online)

English (Tracks: Linguistics, Literature)

Environmental Science

English* (Emphasis: Literature, English for Education, Linguistics/ESL)

Fine Arts* (Tracks: Art, Music, Theater)

Health Science (Concentrations: Exercise Science & Health Promotion, Pre-Physical Therapy, Public Health)

History* (History, History for Education)

Mathematics*

Nursing (Tracks: Generic, Second-Step)

Philosophy*

Political Science* (Tracks: Political Science, Government for Education)

Psychology*

Public Administration*

Secondary Education (Option A: Subject Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, Modern Language – Japanese, Career and Technical Education) (Specializations: English as a Second Language, Special Education)

Social Work

Sociology* (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

*Minor also offered

Certificates (AY2024-2025)

CHamoru Studies

Cybersecurity Management

Ethics

Health Services Administration

Island Wisdom: Foundations in Micronesian

Seafaring

Library Science

Nonprofit Management and Leadership

Political Science (International Relations, Politics of Asia-Pacific)

Women and Gender Studies

Graduate-Level Certificates (AY2024-2025)

Micronesian Studies

Sustainable Agriculture, Food and Natural Resources (Agriculture and Natural Resources, Food and Technology, International Agriculture, Island Sustainability, and Tropical Horticulture)

Teaching

Library & Information Science

Micronesian Studies

Professional Masters in Business Administration (PMBA) (on campus and online)

Public Administration (MPA)

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

Source: UOG 2024-2025 Undergraduate Catalog & Graduate Bulletin

University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverage Services, Post Office – UOG Station*)
- Calvo Field House
- Center for Entrepreneurship and Innovation (C4EI)
- Center for Online Learning (COLL)
- Cooperative Extension & Outreach (CE&O)
- Global Learning & Engagement (GLE) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute, Event Management Services, Triton Sports Camp, Licensure Exam Center*)
- Guam APEX Accelerator
- Isla Center for the Arts
- Office of Information Technology
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Robert F. Kennedy Memorial Library
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

Research Centers and Institutes

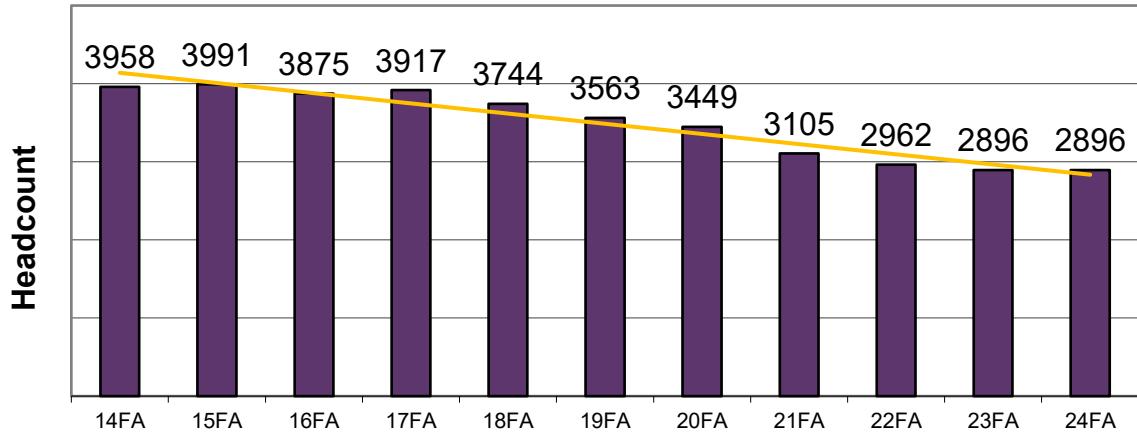
- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDDERS)
- Center for Island Sustainability (*University of Guam Sea Grant*)
- Marine Laboratory
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Health Services
- Residence Halls
- Triton Advising Center
- Triton Athletics
- Triton Esports

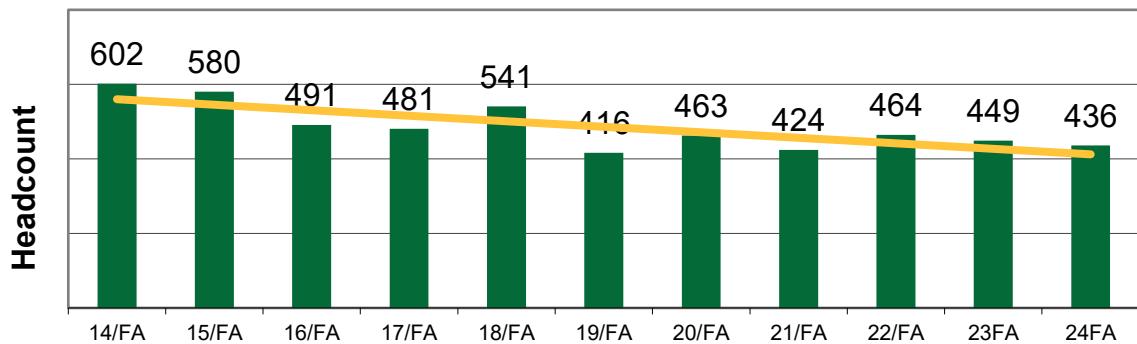
Enrollment

Overall Student Enrollment (Fall Semesters)



Source: Colleague; UOG.ENR

New Freshmen Enrollment (Fall Semesters)



Source: Colleague; UOG.ENR

*New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

Full Time Equivalency (FTE) Ratios

FTE	Fanuchånan (Fall) Semesters										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
FTE Students*	3,958	3,972	3,915	3,966	3,842	3,650	3,509	3,094	2,954	2,891	2,891
FTE Faculty**	222	235	241	225	232	230	224	229	226	222	215
FTES:FTEF	18	17	16	18	17	16	16	14	13	13	13

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fanuchånan Enrollment by Academic Level, Course Load, Gender

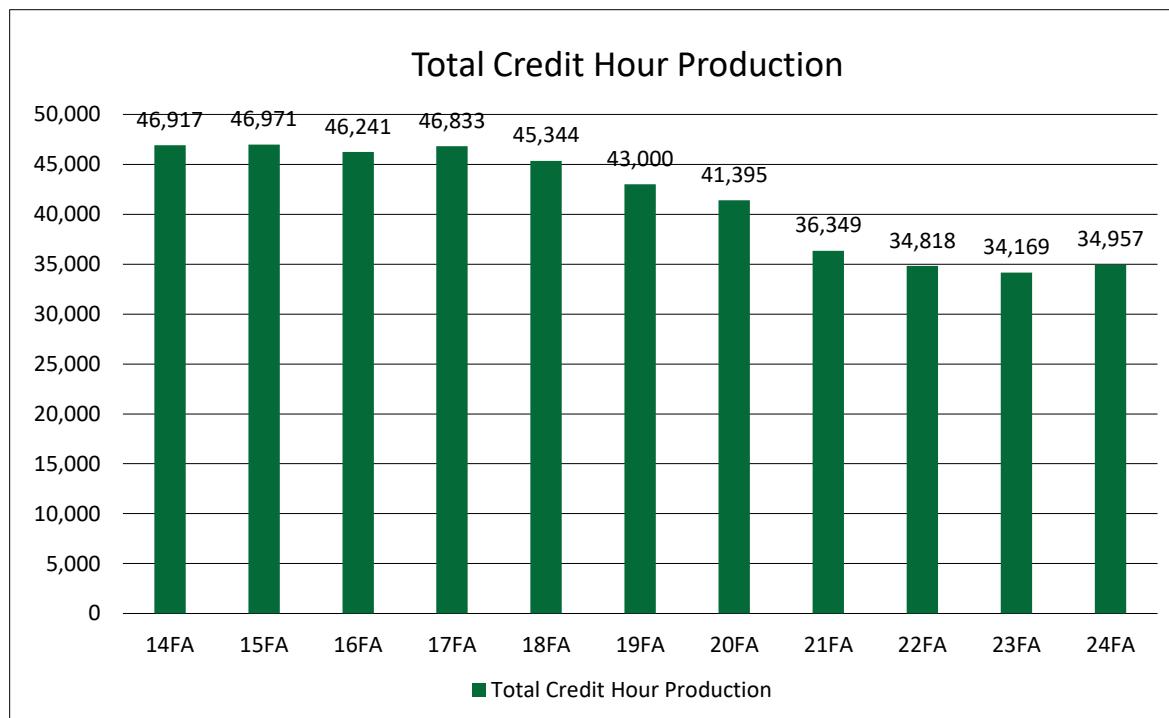
	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA	22FA	23FA	24FA
Total Student Enrollment	3958	3991	3875	3917	3744	3,563	3,449	3,105	2,962	2,896	2,896
Full-time	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)	2717 (76.3%)	2523 (73.2%)	2215 (71.3%)	2136 (72.1%)	2052 (70.9%)	2165 (74.8%)
Part-time	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)	846 (23.7%)	926 (26.8%)	890 (28.7%)	826 (27.9%)	844 (29.1%)	731 (25.2%)
Male	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)	1539 (43.2%)	1396 (40.5%)	1282 (41.3%)	1235 (41.7%)	1204 (41.6%)	1198 (41.4%)
Female	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)	2024 (56.8%)	2053 (59.5%)	1823 (58.7%)	1727 (58.3%)	1736 (59.9%)	1698 (58.6%)
FTE	3,967	3,972	3,913	3,964	3,841	3,648	3,508	3,093	2,953	2,892	2,982
Total Credit Hour Production	46,917	46,971	46,241	46,833	45,344	43,000	41,395	36,349	34,818	34,169	34,957
UG Tuition Rate	\$190	\$200	\$210	\$210	\$210	\$210	\$221	\$221	\$221	\$221	\$221
GR Tuition Rate	\$258	\$271	\$285	\$285	\$285	\$285	\$299	\$299	\$299	\$299	\$299
UG Credit Hour Prod	44,852	44,888	44,079	44,625	43,107	40,656	39,299	34,046	32,961	32,574	32,494
EN Developmental CrHrProd (085)	564	540	464								
MA Dev CrHrProd (084/085/089)	2016	1767	1707	1552	1419	1,234	806	747	738	636	555
GR Credit Hour Prod	2065	2083	2162	2208	2237	2,344	2,096	2,303	1,857	1,595	2,463
UG Tuition based on CrHrProd*	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470	\$8,537,760	\$8,685,079	\$7,524,166	\$7,284,381	\$7,198,854	\$7,181,174
EN Developmental Tuition based on CrHrProd (085)	\$107,160	\$108,000	\$97,440								
MA Developmental Tuition based on CrHrProd (085)	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990	\$259,140	\$178,126	\$165,087	\$163,098	\$140,556	\$122,655
GR Tuition based on CrHrProd*	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545	\$668,040	\$626,704	\$688,597	\$555,243	\$476,905	\$736,437
*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.											
Undergrad Enrollment	3607	3647	3520	3533	3375	3169	3096	2742	2624	2573	2,518
	91.1%	91.4%	90.8%	90.2%	90.1%	89%	90%	88%	89%	89%	87%
Full-time	2790	2787	2750	2781	2703	2,565	2,402	2,085	2,022	1,982	2,002
Part-time	817	860	770	752	672	604	694	657	602	591	516
Male	1534	1599	1513	1528	1467	1,400	1,282	1,154	1,111	1,100	1,094
Female	2073	2048	2007	2005	1908	1,769	1,814	1,588	1,513	1,517	1,424
Graduate Enrollment	298	295	313	336	323	348	331	338	293	279	347
	7.5%	7.4%	8.1%	8.6%	8.6%	9.8%	9.6%	10.9%	9.9%	9.6%	12.0%
Full-time	118	117	141	124	135	139	120	127	99	64	157
Part-time	180	178	172	212	188	209	211	211	194	215	190
Male	111	103	101	101	102	119	103	115	101	86	97
Female	187	192	212	235	221	229	228	223	192	193	250
Non-degree & Postgrad	53	49	42	48	46	46	22	25	45	44	31
	1.3%	1.2%	1.1%	1.2%	1.2%	1.3%	0.6%	0.8%	1.5%	1.5%	1.1%
Full-time	11	17	10	3	5	13	1	3	15	6	6
Part-time	42	32	32	45	41	33	21	22	30	38	25
Male	17	15	17	14	15	20	11	13	23	18	7
Female	36	34	25	34	31	26	11	12	22	26	24

Source: Colleague; UOG.ENR

**Headcount Enrollment by Class Level
(Fanuchånan Semester)**

Fall	Total Enrollment	Class Level										Total FTE	
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree			
		N	(%)	N	(%)	N	(%)	N	(%)	N	(%)		
2014	3958	2086	(53%)	1521	(38%)	298	(8%)	8	(0%)	45	(1%)	3967	
2015	3991	2109	(53%)	1537	(39%)	295	(7%)	3	(0%)	47	(1%)	3972	
2016	3875	2092	(54%)	1428	(37%)	313	(8%)	0	(0%)	42	(1%)	3913	
2017	3917	1916	(49%)	1617	(41%)	336	(9%)	0	(0%)	48	(1%)	3964	
2018	3744	1825	(49%)	1550	(41%)	323	(9%)	0	(0%)	46	(1%)	3841	
2019	3563	1666	(47%)	1503	(42%)	348	(10%)	0	(0%)	46	(1%)	3648	
2020	3449	1628	(47%)	1468	(43%)	331	(10%)	0	(0%)	22	(1%)	3508	
2021	3105	1427	(46%)	1315	(42%)	338	(11%)	0	(0%)	25	(1%)	3093	
2022	2962	1402	(47%)	1222	(41%)	293	(10%)	0	(0%)	45	(2%)	2953	
2023	2896	1375	(47%)	1198	(41%)	279	(10%)	0	(0%)	44	(2%)	2892	
2024	2896	1321	(46%)	1197	(41%)	347	(12%)	0	(0%)	31	(1%)	2982	

