

#### **UNIVERSITY OF GUAM** UNIBETSEDÅT GUÅHAN

## ANTHROPOLOGY PROGRAM

## TININGO PUT TAOTAO

a guidebook for those seeking to explore humankind holistically



**UNIVERSITY OF GUAM** COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

#### UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN ANTHROPOLOGY PROGRAM







#### **OUR MISSION STATEMENT**

Anthropology is the **holistic study of humankind** that focuses on the **cultural, social,** and **biological** configurations of all human societies, **past and present**.

Our program explores anthropology's four major divisions:

- Archaeology
- Cultural Anthropology
- Anthropological Linguistics
- Biological (or physical) Anthropology

The program focuses on anthropology of the ocean, given our island environment. Studying anthropology at the University of Guam allows for a cross-cultural, in-depth understanding of the various cultures of people across the **Asia-Pacific region**, particularly in **Micronesia**.

#### **ANTHROPOLOGY MAJOR / MINOR REQUIREMENTS**

#### Anthropology Major Requirements (39 credit hours)

#### **Required Courses:**

Course	Course Title	Credits
AN-101	Introduction to Anthropology	3
AN-203	Introductory to Archaeology	3
AN-212	Cultural Anthropology	3
AN-234	Linguistic Anthropology	3
AN-320	People of the Pacific	3
AN-413	Research Methods in Anthropology	3
MA-385	Applied Statistics	3

#### **Total Required Course Credit Hours**

21

#### **Elective Courses:**

Course	Course Title	Credits
AN-321	Visual Anthropology	3
AN-369	Special Topics*	3
AN-381	Asia-Pacific Maritime Archaeology	3
AN-462	Advanced Field Methods in Archeology	3
AN/GE-341	Cultural Ecology	3
Any upper-le	vel Anthropology (AN) course	3
Total Elective Course Credit Hours		18
TOTAL CREDIT HOURS		39

#### Anthropology Minor Requirements (21 credit hours)

#### **Required Courses:**

Course	Course Title	Credits
AN-101	Introduction to Anthropology	3
AN-203	Introductory to Archaeology	3
AN-212	Cultural Anthropology	3
AN-234	Linguistic Anthropology	3
AN-413	Research Methods in Anthropology	3
Total Requi	ired Course Credit Hours	15

#### **Elective Courses:**

Any upper-division (300- and 400-level) Anthropology (AN) courses.

Total Elective Course Credit Hours	6
TOTAL CREDIT HOURS	21

SEE - STUDENT ADVISEMENT SHEET GENERAL EDUCA-TION REQUIREMENTS and include under Tier II - Direction Building (DB) – 9-11 credits – 1) CF, DF or UU as Pre-req (can be within a declared major) – AN-212; 2) DF or Major Exploration – AN-234; 3) DF Exploration outside major requirement (may apply to a minor or second major).

#### \*Updated Required Course\*

Tier III (Refer to Student Advisement Sheet) Major Capstone Experience: AN413

FOR MORE INFORMATION, VISIT THE UNDER-GRADUATE CATALOG ON UOG'S WEBSITE!





#### UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN ANTHROPOLOGY PROGRAM

## **ADVISORS**



#### **DR. DAVID ATIENZA**

#### HSS 120-C datienza@triton.uog.edu 735-2802 / 777-1006

For office hours, make direct contact.

#### Associate Professor of Anthropology

Dr. David Atienza has a bachelor's degree in history and a master's degree in anthropology and linguistics. He received a doctorate in anthropology from the Complutense University of Madrid in 2006. He has taught history, philosophy, anthropology, and applied linguistics at different institutions and universities in Spain prior to coming to Guam to teach in 2010.

Dr. Atienza's research interests are focused on cultural identity, anthropological history, and linguistic anthropology. He has authored several publications and participated in local and international conferences.

#### UNIVERSITY OF GUAM UNIBETSEDÅT GUÅHAN ANTHROPOLOGY PROGRAM

### **ADVISORS**



#### DR. WILLIAM JEFFERY

#### HSS 120-A jefferyw@triton.uog.edu 735-2809 / 483-1630

For office hours, make direct contact.

#### **Assistant Professor of Archaeology**

Dr. Bill Jeffery's background is in maritime archaeology in Australia, where, after studying with the Western Australian Museum, he formulated and coordinated a maritime heritage program, Heritage South Australia, for a state government agency from 1981-2001. He went to work with the Federated States of Micronesia National Historic Preservation Office and completed his doctorate on the World War II shipwrecks in Chuuk Lagoon.

