AGENDA
Session 11 of the
17th Faculty Senate of the University of Guam, and
Session 1 of the
18th Faculty Senate of the University of Guam
10 May 2018 at 2:00–3:45 PM
Jesus & Eugenia Leon Guerrero Building, SBPA Rm. 129

I. OPENING ITEMS for Session 11 of the 17th Faculty Senate
   A. Call to Order
   B. Approve minutes of previous sessions: FS17, Session 10, 19 April 2018
   C. Review agenda

II. REPORTS. This time is for handing out written reports and/or the delivering of concise oral reports by committee chairs. Requests from the floor for brief clarification or correction of fact are in order, but discussion is not in order until the “other business” portion of the agenda or after the formal Senate session. Motions for action are not in order during this portion of the agenda.

   A. Standing Committee Reports (~5 min. each)
      1. Executive Committee
      2. Institutional Excellence
      3. Faculty Excellence
      4. Evaluations
      5. University Budget & Planning
   B. Review Committee Reports (~5 min. each)
      1. Undergraduate Curricula
      2. Graduate Curricula
      3. General Education
   C. Special Committees (5 min. each)
      1. RCUOG
   D. SVP/ASA Report (10 min.)
   E. AVP Report (5 min.)
   F. Parliamentarian's Report (5 min.)
   G. State of the Institution Report (10 min.)

III. ADJOURNMENT of the 17th Faculty Senate

I. OPENING ITEMS for Session 1 of the 18th Faculty Senate
   A. Call to Order
   B. Induction of senators-elect and presentation of leis by UOG Senior Vice President
   C. Induction of Academic Review Committee members-elect & presentation of leis by Faculty Senate President
   D. Election of 18th Faculty Senate officers conducted by the Faculty Election Commission
   E. Induction of new officers by UOG Senior Vice President
   F. Passing of the Gavel to newly elected Senate President
   G. Appointment of standing committees by the Senate President
   H. Approval of standing committee appointments
   I. Seating of senate members by committee
   J. Election of Standing Committee Chairs
   K. Senate approval of SEC appointment of Parliamentarian
   L. Review agenda
   M. Consent agenda
III. ACTIONS

Under Article VIII, Senate Bylaws:

**Endorsement** certifies an item that has independent standing
1. has been well researched and critically examined
2. is complete and of high quality
3. is compatible with the broad inter-collegiate interests of the university, as seen by the Faculty
4. has been prepared with due respect to the University’s rules and procedures
5. has been produced with the Faculty playing its appropriate role in the development process

**Approval** denotes official consent for an action or step for which the Senate has sole authority.

**Adoption** implies acceptance as the Senate’s own.

Scheduled Action. These items have been previously distributed and presented, so that members of the Senate have had at least four weeks to study and resolve issues with the originators, Senate colleagues, and constituents.

1. Tier II Diversity Foundation Courses Proposal: PA 201, Public Administration in Guam and in the Western Pacific. Log No. 5810. Reviewed by GERC (G. Schwab, Chair). Contact person R. McNinch (mcninchr@triton.uog.edu). Distributed to GERC on 30 November 2017.

   **Background:** This request is to include the course PA 201 (Public Administration in Guam and in the Western Pacific) in the General Education Tier II (Diversity Foundation) within the Humanities—Cultural Perspectives category. The course is focused on the historical context of Public Administration institutions, through the application of the concepts of efficiency, economy, and the effectiveness of island public services.

   **Review Process:** This request has received the following endorsements: from the Public Administration Program, the Division Chair, the SBPA Curriculum Committee, and the SBPA Dean on 7 March 2018.

   **MOTION:** To endorse the GERC’s recommendation on the Tier II Diversity Foundation Courses Proposal: PA 201, Public Administration in Guam and in the Western Pacific as contained in attachment 1.

   **DISCUSSION:** 10 minutes.

   **ACTION SOUGHT:** Senate endorsement.

2. Tier II Diversity Foundation Courses Proposal: PA 205, Data and Statistics for Business and Government. Log No. 5811. Under review by GERC (G. Schwab, Chair). Contact person C. Ruane/J. Rivera (ruanem@triton.uog.edu/ jrivera@triton.uog.edu). Distributed to GERC on 30 November 2017.