Source: Colleague; UOG.ENR



Source: UOG Enrollment Report

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	20FA		21FA		22FA		23FA		24FA		% of University's Credit Hour Production		% within College/ School's Academic Level		
	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	Credit Hours	% within College/ School's Academic Level	
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	345	2%	1%	488	4%	1%	469	4%	1%	459	4%	1%	373	3%	1%
Chamoru Studies													78	1%	0%
Art	703	5%	2%	645	5%	2%	642	5%	2%	699	6%	2%	567	5%	2%
Communication	1,744	12%	4%	1,764	14%	5%	1,608	13%	5%	1,524	13%	4%	1,315	11%	4%
Critical Thinking	1,638	11%	4%	1,353	11%	4%	1,404	11%	4%	1,329	11%	4%	1,320	11%	4%
English/Literature	3,165	21%	8%	2,685	21%	7%	2,730	22%	8%	2,550	21%	7%	2,556	21%	7%
Fine Arts	72	0%	0%	36	0%	0%	99	1%	0%	90	1%	0%	78	1%	0%
Geography	237	2%	1%	264	2%	1%	135	1%	0%	177	1%	1%	180	1%	1%
History	801	5%	2%	634	5%	2%	559	5%	2%	487	4%	1%	478	4%	1%
Language: American Sign Language	n/a	n/a	n/a	52	0%	0%	20	0%	0%	40	0%	0%	36	0%	0%
Language: CHamoru	589	4%	1%	371	3%	1%	429	3%	1%	571	5%	2%	429	4%	1%
Language: Chinese	36	0%	0%	0	0%	0%	40	0%	0%	4	0%	0%	0	0%	0%
Language: French	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Language: Japanese	410	3%	1%	279	2%	1%	304	2%	1%	288	2%	1%	253	2%	1%
Language: Korean	212	1%	1%	288	2%	1%	196	2%	1%	228	2%	1%	184	2%	1%
Language: Spanish	88	1%	0%	0	0%	0%	84	1%	0%	80	1%	0%	68	1%	0%
Language: Tagalog	416	3%	1%	340	3%	1%	360	3%	1%	240	2%	1%	244	2%	1%
Linguistics	333	2%	1%	213	2%	1%	180	1%	1%	153	1%	0%	189	2%	1%
Music	420	3%	1%	396	3%	1%	332	3%	1%	300	2%	1%	298	2%	1%
Peer Mentoring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15	0%	0%	12	0%	0%
Philosophy	438	3%	1%	354	3%	1%	276	2%	1%	267	2%	1%	180	1%	1%
Political Science	412	3%	1%	456	4%	1%	347	3%	1%	334	3%	1%	330	3%	1%
Psychology	1,574	11%	4%	1,212	10%	3%	1,241	10%	4%	1,328	11%	4%	1,542	13%	4%
Sociology	756	5%	2%	594	5%	2%	603	5%	2%	600	5%	2%	522	4%	1%
Theatre	127	1%	0%	94	1%	0%	81	1%	0%	115	1%	0%	110	1%	0%
Women & Gender Studies	207	1%	1%	219	2%	1%	180	1%	1%	207	2%	1%	123	1%	0%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	20FA		21FA		22FA		23FA		24FA		% of University's Credit Hour Production	% within College/ School's Academic Level
	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production	Credit Hours	% of University's Credit Hour Production		
CLASS Undergraduate Courses Total	14,723	98%	36%	12,737	98%	35%	12,319	98%	35%	12,085	98%	35%
Art	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
English/Literature	61	25%	0%	55	18%	0%	48	18%	0%	43	17%	0%
Geography	15	6%	0%	6	2%	0%	9	3%	0%	12	5%	0%
History	6	2%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Linguistics	3	1%	0%	19	6%	0%	12	5%	0%	0	0%	0%
Micronesian Studies	53	22%	0%	85	28%	0%	100	38%	0%	112	44%	0%
Philosophy	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Psychology	103	43%	0%	134	45%	0%	92	35%	0%	86	34%	0%
CLASS Graduate Courses Total	241	2%	1%	299	2%	1%	261	2%	1%	253	2%	1%
CLASS Total	14,964	100%	36%	13,036	100%	36%	12580	100%	36%	12338	100%	36%
College of Natural and Applied Sciences (CNAS)												
Agriculture	See Agriculture and Life Sciences											
Agriculture and Life Sciences	1,072	10%	3%	791	9%	2%	697	8%	2%	754	9%	2%
Biology	2,550	24%	6%	2,342	26%	6%	2,355	28%	7%	2,294	27%	7%
Chemistry	1,391	13%	3%	1,106	12%	3%	1,131	13%	3%	1,146	14%	3%
Computer Science	530	5%	1%	477	5%	1%	265	3%	1%	490	6%	1%
Consumer & Family Science	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Engineering Science	Moved to SENG											
Mathematics	4,077	39%	10%	3,535	39%	10%	3,274	39%	9%	2,987	36%	9%
Military Science & Leadership	283	3%	1%	287	3%	1%	292	3%	1%	232	3%	1%
Natural Science	0	0%	0%	0	0%	0%	0	0%	0%	24	0%	0%
Physics	592	6%	1%	503	6%	1%	485	6%	1%	453	5%	1%
CNAS Undergraduate Course Total	10,495	97%	25%	9,041	96%	25%	8,499	97%	24%	8,380	97%	25%
Agriculture and Life Sciences	20	7%	0%	25	7%	0%	25	9%	0%	25	11%	0%
Biology	149	54%	0%	297	78%	1%	156	59%	0%	165	69%	0%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	20FA			21FA			22FA			23FA			24FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Data Science													85	26%	0%
Environmental Science	109	39%	0%	61	16%	0%	84	32%	0%	48	20%	0%	70	22%	0%
CNAS Graduate Course Total	278	3%	1%	383	4%	1%	265	3%	1%	238	3%	1%	324	4%	1%
CNAS Total	10,773	100%	26%	9,424	100%	26%	8,764	100%	25%	8,618	100%	25%	9,105	100%	26%
Enrollment Management and Student Services (EMSS)															
Interdisciplinary Studies (ID180)															
International Student Exchange	0	0%	0%	12	1%	0%	0	0%	0%	24	2%	0%	36	2%	0%
First Year Seminar	1,476	100%	4%	1,320	95%	4%	1,461	98%	4%	1,398	97%	4%	1,365	95%	4%
National Student Exchange	0	0%	0%	61	4%	0%	25	2%	0%	26	2%	0%	41	3%	0%
EMSS Undergraduate Course Total	1,476	100%	4%	1,393	100%	4%	1,486	100%	4%	1,448	100%	4%	1,442	100%	4%
EMSS Total	1476	100%	4%	1393	100%	4%	1486	100%	4%	1448	100%	4%	1442	100%	4%
Library Science															
Library Science	0	0%	0%	0	0%	0%	0	0%	0%	3	100%	0%	n/a	n/a	n/a
Total	0	0	0%	0	0	0%	0	0	0%	3	100%	0%	n/a	n/a	n/a
Library Science Total	0	0	0%	0	0	0%	0	0	0%	3	100%	0%	n/a	n/a	n/a
School of Business and Public Admin (SBPA)															
Business Admin	4,745	63%	11%	4,167	66%	11%	4,111	65%	12%	4,115	66%	12%	4,036	59%	12%
Cybersecurity Management	N/A	N/A	N/A	21	0%	0%	24	0%	0%	45	1%	0%	69	1%	0%
Legal Studies	1,109	15%	3%	770	12%	2%	778	12%	2%	759	12%	2%	913	13%	3%
Public Admin	1,674	22%	4%	1,377	22%	4%	1,422	22%	4%	1,296	21%	4%	1,815	27%	5%
SBPA Undergraduate Course Total	7,528	93%	18%	6,335	93%	17%	6,335	94%	18%	6,215	94%	18%	6,833	89%	20%
Business Admin	117	22%	0%	120	24%	0%	108	25%	0%	132	31%	0%	357	42%	1%
Public Admin	414	78%	1%	390	76%	1%	328	75%	1%	288	69%	1%	492	58%	1%
SBPA Graduate Course Total	531	7%	1%	510	7%	1%	436	6%	1%	420	6%	1%	849	11%	2%

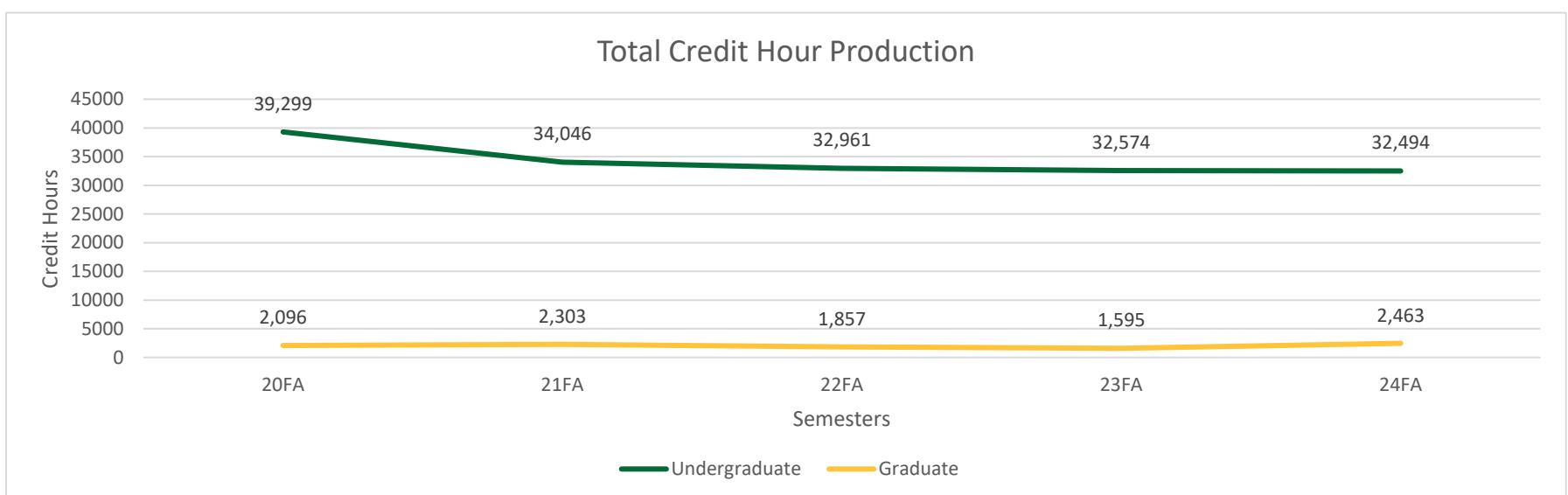
Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	20FA			21FA			22FA			23FA			24FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
SBPA Total	8,059	100%	19%	6,845	100%	19%	6,771	100%	19%	6,635	100%	19%	7,682	100%	22%
School of Engineering (SENG)															
Engineering Science	679	100%	2%	541	100%	1%	673	100%	2%	727	100%	2%	671	100%	2%
SENG Undergraduate Course Total	679	100%	2%	541	100%	1%	673	100%	2%	727	100%	2%	671	100%	2%
SENG Total	679	100%	2%	541	100%	1%	673	100%	2%	727	100%	2%	671	100%	2%
School of Education (SOE)															
Education	1,686	92%	4%	1,629	96%	4%	1,335	99%	4%	1,266	97%	4%	876	94%	3%
Physical Education	144	8%	0%	72	4%	0%	15	1%	0%	45	3%	0%	54	6%	0%
SOE Undergraduate Course Total	1,830	64%	4%	1,701	60%	5%	1,350	60%	4%	1,311	66%	4%	930	48%	3%
Education	1,046	100%	3%	1,111	100%	3%	892	100%	3%	681	100%	2%	801	80%	2%
Library Science	New Subject												204	11%	1%
SOE Graduate Course Total	1,046	36%	3%	1,111	40%	3%	892	40%	3%	681	34%	2%	1,005	52%	3%
SOE Total	2,876	100%	7%	2,812	100%	8%	2,242	100%	6%	1,992	100%	6%	1,935	100%	6%
School of Health (SOH)															
Health Science	555	22%	1%	599	26%	2%	569	25%	2%	630	26%	2%	585	25%	2%
Nursing	1,160	45%	3%	932	41%	3%	966	42%	3%	1,079	45%	3%	1,176	50%	3%
Social Work	853	33%	2%	767	33%	2%	764	33%	2%	699	29%	2%	611	26%	2%
SOH Undergraduate Course Total	2,568	100%	7%	2,298	100%	7%	2,299	100%	7%	2,408	100%	7%	2,372	100%	7%
Health Science	0	0%	0%	0	0%	0%	3	0%	0%	0	0%	0%	0	0%	0%
SOH Graduate Course Total	0	0%	0%	0	0%	0%	3	0%	0%	0	0%	0%	0	0%	0%
SOH Total	2,568	100%	7%	2,298	100%	6%	2,302	100%	7%	2,408	100%	7%	2,372	100%	7%
UOG Grand Total	41,395		100%	36,349		100%	34,818		100%	34,169		100%	34,957		100%
Prior year variance:	-3.7%			-12.2%			-4.2%			-1.9%			2.3%		

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	20FA		21FA		22FA		23FA		24FA	
	% of University's Credit Hour Production	% within College/ School's Academic Level	% of University's Credit Hour Production	% within College/ School's Academic Level	% of University's Credit Hour Production	% within College/ School's Academic Level	Credit Hours	% of University's Credit Hour Production	% within College/ School's Academic Level	Credit Hours
Undergraduate Credit Hour Production	39,299		34,046		32,961		32,574		32,494	
Prior year variance:	-3%		-13%		-3%		-1%		0%	
Graduate Credit Hour Production	2,096		2,303		1,857		1,595		2,463	
Prior year variance:	-11%		10%		-19%		-14%		54%	

Source: Colleague; UOG.ENR



Average Class Size by Subject - Undergraduate Level 2019 Fanuchånan - 2024 Fanuchånan

Average Class Size by Subject - Undergraduate Level
2019 Fanuchånan - 2024 Fanuchånan