He is a consulting maritime archaeologist to ERM Hong Kong and a research associate with the Hong Kong Maritime Museum. He has implemented various types of archaeological and heritage investigations in Australia, the Pacific region, Hong Kong, Sri Lanka and various countries in Africa.

Dr. Jeffery has taught courses in cultural heritage preservation and maritime archaeology and conducted maritime archaeology field schools with Flinders University, Chinese University of Hong Kong, University of Guam and James Cook University in addition to teaching Nautical Archaeology Society training programs in 11 different countries. He joined the University of Guam in 2015.

#### ANTHROPOLOGY PROGRAM

## ADVISEMENT CHECKLIST

Advisee's Name:_	
Catalog Year:	
Advisor:	

- 1. The student has the following necessary materials:
   A) Catalog B) Audit/Evaluation Report from Registrar.
  - 2. The student has the Advisement Packet with the necessary worksheets and checklists.
    - \_\_\_\_\_A. Advisor Checklist–with advisor designated
    - \_\_\_\_\_B. Declaration of Major Form
    - \_\_\_\_C. Mapping Worksheet and Advisement Sheet: Total Credits Worksheet
      - \_\_\_\_D. Requirements Checklist for his or her catalog year
    - \_\_\_\_E. General Education Checklist
  - \_\_\_\_ 3. The Advisor has copies of the student's completed 1) Requirements Checklist and 2) Mapping Worksheet.
- \_\_\_\_\_ 4. The Advisor has the student's full name and student ID number.
- 5. The student knows her or his academic major, specialization or emphasis, and credit requirements.
- 6. The student has taken care of her or his math requirements (2018-2019 Catalog Statement: "Students placed into the Developmental Math Program (DMP) are not permitted to enroll in 300- or 400-level courses until they have completed MA085b or MA089" (68).
- 7. The student has identified a minor area or double major and knows the total credits necessary for graduation.
- \_\_\_\_\_ 8. The student has a timeline for her or his graduation goals.

#### Questions for Advisor-Advisee to Discuss

- $\sqrt{\text{Have you finished your General Education requirements?}}$
- $\sqrt{1}$  How close are you to completing your degree?
- $\sqrt{Are you}$  satisfied with your grades?
- $\sqrt{}$  Do you have to maintain a minimum GPA for financial aid, for your professional goals, or for scholarships or grants?

#### ANTHROPOLOGY PROGRAM

## FREQUENTLY ASKED QUESTIONS

**Q1: Can I enter upper-division courses without completing my math requirements? A1:** No. (Refer to page 68 of UOG's 2018-2019 Undergraduate Catalog for more information on math requirements.)

#### Q2: When should I declare a major?

A2: The 2018-2019 Catalog states: "A student must declare a major by the beginning of the junior year (60 credits)" (73).

#### Q3: How do I declare a major?

A3: You will need to visit the Division Office of the major you desire and obtain a "Change of Major" form. This form is available at Admissions and Records and in the deans' offices, and at the end of this guidebook.

#### Q4: Do I have to have a minor?

A4: No, a minor is optional. A minor, however, does enhance your major, so as you consider a minor, think of what would enrich your overall experience here at UOG. If you have a double major, trying to take on a minor as well may be too heavy a burden to bear.

#### Q5: Where do I go after filling out my "Change of Major" form?

A5: If you have a faculty member you would like for your advisor, make an appointment to see this faculty member, bringing your completed form along to obtain an advisor's signature. There are also peer mentors for the Humanities Division who are trained in helping to get you started with your academic planning. If you have no preference for an advisor, it is best to make an appointment with either Dr. Jeffery or Dr. Atienza to discuss your personal interests and goals regarding the program.

#### Q6: Then what?

**A6:** You'll need to file your "Change of Major" form with the Registrar's office to document your new major.

## Q7: What's the difference between an "application for a degree" and a "major declaration"?

**A7:** The application for a degree is an application to graduate. This is the form that starts your graduation process. After receiving this form, Admissions and Records will begin verifying that you have taken care of all graduation preliminaries, such as completing your major requirements and paying your fees. Your major declaration occurs usually during your sophomore or junior year and involves the "Change of Major" form referenced above.

## FREQUENTLY ASKED QUESTIONS

CONTINUED

#### Q8: How do I change advisors?

**A8:** Obtain a "Change of Advisor" form from the Humanities Office (HSS, 2nd floor). Have your new advisor sign the form and return it to the Humanities Office. The Humanities Office will alert the previous advisor of the change.

#### Q9: Under which catalog should I declare my major?

**A9:** The catalog in force at the time of your entrance is the catalog you will be using for your graduation requirements. You may elect to change your catalog in force to the one in force at the time you declare your major. There is also an unwritten appeal process that the student may use request to use a catalog from another year other than the year of entry or the year the major was declared. The faculty advisor and Dean must support the appeal.