   **Background:** This request is to include the course PA 205 (Data and Statistics for Business and Government) in the General Education Tier II (Diversity Foundation) within the STEM—Science/Math category. The course is focused on the theory and methods of statistics, within a business, economics, and public administration context. This course requires MA 110 or higher as a prerequisite.

   **Review Process:** This request has received the following endorsements: from the Public Administration Program, the Division Chair, the SBPA Curriculum Committee, and the SBPA Dean on 7 March 2018.

   **MOTION:** To endorse the GERC’s recommendation on the Tier II Diversity Foundation Courses Proposal: PA 205, Data and Statistics for Business and Government as contained in attachment 2.

   **DISCUSSION:** 10 minutes.

   **ACTION SOUGHT:** Senate endorsement.


   **Background:** This request is to include the course PA 233 (Impact of Government Regulatory Administration on Business) in the General Education Tier II (Diversity Foundation) within the Uniquely UOG category. The course is focused on the federal, state, and local public policies and administrative regulations for businesses in the Western Pacific.
Review Process: This request has received the following endorsements: from the Public Administration Program, the Division Chair, the SBPA Curriculum Committee, and the SBPA Dean on 7 March 2018.

**MOTION:** To endorse the GERC’s recommendation on the Tier II Diversity Foundation Courses Proposal: PA 233, Impact of Government Regulatory Administration on Business as contained in attachment 3.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.


**Background:** This request is to clarify the mission, purpose, and function of General Education at the university of Guam, such that this mission statement may be included in the Undergraduate catalog under General Education.

**Review Process:** This request received the approval of the GERC on 9 February 2018.

**MOTION:** To endorse the SCIE’s recommendation on the Mission Statement for GE at UOG as contained in attachment 4.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.


**Background:** This request is to remove BI 387 (Statistics for Science) from the Biology curriculum. The course will continue to be offered as MA 387 (Statistics for Science). Biology majors are required to successfully complete a more advanced course BI 412 (Biometrics).

**Review Process:** This request has received the following endorsements: from the Biology Program and the Division Chair on 12 March 2018, the CNAS Academic Affairs Committee Chair on 13 March 2018, and the CNAS Dean on 14 March 2018.

**MOTION:** To endorse the UCRC’s recommendation on the request for Course Removal: BI 387 Statistics for Science as contained in attachment 5.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.


**Background:** This request is to remove BI 387L (Statistics for Science Laboratory) from the Biology curriculum. The course will continue to be offered as MA 387L (Statistics for Science Laboratory). Biology majors are required to successfully complete a more advanced course BI 412L (Biometrics Laboratory).

**Review Process:** This request has received the following endorsements: from the Biology Program and the Division Chair on 12 March 2018, the CNAS Academic Affairs Committee Chair on 13 March 2018, and the CNAS Dean on 14 March 2018.

**MOTION:** To endorse the UCRC’s recommendation on the request for Course Removal: BI 387L Statistics for Science Laboratory contained in attachment 6.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.

**Background:** This request is to revise the content of the previous course BI 302 (Plant Diversity & Microscopy) from primarily focusing on algae (few of which are still classified as plants) to focusing on the anatomy, physiology and reproduction of the organisms currently classified as members of the Kingdom Plantae. This revision will prepare students for future research on plants and for the Biology portion of the GRE. This revision also reduces the number of credit hours from 4 credit hours, to 3 credit hours, by offering the BI 302 Plant Biology Laboratory as a separate course (as directed by the SVP).

**Review Process:** This request has received the following endorsements: from the Biology Program and the Division Chair on 12 March 2018, the CNAS Academic Affairs Committee Chair on 13 March 2018, and the CNAS Dean on 14 March 2018.

**MOTION:** To endorse the UCRC’s recommendation on the request for Course Revision: BI 302 Plant Biology as contained in attachment 7.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.


