

Seeking Subject Matter Experts for A Self-Governance Assessment for Guam

PART II

The Research Corporation of the University of Guam is seeking a group of scholars to develop three (3) political status models following seven (7) academic studies derived from the self-governance assessment for Guam. The assessment analyzes Guam's current political status as an unincorporated territory of the United States. This shall include a written report compiling the data and findings from the study. The study must include the following:

- 1. Develop three (3) political status models after self-governance analysis is complete. RCPP shall develop and prepare a draft model that discusses Guam's future under each of the three political status options (Free Association, Independence, and Statehood). The three models shall be based upon what Guam currently has in terms of resources, limitations and advantages, and it shall propose model frameworks of political, social, cultural and economic advancement that are in line with Guam's realities and the direction represented by each political status option.
- 2. In preparing the draft models, the selected expert(s) shall use the data and research gathered in following (7) academic studies based on the following criteria:
 - a. A study of Guam's governance under each political status option.
 - i. Constitution
 - ii. Citizenship
 - iii. Individual Rights
 - iv. Legal/Judicial Processes
 - b. A study of the social impacts of each of the political status options.
 - i. Immigration
 - 1. Border Control
 - ii. Health Care
 - 1. Legalization of Marijuana
 - iii. Education
 - iv. CHamoru Culture Preservation
 - v. CHamoru Language
 - vi. CHamoru Programs
 - vii. CHamoru Indigenous Rights
 - c. A study on the use of environmental sustainability under each status.
 - i. Agriculture Expansion
 - ii. Aquaculture Development
 - iii. Oceanic Resources
 - iv. Renewable Energy
 - v. Water Resources
 - vi. Climate Change
 - vii. Food Security
 - viii. Human Security



- d. A study of the economic impacts under each political status option.
 - i. Industry Development
 - ii. Taxation
 - iii. Currency
 - iv. Revenues
 - v. Debt
 - vi. Commerce, Trade, and Customs
 - vii. Tourism
 - viii. Foreign Aid
- e. A study of land worth, especially those currently controlled by the US DOD.
 - i. Financial support Guam can gain from the US under each status option for its uses as a strategic military base.
 - ii. Natural Resources
- f. A study of defense under each political status.
 - i. Treaties/Agreements
 - ii. Relationship with the US Military/Existing Military
 - iii. Bases
 - iv. Militia/Military
- g. External Affairs
 - i. Potential Reunification with the Marianas
 - ii. Treaties
 - iii. Relationship with the US
 - iv. International Aid

The subject matter expert will be selected based on the following qualifications:

- 1. A Ph.D. or other formal education or formal training in field of public policy, administration, economics and/or similar/ related areas. Degrees must be from a U.S. regionally accredited institution or foreign equivalent.
- 2. Have experience performing self-governance assessment under United Nation standards as defined earlier.
- 3. Familiar with Guam and its current political status
- 4. Familiar with the United Nations Charter pertaining to the granting the Independence of Colonized countries and peoples
- 5. Must be able to develop the assessment using standardized diagnostic tools pertaining to the subject matter.

DEADLINE TO SUBMIT:

Qualified subject matter experts must email a letter of interest, curriculum vitae, copies of transcripts, certifications, and memberships, and a quote for the services rendered study to rcuoghr@triton.uog.edu. Please identify your area of expertise from those prescribed above to which you wish to develop the three (3) requested modules. Applications received by midnight September 27, 2019 will receive first consideration by the selection committee. For more information contact Cathleen Moore-Linn, Executive Director, RCUOG, at 671-735-0250.