University of Guam

College of Natural and Applied Sciences (CNAS) CNAS Assessment Committee

I. AGRICULTURE (AG) SUMMARY OF ASSESSMENT ACTIVITIES

Activity	Description of Activity	Date of Implementation	Date for Completion	Update
1. Spring 2007 WASC Poster	Program Learning Objective Assessment	AY 2007-2008	Fall 2008	Submitted poster to CNAS Assessment Committee January 2007 for WASC Poster
Presentation of Assessment Plans	Plan			Session; Contact Chair of CNAS Assessment Committee for details
rians	General Education Learning Objective Assessment Plan	AY 2007-2008	Indefinite	(htaijeron@yahoo.com). Submitted poster to CNAS Assessment Committee January 2007 for WASC Poster Session; Contact Chair of CNAS Assessment Committee for details (htaijeron@yahoo.com).
Degree Program Review Report	Date Covered by Review: 2000 – 2007	AY 2007-2008	Fall 2008	Approved by CNAS-AAC and CNAS Dean fall 2008 semester and at SVP for approval.
3. AG Degree Program SLOs	Finalize Degree Program SLOs	Fall 2007	Spring 2008	See 2008-2009 UOG Catalog; Go back to the SLOs/CMs icon in this website for details.
4. Insertion of SLOs in Course Outlines and	Insertion of defined SLOs in Course Outlines	Spring 2008	September, 2008	Approved by CNAS-AAC and CNAS Dean; Go back to the Course Outlines icon in this website for details.
Syllabi, Curricular Mappings	Insertion of defined SLOs in Course Syllabi (proposed course syllabus template only)	Fall 2008	December, 2008	Go back to the Course Syllabi icon in this website for details.
	Curricular Mappings	Spring 2008	Fall 2008	Go back to the SLOs/CMs icon in this website for details.
5. CNAS Assessment	AG Faculty Presentation of AG Updated	Fall 2007	Spring 2008	Updated Assessment Plans/Reports/Activities for AG presented to CNAS Faculty
AG/CFS Subcommittee on AG Assessment Activities	Assessment Plans/Reports/Activities to CNAS Faculty			March 2008.
	AG Assessment Exemplar Report to University EET-AQ Committee	Fall 2008	Fall 2008	Submitted by Dr. Prem Singh to CNAS Assessment Committee September 2008 and forwarded to university EET-AQ Committee; See Section II below for details.

II. IDENTIFICATION OF AGRICULTURE ASSESSMENT EXEMPLARS

	ii. IDENTIFICATION OF MONICOLITONE MODERNIENT EMENT EMENT EMENT		
ASSESSMENT ACTIVITY		SUMMARY OF OUTCOMES AND CHANGES	
	1. Pre- and Post-Test assessments were conducted in AG101, AG102 and AG281	Assessment results indicated that there were areas in course contents that would need revision or need changes in teaching methods.	
		Often students do not have enough knowledge to understand basic sciences that should be taught in K-12.	
	2. Observation of student activity by a supervisor and report submission to instructor by the	Success of the intern program is the good communication among the supervisor, student and instructor. Faculty uses these results	
	supervisor to the teaching faculty (AG498 intern program)	to adjust / change /select the collaborative institution where they would accept our students as interns.	
	3. Observation of student participation in lab and field work AG 102	Assessment data becomes essential to adjust and change lab and field work in AG courses.	

III. DETAILED SUMMARY OF AY 2007-2008 ASSESSMENT STUDY REPORTS SUBMITTED BY AGRICULTURE FACULTY (In progress)