UNDERGRADUATE SUBJECT	2019 Fanuchånan															2024 Fanuchånan														
	2019 Fanuchånan					2020 Fanuchånan					2021 Fanuchånan					2022 Fanuchånan					2023 Fanuchånan					2024 Fanuchånan				
	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections	Upper Division Avg Class Size	Lower Division Avg Class Size			
Engineering Science	10	13	14	11	See Civil Engineering															50	17	18	9	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections				
English/Literature	59	17	17	15	60	18	18	15	50	18	19	13	54	17	18	11	51	16	17	10	50	17	18	9	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections			
Fine Arts	1	24	24	n/a	1	22	22	n/a	1	12	12	n/a	1	33	33	n/a	1	28	28	n/a	3	9	20	4	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections			
First Year Seminar	22	22	22	n/a	20	24	24	n/a	19	23	23	n/a	19	26	26	n/a	19	24	24	n/a	19	24	24	n/a	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections			
Geography	5	16	26	9	4	20	37	3	5	18	32	8	3	15	22	2	5	11	23	4	4	15	23	7	Upper Division Avg Class Size	Lower Division Avg Class Size	Average Class Size			
Health Sciences	13	16	15	18	11	17	18	15	15	14	14	14	13	16	15	17	15	14	12	16	14	14	14	15	Upper Division Avg Class Size	Lower Division Avg Class Size	Average Class Size			
History	19	19	23	11	16	16	20	10	17	13	15	8	14	13	16	8	14	11	14	6	14	12	16	5	Upper Division Avg Class Size	Lower Division Avg Class Size	Average Class Size			
ID180-Interdisciplinary	n/a	n/a	n/a	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections																								
Language: American Sign Language (ASL-194)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	13	13	n/a	1	5	5	n/a	1	9	9	0	1	8	8	n/a	Upper Division Avg Class Size	Lower Division Avg Class Size	Average Class Size			
Language: Chamoru	10	15	16	12	12	13	14	6	9	11	12	4	10	11	12	9	11	13	15	6	11	11	12	6	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections			
Language: Chinese	1	14	14	n/a	1	8	8	n/a	0	0	0	n/a	1	10	10	n/a	1	1	1	n/a	2	0	0	n/a	Upper Division Avg Class Size	Lower Division Avg Class Size	Average Class Size			
Language: French	1	7	7	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections			
Language: Japanese	9	11	12	5	7	15	15	n/a	8	9	10	4	7	11	13	4	7	10	11	4	6	11	12	8	Upper Division Avg Class Size	Lower Division Avg Class Size	Average Class Size			
Language: Korean	4	13	13	n/a	5	10	10	n/a	5	14	14	n/a	3	16	16	n/a	4	12	13	n/a	4	12	12	n/a	Upper Division Avg Class Size	Lower Division Avg Class Size	Number of Class Sections			

Average Class Size by Subject - Undergraduate Level 2019 Fanuchånan - 2024 Fanuchånan

Average Class Size by Subject - Undergraduate Level 2019 Fanuchånan - 2024 Fanuchånan

Source: Colleague; COURSE.SECTIONS



First Time Freshmen by Enrollment Program for Fanuchånan 2014-2024

Major Degree Program	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA
Accounting	27	19	13	16	18	20	21	21	17	20	19
Agriculture and Life Sciences	0	0	0	0	1	0	2	5	4	3	4
Anthropology	0	0	0	2	2	0	3	0	1	1	2
Biology	20	40	20	33	24	12	31	42	25	34	26
Business Administration	42	38	35	42	39	3	n/a	31	50	45	55
Business Honors	n/a	n/a	n/a	0	0	0	2	0	0	0	0
Business Professional	n/a	n/a	n/a	0	0	0	2	0	0	0	0
Chamoru Language Elementary ED	0	0	0	0	0	0	0	0	0	0	0
Chamoru Language Secondary ED	0	0	0	0	0	0	0	0	0	0	0
Chamorro Studies	0	0	0	0	0	0	0	0	2	0	1
Chemistry	1	2	1	4	7	2	6	4	8	9	13
Civil Engineering	0	0	0	0	0	0	33	26	36	34	41
Communication Studies	6	9	5	2	2	6	2	4	12	6	5
Computer Info System	2	0	3	0	3	0	0	0	0	0	0
Computer Science	16	17	14	17	21	7	5	0	0	25	24
Consumer & Family Science	0	0	2	2	0	0	0	0	0	0	0
Criminal Justice	17	16	29	11	16	26	18	19	15	19	17
Early Childhood	0	4	2	0	0	0	0	0	0	0	0
Early Childhood, Elementary	3	2	0	0	2	0	0	0	0	0	0
Elementary Education	7	8	6	4	15	8	12	9	10	11	10
English	6	8	5	7	4	1	3	8	2	2	4
English & English as a Second Language	1	0	0	0	0	0	0	0	0	0	0
Fine Arts/Art	3	5	3	8	7	4	2	7	6	5	6
Fine Arts/Music	2	4	2	0	4	3	1	1	1	0	1
Fine Arts/Theater	3	2	0	0	1	4	0	1	1	3	0
General Business	n/a	n/a	n/a	0	0	7	5	1	0	0	0
Health Sciences	5	8	5	5	8	6	7	14	21	16	11
Health, PE, Recr And Dance	0	0	0	2	0	0	0	0	0	0	0
History	0	0	0	2	1	1	0	0	2	1	0
Japanese Studies	0	0	0	0	0	0	0	0	0	0	0
Management	0	0	0	0	0	0	0	0	0	0	0
Mathematics	5	5	5	7	2	1	4	0	2	2	1
Pacific Asian Studies	0	0	1	0	0	0	0	0	0	0	0
Philosophy	0	0	1	0	2	0	0	0	0	0	1
Physical Education/School Health	0	0	1	0	0	0	0	0	0	0	0
Political Science	2	1	4	2	5	3	0	4	2	2	2
Pre Dental	0	1	1	2	3	1	1	1	0	1	3

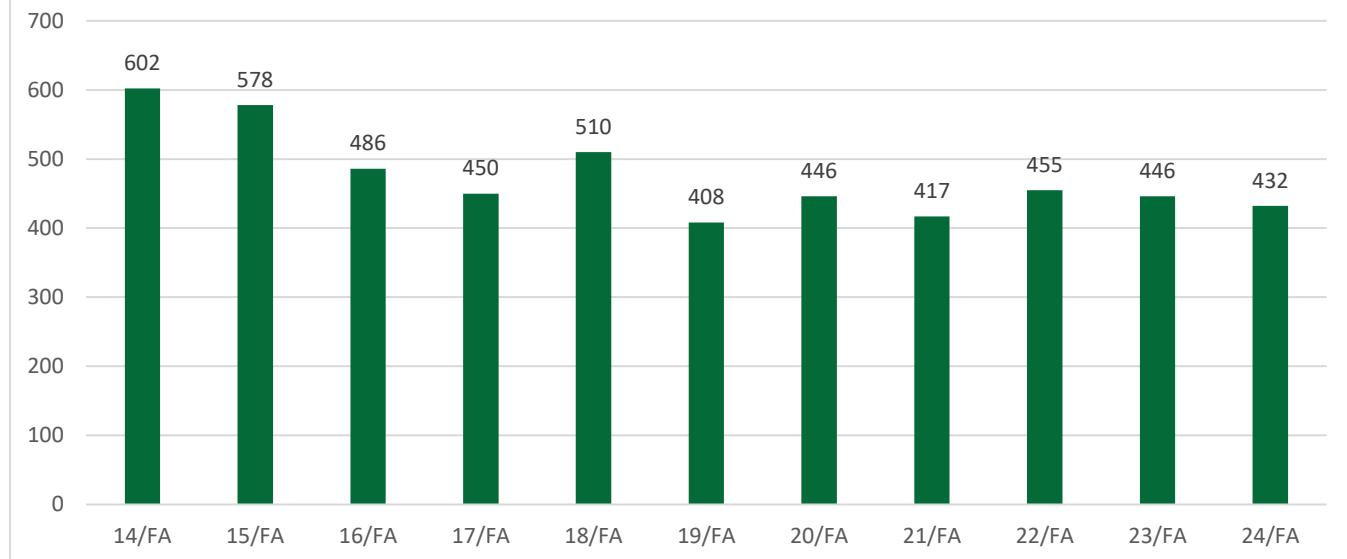
First Time Freshmen by Enrollment Program for Fanuchånan 2014-2024

Major Degree Program	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA
Pre Engineering	10	23	12	16	25	35	0	0	0	0	0
Pre Medical	6	11	3	11	12	8	5	2	2	1	3
Pre Nursing	57	61	46	41	53	52	60	54	64	57	59
Pre Pharmacy	4	6	3	0	1	3	5	2	4	2	3
Pre Social Work	1	3	0	0	0	0	2	3	5	4	8
Pre Veterinary	1	1	1	1	5	2	0	1	4	2	3
Psychology	18	10	15	12	10	17	15	19	18	12	24
Public Admin	1	0	2	0	0	4	1	3	3	3	5
Secondary Education	14	12	10	12	8	11	11	5	12	8	4
Social Studies Secondary Education	0	0	0	0	0	0	0	0	0	0	0
Social Work	0	0	2	4	2	4	2	0	0	1	0
Sociology	0	0	0	2	1	0	0	2	5	0	2
Special Education	4	2	1	0	0	0	0	0	0	0	0
Tropical Agriculture W/Applied Emphasis	2	0	2	0	3	1	0	0	0	0	0
Tropical Agriculture Research	0	1	1	0	0	0	0	0	0	0	0
Undeclared	300	244	213	174	190	150	182	124	118	110	72
Undeclared Education	16	15	17	9	13	6	3	4	3	7	3
TOTAL	602	578	486	450	510	408	446	417	455	446	432

Prior year variance: 5% -4% -16% -7% 13% -20% 9% -7% 9% -2% -3%

Source: Colleague; UOG.ENR
Admit Status Code: 01

First-Time Freshmen Enrollment by Major Fanuchanåن 2014-2024



First Time Freshmen by High School for Fanuchånan 2014-2024

Previous School	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA
Academy Our Lady Guam	35	40	34	42	38	26	24	43	42	27	25
Asmuyao Community School	3	3	1	0	0	0	1	0	1	1	1
Evangelical Christian Academy	0	2	1	0	2	1	1	2	0	0	0
Father Duenas Memorial High School	35	45	21	41	44	28	41	35	36	42	29
Foreign High Schools	5	2	2	1	0	5	3	1	0	3	0
GCC High School (Adult High School)	0	0	0	1	0	1	0	0	0	1	0
Ged Equivalent	5	4	3	8	4	2	2	5	0	4	4
George Washington High School	83	63	56	33	50	21	38	45	47	34	43
Grace Christian Academy, Saipan	0	0	2	1	0	0	0	1	1	1	2
Guahan Academy Charter School	0	0	1	1	5	2	1	5	4	2	3
Guam Adventist Academy	4	2	1	3	3	3	0	2	2	2	1
Guam Community College	1	0	0	0	0	1	0	0	0	0	0
Guam High School (DODEA)	7	20	16	16	15	14	20	9	19	12	9
Guam Int'L Christian Academy	0	0	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	16	17	14	13	10	6	9	10	10	13	7
John F Kennedy High School	93	99	73	60	60	78	52	61	63	71	75
Kagman High School (Saipan)	2	2	1	2	1	2	0	0	3	1	1
Mainland Usa High School	7	6	6	12	3	4	0	1	0	0	0
Marianas High School	15	10	13	6	9	9	2	2	6	9	8
Mindszenty High School (Koror)	5	4	2	0	0	2	0	0	2	1	3
Notre Dame High School	24	36	20	15	26	28	26	19	17	27	22
Okkodo High School	70	57	57	62	68	44	55	50	53	59	56
Palau High School	2	3	4	3	4	4	0	3	3	8	2
Philippines High School	0	1	1	0	3	4	0	4	8	0	4
Rota High School / Dr. Rita Inos Jr. Sr. High School	2	5	2	2	2	2	3	2	1	1	1
Saint John High School - Guam	2	5	1	5	1	3	5	4	0	4	3
Saint Paul Christian School/St.Paul Christian Academy	29	22	25	15	13	19	14	16	16	4	7
Saipan Southern High School	7	5	4	0	3	2	6	2	2	5	1
Saramen Chuuk Academy	1	0	0	0	0	0	0	0	2	1	0
Simon Sanchez High School	87	59	54	54	59	37	49	31	39	39	41
Southern High School	41	35	37	27	34	21	28	19	22	23	22
Tinian High School	1	1	0	0	0	0	1	0	0	0	0
Tiyan High School	0	14	19	13	23	16	41	12	24	29	26
Trinity Christian School	0	0	0	0	0	0	0	0	0	0	0
Xavier High School	5	3	1	0	2	1	2	2	2	4	4
Yap Catholic High School	0	1	3	0	5	0	7	7	12	10	10
Yap High School	1	1	0	1	3	10	3	1	0	0	0
Combined Other Schools	14	11	11	13	20	12	11	23	18	8	22
Total	602	578	486	450	510	408	445	417	455	446	432

Prior Year Variance

5% -4% -16% -7% 13% -20% 9% -6% 9% -2% -3%

Source: Colleague; UOG.ENR

*Admit Status Code: 1

Origin of New Transfer Students for Fanuchånan (Fall) 2014-2024

Previous Institution	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA
from Alaska	0	0	0	0	0	0	0	0	0	2	0
from Arizona	0	0	3	1	1	2	2	3	3	1	2
from California	13	1	7	8	7	11	8	4	5	5	7
from College of Micronesia - FSM*	14	16	23	14	12	17	6	11	10	15	14
from College of the Marshall Islands*	0	0	0	0	0	0	0	1	0	0	0
from Colorado	1	2	0	0	0	0	0	2	1	0	0
from Florida	1	0	2	0	2	2	1	1	0	0	2
from Georgia	2	0	0	0	0	0	0	0	1	0	1
from Guam Community College*	41	72	44	63	57	64	43	47	25	43	45
from Harvest Baptist Bible Institute (Guam)*	0	0	0	1	1	0	0	0	0	0	0
from Hawaii*	1	6	5	7	3	7	2	3	3	1	1
from Idaho	0	1	0	0	0	0	0	0	0	0	0
from Illinois	0	0	0	0	1	0	1	0	1	0	0
from Indiana	0	0	0	0	0	0	1	0	0	2	0
from Other International/Foreign Institution	2	2	2	2	0	1	0	0	1	2	1
from Iowa	0	0	0	0	1	0	1	0	1	1	0
from Kansas	0	0	0	0	0	0	1	1	0	0	0
from Louisiana	0	0	0	1	1	0	0	0	0	0	0
from Maine	0	0	0	0	1	0	0	0	0	0	1
from Maryland	5	3	2	1	2	3	1	0	2	1	0
from Massachusetts	3	0	0	2	1	1	0	0	0	1	0
from Michigan	0	0	1	1	3	0	0	2	1	0	0
from Military Institution/Training	3	4	7	4	4	1	2	7	2	4	1
from Mississippi	0	0	0	1	0	0	0	0	0	0	0
from Minnesota	0	0	1	0	0	1	0	0	0	0	0
from Missouri	1	1	0	1	0	0	0	0	0	0	1
from Montana	0	0	0	0	0	1	0	0	0	0	0
from Nevada	1	0	1	3	1	1	2	0	0	0	0
from New Hampshire	0	0	0	0	0	1	0	0	0	1	0
from New Jersey	0	0	0	2	0	0	0	0	0	0	0
from New Mexico	0	0	0	0	0	0	0	0	0	0	0
from New York	1	1	1	0	1	2	1	3	0	1	0
from North Carolina	0	2	1	1	2	1	0	2	0	1	0
from North Dakota	0	0	0	1	0	0	0	0	0	0	0
from Northern Marianas College*	5	16	10	9	8	14	4	9	3	8	27
from Ohio	1	0	2	0	0	0	0	0	1	0	0
from Oklahoma	0	0	0	0	0	0	0	0	0	0	0
from Online Institution	4	2	1	0	1	0	0	0	0	2	2
from Oregon	1	3	2	1	2	0	2	0	1	1	5

