Wear a mask at all times! Keep yourself and others safe.

CLASS Students Spotlight:
(From Left) Shawn Camacho, Brandon Cruz, Marilea Torcelino, Keanno Fausto, Audrey Meno, Amanda Finona, and Drake Taitano. Fausto holds the “Best Made in the Marianas” award that his film “Left on Read” won at the Guam International Film Festival in October 2019.

CLASS Student Spotlight: Alyssa Gordon learns from a Balinese man how to use a large mortar and pestle to ground the bark of a tree root to make natural dye for handmade textiles. She spent 12 days in Bali as part of an immersive learning experience for her Community Development class.

“Ba momaw e fel”
- Yapese Proverb
/Great things cannot come without sacrifice./

motivation
1. Success will require doing things which don’t give us momentary pleasure but benefit us in the long run. If we can all try to master that, we will experience success in abundance.

CLASS Events ON PAGE 7

“Alyssa Gordon wins Sociology Program’s first-ever student award” ON PAGE 6

FAÑOMÅKAN 2020 GRADUATES & GRANTS ON PAGE 4 - 5
UNDERGRADUATE VIRTUAL ART EXHIBIT ON PAGE 7
From the Dean’s Desk

Dear Covid-19 Warriors,                                             August 14, 2020

We are in this together deeply and intimately.

We are in the middle of a challenging and unprecedented situation. The novel coronavirus, COVID-19, threw everyone into unchartered waters packed with feelings of uncertainty and concern for our loved ones, ourselves, and the most vulnerable among us. At the University and the College, we are deeply concerned about the health and safety of our students, staff, and our colleagues. We have taken several measures to protect our campus and extended communities. I suspect this period of uncertainty will remain for some time. I am optimistic that our resiliency will help us cope and our time of collective crisis will lead to new ways of appreciating everything that is good, beautiful, and valuable about each other.

As teachers, we pride ourselves and take joy in the help we are able to provide others. This is what makes us great. I hope each of you are also taking care of yourselves. We often think of helping ourselves last, but in this crisis, our ability to help others can be significantly impaired if we do not take care of ourselves first.

In addition to taking the time to care for ourselves, the COVID-19 outbreak has provided some time to reflect on the impacts the crisis will have on those who are most vulnerable in the community. As is often the case in times of crisis, the COVID-19 pandemic has exposed many of the inequities in our society that remain unaddressed. While many of us have access to healthcare and have stocked up on food and other provisions, seeking healthcare and stockpiling food are luxuries not everyone can afford. Therefore, later in the semester, we will be seeking your small donation to support our fundraising efforts to buy PPE for the health care providers.

Simultaneously, the murder of George Floyd and the Black Lives Matter movement has swept the nation and the world with a resolve to end institutional racism, prejudice, inequality, and social injustice. I am hopeful that in the midst of these ongoing crises, we can use this opportunity to consider how we treat each other as people and as a community.

Can we use this opportunity to think of new ways of responding to challenges in our society that reduce the harm to others? Can we use this opportunity to think of new ways of keeping ourselves safe that respect the inherent value of others? Can we work together to become more compassionate and understanding, and work together to create a better society?

Opportunities in times of crisis are rare, but when we find them, it is up to us to decide how we as a society will respond. I know, as those in our profession have always known, that we CAN do more to ensure the dignity and worth of each human being. And especially those most vulnerable among us.

Very best wishes to all of us on staying resilient, informed, safe, and healthy.

Wishing you a healthy, productive and innovative semester.

Sincerely Yours,

James D. Sellmann
From the Dean's Desk

Dear Covid-19 Warriors,

August 14, 2020

We are in the middle of a challenging and unprecedented situation. The novel coronavirus, COVID-19, threw everyone into unchartered waters packed with feelings of uncertainty and a sense of an impending crisis. We are in this together deeply and intimately.

