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CLASS Connection

FANUCHĀNAN 2018 NEWSLETTER COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES



Courtesy F. Danielli

Staff Development Day: The College celebrated and acknowledged the work of the staff members of the Business Office.



Courtesy A. Davis

Student Leaders: Three students from Father Duenas Memorial High School participated in Island Leadership Day and shadowed the Dean, Acting Associate Dean, and PCIII for the day.



UNIVERSITY OF
GUAM
UNIBĒSEDĀT GUAHAN

From the Dean's Desk

Dear Faculty, Staff, and Students,

August 13, 2018

Welcome back to campus and the beginning of the Fanuchánan semester, 2018. I hope you had a relaxing and a productive summer break.

The recent joint statement makes some very good points, so let me repeat it here to guide us for the semester.

Joint Statement on the Value of Liberal Education by AAC&U and AAUP

In recent years, the disciplines of the liberal arts, once universally regarded as central to the intellectual life of the university, have been steadily moved to the periphery and increasingly threatened—by some administrators, elected officials, journalists, and parents of college-age children. The study of the history of human societies and forms of human expression is now too often construed as frivolous, and several colleges and universities have recently announced the wholesale elimination of liberal arts departments. Politicians have proposed linking tuition to the alleged market value of given majors. **Students majoring in literature, art, philosophy, and history are routinely considered unemployable in the technology and information economy, despite the fact that employers in that economy strenuously argue that liberal arts majors make great tech-sector workers precisely because they are trained to think critically and creatively, and to adapt to unforeseen circumstances.**

The American Association of University Professors and the Association of American Colleges and Universities are not disciplinary organizations, but we believe that institutions of higher education, if they are truly to serve as institutions of *higher* education, should provide more than narrow vocational training and should seek to enhance students' capacities for lifelong learning. This is as true of open-access institutions as it is of highly selective elite colleges and universities. The disciplines of the liberal arts—and the overall benefit of a liberal education—are exemplary in this regard, for they foster intellectual curiosity about questions that will never be definitively settled—questions about justice, about community, about politics and culture, about difference in every sense of the word. **All college students and not solely a privileged few should have opportunities to address such questions as a critical part of their educational experience. And the disciplines of the liberal arts are central to the ideal of academic freedom, as well, because the liberal arts, by their nature, require free rein to pursue truth wherever it may lead. As a result, they provide an intellectual bulwark for academic freedom.**

Almost eighty years ago, in their joint 1940 *Statement of Principles on Academic Freedom and Tenure*, the AAUP and AAC&U emphasized that “institutions of higher education are conducted for the common good” and that “the common good depends upon the free search for truth and its free exposition.” The free search for truth and its free exposition in the liberal arts are essential components of a functioning democracy. Higher education's contributions to the common good and to the functioning of our democracy are severely compromised when universities eliminate and diminish the liberal arts.

Wishing you a fruitful and productive semester,

Yours Truly,

James D. Sellmann, Ph.D.,

Dean

Faculty Travel Grants

- Ann Ames received \$1,000 to research in Koror, Palau.
- Todd Ames received \$1,000 to research in Koror, Palau.
- Doug Farrer received \$1,500 to present at the Royal Anthropological Institute in London.
- Chris Garcia received \$1,062 to present at National Association of System Heads in Carson, CA.
- Randall Johnson received \$1,062 to present at the Festa Musicale in Pattaya, Thailand.
- Hyung Jong Hahm received \$1,212 to present at the Korean Association of Language Sciences in Busan, SK.
- Yoshito Kawabata received \$1,062 to present at the Society of Research on Adolescence in Minneapolis, MN.
- Irena Keckes received \$1,500 to present at IMPACT 10 in Spain.
- Jean Macalinao received \$1,500 to present at the Asian Association of Indigenous and Cultural Psychology in Malaysia.
- Amy Owen received \$1,212 to present at the International Conference on Bioscience Engineering and Technology in Osaka, Japan.
- Chris Schreiner received \$1,062 to present at the International Journal of Arts & Sciences in Boston, MA.
- Carol Simpson-Warner received \$1,000 to attend the Writing Program Administrators Conference in Sacramento, CA.
- Kyle Smith received \$1,062 to present at the International Association for Relationship Research in Fort Collins, CO.
- Lilnabeth Somera received \$1,062 to present at the International Communication Association in Prague, Czech Republic.

