### CURRICULUM VITAE

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## EDUCATION

June 2009	Doctor of Philosophy Department of Pharmacology and Toxicology, College of Pharmacy University of Utah, Salt Lake City, Utah Dissertation Advisor: H. Steve White, Pharm D, Ph.D.
June 2003 EMPLOYMENT	Bachelor of Arts Department of Biology, Major Program: Biology, Minor Program: Education Manhattanville College, Purchase, New York
August 2015- Present	Assistant Professor of Physiology Biology Program Division of Natural and Applied Science University of Guam, Mangilao, Guam
August 2015- July 2017	Co-Principal Investigator Education, Outreach and Diversity Lead Guam Experimental Program to Stimulate Competitive Research (EPSCoR) University of Guam, Mangilao, Guam
August 2009 – August 2015	Assistant Professor Extension and Education Services Sea Grant Program University of Guam, Mangilao, Guam
August 2013 May 2014	Consultant STEM Education Professional Development Workshops Professional and International Programs University of Guam, Mangilao, Guam
July 2008 – Fall 2009	Enrichment Coordinator Let's Do Science Program Olivera Lab University of Utah, Salt Lake City, Utah
August 2006- June 2008	Volunteer Let's Do Science Program Olivera Lab University of Utah, Salt Lake City, Utah

#### Assistant Professor, August 2015-present, Biology Program, University of Guam

- o Instruct Anatomy and Physiology I & II Lab classes
- o Support student learning through study sessions and other co-curricular activities for Biology majors
- Participate in faculty meetings and department events
- o Thesis committee member, Christina Nguyen, E.Coli Composition in Ylig River Sediment
- o Faculty Advisor, UOG Chapter of American Medical Student Association (AMSA)
- o Faculty Advisor, UOG Chapter of American Association of University Women (AAUW)
- Develop new syllabi and integrate science communication into EV504 Environmental Literature and Scientific Presentation

#### Co-Principal Investigator, August 2015-present, Guam EPSCoR, University of Guam

- o Develop Education, Outreach, and Diversity strategic plan for Guam EPSCoR
- o Develop recruitment and retention plan for Graduate Research Assistantship (GRA)
- o Develop application, student handbook, and guidelines for GRAS
- Recruit undergraduates to Summer Research Experience (SRE)
- Develop evaluation rubric for SRE program application
- o Develop marine debris citizen science program (launch summer 2016)
- o Provide professional development and team building for SRE and GRA students
- Integrate innovative science communication strategies into professional development and course offerings for undergraduate and graduate students

#### Assistant Professor, August 2009-present, Sea Grant Extension Program, University of Guam

- Submit program grant to National Sea Grant Office, which was awarded with increased funding in 2012 (from \$140,000 to \$255,000).
- o Manage multiple multi-year grant awards totaling 2 million dollars over four years (2014-2018).
- Identify local and regional community projects and partners, plan and implement programs at community level to foster environmental stewardship.
- Establish community-based conversation program, Builders of a Better Bay, aimed at bringing current science to the community to inform decisions at the local and governmental level, ultimately improving water quality.
- Establish regional collaborations that have resulted in permanent partnerships and capacity building opportunities for partners.
- Engage in strategic planning process for UOG Sea Grant Program.
- Implement board recommendations and strategic plan initiatives. Coordinated biannual board meetings.
- Conduct major program development and management, including numerous grant applications (10+
  including National Science Foundation, National Oceanic and Atmospheric Administration, Western
  Pacific Coral Reef Institute, Environmental Protection Agency, Guam Preservation Trust), sub
  awards (Department of Agriculture and Palau Conservation Society), and executed contracts.
- Develop Sea Grant Graduate Student Research Fellowship program by conducting targeted discussions with regional advisory board, weighing community and workforce needs.
- Serve as the Pacific Integrated Ocean Observing Systems liaison 2012 present. Principally in charge of managing staff and in-water near shore water quality monitoring system, data reporting and analysis.
- Design and implemented a continuing education courses entitled 'Island Science for Teachers' and 'Sustainable Science for Teachers'
- Co-develop and manage piloting of Guam-centric environmental and marine literacy curriculum for grades 3-5 in Guam Department of Education.
- Facilitate the launch of a UOG Sea Grant website (<u>www.uog.edu/seagrant</u>).
- o Manage UOG Sea Grant up to ten staff and interns, website, budget, hiring daily operations
- Wrote and submitted annual reporting to National Sea Grant Office.
- o Facilitate collaborations with Guam Department of Education and local business to increase

environmental awareness and literacy.