Concern for our loved ones, ourselves, and the most vulnerable among us. At the University and community. As is often the case in times of crisis, the COVID-19 pandemic has exposed many of the inequities in our society that remain unaddressed. While many of us have access to food and stockpiling supplies, the nation and the world with a resolve to end institutional racism, prejudice, inequality, and injustice. I am hopeful that in the midst of these ongoing crises, we can use this opportunity to think of new ways of responding to challenges in our society that are most vulnerable in the crisi

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Sincerely Yours,

James D. Sellmann

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Two UOG student films win awards among 1,700 entrants

Two films written and directed by University of Guam Communication students have won awards among 1,750 entries in the Festival of Media Arts by the Broadcast Education Association. The UOG students are among 368 awardees who were recognized.

The two original screenplays — “The Passenger,” directed by Stephanie Smith and co-written by Keanno Fausto and Bradley Bartonico, and “Left on Read,” directed by Fausto and co-written by Kiana Brown and Brandon Cruz — were written for a film criticism course taught by Associate Professor Raymond Anderson and then adapted to film for an independent filmmaking class taught by instructor Kel Muna.

When we were creating the film, we were not anticipating any recognition or honors at all and simply wanted to tell a meaningful story that we would watch ourselves.

- Keanno Fausto

The cast and crew of “Left on Read” pause the filming of a grocery store scene for a photo break in 2019. The film has won four local and national awards.

View the films at: https://bea2020.secure-platform.com/a

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Nolan G. T. Flores contributes article on primaries in Guam as part of the RAISE Project for APSA

“The Curious Case of Guam: The Unincorporated Territory’s Role in the 2020 Primaries“

“Although Guam’s residents are citizens of the US, they do not vote for president nor do they have any real representation at the national level, aside from a non-voting House delegate. The Organic Act of Guam, which ended naval rule and implemented measures of self-government, established the island’s local government after WWII. These measures include a 15-seat legislature, whose representatives are elected at-large and serve two-year terms, an executive branch with a Governor and Lieutenant Governor, and an independent judicial branch. Guam’s territorial status shapes both the way in which the island participates in the presidential election and the issues that are relevant to its voters.”

Read the full article at: bit.ly/39Dvowy

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Source: UOG Website | uog.edu

Source: APSA | connect.apsanet.org
FAÑOMNÅKAN 2020 GRADUATES

ANTHROPOLOGY
Merissa E. Damian-Duplon
Artemia Isana Perez

COMMUNICATION
Shawn C. Camacho
Jaret Anthony Castro
Jose Taisague Castro
Anthony Dujmovic, Jr.
Keanno Lawrence A. Fausto
Amanda Pauline G. Finona
Zoe Kintaro
Matt Nicholas Okada
Drake W. Taitano
Salome Vuki (+ Social Work)

ENGLISH
Daniel Trinidad Baranda
Mika Yukari Cabrera
Gabrielle Rojas Camacho
Elizabeth Jane Elmore
Anna Jane M. Erne
Ariadne Grace Madrelino
Krischelle Anne F. Mortes (+ Education)
Ikea Anne Dominguez
Natividad (+ Education)
Christian Maria Flores
Quichocho
Gregory R. Rosario
Aurea Faye Go Sapigao
John Daniel Quinto Tangalin
Brittany Rose Diaz Teriav
Erin M. Wong

FINE ARTS
Rhojine Andrew G. Javinal
Serf Mannaky
Anna Nicole Prelosky

HISTORY
Laurenz P. Fejeran
(+ Education)
Jaemin Yoon

PACIFIC-ASIAN STUDIES
Anson Jubal A. Charfauros
Ryan Manuel Leon Guerrero
Rica Mendiola Mangloña

PHILOSOPHY
Michael Christian V. DeAusen
Christian Jude Cabrera Rojas

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Celebrating our Students

- Starting PhD school…

Arielle Lowe, MA English alumna of Fanuchånan 2019, was accepted into the PhD program in Comparative Literature at the University of Hawai‘i Manoa and was awarded an East-West scholarship. Arielle is a part-time faculty member in the DEAL Composition program.

