



れいわ六年秋学期
(2024 年度)

COURSE: Third-year Japanese I (JA 301; 4cr)

COURSE DESCRIPTION: *This course continues the emphasis on reading competency and further development of oral-aural skills. Prerequisites: JA202 with a grade C or better or equivalent, or consent of instructor.*

担当教員: ^{たんとう} 岩田 ^{ゆか} 祐佳
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 オフィス: HSS 102B
 電話番号: 671-735-2804
 教室: HSS 106
 Moodle: JA301-Iwata-FA24
 時間: 月火水木 10時から 10時50分まで
 オフィスアワー: Moodle を見て下さい

STUDY MATERIALS:

REQUIRED

- *Yookoso! Continuing with Contemporary Japanese* (Third Edition) by Tohsaku
- *Workbook/Laboratory Manual* to accompany to *Yookoso! Continuing with Contemporary Japanese* (Third Edition)
- 中級へ行こう (2nd edition) (ISBN: 978-4-88319-728-6), スリーエーネットワーク
- 中級へ行こう worksheet (posted on Moodle)
- *Basic Kanji Book Vol. 2: 基本漢字 500* (第四版), Bonjinsha
- JA301 Course Packet (Available on Moodle)

RECOMMENDED

[*A dictionary of basic Japanese grammar*](#) by Makino Seiichi

STUDENT LEARNING OUTCOMES:

Institutional Learning Outcomes	Program Learning Outcomes	Course Learning Outcomes	Methods of Assessment
1. Mastery of critical thinking and problem solving 3. Effective oral and written communication 4. Understanding and appreciation of culturally diverse people, ideas and	<ul style="list-style-type: none"> • Develop proficiency in language skills of listening, speaking, reading, and writing across three modes of communication (interpersonal, interpretive, and presentational) • Demonstrate “Intermediate-high” or above proficiency level 	Upon completion of this course, students will demonstrate the ability to: <ul style="list-style-type: none"> • Understand everyday conversation and are able to “handle successfully uncomplicated tasks and social situations requiring an exchange of basic info. related to their work, 	Attendance/ participation Homework Quizzes Three-minute talk Speaking exams Written exams

values in a democratic context 7. An interest in personal development and lifelong learning	according to the ACTFL speaking guidelines in the Japanese language ●Deliver effective intercultural communication with Japanese people ●Gain knowledge of Japanese culture to promote a better understanding of Japanese people	school, recreation, particular interests, and areas of competence” (ACTFL guidelines) •Use basic vocabulary and structures to express ideas that meet personal interests and social needs. •Read more complex materials including authentic materials, learn how to skim-read for information and how to read in detail for understanding •Write complex descriptions	
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GRADING:

出席/クラスの参加 ^{さんか}	10%
宿題	10%
クイズ	10%
三分スピーチ (2回)	10%
話す試験 (プレゼン 3回)	30%
試験 (3回)	30%

A+ (97-100), A (93-96), A- (90-92)
B+ (87-89), B (83-86), B- (80-82)
C+ (77-79), C (70-76), D (60-69)
F (<59)

(The instructor reserves the right to adjust a student's overall grade according to the student's fulfillment in these criteria.)

ATTENDANCE POLICY (出欠席):

Because of the cumulative nature of language learning, it is essential that you keep up with course work on a daily basis and attend all classes. Attendance and participation will be checked in every class. If you are late for a class, tell your instructor 「おそくなって、すみません。」 to get an attendance marked; otherwise, you will be given no mark. **If you have missed more than 6-day class time, you will be asked to withdraw or given an “F” grade.** If you are late for three (3) classes, they are counted as one-day absence. You don't need to notify the reasons of your **unexcused** absences, but if they were unavoidable and legitimate (see page 5 for Criteria of Excused or Unexcused Absences/Reasons), submit an official document (doctor's note, notification of jury duty, etc.) from your **THIRD ABSENCE**. You are responsible for getting any information or missing handouts. The attendance and participation points, including the excused absences without submitting official documents, is deducted in the following manner:

<u># of Absence</u>	<u>Deduction of the points</u>
0	(+2 bonus points are given.)
1 or 2	0
3 or more	2 or more (10 points max)

Participation (クラスの^{さんか}参加)

We further challenge ourselves to enhance our language skills. In the classroom, students are expected to communicate in Japanese as much as possible. (There is no reason to be embarrassed in making mistakes. We all do when learning foreign languages.) **Those who neglect participating in class activities and keep speaking English adversely affect their participation points.** If you have questions or comments that are beyond your competence of Japanese, ask permission to speak English (e.g., 先生、英語で話してもよろしいでしょうか。).