**Background:** This request is to revise the laboratory portion of the previous course BI 302 (Plant Diversity & Microscopy) from primarily focusing on algae (few of which are still classified as plants) to focusing on the anatomy, physiology and reproduction of the organisms currently classified as members of the Kingdom Plantae. This revision results in offering the BI 302 Plant Biology Laboratory as a separate course (as directed by the SVP).

**Review Process:** This request has received the following endorsements: from the Biology Program and the Division Chair on 12 March 2018, the CNAS Academic Affairs Committee Chair, and the CNAS Dean on 14 March 2018.

**MOTION:** To endorse the UCRC’s recommendation on the request for New Course: BI 302L Plant Biology Laboratory as contained in attachment 8.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.


**Background:** This request is to add the course NU 223 (Clinical Mentorship) to the courses offered at the University of Guam. This course is designed to provide an opportunity for students to increase their clinical experience through work with a practicing nurse-mentor. This is designed as a 1 credit hour summer class.

**Review Process:** This request has received the following endorsements: from the Division Chair, the SNHS Curriculum Committee Chair, and the SNHS Dean on 6 April 2018.

**MOTION:** To endorse the UCRC’s recommendation on the request for New Course: NU 223 Clinical Mentorship as contained in attachment 9.

**DISCUSSION:** 10 minutes.

**ACTION SOUGHT:** Senate endorsement.


**Background:** This request is to add the courses NU 323 (Clinical Mentorship) and NU 423 (Clinical Mentorship) to the courses offered at the University of Guam. These courses are designed to provide opportunities for junior and senior students to increase their clinical experience through work with a practicing nurse-mentor. These are each designed as a 1 credit hour summer class.

**Review Process:** This request has received the following endorsements: from the Division Chair, the SNHS Curriculum Committee Chair, and the SNHS Dean on 6 April 2018.
MOTION: To endorse the UCRC’s recommendation on the request for New Course: NU 323/423 Clinical Mentorship as contained in attachment 10.

DISCUSSION: 10 minutes.

ACTION SOUGHT: Senate endorsement.

IV. DISTRIBUTED FOR PRESENTATION

A. Regular Presentation and Discussion. Ten minutes are allocated for Senate discussion of each item. Action is anticipated at the next session.


   Background: This request is to add the course BI 475/G (Animal Physiology) to both the undergraduate and graduate curricula. This course will integrate the evolution of animal function and form by examining how animals from protists to vertebrates cope with environmental challenges. This course will also serve as part of the capstone for the Biomedical Track within the Biology Major. It will serve as an elective in the Graduate Biology Program.

   Review Process: This request has received the following endorsements: from the Biology Program and the Division Chair on 12 March 2018, the CNAS Academic Affairs Committee on 13 March 2018, and the CNAS Dean on 14 March 2018.

   https://drive.google.com/open?id=14XjjbL9VC9grjhJ_gSvF3xLyYPOnxji-

2. Request for New Course: BI 475L/G Advanced Animal Physiology Laboratory. Log No. 5902. Reviewed by UCRC (S. Bells, Chair) & GCRC (L. Kabigting, Chair). Contact person G. Fiedler (gcfiedler@triton.uog.edu). Distributed to UCRC & GCRC on 26 March 2018.

   Background: This request is to add the laboratory course BI 475L/G (Animal Physiology) to both the undergraduate and graduate curricula. This laboratory course will integrate the evolution of animal function and form by examining how animals from protists to vertebrates cope with environmental challenges. This laboratory course will also serve as part of the capstone for the Biomedical Track within the Biology Major. It will serve as an elective in the Graduate Biology Program. This course is a co-requisite to BI 457/G.

   Review Process: This request has received the following endorsements: from the Biology Program and the Division Chair on 12 March 2018, the CNAS Academic Affairs Committee on 13 March 2018, and the CNAS Dean on 14 March 2018.

   https://drive.google.com/open?id=1uuU-1KUTCwv2oo1AmXcQQhZIB8CSHzjt-

3. Request for Course Removal: BI 440/G Ichthyology. Log No. 5937. Under review by UCRC (S. Bells, Chair) & GCRC (L. Kabigting, Chair). Contact person G. Fiedler (gcfiedler@triton.uog.edu). Distributed to UCRC & GCRC on 26 April 2018.

