

University of Guam
College of Liberal Arts and Social Sciences
Division of Humanities

I. Course Title: TA 101-01: Conversational Tagalog

Instructor: Ginang Fely B. Angel

Contacts: Work Phone: [REDACTED]

Mobile Phone: [REDACTED]

Email: [REDACTED]

Required Textbook: Conversational Tagalog, A Functional-Situational Approach
By Teresita Ramos, University of Hawaii Press

II. Course Description:

This course is designed for adult – foreign learners in Tagalog. The emphasis is placed on the acquisition of a minimum vocabulary which allows students to read, speak, and write in the target language. The lessons presented will provide the learners with the ability to carry on simple conversations and to apply into oral language all the rules of grammar learned.

III. Student Learning Objectives (SLOs)

Course SLOs: Upon completion of the TA 101 Course, the students will be able to:	GERC Learning Outcomes (GLOs)	University SLOs	Method of Assessment
A. Sustain simple conversations in some social situations such as greetings and leave-taking; introducing oneself and others; expressing likes and dislikes; narrating daily, past and future activities; describing people and objects; and asking or giving directions.	TA ₁ : Exhibit ability to listen to, speak, read, and write a variety of greetings and expressions in the target language.	ILO ₄ : Understanding and appreciation of cultural diverse people, ideas, and values.	<ul style="list-style-type: none"> • Dialog Presentations • Pinoy Trivia • Tagalog Bee • Essay Tests • Preliminary Exams
B. Use grammatical expressions like, basic statements and question patterns; simple modifications and constructions; expanded basic sentences with connectors, with facility and ease.	TA ₂ : Demonstrate the ability to use Tagalog words in sentences correctly.	ILO ₁ : Mastery of critical thinking and problem solving.	<ul style="list-style-type: none"> • Objective Tests • "Simon Says" Game in Tagalog • Dialog Presentations • Mid-term Exams
C. Acquire the basic skills in the target language's structure: vocabulary, pronunciation, fluency, and comprehension.	TA ₃ : Manifest skills in expressing oneself in class activities and projects.	ILO ₁ : Mastery of critical thinking and problem solving.	<ul style="list-style-type: none"> • Movie Analysis (Tagalog) • Dine-In Activity • Reflection Papers • Interview Activity • Group Dynamics • Show and Tell

D. Highlight and appreciate certain Filipino values, culture, concepts, and practices.	TA ₄ : Show an understanding and appreciation of the Tagalog language, history, people and culture.	ILO ₄ : Understanding and appreciation of culturally diverse people, ideas, and values.	<ul style="list-style-type: none"> • Talent Show • Final Exams • Research on Philippine history, government, and people. • Reporting • Reflection Paper
--	--	--	--

IV. Course Requirements:

1. Participation

Each student is expected to read assigned materials and to participate in all sessions through sharing and interacting with other students in activities such as role playing, working in small and large groups and completing requirements in class, as well as, outside of class.

2. Assignments

Each student is expected to complete a variety of assignments:

- Worksheets and assigned book pages
- Dialog presentations
- Reaction/reflection papers
- Special projects
- Stage presentations for the talent show

V. Course Assessment Criteria:

The course will utilize various assessments to gauge student learning in the forms of homework assignments, periodic tests, quizzes, dialog presentations, reaction/reflection papers, special projects and talent show. Students are expected to adhere to instructions and deadlines for the submissions of all class work and assignments when due.

VI. Course Grading System:

Assignments/Worksheets, Reaction/Reflection papers – 30%

Quizzes, Tests/Exams – 30%

Research Work/Projects/Oral Presentations – 30%

Participation/ Attendance – 10%

Total -----100%

Grading:

A+ 98-100% GPA 4.00 Honors

A 93-97% GPA 4.00 Outstanding

A- 90-92% GPA 3.67 Outstanding

B+ 87-89% GPA 3.33 Excellent

B 83-86% GPA 3.00 Good

B- 80-82% GPA 2.67 Above Average

C+ 77-79% GPA 2.33 Adequate

C 70-76% GPA 2.00 Adequate

D 60-69% GPA 1.00 Deficient

F 0-59% GPA 0.00 Failure

VII. Additional Information

1. Students are responsible to submit class work/assignments when due. Credit points will be reduced if these are turned in late. Likewise, participation points are reduced for arriving late or leaving early without prior arrangement or notification.
2. If students are absent from class, it is their responsibility to make arrangement with another student or the instructor to get notes, handouts or assignments. Assignments are not to be completed while class is in session or during lecture time.
3. Extra credit is earned by attending special activities and other projects approved by the instructor.
4. Students are strongly encouraged to have a Tagalog vocabulary notebook for their perusal.
5. The instructor reserves the right to make changes in the syllabus/course outline as deemed necessary.
6. On certain days, the instructor may schedule class meetings that deviate from the course schedule. In this regard, students will be notified in advance.
7. The use of cell phones and laptop is strictly discouraged during class time, if the use is irrelevant to the lesson. In case of emergency, please make calls outside the classroom.
8. In the event of power or water outages and other natural challenges, please call the office for the status of classes.
9. For disability assistance, please present the completed form to the instructor.
10. Plagiarism is an offense that cannot be tolerated in class. Students doing research papers should give credit to the writer/author whom it is due. Include footnotes in your paper.

VIII. Course Projects:

1. Dialog Presentations

Grading will be based from the following performance criteria:

Preparation – 20%

Delivery – 20%

Collaboration – 20%

Mastery – 20%

Audience Impact – 20%

2. Reaction/Reflection Papers

For activities, readings, movies or videos where a reaction or reflection paper is required, write according to this format:

- Reaction paper must be typed on an 8 ½ x 11 white paper.
- First paragraph must be the topic.
- Second paragraph must include your opinions, insights, reactions, feelings, assessments, as well as reflections
- Third and last paragraph must have your closure, recommendation, and final comments.

IX. Policies and Other Information

COVID Statement

The University of Guam is experiencing continued disruption to delivery of instruction during the global coronavirus pandemic. The University will follow executive orders and may be forced to close again, causing more modifications as the semester progresses. All changes will be posted on the UOG website, www.uog.edu.

- Contact Office of Information Technology at 735-2630 or oit@triton.uog.edu
- Contact the Triton Advising Center at 735 – 2271 or tac@triton.uog.edu
- Contact Uplift Counseling Services at 787-7978 or uplift@westcare.com
- Contact Project Tulaika Mental Health Services at 647-5317; 647-1901; 647-5440; 647-8833/34 or care@gbhwc.guam.gov

In face to face courses, wearing masks and social distancing is required. Anyone who has a fever, or any other symptom, should stay home. If you do not comply with these directions, you will be asked to leave, and if you do not, class will be cancelled.

Patience, respect, and cooperation are needed from all of us to persist through these uncomfortable times.

No Recording Policy

Recording of online class meetings is not allowed. Only the instructor may record class sessions. Unauthorized recording of online class meetings is not allowed, to include screen shots that include identifiable information of any person in the session. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

Guidance on Alternate Grading Option

Students have the right to use the alternate grading option this semester, but you should be aware that this option may not be appropriate in all courses. In most courses required for professional certification, or programs requiring specialized accreditation, letter grades are required. Think carefully, and talk through your options with a trusted advisor, before exercising this option. Here is the link to the Alternative Grade Form: https://www.uog.edu/resources/files/student-services/emss/Request_AlternativeGrade_Tinalo20.pdf

ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. I will receive notification your approved accommodation(s) from the SCAS Accommodations office. If you are not registered, you should do so immediately at the Student Center, Rotunda office #4, ph/(TTY): 735-2460, to coordinate your accommodation request.