

University of Guam Academic & Student Affairs Office of the Senior Vice President Academic Assessment & Institutional Research

## SUMMARY: Program Review Audit - Closing The Loop

This review is an analysis of all the recommendations that come out of the program review process. The goal of this process is to provide evidence that the recommendations are presented in the appropriate venue and acted on (funded, courses revised, assessment plan completed, etc.) or at least considered by an oversight body (AAC, UPBAC, Senate, etc.) This then provides us with a mechanism to report the outcomes and track any implementation of these recommendations.

Overall Summary	
# of Programs with Closing-the-Loop Submissions:	18
# of Recommendations:	102
% of Recommendations Implemented:	59%
% of Recommendations Pending Implementation:	31%
% of Recommendations Not Implemented:	10%

Of the recommendations with pending or not implemented status, the most implied or stated reason affecting completion:

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Requires Infrastructure:	5%
Requires Funding:	14%
Requires Faculty Resources or Input:	71%
Requires Student Interest or Demand:	5%
Requires Staff/Technical Support:	2%
Unknown or Not Specified:	2%
Total	100%

## By College/School

College/School:	CLASS	
# of Programs with Closing-the-Loop Submissions:	<b>-</b> ·	pology, East Asi ts, Micronesian S logy)
# of Recommendations:	45	
% of Recommendations Implemented:	76%	
% of Recommendations Pending Implementation:	11%	
% of Recommendations Not Implemented:	13%	

Of the recommendations with pending or not implemented status, the most implied or stated reason affecting completion:

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Requires Infrastructure:	0%
Requires Funding:	9%
Requires Faculty Input:	55%
Requires Student Interest or Demand:	18%
Requires Staff/Technical Support:	9%
Unknown or Not Specified:	9%
Total	100%

College/School:	CNAS
# of Programs with Closing-the-Loop Submissions: # of Recommendations:	1 (Chemistry) 18
% of Decommondations Implemented	28%
% of Recommendations Implemented: % of Recommendations Pending Implementation:	20 <i>%</i> 67%
% of Recommendations Not Implemented:	6%

Of the recommendations with pending or not implemented status, the most implied or stated reason affecting completion:

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Requires Infrastructure:	15%
Requires Funding:	0%
Requires Faculty Input:	85%
Requires Student Interest or Demand:	0%
Requires Staff/Technical Support:	0%
Unknown or Not Specified:	0%
Total	100%

College/School:	SBPA
# of Programs with Closing-the-Loop Submissions:	3 (Business Admin, Public Admin, Criminal Justice)
# of Recommendations:	11
% of Recommendations Implemented:	36%
% of Recommendations Pending Implementation:	45%
% of Recommendations Not Implemented:	18%

Of the recommendations with pending or not implemented status, the most implied or stated reason affecting completion:

Requires Infrastructure:	0%
Requires Funding:	43%
Requires Faculty Input:	57%
Requires Student Interest or Demand:	0%
Requires Staff/Technical Support:	0%
Unknown or Not Specified:	0%
Total	100%

College/School:	SNHS
# of Programs with Closing-the-Loop Submissions:	1 (Nursing)
# of Recommendations:	3
% of Recommendations Implemented:	33%
% of Recommendations Pending Implementation:	67%
% of Recommendations Not Implemented:	0%

Of the recommendations with pending or not implemented status, the most implied or stated reason affecting completion:

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0%	Requires Infrastructure:
0%	Requires Funding:
100%	Requires Faculty Input:
0%	Requires Student Interest or Demand:
0%	Requires Staff/Technical Support:
0%	Unknown or Not Specified:
100%	Total

College/School:	SOE
# of Programs with Closing-the-Loop Submissions:	8 (Admin&Supv, Early ChildhoodEd., ElementaryEd., Language&Literacy, PhysEd., SecondaryEd., SpecialEd., TESOL
# of Recommendations:	25
% of Recommendations Implemented: % of Recommendations Pending Implementation: % of Recommendations Not Implemented:	64% 32% 4%
Of the recommendations with pending or not implemented status implied or stated reason affecting completion:	s, the most
Requires Infrastructure:	0%
Requires Funding:	22%
Requires Faculty Input:	78%
Requires Student Interest or Demand:	0%
Requires Staff/Technical Support:	0%
Unknown or Not Specified:	0%
Total	100%