

**UNIVERSITY OF GUAM
UNIBETSEDĀT GUĀHAN
CLASS – Division of English & Applied Linguistics**

**LN101 INTRODUCTION TO LANGUAGE
Fanuchanan/Fall 2024 Syllabus**

**Hybrid: face-to-face & online/ZOOM
MW 9:30-10:50 – EC206**

Dr. Clarisa Quan
Office: EC213-F; Tel. 671 735-2730

Office Hours:
Mon/Wed: 8-9; 12:30-2
Tue: 1-2

Email: cquan@triton.uog.edu; risaquan@yahoo.com
All emails must include “LN101” under “Subject”

This hybrid class will be a combination of Monday mostly Face-to-Face meetings on campus and Wednesday Face-to-Face meetings and Zoom lessons/meetings.

All Zoom and in-class meetings will be announced ahead of time in class via email. This syllabus, as well as all class lessons, class notes, and class exercises and discussions will be posted on MOODLE.

Spring 2024 semester Office Hours: The instructor will respond as student requests for consultation and appointments are received via email. Students will decide whether to have face-to-face or zoom office appointments.

Email: cquan@triton.uog.edu; [REDACTED]

N.B. All emails sent to the instructor must include “LN101” under “Subject”. This will make it easier for the instructor to keep track of and respond to students’ emails.

Course Description:

LN101 explores the use of language (English in particular) and is intended for students without any previous background in the study of language. The course focuses on different ways in which English may be formed and used by different people in different situations. It also serves as an introduction to the study of sounds, words, and sentences of English and other languages.

Course Content

The course covers the following:

- a. language diversity viewed in light of differences between English & other languages;
- b. diversity within English as it reflects characteristics of the speaker;
- c. specialized English usage as it reflects purposes of the speaker;
- d. language learning as experienced by both first and second language learners
- e. the rudiments of analyzing language

Learning Objectives for Students

Student Learning Outcomes (SLOs)	Program & Institutional Learning Outcomes (PLOs, ILOs)	Assessment
<p>Students will demonstrate knowledge of:</p> <ul style="list-style-type: none"> A. how languages differ from one another and how English is similar to and, at the same time, different from other languages; - -how English is spoken differently by people of different areas, backgrounds, and genders; -how English is used differently in varying contexts and for varying purposes; -how language is learned by both first and 	<p>Students will demonstrate/ knowledge of or ability to:</p> <ul style="list-style-type: none"> A. ILO:*mastery of critical thinking & problem solving *PLO: the concepts, structures, and functions of human languages; * PLO:an appreciation of culturally diverse people, ideas and values in a democratic context *GenEdLO: observe, clarify, organize, analyze, synthesize and evaluate data individually and in a group; 	<ul style="list-style-type: none"> A. class exercises, homework Exams

<p>second language learners;</p> <p>B. how the field of linguistics tries to organize this knowledge-introduction to the rudiments of language analysis: phonetics, phonology, morphology, syntax, semantics</p> <p>C.the nature of language and the role of language in human life;</p> <p>D. Students will analyze and compare varieties of English as it is produced by different people, and varieties of English as it is produced for different purposes, in different contexts and settings: e.g., Chamoru English vs. Standard American English vs. Guam Colloquial Chamoru English</p>	<p>B. . ILO:*mastery of critical thinking & problem solving</p> <p>*PLO: the concepts, structures, and functions of human languages;</p> <p>GenEdLO: Observe, clarify, organize, analyze, synthesize and evaluate data individually and in a group;</p> <p>C. ILO:*mastery of critical thinking & problem solving</p> <p>*PLO: the concepts, structures, and functions of human languages;</p> <p>* PLO:and appreciation of culturally diverse people, ideas and values in a democratic context</p> <p>D. . ILO:*mastery of critical thinking & problem solving</p> <p>*PLO: the concepts, structures, and functions of human languages;</p> <p>* PLO:and appreciation of culturally diverse people, ideas and values in a democratic context</p>	<p>B. class exercises homework exams</p> <p>C. class exercises homework exams</p> <p>D. class exercises homework exams</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------

Teaching Methodologies

Lecture, film, class discussions

All students must have access to MOODLE. Classes will be a combination of Monday mostly face to face meetings and Wednesday face to face and zoom meetings. Link(s) to Zoom meetings will be arranged and announced ahead of time for discussions of assigned readings, exams, and lectures. Films will be either on Moodle or YouTube. All Class Notes will be posted on Moodle and emailed / provided to all students. An outline/review sheet of material covered will be given to all students a week or two before the exams.

Methods of Evaluation

3 tests; grade breakdown:

exams:	75%
assignments	15%
attendance	10%. (for synchronous meetings only)

The first 2 tests are required. The 3rd test is optional!

Required Texts

Fromkin, Rodman, & Hyams. An Introduction to Language. (pdf copy available online)
 English the Chamoru Way. (available from FastCopy in Hagatña)

You can order the Fromkin, Rodman, & Hyams textbook new or used from Amazon or AppleBooks. However, a free downloadable older edition is available online.

Fromkin & Rodman. Intro to Language on the net - 7th edition: pdf copy is downloadable at the following link and other links:
<http://f.javier.io/rep/books/An%20introduction%20to%20language%207th%20edition.pdf>

Attendance

In this semester's face-to-face and Zoom meetings, student attendance is required because quizzes will be based on class discussions and lectures. During Zoom meetings, it is important for the instructor to SEE students' faces so please turn your videos on! Students whose faces are not visible during Zoom meetings may be counted as absent. The Division of English & Applied Linguistics stipulates that having more than 2 unexcused absences are grounds for possible failure in the course.

