

TEACH Grant Application

(**Incomplete and/or late applications will not be considered**)

DEADLINE TO SUBMIT FOR FANUCHANAN (FALL) 2018: Monday – 5:00 p.m. – August 13, 2018

SECTION A. TEACH GRANT STUDENT INFORMATION

Print Name _____

Phone _____ Student ID # _____

Address _____

E-mail _____

Are you currently completing or planning to complete coursework and other requirements necessary to begin a career in teaching? YES NO

Academic Year and Semester (Fall, Spring, Summer) Requesting TEACH Grant _____

Major/Degree _____ Undergraduate Student Graduate Student

Teaching Certification Subject/Area (e.g., Math, Special Ed): _____

(See last page of application if your area of certification you plan to pursue is eligible for the grant)

I have accessed the TEACH Grant website (www.teach-ats.ed.gov) and successfully completed my 2015-2016 Agreement-To-Serve (ATS) and TEACH Grant Counseling on: (Date) : _____

Date FAFSA Submitted (REQUIRED): _____

Expected Graduation Date: _____

To qualify you must meet one of the following criteria:

I have a 3.25 cumulative GPA at the University of Guam

OR

I have not yet completed a semester at UOG; however, I have a final high school (Freshman only) or postsecondary (transfer students only) 3.25 cumulative GPA. Attached is a copy of my transcripts.

OR

I have taken the SAT/ACT/GRE test and passed with a score exceeding the 75th percentile on at least one section. Attached is an unofficial copy of my test scores.

degree are eligible for a TEACH Grant at UOG. Students pursuing teacher licensure as a post-baccalaureate student or a subsequent Bachelor's degree are not eligible for the TEACH Grant at UOG. The academic requirements for the TEACH Grant are:

Incoming freshman students:

Have a high school cumulative grade point average (GPA) of 3.25 or higher

- OR -

Have scored above the 75th percentile on at least one battery of a nationally normed admission test (such as SAT or ACT)

Incoming transfer students:

Have a transferable cumulative college grade point average (GPA) of 3.25 or higher

- OR -

Have scored above the 75th percentile on at least one battery of a nationally normed admission test (such as SAT or ACT)

Current UOG undergraduate students:

Have a UOG cumulative undergraduate grade point average (GPA) of 3.25 or higher

- OR -

Have scored above the 75th percentile on at least one battery of a nationally normed admission test (such as SAT or ACT)

Incoming Master's level students:

Have a cumulative undergraduate grade point average (GPA) of 3.25 or higher

- OR -

Have scored above the 75th percentile on at least one battery of a nationally normed admission test (such as SAT or ACT)

Current UOG Master's level students:

Have a UOG cumulative graduate level grade point average (GPA) of 3.25 or higher

- OR -

Have scored above the 75th percentile on at least one battery of a nationally normed admission test (such as SAT or ACT)

Once any student has attended UOG for one term or more, the GPA used to determine continued eligibility will be the cumulative UOG GPA at the appropriate level (e.g. graduate or undergraduate). The UOG cumulative GPA must stay at or above a 3.25 to continue to receive

the grant for future terms. GPA is reviewed at the conclusion of every term to determine eligibility for the next term.

Please read carefully and initial where indicated in each section to document that you have read and understand your responsibilities associated with the TEACH Grant. You may contact the UOG Financial Aid Office for questions or clarification regarding the TEACH Grant.

_____ I understand that by accepting \$1 or more in TEACH Grant funds that I must fulfill my service obligation by serving as a highly-qualified teacher at a low-income elementary or secondary school in a high-need field in the majority of classes I teach.

_____ I understand that for purposes of the TEACH Grant, high-need fields are: mathematics, science, foreign language, bilingual education, English language acquisition, special education and reading specialist. If I accept the TEACH Grant and am not pursuing one of these high-needs fields, I have reviewed the Teacher Shortage Area Nationwide Listing (<http://www.ed.gov/about/offices/list/ope/pol/tsa.doc>) to review if my planned teaching area is considered a high-need field by a state. I understand that the fields designated by states may change each year and may no longer be considered a high need field by the time I begin my teaching service and therefore would not qualify as eligible service for the TEACH Grant. I understand that any field designated as high need by a state is valid only if I teach in a low-income school in that particular state that designated the field, and continues to designate the field, as a high-need field when I begin my teaching service.

_____ I have reviewed the low-income schools directory and understand how to determine if a school meets the low-income designation for purposes of the TEACH Grant.
Visit website at the following URL - <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>.

_____ I understand that at the completion of each year of teaching service, I am responsible to submit certification of my service documented by the chief administrative officer of the school where I am teaching.

_____ I understand that I must comply with the terms, conditions and other requirements of the TEACH Grant necessary for documenting, suspending, or discharging my service obligation, or for repaying the TEACH Grant funds as a Federal Direct Unsubsidized Stafford loan.

_____ I understand conditions such as a felony conviction or failure to be admitted into a teacher education program could preclude me from completing my service obligation and thus would convert my TEACH Grant to a Federal Direct Unsubsidized Stafford loan.