## STEM Education Professional Development Workshops, Fall 2013-Spring 2014, Professional and International Programs, Guam

- Worked collaboratively with fellow faculty to coordinate, instruct, and manage course development and implementation for 30 Guam Department of Education middle and high school science teachers over the course of the 2013-2014 academic year.
- o Developed curriculum for ten (10) professional development sessions
- Coordinated STEM experts panel discussion and facilitate expert guidance to STEM lesson development for high school classrooms.

# Enrichment Coordinator, Fall 2006- Fall 2009, Olivera Lab, Department of Biology, University of Utah

- Designed a three-day biochemistry and biodiversity lesson plan and supplemental educational materials designed to recruit young students into biomedical careers (based on a Howard Hughes Medical Institute grant received by Dr. Baldomero Olivera).
- Co-authored 36-page "Let's Do Science" book designed to provide K-5 students and their teachers with the materials necessary to obtain maximum benefit.
- Interacted directly with Salt Lake School District Science Specialists in order to implement curriculum for K-5 students.
- Interacted directly with teachers at Bonneville, Escalante, and Whittier Elementary schools to schedule and prepare their students for our enrichment program.
- Conducted pilot lesson at Bonneville, Escalante and Whittier Elementary schools to test the validity of our program model.
- Hired, trained and managed a team of 8-10 employees to implement the Let's Do Science enrichment program in K-5 Guam
- Department of Education classes reaching over 1200 students in 1.5 years.
- Designed and successfully implemented a new course through the Biology department to involve undergraduates in the enrichment program.
- Co-developed BIOL 3900 as a course to train undergraduate students to teach "Let's Do Science" in Spring 2008.

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BI110 & BI 110L	Spring 2019
BI321	Scientific Arguments – Fall 2018, Fall 2019
BI320	Scientific Writing – Spring 2018
BI494	Pharmacology – Fall 2017, Fall 2019
BI124	Anatomy and Physiology I – Fall 2016- 2017
BI124L	Anatomy and Physiology I Lab – Fall 2015-current
BI 125	Anatomy and Physiology II –Spring 2016-2018
BI125L	Anatomy and Physiology II Lab –Spring 2016-current
EV504	Environmental Biology and Scientific Presentation – Spring 2016
PIP 494 Gateway	Gateway course for incoming freshmen to introduce concepts of marine and watershed
to Marine Science	science. Recruit for
	Marine Science Certificate Program – Summer 2015
BI503 Scientific	Graduate level course teaching scientific writing for purposes of professional grant and
Writing	publications – 3 credits –
	Spring 2015
PIP894	Island Science for Teachers - course for current teachers focusing on science content
	relevant to Guam's ecosystem – 3 Credits – Spring 2012
PIP894	Island Science for Teachers - course for current teachers focusing on science content

#### **Teaching Experience**

	relevant to Guam's ecosystem – 3 Credits – Spring 2010
PIP894	Assessing Guam's Ecosystem for Teachers - credit offered for participation in
	weeklong Navigating Change workshop. Course offered to teachers focused on
	understanding Guam's ecology and biology through a cultural
	lens - 3 credits - Summer 2010
PHTX 5121	Biomedical Basis of Disease - Seizure Disorders - Spring 2006 & Spring 2007
PHTX 5211	Pharmacology I – Local Anesthetics – Fall 2006 & Fall 2007
PHTX	Pharmacology II - Thyroid Pharmacology – Spring 2006
5221/6221	
РНТХ	Statistical Methods for Pharmacological Research - One Sample Statistical Hypothesis
5122/6680	Testing – Spring 2008
PHTX	Statistical Methods for Pharmacological Research – Chi-squared and Mann Whitney U
5122/6680	– Spring 2008
PHTX 7270	Neuropharmacology – Neuropharmacology of Schizophrenia – Spring 2008
BIOL 3900	Teaching Biology –"Let's Do Science" - Spring 2008

