

PY521 Clinical Assessment I: Adult

University of Guam
Fanuchånan (Fall) 2024

Instructor: Justin B. Lee, PhD
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Class Time: F 9:00AM – 11:50AM
Class Location: SBS Conference Room
Office Hours: By appointment

Course Description

In the clinical assessment series, students learn to conduct a comprehensive diagnostic interview and to administer, score, and interpret a variety of psychological assessment instruments, including measures of cognitive functioning, personality, and psychopathology. Students also learn to formulate treatment recommendations based on assessment data, write assessment reports, and give feedback to clients. Emphasis is placed on conducting culturally responsive clinical assessments through consideration of the literature on assessment with diverse populations. The second course in the series focuses on assessment with children and adolescents. During the semester, students conduct at least one clinical assessment with a child or adolescent client, including writing the assessment report and providing feedback to the parents and the client. *Prerequisite: Consent of instructor.*

Learning Objectives

Upon completion of the course, students will have demonstrated:

- 1) Understanding of the theoretical and empirical bases of psychological assessment.
- 2) Competence in conducting diagnostic interviews with children, adolescents, and parents.
- 3) Competence in the administration, scoring, and interpretation of a variety of cognitive, personality, and psychodiagnostic assessment instruments for children and adolescents.
- 4) Competence in the selection and implementation of multiple methods and means of evaluation in ways that are responsive to and respectful of diverse populations.
- 5) Ability to integrate assessment data from different sources for diagnostic purposes.
- 6) Competence in the formulation of treatment recommendations based on assessment data.
- 7) Skill in the preparation of assessment reports.

Required Readings**Textbooks**

Groth-Marnat, G. & Wright, A.J. (2016). *Handbook of Psychological Assessment, 6th Edition*. Hoboken, NJ: John Wiley & Sons

Bram, A.D. & Peebles, M.J. (2014). *Psychological Testing that Matters: Creating a Road Map for Effective Treatment*. Washington, D.C.: American Psychological Association

Evaluation Methods

Final grades will be calculated as follows:

- 10% - Class attendance and participation in seminar discussions and skills training exercises
- 25% - WAIS4 recording and in-class review
- 40% - Written assignment
- 25% - Final assessment report

Numerical scores will be converted to letter grades based on the following percentages:

A+	98 - 100
A	93 - 96
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	70 - 76
F	69 and below

Class Attendance and Participation in Skills Training Exercises (10%): As this course provides instruction in knowledge and skills that are essential for clinical practice, students are required to maintain regular attendance throughout the semester. Each class session counts towards your attendance grade. However, you will be permitted to miss up to two classes for illness and other emergencies without losing points. To ensure familiarity with all content areas covered by the course, students who are absent from a class for any reason will be required to complete a written review of the topic covered in that class, due no later than the course final exam period. As this is a seminar class, students are encouraged to actively participate in class discussions. After each seminar portion, a skills lab will follow unless otherwise noted. In addition, I ask that you complete the assigned readings prior to coming to each class and bring the assigned texts to each class meeting.

WAIS4 Recording & In-Class Review: You will be required to video record yourself administering the Wechsler Adult Intelligence Scale, Fourth Edition (WAIS4). Further details regarding this assignment will be provided during the course.

Writing Assignments: Four writing assignments will be required for the course. Consider these writing assignments different parts of an individual assessment report. More details regarding these written assignments will be provided during the course. All papers are due by 9AM on the due date. Please submit all papers as word processing files (.doc) onto Moodle utilizing the Turnitin feature.

1. Report Part 1: *Clinical Interview & History*
2. Report Part 2: *Brief Mental Status & Behavioral Observations*
3. Report Part 3: *Cognitive Measure*
4. Report Part 4: *Assessments of Behavior & Personality*

Final Assessment Report: At the end of the course, you will be required to write a final assessment report on a fictional adult. A fictional dataset, including history, behavioral observations, list of tests, and scores will be provided at the start of class. You will be required to provide a written summary and conclusions section of a report and not the entire report incorporating all relevant data. Evaluation of this final assessment report will not hinge on the accuracy of the final diagnosis (although accuracy matters), but rather the ability to effectively summarize the information. More details to follow.

Class Guidelines

Class Environment

Students are encouraged to contribute to creating a positive, intellectually stimulating, and supportive learning environment. To help create such a positive learning environment, students are asked not to use their cell phones during class time unless permission is granted by the course instructor. I understand that life continues to happen outside of class—students who need to text or make/receive calls during class time are welcome to step outside the classroom anytime.

