



**University of Guam**  
**Global Learning and Engagement Center**  
**PD894: Developing School Counseling Lessons in Social Emotional**  
**Competencies**  
**Spring 2021**

**Instructor:** Eloise R. Sanchez

**Office Hours:** Open

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**Required Text:** American School Counselors Association (ASCA) National Model Executive Summary, SEL Competencies by CASEL, Take time to B.R.E.A.T.H.E. Resilience framework.

**DESCRIPTION:**

This course assists the K-12 School Counselors in facilitating and developing variety of Social Emotional Learning strategies within the school counseling instruction to engage all students. The course will apply the structure and sequence of a well-designed school counseling instruction for future classroom lessons using the ASCA National Model framework and SEL competencies.

**REQUIREMENTS:**

The grade for PD894: Developing School Counseling lessons in Social Emotional Learning competencies, will be based on the quality of the five expectations:

1. Attend and participate actively in the online live and on demand sessions. (20%)
2. Complete one School Counseling Binder for SEL. (20%)
3. Complete two School Counseling Lesson Plan with embedded SEL competencies. (20%)
4. Design one Presentation (power point or google slides) for the effective Instruction of SEL competencies. (20%)
5. Complete a Reflection on the effects of best SEL practices in the K-12 level. (20%)

Total Points: 100 points

**OBJECTIVES:** As a result of taking this course, you should be able to:

1. Describe the various strategies and potential implementation of the ASCA National Model with focus on social emotional learning.
2. Identify ways to improve school counseling program through the use of the four components: Define, Manage, Deliver, Assess.
3. Summarize the SEL components at the K-12 level.
4. Explain how non-cognitive skills have an impact on student learning both academically and socially.
5. Identify current trends in the use of School Counselors' Strategies in the classroom.

**EVALUATION:**

Grades will be based on your performance on the tests and projects you complete. Rubrics will be provided for all requirements. All work will be grades on a 100% scale.

90-100 = A

80-89 = B

70-79 = C

60-69 = D

An "I", Incomplete can only be given when the majority of the coursework have not been completed.

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact me privately to discuss your specific needs. You will need to provide me with documentation concerning your need for accommodation(s) from the EEO/ADA Office. If you have not registered with the EEO/ADA Office, you should do so immediately at 735.2244/2971/2243 (TTY) to coordinate your accommodation request.