Since classes this semester are about 60% face-to-face and the rest are conducted via Zoom in LN101, attendance is mandatory.

UOG Resources for Students

Student Support Information for MOODLE:

For MOODLE Technical Support: contact information is below.

Email Address (24 hours): moodlehelp@triton.uog.edu Telephone # (Monday-Friday, 8:00am-5:00pm, G.S.T.): (671) 735-2620/21

DEAL Writing Center:

<https://sites.google.com/view/dealwritingcenter>

The Writing Center is run by students for students. They offer support for writers of all abilities and at all stages of the writing process. They could be very helpful if you're struggling with a writing assignment. They offer walk-in hours, or you can schedule an appointment ahead of time via the program's web page.

Classroom Accommodations / Americans With Disabilities Act:

<https://www.uog.edu/administration/administration-finance/human-resources/eoadatitleix-office>

Americans with Disabilities Act Amendments Act (ADAAA) Accommodation Services. If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising Service Accommodations counselor. If you are not registered, you should do so immediately at the Student Center, Rotunda office #4, Ph/TTY.: 735-2460, to coordinate your accommodation request.

Isa Psychological Services Center:

<https://www.uog.edu/schools-and-colleges/college-of-liberal-arts-and-socialsciences/isa/index.php>

The Isa ("Rainbow" in Chamorro) Psychological Services Center provides a variety of free services to University of Guam "students, staff, faculty, and members of their families, as well as to adults, children, and families from the local community who are not able to access services elsewhere." Services include: individual and couples therapy, group therapy, clinical assessment, crisis services, consultation, and outreach programs. Students can seek therapy for a variety of issues. If you are experiencing a mental health emergency, or if you concerned about another student, please call: (671) 735-

I Pinangon Suicide Prevention Program:

<http://www.uogsuicideprevention.org/> (website appears down as of Aug, 2018) <https://www.sprc.org/grantees/university-guam-2>

<https://www.facebook.com/pages/biz/I-Pinangon-482641241760989/>

Micronesia's suicide rate is about 1½ times higher than the rate on the US mainland. I Pinangon ("awakening" in Chamorro) strives to educate the community about suicide prevention measures and practices in order to decrease this rate.

Sexual Misconduct:

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions, including from instances of violence and harassment based on sex and gender. If you, or someone you know, have been the victim of sexual misconduct or assault, reach out, even though it may be difficult. Staying silent after an incident only helps repeat offenders to continue harming others.

Resources and people available at the University of Guam:

<https://www.uog.edu/administration/administration-finance/human-resources/eoadatitle-ix-office>

The UOG Title IX Coordinator is Joseph Gumataotao, who can be reached at gumataotaoj@triton.uog.edu

Or contact the office: Dorm 2 Iya Hami Hall, Room 104 UOG Station, Mangilao, Guam 96923 Telephone: (671) 735-2244

Student Evaluation of Faculty Information.

The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor/Self-Service login credentials to complete the evaluation. If you experience login issues please refer inquiries to OIT staff to assist at 735-2630/40.

Plagiarism Statement

The term “plagiarism” includes, but is not limited, to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism is [up to the instructor – the most common penalties are no credit for the assignment or failure in the course].

Communication Policy

University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University.

LN101

Tentative Schedule for the Semester

Tests will be announced 2 weeks ahead of time in order to give students more time to study!

Week 1: Syllabus Distribution and Discussion; Self intro: Aug.14

Week 2:

What do we know about language? True and False Questions
Truths - FACTS and fallacies about Language: also posted on Moodle
Fromkin & Rodman: Intro to language: language, dialect, attitudes towards
language- Beautiful vs. ugly? Pleasant to hear? Grating on the ears?

Basic Definitions and Terminologies in the study of language

Weeks 3, 4, 5

Fromkin & Rodman. Intro to the study of sounds (Phonetics)
& sound rules that make us know a person speaking English is actually Japanese : Phonology

Week 6

Film: “American Tongues” & language attitudes about accents!
“My Fair Lady”
Baby talk: Babies learning their 1st language versus adults –
Chomsky & the Language Acquisition Device

History of Writing – *D y knw wht ts s? D y ndrstd m?*

Weeks 7-8 Language Families – not just vowels and consonants: also *from clicks to tones*

The (his)story of English (video)
“In Search of the first Language” (video on language families of the world)
Review of Quiz #1 handed out: Week 6
Quiz #1: Week 8
What happens when people talk?
Language and Gender – *He said, she said...* sexism in language

Week 9

Semester BREAK - NO CLASSES Oct. 7-11

Week 10: Fromkin & Rodman. Intro to the study of the way words are formed: Morphology
“English the Chamoru Way” way (can be purchased from FastCopy -order in
advance: 671 472-COPY);
JoKoy videos on You Tube on English the Filipino Way.
Frank de Lima – Hawaiian (English) da Pidgin Way
Humor in language and culture – accents and actions!

Weeks 11-12

The study of the way words are arranged in a Sentence: Syntax

English the Chamoru Way : Style shifting vs. code switching
Malafunkshun (CD, YouTube) -

Weeks 13 Language Play: jokes, puns, verbal dueling; Chamorrta
Video on "Slang"; Taboo words

Meaning that depends on the setting: Pragmatics
Review & Quiz #2 : Week 13

Weeks 14-15 Fromkin & Rodman. Language Change, Language/Dialect attitudes
English around the World
Motherese: how do moms, dads, older ones talk to babies – baby talk?

Weeks 16-end What do all languages of the world have in common? (Language universals)
Implicational hierarchy of colors; 3 basic vowels; words for parts of the body
Quiz #3 on final exam day

The Optional 3rd quiz will be given on final exam week -Dec. 10-12

