

2023-2024 FACT BOOK



UNIVERSITY OF
GUAM
UNIBETSEDĀT GUÅHAN

Ina. Deskubre. Setbe.
To Enlighten. To Discover. To Serve.

A MESSAGE FROM THE PRESIDENT

Håfa Adai! Welcome to the newest edition of the University of Guam (UOG) Fact Book. This edition presents information on the 2023-2024 Academic Year and is a primary source for vital metrics on UOG's performance as a higher education institution. It provides a comprehensive snapshot of our progress, achievements, and the impactful work we do in shaping the future of our students and our communities.

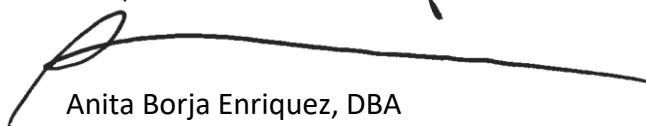
The Fact Book is compiled by the Office of Institutional Effectiveness and is the result of a collaborative effort between various units and offices. *Un dāngkolo na si Yu'os Ma'åse'* to all who have contributed towards the creation of this publication.



More than just a collection of data and statistics, this Fact Book is a reflection of our collective commitment to academic excellence, student success, healthy financial management, and ongoing institutional improvement, especially as we advance through the initiatives of our Tulos Mo'na Strategic Plan. It is also a reminder that as we push forward in our efforts to foster an environment dedicated to discovery and growth, it is important to continue to track the development of our progress along the way.

I invite you to explore the pages of this year's Fact Book to learn more about the incredible work being done at the University of Guam and the lasting impact we strive to make to transform lives and advance communities.

Biba, Tritons!

A handwritten signature in black ink, appearing to be 'A. Borja', written over a horizontal line.

Anita Borja Enriquez, DBA
President

A MESSAGE FROM THE SENIOR VICE PRESIDENT & PROVOST



Håfa Adai!

The University of Guam is pleased to present the AY 2023-2024 Fact Book. This annual reference report outlines important institutional data, from student enrollment numbers and graduation rates to faculty demographics and finances. In sharing the University's activities and trends, we reaffirm our commitment to providing high-quality education that empowers individuals throughout Guam and the Micronesia region. Our dedication to fostering the development of future leaders is evident in the academic achievements of our students and the profound impact they have on the communities in which they serve.

In the most recent academic year alone, the University of Guam awarded more than 528 bachelor's and master's degrees across a variety of disciplines. These graduates represent the diverse and vibrant talent that UOG nurtures, preparing them to take on the challenges of an ever-evolving world. We are proud to contribute to the professional and personal success of our students, as we help equip them with the skills and knowledge necessary to lead in both local and global contexts.

This Fact Book serves as a testament to the progress we have made in fostering a thriving academic institution, and is also a reminder of the work we must continue to do to prepare our students to become the leaders, innovators, and change-makers of tomorrow.

Biba UOG!

A blue ink signature of Sharleen Santos-Bamba, Ph.D.

Sharleen Santos-Bamba, Ph.D.
Senior Vice President and
Provost

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A MESSAGE FROM THE VICE PROVOST FOR INSTITUTIONAL EFFECTIVENESS

Hafa Adai!

I am pleased to present the 2023-2024 University of Guam Annual Factbook. As with previous factbooks, you will find trend data on undergraduate and graduate student enrollment, completion, retention, and other aggregated and disaggregated data and information on UOG students, employees, and the programs and services of the University.



The Office of Institutional Effectiveness works diligently to provide the data and information necessary to tell the various stories of course and program effectiveness through a continuous cycle of review, reflection, and implementation of improvements that directly support students along their journey with UOG.

Actionable data may be gleaned from the following pages and a deeper dive into the data presented is available upon request. There are also other reports, data dashboards, and publications on the Institutional Effectiveness webpage here: <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Resources---Publications>.

Should you need additional information, please feel free to contact me directly at oie@triton.uog.edu.

Biba UOG!



Marlena Pangelinan, MCIS
Vice Provost for Institutional Effectiveness

*Sponsored by the Office of the Senior Vice President & Provost
Compiled by the Office of Institutional Effectiveness
August 2023*

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University Profile

Vision

Transforming Lives, Advancing Communities

Mission

Ina, Deskubre, Setbe (*To Enlighten, To Discover, To Serve*): The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.

Values

- Respect and Supportiveness
- Honesty, Integrity, Trustworthiness, and Dependability
- High Standards
- Diversity
- Community Engagement
- Sustainability and Campus Beauty
- Innovation and Proactivity

Contact Information

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Mangilao, Guam 96923
www.uog.edu

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Admissions Office
(671) 735-2201
admitme@triton.uog.edu

NCES IPEDS Unit ID
240754
FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, U.S. land-grant public comprehensive university offering on a semester basis 16 master's degree programs, 25 bachelor's degree programs, and several certificate programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRiO Programs. Fanuchånan (Fall) 2022 student enrollment was 2,962. The University of Guam has conferred over 20,000 degrees over the past 70 years.

Research is an integral part of our mission, as UOG is a land-grant university. UOG's researchers from the various research units, including the Marine Lab, the Water & Environmental Research Institute, the Western Pacific Tropical Research Center, the Center for Excellence in Developmental Disabilities Education, Research & Service, and the Micronesian Area Research Center, continue to support UOG's Para Hulo' strategic initiative of "being recognized as a RESEARCH UNIVERSITY centered in island wisdom." Through our diverse research portfolio — whether we are studying Karst geology, Guam's aquifer, childhood obesity, factors contributing to cancer health disparities, coral reef health, developmental disabilities, endangered plants, or invasive species — we are contributing to the knowledge and wisdom of our island residents.

Our University holds an impressive national standing for an institution of our size. In the latest data released from the National Center for Science and Engineering Statistics, UOG ranks in the top 43% of institutions for total grant-funded research and development expenditures. We are pleased to report that continued progress has been made in our research efforts, and this has been another great year for research and scholarly achievements here at the University of Guam. In FY2022, UOG continued its ongoing grants, including the National Science Foundation–funded EPSCoR-GECCO grant, the National Cancer Institute–funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) grant, the National Oceanic & Atmospheric Administration–funded Sea Grant, and CEDDERS funding. We also received new cycles of NASA EPSCoR Research Infrastructure Development funding and funding for the Pacific Islands Climate Adaptation Science Center. In FY2022, we continued to collaborate with multiple off-island scientists and institutions, provided employment to the local community, and offered students the opportunity to gain valuable research experience. *(ORSP)*

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <https://www.wscuc.org>). In addition to WSCUC accreditation, the following organizations have accredited these academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business and Accounting programs
- Association for Advancing Quality in Educator Preparation (**AAQEP**) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**) for the Nursing program
- Network of Schools of Public Policy, Affairs and Administration (**NASPAA**) for the Master of Public Administration program

Board of Regents (AY2023-2024)

Sandra H. McKeever, *Chairperson*
 Lesley-Anne Leon Guerrero, *Vice Chairperson*
 Mike W. Naholowaa, *Treasurer*
 Roland S. Certeza, *Regent*
 Agapito “Pete” Ada Diaz, *Regent*

Janice P. Malilay, DDS., *Regent*
 Liza J. Provido, *Regent*
 Julie A.L. Laxamana, *Student Regent*
 Anita Borja Enriquez, DBA., *UOG President/Executive Secretary*

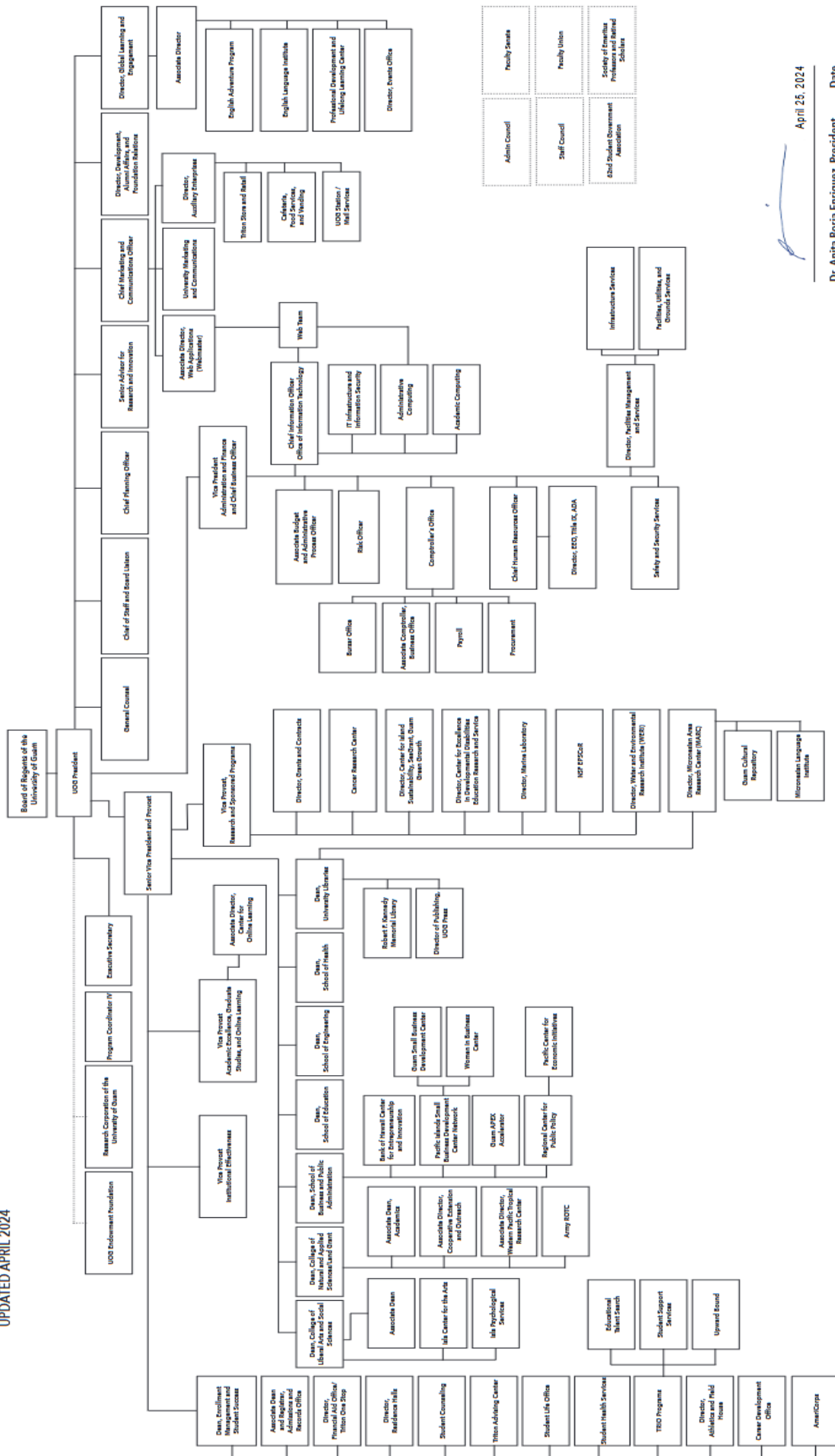
Administration (AY2023-2024)

Anita Borja Enriquez, D.B.A., *President*
 Sharleen Q. Santos-Bamba, Ph.D., *Senior Vice President & Provost*
 Randall V. Wiegand, *Vice President for Administration and Finance, and Chief Business Officer*



ORGANIZATIONAL CHART

UPDATED APRIL 2024



April 25, 2024

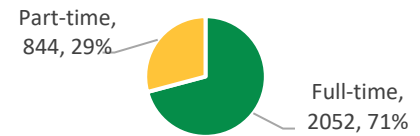
Dr. Anita Borja Enriquez, President Date

2023-2024 Academic Year Profile

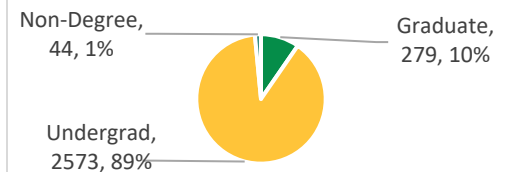
2023 Fanuchanan Semester Enrollment: 2,896 Students

- 41% male, 59% female
- 71% full-time, 29% part-time
- 46% Asian, 45% Pacific Islander, 4% Other/Unknown, 3% White/Non-Hispanic, 1% Non-Resident Alien (i.e., International Students), and 1% Hispanic
- Average age
 - Undergraduates: 24
 - Graduates: 34
 - Non-degree: 37
- 2573 degree-seeking undergraduates
 - 446 incoming new freshmen
- 279 graduate students
- 44 non-degree-seeking students

2023 Fanuchanan Student Enrollment by Course Load



2023 Fanuchanan Student Enrollment by Academic Level



Student enrollment by Ethnicity, Gender, and Load (2023 Fanuchanan Semester)

TERM	Ethnicity	Headcount	% of Total Enrollment	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
23/FA	NonResident Alien	23	0.8%	1	22	22	1	22	1
23/FA	American Indian/Native Alaskan	2	0.1%	2	0	2	0	2	0
23/FA	Asian American	1	0.0%	0	1	1	0	1	0
23/FA	Asian/Pacific Islander	2	0.1%	1	1	1	1	2	0
23/FA	Asian-Chinese	27	0.9%	12	15	21	27	25	2
23/FA	Asian-Filipino	1180	40.7%	514	666	877	303	1106	74
23/FA	Asian-Indian	5	0.2%	3	2	5	0	5	0
23/FA	Asian-Japanese	28	1.0%	14	14	17	11	25	3
23/FA	Asian-Korean	60	2.1%	30	30	40	20	55	5
23/FA	Asian-Other	12	0.4%	7	5	9	3	12	0
23/FA	Asian-Thai	6	0.2%	0	6	5	1	6	0
23/FA	Asian-Vietnamese	10	0.3%	1	9	8	2	10	0
23/FA	Black Non Hispanic	11	0.4%	4	7	8	3	9	2
23/FA	Chamorro-Cnmi-Rota,Tinian,Saipan	88	3.0%	31	57	50	38	76	12
23/FA	Chamorro-Guam	856	29.6%	333	523	582	274	756	100
23/FA	Hispanic	21	0.7%	11	10	15	6	16	5
23/FA	Micronesia-Carolinian	4	0.1%	1	3	2	2	4	0
23/FA	Micronesia-Chuukese	75	2.6%	19	56	60	15	68	7
23/FA	Micronesia-Kosraean	8	0.3%	2	6	7	1	8	0
23/FA	Micronesia-Marshallese	11	0.4%	3	8	8	3	10	1
23/FA	Micronesia-Palauan	111	3.8%	31	80	72	39	104	7
23/FA	Micronesia-Ponapean	59	2.0%	24	35	44	15	47	12
23/FA	Micronesia-Yapese	65	2.2%	31	34	50	15	62	3
23/FA	Other	63	2.2%	36	27	46	17	62	1
23/FA	Pacific -Other	37	1.3%	16	12	25	12	34	3
23/FA	Two or More	53	1.8%	23	30	35	18	43	10
23/FA	Spanish	1	0.0%	1	0	0	1	1	0
23/FA	White Non-Hispanic	77	2.7%	35	42	40	37	46	31
Total		2896	100%	1186	1701	2052	865	2617	279
				41%	59%	71%	30%	90%	10%

Source: Colleague; UOG.ENR

**The orthography of the term "Chamorro" (indigenous inhabitant of Guam) was changed to "CHamoru" in 2018 by the CHamoru Language Commission.

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

Ethnicity							% of	Full Time	Part Time
	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	Gender for 23/FA		
Males									
Hispanic/Latino	8	5	8	12	10	12	1%	9	3
American Indian/Native Alaskan	1	2	3	0	1	2	0%	2	0
Asian	740	734	692	642	611	581	49%	426	155
Black, Or African American	16	6	9	7	4	4	0%	4	0
Pacific Islander	708	669	586	539	514	492	41%	333	159
White	48	53	42	38	38	35	3%	23	12
Race Or Ethnicity Unknown	51	58	51	41	46	59	5%	42	17
Nonresident Alien	12	12	5	3	11	1	0%	1	0
Subtotal Males	1,584	1,539	1,396	1,282	1,235	1,186	41%	840	346
Females									
Hispanic/Latino	17	19	17	16	11	10	1%	6	4
American Indian/Native Alaskan	2	3	1	2	0	0	0%	0	0
Asian	947	904	907	823	797	748	44%	557	191
Black, Or African American	9	11	7	6	7	7	0%	4	3
Pacific Islander	1,038	964	1,005	867	806	824	48%	568	256
White	61	51	52	51	48	42	2%	17	25
Race Or Ethnicity Unknown	65	54	49	45	36	57	3%	39	18
Nonresident Alien	21	18	15	13	22	22	1%	21	1
Subtotal Females	2,160	2,024	2,053	1,823	1,727	1,710	59%	1,212	498
Total Males and Females	3,744	3,563	3,449	3,105	2,962	2,896	100%	2,052	844

Ethnicity							% of	Full Time	Part Time
	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	Enrollment		
Hispanic/Latino	25	24	25	28	21	22	1%	15	7
American Indian/Native Alaskan	3	5	4	2	1	2	0%	2	0
Asian	1,687	1,638	1,599	1,465	1,408	1,329	46%	983	346
Black, Or African American	25	17	16	13	11	11	0%	8	3
Pacific Islander	1,746	1,633	1,591	1,406	1,320	1,316	45%	901	415
White	109	104	94	89	86	77	3%	40	37
Race Or Ethnicity Unknown	116	112	100	86	82	116	4%	81	35
Nonresident Alien	33	30	20	16	33	23	1%	22	1
Total Males and Females	3,744	3,563	3,449	3,105	2,962	2,896	100%	2,052	844

Prior Year Variance:

1% -4% -5% -3% -10% -5%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Undergraduate, Degree-Seeking									
Ethnicity	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	8	4	8	10	6	11	0%	9	2
American Indian/Native Alaskan	1	2	3	0	1	2	0%	2	0
Asian	706	696	655	599	578	553	21%	420	133
Black, Or African American	12	4	8	6	4	3	0%	3	0
Pacific Islander	643	592	526	470	449	432	17%	319	113
White	36	39	31	30	27	25	1%	21	4
Race Or Ethnicity Unknown	49	55	49	38	43	55	2%	41	14
Nonresident Alien	12	8	3	1	3	1	0%	1	0
Subtotal Males	1,467	1,400	1,283	1,154	1,111	1,082	42%	816	266
Females									
Hispanic/Latino	13	14	13	11	8	6	0%	6	0
American Indian/Native Alaskan	2	2	1	1	0	0	0%	0	0
Asian	862	831	836	753	729	680	26%	547	133
Black, Or African American	9	11	6	5	5	6	0%	4	2
Pacific Islander	907	815	861	741	700	715	28%	541	174
White	44	36	39	25	23	20	1%	14	6
Race Or Ethnicity Unknown	56	45	45	41	34	47	2%	37	10
Nonresident Alien	15	15	13	11	14	17	1%	17	0
Subtotal Females	1,908	1,769	1,814	1,588	1,513	1,491	58%	1,166	325
Total Males and Females	3,375	3,169	3,097	2,742	2,624	2,573	89%	1,982	591

Undergraduate, Degree-Seeking									
Ethnicity	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	21	18	21	21	14	17	1%	15	2
American Indian/Native Alaskan	3	4	4	1	1	2	0%	2	0
Asian	1,568	1,527	1,491	1,352	1,307	1,233	43%	967	266
Black, Or African American	21	15	14	11	9	9	0%	7	2
Pacific Islander	1,550	1,407	1,387	1,211	1,149	1,147	40%	860	287
White	80	75	70	55	50	45	2%	35	10
Race Or Ethnicity Unknown	105	100	94	79	77	102	4%	78	24
Nonresident Alien	27	23	16	12	17	18	1%	18	0
Subtotal Undergraduate Level	3,375	3,169	3,097	2,742	2,624	2,573	89%	1,982	591