宿題:

You are assigned to do homework from the *Yookoso* workbook, 中級へ行こう worksheets (posted on Moodle), 読み書き練習 from *Basic Kanji Book*, and original handouts on a regular basis. Please use a pencil. Audio files and answer keys for *Yookoso* workbook are posed on Moodle. Check and correct your homework every time you finish your assignments **using a red pen**. Ones that say, "Answers will vary" and all homework from 中級へ行こう worksheets will be corrected by the instructor. Grades will be determined based on the amount of your work (not the performance of the work). **Do NOT use on-line translation tools.** No late homework will be accepted for credit **without prior consent**. If you cannot meet the deadline, please request for extension prior to the deadline. Your homework will be graded only if the following criteria are met. Check thoroughly BEFORE turning in your homework.

- Place your homework properly in a thin (1/2" or less) 3-hole-punch binder. All pages must be bound. Use pins or hinges attached to the folder to hold pages together. Do NOT use clear plastic sheets.
- HANDWRITE your answers (on the original or the copy) **with a pencil**. As for 作文, please use the original 作文用紙 posted on Moodle for better readability.
- Provide your answers **in complete sentence**.
- Double-check your answers. It helps reduce your mistakes.
- After you finish your homework from the *Yookoso* WB, correct your answers **with a red pen**.
- Arrange pages in order (i.e., page 1, 2, 3, etc.). Ensure that your binder contains only the assigned homework. (Don't include any other documents, including previous homework that has already been checked.)

クイズ:

There will be regular quizzes, including vocabulary, *kanji* and grammar, to check your understanding of the work that has been introduced in class. Each quiz is given at the beginning of the class period. **No make-up quizzes are given** but the lowest three quizzes will be dropped at the end of semester.

試験:

There are three speaking exams, and two 50-minute and a final (comprehensive) written exams. Make-up exams (both speaking and written) are given only when the students have been granted permission **prior to the exam dates**.

三分スピーチ:

Each student will talk about the topic of their choice at the beginning of class twice. More detailed information and the schedule will be provided in class.

CHEATING & PLAGIARISM:

The quizzes and exams are NOT open-book, and the textbook or notes of any kind are NOT allowed to be used during quizzes and exams. Any student who copies someone else's work is given no grade for the assignment. "F" grade is given for the second offense.

CLASS RULES & EXPECTATIONS:

- 時間通りにクラスに来ること。
- If you carry any electric devices (a cell phone, computer, etc.), place them in your bag. Your cell phone must be set to silent mode during class. If you are expecting an emergency call, please notify the instructor before class starts.
- 授業中、辞書は使わないでください。知っている日本語で言いかえてみましょう。Try to use circumlocution (talking around what you don't know by using the words and phrases that you do know.)
- クイズや試験はえんぴつを使うこと。
- 教科書やえんぴつなど、自分が使うものは、クラスメートから借りなくてもいいように、自分で持ってくること。
- Respect others. Show consideration towards the instructor and classmates. Misbehaviors and disrespectful actions (including chatting with classmates, use of inappropriate words in any languages, and texting, etc.) are not tolerated.
- 人と話をしているとき、手をポケットに入れるのはやめましょう。It is considered inappropriate in Japan.

STUDY TIPS

予習 (For the following class):

- Study the words in the vocabulary list.
- Read the grammar explanations in the textbook.
- Preview the upcoming class content and read the appropriate pages of the textbook as indicated in the course schedule.

復習 (After class):

- Review and practice what you learned that day and complete your homework. (Quiz questions are often drawn from the homework.)
- Listen to the audio files for the dialogues that were introduced in the class. It is crucial that you regularly listen to Japanese outside of class to become accustomed to the natural sound, intonation, and speed.

ADA ACCOMMODATION:

*For individuals covered under the ADA (Americans with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.*

CRITERIA OF EXCUSED OR UNEXCUSED ABSENCES/REASONS

Although the instructor makes the final decision whether your absence is excused or unexcused, here are some examples. Your first two-day absences are excused but from the second time, all absences must be verified with appropriate documents or the absence becomes unexcused.

Excused Absences

In general, excused absences include (but not limited to):

- Personal illness or injury
- Medical or dental appointments
- Illness or death in the family
- Funeral services for a member of the immediate family or relative
- Serving on jury duty
- Personal court appearance; appointments for court
- Participating in religious activities
- Participating in a sport competition as a member of national team
- Military training

Unexcused Absences

- Personal illness or injury that does not require medical attention
- Experiencing transportation problems at home or on the way to school
- Going to work
- Babysitting and taking care of family members
- Giving a ride
- Oversleeping
- Any form of recreation including going on (family) vacation and attending club or sport activities
- Working on school projects or doing homework
- Repairing car or household items
- Attending a job-related training or seminar