

**UNIVERSITY OF GUAM**  
**College of Liberal Arts & Social Sciences**  
**Rubric for Analysis of Major Programs *Japanese Studies***

Types of Data				Comments
1 External recognition and measures of quality of the program (list)	Statement/list adequately addresses data request	Statement/list somewhat addresses data request; requires clarification	Statement/list not provided or does not address data request	
2 All course outlines have been revised to reflect both program and course Student Learning Outcomes and assessment plan (copy of assessment plan and program SLOs)	Statement adequately addresses data request	Statement somewhat addresses data request; requires clarification	Statement does not address data request or no statement provided	EVIDENCE OF SLOs AND ASSESSMENT
3 Centrality to mission	Statement adequately describes program's centrality to mission	Statement somewhat describes program's centrality to mission; requires clarification	Statement does not describe program's centrality to mission or no statement provided	ELABORATION OF JS PROGRAM'S IMPLEMENTATION OF MISSION
4 Support of strategic initiatives (which ones and how)	Statement adequately identifies and describes strategic initiatives	Statement somewhat identifies and describes strategic initiatives; requires clarification	Statement does not identify or describe strategic initiatives or no statement provided	WHICH INITIATIVES ARE BEING SUPPORTED
5 Meeting student and regional needs (evidence to support this)	Statement adequately addresses requested data with evidence	Statement somewhat addresses requested data with some evidence	Statement does not address requested data; statement lacks evidence; or no statement provided	
6 Completed program reviews with recommendations acted upon (last review and actions taken)	Statement adequately addresses data request	Statement somewhat addresses data request; requires clarification	Statement not provided or does not address data request	RECOMMENDATIONS ACTED UPON
Six page limit	6 pages	less than 6 pages	exceeds 6 page limit	



# ANALYSIS OF JAPANESE STUDIES PROGRAM

Fall 2007

## 1. External recognition and measures of quality of the program

One of the major strength of the Japanese Studies (hereafter JS) Program is revealed in the JS faculty's work; the devotion to Research and to the commitment to Teaching and Service.

### a) External recognition:

i) Dr. Burns's *Isabella Valancy Crawford and Her Works* and ii) Dr. Skoog's *The Conference of the Birds* are one of the most important studies in their respective fields.

iii) Dr. Gile's *The Nature of Sexual Desire* was introduced in the local newspapers.

iv) Dr. Cynthia B. Sajnovsky was 2000 Governor's Arts Award nominee for KPRG's 'Airing the Arts' a weekly broadcast. (This is just one of the awards she has received in the past 15 years)

### b) The following list of publications is just an example of the external recognition and the quality of the program:

*The Nature of Sexual Desire*, Westport, CT: Praeger Publisher, 2004.

*Kierkegaard and Freedom*, London: Palgrave/NY: St Martin's Press, 2000.

*French Existentialism: Consciousness, Ethics, and Relations with Others*, Amsterdam and Atlanta: Rodopi, 1999.

*Introduction to Playing Yakumo-goto: Japanese Instrument of Serenity*, Osaka: Yakumo-goto Reminiscence Society, 1996.

*A Study in Phenomenalism: Languages and Intercultural Studies*, 22, Aalborg: Aalborg University, 1994.

c. Another strength of the JS Program is found in the diversity of course content. By virtue of the JS Program's interdisciplinary nature, our students are given broad and diverse intellectual perspectives. The JS graduates evaluated the quality of course content of JS Program as the best of all.

**2. All course outlines and course Student Learning Outcomes and assessment plan in place (copy of assessment plan and program SLOs):**

a) All Course Outlines with Student Learning Objectives are in Place:

The JS Program is now under the review, and all course outlines have been revised and upgraded.

b) Assessment Plan in Place

The JS program has begun to address the assessment of student learning associated with its program objectives. The attached displays the results of a student learning outcomes study in the JA101 classes, an assessment of one of the Program objectives: To develop competence in Japanese, ...etc. etc. The results of these assessments demonstrate significant student achievement growth in six essential skills of Japanese language development.

**3 Centrality to Mission**

The mission of the JS Program is related to UOG's missions in the following ways:

*UOG is dedicated to the search for and dissemination of knowledge, wisdom and truth.* The productive and committed the JS faculty of UOG is clearly dedicated to the search for knowledge, wisdom and truth, and to the dissemination of said knowledge, wisdom and truth.