Overview of Student Learning Objectives (SLOs)

PY521 Course SLOs

Upon completion of the course, students will have demonstrated:

- 1) Understanding of the theoretical and empirical bases of psychological assessment.
- 2) Competence in conducting diagnostic interviews with adults.
- 3) Competence in the administration, scoring, and interpretation of a variety of cognitive, personality, and psychodiagnostic assessment instruments for children and adolescents.
- 4) Competence in the selection and implementation of multiple methods and means of evaluation in ways that are responsive to and respectful of diverse populations.
- 5) Ability to integrate assessment data from different sources for diagnostic purposes.
- 6) Competence in the formulation of treatment recommendations based on assessment data.
- 7) Skill in the preparation of assessment reports.

MSCP Program Learning Outcomes (PLOs)

Upon successful completion of the MSCP Program, students will demonstrate the following:

- 1) Competence in the application of a variety of clinical theories in the conceptualization of a wide range of mental health problems in adults, children, and families in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.
- 2) Competence in conducting a variety of therapeutic interventions in the treatment of a wide range of mental health problems in adults, children, and families in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.
- 3) Competence in conducting psychological assessments and diagnostic interviews with adults, children, and families in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.
- 4) Competence in conducting clinical research examining mental health issues in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.

Institutional Graduate Learning Outcomes (IGLOs)

Upon completion of their degree program, graduate students will:

- 1) Demonstrate mastery of critical skills, theories, methodologies, and other content knowledge at a level that will enable them to address fundamental questions in their primary area of study;
- 2) Plan, conduct, and complete a significant research or creative project;
- 3) Exercise oral and written communication skills sufficient to publish and present work in their field;
- 4) Adhere to the ethical principles of academia and their respective disciplines in coursework, fieldwork, and other appropriate situations; and
- 5) Exemplify, through service, the value of their discipline to the academy and the community at large, interacting productively and professionally with people from diverse backgrounds.

Institutional Student Learning Outcomes (ISLOs)

The expected fundamental knowledge, skills, and values that the University of Guam student will have demonstrated upon completion of any degree are:

- 1) Mastery of critical thinking and problem solving.
 - 2) Mastery of quantitative analysis.
 - 3) Effective oral and written communication.
 - 4) Understanding and appreciation of culturally diverse people, ideas and values in a democratic context.
 - 5) Responsible use of knowledge, natural resources, and technology.
 - 6) An appreciation of the arts and sciences.
 - 7) An interest in personal development and lifelong learning.
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SEMINAR SCHEDULE

Date	Reading Assignment	Skills Lab	Other Notes
8/16	Course Overview		Syllabus Review
8/23	<i>Handbook</i> – Ch. 1 <i>Testing that Matters</i> – Ch. 1		
8/30	<i>Handbook</i> – Ch. 3	Clinical Interview	
9/6	CLASS CANCELLED		Paper #1 Due
9/13	<i>Handbook</i> – Ch. 2 <i>Testing that Matters</i> – Ch. 3		
9/20	<i>Handbook</i> – Ch. 4 <i>Testing that Matters</i> – Ch. 2	MMSE	
9/27	<i>Handbook</i> – Ch. 5	WAIS4	Paper #2 Due
10/4	WAIS4 Manual (to be provided by instructor)	WAIS4	
10/11	Fall Break – NO CLASSES		
10/18	<i>Handbook</i> – Ch. 11 <i>Testing that Matters</i> – Ch. 4	Rorschach	
10/25	<i>Handbook</i> – Ch. 7 & 8	Personality Tests	
11/1	<i>Handbook</i> – Ch. 13	Screeners	Paper #3 Due
11/8	<i>Handbook</i> – Ch. 14		
11/15	<i>Testing that Matters</i> – Ch. 8 & 9		Recordings Due
11/22	Recordings Review	Recordings Review	
11/29	Thanksgiving – NO CLASSES		Paper #4 Due
12/6	<i>Handbook</i> – Ch. 15 <i>Testing that Matters</i> – Ch. 10, (11 optional)	Report Writing	
12/12	Finals Week (Thursday – NOT FRIDAY)		In-class FINAL

*Subject to change

MSCP Program Policies

MSCP Attendance Policy

As the MSCP courses provide instruction in knowledge and skills that are essential for master's level clinical psychology research and practice, students are required to maintain regular attendance. Students who are absent from a class will be required to complete a written review of the topic covered in that class (or a similar assignment to be determined by the course instructor), due no later than the course final exam period. Students who are absent from more than two classes (or more than one class for courses that meet once per week) should consult with the course instructor for guidance on making up the missed classes.

MSCP Late Policy

Students who arrive more than 20 minutes late for class or leave more than 20 minutes early will be counted as absent for that class, in which case the MSCP Program attendance policy will apply. Individual instructors may enforce stricter late policies, details of which will be outlined in the course syllabus.