CSR Grants

- Ann Ames received \$1,450 for a research trip to Palau.
- Todd Ames received \$1,450 for a research trip to Palau.
- Bill Jeffery received \$2,200 for equipment for field school research and fish weirs.
- Irena Keckes received \$1,450 for supplies, studio work space, and accommodations while working at a studio in Mexico.
- Kelly Marsh received \$2,700 for equipment, ground transport, and stipends for the Latte Carving field school and trip to Rota.
- Carol Simpson-Warner received \$750 for to purchase books for the faculty learning community.

FAÑOMNAKAN 2018 GRADUATES

ANTHROPOLOGY

Danton Cruz
Madelaine
Fernandez

COMMUNICATION

Alex Aguon
Calvin Cho
David Malon Jr.
Maricia Mariano
Andrew Mazzei
Robert Miyasaki
Michaela Pangilinan
Corey Santos
Alan Seid, Jr.
Zhedryk Zacarias

ENGLISH

Samantha Acosta
Via De Fant
Nikki Java
Jericha Javier
Sharlene Mercado
Brittney Natividad
Reba Ourun
Cassandra Santos
Belly Sumaria
Annalyn Tenorio
Brian Villanueva
Aubrey Yatar

PACIFIC-ASIAN STUDIES

Joseph Garrido
JanaDarlyn
Mendiola
Fred San Nicolas,
Jr.



New Faculty

FAÑOMNAKAN 2018 GRADUATES

M.A IN ENGLISH

Christopher
Cabrera
Tamar Celis
Leiana Naholowa'a
Elizabeth Rutun

M.S IN CLINICAL PSY- CHOLOGY

Joleen Baza
Danielle
Concepcion
Monique Nakamura
Helen Onedera
Brooke Pangelinan



Rika Dunlap has a Ph.D. in Philosophy, University of Hawaii, Manoa. Her area of Specialization is Asian philosophy, Ethics, and Aesthetics. She doesn't have a hobby, but her current research interest is addiction.



Prior to joining UOG's CLASS teams, **Barbara Gail Jacala-Whalen** worked as a member of the WA State research, development, and pilot-instruction team for I-BEST, Contextualized Instruction, WA State Career and College Readiness Standards, and HS21+. With this experience, she teaches across the curriculum in English, focusing on critical thinking and contextualization of career goals and cross-content in humanities and social science. She holds a M.Ed.



Kenneth Gofigan Kuper is a Chamoru born and raised in the island of Guåhan. He is currently in the Ph.D. program in Political Science at the University of Hawai'i at Mānoa and his dissertation analyzes the role of the American military in various forms of Guåhan security. He received his Master's degree in Pacific Islands Studies also from the University of Hawai'i at Mānoa where he was a Graduate Degree Fellow at the East-West Center. Before this, he received his Bachelor's degree in Psychology right here at the University of Guam. Needless to say, he is a proud Triton! His research interests include decolonization, the militarization of Oceania, critical security studies, indigenous politics, and language revitalization. He has a four-year

old daughter, Inina, whom he speaks to exclusively in Fino' Chamoru and he is an avid fan of hardcore/heavy metal music.



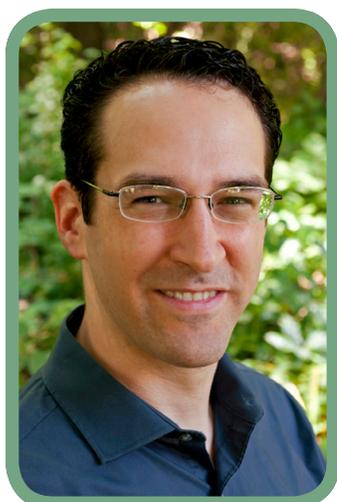
New Faculty



Christopher Sheffield Lujan was born on Guam, raised in Florida. After completing his service in the US Army, Chris went on to complete a BA in Mass Communication from Colorado State University. At the University of Colorado, he completed an MA in Communications and focused his research on Veteran Reintegration.

A former sports reporter and advertising and marketing developer, Chris credits his professional experiences as significant to the construction of his knowledge in organizational communication and mass media.

