

CM201 Intermediate CHamoru 111
Sinora T.C.Flores
FANUCHĀNAN 2024; UOG
COURSE SYLLABUS Office Location Office Hours and Contact Information

Class TTH 4:00-5:00
From August 15-Dec 6 2024
My Office Phone (671) 735-2028
Office hours; Mon-Wed 1:30-3:30
Tues 1:30-3:30
Office Rm. 120J
Room Number. HSS 106
Division College. Humanities CLASS
Office Staff Phone. 735-2800 HSS 121,, Please leave message with Glaizy
Email Address. [REDACTED] or florestc@triton.uog.edu
Personal Phone Contact ([REDACTED])

Course Syllabus

1. COURSE DESCRIPTION

CM201 is the first semester, Second year CHamoru course which is a continuation of Elementary CHamoru 1 and 2. Vocabulary development and expansion continues with emphasis in comprehension and utilizing more advanced Chamorro language structures. The students are expected to learn and develop the following skills; listening, reading, writing and speaking in Chamorro.

11. COURSE CONTENT

CM201 has four major areas of focus; vocabulary building in specialized areas; Comprehension and use of complex sentences; understanding, application and use of subordinators, actor and goal Focus, affixes, intensifiers, passive marker and conditional marker the past and present, progressive and future tense and humanistic activities that aid in the teaching of vocabulary,

111. Course Objectives

1. Increase students CHamoru vocabulary by 200.
2. Expand students' knowledge learned in CM101 and 102.
3. Employ the CHamoru language in their everyday conversation.
4. Develop students' ability to listen, read, write and speak CHamoru.
5. Develop expand & employ more complex sentence CHamoru Language Linguistic rules, skills and structures.
6. Knowledge of various CHamoru culture customs and values.

1V. Student learning outcomes; upon successful completion of the semester; students will

be able to

- A. Identify and apply linguistic rules appropriate to grammatical concepts.
- B. Demonstrate understanding and appropriate usage of Chamorro Language.
 - 1. Actor Focus and Goal Focus constructions, 2. Tenses 3. Affixes, 4. Passive and Conditional markers 5. Subordinators 6. Intensifiers,
- C. Demonstrate fluency and proficiency in listening, speaking, reading and appropriate use of newly acquired vocabulary through peer interactions on various situations.
- D. Identify, comprehend and write the Chamorro language.
- E. Demonstrate an understanding in Chamorro of culture practices by performing the traditional customs.
- F. Develop fluency in listening and speaking in the usage of more advanced linguistic structures through prepared presentations.
- G. Demonstrate further mastery and proficiency in all grammatical rules learned In CM101 and CM102.

PROGRAM DESCRIPTION

The mission of the CHamoru Studies Program is to revitalize and sustain a CHamoru-literate community through the development of a steady cohort of proficient CHamoru speaking and writing graduates. It shall include in-depth studies of CHamoru language, culture, and CHamoru-based systems of knowledge. Such studies shall be articulated in relation to community engagement.

Program learning outcomes

To develop a steady group of proficient CHamoru speaking and writing graduates.

To demonstrate general knowledge of the CHamoru Language and cultural.

Identify, describe, discuss, compare and contrast past and present way of life.

To have the skills needed to be able to function successfully in their field.

Institutional learning outcomes

- 1. Develop, gain knowledge about local and global communities about problems they share.
- 2. Engage in Conversations, activities, connections effective oral and written

communication

3. Understanding and appreciation of culturally diverse people, ideas and values
4. Demonstrate an interest in personal development and lifelong learning.

V. Teaching Methodologies

1. Notional Functional / Immersion
2. Total physical Response
3. Corporative Learning

V1. Grading Basis and requirements

In-class text assignments, (listening, speaking, reading, writing)25%
Midterm Exam on units covered25%
Cultural Project, Puengen Noche Buena"/ CHamoru Christmas Tradition, 25%
Will be Explain further in class
Final exam, (comprehension) 25%

V1. Grading system;

90-100----A 80-89-----B 70-79-----C 60-69-----D 59 and below---failed

V11. Textbooks and other resources;

Required Textbook:

Spoken Chamorro; Dr. Donald M. Topping & Dr. M. Ogo Pedro
Chamorro -English Dictionary; Donald M. Topping
Pedro M. Ogo
Bernadita Camacho Dungca
Handouts written and compiled by Sinora Flores

Resources:

Intermediate Chamoru 111 Text

V111. Contact Numbers and email address where I can be reach;

Phone 735-2800 leave a message with Glaizy and I will get back to you as soon as I am able to.
Email address [REDACTED] or florestc@triton.uog.edu
Office phone 735-2820 call during office hours

Others;

Final grade will be determined by your class attendance as well as your midterm and final exam, projects.
Take a grade down from your final, if you have 3 unexcused absences.
i.e.: Final "B" a grade down will be "C"

PLAGIARISM POLICY

“Plagiarism is a serious offense. Plagiarism is using material composed by another person (or other people) as if it were your own. Sources of direct and indirect quotations, ideas, suggestions, charts, or graphs, and paraphrases or summaries must always be referred to (cite) in your paper. If you do not give your source for the information that you include in your paper, unless it is “common knowledge,” you are plagiarizing.”

“The certain penalty for plagiarism in courses in the College is a grade of “F” for the course. Students who plagiarize also may be summoned to appear before the student Discipline and Appeals Committee to show caused why they should not be expelled from the University.”

HARASSMENT POLICY

“Harassment based on race, sexual orientation, gender, national origin, color, religion, religious creed, age, disability, citizenship status, military service status, or any other status protected by law, is prohibited by University policy. Prohibited harassment in any form, including verbal and physical conduct, visual displays, threats, demands and retaliation is a violation of this policy and will not be tolerated.” UOG EEO/ADA Policies Handbook

ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising

*Please take notes

Síñora Teresita Concepción Flores