   Background: This request is to remove BI 440/G (Ichthyology) from the undergraduate and graduate curricula. The current format is not useful for undergraduates and undergraduates rarely enroll in the course. The Graduate Biology Program intends to develop a new course at the 500 level.

   Review Process: This request has received the following endorsements: from the Biology Program on 12 February 2018, the Division Chair and the CNAS Academic Affairs Committee on 13 March 2018, and the CNAS Dean on 14 March 2018.

   https://drive.google.com/open?id=1jJzUylDYzMUBtP4HcGwx5KoVFf4FkV}

4. Request for Course Removal: BI 440L Ichthyology Laboratory. Log No. 5938. Under review by UCRC (S. Bells, Chair). Contact person G. Fiedler (gcfiedler@triton.uog.edu). Distributed to UCRC on 26 April 2018.

   Background: This request is to remove BI 440L/G (Ichthyology Laboratory) from the undergraduate and graduate curricula. The current format is not useful for undergraduates and undergraduates rarely enroll in the course. The Graduate Biology Program intends to develop a new laboratory course at the 500 level.
Review Process: This request has received the following endorsements: from the Biology Program on 12 February 2018, the Division Chair, the CNAS Academic Affairs Committee, and the CNAS Dean on 14 March 2018.

https://drive.google.com/open?id=1po_2mhNyMrzEBqVxV1agyOHsVcMqDTfd

5. **Request for New Course: BI 432/G Pharmacology.** Log No. 5942. Under review by UCRC (S. Bells, Chair) & GCRC (L. Kabigting, Chair). Contact person G. Fiedler (gcfiedler@triton.uog.edu). *Distributed to UCRC & GCRC on 4 May 2018.*

**Background:** This request is to add the course BI 432/G (Pharmacology) to both the undergraduate and graduate curricula. This course is designed to provide a foundation in pharmacology that builds on basic physiological principles and will introduce Phase I and Phase II metabolism, major drug classes, and mechanisms of action for pharmacological agents. The course will be in a hybrid format, with some lectures and assignments online. This course is offered at the graduate level for students who have finished their undergraduate degrees and may be considering an advanced degree in Pharmacy.

**Review Process:** This request has received the following endorsements: from the Biology Program on 26 April 2018, the Division Chair on 27 April 2018, the CNAS Academic Affairs Committee on 26 April 2018, and the CNAS Dean on 1 May 2018.

https://drive.google.com/open?id=1GNZczRX4px2fr678HeHMTF6DG44QqT

B. **Immediate action requested by the originator.** Following distribution and explanation (up to 10 minutes) the chair will call for a motion to take the item for immediate action. If such a motion is submitted (and seconded) and a majority of the Senate agrees, the chair will call for a motion for the appropriate action and open the floor for 10 minutes of deliberation according to the Senate’s Special Rules.

1. **Request for Policy Change: Graduate Programs.** Log No. 5872. Reviewed by SCIE (K. Smith, Chair). Contact person T. McVey (tmcvey@triton.uog.edu). *Distributed to SCIE on 20 February 2018.*

**Background:** This request is to establish a 697 course (Comprehensive Exam) designation for all graduate programs. This course designation would allow for student transcripts to indicate that student has completed a required examination (whether a comprehensive exam, a nationally standardized exam, or other capstone requirement), if the program chooses to list such a course. For example, a student in the School of Education who has successfully completed the PRAXIS II exam, would then have this noted on their transcript as completion of ED 697 (Comprehensive Exam). This course would be listed as zero credit hours and C/NC.