Prior Year Variance:

-4%

-6%

-2%

-11%

-4%

-2%

Fanuchānan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Non-Degree and Postgraduate									
Ethnicity	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	0	0	0	0	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	7	3	4	5	5	4	9%	0	4
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	7	9	3	8	6	12	27%	1	11
White	1	6	3	0	4	1	2%	0	1
Race Or Ethnicity Unknown	0	0	0	0	0	1	2%	0	1
Nonresident Alien	0	2	0	0	7	0	0%	0	0
Subtotal Males	15	20	10	13	23	18	41%	1	17
Females									
Hispanic/Latino	1	1	0	0	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	13	10	5	4	7	8	18%	1	7
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	12	8	5	6	5	12	27%	0	12
White	3	6	1	1	2	0	0%	0	0
Race Or Ethnicity Unknown	0	0	0	1	0	2	5%	0	2
Nonresident Alien	2	1	0	0	7	4	9%	4	0
Subtotal Females	31	26	11	12	22	26	59%	5	21
Total Males and Females	46	46	21	25	45	44	2%	6	38

Non-Degree and Postgraduate									
Ethnicity	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	1	1	0	0	2	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	20	13	9	9	12	12	0%	1	11
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	19	17	8	14	11	24	1%	1	23
White	4	12	4	1	6	1	0%	0	1
Race Or Ethnicity Unknown	0	0	0	1	0	3	0%	0	3
Nonresident Alien	2	3	0	0	14	4	0%	4	0
Subtotal Non-Degree/Postgraduate Level	46	46	21	25	45	44	2%	6	38

Prior Year Variance: -4% 0% -54% 19% 80% -2%

Fanuchānan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Graduate									
Ethnicity	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	0	1	0	2	3	1	0%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	27	35	33	38	28	24	9%	6	18
Black, Or African American	4	2	1	1	0	1	0%	1	0
Pacific Islander	58	68	57	61	59	48	17%	13	35
White	11	8	8	8	7	9	3%	2	7
Race Or Ethnicity Unknown	2	3	2	3	3	3	1%	1	2
Nonresident Alien	0	2	2	2	1	0	0%	0	0
Subtotal Males	102	119	103	115	101	86	31%	23	63
Females									
Hispanic/Latino	3	4	4	5	2	4	1%	0	4
American Indian/Native Alaskan	0	1	0	1	0	0	0%	0	0
Asian	72	63	66	66	61	60	22%	9	51
Black, Or African American	0	0	1	1	2	1	0%	0	1
Pacific Islander	119	141	139	120	101	97	35%	27	70
White	14	9	12	25	23	22	8%	3	19
Race Or Ethnicity Unknown	9	9	4	3	2	8	3%	2	6
Nonresident Alien	4	2	2	2	1	1	0%	0	1
Subtotal Females	221	229	228	223	192	193	69%	41	152
Total Males and Females	323	348	331	338	293	279	10%	64	215

Graduate									
Ethnicity	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	3	5	4	7	5	5	0%	0	5
American Indian/Native Alaskan	0	1	0	1	0	0	0%	0	0
Asian	99	98	99	104	89	84	3%	15	69
Black, Or African American	4	2	2	2	2	2	0%	1	1
Pacific Islander	177	209	196	181	160	145	5%	40	105
White	25	17	20	33	30	31	1%	5	26
Race Or Ethnicity Unknown	11	12	6	6	5	11	0%	3	8
Nonresident Alien	4	4	4	4	2	1	0%	0	1
Subtotal Graduate Level	323	348	331	338	293	279	10%	64	215

Prior Year Variance:

-4% 8% -5% 2% -13% -5%

Source: Colleague; UOG.ENR

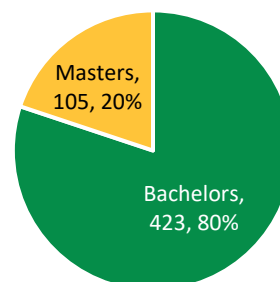
Number of Degrees Conferred in Academic Year 2023-2024*

528 degrees conferred

- 423 Bachelor's degrees
- 105 Master's degrees
- 347 Females
- 181 Males
- 214 Fanuchånan (Fall)
- 314 Fañomnåkan (Spring)
- *Finakpo' (Summer)

*Pending complete processing of 2024 Finakpo' (Summer) Graduates

AY2023-2024 Degrees Conferred*

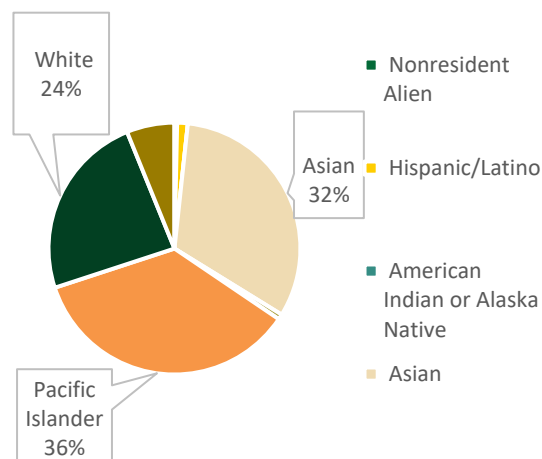


Faculty Status Employee Profile

For the 2023 Fanuchånan Semester, 293 employees were categorized under faculty status. Of the 293, there were:

- ❖ 52%% men and 48% women
- ❖ 36% Pacific Islander, 32% Asian, 24% White, 6% two or more races, 1% Hispanic, and 1% Black or African American,
- ❖ 174 (59%) were full-time, of these:
 - 58% men, 42% women
 - 32% White, 31% Asian, 31% Pacific Islander, 4% two or more races, 1% Nonresident, 1% Hispanic, and 1% Black or African-
- ❖ 61% tenured, 26% on tenure track, and 17% not on tenure
- ❖ 119 (41%) were part-time, of these:
 - 44% men, 56% women
 - 42% Pacific Islander, 34% Asian, 13% White, 8% Other or two or more races or ethnicities, and 3% Hispanic

2023 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



AY2023-2024 Tuition and Semester Fees

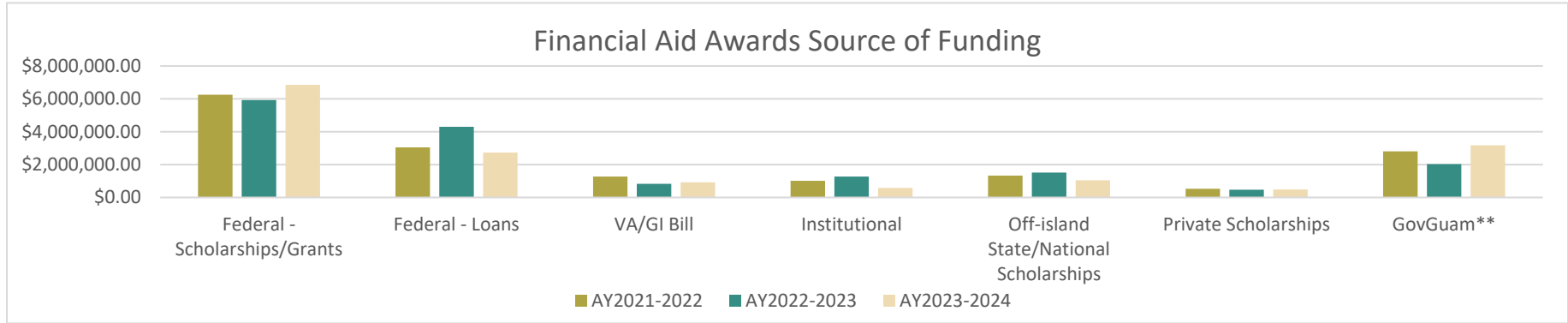
Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees*	
				Enrolled for five credits or less	Enrolled for six credits or more
Resident					
Undergraduate	\$221	12	\$2,652	\$202	\$403
Graduate	\$299	9	\$2,691	\$403	\$403
Non-Resident/International					
Undergraduate	\$442	12	\$5,304	\$202	\$403
Graduate	\$598	9	\$5,382	\$403	\$403

Financial Aid Awards (AY2021-2022 to AY2023-2024)

FUNDING SOURCE	AY2021-2022				AY2022-2023				AY2023-2024			
	Percent of Total Award Amounts	AY2021-2022 Award Amounts (\$)	21/FA Amount of Awards (\$)	22/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2022-2023 Award Amounts (\$)	22/FA Amount of Awards (\$)	23/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2023-2024 Award Amounts (\$)	23/FA Amount of Awards (\$)	24/SP Amount of Awards (\$)
Federal - Scholarships/Grants	37%	\$6,255,382.00	\$3,211,791.00	\$3,043,591.00	36%	\$5,927,230.00	\$3,079,633.00	\$2,847,597.00	43%	\$6,851,611.90	\$3,579,215.90	\$3,272,396.00
Federal - Loans	18%	\$3,047,964.00	\$1,579,286.00	\$1,468,678.00	26%	\$4,296,386.00	\$2,164,243.00	\$2,132,143.00	17%	\$2,731,050.00	\$1,293,822.00	\$1,437,228.00
VA/GI Bill	7%	\$1,268,394.00	\$696,375.00	\$572,019.00	5%	\$832,468.01	\$432,622.10	\$399,845.91	6%	\$924,628.33	\$464,600.55	\$460,027.78
Institutional	6%	\$1,013,009.00	\$561,808.00	\$451,201.00	8%	\$1,271,985.85	\$685,863.41	\$586,122.44	4%	\$576,593.48	\$322,523.38	\$254,070.10
Off-island State/National Scholarships	8%	\$1,333,873.00	\$733,004.00	\$600,869.00	9%	\$1,515,410.02	\$775,573.50	\$739,836.52	7%	\$1,049,969.59	\$593,654.39	\$456,315.20
Private Scholarships	3%	\$528,223.00	\$270,629.00	\$257,594.00	3%	\$470,121.78	\$327,720.79	\$142,400.99	3%	\$484,779.81	\$312,412.35	\$172,367.46
GovGuam**	16%	\$2,804,754.00	\$1,321,110.00	\$1,483,644.00	12%	\$2,030,574.32	\$1,057,412.28	\$973,162.04	20%	\$3,175,214.39	\$1,656,297.44	\$1,518,916.95
Tuition Assistance (military)	0%	\$27,871.00	\$18,217.00	\$9,654.00	0%	\$23,583.00	\$9,956.50	\$13,626.50	0%	\$53,555.00	\$22,401.00	\$31,154.00
Voc Rehab	0%	\$1,921.00	\$110.00	\$1,811.00	0%	\$5,704.97	\$5,704.97	\$0.00	0%	\$0.00	\$0.00	\$0.00
Private Student Loans	0%	\$57,718.00	\$41,404.00	\$16,314.00	1%	\$85,039.00	\$53,817.00	\$31,222.00	0%	\$59,071.00	\$43,621.00	\$15,450.00
COVID 5% Tution and Fees Relief	5%	\$789,990.00	\$415,846.00	\$374,144.00	0%	\$0.00	\$0.00	\$0.00	0%	\$0.00	\$0.00	\$0.00
Total	100%	\$17,129,099.00	\$8,849,580.00	\$8,279,519.00	100%	\$16,458,502.95	\$8,592,546.55	\$7,865,956.40	100%	\$15,906,473.50	\$8,288,548.01	\$7,617,925.49

Source: Financial Aid Office

*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion



Undergraduate Degree Programs (AY2023-2024)

Accounting

Agriculture and Life Sciences* (Tracks: Agriculture & Natural Resources, Tropical Agriculture Production, Human Nutrition & Food Sciences, Child & Family Life Sciences)

Anthropology*

Biology* (Tracks: Integrative Biology, Bio-Med, Applied Biology)

Business Administration

CHamoru Studies* (CHamoru Studies, CHamoru Studies for Education)

Chemistry* (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching Emphasis, Chemistry-Biology Dual Degree)

Civil Engineering

Communication & Media* (Tracks: Communication Studies, Public Relations, Digital Cinema, Media & Journalism)

Computer Science* (Pathway: Associate of Science in Computer Science UOG track from GCC, Pathway: Pre-Computer Science at UOG)

Criminal Justice

Elementary Education (Specializations: Early Childhood, English as a Second Language, Special Education)

English* (Emphasis: Literature, English for Education, Linguistics/ESL)

Other Minors (AY2023-2024)

Cybersecurity Management

Geography

Health Services Administration

Japanese Language

Library Science

Military Science (Reserve Officer Training Corps)

Women and Gender Studies

Writing

Pre-Professional Tracks

Pre-Dental, Pre-Medical, Pre-Optometry,

Pre-Pharmacy, and Pre-Veterinary

Pre-Law

Graduate Programs (AY2023-2024)

Accountancy

Biology

Clinical Psychology

Education (MEd):

Administration & Supervision

Reading (online)

Innovations in Teaching & Learning

Special Education

TESOL - Teaching English to Speakers of Other

Languages (on campus or online)

Fine Arts* (Tracks: Art, Music, Theater)

Health Science (Concentrations: Exercise Science & Health Promotion, Pre-Physical Therapy, Public Health)

History* (History, History for Education)

Mathematics*

Nursing (Tracks: Generic, Second-Step)

Philosophy*

Political Science* (Tracks: Political Science, Government for Education)

Psychology*

Public Administration*

Secondary Education (Option A: Content Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, Modern Language – Japanese, Career and Technical Education) (Specializations: English as a Second Language, Special Education)

Social Work

Sociology* (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

*Minor also offered

Certificates (AY2023-2024)

CHamoru Studies

Cybersecurity Management

Ethics

Health Services Administration

Island Wisdom: Foundations in Micronesian

Seafaring

Library Science

Women and Gender Studies

Graduate-Level Certificates (AY2023-2024)

Micronesian Studies

Sustainable Agriculture, Food and Natural

Resources (Agriculture and Natural Resources, Food and Technology, International Agriculture, Island Sustainability, and Tropical Horticulture)

Teaching

English

Environmental Science

Micronesian Studies

Professional Masters in Business Administration (PMBA) (on campus and online)

Public Administration (MPA)

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverage Services, Post Office – UOG Station*)
- Bank of Hawai'i Center for Entrepreneurship and Innovation
- Calvo Field House
- Triton Athletics
- Computer Center
- Guam Procurement Technical Assistance Center (PTAC)
- ISA Psychological Services Center
- Isla Center for the Arts
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Global Learning & Engagement (GLE) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute, Adventure Sports Camp, Licensure Exam Center*)
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Telecommunications and Distance Education Operation (TADEO) (*Center for Online Learning*)

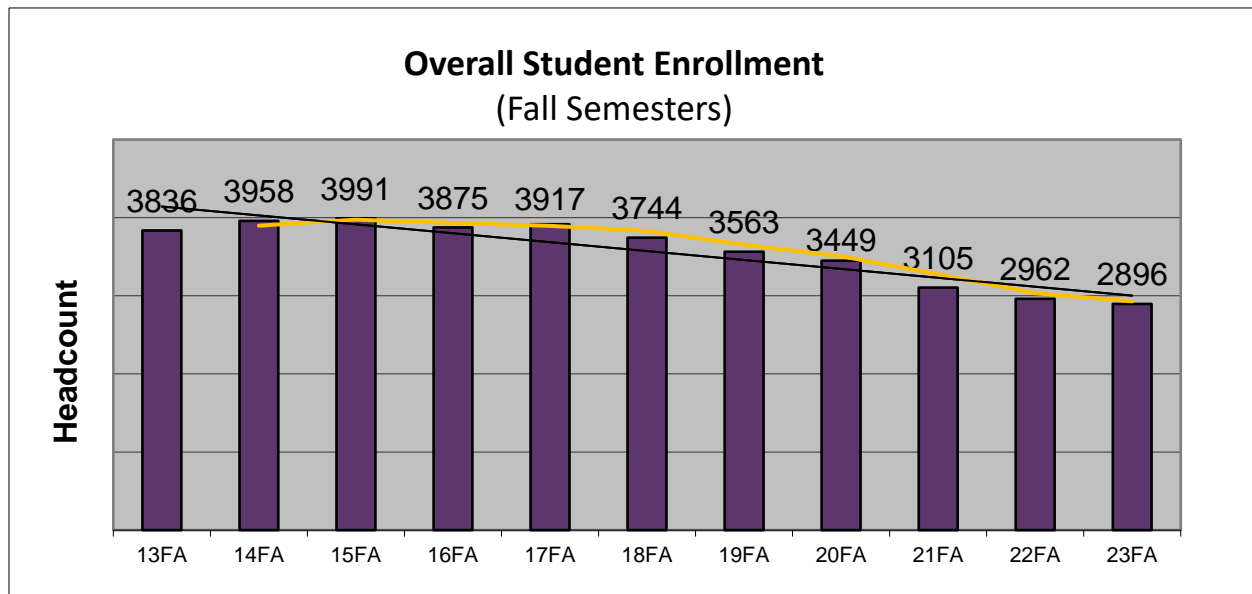
Research Centers and Institutes

- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDDERS)
- Center for Island Sustainability (*University of Guam Sea Grant*)
- Cooperative Extension & Outreach
- Marine Laboratory
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

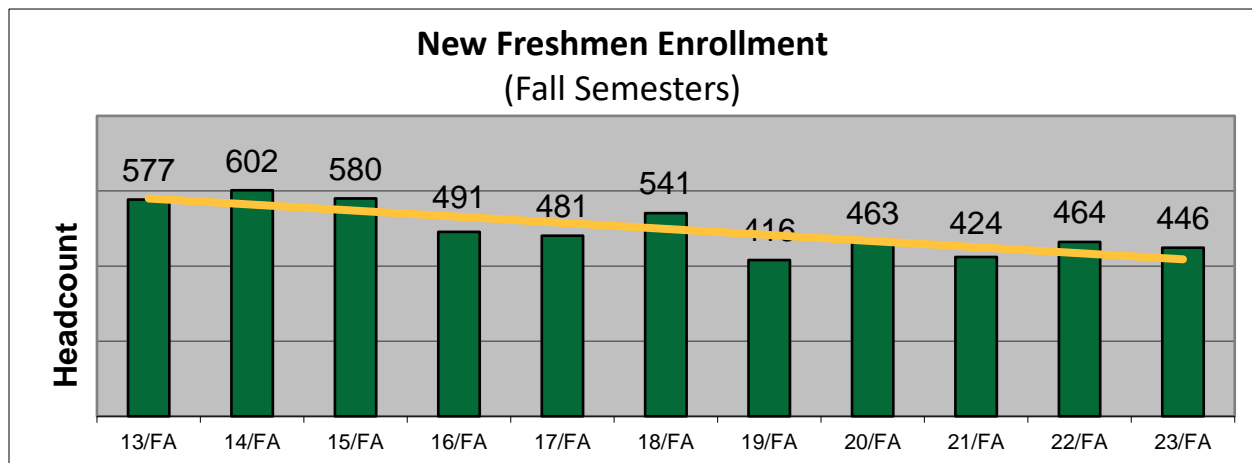
Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Health Services
- Triton Advising Center
- Residence Halls
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

Enrollment



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR

*New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

Full Time Equivalency (FTE) Ratios											
FTE	Fanuchānan (Fall) Semesters										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
FTE Students*	3,858	3,958	3,972	3,915	3,966	3,842	3,650	3,509	3,094	2,954	2,891
FTE Faculty**	213	222	235	241	225	232	230	224	229	226	222
FTEs:FTEF	18	18	17	16	18	17	16	16	14	13	13

