

AMENDMENT 3

**Request for Proposal (RFP)
UOG RFP No. P26-06**

Date Issued: May 1, 2026

“LEARNING MANAGEMENT SYSTEM FOR UOG”

This is to notify all prospective offerors of the following amendment set forth below:

- 1. Question and Answer Sheet 4 set forth as attached.**
- 2. Vendor Demonstration clarification:**

Vendor demonstrations shall be conducted exclusively for the Evaluation Committee associated with this RFP and will not be open to the public. Each presentation shall not exceed two (2) hours in duration and must adhere to the evaluation rubric outlined in Amendment 2, also attached herein.

All other terms and conditions remain the same.



Damian Guerrero
Procurement Manager

Please acknowledge receipt and return by email to uog.bids@triton.uog.edu:

Name of company: _____

Print Name/Signature/Date

QUESTION & ANSWER SHEET NO.4

In response to the written “Questions” and/or ‘Request for Clarifications’ UOG received as of April 30, 2026 @ 8:21 am from vendor: **Moodle**

1. Pricing Model (V. RFP Submittal Requirements, 1.b)

The RFP requests a priced proposal including an "annual management fee." What is the total number of active users (students, faculty, staff) currently on the Moodle/Open LMS instance? This figure should be accessible from the site's admin dashboard and will help us size the migration and hosting environment accurately.

Answer:

For pricing and sizing purposes, the University of Guam requests that vendors base their proposals on active users from the 2025 and 2026 academic years only.

- Active users in 2025: 1,720
- Active users in 2026 (to date): 3,280

Total active users (2025–2026 combined): 5,000

This figure represents users who actively accessed the LMS during the specified academic years. Total accounts or historical users outside this period should not be included when calculating pricing, licensing, hosting capacity, or annual management fees.

2. Data Migration (IV. Scope of Work, 1.7)

UOG requires migration support for courses, SIS data, and files from the current Open LMS environment. What is the total volume of historical course data (in GB or TB) and the number of academic years of content the University intends to migrate?

Answer:

The University requires migration support for courses, SIS-related data, and files from its current Moodle/Open LMS environment.

Key points:

- Course content spans multiple academic years.
- The University intends to retain historical instructional content consistent with current institutional practices.
- The University does not have an exact measurement of total data volume (GB or TB) associated with historical course content.

Vendors should assume a comprehensive migration of multi-year course materials and related data.

3. Infrastructure (IV. Scope of Work, 1.1)

The scope includes a requirement for institutional storage allocation with transparent overage pricing. What is the University's current total storage consumption within the Moodle/Open LMS environment, and is there a specific minimum storage threshold required for the initial contract term?

Answer:

The University of Guam's current Moodle/Open LMS environment is configured with unlimited storage.

As a result:

- Total LMS storage consumption is not actively tracked.
- Storage quotas or limits are not enforced.
- A minimum storage threshold has not previously been defined.

The University expects vendors to clearly articulate any proposed storage limits, baseline allocations, and transparent overage pricing, as this would represent a change from the current operating model.

4. Third-Party Tools (IV. Scope of Work, 1.5)

The RFP mentions compatibility with virtual classrooms including Zoom, Teams, and Webex. Aside from the SIS and virtual classrooms, are there other specific third-party LTI integrations currently in use that must be maintained in the new LMS?

Answer:

In addition to SIS integration and supported virtual classroom platforms, the University of Guam currently uses several third-party instructional and assessment tools that must be supported in the proposed LMS through native functionality or LTI integrations.

Core tools currently in use include:

- Turnitin
- VoiceThread
- Weris
- Zoom
- BigBlueButton

Additional third-party integrations are also in use, including publisher tools, assessment platforms, content creation tools, and engagement applications.

Turnitin, VoiceThread, and Weris are considered mission-critical tools, and the proposed LMS must support secure integration, assignment workflows, and grade passback where applicable.

VENDOR DEMONSTRATION

Sessions should be structured in the following sequence:

- **LMS backend and administration**
 - System architecture and hosting model
 - User, course, and role management
 - Security, permissions, and data governance
 - Reporting and analytics
 - API capabilities and extensibility

- **Platform capabilities**
 - Videoconferencing options (native or integrated)
 - Integrations (current and future)
 - Automation, workflows, and scalability

- **Faculty experience**
 - Course creation
 - Course templating and instructional design tools
 - Assessments, discussions, and assignments
 - Faculty workflows and efficiency tools

- **Student experience**
 - Navigation and usability
 - Engagement tools
 - Mobile access and accessibility features

Evaluation Rubric:

Administrative functionality and scalability	3 pts
Instructional design and course templating capabilities	2 pts
Teaching and learning experience	2 pts
Integration flexibility and APIs	1.5 pts
Vendor support model and implementation approach	1.5 pts