

## **Syllabus**

CM101 Basic Elementary CHamoru

University of Guam, Fañuchanan 2024

Instructor: Soledad Cabrera

Email: [REDACTED]

Monday and Wednesday 11:00am to 12:50pm

Tuesday and Thursday 11:00am to 12:50pm

HSS Rm. 102

August 14 semester begins for Monday/Wednesday class

August 15 semester begins for Tuesday/ Thursday class

Semester August 14/15,2024 to December 06, 2024

Final exam week December 16- 18, 2024

## **Other source of communications**

WhatsApp chat

Email

## **Numiron tilifon**

### **Contact number:**

cell phone: [REDACTED]

Email, [REDACTED]

## **COURSE DESCRIPTION**

CM101 is a beginning course with an emphasis on oral-aural competency.

CM101 Elementary Chamoru 1 is the first semester, first year course in the CHamoru language. It is the beginning course for students with very limited or no CHamoru listening and/or speaking proficiency. Emphasis is on vocabulary development, comprehension, and producing basic sentence structures in CHamoru. The students are expected to learn and develop the following skills: listening, reading, writing and speaking in CHamoru.

## **PROGRAM DESCRIPTION**

The mission of the CHamoru Studies Program is to revitalize and sustain a CHamoru-literate community through the development of a steady cohort of proficient CHamoru speaking and writing graduates. It shall include in-depth studies of CHamoru language, culture, and CHamoru-based systems of

knowledge. Such studies shall be articulated in relation to community engagement.

### **Course Content**

CHamoru 1 developed the non-native or CHamoru speaker's ears to the sounds and patterns of the CHamoru language. It introduces the CHamoru alphabet as approved by the CHamoru Language Commission in 1983. The vocabulary building process includes numerous words from the following themes: salutations and departing expressions, the calendar, division of the day, classroom objects, numbers, common day expressions, village names, time words, pronouns, kinship terms, cultural cooking, eating implements, location words, common adjectives, and question words and other content areas. These vocabularies are incorporated into short dialogues, students are expected to learn and memorize.

### **Course Objectives**

1. To introduce students to the CHamoru Language
2. Develop and increase students vocabulary
3. Employ the CHamoru language in their everyday conversation
4. Develop students ability to listen, read, write and speak CHamoru
5. Knowledge of various CHamoru culture, traditions and values

### **Students learning outcomes**

Upon successful completion of the semester; students will be able to;

1. Listen, read and understand basic CHamoru sentences
2. Write and speak basic CHamoru sentences.
3. Engage in conversation express ideas and feelings
4. Provide and obtain information to exchange opinions on lesson taught
5. Demonstrate an understanding on various CHamoru traditions, culture and values

### **Program learning outcomes**

1. To develop a steady group of proficient CHamoru speaking and writing graduates.

2. To demonstrate general knowledge of the CHamoru Language and cultural.
3. Identify, describe, discuss, compare and contrast past and present way of life.
4. To have the skills needed to be able to function successfully in their field.

### **Institutional learning outcomes**

1. Develop, gain knowledge about local and global communities about problems they share.
3. Engage in Conversations, activities, connections. effective oral and written communication
- 4: Understanding and appreciation of culturally diverse people, ideas and values.
- 5: Demonstrate an interest in personal development and lifelong learning

### **Methods of assessment:**

Quizzes, Unit Tests, Midterm exam, Comprehensive exam and Unit assignments

### **Texts and other resources**

1. I ma'adahen i Fino' CHamoru Text, revised and edited to meet Guam's CHamoru Language Orthography. This is the only required text.
2. Spoken Chamorro with Grammatical Notes and Glossary Dr. Donald Topping with the assistance of Pedro M. Ogo
3. Chamorro English Dictionary, Dr. Donald Topping with the assistance of Dr. Bernadita C. Dungca

### **GRADING SCALE**

The final course grade will be based on total points the student has received and according to the following criteria.

A = 100-90 points

B = 89-80 points

C = 79-70 points

D = 69-60 points

F = 59 points and below

### **COURSE REQUIREMENTS**

In-class assignments in the workbook, unit tests and quizzes ,put guahu.....40pts

Puengen Minagof Project 30 pts.

Comprehensive exam.....30pts

### **CLASS SCHEDULE**

**Tuesday and Thursday 11:00am to 12:50pm**

### **ATTENDANCE POLICY**

Final grade will be determined by your class attendance as well as your in class assignments on lessons presented, quizzes, unit tests, midterm, final exam and project. Take a grade down from your final if you have 4 unexcused absences. ie. Final “B” a grade down will be a “C”.  
5 or more absences you fail the class

### **CLASS POLICY**

1. Be on time, class begins at 11:00 to 12:50.
2. Raise your hand when you are going to speak or if you are going to respond.
3. All assignments are due on their due date.
4. Textbook assignments must be completed before class time.
5. Write all assignments in your book in dark blue or black ink.
6. Please write legibly.
7. Complete all in class assignments.
8. Assignments and dailogs that are to be emailed or turned in to me must be typewritten.
9. Please show respect to your teacher and classmates.
10. Turn off all cellphones or put on silent mode.
11. Participate in class.