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fanuchñan Enrollment by Academic Level, Course Load, Gender

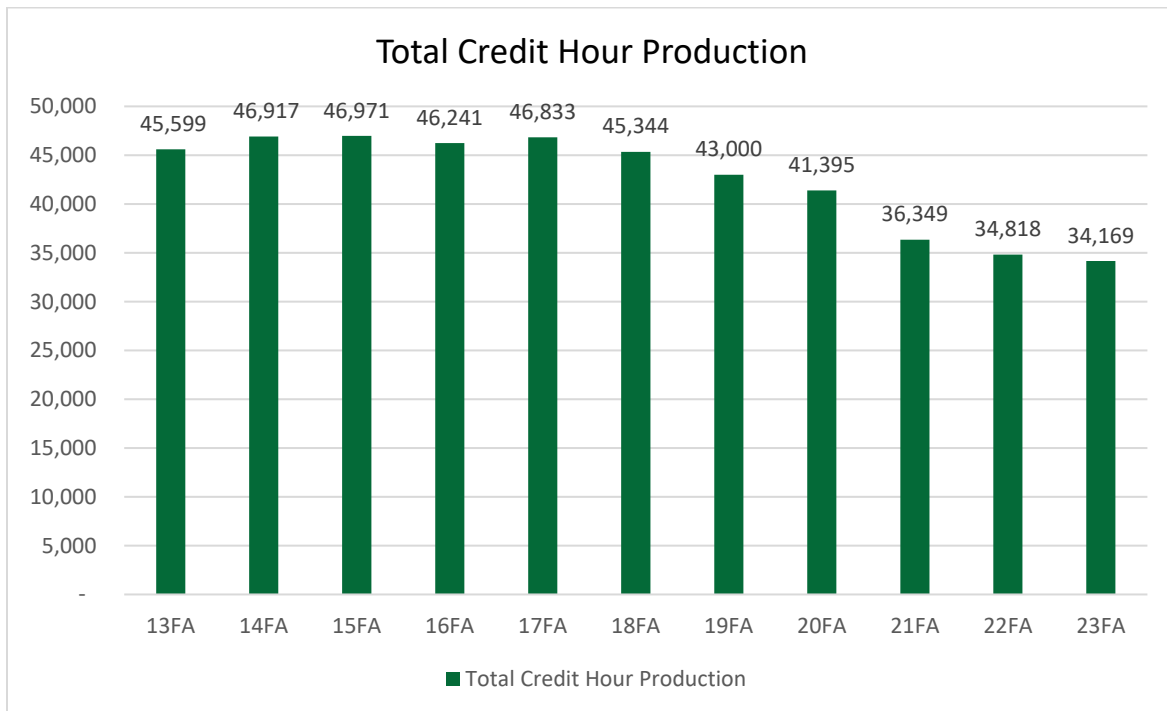
	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA	22FA	23FA
Total Student Enrollment	3836	3958	3991	3875	3917	3744	3,563	3,449	3,105	2,962	2,896
Full-time	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)	2717 (76.3%)	2523 (73.2%)	2215 (71.3%)	2136 (72.1%)	2052 (70.9%)
Part-time	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)	846 (23.7%)	926 (26.8%)	890 (28.7%)	826 (27.9%)	844 (29.1%)
Male	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)	1539 (43.2%)	1396 (40.5%)	1282 (41.3%)	1235 (41.7%)	1204 (41.6%)
Female	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)	2024 (56.8%)	2053 (59.5%)	1823 (58.7%)	1727 (58.3%)	1736 (59.9%)
FTE	3,858	3,967	3,972	3,913	3,964	3,841	3,648	3,508	3,093	2,953	2,892
Total Credit Hour Production	45,599	46,917	46,971	46,241	46,833	45,344	43,000	41,395	36,349	34,818	34,169
UG Tuition Rate	\$190	\$190	\$200	\$210	\$210	\$210	\$210	\$221	\$221	\$221	\$221
GR Tuition Rate	\$258	\$258	\$271	\$285	\$285	\$285	\$285	\$299	\$299	\$299	\$299
UG Credit Hour Prod	43,496	44,852	44,888	44,079	44,625	43,107	40,656	39,299	34,046	32,961	32,574
EN Developmental CrHrProd (085)	716	564	540	464	Developmental English Courses Not Offered						
MA Dev CrHrProd (084/085/089)	2133	2016	1767	1707	1552	1419	1,234	806	747	738	636
GR Credit Hour Prod	2103	2065	2083	2162	2208	2237	2,344	2,096	2,303	1,857	1,595
UG Tuition based on CrHrProd*	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470	\$8,537,760.00	\$8,685,079.00	\$7,524,166.00	\$7,284,381.00	\$7,198,854.00
EN Developmental Tuition based on CrHrProd (085)	\$136,040	\$107,160	\$108,000	\$97,440	Developmental English Courses Not Offered						
MA Developmental Tuition based on CrHrProd (085)	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990	\$259,140	\$178,126	\$165,087	\$163,098	\$140,556
GR Tuition based on CrHrProd*	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545	\$668,040	\$626,704	\$688,597	\$555,243	\$476,905
*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.											
Undergrad Enrollment	3488	3607	3647	3520	3533	3375	3169	3096	2742	2624	2573
	90.9%	91.1%	91.4%	90.8%	90.2%	90.1%	89%	90%	88%	89%	89%
Full-time	2684	2790	2787	2750	2781	2703	2,565	2,402	2,085	2,022	1,982
Part-time	804	817	860	770	752	672	604	694	657	602	591
Male	1455	1534	1599	1513	1528	1467	1,400	1,282	1,154	1,111	1,100
Female	2033	2073	2048	2007	2005	1908	1,769	1,814	1,588	1,513	1,517
Graduate Enrollment	304	298	295	313	336	323	348	331	338	293	279
	7.9%	7.5%	7.4%	8.1%	8.6%	8.6%	9.8%	9.6%	10.9%	9.9%	9.6%
Full-time	103	118	117	141	124	135	139	120	127	99	64
Part-time	201	180	178	172	212	188	209	211	211	194	215
Male	111	111	103	101	101	102	119	103	115	101	86
Female	193	187	192	212	235	221	229	228	223	192	193
Non-degree & Postgrad	44	53	49	42	48	46	46	22	25	45	44
	1.1%	1.3%	1.2%	1.1%	1.2%	1.2%	1.3%	0.6%	0.8%	1.5%	1.5%
Full-time	6	11	17	10	3	5	13	1	3	15	6
Part-time	38	42	32	32	45	41	33	21	22	30	38
Male	18	17	15	17	14	15	20	11	13	23	18
Female	26	36	34	25	34	31	26	11	12	22	26

Source: Colleague; UOG.ENR

**Headcount Enrollment by Class Level
(Fanuchånan Semester)**

Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	(%)	N	(%)	N	(%)	N	(%)	N	(%)	
2013	3836	2117	(55%)	1371	(36%)	304	(8%)	13	(0%)	31	(1%)	3858
2014	3958	2086	(53%)	1521	(38%)	298	(8%)	8	(0%)	45	(1%)	3967
2015	3991	2109	(53%)	1537	(39%)	295	(7%)	3	(0%)	47	(1%)	3972
2016	3875	2092	(54%)	1428	(37%)	313	(8%)	0	(0%)	42	(1%)	3913
2017	3917	1916	(49%)	1617	(41%)	336	(9%)	0	(0%)	48	(1%)	3964
2018	3744	1825	(49%)	1550	(41%)	323	(9%)	0	(0%)	46	(1%)	3841
2019	3563	1666	(47%)	1503	(42%)	348	(10%)	0	(0%)	46	(1%)	3648
2020	3449	1628	(47%)	1468	(43%)	331	(10%)	0	(0%)	22	(1%)	3508
2021	3105	1427	(46%)	1315	(42%)	338	(11%)	0	(0%)	25	(1%)	3093
2022	2962	1402	(47%)	1222	(41%)	293	(10%)	0	(0%)	45	(2%)	2953
2023	2896	1375	(47%)	1198	(41%)	279	(10%)	0	(0%)	44	(2%)	2892

Source: Colleague; UOG.ENR



Source: UOG Enrollment Report

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	19FA			20FA			21FA			22FA			23FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	412	3%	1%	345	2%	1%	488	4%	1%	469	4%	1%	459	4%	1%
Art	792	5%	2%	703	5%	2%	645	5%	2%	642	5%	2%	699	6%	2%
Communication	1,662	11%	4%	1,744	12%	4%	1,764	14%	5%	1,608	13%	5%	1,524	13%	4%
Critical Thinking	2,010	13%	5%	1,638	11%	4%	1,353	11%	4%	1,404	11%	4%	1,329	11%	4%
English/Literature	3,282	21%	8%	3,165	21%	8%	2,685	21%	7%	2,730	22%	8%	2,550	21%	7%
Fine Arts	75	0%	0%	72	0%	0%	36	0%	0%	99	1%	0%	90	1%	0%
Geography	231	1%	1%	237	2%	1%	264	2%	1%	135	1%	0%	177	1%	1%
History	1,122	7%	3%	801	5%	2%	634	5%	2%	559	5%	2%	487	4%	1%
Language: American Sign Language							52	0%	0%	20	0%	0%	40	0%	0%
Language: CHamoru	580	4%	1%	589	4%	1%	371	3%	1%	429	3%	1%	571	5%	2%
Language: Chinese	56	0%	0%	36	0%	0%	0	0%	0%	40	0%	0%	4	0%	0%
Language: French	28	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Language: Japanese	464	3%	1%	410	3%	1%	279	2%	1%	304	2%	1%	288	2%	1%
Language: Korean	240	2%	1%	212	1%	1%	288	2%	1%	196	2%	1%	228	2%	1%
Language: Spanish	116	1%	0%	88	1%	0%	0	0%	0%	84	1%	0%	80	1%	0%
Language: Tagalog	308	2%	1%	416	3%	1%	340	3%	1%	360	3%	1%	240	2%	1%
Linguistics	321	2%	1%	333	2%	1%	213	2%	1%	180	1%	1%	153	1%	0%
Music	413	3%	1%	420	3%	1%	396	3%	1%	332	3%	1%	300	2%	1%
Peer Mentoring													15	0%	0%
Philosophy	369	2%	1%	438	3%	1%	354	3%	1%	276	2%	1%	267	2%	1%
Political Science	460	3%	1%	412	3%	1%	456	4%	1%	347	3%	1%	334	3%	1%
Psychology	1,671	11%	4%	1,574	11%	4%	1,212	10%	3%	1,241	10%	4%	1,328	11%	4%
Sociology	786	5%	2%	756	5%	2%	594	5%	2%	603	5%	2%	600	5%	2%
Theatre	101	1%	0%	127	1%	0%	94	1%	0%	81	1%	0%	115	1%	0%
Women & Gender Studies	291	2%	1%	207	1%	1%	219	2%	1%	180	1%	1%	207	2%	1%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	19FA			20FA			21FA			22FA			23FA		
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production
CLASS Undergraduate Courses Total	15,790	99%	37%	14,723	98%	36%	12,737	98%	35%	12,319	98%	35%	12,085	98%	35%
Art	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
English/Literature	51	26%	0%	61	25%	0%	55	18%	0%	48	18%	0%	43	17%	0%
Geography	0	0	0	15	6%	0%	6	2%	0%	9	3%	0%	12	5%	0%
History	0	0%	0%	6	2%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Linguistics	24	12%	0%	3	1%	0%	19	6%	0%	12	5%	0%	0	0%	0%
Micronesian Studies	24	12%	0%	53	22%	0%	85	28%	0%	100	38%	0%	112	44%	0%
Philosophy	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Psychology	95	49%	0%	103	43%	0%	134	45%	0%	92	35%	0%	86	34%	0%
CLASS Graduate Courses Total	194	1%	0%	241	2%	1%	299	2%	1%	261	2%	1%	253	2%	1%
CLASS Total	15,984	100%	37%	14,964	100%	36%	13,036	100%	36%	12580	100%	36%	12338	100%	36%
College of Natural and Applied Sciences (CNAS)															
Agriculture	See Agriculture and Life Sciences														
Agriculture and Life Sciences	970	9%	2%	1,072	10%	3%	791	9%	2%	697	8%	2%	754	9%	2%
Biology	2,550	22%	6%	2,550	24%	6%	2,342	26%	6%	2,355	28%	7%	2,294	27%	7%
Chemistry	1,475	13%	3%	1,391	13%	3%	1,106	12%	3%	1,131	13%	3%	1,146	14%	3%
Computer Science	729	6%	2%	530	5%	1%	477	5%	1%	265	3%	1%	490	6%	1%
Consumer & Family Science	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Engineering Science	Moved to SENG														
Mathematics	4,782	42%	11%	4,077	39%	10%	3,535	39%	10%	3,274	39%	9%	2,987	36%	9%
Military Science & Leadership	363	3%	1%	283	3%	1%	287	3%	1%	292	3%	1%	232	3%	1%
Natural Science	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	24	0%	0%
Physics	494	4%	1%	592	6%	1%	503	6%	1%	485	6%	1%	453	5%	1%
CNAS Undergraduate Course Total	11,363	98%	26%	10,495	97%	25%	9,041	96%	25%	8,499	97%	24%	8,380	97%	25%
Agriculture and Life Sciences	22	8%	0%	20	7%	0%	25	7%	0%	25	9%	0%	25	11%	0%
Biology	168	63%	0%	149	54%	0%	297	78%	1%	156	59%	0%	165	69%	0%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	19FA			20FA			21FA			22FA			23FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Environmental Science	78	29%	0%	109	39%	0%	61	16%	0%	84	32%	0%	48	20%	0%
CNAS Graduate Course Total	268	2%	1%	278	3%	1%	383	4%	1%	265	3%	1%	238	3%	1%
CNAS Total	11,631	100%	27%	10,773	100%	26%	9,424	100%	26%	8,764	100%	25%	8,618	100%	25%
Enrollment Management and Student Services (EMSS)															
Interdisciplinary Studies (ID180)	Replaced with First Year Seminar														
International Student Exchange	42	3%	0%	0	0%	0%	12	1%	0%	0	0%	0%	24	2%	0%
First Year Seminar	1,488	94%	3%	1,476	100%	4%	1,320	95%	4%	1,461	98%	4%	1,398	97%	4%
National Student Exchange	50	3%	0%	0	0%	0%	61	4%	0%	25	2%	0%	26	2%	0%
EMSS Undergraduate Course Total	1,580	100%	4%	1,476	100%	4%	1,393	100%	4%	1,486	100%	4%	1,448	100%	4%
EMSS Total	1580	100%	4%	1476	100%	4%	1393	100%	4%	1486	100%	4%	1448	100%	4%
Library Science															
Library Science	0	0%	0%	0	0%	0%	0	0%	0%		0%	0%	3	100%	0%
Library Science Graduate Course Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%	3	100%	0%
Library Science Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%	3	100%	0%
School of Business and Public Admin (SBPA)															
Business Admin	4,626	66%	11%	4,745	63%	11%	4,167	66%	11%	4,111	65%	12%	4,115	66%	12%
Cybersecurity Management							21	0%	0%	24	0%	0%	45	1%	0%
Legal Studies	1,023	15%	2%	1,109	15%	3%	770	12%	2%	778	12%	2%	759	12%	2%
Public Admin	1,392	20%	3%	1,674	22%	4%	1,377	22%	4%	1,422	22%	4%	1,296	21%	4%
SBPA Undergraduate Course Total	7,041	90%	16%	7,528	93%	18%	6,335	93%	17%	6,335	94%	18%	6,215	94%	18%
Business Admin	60	8%	0%	117	22%	0%	120	24%	0%	108	25%	0%	132	31%	0%
Public Admin	705	92%	2%	414	78%	1%	390	76%	1%	328	75%	1%	288	69%	1%
SBPA Graduate Course Total	765	10%	2%	531	7%	1%	510	7%	1%	436	6%	1%	420	6%	1%

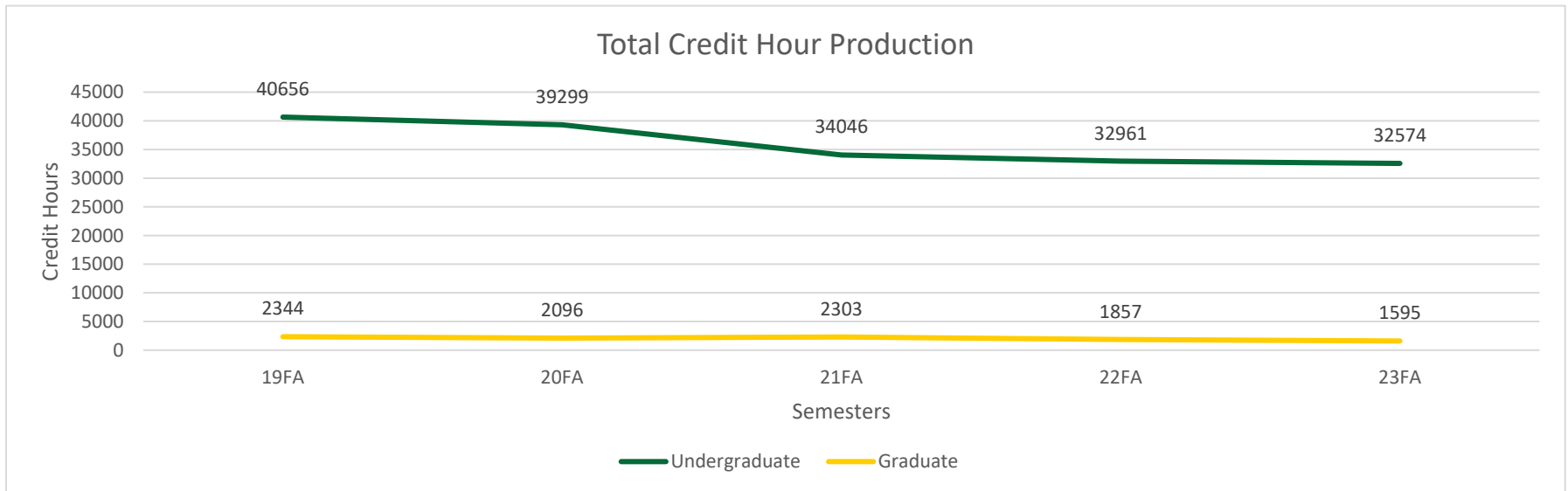
Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	19FA			20FA			21FA			22FA			23FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
SBPA Total	7,806	100%	18%	8,059	100%	19%	6,845	100%	19%	6,771	100%	19%	6,635	100%	19%
School of Engineering (SENG)															
Engineering Science	338	100%	1%	679	100%	2%	541	100%	1%	673	100%	2%	727	100%	2%
SENG Undergraduate Course Total	338	100%	1%	679	100%	2%	541	100%	1%	673	100%	2%	727	100%	2%
SENG Total	338	100%	1%	679	100%	2%	541	100%	1%	673	100%	2%	727	100%	2%
School of Education (SOE)															
Education	1,626	93%	4%	1,686	92%	4%	1,629	96%	4%	1,335	99%	4%	1,266	97%	4%
Physical Education	114	7%	0%	144	8%	0%	72	4%	0%	15	1%	0%	45	3%	0%
SOE Undergraduate Course Total	174000 %	61%	4%	1,830	64%	4%	1,701	60%	5%	1,350	60%	4%	1,311	66%	4%
Education	1,117	100%	3%	1,046	100%	3%	1,111	100%	3%	892	100%	3%	681	100%	2%
SOE Graduate Course Total	1,117	39%	3%	1,046	36%	3%	1,111	40%	3%	892	40%	3%	681	34%	2%
SOE Total	2,857	100%	7%	2,876	100%	7%	2,812	100%	8%	2,242	100%	6%	1,992	100%	6%
School of Health (SOH)															
Health Science	659	24%	2%	555	22%	1%	599	26%	2%	569	25%	2%	630	26%	2%
Nursing	1,046	37%	2%	1,160	45%	3%	932	41%	3%	966	42%	3%	1,079	45%	3%
Social Work	1,099	39%	3%	853	33%	2%	767	33%	2%	764	33%	2%	699	29%	2%
SOH Undergraduate Course Total	2,804	100%	7%	2,568	100%	7%	2,298	100%	7%	2,299	100%	7%	2,408	100%	7%
Health Science	0	0%	0%	0	0%	0%	0	0%	0%	3	0%	0%	0	0%	0%
SOH Graduate Course Total	0	0%	0%	0	0%	0%	0	0%	0%	3	0%		0	0%	
SOH Total	2,804	100%	7%	2,568	100%	7%	2,298	100%	6%	2,302	100%	7%	2,408	100%	7%
UOG Grand Total	43,000		100%	41,395		100%	36,349		100%	34,818		100%	34,169		100%
Prior year variance:	-5.2%			-3.7%			-12.2%			-4.2%			-1.9%		

