

**AMENDMENT 2**

**Request for Proposal (RFP)  
UOG RFP No. P26-06**

Date Issued: April 29, 2026

**“LEARNING MANAGEMENT SYSTEM FOR UOG”**

This is to notify all prospective offerors of the following amendment set forth below:

- 1. Question and Answer Sheet 3 set forth as attached.**

All other terms and conditions remain the same.



Damian Guerrero  
Procurement Manager

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Please acknowledge receipt and return by email to [uog.bids@triton.uog.edu](mailto:uog.bids@triton.uog.edu):

Name of company: \_\_\_\_\_

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Print Name/Signature/Date

### QUESTION & ANSWER SHEET NO.3

In response to the written “Questions” and/or ‘Request for Clarifications’ UOG received as of April 28, 2026 @ 5:15 am from vendor: **BlackBoard**

1. Is there a preferred script/outline that you would like us to use for the vendor demo and is there a rubric that you can share that will be used by evaluators?

**Answer:**

Yes. For the vendor demo, we would like the session structured in the following sequence:

- **LMS backend and administration**
  - System architecture and hosting model
  - User, course, and role management
  - Security, permissions, and data governance
  - Reporting and analytics
  - API capabilities and extensibility
- **Platform capabilities**
  - Videoconferencing options (native or integrated)
  - Integrations (current and future)
  - Automation, workflows, and scalability
- **Faculty experience**
  - Course creation
  - Course templating and instructional design tools
  - Assessments, discussions, and assignments
  - Faculty workflows and efficiency tools
- **Student experience**
  - Navigation and usability
  - Engagement tools
  - Mobile access and accessibility features

**Evaluation Rubric:**

Yes, a structured rubric will be used by evaluators. While the final scoring instrument will be shared separately, evaluation will broadly focus on:

- Administrative functionality and scalability
- Instructional design and course templating capabilities
- Teaching and learning experience
- Integration flexibility and APIs
- Vendor support model and implementation approach

2. Are there any specific academic milestones driving your implementation timeline (semester start, program launch, modality, etc.)?

**Answer:**

Our targeted implementation deadline is January 1, 2027.

This timeline is driven by academic calendar considerations and the need to support courses beginning in the first term following go-live.

3. Approximately how many total faculty members will be teaching in LMS in the first term after go-live?

**Answer:**

**Approximately 200 faculty members will be actively teaching in the LMS during the first academic term after go-live.**

4. Can you describe the major characteristics of your Moodle courses today? Specifically, to what extent do courses rely on elements such as:

**Our current LMS usage emphasizes core teaching and learning tools rather than heavy third-party integrations.**

**Current areas of focus include:**

- **Videoconferencing**
- **Quizzes**
- **Discussion boards**
- **Assignments**

**Limited usage:**

- **LTIs and publisher-provided content are used sparingly**
- **Minimal reliance on external content platforms**
  - a. **External links or publisher content**
    - i. **Used Infrequently**
  - b. **Embedded learning objects (SCORM, LTI tools, videos, simulations)**
    - i. **Limited use of SCORM or advanced simulations**
    - ii. **Videos are commonly embedded, particularly for synchronous and asynchronous instruction.**
  - c. **Integrations with third-party tools (e.g., assessment platforms, content repositories, video platforms)**
    - i. **Very few third-party tools are currently integrated**
  - d. **Moodle-specific activities (quizzes, question banks, workshops, forums, conditional release, completion tracking)**
    - i. **LMS-Specific Activities**
      - 1. **Regular use of:**
        - a. **Quizzes**
        - b. **Discussions forums**
        - c. **Assignments**
      - 2. **Less emphasis today on:**
        - a. **Complex conditional release**
        - b. **Advanced completion tracking**
        - c. **Workshop activities.**

- e. Custom course templates or instructional design standard?
  - i. A key goal of the new LMS adoption is to significantly strengthen course templating and instructional design support. We are seeking:
    - 1. Consistent, scalable course templates
    - 2. Tools that support instructional best practices
    - 3. Features that help faculty build high-quality, accessible courses efficiently

5. How many courses do you run per year?

**Answer:**

We generate approximately 1,000–12,000 individual course shells per year within our LMS environment.