Origin of New Transfer Students for Fanuchånan (Fall) 2014-2024

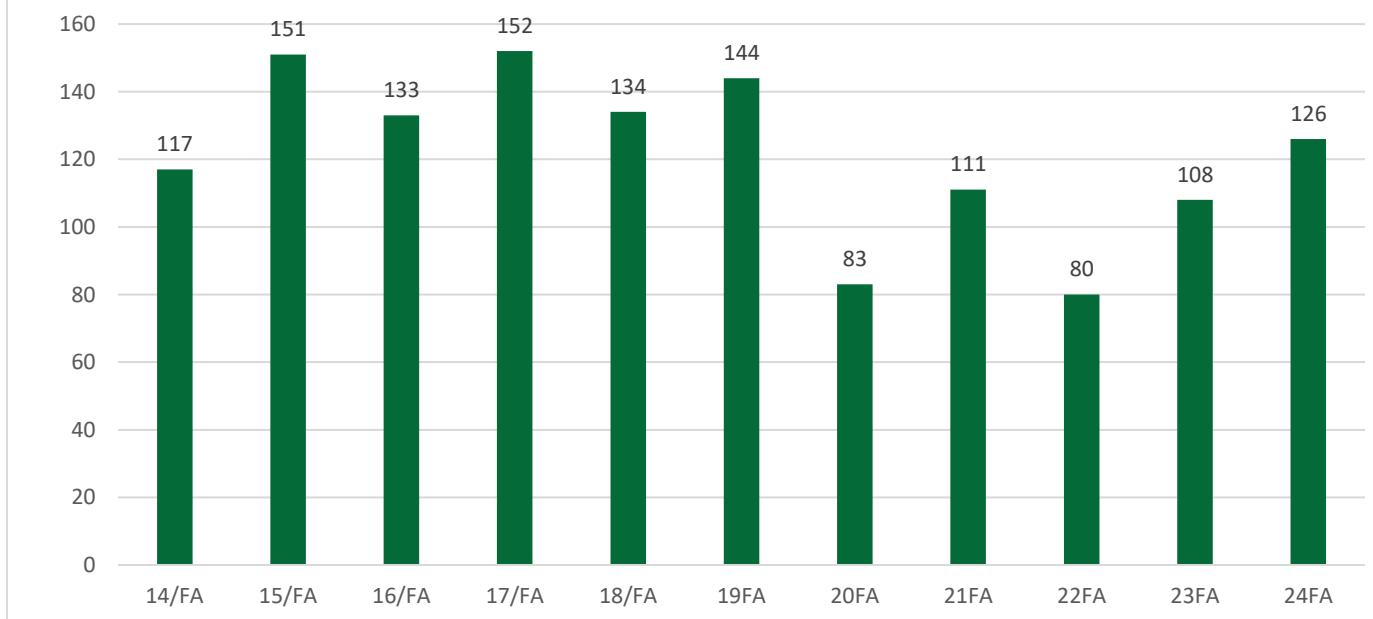
Previous Institution	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA
from Pacific Islands Bible College (Guam)/Pacific Islands University*	2	1	1	0	0	0	0	0	0	0	0
from Palau Community College*	9	6	7	10	7	3	0	5	12	6	7
from Pennsylvania	0	1	0	1	2	1	0	0	1	1	2
from Philippines	0	2	5	5	4	4	1	2	1	1	2
from Puerto Rico	0	0	0	1	0	0	0	0	0	0	0
from South Carolina	0	0	0	0	2	0	0	0	0	0	1
from South Korea	0	1	0	0	1	2	0	0	0	0	0
from Tennessee	1	0	0	2	0	0	0	1	0	0	0
from Texas	3	3	4	3	4	1	0	3	1	1	1
from Utah	0	0	0	0	0	0	0	0	0	0	0
from Vermont	0	0	0	0	0	0	0	0	0	0	0
from Virginia	0	1	0	0	1	2	0	1	3	4	0
from Washington	2	4	1	4	1	1	4	2	0	3	3
from Washington, DC	0	0	0	0	0	0	0	0	0	0	0
from West Virginia	0	0	0	0	0	0	0	0	1	0	0
from Wisconsin	0	0	0	0	0	0	0	0	0	0	0
from Wyoming	0	0	0	0	0	0	0	1	0	0	0
not specified	0	0	0	2	0	0	0	0	0	0	0
Total New Transfers:	117	151	133	152	134	144	83	111	80	108	126

Prior Year Variance -30% 29% -12% 14% -12% 7% -42% 34% -28% 35% 17%

Source: Colleague; UOG.ENR

*Regional College

New Transfer Students Fanuchanån 2014-2024



Declared Majors by College/School, Academic Level, and Programs

Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester												
			14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA		
CNAS		Pre-Medical	17	27	15	30	28	23	12	11	11	5	6		
		Pre-Pharmacy	15	21	19	14	7	6	10	8	6	8	7		
		Pre-Veterinary	2	2	4	2	8	5	2	3	5	3	6		
		Pre-Social Work													
		Social Work													
		Tropical Agriculture Applied	21	13	13	19	12	6	2	0	0	0	0		
		Tropical Agriculture Research	2	6	10	7	5	2	1	0	0	0	0		
CNAS Undergraduate Total			468	558	460	540	557	531	482	416	371	414	454		
CNAS	Graduate Programs	Biology	15	20	28	33	33	31	28	42	37	40	32		
		Data Science	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8		
		Environmental Science	12	13	16	23	16	17	15	15	15	15	12	13	
		Sustainable Agriculture, Food and Natural Resource	0	0	0	0	11	8	10	12	11	14	10		
CNAS Graduate Total			27	33	44	56	60	56	53	69	63	66	63		
College of Natural and Applied Sciences Total:			495	591	504	596	617	587	535	485	434	480	517		
Enrollment Management and Student Services (EMSS)															
EMSS	Undergraduate Programs	National Student Exchange	5	14	7	3	1	7	0	0	5	2	1		
		Non Degree	40	33	35	45	45	39	21	25	34	42	30		
		Postgraduate	8	2	0	0	0	0	0	0	0	0	0		
		Undeclared	964	886	813	681	511	461	451	316	301	244	183		
Enrollment Management and Student Services Total:			1,017	935	855	729	557	507	472	341	340	288	214		
UG Total			1,017	935	855	729	557	507	472	341	340	288	214		
Graduate Studies (Undeclared):															
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	2	0	0	0	0	0	0	0	0	0	0		
Graduate Studies (Undeclared) Total:			2	0	0	0	0	0	0	0	0	0	0		
GR Total			2	0	0	0	0	0	0	0	0	0	0		
School of Business and Public Admin (SBPA):															
SBPA	Undergraduate Programs	Accounting	199	183	178	152	152	172	181	172	161	156	150		
		Business Administration (All Concentrations)	430	436	434	518	523	309	186	356	348	352	336		
		Business Honors	0	0	0	0	0	1	3	0	0	0	0		
		Business Professional	0	0	0	0	0	5	24	0	0	0	0		
		Criminal Justice	203	211	198	194	184	169	195	157	145	146	165		
		General Business	0	0	0	0	0	98	162	6	4	1	0		
		Off-Island Program Studies	0	0	0	0	0	0	0	0	6	0	0		

Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester												
			14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA		
SBPA	Undergraduate	Finance & Economics	0	0	0	0	0	0	0	0	0	0	0		
		International Business	0	0	0	0	0	0	0	0	0	0	0		
		International Tourism	0	0	0	0	0	0	0	0	0	0	0		
		Management	0	0	0	0	0	0	0	0	0	0	0		
		Marketing	0	0	0	0	0	0	0	0	0	0	0		
		Public Administration	42	39	49	40	34	39	42	46	58	52	54		
SBPA Undergraduate Total			874	869	859	904	893	793	793	737	722	707	705		
SBPA	Graduate Programs	Masters of Accountancy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22	9		
		Professional Masters In Business Administration (PMBA)	12	13	13	11	5	10	13	8	9	0	26		
		Public Administration	80	65	69	57	61	84	52	52	44	40	58		
SBPA Graduate Total			92	78	82	68	66	94	65	60	53	62	93		
School of Business and Public Admin Total:			966	947	941	972	959	887	858	797	775	769	798		
School of Engineering (SENG)															
SENG	Undergraduate Programs	Pre-Engineering	See CNAS		82	76	85	1	13	0	0	0	0		
					0	0	0	116	148	157	170	180	206		
SENG Undergraduate Total			0	0	82	76	85	117	161	157	170	180	206		
School of Engineering Total:			0	0	82	76	85	117	161	157	170	180	206		
School of Education (SOE)															
SOE	Undergraduate Programs	Elementary/Secondary Education	10	4	4	2	3	1	1	0	0	0	0		
			Chamoru Language Elementary ED.	0	0	0	0	0	0	0	0	0	0		
			Chamoru Language Secondary ED.	0	35	39	27	9	2	0	0	0	0		
			Early Childhood	30	7	2	3	3	1	0	0	0	0		
			Early Childhood / Elementary ED.	108	118	127	137	141	147	163	148	121	102		
			Elementary Education	0	0	0	0	0	0	0	0	0	0		
			General Science, Secondary ED.	0	0	0	0	0	0	0	0	0	0		
			Non Degree Teaching Cert	0	0	0	0	0	0	0	0	0	0		
			Physical Ed, Secondary ED.	0	0	0	0	0	0	0	0	0	0		
			Physical Educ./School Health	30	25	23	15	12	5	2	2	1	0		
			Secondary Education	101	118	113	125	113	132	135	115	86	73		
			Social Studies Secondary ED.	20	0	0	0	0	0	0	0	0	0		
			Special Education	34	24	21	14	8	5	3	0	0	0		
			Undeclared Education	59	63	64	51	40	28	16	10	10	8		
			Vocational Technical, Secondary ED.	0	0	0	0	0	0	0	0	0	0		
SOE Undergraduate Total			392	395	393	374	329	321	320	275	218	185	167		
SOE	Graduate Programs	Elementary/Secondary Education	Admin & Supervision	18	19	20	17	16	14	10	17	17	9		
			Counseling	27	37	47	58	56	60	57	45	38	32		
			Elementary Education	0	0	0	0	4	2	6	6	1	4		
			Innovations in Teaching & Learning	n/a	8	9	2								

Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester											
			14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	24/FA	
SOE	Undergraduate	Library & Information Science (new 24/FA)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	
		Reading	28	30	29	30	41	47	40	41	38	41	42	
		Secondary ED. Teaching: Practitioner	24	27	13	19	5	1	1	0	0	0	0	
		Secondary ED. Teaching: Researcher	1	1	0	0	1	0	0	0	0	0	0	
		Secondary Education (MAT)	0	0	0	0	5	9	27	31	27	19	16	
		Precandidate Education	0	0	0	0	0	0	0	0	0	0	0	
		Secondary Education (MED)	16	22	17	14	17	17	5	5	5	0	0	
		Special Education	9	4	7	13	9	6	17	9	0	0	0	
		Teaching English As A Second Language	17	6	11	13	6	8	7	2	0	0	12	
		SOE Graduate Total	140	146	144	164	160	164	170	164	135	107	141	
School of Education Total:			532	541	537	538	489	485	490	439	353	292	308	
School of Health (SOH)														
SOH	Undergraduate Programs	Health Sciences	108	126	108	126	133	118	107	115	133	130	101	
		Health, PE, Recreation and Dance	2	0	0	2	0	0	0	0	0	0	0	
		Nursing	71	44	25	45	20	56	62	34	55	65	67	
		PreNursing	220	237	274	261	313	275	282	290	238	226	220	
		PreSocial Work	17	24	0	0	0	0	9	15	21	24	45	
		Social Work	44	51	71	76	74	84	72	51	50	47	31	
School of Health Total:			462	482	478	510	540	533	532	505	497	492	464	
UG Total			462	482	478	510	540	533	532	505	497	492	464	
Grand Total Undergraduate:			3,660	3,696	3,562	3,581	3,421	3,215	3,118	2,767	2,669	2,617	2,550	
Grand Total Graduate:			298	295	313	336	323	348	331	338	293	279	346	
Grand Total			3,958	3,991	3,875	3,917	3,744	3,563	3,449	3,105	2,962	2,896	2,896	