## Q10: When I receive my evaluation from the registrars of my readiness to graduate, it states a year. Which catalog should I be using for the stated year?

A10: An example would be the most useful here. If your eval says 2018, the question to ask first is when did you register, Fanuchånan 2018 or Fañomnåkan 2018. If you registered in Fañomnåkan 2018, then your catalog would be 2017-2018. If you registered Fanuchånan 2018, then your catalog would be 2018-2019.

#### Q11: What should I do if I lose all my checklists and paperwork?

A11: Your advisor may have a copy of your material. It would be wise to fill out your checklists with an e-copy for multiple back-ups.

#### Q12: How often should I see my advisor?

A12: You should visit your advisor during two critical points in your degree process: 1) when you first declare, usually during your late sophomore or early junior year; and 2) at the end of your junior year. Another good time is when you receive your audit of credits usually during the end of your junior year or the beginning of your senior year. This visit could coincide with visit 2 above. You should also talk with your advisor should problems arise that upset your timeline for graduation. Of course, visiting your advisor each semester from your date of declaration is wise to ensure your good progress. Remember that your advisor does more than just check your requirements. Advisor-advisee discussions can enhance your professional and scholarly development.

#### Q13: What should I do if a course I need is not being offered when I need it?

A13: You may appeal for a course substitute or a course by conference. Approval, however, is not guaranteed. Often, a student will have to remain an extra length of time to take the course when it is offered. Better to plan ahead than to have to go for Plan B.



STUDENT ADVISEMENT SHEET – GH	ENERAL EDUCATION REQU	REMENTS		
Tier I - Core Foundation (CF): 15 required credits – Minimum grade of "C." Complete within first 3 semesters.			SEM/ YR	CR
EN-110 Freshman Composition (Written Communication	l)			
EN-111 Writing for Research (Information Literacy)				
MA-110 Basic Math OR Higher Math Course (Quantitat	ve Reasoning)			
CO-210 Fundamentals of Communication (Oral Commu	nication)			
CT-101 Critical Thinking (Critical Thinking)				
Tier II – Breadth through Diversity and Direction		Courses Taken	SEM/ YR	CR
Diversity Foundation (DF): 16 credit hours				
Science & Math: 3-4 credits (one course in this area must include a lab)				
Agriculture: AL-101/L, AL-102/L, AL-109/L, AL-136/L	Computer Science: CS-200			
Biology: BI-100/L, BI-103/L, BI-201	Geography: GE-203/L	1)		
Business Administration: BA-130, PA-205	Math: MA-115, MA-151			
Chemistry: CH-100/L, CH-101/L, CH-102/L, CH-103/L				
Human Sciences: 3-4 credits Agriculture: AL-101/L, AL-102/L, AL-109/L, AL-136/L, AL-185		1)		
Anthropology: AN-203	Philosophy: PI-210			
Biology: BI-110/L	Political Science: PS-215			
Geography: GE-101	Psychology: PY-101			
Health Sciences: HS-200	Sociology: SO-101, SO-221			
Creative & Expressive Arts: 3 credits			<u> </u>	
Art: AR-101, AR-102		1)		
English: EN-210		-)		
Music: MU-101, MU-102, MU-106, MU-110, MU-121			<u> </u>	
Theater: TH-101, TH-102				
Human Systems & Organizations: 3 credits				
Business Administration: BA-110	Political Science: PS-101			
Communication: CO-106	Public Administration: PA-233			
Geography: GE-201	Social Work: SW-110	1)		
History: HI-121, HI-122	Sociology: SO-202	1)		
Linguistics: LN-101	Women and Gender: WG-101			
Philosophy: PI-101, PI-102	Women and Gender: WG-101			
Cultural Perspectives: 3 credits				
Anthropology: AN-101	Philosophy: PI-103			
Education: ED-265	Political Science: PS-202	1)		
History: HI-211, HI-243	Social Work: SW-201	1)		
Modern Language: JA-217				
		_		
Uniquely UOG (UU): 7 credits (4 credits must be from a language)				
Biology: BI-100/L, BI-103/L, BI-201	Psychology: PY-100			
Education: ED-265	Public Administration: PA-201			
English: EN-213	Social Work: SW-110			
History: HI-211, HI-243	LANGUAGE: Any 101 or 102	1)		
Japanese: JA-215	language course			
Political Science: PS-225				
Direction Building (DB): 9-11 credits				
1) CF, DF, or UU as prerequisite (can be within a declared major)		1)		
<ol> <li>DF or Major Exploration</li> <li>DF Exploration outside major requirements (may apply to a minor or s</li> </ol>	2) DF or Major Exploration       2)         3) DF Exploration outside major requirements (may apply to a minor or second major)       3)			
	nuju)			
Tier III - Capstone Experience Capstone Course: 0 credits in GE (course within major)				
		1)		
1) Major Capstone Experience		1)		