#### Volunteer Community Contributions & Membership in Professional Organizations

American Association of University Women (AAUW) Guam Branch President - Fall 2017-Spring 2019 Member - Fall 2015-Present Chair, Scholarship Program – Spring 2016-Spring 2017 Race for Water Foundation Water Expert, Summer 2015 – present Pacific Integrated Ocean Observing System (PACIOOS) Liaison - Fall 2012-present Guam Nature Alliance, Tasi subcommittee (www.guamnaturealliance.org) Co-chair -Fall 2012-present Science and Technology Plan (http://guamepscor.org/about-us/guam-science-technology-plan) Author – Spring 2014 Healthy Guam Healthy You Symposium, University of Guam Coordinator, Spring 2013 Mission Zero Bag Campaign, Payless Supermarkets Member, Fall 2012-2015 Guam Energy Task Force Member - Fall 2012-Fall 2015 Navigating Change Curriculum Workshop, Ritidian Point, Guam Coordinator - Summer 2010 Science Fair Judge Spring 2018 - Guam Islandwide Science Fair, Mangilao, GU Spring 2013 - Guam Islandwide Science Fair, Mangilao, GU Spring 2012 - Guam Islandwide Science Fair, Mangilao, GU Spring 2011 - Guam Islandwide Science Fair, Mangilao, GU Spring 2011 - F.Q. Sanchez Elementary School, Merizo, Guam January 2010 Spring 2010 - St. Johns School, Upper Tumon, Guam Spring 2009 - Harry S. Truman Elementary, Santa Rita, Guam

#### University Service <u>Program Review Subcommittee, University of Guam</u> Member – Fall 2019-Spring 2021 <u>Search Committee Assistant Professor, Biology Program, University of Guam</u> Chair - Spring 2019

 <u>Faculty Advisor, American Medical Student Association</u> Fall 2017-Present
 <u>Faculty Advisor, American Association of University Women</u> Fall 2017-Present
 <u>Faculty Development Center Committee, University of Guam</u> Chair - Fall 2015 – Spring 2019
 <u>Search Committee Assistant Professor, Sea Grant, Cooperative Extension Service, University of Guam</u> Chair - Spring 2015
 <u>Search Committee Nutrition Faculty Position, Cooperative Extension Service, University of Guam</u> Member - Spring 2015
 <u>Search Committee TADEO Director Position, University of Guam</u> Member - Spring 2014

#### **Presentations**

RIOTERS, Biology Program, University of Guam Presenter- Fall 2016 Payuta Conference, Climate Change on Guam, Guam Community College Invited Speaker- 2015 Pacific Risk Management Ohana Meeting, Assessing Perceptions Towards Coastal Storms Vulnerability on Guam Presenter- 2015 Conference on Island Sustainability, Environmental Working Group Presenter - 2015 Conference on Island Sustainability Presenter, Perceptions towards renewable energy on Guam - 2013 Presenter, Guam-centric curriculum- 2012 Presenter, Guam Green Business Program - 2011 Seeds of Change Conference Speaker and Panelist - Fall 2012 YOUTHSPEAK Conference Panelist - February 2010

#### Awards Received

2010 - Manfayi International Peace Award (Recognizes an individual who demonstrates a commitment and leadership within the community. Guam

#### **Grants Received**

- 1) 2017-2019 co-Principal Investigator, Pre-Pilot Project, UHCC & UOG Cancer Grant Partnership, awarded \$50,000/annual for two years
- 2) 2012-2021 Principal Investigator, Pacific Integrated Ocean Observing System (PACIOOS), Spring 2016, awarded \$10,000 annually
- 3) 2015-2020 Co- Principal Investigator, Experimental Program to Stimulate Competitive Research (EPSCoR), Summer 2014, awarded 6 million dollars
- 2015-2016 Co-Principal Investigator, NOAA Marine Education Training Grant, Summer 2015, Awarded \$16,210: Quantitative Underwater Surveying Techniques (QUEST) 2.0.
- 5) 2015 Principal Investigator, Center for Island Sustainability Faculty Grant, Spring 2015, Awarded \$3,000: Gateway to Marine Science course.
- 6) 2013 Principal Investigator, Coastal Storms Program Grant, Awarded \$109,400: Assessing Perceptions towards Coastal Storms Vulnerability on Guam.
- 2012-2014 Co-Principal Investigator, NOAA Marine Education Training Grant, Spring 2012, Awarded \$15,000: Quantitative Underwater Surveying Techniques (QUEST) on Guam.