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	19FA			20FA			21FA			22FA			23FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Undergraduate Credit Hour Production	40,656			39,299			34,046			32,961			32,574		
Prior year variance:	-6%			-3%			-13%			-3%			-1%		
Graduate Credit Hour Production	2,344			2,096			2,303			1,857			1,595		
Prior year variance:	5%			-11%			10%			-19%			-14%		

Source: Colleague; UOG.ENR



Average Class Size by Subject - Undergraduate Level
2017 Fanuchånan - 2023 Fanuchånan

UNDERGRADUATE SUBJECT	2018 Fanuchånan				2019 Fanuchånan				2020 Fanuchånan				2021 Fanuchånan				2022 Fanuchånan				2023 Fanuchånan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	See Agriculture and Life Sciences																							
Agriculture and Life Sciences	26	15	19	10	24	16	21	13	27	16	24	11	27	12	16	9	24	12	17	9	24	13	16	10
Anthropology	13	13	23	5	9	15	20	6	8	14	20	4	11	15	21	4	10	16	20	6	9	16	21	7
Art	29	11	16	5	26	10	14	5	27	8	12	3	25	9	12	3	27	8	13	3	24	9	13	4
Biology	49	25	27	20	47	26	31	18	46	27	32	20	53	22	29	14	46	26	32	18	43	25	29	18
Business Admin	92	19	21	17	82	18	22	16	85	19	20	18	86	16	17	16	77	18	21	16	81	17	19	16
Chemistry	27	20	28	12	25	25	32	16	28	23	31	13	24	21	26	16	25	21	28	12	23	22	28	14
Civil Engineering	See Engineering Science								18	15	17	14	21	11	21	7	20	14	22	9	17	17	19	16
Communication	30	19	22	12	28	20	23	10	32	18	21	10	31	19	22	10	34	16	17	11	31	16	20	8
Computer Science	14	18	18	18	13	16	16	15	10	17	17	16	13	12	15	10	11	8	10	6	15	10	17	7
Consumer & Family Science																								
Critical Thinking	14	36	36	n/a	19	35	35	n/a	21	26	26	n/a	16	28	28	n/a	15	31	31	n/a	13	33	33	n/a
Cybersecurity Management													1	7	7	n/a	2	4	4	4	2	8	8	n/a
Education	40	12	15	11	34	14	20	11	34	14	19	12	37	13	19	11	30	13	18	11	30	10	17	8

Average Class Size by Subject - Undergraduate Level
2017 Fanuchånan - 2023 Fanuchånan

UNDERGRADUATE SUBJECT	2018 Fanuchånan				2019 Fanuchånan				2020 Fanuchånan				2021 Fanuchånan				2022 Fanuchånan				2023 Fanuchånan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Engineering Science	6	9	12	1	10	13	14	11	See Civil Engineering															
English/Literature	67	19	20	16	59	17	17	15	60	18	18	15	50	18	19	13	54	17	18	11	51	16	17	10
Fine Arts	1	21	21	n/a	1	24	24	n/a	1	22	22	n/a	1	12	12	n/a	1	33	33	n/a	1	28	28	n/a
First Year Seminar	22	24	24	n/a	22	22	22	n/a	20	24	24	n/a	19	23	23	n/a	19	26	26	n/a	19	24	24	n/a
Geography	4	25	30	11	5	16	26	9	4	20	37	3	5	18	32	8	3	15	22	2	5	11	23	4
Health Sciences	15	17	17	18	13	16	15	18	11	17	18	15	15	14	14	14	13	16	15	17	15	14	12	16
History	15	21	25	11	19	19	23	11	16	16	20	10	17	13	15	8	14	13	16	8	14	11	14	6
ID180-Interdisciplinary																								
Language: American Sign Language (ASL-194)													1	13	13	n/a	1	5	5	n/a	1	9	9	0
Language: Chamoru	13	13	14	11	10	15	16	12	12	13	14	6	9	11	12	4	10	11	12	9	11	13	15	6
Language: Chinese	2	5	5	n/a	1	14	14	n/a	1	8	8	n/a	0	0	0	n/a	1	10	10	n/a	1	1	1	n/a
Language: French	2	6	6	n/a	1	7	7	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a
Language: Japanese	8	12	13	5	9	11	12	5	7	15	15	n/a	8	9	10	4	7	11	13	4	7	10	11	4
Language: Korean	3	10	10	n/a	4	13	13	n/a	5	10	10	n/a	5	14	14	n/a	3	16	16	n/a	4	12	13	n/a

**Average Class Size by Subject - Undergraduate Level
2017 Fanuchånan - 2023 Fanuchånan**

UNDERGRADUATE SUBJECT	2018 Fanuchånan				2019 Fanuchånan				2020 Fanuchånan				2021 Fanuchånan				2022 Fanuchånan				2023 Fanuchånan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Language: Spanish	4	15	15	n/a	2	15	15	n/a	2	12	12	n/a	0	0	0	n/a	1	21	21	n/a	1	19	19	n/a
Language: Tagalog	5	19	19	n/a	4	19	19	n/a	7	15	15	n/a	6	14	14	n/a	7	13	13	n/a	3	20	20	n/a
Legal Studies	17	21	18	23	17	20	20	20	19	19	18	19	18	15	17	14	16	17	21	16	16	16	20	15
Library Science	2	6	0	6	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a
Linguistics	8	15	19	14	9	12	22	11	9	12	21	11	9	8	7	8	10	6	9	5	7	7	14	6
Mathematics	72	20	20	17	66	21	22	17	53	23	25	16	54	20	21	13	46	22	24	16	39	20	22	18
Military Science & Leadership	14	11	11	12	13	11	12	10	14	8	8	7	15	8	7	8	15	8	7	10	17	6	4	8
Music	26	6	9	3	25	7	9	3	23	7	10	3	23	7	9	4	23	6	8	3	24	5	7	3
Natural Science	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a	0	0	0	n/a
Nursing	20	19	35	15	22	17	24	14	21	19	34	15	21	17	26	13	22	14	24	12	19	19	34	17
Philosophy	6	19	24	11	7	17	19	6	7	20	23	13	8	15	18	4	8	12	14	7	8	11	14	6
Physical Education	7	9	9	9	4	10	12	3	4	12	13	11	4	6	7	3	3	2	2	2	3	5	5	n/a
Physics	5	35	35	n/a	5	37	37	n/a	5	44	44	n/a	5	36	36	n/a	5	33	33	n/a	5	34	34	n/a
Political Science	13	13	19	9	15	10	14	7	12	12	23	6	11	14	19	10	13	9	14	6	11	10	15	7
Psychology	22	24	36	14	23	24	35	16	23	24	30	19	18	24	32	19	14	31	43	22	15	30	45	16
Public Admin	20	24	27	23	21	22	21	22	26	19	24	16	29	16	20	14	24	20	26	15	21	20	25	16

Average Class Size by Subject - Undergraduate Level 2017 Fanuchånan - 2023 Fanuchånan

UNDERGRADUATE SUBJECT	2018 Fanuchånan				2019 Fanuchånan				2020 Fanuchånan				2021 Fanuchånan				2022 Fanuchånan				2023 Fanuchånan			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Social Work	21	16	20	15	21	17	16	17	19	14	14	14	16	16	18	15	18	14	14	14	18	12	14	12
Sociology	15	18	28	8	17	15	23	6	16	16	22	7	13	15	18	10	13	15	19	9	15	13	18	7
Theatre	7	12	13	9	5	7	8	4	4	10	15	5	6	5	7	2	5	6	7	2	6	7	9	3
Women & Gender Studies	6	18	21	3	5	18	23	2	5	14	17	2	4	18	18	n/a	4	15	19	2	4	17	17	n/a
TOTAL	782	690	797	370	742	679	784	350	742	658	793	334	735	584	691	288	694	624	737	297	673	616	743	288

Source: Colleague; COURSE.SECTIONS



First Time Freshmen by Enrollment Program for Fanuchånan 2013-2023

Major Degree Program	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA
Accounting	15	27	19	13	16	18	20	21	21	17	20
Agriculture and Life Sciences	0	0	0	0	0	1	0	2	5	4	3
Anthropology	2	0	0	0	2	2	0	3	0	1	1
Biology	18	20	40	20	33	24	12	31	42	25	34
Business Administration	37	42	38	35	42	39	3		31	50	45
Business Honors					0	0	0	2	0	0	0
Business Professional					0	0	0	2	0	0	0
Chamoru Language Elementary ED	0	0	0	0	0	0	0	0	0	0	0
Chamoru Language Secondary ED	0	0	0	0	0	0	0	0	0	0	0
Chamorro Studies	0	0	0	0	0	0	0	0	0	2	0
Chemistry	2	1	2	1	4	7	2	6	4	8	9
Civil Engineering	0	0	0	0	0	0	0	33	26	36	34
Communication Studies	5	6	9	5	2	2	6	2	4	12	6
Computer Info System	2	2	0	3	0	3	0	0	0	0	0
Computer Science	12	16	17	14	17	21	7	5	0	0	25
Consumer & Family Science	0	0	0	2	2	0	0	0	0	0	0
Criminal Justice	19	17	16	29	11	16	26	18	19	15	19
Early Childhood	0	0	4	2	0	0	0	0	0	0	0
Early Childhood, Elementary	11	3	2	0	0	2	0	0	0	0	0
Elementary Education	11	7	8	6	4	15	8	12	9	10	11
English	0	6	8	5	7	4	1	3	8	2	2
English & English as a Second Language	0	1	0	0	0	0	0	0	0	0	0
Fine Arts/Art	4	3	5	3	8	7	4	2	7	6	5
Fine Arts/Music	2	2	4	2	0	4	3	1	1	1	0
Fine Arts/Theater	0	3	2	0	0	1	4	0	1	1	3
General Business					0	0	7	5	1	0	0
Health Sciences	4	5	8	5	5	8	6	7	14	21	16
Health, PE, Recr And Dance	0	0	0	0	2	0	0	0	0	0	0
History	1	0	0	0	2	1	1	0	0	2	1
Japanese Studies	0	0	0	0	0	0	0	0	0	0	0
Management	0	0	0	0	0	0	0	0	0	0	0
Mathematics	6	5	5	5	7	2	1	4	0	2	2
Pacific Asian Studies	1	0	0	1	0	0	0	0	0	0	0
Philosophy	0	0	0	1	0	2	0	0	0	0	0
Physical Education/School Health	1	0	0	1	0	0	0	0	0	0	0
Political Science	1	2	1	4	2	5	3	0	4	2	2
Pre Dental	0	0	1	1	2	3	1	1	1	0	1

First Time Freshmen by Enrollment Program for Fanuchån 2013-2023

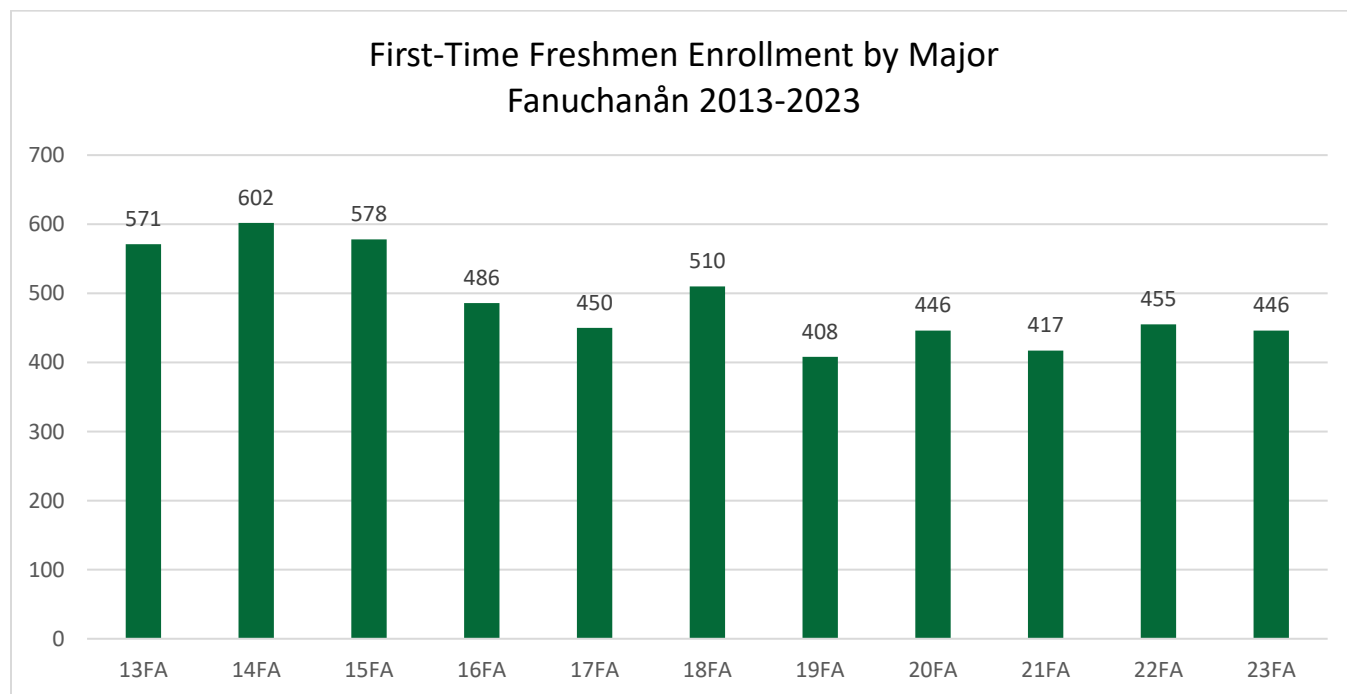
Major Degree Program	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA
Pre Engineering	18	10	23	12	16	25	35	0	0	0	0
Pre Medical	4	6	11	3	11	12	8	5	2	2	1
Pre Nursing	61	57	61	46	41	53	52	60	54	64	57
Pre Pharmacy	5	4	6	3	0	1	3	5	2	4	2
Pre Social Work	5	1	3	0	0	0	0	2	3	5	4
Pre Veterinary	0	1	1	1	1	5	2	0	1	4	2
Psychology	19	18	10	15	12	10	17	15	19	18	12
Public Admin	2	1	0	2	0	0	4	1	3	3	3
Secondary Education	9	14	12	10	12	8	11	11	5	12	8
Social Studies Secondary Education	1	0	0	0	0	0	0	0	0	0	0
Social Work	0	0	0	2	4	2	4	2	0	0	1
Sociology	2	0	0	0	2	1	0	0	2	5	0
Special Education	1	4	2	1	0	0	0	0	0	0	0
Tropical Agriculture W/Applied Emphasis	0	2	0	2	0	3	1	0	0	0	0
Tropical Agriculture Research	0	0	1	1	0	0	0	0	0	0	0
Undeclared	272	300	244	213	174	190	150	182	124	118	110
Undeclared Education	18	16	15	17	9	13	6	3	4	3	7
TOTAL	571	602	578	486	450	510	408	446	417	455	446

Prior year variance:

-3% 5% -4% -16% -7% 13% -20% 9% -7% 9% -2%

Source: Colleague; UOG.ENR

Admit Status Code: 01



First Time Freshmen by High School for Fanuchanan 2013-2023

Previous School	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA
Academy Our Lady Guam	48	35	40	34	42	38	26	24	43	42	27
Asmuyao Community School	0	3	3	1	0	0	0	1	0	1	1
Evangelical Christian Academy	3	0	2	1	0	2	1	1	2	0	0
Father Duenas Memorial High School	31	35	45	21	41	44	28	41	35	36	42
Foreign High Schools	0	5	2	2	1	0	5	3	1	0	3
GCC High School (Adult High School)	0	0	0	0	1	0	1	0	0	0	1
Ged Equivalent	7	5	4	3	8	4	2	2	5	0	4
George Washington High School	87	83	63	56	33	50	21	38	45	47	34
Grace Christian Academy, Saipan	5	0	0	2	1	0	0	0	1	1	1
Guahan Academy Charter School	0	0	0	1	1	5	2	1	5	4	2
Guam Adventist Academy	4	4	2	1	3	3	3	0	2	2	2
Guam Community College	0	1	0	0	0	0	1	0	0	0	0
Guam High School (DODEA)	23	7	20	16	16	15	14	20	9	19	12
Guam Int'L Christian Academy	0	0	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	23	16	17	14	13	10	6	9	10	10	13
John F Kennedy High School	95	93	99	73	60	60	78	52	61	63	71
Kagman High School (Saipan)	0	2	2	1	2	1	2	0	0	3	1
Mainland Usa High School	5	7	6	6	12	3	4	0	1	0	0
Marianas High School	12	15	10	13	6	9	9	2	2	6	9
Mindszenty High School (Koror)	7	5	4	2	0	0	2	0	0	2	1
Notre Dame High School	22	24	36	20	15	26	28	26	19	17	27
Okkodo High School	51	70	57	57	62	68	44	55	50	53	59
Palau High School	3	2	3	4	3	4	4	0	3	3	8
Philippines High School	0	0	1	1	0	3	4	0	4	8	0
Rota High School / Dr. Rita Inos Jr. Sr. High School	2	2	5	2	2	2	2	3	2	1	1
Saint John High School - Guam	4	2	5	1	5	1	3	5	4	0	4
Saint Paul Christian School/St.Paul Christian Academy	20	29	22	25	15	13	19	14	16	16	4
Saipan Southern High School	3	7	5	4	0	3	2	6	2	2	5
Saramen Chuuk Academy	0	1	0	0	0	0	0	0	0	2	1
Simon Sanchez High School	66	87	59	54	54	59	37	49	31	39	39
Southern High School	29	41	35	37	27	34	21	28	19	22	23
Tinian High School	4	1	1	0	0	0	0	1	0	0	0
Tiyan High School	0	0	14	19	13	23	16	41	12	24	29
Trinity Christian School	0	0	0	0	0	0	0	0	0	0	0
Xavier High School	3	5	3	1	0	2	1	2	2	2	4
Yap Catholic High School	0	0	1	3	0	5	0	7	7	12	10
Yap High School	1	1	1	0	1	3	10	3	1	0	0
Combined Other Schools	13	14	11	11	13	20	12	11	23	18	8
Total	571	602	578	486	450	510	408	445	417	455	446

