



UNIVERSITY OF GUAM

Academic & Student Affairs

UNIBETSEDÁT GUAHAN

Office of the Academic Assessment / Institutional Research

Institutionalizing Assessment Annual Progress Report *(Feb 2009)*

Check one: <input checked="" type="checkbox"/> Undergraduate Program <input type="checkbox"/> Graduate Program <input type="checkbox"/> GenEd <input type="checkbox"/> Support Courses	
Program: Division of Social Work	Submission Date: 10/23/09
Reporting Cycle Year: <input type="checkbox"/> 1 st Year <input type="checkbox"/> 2 nd Year <input type="checkbox"/> Final Year <input type="checkbox"/> ONGOING SINCE 2003	
<p>Assessment Plan <i>(if previously submitted in a prior progress report, specify "previously submitted")</i> See attached Assessment Plan and Evolving Procedures for Evaluating Outcomes contained in the BSW Program Progress Report to Council on Social Work Education (CSWE)</p> <p>Assessment Implementation Date (AY): Ongoing since 2003</p> <p>Specify expected student learning outcomes (these student learning outcomes are consistent with our program objectives):</p> <ol style="list-style-type: none">1. Apply critical thinking skills within the context of professional social work practice.2. Understand the value base of the profession and its ethical standards and principles and practice accordingly.3. Demonstrate the professional use of self grounded in an understanding of one's identity formation and cultural history, values and traditional practices.4. Practice without discrimination and with respect, knowledge, and skills related to client's age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.5. Understand the forms and mechanisms of oppression and discrimination, especially within the context of colonialization and decolonialization, and apply strategies of advocacy and social change that advance social and economic justice.6. Understand and interpret the history of social welfare and of the social work profession and their contemporary structures and issues with emphasis on the communities of Guam, Micronesia, and the neighboring regions of the Pacific and Asia.7. Apply the knowledge and skills of generalist social work practice with systems of all sizes.8. Use theoretical frameworks supported by empirical evidence, indigenous knowledge, and practice wisdom to understand individual development and behavior across the life span and the interactions among and between individuals and kinship systems, groups, organizations, and communities.9. Analyze, formulate, and influence social policies.10. Evaluate research studies, apply research findings to practice, and evaluate their own practice	



interventions.

11. Use communication skills differentially across client populations, colleagues, and communities.
12. Use supervision and consultation appropriate to social work practice.
13. Function within the structure of organizations and service delivery systems and seek necessary organizational change.

Specify the tool(s) that will be used to measure student learning:

There are specifically three mechanisms that the social work program uses to measure student learning:

1. Surveying program graduates within three months of graduation;
2. Obtaining qualitative feedback from students in the Annual Faculty-Student Retreat; and
3. Evaluation of student learning in the student Final Evaluations of the field instruction course SW 485b.

Status of Data Collection:

Data is collected on an ongoing basis since 2003 as follows:

1. Graduate Surveys- within three months of Spring and Fall graduations
2. Annual Faculty-Student Retreat- every Spring semester
3. Field Instruction Final Evaluations- in the last month of Spring and Fall semesters

Assessment Report:

See the November 2008 Bachelor of Social Work Program Progress Report to CSWE

Closing the Loop:

Assessment in the Division of Social Work is an ongoing process that fulfills requirements of CSWE accreditation. As the program prepares for the re-accreditation process in 2015, assessment procedures and mechanisms will be reevaluated.

NOTE: This form is designed to assist you with the on-going assessment process and to dovetail with assessment reporting in the program review process.