Chris enjoys almost any outdoor activity: hiking, mountain biking, SUP and snowboarding. He loves experiencing new cultures and traveling. Chris shares that he is struggling to learn Japanese at the moment.



David Ruskin grew up in Wisconsin, amongst the dairy farms and cheesemakers of repute. After receiving his baccalaureate in Linguistics from the University of Wisconsin - Madison, his interest in linguistic psychology took him to the University of Rochester. There, he earned a doctorate in Brain and Cognitive Sciences in 2014, and since then has been serving as a lecturer in the Brain and Cognitive Sciences and Linguistics departments. His research focuses on the formation and development of the world's youngest languages -- pidgins, creoles, and other contact languages. Starting with historical data from those languages, he uses laboratory studies and computer simulations to look at some of the underlying forces that drive language evolution.



Holly Rustick, creator of WEGO Consulting, is known as 'the grant girl' securing more than eight million dollars for nonprofits on Guam. She has been on both sides of the grant writing coin with experience in writing grants for over a decade as well as managing and reviewing grants on behalf of numerous organizations. She also conducts grant training workshops, offers grant-related products, and hosts a podcast "Grant Writing & Funding." Holding a Master's degree in International Political Economy and a Bachelor's degree in Political Science, Holly is not only a successful technical writer for federal contract bids but also facilitates fundraisers, crowd funding campaigns and solicits in-kind donations from large corporations. Holly is also an author and publishes nonfiction, fiction, and poetry. She currently has four books published, with two being Amazon bestsellers. She is also known for her 'gorilla' marketing and passionately believes in creating avenues for passive income through online sources and communities. Holly serves on the Guam Human Trafficking Task Force and on the board of directors for the Guam Women's Chamber of Commerce. She believes in social justice and is active in providing tangible ways of advancement in equality for women and marginalized populations. In 2017, she received a formal resolution, 33-34 (COR), from the Guam Legislature for her commitment in combatting human trafficking.

FAÑOMNAKAN 2018 GRADUATES

FINE ARTS

Michelle Carpio
Da Choe
Joannie Dabugsiy
Hannah Elmore
Danielle Espinosa
Benjamin Hardy
Min Kim
Christyana
Pangelinan
Ean Taijeron

HISTORY

Raymart
Pontemayor
Maria Snively

POLITICAL SCIENCE

Joycelynn Atalig

PSYCHOLOGY

Anthony Aguon
Johnson Ancheta
Calvin Guerrero
Amber Henricksen
Marie Jao
Jermaine Lizama
Krystle Malong
Christina Oh
Casiana Reyes

SOCIOLOGY

Joseph Delfin
Certeza
Taylor Concepcion
Journey Palaganas



MSCP Students



Danielle Concepcion returned to Guam a few weeks ago after interviewing at eight doctoral programs in Clinical Psychology in the US mainland. She was accepted into all eight of the schools she interviewed at. Danielle has accepted the offer from the California School of Professional Psychology at Alliant International University in Los Angeles (CSPP-LA), and will be moving to LA in August to begin her doctoral studies this Fall. Danielle chose CSPP-LA's Psy.D. Program in

Clinical Psychology due to its strong emphasis on multiculturalism and diversity. She will be a part of CSPP-LA's Multicultural Community-Clinical Psychology emphasis area under Dr. Lisa Liu. Danielle's master's thesis at the University of Guam is entitled "Returning from Afghanistan and Iraq: Lived Experiences of Guam's War-Zone Veterans." For her doctoral dissertation, Danielle plans to continue to focus on culture and trauma through participatory action research aimed at improving the lives of Filipinos living in difficult circumstances in international contexts, such as overseas contract workers, domestic helpers, victims of sex trafficking, and victims of other human rights violations. Danielle's long-term goal is to work in a community-based setting providing mental health services to low-income families, ethnic minorities, victims of trauma, victims of war and violence, and other marginalized and disadvantaged populations. Danielle's UOG mentor is Dr. Iain Twaddle.

Dean Sellmann's paper "Butcher Ding's Meditation in the Free-Flow-Zone," has been accepted for publication in *Skill and Mastery: Philosophical Stories from the Zhuangzi*, edited by Karyn Lai and Wai Wai Chiu, Roman and Littlefield International Limited, forthcoming, 2019 or 2020. He was also invited to present "The Zhuangzi as a Commentary on Kongzi," at the World Consortium for Research in Confucian Cultures conference held at the Hong Kong Polytechnic University in October.