Source: Colleague; UOG.ENR

Enrollment by Gender, Age, and Academic Level AY2014-2015 to AY2024-2025

Gender by Age by Academic Level	Academic Year																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024			
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring		
Total	3,958	3,750	3,991	3,679	3,875	3,674	3,917	3,547	3,744	3,501	3,563	3,272	3,449	3,057	3,105	2,864	2,962	2,682	2,896	2,616	2,896	2,693
Undergraduate Level	3,607	3,401	3,646	3,379	3,520	3,329	3,533	3,218	3,375	3,105	3,169	2,930	3,096	2,723	2,742	2,530	2,624	2,348	2,575	2,312	2,518	2,344
Males (Total)	1,534	1,468	1,599	1,473	1,513	1,442	1,528	1,396	1,467	1,354	1,400	1,261	1,282	1,142	1,154	1,054	1,111	998	1,082	1,001	1,094	1,014
15 to 18 years old	164	10	189	6	171	1	169	7	177	4	147	6	152	3	128	4	143	3	168	97	128	7
19 to 21 years old	663	599	648	616	621	619	636	586	590	532	589	519	514	453	467	424	461	447	466	462	459	425
22 to 25 years old	417	527	456	526	453	538	469	544	466	544	437	506	411	456	366	411	334	377	282	286	330	390
26 to 29 years old	149	174	170	181	145	155	138	141	126	158	115	118	101	127	100	112	80	82	76	76	78	98
30 to 39 years old	90	109	97	107	92	93	82	90	78	90	87	90	77	79	71	75	62	59	64	57	66	63
40 to 49 years old	35	33	28	24	19	23	21	18	16	9	7	7	12	12	12	17	18	20	17	14	21	21
50 to 59 years old	13	12	10	9	8	11	10	9	11	12	12	11	10	9	10	10	9	9	8	9	10	7
60+ years old	3	4	1	4	4	2	2	1	3	5	5	4	5	3	0	1	1	0	1	0	2	3
Unknown	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Females (Total)	2,073	1,933	2,047	1,906	2,007	1,887	2,005	1,822	1,908	1,751	1,769	1,669	1,814	1,581	1,588	1,476	1,513	1,350	1,493	1,311	1,424	1,330
15 to 18 years old	255	14	244	10	245	11	243	10	237	9	176	11	211	16	190	7	198	5	274	166	181	5
19 to 21 years old	916	856	903	851	901	845	889	797	821	791	839	736	808	683	695	600	661	637	653	653	688	632
22 to 25 years old	599	738	609	696	552	697	580	693	564	647	497	652	540	630	489	590	452	504	361	317	353	490
26 to 29 years old	121	155	137	186	149	167	140	155	143	174	136	134	134	139	108	123	97	97	76	76	90	91
30 to 39 years old	117	110	107	114	103	116	99	118	98	92	86	93	76	70	66	83	68	73	75	65	77	79
40 to 49 years old	40	32	31	34	35	34	38	33	33	28	26	31	32	29	29	51	27	28	33	22	26	26
50 to 59 years old	20	23	15	11	14	11	11	9	7	6	5	7	7	6	18	8	4	18	9	7	5	
60+ years old	5	5	1	4	8	6	4	4	5	4	3	5	6	7	5	4	2	2	3	3	2	2
Unknown	0	0	0	0	0	0	1	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Graduate Level	298	291	295	262	313	305	336	294	323	351	348	307	331	304	338	293	293	244	279	282	347	314
Males (Total)	111	115	103	94	101	103	101	96	102	114	119	106	103	104	115	106	101	84	86	87	97	97

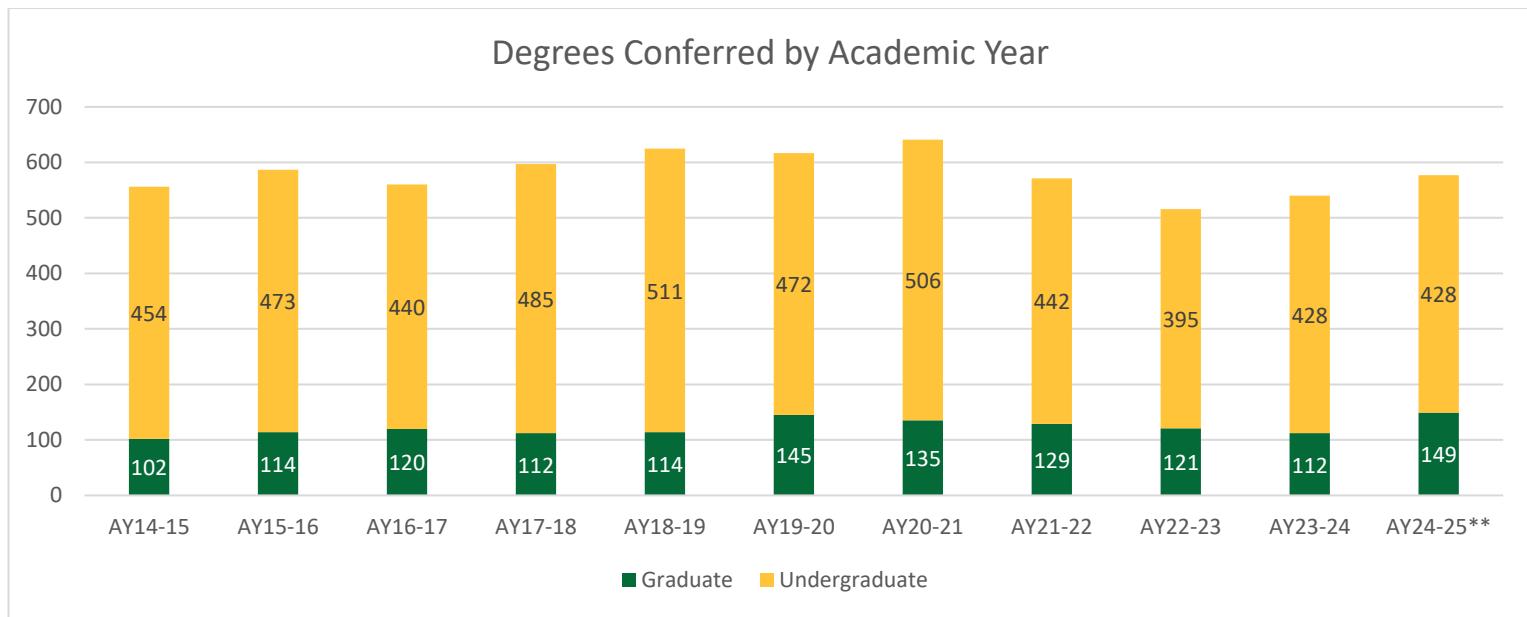
Enrollment by Gender, Age, and Academic Level AY2014-2015 to AY2024-2025

Gender by Age by Academic Level	Academic Year																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	1	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0
22 to 25 years old	19	19	23	24	29	22	24	17	23	18	24	16	22	16	22	17	15	10	21	19
26 to 29 years old	29	33	28	27	29	33	30	30	31	36	38	41	31	35	40	34	34	25	20	24
30 to 39 years old	26	31	27	21	21	25	20	23	25	34	34	32	33	35	35	30	28	25	29	28
40 to 49 years old	17	13	12	13	10	16	15	16	17	16	15	11	9	9	13	10	10	11	8	14
50 to 59 years old	13	12	6	5	5	3	6	5	5	7	4	5	5	6	3	8	8	5	4	1
60+ years old	6	7	5	4	6	4	4	5	1	3	4	1	3	3	2	2	4	5	6	4
Unknown	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Females (Total)	187	176	192	168	212	202	235	198	221	237	229	201	228	200	223	187	192	160	193	195
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	1	0
22 to 25 years old	50	35	42	30	53	40	63	41	54	42	54	39	63	36	54	33	47	28	49	51
26 to 29 years old	54	67	69	70	72	72	79	68	76	83	72	71	72	74	63	54	54	48	50	60
30 to 39 years old	45	46	47	40	46	57	59	54	45	68	64	53	61	64	68	66	58	51	52	47
40 to 49 years old	20	14	24	20	29	23	21	24	27	29	27	25	19	16	19	21	23	21	26	23
50 to 59 years old	15	12	8	7	9	7	9	8	12	9	7	8	10	9	15	9	7	10	11	9
60+ years old	3	2	1	1	3	3	4	3	5	6	4	5	3	1	4	4	2	2	4	3
Unknown	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Non-Degree/ PostGraduate	53	58	50	38	42	40	48	35	46	45	46	35	22	30	25	41	45	90	42	22
Males (Total)	17	13	15	15	17	20	14	11	15	20	20	8	11	14	13	21	23	34	18	14
15 to 18 years old	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
19 to 21 years old	0	0	1	0	3	4	0	1	2	3	4	0	2	2	1	1	4	3	1	1
22 to 25 years old	3	3	1	5	4	5	3	1	3	4	4	3	3	2	2	5	7	13	3	7
26 to 29 years old	4	2	2	2	1	3	2	2	1	4	5	2	2	3	4	4	2	6	4	2
30 to 39 years old	4	2	3	4	3	3	3	3	2	4	2	4	3	2	6	4	10	5	3	0
40 to 49 years old	0	1	0	1	1	0	1	1	1	2	0	1	0	1	1	3	2	0	1	0

Enrollment by Gender, Age, and Academic Level AY2014-2015 to AY2024-2025

	Academic Year																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024			
Gender by Age by Academic Level	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring		
50 to 59 years old	2	2	5	2	3	2	2	1	4	1	1	0	0	1	1	0	0	2	1	0	0	
60+ years old	4	3	2	1	2	3	3	2	1	4	2	0	0	2	2	2	4	0	2	1	1	
Females (Total)	36	45	35	23	25	20	34	24	31	25	26	27	11	16	12	20	22	56	24	8	24	25
15 to 18 years old	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0
19 to 21 years old	4	7	8	3	5	2	2	1	3	2	4	2	1	1	2	1	4	0	0	0	2	4
22 to 25 years old	7	8	10	13	5	5	6	5	7	4	5	5	2	2	3	3	3	12	6	2	13	9
26 to 29 years old	6	7	3	1	6	3	6	6	3	3	8	6	2	2	0	1	1	6	4	2	2	2
30 to 39 years old	7	7	5	2	3	1	7	3	8	6	1	4	2	4	4	6	4	25	2	0	1	3
40 to 49 years old	7	7	5	1	2	4	3	4	4	2	1	6	0	1	2	1	3	7	5	0	0	3
50 to 59 years old	3	3	2	1	1	1	6	3	5	5	3	2	2	4	1	6	3	4	4	2	2	1
60+ years old	2	6	2	2	3	4	3	2	1	3	4	2	1	2	0	2	4	2	2	2	3	3

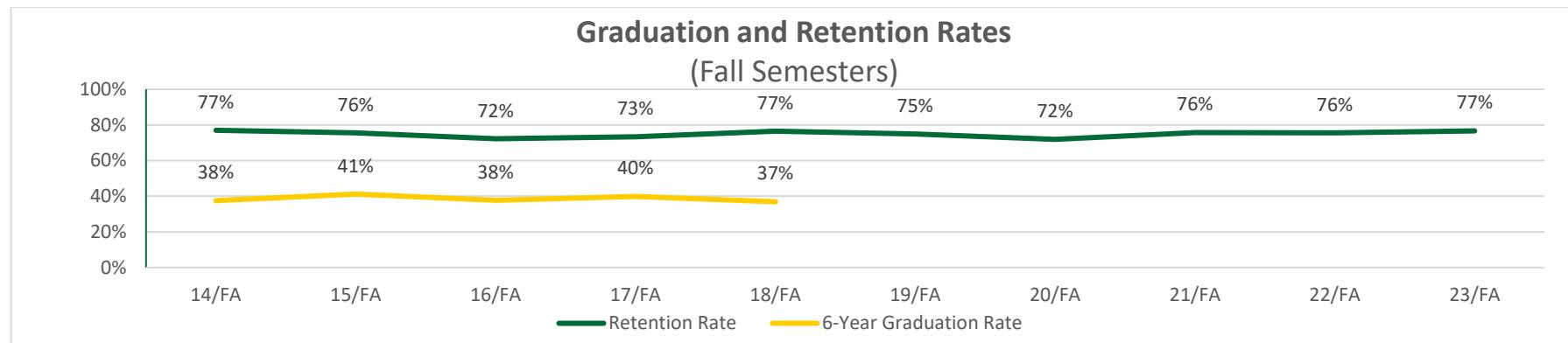
Source: Colleague; UOG.ENR

**Degrees Conferred by Academic Year, Level, and Gender**

Level and Gender	Academic Year										
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025**
Undergraduate	454	473	440	485	511	472	506	442	395	428	428
Male	165	170	177	197	199	192	205	182	154	158	177**
Female	289	303	263	288	312	280	301	260	241	270	251**
Graduate	102	114	120	112	114	145	135	129	121	112	149
Male	37	45	36	29	31	53	42	46	49	27	36**
Female	65	69	84	83	83	92	93	83	72	85	113**
Total	556	587	560	597	625	617	641	571	516	540	577
Prior Year Variance	6%	6%	-5%	7%	5%	-1%	4%	-11%	-10%	5%	7%
Male	202	215	213	226	230	245	247	228	203	185	213**
Female	354	372	347	371	395	372	394	343	313	355	364**
% Male	36%	37%	38%	38%	37%	40%	39%	40%	39%	34%	37%
% Female	64%	63%	62%	62%	63%	60%	61%	60%	61%	66%	63%

**pending completion of 2025 Summer graduate

Source: ACAD CREDENTIALS



**Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only
(Fanuchånan Semesters)**

Fall Cohort: First-Time, Full-Time Freshmen	Cohort (N)	Returned the following Fall		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2014	527	406	77%	198	38%	210	40%	119	23%
2015	490	370	76%	202	41%	168	34%	120	24%
2016	432	312	72%	163	38%	174	40%	95	22%
2017	419	307	73%	167	40%	172	41%	80	19%
2018	477	365	77%	176	37%	211	44%	90	19%
2019	384	288	75%	n/a	n/a	n/a	n/a	n/a	n/a
2020	409	294	72%	n/a	n/a	n/a	n/a	n/a	n/a
2021	399	302	76%	n/a	n/a	n/a	n/a	n/a	n/a
2022	440	333	76%	n/a	n/a	n/a	n/a	n/a	n/a
2023	420	322	77%	n/a	n/a	n/a	n/a	n/a	n/a