Prior Year Variance

-3% 5% -4% -16% -7% 13% -20% 9% -6% 9% -2%

Source: Colleague; UOG.ENR

*Admit Status Code: 1

Origin of New Transfer Students for Fanuchånan (Fall) 2013-2023

Previous Institution	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19FA	20FA	21FA	22FA	23FA
from Alaska	0	0	0	0	0	0	0	0	0	0	2
from Arizona	0	0	0	3	1	1	2	2	3	3	1
from California	13	13	1	7	8	7	11	8	4	5	5
from College of Micronesia - FSM*	23	14	16	23	14	12	17	6	11	10	15
from College of the Marshall Islands*	1	0	0	0	0	0	0	0	1	0	0
from Colorado	2	1	2	0	0	0	0	0	2	1	0
from Florida	1	1	0	2	0	2	2	1	1	0	0
from Georgia	1	2	0	0	0	0	0	0	0	1	0
from Guam Community College*	46	41	72	44	63	57	64	43	47	25	43
from Harvest Baptist Bible Institute (Guam)*	0	0	0	0	1	1	0	0	0	0	0
from Hawaii*	9	1	6	5	7	3	7	2	3	3	1
from Idaho	0	0	1	0	0	0	0	0	0	0	0
from Illinois	1	0	0	0	0	1	0	1	0	1	0
from Indiana	1	0	0	0	0	0	0	1	0	0	2
from Other International/Foreign Institution	2	2	2	2	2	0	1	0	0	1	2
from Iowa	0	0	0	0	0	1	0	1	0	1	1
from Kansas	0	0	0	0	0	0	0	1	1	0	0
from Louisiana	0	0	0	0	1	1	0	0	0	0	0
from Maine	0	0	0	0	0	1	0	0	0	0	0
from Maryland	6	5	3	2	1	2	3	1	0	2	1
from Massachusetts	0	3	0	0	2	1	1	0	0	0	1
from Michigan	0	0	0	1	1	3	0	0	2	1	0
from Military Institution/Training	10	3	4	7	4	4	1	2	7	2	4
from Mississippi	0	0	0	0	1	0	0	0	0	0	0
from Minnesota	0	0	0	1	0	0	1	0	0	0	0
from Missouri	0	1	1	0	1	0	0	0	0	0	0
from Montana	0	0	0	0	0	0	1	0	0	0	0
from Nevada	1	1	0	1	3	1	1	2	0	0	0
from New Hampshire	0	0	0	0	0	0	1	0	0	0	1
from New Jersey	0	0	0	0	2	0	0	0	0	0	0
from New Mexico	1	0	0	0	0	0	0	0	0	0	0
from New York	1	1	1	1	0	1	2	1	3	0	1
from North Carolina	1	0	2	1	1	2	1	0	2	0	1
from North Dakota	0	0	0	0	1	0	0	0	0	0	0
from Northern Marianas College*	16	5	16	10	9	8	14	4	9	3	8
from Ohio	0	1	0	2	0	0	0	0	0	1	0
from Oklahoma	1	0	0	0	0	0	0	0	0	0	0
from Online Institution	0	4	2	1	0	1	0	0	0	0	2
from Oregon	2	1	3	2	1	2	0	2	0	1	1

Origin of New Transfer Students for Fanuchånan (Fall) 2013-2023

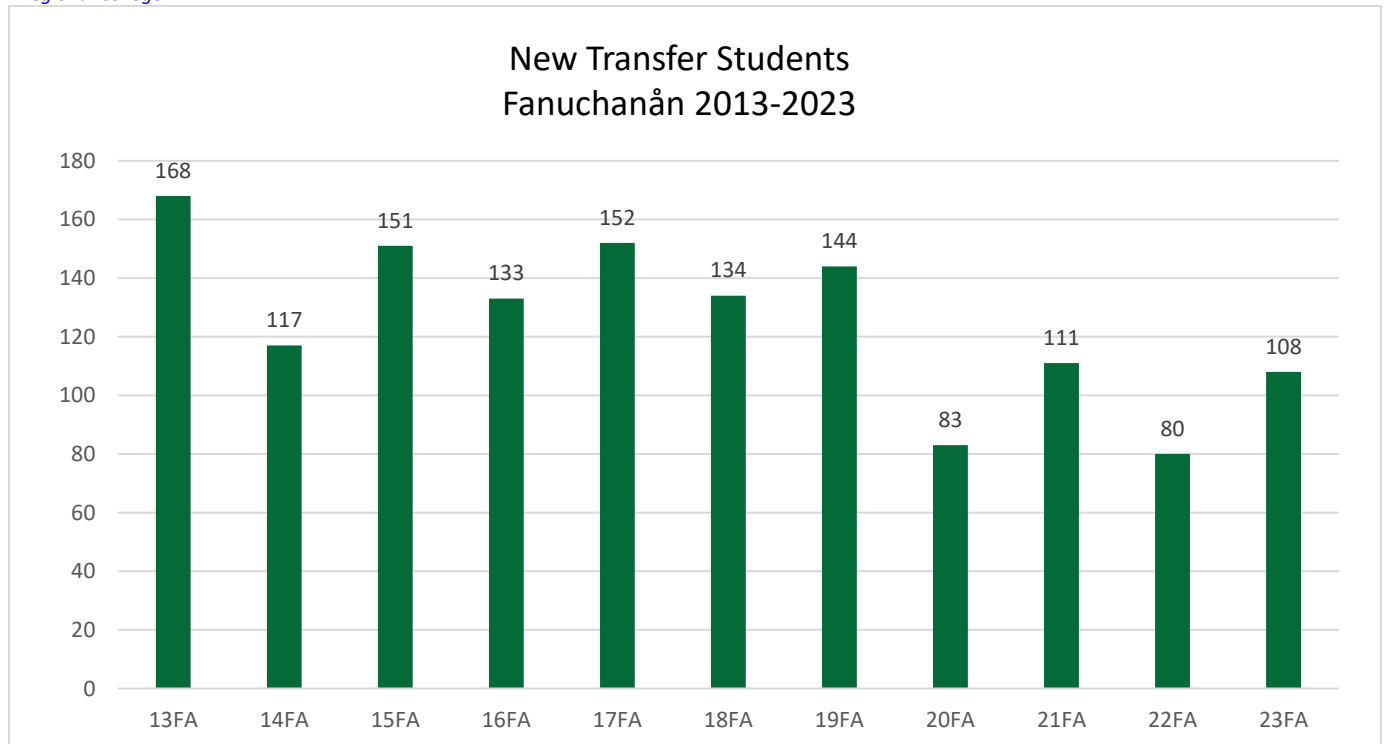
Previous Institution	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19FA	20FA	21FA	22FA	23FA
from Pacific Islands Bible College (Guam)/Pacific Islands University*	1	2	1	1	0	0	0	0	0	0	0
from Palau Community College*	15	9	6	7	10	7	3	0	5	12	6
from Pennsylvania	1	0	1	0	1	2	1	0	0	1	1
from Philippines	4	0	2	5	5	4	4	1	2	1	1
from Puerto Rico	0	0	0	0	1	0	0	0	0	0	0
from South Carolina	0	0	0	0	0	2	0	0	0	0	0
from South Korea	0	0	1	0	0	1	2	0	0	0	0
from Tennessee	0	1	0	0	2	0	0	0	1	0	0
from Texas	1	3	3	4	3	4	1	0	3	1	1
from Utah	1	0	0	0	0	0	0	0	0	0	0
from Vermont	0	0	0	0	0	0	0	0	0	0	0
from Virginia	1	0	1	0	0	1	2	0	1	3	4
from Washington	2	2	4	1	4	1	1	4	2	0	3
from Washington, DC	0	0	0	0	0	0	0	0	0	0	0
from West Virginia	0	0	0	0	0	0	0	0	0	1	0
from Wisconsin	3	0	0	0	0	0	0	0	0	0	0
from Wyoming	0	0	0	0	0	0	0	0	1	0	0
not specified	0	0	0	0	2	0	0	0	0	0	0
Total New Transfers:	168	117	151	133	152	134	144	83	111	80	108

Prior Year Variance

32% -30% 29% -12% 14% -12% 7% -42% 34% -28% 35%

Source: Colleague; UOG.ENR

*Regional College



Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester										
			13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA
College of Liberal Arts and Social Sciences (CLASS)													
CLASS	Undergraduate Programs	Anthropology	18	16	22	12	16	16	14	14	12	11	12
		CHamoru Studies							3	7	9	18	24
		Communication Studies	70	74	72	69	54	49	43	42	43	51	45
		East Asian Studies	2	2	1	0	0	0	1	0	0	0	0
		English	87	82	89	88	87	82	67	53	44	38	42
		English And ESL	3	6	2	0	0	0	0	0	0	0	0
		Fine Arts/Art	38	45	45	45	55	50	36	41	35	45	39
		Fine Arts/Music	14	12	16	13	16	20	19	14	10	10	11
		Fine Arts/Theater	15	13	17	12	10	10	15	9	8	8	13
		History	15	10	8	11	15	22	17	13	9	10	10
		Interdisciplinary Arts & Sciences	3	1	1	1	1	0	0	0	0	0	0
		Japanese Studies	7	11	4	3	2	1	0	0	0	0	0
		Pacific Asian Studies Program	6	13	25	27	29	26	17	8	2	1	2
		Philosophy	4	3	6	10	6	11	8	6	5	6	5
		Political Science	26	25	31	25	35	37	38	26	28	22	20
		Psychology	88	107	94	100	104	117	110	108	115	112	110
		Sociology	34	27	24	19	18	19	25	17	16	19	18
	Undeclared, Arts & Sciences	0	0	0	0	0	0	0	0	0	0	0	
CLASS Undergraduate Total			430	447	457	435	448	460	413	358	336	351	351
CLASS	Graduate Programs	Art	1	3	1	2	1						
		Clinical Psychology	12	9	12	11	16	15	13	15	14	14	12
		English	13	11	12	15	13	13	12	12	14	11	10
		Micronesian Studies	12	14	13	15	18	9	9	16	17	17	22
		Micronesian Studies-Graduate Certificate	0	0	0	0	0	0	0	0	0	0	0
CLASS Graduate Total			38	37	38	43	48	37	34	43	45	42	44
College of Liberal Arts and Social Sciences Total:			468	484	495	478	496	497	447	401	381	393	395
College of Natural and Applied Sciences (CNAS)													
CNAS	Undergraduate Programs	Agriculture and Life Sciences						24	45	54	51	51	57
		Biology	128	155	195	205	227	202	208	227	235	216	204
		Chemistry	17	20	23	22	22	49	58	53	36	42	42
		Computer Information Systems	35	32	34	33	52	58	31	18	10	4	1
		Computer Science	84	81	84	83	100	103	92	63	34	15	77
		Consumer & Family Science	24	16	12	11	10	5	4	2			
		Mathematics	41	38	46	42	54	52	48	36	27	21	16
		Physical Educ./School Health	28	see School of Education									
		Pre-Dental	4	3	2	3	3	4	3	2	1	0	1
		Pre-Engineering	71	66	93	see School of Engineering							

Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester										
			13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA
		Pre-Medical	17	17	27	15	30	28	23	12	11	11	5
		Pre-Pharmacy	16	15	21	19	14	7	6	10	8	6	8
		Pre-Veterinary	2	2	2	4	2	8	5	2	3	5	3
		Pre-Social Work	18	see School of Health									
		Social Work	39										
		Tropical Agriculture Applied	19	21	13	13	19	12	6	2	0	0	0
		Tropical Agriculture Research	2	2	6	10	7	5	2	1	0	0	0
CNAS Undergraduate Total			545	468	558	460	540	557	531	482	416	371	414
CNAS	Graduate Programs	Biology	21	15	20	28	33	33	31	28	42	37	40
		Environmental Science	12	12	13	16	23	16	17	15	15	15	12
		Social Work (New Fall 2008)											
		Sustainable Agriculture, Food and Natural Resource	0	0	0	0	0	11	8	10	12	11	14
CNAS Graduate Total			33	27	33	44	56	60	56	53	69	63	66
College of Natural and Applied Sciences Total:			578	495	591	504	596	617	587	535	485	434	480
Enrollment Management and Student Services (EMSS)													
EMSS	Undergraduate Programs	National Student Exchange	3	5	14	7	3	1	7	0	0	5	2
		Non Degree	28	40	33	35	45	45	39	21	25	34	42
		Postgraduate	13	8	2	0	0	0	0	0	0	0	0
		Undeclared	958	964	886	813	681	511	461	451	316	301	244
Enrollment Management and Student Services Total:			1,002	1,017	935	855	729	557	507	472	341	340	288
UG Total			1,002	1,017	935	855	729	557	507	472	341	340	288
Graduate Studies (Undeclared):													
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	3	2	0	0	0	0	0	0	0	0	0
Graduate Studies (Undeclared) Total:			3	2	0	0	0	0	0	0	0	0	0
GR Total			3	2	0	0	0	0	0	0	0	0	0
School of Business and Public Admin (SBPA):													
SBPA	Undergraduate Programs	Accounting	160	199	183	178	152	152	172	181	172	161	156
		Business Administration (All Concentrations)	400	430	436	434	518	523	309	186	356	348	352
		Business Honors	0	0	0	0	0	0	1	3	0	0	0
		Business Professional	0	0	0	0	0	0	5	24	0	0	0
		Criminal Justice	196	203	211	198	194	184	169	195	157	145	146
		General Business	0	0	0	0	0	0	98	162	6	4	1
		Off-Island Program Studies	0	0	0	0	0	0	0	0	0	6	0
		Finance & Economics											

Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester											
			13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA	
		International Business												
		International Tourism												
		Management												
		Marketing												
		Public Administration	45	42	39	49	40	34	39	42	46	58	52	
SBPA Undergraduate Total			801	874	869	859	904	893	793	793	737	722	707	
SBPA	Graduate Programs	Masters of Accountancy												22
		Professional Masters In Business Administration (PMBA)	14	12	13	13	11	5	10	13	8	9	0	
		Public Administration	83	80	65	69	57	61	84	52	52	44	40	
SBPA Graduate Total			97	92	78	82	68	66	94	65	60	53	62	
School of Business and Public Admin Total:			898	966	947	941	972	959	887	858	797	775	769	
School of Engineering (SENG)														
SENG	Undergraduate Programs	Pre-Engineering	See CNAS			82	76	85	1	13	0	0	0	
		Civil Engineering				0	0	0	116	148	157	170	180	
SENG Undergraduate Total			0	0	0	82	76	85	117	161	157	170	180	
School of Engineering Total:			0	0	0	82	76	85	117	161	157	170	180	
School of Education (SOE)														
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	9	10	4	4	2	3	1	1	0	0	0	
		Chamoru Language Secondary ED.	6	0	0	0	0	0	0	0	0	0	0	
		Early Childhood	0	0	35	39	27	9	2	0	0	0	0	
		Early Childhood / Elementary ED.	40	30	7	2	3	3	1	0	0	0	0	
		Elementary Education	111	108	118	127	137	141	147	163	148	121	102	
		General Science, Secondary ED.	10	0	0	0	0	0	0	0	0	0	0	
		Non Degree Teaching Cert	0	0	0	0	0	0	0	0	0	0	0	
		Physical Ed, Secondary ED.	0	0	0	0	0	0	0	0	0	0	0	
		Physical Educ./School Health	see CNAS	30	25	23	15	12	5	2	2	1	0	
		Secondary Education	78	101	118	113	125	113	132	135	115	86	73	
		Social Studies Secondary ED.	24	20	0	0	0	0	0	0	0	0	0	
		Special Education	35	34	24	21	14	8	5	3	0	0	0	
		Undeclared Education	68	59	63	64	51	40	28	16	10	10	10	
		Vocational Technical, Secondary ED.	0	0	0	0	0	0	0	0	0	0	0	
SOE Undergraduate Total			381	392	395	393	374	329	321	320	275	218	185	
SOE	Graduate Programs	Admin & Supervision	15	18	19	20	17	16	14	10	17	17	9	
		Counseling	27	27	37	47	58	56	60	57	45	38	32	
		Elementary Education	0	0	0	0	0	4	2	6	6	1	4	
		Innovations in Teaching & Learning									8	9	2	

Declared Majors by College/School, Academic Level, and Programs

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semester										
			13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	22/FA	23/FA
		Language & Literacy (renamed Reading 10/FA)											
		Reading (Graduate) (new 10/FA)	19	28	30	29	30	41	47	40	41	38	41
		Secondary ED. Teaching: Practitioner	27	24	27	13	19	5	1	1	0	0	0
		Secondary ED. Teaching: Researcher	4	1	1	0	0	1	0	0	0	0	0
		Secondary Education (MAT)	0	0	0	0	0	5	9	27	31	27	19
		Precandidate Education	0	0	0	0	0	0	0	0	0	0	0
		Secondary Education (MED)	21	16	22	17	14	17	17	5	5	5	0
		Special Education	0	9	4	7	13	9	6	17	9	0	0
		Teaching English As A Second Language	20	17	6	11	13	6	8	7	2	0	0
SOE Graduate Total		133	140	146	144	164	160	164	170	164	135	107	
School of Education Total:		514	532	541	537	538	489	485	490	439	353	292	
School of Health (SOH)													
SOH	Undergraduate Programs												
		Health Sciences	105	108	126	108	126	133	118	107	115	133	130
		Health, PE, Recreation and Dance	2	2	0	0	2	0	0	0	0	0	0
		Nursing	73	71	44	25	45	20	56	62	34	55	65
		PreNursing	193	220	237	274	261	313	275	282	290	238	226
		PreSocial Work	See CNAS	17	24	0	0	0	0	9	15	21	24
Social Work	44	51		71	76	74	84	72	51	50	47		
School of Health Total:		373	462	482	478	510	540	533	532	505	497	492	
UG Total		373	462	482	478	510	540	533	532	505	497	492	
Grand Total Undergraduate:		3,532	3,660	3,696	3,562	3,581	3,421	3,215	3,118	2,767	2,669	2,617	
Grand Total Graduate:		304	298	295	313	336	323	348	331	338	293	279	
Grand Total		3,836	3,958	3,991	3,875	3,917	3,744	3,563	3,449	3,105	2,962	2,896	