- 2012-2016 Principal Investigator, Sea Grant Coherent Area Program. Obtained Coherent Area Program Status for UOG, Awarded
   \$1.02 million dollars.
- 9) 2012 Principal Investigator, Center for Island Sustainability Faculty Grant, Awarded \$3,000. Assessment of Renewable Energy Solutions in Guam and Palau.
- 10) 2011 Principal Investigator, Western Pacific Coral Reef Institute, Awarded \$50,000: Comprehensive Assessment of Local Perceptions, Affecting Change and Engaging the Community.
- 11) 2011 Principal Investigator, Guam Preservation Trust, Awarded \$5,000: Navigating Change Marianas, A to research and publish a video production discussing traditional cultural values system as it relates to fostering healthy relationships with the environment.
- 12) 2011 Principal Investigator, Western Pacific Regional Fisheries Management Council Community Fishery Ecosystem Monitoring Program. Received and managed nine (9) science-monitoring backpacks in collaboration with three schools on Guam.
- 13) 2009 Principal Investigator, Sea Grant Extension Project, Awarded \$140,000: Sea Grant Extension Project
- 14) 2006-2008 Pediatric Pharmacotherapy Grant, Awarded \$10,000, Ameliorative Effects of Anti-Epileptic Drugs on Post-Hypoxia- Ischemia Morphological and Histological.

#### **Professional Development Trainings**

- 2015 Certified Facilitator, Dan Dorr Associates
- 2015 Certified, Waterfront Safety, American Red Cross
- 2015 Certified Lifeguard, American Red Cross
- 2014 Advanced Leadership Training, Dan Dorr Associates
- 2014 Certified NOAA Climate Steward, Climate Stewards Program
- 2011 Sea Grant Academy, Intensive training academy open to Sea Grant extension agents and faculty
- 2009 PADI Advance Open Water Diver Certification

#### **Publications**

- Franke Adrian A, Biggs Laura, Yew Joanne Y, Lai Jennifer F. Areca alkaloids measured from buccal cells using DART-MS serve as accurate biomarkers for areca nut chewing. *American Society for Mass Spectrometry*, Atlanta, Georgia June 2-6, 2019 (accepted March 1, 2019)
- Altered Fluorescence of Buccal Cells as Biomarkers for Betel Nut Chewing, Substance Use and Misuse, (submitted Feb 20, 2019, resubmitted Sept 9, 2019)
- Characterization of the Soil Erosion in the Pago Watershed (submitted to Micronesica Feb 2019)
- o Plastic in Our Food Chain, Pacific Daily News, April 2015
- o Mariana Islands Homeowners Handbook to Prepare for Coastal Hazards, May 2015
- Watersheds with Builders of a Better Bay, SeaGrantGuahan YouTube channel, June 2015 (<u>https://youtu.be/HU3iKLKYF48</u>) Builders of a Better Bay Bulletin, Issue 2, June 2015
- o Builders of a Better Bay Bulletin, Issue 1, February 2015
- How to Build Your Own Watershed, Builders of a Better Bay Video, SeaGrantGuahan YouTube channel, January 2015 (<u>https://youtu.be/g9gorwznzGI</u>)
- Anna Simeon + UOG Sea Grant, SeaGrantGuahan YouTube channel, January 2015 (<u>https://youtu.be/-RG79rZ3uA8</u>) Anna Simeon + UOG Sea Grant, SeaGrantGuahan YouTube channel, December 2014 (<u>https://youtu.be/ Ro-tLgbvco</u>) Coastal Storms Preparedness Pamphlet, December 2015
- o Coastal Storms Preparedness Fact Sheet, December 2015
- Communications Strategies, National Sea Grant Guide to Extension Programs Manual, Spring 2013 Let's Do Science, Biochemistry Enrichment Text for Elementary Students, Fall 2007