Leiana Naholowa’a, MA English Alumna of Fanomnåkan 2018, was accepted into the PhD program in Comparative Literature at the University of Hawai‘i Manoa and received a Graduate Assistantship. Leiana was a part-time faculty member in the DEAL Composition program and Women and Gender Studies program.

- Finishing PhD school…

Tabitha Espina, MA English alumnus of Fanuchånan 2013 and BA Elementary Education Fanomnakan 2011, began the PhD in English Composition/Rhetoric program at Washington State University-Pullman, in 2016. Before moving to Washington, Dr. Espina was a faculty member in the DEAL Composition program.

- JET-ing soon…

Fañomnåkan 2020 graduating seniors, Gabby Camacho, an English: Literature major, and Daniel Barranda, an English: Linguistics/ESL major, were accepted to the Japan Exchange and Teaching (JET) program.

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CSR GRANTS DUE DATES!

CSR Grants have a maximum award amount of $3,000. These are seed grants intended to either fund small one-time projects or to start fledging projects and help faculty in applications for external funding. The budget for CSR grants is $24,000 this year. There is roughly $12,000 per semester to award.

https://uguam.qualtrics.com/SE/?SID=SV_0c5KNkLk7dsqNLv

There are only two deadlines for CSR Grants, September 30 in the Fanuchånan 2020 (Sept. - Dec.) and March 31 in the Fañomnåkan 2021 (Jan. - May). Grant funds are valid for one year.
The UOG Endowment Foundation, the College, and the President’s office contributed $60,000 to purchase Operant Conditioning Chambers to upgrade the Psychology lab. The baby rodents have arrived and they are thriving well. Soon they will be College trained experimental subjects operating their own version of an iPad.

CSR GRANTS

- William Jeffery received $3,000 to research 3D photogrammetry of voyaging canoes.
- Masumi Kai received $3,000 to research the development of modality expressions by English-Japanese bilingual children.

VWAPP GRANTS

The University of Guam – Violence Against Women Prevention Program (UOG-VAWPP) received $12,668.30 to continue services and provide individual and group counseling for victims of sexual assault.

TRAVEL GRANTS

- Faculty Travel Grants for AY2020-2021 will be suspended until PCOR4 is declared.
- Student Travel Grants for AY2020-2021 will be suspended until PCOR4 is declared.
Undergraduate art on display in virtual exhibit

Take a leisurely look through the best work of UOG’s fine arts students in the first-ever online UOG Undergraduate Exhibition. The Isla Center for the Arts is hosting the annual event in an online format this year at https://islacenter.wixsite.com/website.

The pieces were created by undergraduate students of all class levels. The students were invited to submit up to 10 works of art that they created within the last academic year, and then fine arts faculty members select pieces to include in the exhibit.

Alyssa Gordon wins Sociology Program’s first-ever student award

Senior Sociology major Alyssa Gordon has been named the winner of the University of Guam Sociology Program’s first-ever I Kannai Gi Tano’ (Hand in the Land) Sociology Award. The award recognizes the efforts and qualities of an outstanding sociology student who contributes to the community with selflessness, a strong work ethic, and a sense of responsibility for the land, sea, and community.

“This award recognizes the best of what it means to be from Guam, an island community that seeks to raise up daughters and sons that walk a path of service in all aspects of their lives and do so with a passion and determination that inspires others,” said Kirk Johnson, professor of sociology.

The program faculty who selected Gordon described her as exemplifying impeccable character, strong leadership, and scholarship. “She is generous and goes out of her way to always serve others. She is hard-working and is the personification of what the discipline of sociology represents,” the award read.