*Pending Graduation Certification of 2025 Summer

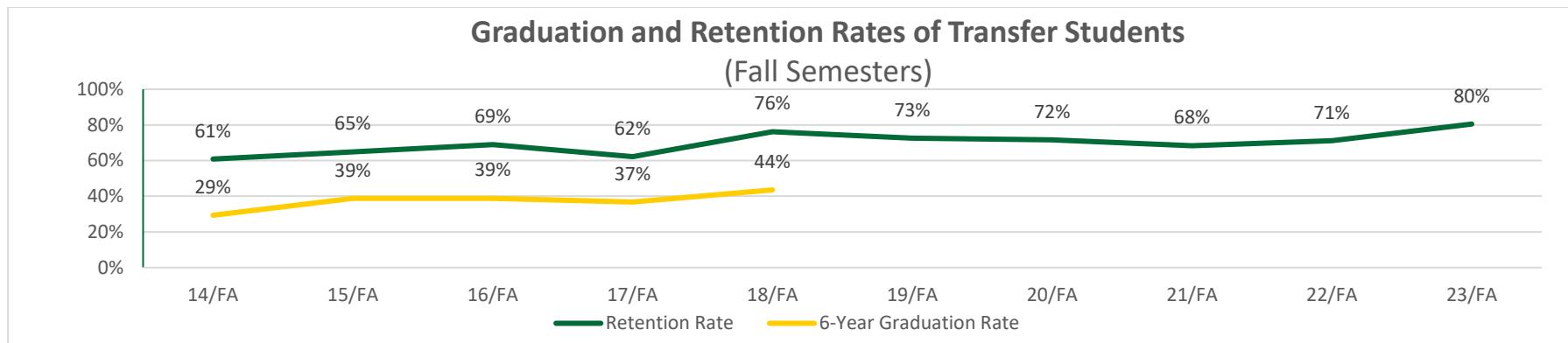
Source: UOG ENR, ACAD, CREDENTIALS

Cohort: First-time, Full-time Freshmen

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Cont to 4Yrs	% Grad	% Cont to 5th	% Grad	% Cont to 6th	% Grad	% Cont to 7th	% Grad	% Cont to 8th	% Grad	% Cont to 9th	% Grad	% Cont to 10th	% Grad	% Cont to 11th
Total	2014	527	77%	63%	12%	39%	29%	21%	38%	9%	43%	7%	45%	5%	46%	3%	47%	2%	
Total	2015	490	76%	65%	12%	44%	30%	18%	41%	11%	45%	6%	47%	4%	49%	2%			
Total	2016	432	72%	59%	11%	32%	28%	20%	38%	10%	41%	4%	44%	4%					
Total	2017	419	73%	60%	15%	35%	32%	16%	40%	7%	43%	4%							
Total	2018	477	77%	63%	12%	38%	27%	19%	37%	9%									
Total	2019	384	75%	60%	10%	38%	29%	19%											
Total	2020	409	72%	59%	13%	35%													
Total	2021	399	76%	64%															
Total	2022	440	76%	63%															
Total	2023	420	77%																
Female	2014	305	77%	69%	13%	42%	33%	21%	43%	8%	48%	7%	50%	5%	51%	3%	53%	2%	
Female	2015	272	77%	68%	14%	45%	35%	17%	48%	7%	50%	6%	52%	3%	54%	2%			
Female	2016	241	73%	59%	12%	32%	33%	19%	42%	8%	45%	3%	47%	3%					
Female	2017	241	79%	64%	17%	38%	35%	17%	44%	7%	48%	3%							
Female	2018	275	79%	66%	14%	39%	30%	18%	40%	8%									
Female	2019	203	83%	69%	12%	39%	38%	14%											
Female	2020	225	76%	63%	16%	36%													
Female	2021	226	77%	66%															
Female	2022	238	80%	67%															
Female	2023	259	80%																
Male	2014	222	78%	54%	11%	34%	25%	20%	30%	10%	36%	7%	38%	5%	40%	3%	40%	1%	
Male	2015	218	74%	62%	9%	44%	24%	19%	33%	15%	40%	7%	42%	6%	43%	4%			
Male	2016	191	72%	59%	10%	33%	23%	21%	32%	12%	36%	6%	39%	5%					
Male	2017	178	65%	55%	12%	32%	27%	14%	35%	7%	36%	6%							
Male	2018	202	73%	58%	10%	36%	23%	20%	33%	11%									
Male	2019	181	66%	51%	8%	36%	19%	24%											
Male	2020	184	67%	53%	10%	35%													
Male	2021	173	74%	61%															
Male	2022	202	71%	58%															
Male	2023	161	71%																

---Fall-to-Fall Continuation Rates and Cumulative Graduation Rates---

Source: ACAD.CREDENTIALS



**Cohort Retention and Graduation Rate; New Transfer Students Cohort; Full-Time Only
Fanuchånan (Fall) Semesters**

Fall Cohort: New Transfer Students	Cohort (N)	Returned the following Fall		6-Year		Transfer/Stop Out		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2014	92	56	61%	27	29%	55	60%	10	11%
2015	111	72	65%	43	39%	60	54%	8	7%
2016	103	71	69%	40	39%	53	51%	10	10%
2017	114	71	62%	42	37%	67	59%	5	4%
2018	101	77	76%	44	44%	44	44%	13	13%
2019	117	85	73%	n/a	n/a	n/a	n/a	n/a	n/a
2020	60	43	72%	n/a	n/a	n/a	n/a	n/a	n/a
2021	82	56	68%	n/a	n/a	n/a	n/a	n/a	n/a
2022	66	47	71%	n/a	n/a	n/a	n/a	n/a	n/a
2023	82	66	80%	n/a	n/a	n/a	n/a	n/a	n/a

*Pending Graduation Certification of 2025 Summer

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major

Degree Level	Major	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025*
		-	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	-
Undergraduate Programs													
Associate	Nursing												
Bachelors	Accounting	39	32	31	31	34	15	21	28	22	25	22	
	Agriculture and Life Sciences					1	6	7	11	9	8	9	
	Anthropology	1	6	3	4	0	4	3	2	2	3	1	
	Biology	22	17	34	19	28	35	39	33	48	34	35	
	Business Administration	86	89	94	107	103	103	101	84	70	64	75	
	Chamoru Language, Elementary ED.	1	2	0	0	1	1	0	0	0	0	0	
	Chamoru Language, Secondary ED.	1	0	0	0	0	0	0	0	0	0	0	
	Chamoru Studies								7	10	5	4	
	Chemistry	3	5	6	6	4	9	16	9	10	5	2	
	Civil Engineering								19	9	4	30	
	Communication Studies	17	18	18	18	14	15	12	8	17	12	10	
	Computer Info System	7	5	7	8	5	8	6	7	3	1	0	
	Computer Science	8	10	3	9	17	9	10	15	6	9	13	
	Consumer & Family Science	6	7	4	2	1	2	2	0	0	0	0	
	Criminal Justice	33	45	38	41	49	34	62	40	32	34	37	
	Early Childhood/Elementary ED.	4	1	1	5	6	2	0	0	0	0	0	
	East Asian Studies	1	1	0	0	0	0	0	0	0	0	0	
	Elementary Education	38	32	28	30	31	26	29	22	23	26	40	
	English & ESL	1	0	0	0	0	0	0	0	0	0	0	
	English	29	36	31	22	33	18	16	16	11	16	6	
	Fine Arts/Art	6	4	9	8	15	1	8	6	7	5	13	
	Fine Arts/Music	0	1	1	2	4	2	3	0	1	3	3	
	Fine Arts/Theater	1	2	3	2	0	3	1	1	0	1	2	
	Health Sciences	18	30	27	20	21	33	16	16	13	41	15	
	Health, PE, Recreation and Dance	0	0	0	0	0	0	0	0	0	0	0	
	History	4	3	1	2	4	5	6	4	3	4	1	
	Interdisciplinary Arts & Sciences	0	0	0	1	0	0	0	0	0	0	0	
	Japanese Studies	1	0	0	1	1	0	0	0	0	0	0	
	Mathematics	6	14	10	12	11	13	12	5	5	8	2	

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025*
		-	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	-
	Nursing	32	23	13	31	32	26	29	32	17	31	32	32
	Pacific Asian Studies Program	1	9	3	3	8	7	1	2	0	0	0	0
	Philosophy	2	0	1	0	0	4	1	3	0	2	2	2
	Physical Ed./School Health	3	5	0	5	2	1	1	1	0	0	0	0
	Political Science	4	6	3	3	11	11	4	6	6	4	9	9
	Psychology	19	14	19	22	22	18	24	15	17	23	23	23
	Public Admin	15	10	7	18	12	10	14	10	16	17	16	16
	Secondary Education	17	10	12	12	5	17	25	26	12	19	8	8
	Social Studies Secondary ED.	0	0	0	0	0	0	0	1	0	0	0	0
	Social Work	12	20	17	25	24	23	29	13	23	20	16	16
	Sociology	5	8	10	10	5	7	4	0	3	4	2	2
	Special Education	7	6	3	5	5	3	1	0	0	0	0	0
	Tropical Agri W/Applied Emphasis	4	2	2	0	0	1	2	0	0	0	0	0
	Tropical Agriculture Research	1	0	1	1	2	0	1	0	0	0	0	0
Subtotal Undergraduate Programs		455	473	440	485	511	472	506	442	395	428	428	428
Prior Year Variance		10%	4%	-7%	10%	5%	-8%	7%	-13%	-11%	8%	0%	0%
Graduate Programs													
MASTERS	Accountancy											22	8
	Admin & Supervision	4	7	2	8	3	5	2	1	2	2	2	2
	Art	1	0	0	1	1	0	0	0	0	0	0	0
	Biology	1	3	7	7	4	7	6	7	6	11	4	4
	Professional MBA	8	14	14	16	6	10	13	11	9	1	26	26
	Clinical Psychology	2	3	1	5	4	2	1	5	0	3	6	6
	Counseling	3	6	7	15	19	12	20	19	8	10	9	9
	Elementary Education	0	0	0	0	4	2	5	4	2	2	1	1
	English	3	2	3	2	5	3	5	3	0	1	1	1
	Environmental Science	5	0	3	0	3	8	0	3	4	2	3	3
	Innovations in Teaching & Learning											7	2
	Language & Literacy	0	0	0	0	0	0	0	0	0	0	0	0
	Micronesian Studies	0	0	3	0	1	1	3	0	0	5	13	13
	Public Administration	39	35	35	26	26	44	28	26	40	14	33	33

Number of Degrees Granted by Academic Year, Degree Level, and Major

Degree Level	Major	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025*
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025*	
	Reading	12	16	14	14	16	22	24	16	21	15	24	
	Sec Teaching: Practitioner	9	13	13	1	0	1	0	0	0	0	0	
	Secondary ED. (MAT)	0	0	0	0	4	9	8	20	16	18	8	
	Sec Teaching: Researcher	2	0	0	11	0	0	0	0	0	0	0	
	Secondary ED. (MED)	2	8	11	3	5	12	4	0	4	0	0	
	Special Education	7	2	7	0	9	0	9	9	0	0	0	
	Sustainable Agriculture, Food, & Natural Resources	0	0	0	0	1	3	0	2	2	4	1	
	Teaching English As A Second Language	4	5	0	3	3	4	7	3	0	0	10	
Subtotal Graduate Programs		102	114	120	112	114	145	135	129	121	112	149	
Prior Year Variance		-11%	12%	5%	-7%	2%	27%	-7%	-4%	-6%	-7%	33%	
Total		557	587	560	597	625	617	641	571	516	540	577	
Prior Year Variance		6%	5%	-5%	7%	5%	-1%	4%	-11%	-10%	5%	7%	

Source: Colleague; ACAD.CREDENTIALS

*Pending complete recording of 2024 Finakpo' (Summer) graduates

Alumni Relations

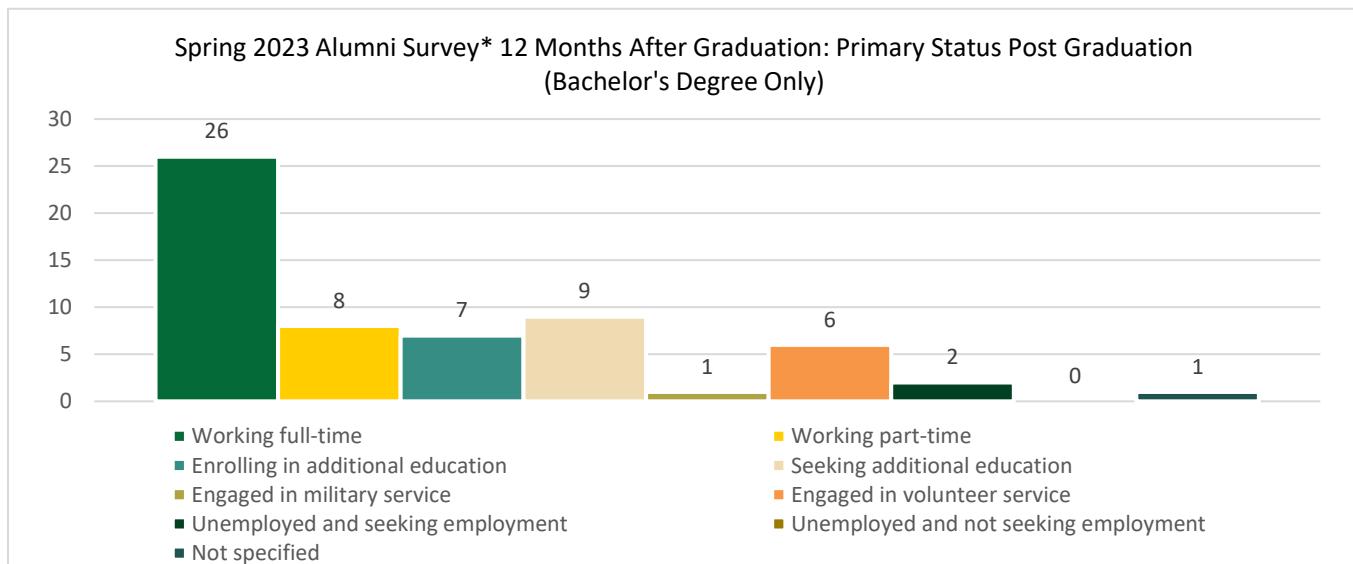
The Office of Institutional Effectiveness is currently working with the Office of Development and Alumni Affairs to identify a new tool for collecting post-graduation employment information from University of Guam graduates.

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University.