_____ I understand that if I do not complete my service requirements within 8 years of completing or leaving my TEACH Grant eligible program, my TEACH Grant will be converted to a Federal Direct Unsubsidized Stafford loan which I am required to repay. If my TEACH Grant is converted to a loan, I understand that interest will be added retroactively to the loan amount calculated at 6.8% per year from the date that each TEACH Grant was initially disbursed (repayment example on next page).

Interest and Payment Example for TEACH Grant Converted to Loan

_____ I have reviewed the following interest and repayment example. Interest will be charged on a TEACH Grant that is converted to a Federal Direct Unsubsidized Stafford loan. At the time the TEACH

Grant is converted to a loan, you will be given the opportunity to pay the entire amount of accrued interest or have the interest capitalized. Capitalization increases the unpaid principal balance of your loan and you will then be charged interest on the increased principal balance. The chart below shows an example of the interest charged and repayment amounts for a student who received \$16,000 of TEACH

Grant funds and failed to meet the service obligation of the program which results in the TEACH Grant being converted to a Federal Direct Unsubsidized Stafford loan.

EXAMPLE	If you pay the interest at the time the TEACH Grant funds are converted to a loan:	If you do not pay the interest and it is capitalized:
TEACH Grant Amount	\$16,000	\$16,000
Accrued interest from September 1, 2008 to June 1, 2017 (6.8% interest)	\$7,708 (paid at time of conversion to a loan)	\$7,708 (capitalized)
Principal to be repaid	\$16,000	\$23,708

Monthly Payment (Standard Repayment Plan)	\$184	\$273
Number of Payments	120	120
Total Amount Repaid	\$22,095	\$32,740
Plus: Interest paid at time of conversion	\$7,708	\$0
Grand Total Repaid	\$29,803	\$32,740

_____ I understand I have the right to request a suspension (of up to 3 years) of the 8 year period of time I have to complete my service obligation. I understand that my request will only be approved under qualified exceptions such as those pertaining to a condition covered under the Family and Medical Leave Act of 1993 (FMLA), such as the birth of a child, caring for a spouse, child, or parent with a serious medical condition or due to my own serious health condition. Additionally, I may request a suspension due to a call to active duty status in the US Armed Forces or National Guard for more than 30 days. I understand that my request for a suspension must be made prior to any condition that would convert my TEACH Grant into a Federal Direct Unsubsidized Stafford loan.

_____ I understand that my failure or refusal to complete the service obligation results in the repayment of my full TEACH Grant amount as a Federal Direct Unsubsidized Stafford Loan with interest accrued from each grant disbursement date.

_____ I understand that my TEACH grant will be converted to a Federal Direct Unsubsidized Stafford loan if any of the following occur:

- I request that the TEACH grant be converted to a Federal Direct Unsubsidized loan.
- I fail to notify the US Department of Education within 120 days of ceasing enrollment that I am employed, or still plan to pursue employment, as a full-time teacher per the terms of the Agreement to Serve (ATS).
- Within one (1) year of ceasing enrollment (not completing my TEACH Grant eligible program), I have not requested and been determined eligible for a suspension of the 8 year period for completing my service obligation, have not re-enrolled in a TEACH grant-eligible program or I have not begun my teaching service obligation per the ATS.
- I do not actively confirm my intention to satisfy the terms of the ATS with the U.S. Department of Education at least annually.

- I fail to begin or maintain qualifying employment within a timeframe that would allow me to complete my teaching service obligation per the ATS.

_____ I understand that once a TEACH grant has been converted to a Federal Direct Unsubsidized Stafford loan; it cannot be converted back to a grant.

_____ I understand that if my TEACH grant is converted to a Federal Direct Unsubsidized Stafford loan and I fail to make all required payments on-time and/or default on the loan, the likely consequences of that default include adverse credit reports, wage garnishment, federal offset of tax refunds and litigation.

I have read and initialed every statement above with the full understanding of my obligation under the TEACH Grant. If I fail to meet all the conditions of the award or, if the conditions are not documented as required, I understand that the award will permanently convert to a Federal Direct Unsubsidized Loan and that I will be responsible to repay this loan with interest calculated from the disbursement date of the grant. I understand that once a TEACH Grant is converted into a loan, it cannot be converted back to a grant.

Print Name & Signature

Date

IMPORTANT: A hard copy of your "Agreement-to-Serve" (ATS) Form (first 2 pages only) must be attached to this application. Incomplete applications will not be considered. (To complete the ATS please go to the following website - <https://teach-ats.ed.gov>) The Agreement-to-Serve must be completed once every academic year.

IMPORTANT: Due to the Federal Government budget sequestration, funding amounts may vary. Check with the financial aid office for actual award amounts.

Teacher Shortage Areas
Nationwide Listing
(High Needs Areas)

June 2017



U.S. Department of Education
Office of Postsecondary Education

GUAM

2017-2018

Statewide Academic Disciplines or Subject Matter

Chamorro Language and Culture (Elementary and Secondary)
Elementary Education (K-5th Grade)
Language Arts (Includes English as a Second Language and Reading)
Mathematics (Secondary)
Physical Education (Secondary)
School Counselor (Elementary and Secondary)
School Librarian (Elementary and Secondary)
Science (Secondary)
Special Education (Pre-K-Grade 12)
Other Electives (Elementary and Secondary)