**Review Process:** This request has received the following endorsements: from the Graduate Council on 27 February 2018 and the Director of Graduate Studies on 27 February 2018.

https://drive.google.com/file/d/1NnlGEYHBPmTqWPBLYwXZ758PNSwJ/view?usp=sharing

| MOTION: To endorse the SCIE’s recommendation on the request for Policy Change: Graduate Programs as contained in attachment 11. |
| DISCUSSION: 10 minutes. |
| ACTION SOUGHT: Senate endorsement. |

V. **IN COMMITTEE REVIEW**

A. **Pending Distribution.** This section of the agenda lists items received by the Senate, which are being held by an appropriate review committee pending receipt of requested additional information or documentation to support the review process. Questions or discussion are not in order during this portion of the agenda.


https://drive.google.com/file/d/0B_4aNlqsmFF-V3RkYnd5b3pieXM


4. UG Program Review: Chemistry. Log No. 5697. Under review by UCRC (S. Bells, Chair). Contact person M. Vuki (vukim@triton.uog.edu). Distributed to UCRC on 31 May 2017. https://drive.google.com/open?id=0B_4sNiJgsmFF-NzJDQ2pGz2c5WFU

5. Graduate Program Review: Masters in Education—MEd Log No. 5752. Under review by GCRC (L. Kabigting, Chair). Contact person G. James (gjames@triton.uog.edu). Distributed to GCRC on 12 October 2017. https://drive.google.com/open?id=0B_4sNiJgsmFF-MX11V2pybTqwZEk


7. Graduate Program Review: Masters of Public Administration. Log No. 5914. Under review by GCRC (L. Kabigting, Chair). Contact person J. Rivera (jrivera@triton.uog.edu). Distributed to GCRC on 18 April 2018. https://drive.google.com/open?id=1d4xKpP8UWi8qYjFC2_Y7Soa1auRXr7MY

8. Tier II Diversity Foundation Courses Proposal: JA 217, Introduction to Japanese Culture & Society. Log No. 5924. Under review by GERC (G. Schwab, Chair). Contact person Y. Iwata (yiwata@triton.uog.edu). Redistributed to GERC on 20 April 2018. https://drive.google.com/open?id=1xNQqKm2z5P0EOR4q6levavSmKCquln


VI. OTHER BUSINESS

- None

VII. OPEN PRESENTATION. Speakers must sign-in to address the FS during this period, so that the FS President may call on each speaker. Each speaker is allowed a maximum of 2 minutes. Each speaker is asked to maintain professional decorum, civility, and collegiality. Requests from the floor for brief clarification or correction of fact are in order, however, neither discussion nor motions for action are in order in this portion of the agenda. Discussion may take place after the formal Senate Session.

ADJOURN BY 3:45 PM

ATTACHMENTS: copies of all signed documents scheduled for Senate action

1. Tier II Diversity Foundation Courses Proposal: PA 201, Public Administration in Guam and in the Western Pacific. Log No. 5810. https://drive.google.com/file/d/10NTBuJF3rf7lgo-nv005ZFAU059k7Q/view?usp=sharing

2. Tier II Diversity Foundation Courses Proposal: PA 205, Data and Statistics for Business and Government. Log No. 5811. https://drive.google.com/file/d/1DdHkb1f1bbqc7M23fZKFlgJyU8idZMisQ/view?usp=sharing
https://drive.google.com/file/d/14iiBwSfmgLsv3iGlzn6DG_e_LESVAw4X/view?usp=sharing

https://drive.google.com/file/d/1sqyx-7zC8xNgclSYizEKdHuH6LU7flk_/view?usp=sharing

https://drive.google.com/open?id=1x7b_H1ZeJzTUBK391y6NqQnPinDPR

https://drive.google.com/open?id=1Ki5_fulbq7TUJ0VShw7cNNi5vUC30vZ

https://drive.google.com/open?id=1EhUcBLzN5Z4M1LZrd6LHhqf49XTi-QaE

https://drive.google.com/open?id=17xtVZlO9NUXOzAwJZcwJwod1gm2

https://drive.google.com/open?id=1z0vSSKU5-F5iqLwBVUlhA8xFEm3-Pj-l-k

https://drive.google.com/open?id=1hZIFw4pV93jehS8agLOYZpgY1hC9HtYQ

Immediate Action Requested

https://drive.google.com/file/d/1NnIGEYHBPmTpwBPLYwXZ75Bm8PNShwJ/view?usp=sharing