Alumni 12-Month Post Graduation (Bachelor's Degree Only)

	2021 Spring	2020 Spring	2021 Spring	2022 Spring	2023 Spring
Total Number of Survey Respondents	150 Responses	122 Responses	145 Responses	125 Responses	60 Responses
Employment Status	150 Responses	122 Responses	145 Responses	125 Responses	60 Responses
Working full-time	76 (51%)	66 (54%)	54 (37%)	52 (42%)	26 (43%)
Working part-time	21 (14%)	20 (16%)	15 (10%)	13 (10%)	8 (13%)
Enrolling in additional education	14 (9%)	21 (17%)	6 (4%)	10 (8%)	7 (12%)
Seeking additional education	12 (8%)	34 (28%)	19 (13%)	21 (17%)	9 (15%)
Engaged in military service	4 (3%)	4 (3%)	6 (4%)	3 (2%)	1 (2%)
Engaged in volunteer service	0 (0%)	4 (3%)	7 (5%)	10 (8%)	6 (10%)
Unemployed and seeking employment	20 (13%)	26 (21%)	33 (23%)	10 (8%)	2 (3%)
Unemployed and not seeking employment	0 (0%)	1 (1%)	0 (0%)	1 (1%)	0 (0%)
Not specified	3 (2%)	2 (2%)	5 (3%)	5 (4%)	1 (2%)
Salary	84 Responses	56 Responses	62 Responses	55 Responses	23 Responses
Median Income	\$25,000	\$30,000	\$36,489	\$33,911	\$42,262
\$19,999 or less	27 (32%)	8 (14%)	10 (16%)	10 (18%)	2 (9%)
\$20,000-\$39,999	49 (58%)	37 (66%)	28 (45%)	23 (42%)	5 (22%)
\$40,000-\$59,999	4 (5%)	8 (14%)	20 (32%)	14 (25%)	9 (39%)
\$60,000-79,999	3 (4%)	1 (2%)	2 (3%)	7 (13%)	5 (22%)
\$80,000 and above	1 (1%)	2 (4%)	2 (3%)	1 (2%)	2 (9%)
Employment Related to Major	94 Responses	77 Responses	34 Responses	26 Responses	10 Responses
	76 (81%)	65 (84%)	28 (82%)	23 (88%)	9 (90%)

*Source: The Outcomes Survey; <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Dashboards>



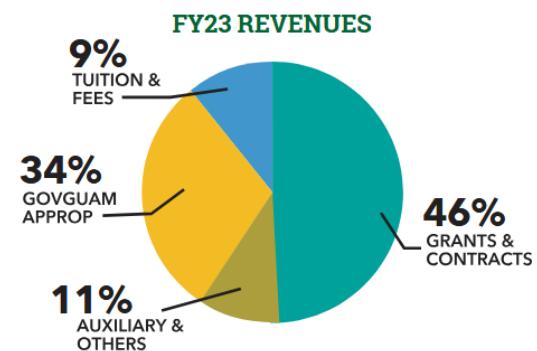
FY2024 Financial Trends

COMPARATIVE REVENUES (IN \$1,000)

In FY2024, university-generated revenues totaled \$77.6 million, representing 60% of the University's total revenue of \$129.4 million, while the Government of Guam allotment contributed \$43.9 million, or 34% of the total revenue. The University continues to experience an increase in grant activity, including the five-year \$20 million National Science Foundation Experimental Program to Stimulate Competitive Research (EPSCoR) grant and a \$7.5 million National Cancer Institute-funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCH) awarded in FY2020. In FY2024, USDA awarded \$5.0 million for programs related to reduction of greenhouse emission. In FY2023, the University was awarded a \$10M grant from the United

States Department of Agriculture (USDA) National Institute of Food and Agriculture. Furthermore, the U.S. Economic Development Administration (EDA) awarded the University an additional \$4.2 million for the construction of the Water & Environmental Research Institute (WERI) building and the Margaret Perez Hattori-Uchima School of Health (SOH) nursing annex in FY2023, bringing the total EDA award to \$12.8 million. Auxiliary and other revenues increased due to final insurance proceeds from Typhoon Mawar. The University incurred a net investment income of \$2.7 million in FY2023, \$7.1 million in FY 2024 and a net investment expense in FY2022.

	FY22	FY23	FY24	% Change
Tuition and Fees, Net	\$12,662	\$10,254	\$11,380	11%
Grants and Contracts	\$65,540	\$53,967	\$59,881	9%
Auxiliary and Others	\$4,595	\$7,867	\$7,175	-9%
Total Generated Revenues	\$82,797	\$72,088	\$77,612	8%
GovGuam Appropriations	\$35,108	\$38,083	\$43,871	15%
Others	\$0	\$2,683	\$7,125	166%
Total Revenues	\$117,905	\$112,854	\$129,432	15%

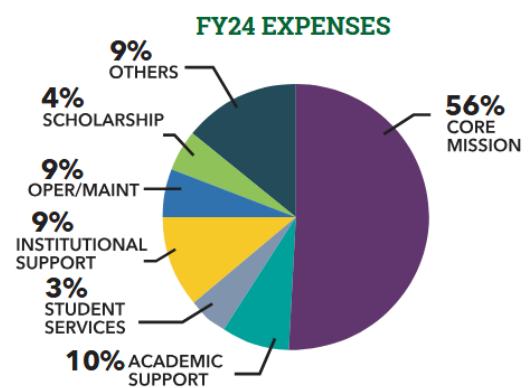


COMPARATIVE EXPENSES (IN \$1,000)

The increase in expenses is primarily due to the operational and maintenance costs associated with utilities, repairs, and supplies, as well as expenses related to the University's core mission. Of the \$134.2 million total expenses in FY2024, \$75.6 million (56%) was directly allocated to the University's core mission. These expenses include instruction (33%), public service (32%), and research (35%). The increase in core mission expenses is primarily attributed to several

factors, including increases in salaries and benefits resulting from the 22% General Pay Plan (GPP) adjustment, faculty salary adjustment and audit adjustments related to the application of accounting standards concerning employee pensions and other post-employment benefits. The rise in the increase in insurance premiums due to external factors contributed to the increase in general expenses.

	FY22	FY23	FY24	% Change
Core Mission	\$53,300	\$61,500	\$76,605	23%
Academic Support	\$10,517	\$11,645	\$12,939	11%
Student Services	\$9,001	\$4,401	\$4,450	1%
Institutional Support	\$12,832	\$12,929	\$12,259	-5%
Operations and Maintenance	\$7,104	\$11,816	\$11,672	-1%
Scholarship	\$5,543	\$6,554	\$5,769	-12%
Others	\$9,909	\$11,533	\$11,515	0%
Total Expenses	\$108,206	\$120,378	\$134,209	11%



Source: UOG Citizen-Centric Report: FY2024

For Citizen Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity
(excludes graduate students)
2020-2024 (As of November 1, 2024)

Primary function/ occupational activity	Full-time					Part-time					Total				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
A. Primarily instruction	133	137	135	132	124	132	126	124	119	130	265	263	259	251	254
B. Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Primarily research	26	26	24	24	30	0	0	0	0	0	26	26	24	24	30
D. Primarily public service	14	17	20	18	18	0	0	0	0	0	14	17	20	18	18
Faculty Status: A+B+C+D	173	180	179	174	172	132	126	124	119	130	305	306	303	293	302
Executive/administrative/managerial	36	35	39	41	45	0	1	0	0	0	36	36	39	41	45
Library and Student and Academic Affairs and Other Education Services Occupations	32	33	33	35	32	42	55	47	48	35	74	88	80	83	67
Business and Financial Operations Occupations	35	34	35	35	32	0	0	0	1	2	35	34	35	36	34
Computer, Engineering, and Science Occupations	45	44	52	47	49	11	13	8	9	6	56	57	60	56	55
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	54	57	64	64	67	12	31	2	6	5	66	88	66	70	72
Healthcare Practitioners and Technical Occupations	3	3	3	3	3	0	1	0	8	7	3	4	3	11	10
Service Occupations	22	21	20	24	24	0	0	0	0	0	22	21	20	24	24
Sales and Related Occupations	2	2	2	2	2	0	0	0	0	12	2	2	2	2	14
Office and Administrative Support Occupations (Clerical and secretarial)	85	80	93	97	97	9	9	8	9	13	89	89	101	106	110
Natural Resources, Construction, and Maintenance Occupations (Service/Maintenance)	31	33	35	35	38	17	16	16	15	11	48	49	51	50	49
Production, Transportation, and Material Moving Occupations	1	3	3	1	2	0	0	0	0	0	1	3	3	1	2
Grand total	519	525	558	558	563	223	252	205	215	221	737	777	763	773	784

Source: IPEDS 2024-2025 HR Survey

Total number of Instructional, Research and Service employees by gender and race/ethnicity
As of November 1, 2024

Race/Ethnicity	Full-time			Part-time			Total			FTE full-time plus 1/3 part-time		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Nonresident Alien	3	0	3	0	0	0	3	0	3	3	0	3
Hispanic/Latino	1	0	1	2	2	4	3	2	5	2	1	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian	31	26	57	21	27	48	52	53	105	38	35	73
Black or African American	1	1	2	0	0	0	1	1	2	1	1	2
Pacific Islander	20	26	46	21	31	52	41	57	98	27	36	63
White	40	14	54	4	10	14	44	24	68	41	17	59
Two or more races	4	5	9	6	6	12	10	11	21	6	7	13
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	100	72	172	54	76	130	154	148	302	118	97	215

Source: IPEDS 2024-2025 HR Survey

Full-time Faculty Status by Academic Rank
as of November 1, 2024

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total	
	Men	Women	Men	Women	Men	Women	Men	Women		
Professor	23	11	0	0	1	1	24	12	36	
Associate Professor	11	18	5	3	1	0	17	21	38	
Assistant Professor	4	0	10	8	2	5	16	13	29	
Instructor	0	0	0	0	7	14	7	14	21	
Full-time Instructional Faculty:	38	29	15	11	11	20	64	60	124	
Full-time Research Faculty:	Total: 17		Total: 8		Total: 5		23	7	30	
Full-time Public Service Faculty:	Total: 12		Total: 7		Total: 4		13	5	18	
Full-time Instructional Faculty:	Total: 67		Total: 26		Total: 31		64	60	124	
Full-time Faculty Total:	Total: 96		Total: 41		Total: 40		100	72	172	

Source: IPEDS 2024-2025 HR Survey

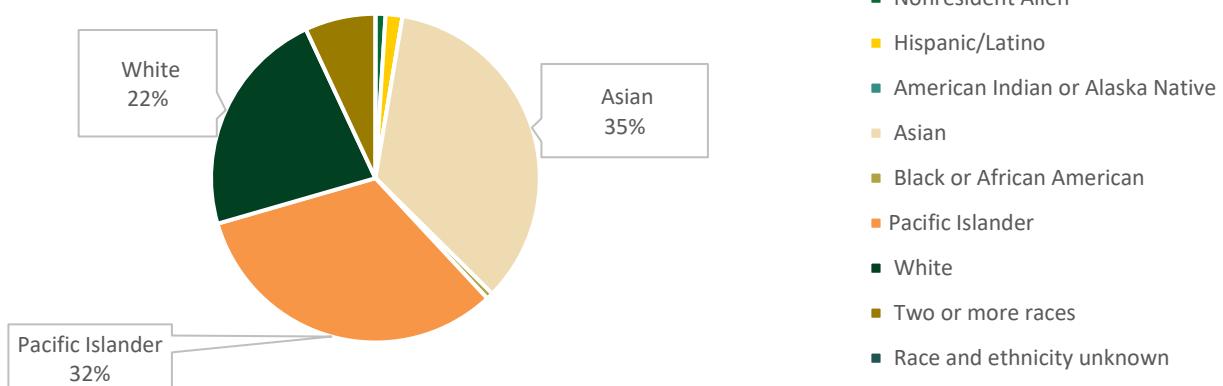
Total Number of Employees by Load, Ethnicity, and Gender (2024 Fanuchånan)

Gender and Race/Ethnicity	men	Full-time men	Full-time women	Total Full-time	men	Part-time men	Part-time women	Total Part-time	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	3	0	3	3	0	0	0	0	3	0	3	0%
Hispanic	2	1	3	3	2	2	4	4	4	3	7	1%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0	0	0%
Asian	86	116	202	33	58	91	119	174	293	293	293	37%
Black, non-Hispanic	2	2	4	0	0	0	0	0	2	2	4	1%
Pacific Islander	95	158	253	39	53	92	134	211	345	345	345	44%
White, non-Hispanic	47	22	69	4	11	15	51	33	84	84	84	11%
Two or more races	9	20	29	9	10	19	18	30	48	48	48	6%
Race and ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0%
Grand Total	244	319	563	87	134	221	331	453	784	784	784	100%

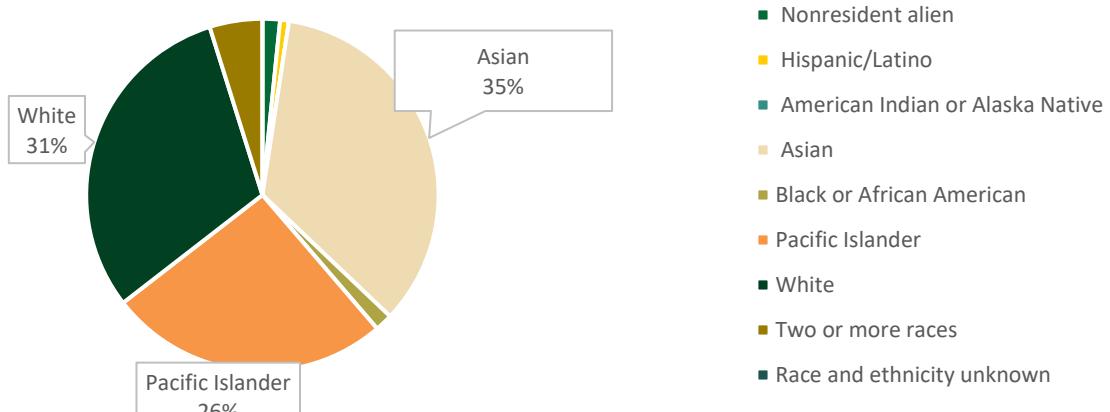
Source: IPEDS Human Resources (HR) Surveys.

