



UNIVERSITY OF GUAM
Unibetsedat Guahan
17th Faculty Senate
GENERAL EDUCATION REVIEW COMMITTEE



October 10, 2017

AY 2017-2018
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MEMORANDUM

To: Faculty at Large

Fr: General Education Review Committee

Re: Solicitation for Tier II: Diversity Foundation and Uniquely UOG Courses

The GERC is seeking proposals for courses for Tier II: Diversity Foundation and Uniquely UOG. We hope to provide more options for our students to meet the Diversity Foundation and Uniquely UOG theme requirements and you may have missed the request in Fañomnåkan, 2016.

Included in this packet are the Tier II: Diversity Foundation and Uniquely UOG thematic statements, the Tier II proposal form, and for reference the Core Foundation SLOs.

GERC will work with programs to clarify and improve proposals based on SLOs specific to the respective theme, the assessment plan, and extant evidence of student learning. Courses must be at the 100 or 200 level and focus on building foundational skills.

All submissions should be received by the committee representative from your school or college no later than November 30, 2017 by 5:00 PM. The committee encourages ongoing consultation with your representative during this process.

When completing the Tier II proposal form, keep the following in mind:
Diversity Foundation

- Objective: To expose students to the various ways humans know and understand our world and ourselves.
- Students need to complete one course in each of the following themes: Science and Math, Human Sciences, Creative and Expressive Arts, Human Systems and Organizations, and Cultural Perspectives.

Uniquely UOG:

- Objective: allows students to select two courses, one of which must be a language.
- For the non-language course description, it must clearly identify the content areas of the course that are specific and unique to Guam and the Micronesian region.

Both categories:

- Courses completed at the secondary tier may count toward general education and program majors (i.e., double counting encouraged).
- The SLOs of approved courses reinforce the Core Foundation and institutional learning outcomes (ILOs) while developing skills that compliment program requirements and initiate program learning outcomes (PLOs).
- Programs offering these courses report assessment outcomes for targeted SLOs in the Annual Assessment Inventory (submitted to UAC) with evidence included in the program self study (specifics to be developed with UAC).