Gordon is majoring in sociology and minoring in women and gender studies and is an active UOG Sociology Club member. Her undergraduate experience has included participation in the Bali Field School as part of the “Community Development” sociology course and later presenting her research from Bali at an international conference in Tokyo.

Following her graduation this December, Gordon said she is considering graduate school “to not only continue educating myself about the world around me, but to contribute to the betterment of society and to give back to my community that has shaped me into the person I am today.”
CLASS EVENTS FOR FANUCHÅNAN 2020

Due to the ongoing COVID-19 regulations set in GovGuam and the University, events are either postponed or constantly evolving due to our situation. To stay up to date, check the UOG website and follow us on our CLASS Instagram for more information on upcoming events.

CONGRATULATIONS
Fañomnåkan 2020 CLASS Outstanding Awardees!

 Incoming Undergraduate
Nolan Flores
|| Major: Political Science and Chamoru Studies

 Upper Level Undergraduate
Amber Uncangco
|| Major: Sociology and Social Work

 Graduate Student
Casiaña Reyes
|| Major: Master of Science in Clinical Psychology

 Staff
Desiree Lynn Calvo Aguon
|| Administrative Assistant, CLASS Dean’s Office

 Research, Full-time Faculty
Dr. Yoshito Kawabata
|| Associate Professor of Psychology

 Assessment
Royce Camacho, Jose Cruz, Chris Garcia, Barbara Jacala-Whalen, Teresita Perez, Holly Rustick, Elizabeth Rutun, Carol Simpson-Warner
|| Composition Program Faculty, Division of English and Applied Linguistics

 Teaching, Part-time Faculty
Dr. Jacquelin Meno Gouniai
|| Discipline: Psychology

Si Yu’os ma’åse, for a successful outcome.
Our Voices, Our Histories: Asian American and Pacific Islander Women

Dr. Sharleen Santos-Bamba and Dr. Anne Hattori co-authored and published a chapter entitled, "The Mother’s Tongue: Language, Women and the Chamorros of Guam," in the book Our Voices, Our Histories. The book gathers thirty-five Asian American and Pacific Islander authors in a single volume to explore the historical experiences, consciousness, and actions of Asian American and Pacific Islander women in the United States and beyond.

ABSTRACT: Language activists predict that spoken CHamoru will disappear on Guam in the next fifty years unless immediate and dramatic changes occur without delay to prevent its extinction. Among the CHamoru people, the transmission of culture has long been presumed to fall within the domain of women, specifically in their role as mothers. Unsurprisingly, then, a cohort of native women is leading the current drive to revive the mother tongue. A study of CHamoru language use and the roles played by mothers in the area of language transmission reveals the intricate mix of economic, political, and social issues that have informed which language would be the "mother’s tongue."1


CLASS Updates for Fanuchånan 2020!

The College has developed a “CLASS Protocol” for entering the buildings and has created designated “Green Zones” and computer labs for use. The document was sent to your respective Triton email accounts via your Division Administrative Assistant/Officer.

You can also view the documents at: https://tinyurl.com/class-protocol

To access these computer labs/ green zones, please contact:
- HSS Computer Lab - Julie Pangelinan 735-2800 or John Del Castillo 735-1160.
- EC Computer Lab/ Green Zone - Nicky Manley at 735-2725.

CLASS ACADEMIC ADVISORS

- Royce Camacho - camachor7980@triton.uog.edu
- Kiana Brown - brownk8162@triton.uog.edu

CLASS ADMINISTRATIVE STAFF

- CFA - Jeannette Jose - josejp@triton.uog.edu - 735-2700
- DEAL - Nicky Manley - riveran@triton.uog.edu - 735-2725
- HUMA - Julia Pangelinan - j pang@triton.uog.edu - 735-2800
- SBS - Glaizy Peregrino - per egrinod@triton.uog.edu - 735-2870

For more information, contact the CLASS Dean’s Office at 735-2850 or email at classdo@triton.uog.edu.

For updates and videos, follow us!

@uogclass