**PLAGIARISM POLICY**

“Plagiarism is a serious offense. Plagiarism is using material composed by another person (or other people) as if it were your own. Sources of direct and indirect quotations, ideas, suggestions, charts, or graphs, and paraphrases or summaries must always be referred to (cite) in your paper. If you do not give your source for the information that you include in your paper, unless it is “common knowledge,” you are plagiarizing.”

“The certain penalty for plagiarism in courses in the College is a grade of “F” for the course. Students who plagiarize also may be summoned to appear before the student Discipline and Appeals Committee to show caused why they should not be expelled from the University.”

**HARASSMENT POLICY**

“Harassment based on race, sexual orientation, gender, national origin, color, religion, religious creed, age, disability, citizenship status, military service status, or any other status protected by law, is prohibited by University policy. Prohibited harassment in any form, including verbal and physical conduct, visual displays, threats, demands and retaliation is a violation of this policy and will not be tolerated.” UOG EEO/ADA Policies Handbook

**ADA Accommodation Services**

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising Service Accommodations counselor. If you are not registered with the ADA office, you should do so immediately at the Student Center, Rotunda office #4, Ph/TTY.: 735-2460, to coordinate your accommodation request.

Mask mandate is rescinded. The masks mandate for outdoor/indoor is rescinded. Mask is not required at UOG Campus, However, masks is still encouraged and recommended in general.

*Si Señora S. Cabrera*

## Class Calendar

Aug, 14/15

Go over CM 101 Syllabus  
Introduction of instructor and students  
Brief history of the CHamoru Language  
Pre test

I ma'adahen I Fino' CHamoru CHamoru 1 text

Aug. 19/20

Unit 1  
Lessons 1&2  
Greetings and introductions  
CHamoru Alphabet, Vowels, Consonants, Sounds  
Lessons 3&4  
Anthems  
Common Classroom Expressions

Aug. 21/22

Unit 2  
Lessons 1 to 4  
Identifying Family and Family Relationships  
Possessive Pronouns

Yu' Type Pronouns  
Kao for asking questions

Aug. 26/27

Unit 3  
Lessons 1 & 2  
Classroom Words  
Word Siha to pluralize some words  
Review Unit 1

Sept. 2 Mon. Labor Day / Sept. 3

Review Unit 2  
Unit 3  
Lessons 3 to 5  
Chule' and Konne', Guaha and Tåya, Giya and Gi

Sept. 4 / 5  
Review Unit 1,2, & 3 Worksheet  
In Class Assignment

Sept. 9 /10  
Test 1  
Units 1 to 3 plus any handouts given

Sept. 11 /12  
Unit 4  
Lessons 1 & 2  
Hu type pronouns and Transitive verbs  
Siña yan Kao

Sept. 16/17  
Unit 4  
Lessons 3 &4  
Hu Type Pronouns as Objects  
Siña yan Kao

Sept. 18/19  
Unit 5  
Lessons 1 & 2  
Este, Ennao, Ayu  
Prepositions

Sept. 23/ 24  
Unit 5  
Lessons 3 to 5  
Adjectives, Amanu Yan Mångge, Oral Review

Sept. 25 / 26  
Review Units 4& 5

Sept. 30 / Oct. 1  
Test 2

Oct. 3 / 4  
Put Guãhu Oral presentation

Oct. 7 - 12 Fall Break No Classes

Oct. 14 / 15  
Unit 6  
Lessons 1& 2  
Possessive Pronouns and Clothing

Oct. 16 / 17  
Unit 6  
Lessons 3 &4  
I Tataotao -The Body  
Ya-hu yan Ti Ya-hu

Oct. 21 / 22  
Unit 7  
Lessons 1 to 3  
Numbers, Kuanto, Telling time

Oct. 23 /24  
Unit 7  
Lessons 4 to 6  
Time of Day, Weeks, Months, Years

Oct. 28 / 29  
Unit 8  
Lessons 1 &2  
Introduction to the prefix Um  
Non-future (past and present)

Oct. 30 / 31  
Unit 8 Lessons 3 to 5  
-Um Expressing to become  
Siña with intransitive  
Estoria using infix um

Nov. 4 / 5 (Nov. 5 Election Day)  
Unit 9  
Lessons 1to 4  
Currency:Bills and Coins, Buying and Shopping  
Shapes and Colors  
Give final review worksheets

Nov. 6 / 7  
Review units 6,7, &8



Nov. 11 Veterans Day / November 12  
Review

Nov. 13/ 14  
Test 3  
After Unit 9 we will be covering Units 10 and 11

Final Worksheet Review due dates  
Worksheets 1 & 2 Nov. 18 / 19  
Worksheets 3&4 Nov. 20 / 21  
Worksheet 5 Nov. 25 / 26

Nov. 27 Go over worksheets  
Nov. 28 Thanksgiving Day

Dec. 2/ 3 Review and Practice for Puengen Minagof

Dec. 4 / 5 Review and Practice for Puengen Minagof  
Dec. 6 Puengen Minagof

Dec. 9 Our Lady of Camarin Day

Last day of class Dec. 11 / 12

Dec 14 to 16  
Final Exam

End of Semester  
Dec 15