Brooke Pangelinan returned to Guam a few weeks ago after interviewing at several doctoral programs in Clinical Psychology in the US mainland. She was accepted into a total of six doctoral programs. Brooke has accepted the offer from the University of Tulsa in Oklahoma, and will be moving to Tulsa in August to begin her doctoral studies this Fall. Brooke chose the University of Tulsa's Ph.D. program in Clinical Psychology due to its strong emphasis on both clinical training and research. She will be working in the SPARTA (Study of the Prevention, Adjustment, and Resilience to Trauma and Adversity) Lab under Dr. Lisa Cromer. Brooke received a full tuition waiver for 5 years with a monthly stipend. Brooke's master's thesis at the University of Guam is entitled "Childhood Autism in Guam: Understanding Neurodevelopmental Disability Within a Chamorro Cultural Framework." For her doctoral dissertation, Brooke plans to continue to focus on personal and cultural resilience, and the development of culturally responsive approaches to mental health practice for the Pacific region. Brooke's long-term goal is to return to Guam to work in a non-profit community based organization serving Pacific Island populations. Brooke's UOG mentor is Dr. Iain Twaddle.



Monique Nakamura applied to several doctoral programs in Social Psychology in the US mainland. She has accepted the offer from the University of Minnesota, and will be moving to Minneapolis in August to begin her doctoral studies this Fall. Monique chose the University of Minnesota's Ph.D. Program in Social Psychology due to its interdisciplinary approach to research on romantic relationships. She will be working under Dr. Jeffrey Simpson who conducts research on close relationships through attachment theory in his Social Interaction Lab. Monique received a full tuition waiver for 5 years with a monthly stipend. Monique's master's thesis at the University of Guam is entitled "The Association Between Attachment Anxiety and Mental Health Issues in Emerging Adulthood: Mediation and Moderation of Intimacy, Responsiveness, and Relational Victimization." For her doctoral dissertation, Monique plans to continue to focus on the underlying mechanisms of how relationships can help to buffer negative outcomes on a dyadic level. Monique's long-term goals include conducting longitudinal studies following couples from ethnic minorities to examine whether past literature can generalize to these populations and teaching research methodology in university classes. Monique's UOG mentor is Dr. Yoshito Kawabata.

Student Travel Grants

- Sabrina Borja, Joshua Cabrera, Lady Dominique Canape, Melchor Castigador, Kayla del Rosario, Rhojine Javinal, Noel Jiminez, Diane Lubas, Mikaela Oliva, James Paulino, Julia Rivera, and Aaron Tydingco received \$145 each to present at Festa Musicale in Pattaya, Thailand.
- Cierra Camacho received \$500 to present at Empowering Pacific Islander Communities in Los Angeles, CA.
- Loretta Cruz, Joseph Garrido, Cody Lizama, Jana Mendiola, Kimberly Mendiola, Jose M. Mesa, Lorenza M. Muna, Martha Rubic, and Tiana Treltas each received \$115 to attend the CM302 field trip to Rota, CNMI.
- McJason DeLuna received \$600 to present at the 55th Psychological Association of the Philippines Annual Convention in Manila, PI.
- McJason DeLuna and Monique Nakamura received \$908 each to present at the Society of Research on Adolescence in Minneapolis, MN.
- Hannah Rebadullah and Jezsaiah Vencencia received \$500 each to present at the International Association for Relationship Research in Fort Collins, CO.
- Elizabeth Rutun received \$908 to present at the 6th CPIS Student Conference in Honolulu, HI.
- Sophia Sablan received \$1,000 to present at the Asian Association of Indigenous and Cultural Psychology in Malaysia.



CLASS CONNECTIONS is a semi-annual newsletter distributed by the CLASS Dean's Office at the University of Guam.

Photographs are provided courtesy of staff and faculty in the College. Except where noted, text and layout are by Bruce ES Warner with input from Sharleen Santos-Bamba. Copy editing is provided by James Sellmann.



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Courtesy C. Taitano

Art Camp: The inaugural Art Camp was held this summer for middle and high school students. Recent graduates from the Art program had the opportunity to work with the youth by providing art instruction.