#### ANTHROPOLOGY PROGRAM STUDENT ADVISEMENT SHEET: ANTHROPOLOGY MAJOR

ANTHROPOLOGY MAJOR (39 CREDIT HOU	JRS) Courses Taken	SEM/YR	CR
REQUIRED (21 CREDIT HOURS):			
AN 101: Introduction to Anthropology			3
AN 203: Introduction to Archaeology			3
AN 212: Cultural Anthropology			3
AN 234: Linguistic Anthropology			3
AN 320: People of the Pacific			3
AN 413: Research Methods in Anthropology			3
MA 385: Applied Statistics			3
	Required Cre	dit Hrs:	21
ELECTIVES (18 CREDITS: AN 321, AN369, AN381, AN462, GE/AI	N341, Upper Div AN courses)		
1			3
2			3
3			3
4			3
5			3
6			3
	Elective Cred	lit Hrs:	18
	Total Major H	lours:	39
OTHER COURSES:			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Minimum Credit Hours Needed to Graduate: 124	ا ۱ (AT LEAST 40 UPPER DIVIS	SION)	L

#### ANTHROPOLOGY PROGRAM STUDENT ADVISEMENT SHEET: ANTHROPOLOGY MINOR

ANTHROPOLOGY MINOR TRACK (21	CREDIT HOURS)	Courses Taken	SEM/YR	CR
REQUIRED (15 CREDIT HOURS):				
AN 101: Introduction to Anthropology				3
AN 203: Introduction to Archaeology				3
AN 212: Cultural Anthropology				3
AN 234: Linguistic Anthropology				3
AN 413: Research Methods in Anthropology				3
		Required Cre	edit Hrs:	15
ELECTIVES (6 CREDITS of UPPER DIVISION ANTHRO				
1				3
2				3
		Elective Crea	dit Hrs:	6
		Total Major I	Hours:	21
OTHER COURSES:				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Minimum Credit Hours Needed to Graduate: 124 (AT LEAST 40 UPPER DIVISION)				

#### Anthropology Major/Minor Planning Worksheet

Emphasis: Name:				
Start Year, Semester:				
Year 1 Required courses: AN101				
Fall Semester				
Course	Credits completed	Grade earned		
Intersession	·			
Course	Credits completed	Grade earned		
Spring Semester				
Course	Credits completed	Grade earned		
Summer				
Course	Credits completed	Grade earned		

\_\_\_\_\_; \_\_\_\_; \_\_\_\_; \_\_\_\_; \_\_\_\_;

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Course	Credits completed	Grade earned

#### Intersession

Course	Credits completed	Grade earned

#### Spring Semester

Course	Credits completed	Grade earned

#### Summer

Course	Credits completed	Grade earned

#### Spring Semester \_\_\_\_\_

Summer

Course	Credits completed	Grade earned

Course	Credits completed	Grade earned

Course	creats completed	ordae carried

# Course Credits completed Grade earned

Summer

## **CAPSTONE COURSE**

The Capstone experience in Anthropology offers the possibility for you to conduct aresearch project on a particular topic of interest to you. You will work one-on-onewith a faculty supervisor and will generate a research paper and an oral presentation.All anthropology majors must enroll in AN413 Research Methods in Anthropology intheir senior year to fulfill this requirement.

A capstone research project should demonstrate that the students:

- 1. Understand the current issues and debates in the subfields of anthropology and frame research questions accordingly
- 2. Utilize the concept of cultures as a fundamental organizing concept of anthropology
- 3. Articulate knowledge of the history and theories of anthropology
- 4. Collect anthropological data applying quantitative and/or qualitative methods
- 5. Analyze and discuss anthropological data in both oral and written forms
- 6. Generate an original research under appropriate ethical and professional standards

The topics and methodology used to conduct the research will be discussed with one professor from the Anthropology program during the first days of the AN413 course.

The final paper should have no less than 5,000 words, not counting the bibliography. The student will deposit the paper on the same day of the oral presentation. The paper will be evaluated following an appropriated rubric that will be always accessible to the students.

The oral presentation of the research project will be conducted in a session open to the public. It will consist of a 10 to 15 minute presentation of the student's work. The presentation will be recorded for assessment purposes and will be evaluated following the oral presentation rubric.