Source: Colleague; UOG.ENR

Enrollment by Gender, Age, and Academic Level AY2013-2014 to AY2023-2024

Gender by Age by Academic Level	Academic Year																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3,836	3,628	3,958	3,750	3,991	3,679	3,875	3,674	3,917	3,547	3,744	3,501	3,563	3,272	3,449	3,057	3,105	2,864	2,962	2,682	2,896	2,616
Undergraduate Level	3,488	3,297	3,607	3,401	3,646	3,379	3,520	3,329	3,533	3,218	3,375	3,105	3,169	2,930	3,096	2,723	2,742	2,530	2,624	2,348	2,575	2,312
Males (Total)	1,455	1,413	1,534	1,468	1,599	1,473	1,513	1,442	1,528	1,396	1,467	1,354	1,400	1,261	1,282	1,142	1,154	1,054	1,111	998	1,082	1,001
15 to 18 years old	165	4	164	10	189	6	171	1	169	7	177	4	147	6	152	3	128	4	143	3	168	97
19 to 21 years old	619	631	663	599	648	616	621	619	636	586	590	532	589	519	514	453	467	424	461	447	466	462
22 to 25 years old	409	474	417	527	456	526	453	538	469	544	466	544	437	506	411	456	366	411	334	377	282	286
26 to 29 years old	135	166	149	174	170	181	145	155	138	141	126	158	115	118	101	127	100	112	80	82	76	76
30 to 39 years old	90	99	90	109	97	107	92	93	82	90	78	90	87	90	77	79	71	75	62	59	64	57
40 to 49 years old	21	29	35	33	28	24	19	23	21	18	16	9	7	7	12	12	12	17	18	20	17	14
50 to 59 years old	15	7	13	12	10	9	8	11	10	9	11	12	12	11	10	9	10	10	9	9	8	9
60+ years old	1	3	3	4	1	4	4	2	2	1	3	5	5	4	5	3	0	1	4	1	1	0
Unknown	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0
Females (Total)	2,033	1,884	2,073	1,933	2,047	1,906	2,007	1,887	2,005	1,822	1,908	1,751	1,769	1,669	1,814	1,581	1,588	1,476	1,513	1,350	1,493	1,311
15 to 18 years old	281	12	255	14	244	10	245	11	243	10	237	9	176	11	211	16	190	7	198	5	274	166
19 to 21 years old	892	847	916	856	903	851	901	845	889	797	821	791	839	736	808	683	695	600	661	637	653	653
22 to 25 years old	545	682	599	738	609	696	552	697	580	693	564	647	497	652	540	630	489	590	452	504	361	317
26 to 29 years old	119	140	121	155	137	186	149	167	140	155	143	174	136	134	134	139	108	123	97	97	76	76
30 to 39 years old	129	133	117	110	107	114	103	116	99	118	98	92	86	93	76	70	66	83	68	73	75	65
40 to 49 years old	44	46	40	32	31	34	35	34	38	33	33	28	26	31	32	29	29	51	27	28	33	22
50 to 59 years old	18	17	20	23	15	11	14	11	11	9	7	6	5	7	7	7	6	18	8	4	18	9
60+ years old	5	7	5	5	1	4	8	6	4	4	5	4	3	5	6	7	5	4	2	2	3	3
Unknown	0	0	0	0	0	0	0	0	1	3	0	0	1	0	0	0	0	0	0	0	0	0
Graduate Level	304	287	298	291	295	262	313	305	336	294	323	351	348	307	331	304	338	293	293	244	279	282
Males (Total)	111	104	111	115	103	94	101	103	101	96	102	114	119	106	103	104	115	106	101	84	86	87
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	0	0	1	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0
22 to 25 years old	28	17	19	19	23	24	29	22	24	17	23	18	24	16	22	16	22	17	15	10	21	19

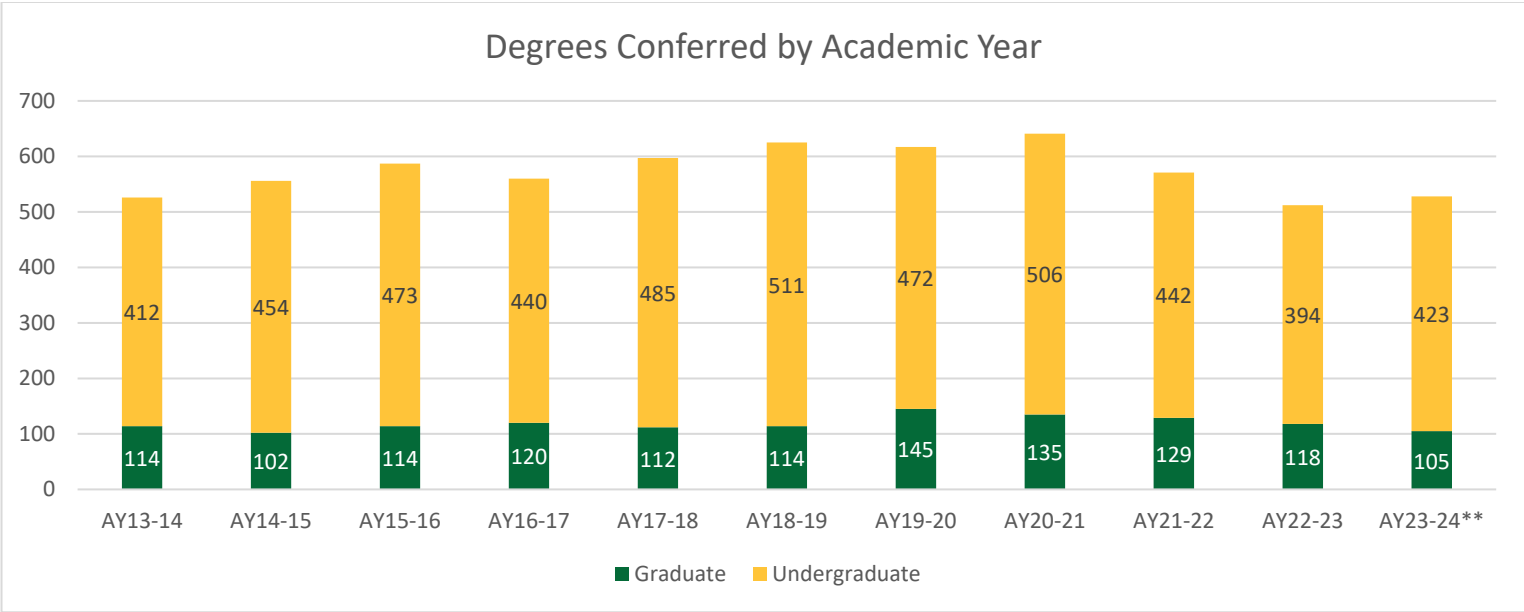
Enrollment by Gender, Age, and Academic Level AY2013-2014 to AY2023-2024

Gender by Age by Academic Level	Academic Year																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
26 to 29 years old	19	25	29	33	28	27	29	33	30	30	31	36	38	41	31	35	40	34	34	25	20	24
30 to 39 years old	29	24	26	31	27	21	21	25	20	23	25	34	34	32	33	35	35	35	30	28	25	29
40 to 49 years old	19	21	17	13	12	13	10	16	15	16	17	16	15	11	9	9	13	10	10	11	11	8
50 to 59 years old	8	10	13	12	6	5	5	3	6	5	5	7	4	5	5	6	3	8	8	5	4	1
60+ years old	8	7	6	7	5	4	6	4	4	5	1	3	4	1	3	3	2	2	4	5	4	6
Unknown	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Females (Total)	193	183	187	176	192	168	212	202	235	198	221	237	229	201	228	200	223	187	192	160	193	195
15 to 18 years old	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21 years old	1	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	1	2
22 to 25 years old	43	37	50	35	42	30	53	40	63	41	54	42	54	39	63	36	54	33	47	28	49	51
26 to 29 years old	38	48	54	67	69	70	72	72	79	68	76	83	72	71	72	74	63	54	54	48	50	60
30 to 39 years old	70	54	45	46	47	40	46	57	59	54	45	68	64	53	61	64	68	66	58	51	52	47
40 to 49 years old	26	27	20	14	24	20	29	23	21	24	27	29	27	25	19	16	19	21	23	21	26	23
50 to 59 years old	10	14	15	12	8	7	9	7	9	8	12	9	7	8	10	9	15	9	7	10	11	9
60+ years old	5	3	3	2	1	1	3	3	4	3	5	6	4	5	3	1	4	4	2	2	4	3
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Non-Degree/ PostGraduate	44	44	53	58	50	38	42	40	48	35	46	45	46	35	22	30	25	41	45	90	42	22
Males (Total)	18	13	17	13	15	15	17	20	14	11	15	20	20	8	11	14	13	21	23	34	18	14
15 to 18 years old	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
19 to 21 years old	1	0	0	0	1	0	3	4	0	1	2	3	4	0	2	2	1	1	4	3	1	1
22 to 25 years old	5	3	3	3	1	5	4	5	3	1	3	4	4	3	3	2	2	5	7	13	3	7
26 to 29 years old	3	2	4	2	2	2	1	3	2	2	1	4	5	2	2	3	4	4	2	6	4	2
30 to 39 years old	3	4	4	2	3	4	3	3	3	3	3	2	4	2	4	3	2	6	4	10	5	3
40 to 49 years old	0	0	0	1	0	1	1	0	1	1	1	2	0	1	0	1	1	3	2	0	1	0
50 to 59 years old	2	1	2	2	5	2	3	2	2	1	4	1	1	0	0	1	1	0	0	2	1	0
60+ years old	4	3	4	3	2	1	2	3	3	2	1	4	2	0	0	2	2	2	4	0	2	1
Females (Total)	26	31	36	45	35	23	25	20	34	24	31	25	26	27	11	16	12	20	22	56	24	8

Enrollment by Gender, Age, and Academic Level AY2013-2014 to AY2023-2024

Gender by Age by Academic Level	Academic Year																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
15 to 18 years old	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0
19 to 21 years old	3	5	4	7	8	3	5	2	2	1	3	2	4	2	1	1	2	1	4	0	0	0
22 to 25 years old	6	6	7	8	10	13	5	5	6	5	7	4	5	5	2	2	3	3	3	12	6	2
26 to 29 years old	2	4	6	7	3	1	6	3	6	6	3	3	8	6	2	2	0	1	1	6	4	2
30 to 39 years old	7	6	7	7	5	2	3	1	7	3	8	6	1	4	2	4	4	6	4	25	2	0
40 to 49 years old	2	2	7	7	5	1	2	4	3	4	4	2	1	6	0	1	2	1	3	7	5	0
50 to 59 years old	3	5	3	3	2	1	1	1	6	3	5	5	3	2	2	4	1	6	3	4	4	2
60+ years old	3	3	2	6	2	2	3	4	3	2	1	3	4	2	1	2	0	2	4	2	2	2

Source: Colleague; UOG.ENR



Level and Gender	Academic Year										
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024**
Undergraduate	412	454	473	440	485	511	472	506	442	395	423
Male	158	165	170	177	197	199	192	205	182	154	155**
Female	254	289	303	263	288	312	280	301	260	241	268**
Graduate	114	102	114	120	112	114	145	135	129	121	105
Male	46	37	45	36	29	31	53	42	46	49	26**
Female	68	65	69	84	83	83	92	93	83	72	79**
Total	526	556	587	560	597	625	617	641	571	516	528
Prior Year Variance	4%	6%	6%	-5%	7%	5%	-1%	4%	-11%	-10%	2%
Male	204	202	215	213	226	230	245	247	228	203	181**
Female	322	354	372	347	371	395	372	394	343	313	347**
% Male	39%	36%	37%	38%	38%	37%	40%	39%	40%	39%	34%
% Female	61%	64%	63%	62%	62%	63%	60%	61%	60%	61%	66%

**pending completion of 2024 Summer graduate

Source: ACAD CREDENTIALS

Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only
(Fanuchånan Semesters)

Fall Cohort: First-Time, Full-Time Freshmen	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2013	488	371	76%	185	38%	188	39%	115	24%
2014	527	406	77%	198	38%	210	40%	119	23%
2015	490	370	76%	202	41%	168	34%	120	24%
2016	432	312	72%	163	38%	174	40%	95	22%
2017	419	307	73%	167	40%	172	41%	80	19%
2018	477	365	77%	176*	37%	211	44%	90	19%
2019	384	288	75%						
2020	409	294	72%						
2021	399	302	76%						
2022	440	333	76%						

*Pending Graduation Certification of 2024 Summer
Source: UOG ENR, ACAD, CREDENTIALS

Cohort: First-time, Full-time Freshmen

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Grad 4Yrs	% Cont to 5th	% Grad 5Yrs	% Cont to 6th	% Grad 6Yrs	% Cont to 7th	% Grad 7Yrs	% Cont to 8th	% Grad 8Yrs	% Cont to 9th	% Grad 9Yrs	% Cont to 10th	% Grad 10Yrs	% Cont to 11th
Total	2013	488	76%	64%	12%	41%	30%	23%	38%	11%	43%	5%	45%	3%	46%	3%	47%	2%
Total	2014	527	77%	63%	12%	39%	29%	21%	38%	9%	43%	7%	45%	5%	46%	3%		
Total	2015	490	76%	65%	12%	44%	30%	18%	41%	11%	45%	6%	47%	4%				
Total	2016	432	72%	59%	11%	32%	28%	20%	38%	10%	41%	4%						
Total	2017	419	73%	60%	15%	35%	32%	16%	40%	7%								
Total	2018	477	77%	63%	12%	38%	27%	19%										
Total	2019	384	75%	60%	10%	38%												
Total	2020	409	72%	59%														
Total	2021	399	76%	64%														
Total	2022	440	76%															
Female	2013	302	77%	65%	12%	43%	33%	19%	41%	9%	45%	5%	48%	2%	48%	2%	49%	1%
Female	2014	305	77%	69%	13%	42%	33%	21%	43%	8%	48%	7%	50%	5%	51%	3%		
Female	2015	272	77%	68%	14%	45%	35%	17%	48%	7%	50%	6%	52%	3%				
Female	2016	241	73%	59%	12%	32%	33%	19%	42%	8%	45%	3%						
Female	2017	241	79%	64%	17%	38%	35%	17%	44%	7%								
Female	2018	275	79%	66%	14%	39%	30%	18%										
Female	2019	203	83%	69%	12%	39%												
Female	2020	225	76%	63%														
Female	2021	226	77%	66%														
Female	2022	238	80%															
Male	2013	186	74%	62%	14%	38%	25%	29%	32%	15%	40%	5%	41%	4%	42%	3%	44%	3%
Male	2014	222	78%	54%	11%	34%	25%	20%	30%	10%	36%	7%	38%	5%	40%	3%		
Male	2015	218	74%	62%	9%	44%	24%	19%	33%	15%	40%	7%	42%	6%				
Male	2016	191	72%	59%	10%	33%	23%	21%	32%	12%	36%	6%						
Male	2017	178	65%	55%	12%	32%	27%	14%	35%	7%								
Male	2018	202	73%	58%	10%	36%	23%	20%										
Male	2019	181	66%	51%	8%	36%												
Male	2020	184	67%	53%														
Male	2021	173	74%	61%														
Male	2022	202	71%															

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates -----

Source: ACAD.CREDENTIALS

Cohort Retention and Graduation Rate; New Transfer Students Cohort; Full-Time Only
Fanuchånan (Fall) Semesters

Fall Cohort: New Transfer Students	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2013	129	90	70%	56	43%	62	48%	11	9%
2014	92	56	61%	27	29%	55	60%	10	11%
2015	111	72	65%	43	39%	60	54%	8	7%
2016	103	71	69%	40	39%	53	51%	10	10%
2017	114	71	62%	42	37%	67	59%	5	4%
2018	101	77	76%	44*	44%	44	44%	13	13%
2019	117	85	73%						
2020	60	43	72%						
2021	82	56	68%						
2022	66	47	71%						

*Pending Graduation Certification of 2024 Summer

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
		-	-	-	-	-	-	-	-	-	-	-
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024*
Undergraduate Programs												
ASSOCIATE	Nursing											
BACHELORS	Accounting	22	39	32	31	31	34	15	21	28	22	25
	Agriculture and Life Sciences						1	6	7	11	9	8
	Anthropology	7	1	6	3	4	0	4	3	2	2	2
	Biology	11	22	17	34	19	28	35	39	33	48	33
	Business Administration	60	86	89	94	107	103	103	101	84	70	64
	Chamoru Language, Elementary ED.	1	1	2	0	0	1	1	0	0	0	0
	Chamoru Language, Secondary ED.	0	1									
	Chamoru Studies									7	10	5
	Chemistry	2	3	5	6	6	4	9	16	9	10	5
	Civil Engineering									19	9	4
	Communication Studies	12	17	18	18	18	14	15	12	8	17	12
	Computer Info System	10	7	5	7	8	5	8	6	7	3	1
	Computer Science	3	8	10	3	9	17	9	10	15	6	9
	Consumer & Family Science	6	6	7	4	2	1	2	2			
	Criminal Justice	47	33	45	38	41	49	34	62	40	32	34
	Early Childhood/Elementary ED.	5	4	1	1	5	6	2	0	0	0	0
	East Asian Studies	0	1	1								
	Elementary Education	45	38	32	28	30	31	26	29	22	23	25
	English & ESL	0	1	0	0	0	0	0	0	0	0	0
	English	23	29	36	31	22	33	18	16	16	11	16
	Fine Arts/Art	3	6	4	9	8	15	1	8	6	7	5
	Fine Arts/Music	1	0	1	1	2	4	2	3	0	1	3
	Fine Arts/Theater	2	1	2	3	2	0	3	1	1	0	1
	Health Sciences	26	18	30	27	20	21	33	16	16	13	41
	Health, PE, Recreation and Dance											
	History	2	4	3	1	2	4	5	6	4	3	4
	Interdisciplinary Arts & Sciences	0	0	0	0	1						
	Japanese Studies	0	1	0	0	1	1	0	0	0	0	0
	Mathematics	16	6	14	10	12	11	13	12	5	5	8

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
		-	-	-	-	-	-	-	-	-	-	-
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024*
	Nursing	24	32	23	13	31	32	26	29	32	17	31
	Pacific Asian Studies Program	0	1	9	3	3	8	7	1	2	0	0
	Philosophy	3	2	0	1	0	0	4	1	3	0	2
	Physical Ed./School Health	6	3	5	0	5	2	1	1	1	0	0
	Political Science	9	4	6	3	3	11	11	4	6	6	4
	Psychology	6	19	14	19	22	22	18	24	15	17	23
	Public Admin	17	15	10	7	18	12	10	14	10	16	16
	Secondary Education	14	17	10	12	12	5	17	25	26	12	19
	Social Studies Secondary ED.	0	0	0	0	0	0	0	0	1	0	0
	Social Work	13	12	20	17	25	24	23	29	13	23	19
	Sociology	5	5	8	10	10	5	7	4	0	3	4
	Special Education	6	7	6	3	5	5	3	1	0	0	0
	Tropical Agri W/Applied Emphasis	4	4	2	2	0	0	1	2	0	0	0
	Tropical Agriculture Research	1	1	0	1	1	2	0	1	0	0	0
Subtotal Undergraduate Programs		412	455	473	440	485	511	472	506	442	395	423
Prior Year Variance		4%	10%	4%	-7%	10%	5%	-8%	7%	-13%	-11%	7%
Graduate Programs												
MASTERS	Accountancy											22
	Admin & Supervision	3	4	7	2	8	3	5	2	1	2	2
	Art	0	1	0	0	1	1	0	0	0	0	0
	Biology	3	1	3	7	7	4	7	6	7	6	8
	Professional MBA	14	8	14	14	16	6	10	13	11	9	1
	Clinical Psychology	5	2	3	1	5	4	2	1	5	0	3
	Counseling	17	3	6	7	15	19	12	20	19	8	10
	Elementary Education	0	0	0	0	0	4	2	5	4	2	2
	English	2	3	2	3	2	5	3	5	3	0	1
	Environmental Science	2	5	0	3	0	3	8	0	3	4	2
	Innovations in Teaching & Learning											7
	Language & Literacy	0	0	0	0	0	0	0	0	0	0	0
	Micronesia Studies	0	0	0	3	0	1	1	3	0	0	2
	Public Administration	30	39	35	35	26	26	44	28	26	40	14

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
		-	-	-	-	-	-	-	-	-	-	-
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024*
	Reading	16	12	16	14	14	16	22	24	16	21	15
	Sec Teaching: Practitioner	11	9	13	13	1	0	1	0	0	0	0
	Secondary ED. (MAT)	0	0	0	0	0	4	9	8	20	16	17
	Sec Teaching: Researcher	0	2	0	0	11	0	0	0	0	0	0
	Secondary ED. (MED)	11	2	8	11	3	5	12	4	0	4	0
	Special Education	0	7	2	7	0	9	0	9	9	0	0
	Sustainable Agriculture, Food, & Natural Resources	0	0	0	0	0	1	3	0	2	2	4
	Teaching English As A Second Language	0	4	5	0	3	3	4	7	3	0	0
Subtotal Graduate Programs		114	102	114	120	112	114	145	135	129	121	105
Prior Year Variance		6%	-11%	12%	5%	-7%	2%	27%	-7%	-4%	-6%	-13%
Total		526	557	587	560	597	625	617	641	571	516	528
Prior Year Variance		5%	6%	5%	-5%	7%	5%	-1%	4%	-11%	-9%	2%