Yearly collection of HR Surveys began AY 2014-2015

2024 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



2024 Fanuchånan Full-Time Instructional Employees by Ethnicity



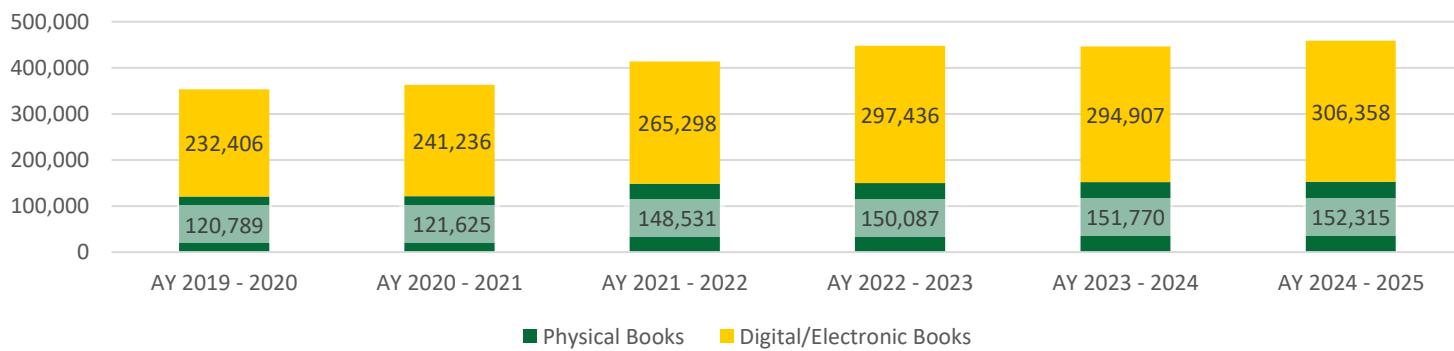
RFK Library Statistics

	AY 2019 - 2020	AY 2020 - 2021	AY 2021 - 2022	AY 2022 - 2023	AY 2023 - 2024	AY 2024 - 2025
Number of Physical Books	120,789	121,625	148,531	150,087	151,770	151,770
Number of Physical Media	13,152	13,222	13,178	13,217	13,217	13,217
Number of Physical Serials	111	112	77	80	80	80
Total Physical Library Collections (Books, media, and serials)	134,052	134,959	161,786	163,384	165,067	165,067
Number of Digital/Electronic Books	232,406	241,236	265,298	297,436	294,907	306,358
Number of Digital/Electronic Databases	128	128	108	108	110	108
Total Digital/Electronic Library Collections (Books, databases, media, and serials)	232,534	241,364	265,406	297,544	295,017	306,466
TOTAL Library Collections: Physical and Electronic	366,586	376,323	427,192	460,928	460,084	480,089
One-time purchases of books, serial backfiles, and other materials	\$5,951	\$2,451	\$1,677	\$9,269.00	\$11,589.00	\$1,315.00
Ongoing commitments to subscriptions	\$154,001	\$171,193	\$180,462	\$222,488.00	\$281,016.00	\$258,716.00
Total Physical library circulations (Books and media)	13,300	8,328	1,060	1,437	31,692	1,800
Total Digital/electronic circulations (Books and media)	10,234	143,661	419,456	1,007,951	3,061,519	7,626,827
TOTAL Library circulations: Physical and Digital/Electronic	23,534	151,989	420,516	1,009,388	3,093,211	7,628,627
Total Interlibrary loans and documents provided to other libraries	340	488	101	303	145	254
Total interlibrary loans and documents received	159	73	366	74	130	131

Source: IPEDS Academic Libraries (AL) Surveys

Yearly collection of AL Surveys began AY 2014-2015

RFK Library Number of Physical and Digital/Electronic Books AY2019-2020 - AY2024-2025



Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Service	Details/Features
Office365 Suite	Outlook Email (@gotritons.uog.edu)
	Word
	Excel
	PowerPoint
	Outlook
	OneNote
	Access (PC only)
	Publisher (PC Only)
	Teams
	OneDrive (1TB storage)
Network Services	Wireless Internet Access up to 50 Mbps
	Network LAN Internet Access up to 750 Mbps
	VPN Service
	CLI Jumphost Service
Self-Service	Student Finance <ul style="list-style-type: none"> • Account Summary • Make a Payment • Account Activity • Pay for Registration • Registration Activity
	Financial Aid <ul style="list-style-type: none"> • Required Documents • My Awards • Report/View Outside Awards • Request a New Loan • Offer Letter • Correspondence Option • Satisfactory Academic Progress
	Tax Information
	Student Planning <ul style="list-style-type: none"> • View Your Progress • Plan your Degree & Register for Classes
	Course Catalog
	Grades
	User Account Management <ul style="list-style-type: none"> • Reset WebAdvisor password • What's my User ID?
	Financial Information <ul style="list-style-type: none"> • Make a Payment • Account Summary • Account Summary by Term • View My 1098-T Forms
	Registration <ul style="list-style-type: none"> • Search for Sections • Register for Sections • Register and Drop Sections
	Academic Profile <ul style="list-style-type: none"> • Grades • Grade Point Average by Term • Transcript • Program Evaluation • My class schedule • My profile • Student Gradebook
CollegeNet	Course evaluations
Software and Licensing	IBM SPSS
	ArcGIS – 33 users
Support	Crisp Chat Web Support
	Helpdesk Email Support
	Phone Support

Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Service	Details/Features
Office365 Suite	Outlook Email (@tritons.uog.edu)
	Word
	Excel
	PowerPoint
	Outlook
	OneNote
	Access (PC only)
	Publisher (PC Only)
	Teams
	OneDrive (5TB storage)
	SharePoint
	Planner
	Office365 MultiFactor Authenticator (MFA)
	Wireless Internet Access up to 50 Mbps
Network Services	Network LAN Internet Access up to 750 Mbps
	VPN Service
	CLI Jumphost Service
	Time entry
Self-Service	Tax information
	Earning statements
	Leave balances
	Timecard history
	Position history
	Stipend history
	Total Compensation Statement
	Current benefits
	Time entry
	Time history
WebAdvisor	Time approval
	Employee history
	Position summary
	Leave plan summary
	My stipends
	Total compensation
	Pay advice
	W-2 statements
	Budget selections
	Datatel
CollegeNet	Colleague desktop app interface
	UIWeb
	Colleague web user interface
Hardware Resources and Support	Course and Faculty evaluations
	Workstation repair
	VOIP phone system
Software and Licensing	Hard drive disposal
	JMP SAS
	IBM SPSS
	Symantec
	ArcGIS – 33 users
	Teamviewer – 58 users
	Symantec
	Adobe Pro and Sign – 147 users
	Crisp Chat web support
	Helpdesk email support
Support	Phone support
	On-site support
	Teamviewer remote support

Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Resource	Details/Features
Main Lab 108	<p>42 workstations</p> <p>Windows 10</p> <p>Lab Active Directory</p> <ul style="list-style-type: none"> • Each student has an account • WebAdvisor/Self-Service username, GoTritons Password <p>Mouse, keyboard, USB slots</p> <p>Webcam upon request – must provide ID</p> <p>Headphones upon request – must provide ID</p>
Workstations	<p>IBM SPSS Statistics Version 27</p> <p>Notepad++</p> <p>AutoCAD 2022</p> <p>Adobe Acrobat Reader</p> <p>VLC Media Player</p>
Software	<p>Microsoft Office Suite 2016</p> <ul style="list-style-type: none"> • Access 2016 • Excel 2016 • OneDrive for Business • OneNote 2016 • Outlook 2016 • PowerPoint 2016 • Project 2016 • Publisher 2016 • Skype for Business 2016 • Visio 2016 • Word 2016
Printing/Scanning	<p>Xerox WorkCentre 4265 Network Printer</p> <p>Xerox AltaLink 8055 Network Printer/Scanner</p> <p>Black and white printing only</p> <p>500 print pages per student per semester</p>
Screencloud / Digital Ad Space	<p>Primarily for OIT use, may display advertisement slides upon request</p> <ul style="list-style-type: none"> • OIT social media posts • Instructional slides for students • Information on obtaining credentials/ OIT services • Lab information (hours of operation, how to sign in, etc.) • OIT Contact Information
Lab 107A	<p>21 Workstations</p> <p>Windows 10</p> <p>Lab Active Directory</p> <ul style="list-style-type: none"> • Each student has an account • WebAdvisor/Self-Service username, GoTritons Password <p>Mouse, keyboard, USB slots</p> <p>Webcam upon request – must provide ID</p> <p>Headphones upon request – must provide ID</p>
Workstations	<p>IBM SPSS Statistics Version 27</p> <p>Notepad++</p> <p>AutoCAD 2022</p> <p>Adobe Acrobat Reader</p> <p>VLC Media Player</p>
Software	<p>Classroom</p> <p>Lab</p> <p>Training</p> <p>Materials:</p> <ul style="list-style-type: none"> • Projector • White Board • Instructor desk/PC
Capabilities/Offerings	
Lab 107B	<p>22 Workstations</p> <p>Windows 10</p> <p>Lab Active Directory</p> <ul style="list-style-type: none"> • Each student has an account • WebAdvisor/Self-Service username, GoTritons Password <p>Mouse, keyboard, USB slots</p>
Workstations	

Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Resource	Details/Features
	Webcam upon request – must provide ID
	Headphones upon request – must provide ID
Software	IBM SPSS Statistics Version 27 Notepad++ Autodesk AutoCAD 2023 Adobe Acrobat Reader VLC Media Player ArcGIS Pro Civil CD 2023
Capabilities/Offerings	Classroom Lab Training Materials: • Projector • White Board • Instructor desk/PC



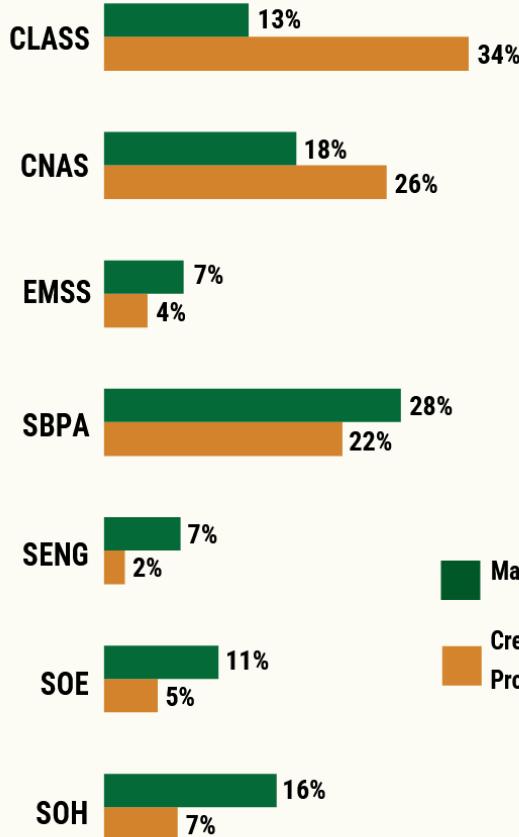


UNIVERSITY OF
GUAM
UNIBETSEDÅT GUÅHAN

20 FANUCHÅNAN
24 ENROLLMENT

2,896
STUDENTS

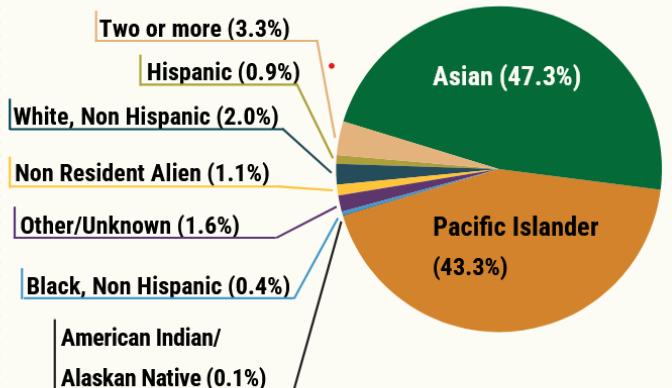
Percentage of Total Students Enrolled
& Total Credit Hour Production
by College/School



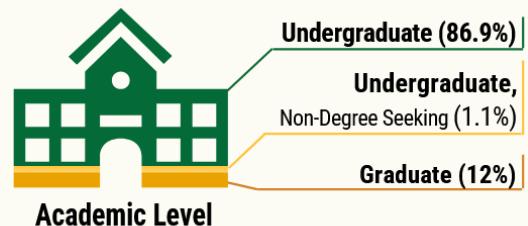
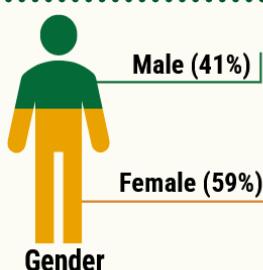
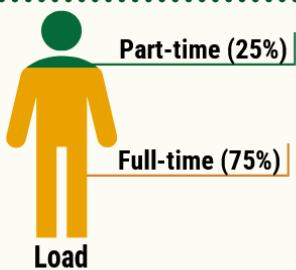
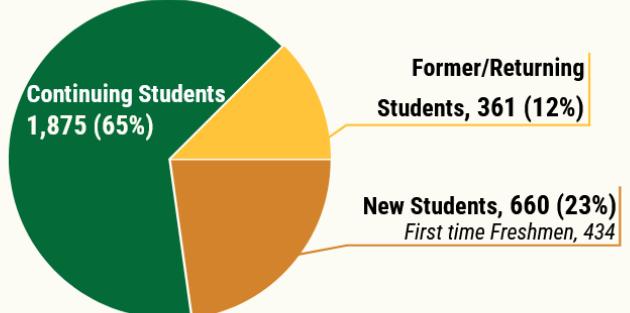
34,916 total credit hours were produced in Fanuchånan 2024

For example, 28% of all students majored in a program offered by SBPA, while 22% of all credit hour production was generated by SBPA course enrollments

Student Ethnicity



Student Status



Prepared by the Office of Institutional Effectiveness

Source: UOG.ENV

A University of Guam student will demonstrate upon completion of any degree:



Mastery of Critical Thinking and Problem Solving

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a "best approach" to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



Effective Oral and Written Communication

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



Responsible use of Knowledge, Natural Resources, and Technology

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



An Interest in Personal Development and Lifelong Learning

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context

Core statement: Show and understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



Effective December 2008
Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>



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