*The University exists to serve its learners and the communities of Guam, Micronesia, and the neighboring regions of the Pacific and Asia.* The JS program serves its learners and the communities of Guam, Micronesia, and the neighboring regions of the Pacific and Asia.

*The University prepares learners for life by providing the opportunity to acquire knowledge, skills, attitudes, and abilities through the core curriculum, degree programs, research and outreach.* JS aims preparing its students/learners for life by providing them the opportunity to acquire knowledge of the Japanese language and its culture, language skills, critical thinking skills, and an attitude of respect and appreciation for foreign cultures. The JS curriculum accomplishes all this in a degree program and through research. These skills and abilities are essential for students to make a life and a living in increasingly globalizing communities.

*At the Pacific crosscurrents of the East and West, UOG provides a unique opportunity to discover and acquire indigenous and global knowledge. The JS Program involves learning a foreign language and becoming cognizant of foreign affairs, which provides a unique opportunity to discover and acquire indigenous and global knowledge though constant “language shock,” and “culture shock.”*

#### **4. Support of Strategic Initiatives**

- a) The JS program has been attracting high quality students: our outstanding students are
- i) Portin, J., studying Computer Science in Osaka, Japan, awarded a Japanese government (*Monbusho*) scholarship in 2000 to study in Japan for three years. Since the graduation of the Japanese college, he has been teaching in Japan.
  - ii) Flores, V., after his graduation in Spring 2000, teaching English in Korea for two years under a Fulbright scholarship. He wants to make films about East Asian history in the future when he hopes to study film making at the graduate school at UCLA,
  - iii) Estoy, S., who graduated in Spring 1999, and Nicdao, R., who graduated in Fall 2005, teaching English in Japan under the JET program of Japanese government,
  - iv) Yanga, C., who graduated in Summer 2003, being awarded two-year research scholarship from Japanese Government (*Monbusho*)
  - v) Lee, S., who graduated in Summer 2006, being offered Internships from local hospitality industries such as Louis Vuitton and Westin Resort of Guam in her last year at UOG. After the graduation, Westin Resort of Guam offered her a full-time position.
  - vi) Park, J., who graduated in Fall 2005, being offered full-time (after-graduation) jobs from local hospitality industries like Hotel Hilton due to high Japanese proficiency level, and now working there.
  - vii) Limitiaco, C., who graduated in Fall 2000, running his own tour company for the Japanese in Guam (his company ad; <http://www.happyguam.com>).
- b) The recent economy of Guam is getting better by virtue of Japan’s economical recovery, which has brought us the steady enrolment growth in every level of the Japanese language courses.
- c) The JS Program has sent our students to the local tourism industry---Westen Hotel, Hilton Hotel, or Louis Vutton---as Interns before their graduation to practice their knowledge of Japanese language and culture acquired form the program and brush them more in the actual business fields to meet the needs of the local business community and our students’ needs.
- d) The JS Program also has a student exchange program with Meiyo University in Okinawa, Japan.

e) The JS Program faculty members are collaborating with other institutions (e.g., Kyushu Women's University, Okayama University, and the University of Oregon) and their faculty, such as attending and presenting at academic conferences, making contributions to encyclopedias and books edited by other scholars, creating instructional materials, etc.

## **5 Meeting student and regional needs**

- a) As mentioned in 4-c & 4-d above,
  - i) through the Internship course (JA498), the JS Program meets our students and the local tourism industry's needs, and
  - ii) through the exchange program, the JS Program meets the needs of our student as well as those of Meiyu University of Okinawa.
- b) The JS Program will be able to give outstanding JS students airplane tickets to Japan soon to immerse them in Japanese culture as well as Japanese language
- c) The JS faculty invites both local and off-island appropriate individuals to participate in events organized at the program or participate in the events hosted by the community. For example, the Japanese Language Program organizes cultural workshops where students who are taking Japanese language courses can experience Japanese culture (such as calligraphy, origami, etc.).

## **6 Completed program reviews, with recommendations acted upon (last review and actions taken).**

- a) The JS Program Review for the period 2000-2005 has just launched.
- b) Actions Taken:
  - i) The JS Program's web page is up and included in UOG's web site.
  - ii) The JS students have started to organize a student club to enhance their knowledge of both Japanese culture and Japanese language, with the supports of the JS faculty.
  - iii) The JS faculty plans to talk about possibilities to give an outstanding JS student an award of a round trip to Japan to make it easy for him/her to study abroad.
  - iv) The JS faculty makes efforts to attract and recruit more students as the JS majors.