Source: Colleague; ACAD.CREDENTIALS

*Pending complete recording of 2024 Finakpo' (Summer) graduates

Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity
Pacific Islander and Asian-Filipino Degree Recipients

Academic Year	Degree Type	Chamorro- CNMI	Chamorro- Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders	% of degrees conferred	Asian-Filipino	% of degrees conferred	Total Pacific Islanders and Filipino
AY 2013 - 2014	Bachelors	13	128	10	0	2	10	30	6	6	205	50%	167	41%	372
AY 2014 - 2015	Bachelors	17	159	6	4	0	15	24	4	5	234	52%	157	35%	391
AY 2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	52%	174	37%	421
AY 2016 - 2017	Bachelors	14	143	11	2	0	19	17	5	9	220	50%	168	38%	388
AY 2017 - 2018	Bachelors	13	151	12	2	1	14	12	7	10	222	46%	211	44%	433
AY 2018 - 2019	Bachelors	17	172	6	1	1	8	22	2	15	244	48%	204	40%	448
AY 2019 - 2020	Bachelors	14	139	7	1	1	13	20	4	7	206	44%	217	46%	423
AY 2020-2021	Bachelors	32	156	4	2	0	13	12	7	8	234	46%	214	42%	448
AY 2021-2022	Bachelors	15	134	4	1	0	13	12	5	3	187	42%	207	47%	394
AY 2022-2023	Bachelors	22	112	7	1	1	8	10	10	6	177	45%	171	43%	348
AY 2023-2024*	Bachelors	15	115	8	3	3	10	13	5	6	178	42%	190	45%	368
SUBTOTAL BACHELORS		191	1,574	88	21	10	136	188	63	83	2,354	47%	2,080	41%	4,434
% of 10-YR Pacific Islander Bachelors Graduates		8%	67%	4%	1%	0.4%	6%	8%	3%	4%	53%		47%		
AY 2013 - 2014	Masters	3	50	1	1	0	4	2	2	0	63	55%	39	34%	102
AY 2014 - 2015	Masters	2	41	0	0	0	2	2	1	0	48	47%	30	29%	78
AY 2015 - 2016	Masters	4	43	3	0	0	1	4	3	2	60	53%	36	32%	96
AY 2016 - 2017	Masters	9	45	0	0	0	4	3	0	3	64	53%	37	31%	101
AY 2017 - 2018	Masters	4	41	3	0	0	3	4	3	1	59	53%	37	33%	96
AY 2018 - 2019	Masters	3	44	2	1	0	4	2	2	0	58	51%	37	32%	95
AY 2019 - 2020	Masters	1	65	5	0	1	6	9	2	3	92	63%	34	23%	126
AY 2020-2021	Masters	3	51	3	2	1	3	10	2	4	79	59%	40	30%	119
AY 2021-2022	Masters	3	52	3	1	0	2	10	3	2	76	59%	34	26%	110
AY 2022-2023	Masters	8	34	2	1	0	3	8	2	2	60	50%	40	33%	100
AY 2023-2024*	Masters	7	33	3	0	0	3	6	0	1	53	50%	33	31%	86
SUBTOTAL MASTERS		47	499	25	6	2	35	60	20	18	712	54%	397	30%	1,109
% of 10-YR Pacific Islander Masters Graduates		7%	70%	4%	1%	0.3%	5%	8%	3%	3%	64%		36%		
GRAND TOTAL		238	2,073	113	27	12	171	248	83	101	3,066		2,477		5,543
% of 10-YR Pacific Islander Graduates		8%	68%	4%	1%	0%	6%	8%	3%	3%	55%		45%		

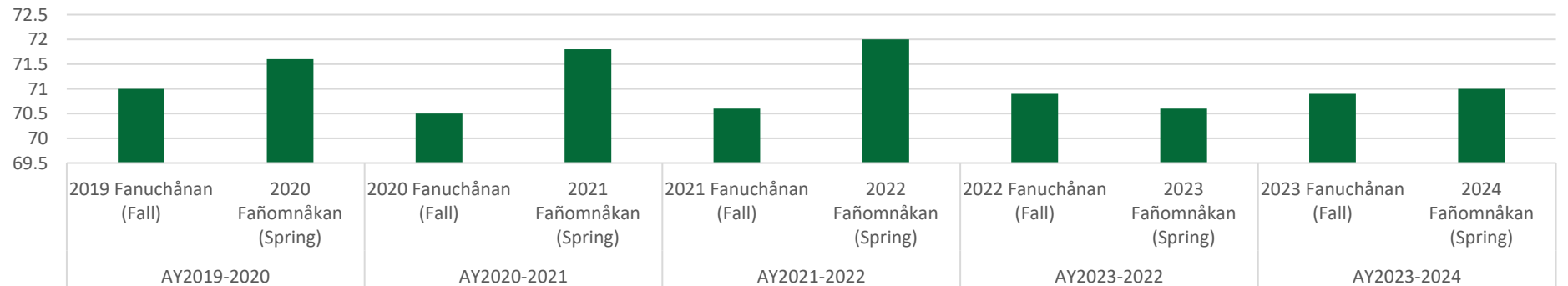
Source: ACAD.CREDENTIALS

Critical Thinking Skills Assessment - Graduating Seniors Mean Scores

Skill/Attribute	AY2019-2020		AY2020-2021		AY2021-2022		AY2023-2022		AY2023-2024		Ten Semester Average
	2019 Fanuchånan (Fall)	2020 Fañomnåkan (Spring)	2020 Fanuchånan (Fall)	2021 Fañomnåkan (Spring)	2021 Fanuchånan (Fall)	2022 Fañomnåkan (Spring)	2022 Fanuchånan (Fall)	2023 Fañomnåkan (Spring)	2023 Fanuchånan (Fall)	2024 Fañomnåkan (Spring)	
N	157	253	115	252	152	233	137	206	136	266	196.60
OVERALL SCORE	71.0	71.6	70.5	71.8	70.6	72.0	70.9	70.6	70.9	71.0	71.09
Analysis	72.0	72.3	72.1	72.3	71.3	73.7	71.3	71.3	72.4	71.7	72.04
Deduction	70.0	70.6	70.1	71.5	70.3	71.6	70.1	70.1	70.3	70.7	70.53
Evaluation	69.0	70.1	69.1	70.5	69.3	70.0	69.4	69.7	69.9	70.1	69.71
Explanation	71.0	71.8	70.2	72.4	70.6	71.1	70.4	70.6	71.0	71.0	71.01
Induction	76.0	76.7	75.2	76.2	75.1	76.4	75.8	75.2	75.7	75.4	75.77
Inference	73.0	74.0	72.7	74.2	73.1	74.5	73.7	72.8	73.1	73.7	73.48
Interpretation	77.0	78.3	77.9	78.9	77.4	78.0	78.5	77.3	76.7	76.5	77.65
Aggregate sample of Four-Year College Students, avg percentile score:	34	38	34	39	34	40	37	36	39	41	37
National Percentile Comparison Group for Overall Score: Regional 4 Year Open-Enrollment Universities Percentile Score is time sensitive. Percentile Ranking as of Nov 2018.											42

A note of interpretation for the percentile scoring: A score that falls in the 30th percentile indicates that out of 100 test takers, roughly 70 would earn a higher score.

Critical Thinking Skills Assessment - Graduating Seniors Overall Mean Scores



Alumni Relations

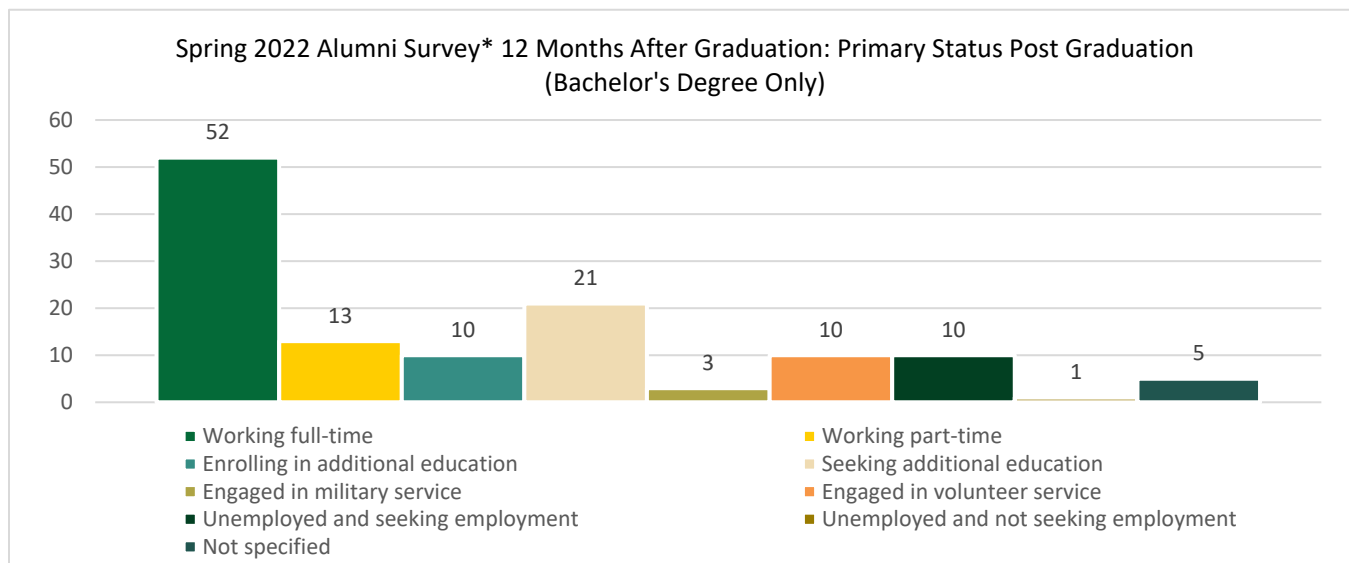
The Office of Institutional Effectiveness is currently working with the Office of Development and Alumni Affairs to identify a new tool for collecting post-graduation employment information from University of Guam graduates.

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University.

Alumni 12-Month Post Graduation (Bachelor's Degree Only)

	2018 Spring	2019 Spring	2020 Spring	2021 Spring	2022 Spring
Total Number of Survey Respondents	31 Responses	150 Responses	122 Responses	145 Responses	125 Responses
Employment Status	31 Responses	150 Responses	122 Responses	145 Responses	125 Responses
Working full-time	9 (29%)	76 (51%)	66 (54%)	54 (37%)	52 (42%)
Working part-time	5 (16%)	21 (14%)	20 (16%)	15 (10%)	13 (10%)
Enrolling in additional education	3 (10%)	14 (9%)	21 (17%)	6 (4%)	10 (8%)
Seeking additional education	3 (10%)	12 (8%)	34 (28%)	19 (13%)	21 (17%)
Engaged in military service	1 (3%)	4 (3%)	4 (3%)	6 (4%)	3 (2%)
Engaged in volunteer service	0 (0%)	0 (0%)	4 (3%)	7 (5%)	10 (8%)
Unemployed and seeking employment	10 (32%)	20 (13%)	26 (21%)	33 (23%)	10 (8%)
Unemployed and not seeking employment	0 (0%)	0 (0%)	1 (1%)	0 (0%)	1 (1%)
Not specified	0 (0%)	3 (2%)	2 (2%)	5 (3%)	5 (4%)
Salary	14 Responses	84 Responses	56 Responses	62 Responses	55 Response
Median Income	\$26,000	\$25,000	\$30,000	\$36,489	\$33,911
\$19,999 or less	6 (43%)	27 (32%)	8 (14%)	10 (16%)	10 (18%)
\$20,000-\$39,999	5 (36%)	49 (58%)	37 (66%)	28 (45%)	23 (42%)
\$40,000-\$59,999	3 (21%)	4 (5%)	8 (14%)	20 (32%)	14 (25%)
\$60,000-79,999	0 (0%)	3 (4%)	1 (2%)	2 (3%)	7 (13%)
\$80,000 and above	0 (0%)	1 (1%)	2 (4%)	2 (3%)	1 (2%)
Employment Related to Major	18 Responses	94 Responses	77 Responses	34 Responses	26 Responses
	16 (89%)	76 (81%)	65 (84%)	28 (82%)	23 (88%)

*Source: The Outcomes Survey; <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Dashboards>



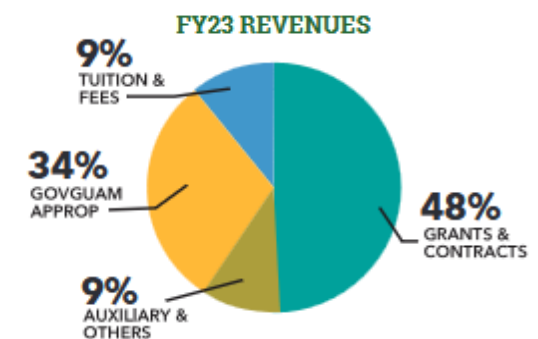
FY2023 Financial Trends

COMPARATIVE REVENUES (IN \$1,000)

In FY2023, university-generated revenues totaled \$72.1 million, representing 64% of the University's total revenue of \$112.8 million, while the Government of Guam allotment contributed \$38.1 million, or 34% of the total revenue. FY2022 experienced a significant increase in federal grants activity, primarily due to the Higher Education Emergency Relief Fund (HEERF). The University maintains a remarkable level of grant activity, including the five-year \$20 million National Science Foundation Experimental Program to Stimulate Competitive Research (EPSCoR) grant and a \$7.5 million National Cancer Institute-funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) awarded in FY2020. In FY2023, the University was awarded a \$10M grant from the United States

Department of Agriculture (USDA) National Institute of Food and Agriculture. Furthermore, the U.S. Economic Development Administration (EDA) awarded the University an additional \$4.2 million for the construction of the Water & Environmental Research Institute (WERI) building and the Margaret Perez Hattori-Uchima School of Health (SOH) nursing annex in FY2023, bringing the total EDA award to \$12.8 million. Auxiliary and other revenues increased due to insurance proceeds from Typhoon Mawar and funds returned to the University under the First Generation Trust Fund (FGTF) Initiative. The University incurred a net investment income of \$5.1 million in FY2020, \$2.7 million in FY2023, and a net investment expense in FY2022.

	FY21	FY22	FY23	% Change
Tuition and Fees, Net	\$12,430	\$12,662	\$10,254	-19%
Grants and Contracts	\$56,183	\$65,540	\$53,967	-18%
Auxiliary and Others	\$6,821	\$4,595	\$7,867	71%
Total Generated Revenues	\$75,434	\$82,797	\$72,088	-13%
GovGuam Appropriations	\$34,262	\$35,108	\$38,083	8%
Others	\$5,123	\$0	\$2,683	100%
Total Revenues	\$114,819	\$117,905	\$112,854	-4%

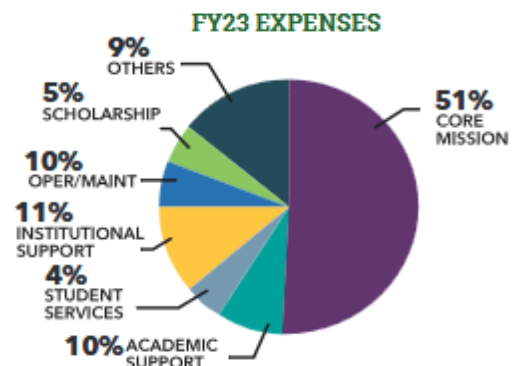


COMPARATIVE EXPENSES (IN \$1,000)

The increase in expenses is primarily due to the operational and maintenance costs associated with utilities, repairs, and supplies, as well as expenses related to the University's core mission. Of the \$120.1 million total expenses in FY2023, \$61.5 million (51%) was directly allocated to the University's core mission. These expenses include instruction (34%), public service (29%), and research (37%). The increase in core mission expenses is primarily attributed to several factors, including increases in salaries and benefits resulting from the 22%

General Pay Plan (GPP) adjustment and audit adjustments related to the application of accounting standards concerning employee pensions and other post-employment benefits. Additionally, the University's energy-efficient project is nearing completion, with most costs being incurred in FY2023, leading to the increase in operational and maintenance expenses. Savings from the project will be realized in the long run.

	FY21	FY22	FY23	% Change
Core Mission	\$53,449	\$53,300	\$61,500	15%
Academic Support	\$10,467	\$10,517	\$11,645	11%
Student Services	\$7,975	\$9,001	\$4,401	-51%
Institutional Support	\$14,686	\$12,832	\$12,929	1%
Operations and Maintenance	\$5,324	\$7,104	\$11,816	66%
Scholarship	\$7,799	\$5,543	\$6,554	18%
Others	\$9,514	\$9,909	\$11,533	16%
Total Expenses	\$109,214	\$108,206	\$120,378	11%



Source: UOG Citizen-Centric Report: FY2023

For Citizen Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity
(excludes graduate students)
2019-2023 (As of November 1,2023)

Primary function/ occupational activity	Full-time					Part-time					Total				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
A. Primarily instruction	144	133	137	135	132	143	132	126	124	119	287	265	263	259	251
B. Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Primarily research	25	26	26	24	24	0	0	0	0	0	25	26	26	24	24
D. Primarily public service	13	14	17	20	18	0	0	0	0	0	13	14	17	20	18
Faculty Status: A+B+C+D	182	173	180	179	174	143	132	126	124	119	325	305	306	303	293
Executive/administrative/managerial	35	36	35	39	41	1	0	1	0	0	36	36	36	39	41
Library and Student and Academic Affairs and Other Education Services Occupations	32	32	33	33	35	52	42	55	47	48	84	74	88	80	83
Business and Financial Operations Occupations	34	35	34	35	35	0	0	0	0	1	34	35	34	35	36
Computer, Engineering, and Science Occupations	43	45	44	52	47	17	11	13	8	9	60	56	57	60	56
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	72	54	57	64	64	16	12	31	2	6	88	66	88	66	70
Healthcare Practitioners and Technical Occupations	3	3	3	3	3	1	0	1	0	8	4	3	4	3	11
Service Occupations	24	22	21	20	24	0	0	0	0	0	24	22	21	20	24
Sales and Related Occupations	2	2	2	2	2	1	0	0	0	0	3	2	2	2	2
Office and Administrative Support Occupations (Clerical and secretarial)	91	85	80	93	97	8	9	9	8	9	99	89	89	101	106
Natural Resources, Construction, and Maintenance Occupations (Service/Maintenance)	28	31	33	35	35	22	17	16	16	15	50	48	49	51	50
Production, Transportation, and Material Moving Occupations	1	1	3	3	1	0	0	0	0	0	1	1	3	3	1
Grand total	547	519	525	558	558	261	223	252	205	215	808	737	777	763	773

Source: IPEDS 2023-2024 HR Survey

Total number of Instructional, Research and Service employees by gender and race/ethnicity
As of November 1, 2023

Race/Ethnicity	Full-time			Part-time			Total			FTE full-time plus 1/3 part-time		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Nonresident Alien	1	0	1	0	0	0	1	0	1	1	0	1
Hispanic/Latino	1	0	1	1	2	3	2	2	4	1	1	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian	30	24	54	15	25	40	45	49	94	35	32	67
Black or African American	1	1	2	0	0	0	1	1	2	1	1	2
Pacific Islander	24	30	54	24	26	50	48	56	104	32	39	71
White	41	14	55	5	10	15	46	24	70	43	17	60
Two or more races	3	4	7	7	4	11	10	8	18	5	5	11
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	101	73	174	52	67	119	153	140	293	118	95	214