#### For more information contact:

Dr. David Atienza: datienza@triton.uog.edu Dr. William Jeffery: jefferyw@triton.uog.edu





UNIVERSITY OF GUAM Enrollment Management & Student Success
UNIBETSEDÅT GUAHAN Admissions & Records

CHANGE OF ACA	DEMIC MA	JOR/MIN	IOR
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(2) Indicate the catalog you will be following. A change of major requires (4) See new major/minor	or advisor for signature. advisor for signature. n to Admissions & Records Office
Name: Student ID#:	
Daytime Contact #: E-mail Address:	
Request to Change Academic Major(s) and/or Minor(s) Catalog Year:	
Present Major(s): Present Minor(s):	
ADD Major: ADD Minor: ADD Minor:	
Reason for Request:	
Former Advisor: Print Name Signature	Date
Student's Signature	Dute
New Advisor: Print Name Signature	Date Revised: 08/2017
UNIBETSEDÅT GUAHAN	agement & Student Success Admissions & Records
(2) Indicate the catalog you will be following. A change of major requires (4) See new major/minor	or advisor for signature.
Name: Student ID#:	
Daytime Contact #: E-mail Address:	
Request to Change Academic Major(s) and/or Minor(s) Catalog Year:	
Present Major(s): Present Minor(s):	
ADD Major: ADD Minor: ADD Minor:	
Reason for Request:	
Former Advisor: Print Name Signature	Date



Other 

**Enrollment Management and Student Success** 

Admissions and Records

#### APPLICATION FOR UNDERGRADUATE DEGREE

#### **Instructions:**

- I. Complete and sign this form
- 2. Make payment (\$49) at the Cashier's Window
- 3. Submit form to the Admissions & Records Office
- 4. The Records Office will conduct a degree audit of your progress towards graduation and will make ready for pick up an academic evaluation report showing your status for degree completion.

NOTE: In the event you do not complete graduc	ation requirements in the semester you in	dicate below, you must submit another
Application for Undergraduate Degree form with	, , ,	dicate below, you must submit unother
FULL NAME (PLEASE PRINT)		SSN/ID#
Guam Mailing Address		Permanent Home Address
VILLAGE RESIDING IN EMA	AL	PHONE#(S)
I EXPECT TO GRADUATE BY THE END OF SEMESTER:	20 Fall 20 Sp	ring 20 Summer
I HEREBY MAKE APPLICATION FOR THE DEGREE OF:	BA BAE BBA BS	BSN 🗆 BSW
Major		MINOR
Concentration/Track		Double Major
I AM FOLLOWING THE DEGREE REQUIREMENTS IN THE UNDERGRADUATE CATA	ALOG YEAR: 20	
I WISH TO HAVE MY NAME APPEAR ON MY DIPLOMA AS FOLLOWS:: (PLEASE PRI	UNT)	
My plan immediately following my graduation (che	eck all that apply):	
□ Continue employment with		
□ Attend graduate school: □ at UOG □ at another institution □ No plan for Graduate Studies		
🗆 Seek employment with: 🗌 GovGuam 🗌 Local Private Sector 🗌 Federal Government 🗌 Off-Island firm 🛛 Undecided		
Military Status: 🛛 Veterans 🖓 Active I	Military 🗌 None	
Receiving your diploma:		
I wish to participate in the Commencement Program		
□ I will pick up my diploma after Commencement Day		
□ I wish to graduate in absentia		
Please mail my diploma to:  my Guam mailing address MOTE: Diplomas will be distributed at the Commencement Program. If you do not participate in the program, you may pick up your diploma at the Admissions & Records Office		
after Commencement Day, or opt to have it mailed to you. (Note: Domestic certified mail & foreign mail charge varies. Please contact the cashier)		
Student's Signature	DATE	
×		
FOR OFFICIAL USE		
PAYMENT RECEIPT #	PAYMENT RECEIVED BY	
Evaluation Remarks		
		Rev 11/2017

## OBEY YOUR PARENTS AND DO NOT MAJOR IN ANTHROPOLOGY

What anthropologist do?

Uprising

Sexualiby

Knowledg **Education/Outreach** Administration/Management Archaeology Ethnography/Cultural Anthropology Cultural Resource Management (CRM) **Evaluation/Assessment Historic Preservation** Health (international/public health) Museum/Curation/Project Design **Environment and Natural Resources Community Development Business** Advocacy (human rights/social justice) **Tourism/Heritage** Human/Social Services Healthcare Management/Services/Deliver Information Technology Management Consulting/Organizational **Development/Training** Design (products and/or services) Social Impact Assessment International Development/Affairs

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