MSCP Employment Restriction Policy

As the MSCP Program is a rigorous full-time program with intensive course requirements, clinical practica, and a Master's thesis, employment will be restricted to a maximum of 30 hours per week during Fall and Spring Semesters. In fact, it is highly recommended that students restrict their employment to approximately 20 hours per week. Students who wish to work more than 30 hours per week are required to submit a written request to the Program Chair for review and approval by the MSCP Program faculty.

MSCP Internship Policy

Students are required to complete at least one MSCP clinical intervention course (PY641, PY642, PY643, or PY644) and one MSCP graduate practicum course (PY692a, PY692b, PY692c, PY692d) prior to enrolling in PY698a *Internship in Clinical Psychology I*. In addition, students are required to complete at least three MSCP clinical intervention courses (PY641, PY642, PY643, or PY644) and three MSCP graduate practicum courses (PY692a, PY692b, PY692c, PY692d) prior to enrolling in PY698b *Internship in Clinical Psychology II*. Finally, students must have completed both PY492a *Psychology Practicum: Introduction to Individual Counseling Skills* and PY492b *Psychology Practicum: Introduction to Child, Family, and Group Counseling Skills* or their equivalent prior to enrolling in either PY698a or PY698b.

University of Guam Policies

Technical Assistance

For technical support, please contact the Center for Online Learning by phone at 671-735-2620 or by email at moodlehelp@triton.uog.edu. You can also contact the Office of Information Technology by phone at 671-735-2640/30 or by email at oit@triton.uog.edu or helpdesk@triton.uog.edu.

Communication Policy

University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University (OIT policy manual, 3.10, p. 36).

Student Evaluations of Faculty

In the final week of classes, the Administrative Assistant or a teaching assistant from the Division of Social and Behavioral Sciences will meet with students during class time to provide guidance on the completion of the student evaluations of faculty. The course instructor will not be present during this part of the class.

UOG Writing Center

If you need assistance with writing for this course, please contact UOG's Writing Center. The University of Guam's Division of English and Applied Linguistics (DEAL) Writing Center is a tutorial resource run by students for students and is funded by course fees from those enrolled in composition classes. The main goal of the Writing Center is to help students become better writers. The Writing Center is located on the second floor of the English & Communications Building in room EC204. Students may either walk-in or email writingcenter@triton.uog.edu to schedule an appointment with one of the Writing Center tutors.

ADA Accommodation Services

The University of Guam (UOG) is committed to achieving equal opportunity and full participation of persons with disabilities by providing non-discriminatory access to its services and facilities through the ADA Office. The Mission of the ADA Office is to ensure non-discriminatory access to all benefits, privileges, opportunities and obligations to faculty, staff and community members with disabilities and to ensure a process for full compliance by UOG with the ADA of 1990, as amended, and Section 504 of the Rehabilitation Act of 1973, as amended, taking into account the economic climate and multi-cultural diversity of the institution.

The ADA Office can be contacted at telephone number (671) 735-2244 or Telephone Device for the Deaf (TDD) number (671) 735-2243.

The Enrollment Management & Student Success office provides reasonable accommodations for students in accordance with the UOG Policy and Procedure for student applicants with a disability. The ADA policy can be found on this website.

EEO/ADA & Title IX Office

The University is committed to providing an inclusive and welcoming environment for all members of our community free of all forms of discrimination and harassment in all programs, activities and employment practices as required by Title VII and Title IX and other applicable statutes and policies. If you experience harassment or discrimination, report it immediately to the Director of EEO/ADA & TITLE IX Office, at 671-735-2244, 671-735-2971, TDD 671-735-2243 or eeo-ada@triton.uog.edu. For immediate assistance in an emergency call 911.

Certification of Original Work

All work submitted for course credit must be the student's original work. Students are not permitted to submit work that has been written or submitted by anyone else. Any section of an assignment or paper which has been submitted previously must be attributed and cited as such. Students should identify the sources of all information whether quoted verbatim or paraphrased, all images, and all quotations with citations and reference listings.

Plagiarism Policy

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course the penalties for plagiarism may include: (1) no credit for the assignment, or (2) failure in the course.

Tobacco-Free/Smoke-Free Policy

UOG is a tobacco-free/smoke-free campus. Thank you for not using tobacco products on campus, for helping to fight cancer, and for helping to make UOG a healthy learning environment.

Mindfulness Rooms

The College of Liberal Arts and Social Sciences has set up two mindfulness rooms for students to practice meditation, yoga, and other mindfulness activities. The rooms are located in HSS 308 and EC 110. Please feel free to visit either of these rooms any time Monday through Friday, 8 am to 5 pm.