Source: IPEDS 2023-2024 HR Survey

Full-time Faculty Status by Academic Rank
as of November 1, 2023

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	24	12	0	0	1	1	25	13	38
Associate Professor	14	20	3	2	1	0	18	22	40
Assistant Professor	4	0	9	10	3	3	16	13	29
Instructor	0	0	0	1	4	7	4	8	12
Full-time Instructional Faculty:	42	32	12	13	9	11	63	56	119
Full-time Research Faculty:	Total: 15		Total: 6		Total: 2		19	5	24
Full-time Public Service Faculty:	Total: 9		Total: 11		Total: 6		14	4	18
Full-time Instructional Faculty:	Total: 73		34		Total: 28		63	56	119
Full-time Faculty Total:	Total: 98		Total: 42		Total: 28		96	65	161

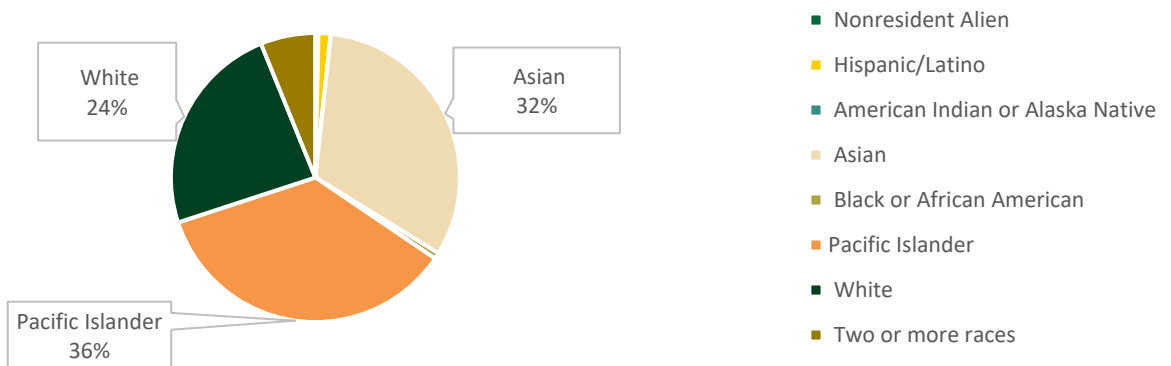
Source: IPEDS 2023-2024 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender (2023 Fanuchånan)

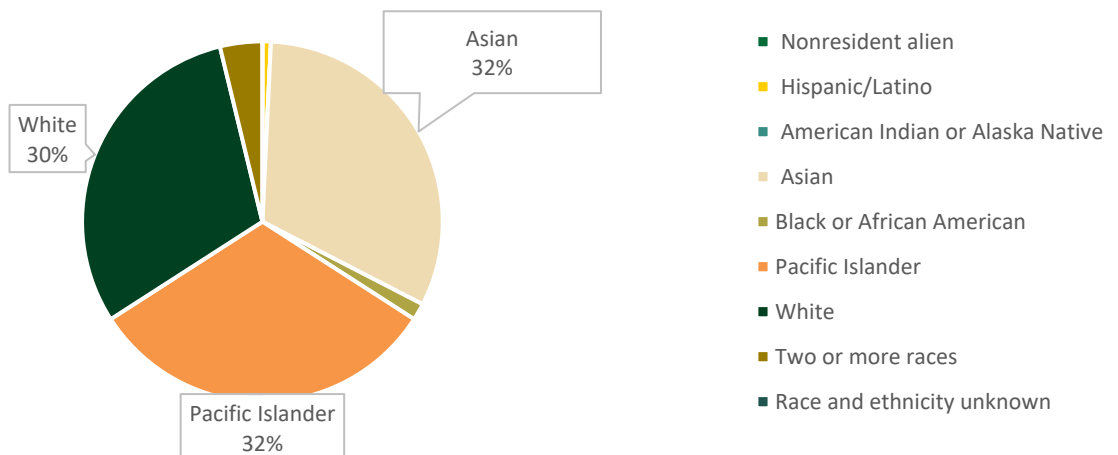
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	1	0	1	0	0	0	1	0	1	0%
Hispanic	3	1	4	1	3	4	4	4	8	1%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0%
Asian	87	113	200	37	46	83	124	159	283	37%
Black, non-Hispanic	1	1	2	0	0	0	1	1	2	0%
Pacific Islander	98	161	259	49	42	91	147	203	350	45%
White, non-Hispanic	48	21	69	6	11	17	54	32	86	11%
Two or more races	9	14	23	10	10	20	19	24	43	6%
Race and ethnicity Unknown	0	0	0	0	0	0	0	0	0	0%
Grand Total	247	311	558	103	112	215	350	423	773	100%

Source: IPEDS 2023-2024 HR Survey

2023 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



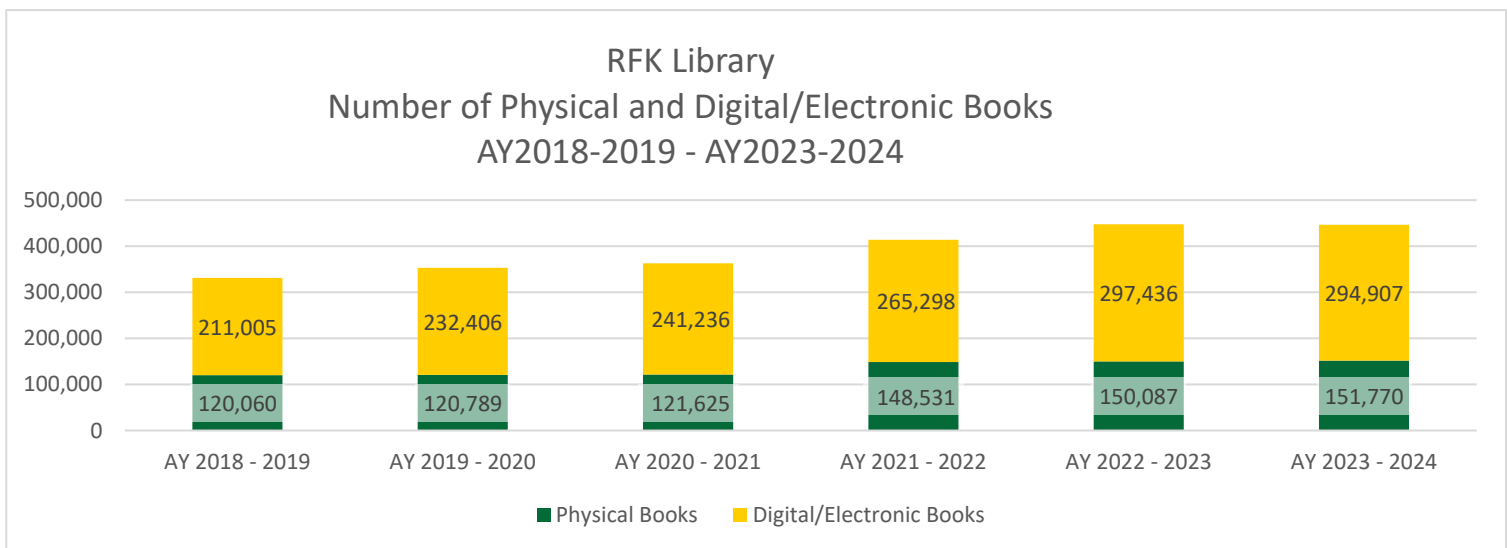
2023 Fanuchånan Full-Time Instructional Employees by Ethnicity



RFK Library Statistics

	AY 2018 - 2019	AY 2019 - 2020	AY 2020 - 2021	AY 2021 - 2022	AY 2022 - 2023	AY 2023 - 2024
Number of Physical Books	120,060	120,789	121,625	148,531	150,087	151,770
Number of Physical Media	13,056	13,152	13,222	13,178	13,217	13,217
Number of Physical Serials	72	111	112	77	80	80
Total Physical Library Collections (Books, media, and serials)	133,188	134,052	134,959	161,786	163,384	165,067
Number of Digital/Electronic Books	211,005	232,406	241,236	265,298	297,436	294,907
Number of Digital/Electronic Databases	127	128	128	108	108	110
Total Digital/Electronic Library Collections (Books, databases, media, and serials)	211,132	232,534	241,364	265,406	297,544	295,017
TOTAL Library Collections: Physical and Electronic	344,320	366,586	376,323	427,192	460,928	460,084
One-time purchases of books, serial backfiles, and other materials	\$7,515	\$5,951	\$2,451	\$1,677	\$9,269.00	\$11,589.00
Ongoing commitments to subscriptions	\$161,644	\$154,001	\$171,193	\$180,462	\$222,488.00	\$281,016.00
Total Physical library circulations (Books and media)	9,471	13,300	8,328	1,060	1,437	31,692
Total Digital/electronic circulations (Books and media)	92,103	10,234	143,661	419,456	1,007,951	3,061,519
TOTAL Library circulations: Physical and Digital/Electronic	101,574	23,534	151,989	420,516	1,009,388	3,093,211
Total Interlibrary loans and documents provided to other libraries	362	340	488	101	303	145
Total interlibrary loans and documents received	68	159	73	366	74	130

Source: IPEDS Academic Libraries (AL) Surveys
Yearly collection of AL Surveys began AY 2014-2015



Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Service	Details/Features
Office365 Suite	Outlook Email (@gotritons.uog.edu)
	Word
	Excel
	PowerPoint
	Outlook
	OneNote
	Access (PC only)
	Publisher (PC Only)
	Teams
	OneDrive (1TB storage)
Network Services	Wireless Internet Access up to 50 Mbps
	Network LAN Internet Access to up to 750 Mbps
	VPN Service
	CLI JumpHost Service
Self-Service	Student Finance <ul style="list-style-type: none"> • Account Summary • Make a Payment • Account Activity • Pay for Registration • Registration Activity
	Financial Aid <ul style="list-style-type: none"> • Required Documents • My Awards • Report/View Outside Awards • Request a New Loan • Offer Letter • Correspondence Option • Satisfactory Academic Progress
	Tax Information
	Student Planning <ul style="list-style-type: none"> • View Your Progress • Plan your Degree & Register for Classes
	Course Catalog
	Grades
	User Account Management <ul style="list-style-type: none"> • Reset WebAdvisor password • What's my User ID?
	Financial Information <ul style="list-style-type: none"> • Make a Payment • Account Summary • Account Summary by Term • View My 1098-T Forms
	Registration <ul style="list-style-type: none"> • Search for Sections • Register for Sections • Register and Drop Sections
WebAdvisor	Academic Profile <ul style="list-style-type: none"> • Grades • Grade Point Average by Term • Transcript • Program Evaluation • My class schedule • My profile • Student Gradebook
CollegeNet	Course evaluations
Software and Licensing	IBM SPSS
	ArcGIS – 33 users
Support	Crisp Chat Web Support
	Helpdesk Email Support
	Phone Support

Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Service	Details/Features
Office365 Suite	Outlook Email (@tritons.uog.edu)
	Word
	Excel
	PowerPoint
	Outlook
	OneNote
	Access (PC only)
	Publisher (PC Only)
	Teams
	OneDrive (5TB storage)
	SharePoint
	Planner
Network Services	Office365 MultiFactor Authenticator (MFA)
	Wireless Internet Access up to 50 Mbps
	Network LAN Internet Access up to 750 Mbps
	VPN Service
Self-Service	CLI JumpHost Service
	Time entry
	Tax information
	Earning statements
	Leave balances
	Timecard history
	Position history
	Stipend history
WebAdvisor	Total Compensation Statement
	Current benefits
	Time entry
	Time history
	Time approval
	Employee history
	Position summary
	Leave plan summary
	My stipends
	Total compensation
	Pay advice
	W-2 statements
Datatel	Budget selections
	Colleague desktop app interface
	Colleague web user interface
CollegeNet	Course and Faculty evaluations
Hardware Resources and Support	Workstation repair
	VOIP phone system
	Hard drive disposal
Software and Licensing	JMP SAS
	IBM SPSS
	Symantec
	ArcGIS – 33 users
	Teamviewer – 58 users
	Symantec
Support	Adobe Pro and Sign – 147 users
	Crisp Chat web support
	Helpdesk email support
	Phone support
	On-site support
	Teamviewer remote support

Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Resource	Details/Features
Main Lab 108	
Workstations	42 workstations
	Windows 10
	Lab Active Directory
	<ul style="list-style-type: none"> Each student has an account WebAdvisor/Self-Service username, GoTritons Password
	Mouse, keyboard, USB slots
	Webcam upon request – must provide ID
Software	Headphones upon request – must provide ID
	IBM SPSS Statistics Version 27
	Notepad++
	AutoCAD 2022
	Adobe Acrobat Reader
	VLC Media Player
	Microsoft Office Suite 2016
	<ul style="list-style-type: none"> Access 2016 Excel 2016 OneDrive for Business OneNote 2016 Outlook 2016 PowerPoint 2016 Project 2016 Publisher 2016 Skype for Business 2016 Visio 2016 Word 2016
Printing/Scanning	Xerox WorkCentre 4265 Network Printer
	Xerox AltaLink 8055 Network Printer/Scanner
	Black and white printing only
	500 print pages per student per semester
Screencloud / Digital Ad Space	Primarily for OIT use, may display advertisement slides upon request
	<ul style="list-style-type: none"> OIT social media posts Instructional slides for students Information on obtaining credentials/ OIT services Lab information (hours of operation, how to sign in, etc.) OIT Contact Information
Lab 107A	
Workstations	21 Workstations
	Windows 10
	Lab Active Directory
	<ul style="list-style-type: none"> Each student has an account WebAdvisor/Self-Service username, GoTritons Password
	Mouse, keyboard, USB slots
	Webcam upon request – must provide ID
Software	Headphones upon request – must provide ID
	IBM SPSS Statistics Version 27
	Notepad++
	AutoCAD 2022
	Adobe Acrobat Reader
Capabilities/Offerings	VLC Media Player
	Classroom
	Lab
	Training
	Materials:
	<ul style="list-style-type: none"> Projector White Board Instructor desk/PC
Lab 107B	
Workstations	22 Workstations
	Windows 10
	Lab Active Directory
	<ul style="list-style-type: none"> Each student has an account WebAdvisor/Self-Service username, GoTritons Password
	Mouse, keyboard, USB slots

Computing and IT Resources for Students, Faculty, and Staff

Computing and IT Resources for Students	
Resource	Details/Features
Software	Webcam upon request – must provide ID
	Headphones upon request – must provide ID
	IBM SPSS Statistics Version 27
	Notepad++
	Autodesk AutoCAD 2023
	Adobe Acrobat Reader
	VLC Media Player
	ArcGIS Pro
Capabilities/Offerings	Civil CD 2023
	Classroom
	Lab
	Training
	Materials: <ul style="list-style-type: none"> • Projector • White Board • Instructor desk/PC



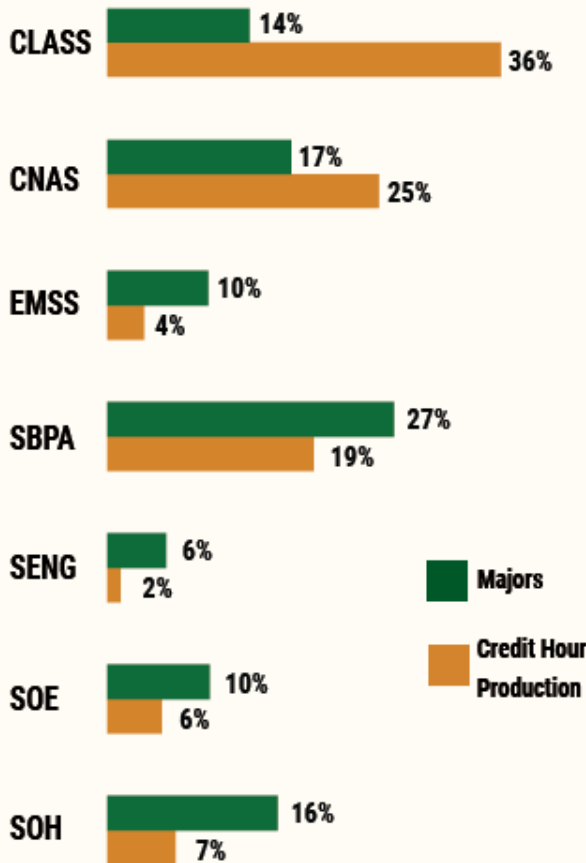


UNIVERSITY OF
GUAM
UNIBETSEDAT GUÁHAN

**20 FANUCHÁNAN
23 ENROLLMENT**

2,896
STUDENTS

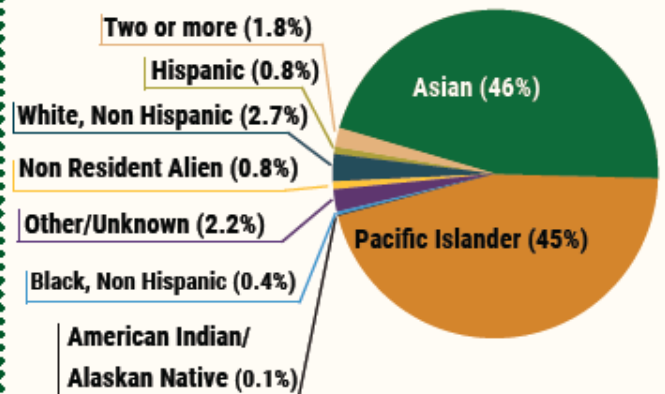
**Percentage of Total Students Enrolled
& Total Credit Hour Production
by College/School**



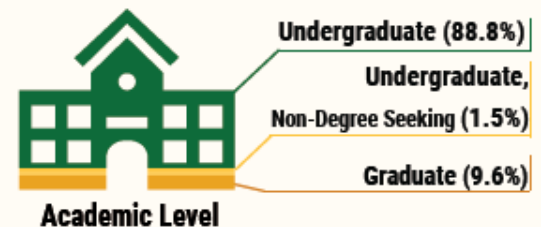
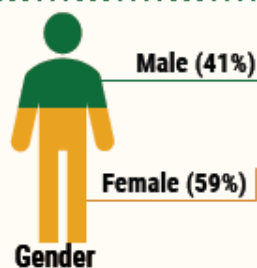
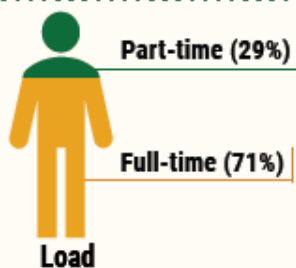
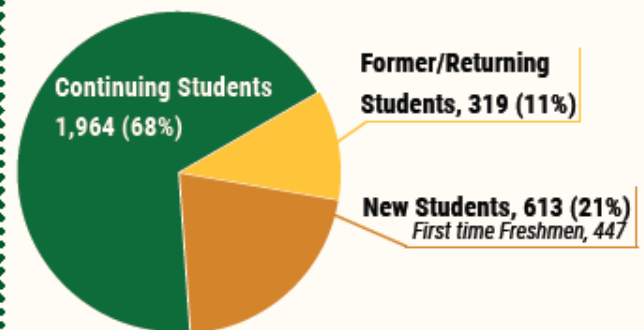
34,166 total credit hours were produced in Fanuchánan 2023

For example, 27% of all students majored in a program offered by SBPA, while 19% of all credit hour production was generated by SBPA course enrollments

Student Ethnicity



Student Status



Prepared by the Office of Institutional Effectiveness

Source: UOG.ENR

A University of Guam student will demonstrate upon completion of any degree:



Mastery of Critical Thinking and Problem Solving

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



Effective Oral and Written Communication

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



Responsible use of Knowledge, Natural Resources, and Technology

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



An Interest in Personal Development and Lifelong Learning

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context

Core statement: Show an understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



Effective December 2008
Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>



2023–2024 FACT BOOK

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