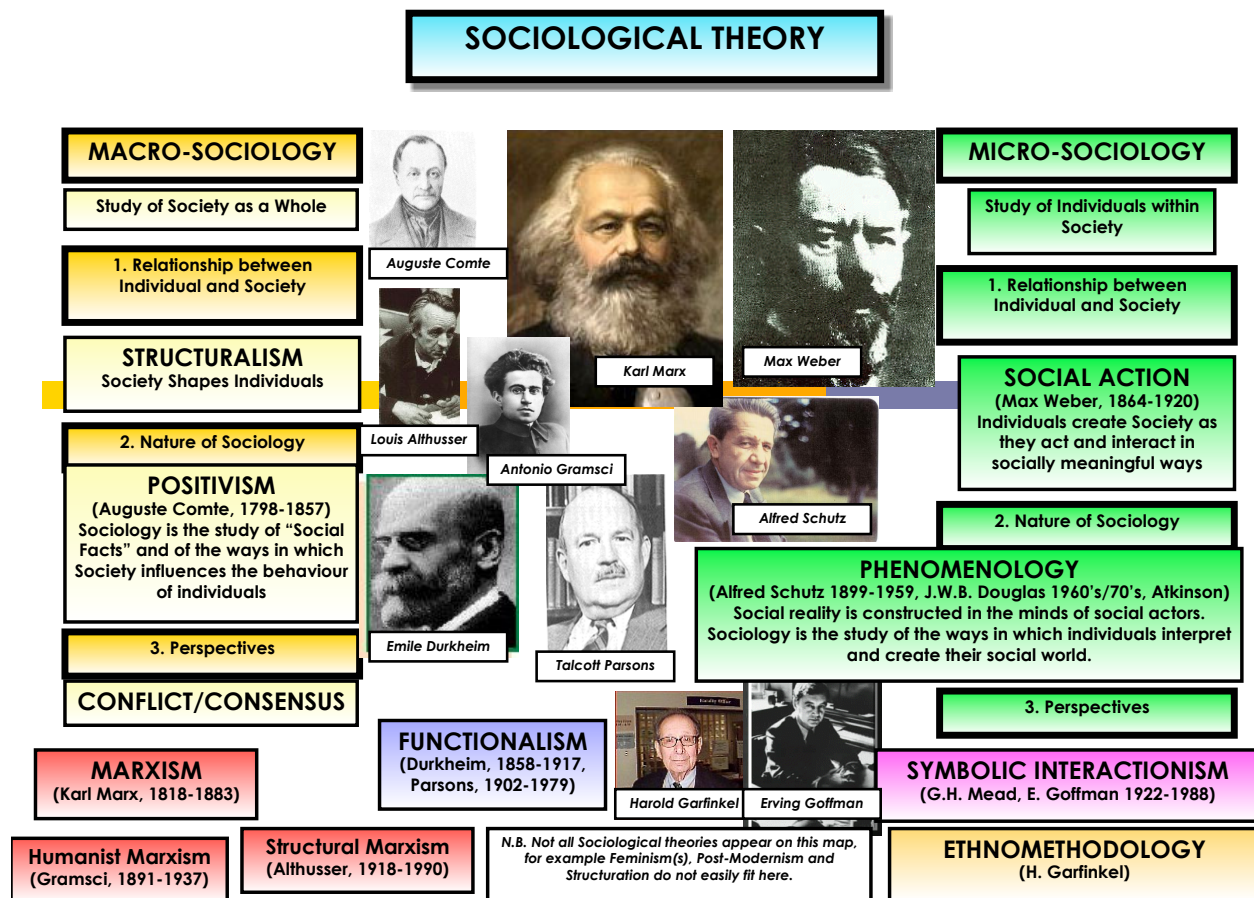


**UNIBETSEDAT GUAHAN/UNIVERSITY OF GUAM**  
**SO 350 – 01 Development of Sociological Theory**  
*The Classics*



Course Delivery: On-line OLL at UOG Moodle Site and Zoom Meetings.

Enrollment Key: [REDACTED]

Zoom Address: [REDACTED]

Meeting ID: [REDACTED] Passcode: [REDACTED]

Lecture Hours: M/W 12:30 – 1:50pm

Instructor: Dr. Angeline Ames

Office Hours: M/T/F 2:00–4:00pm HSS 220D or by appointment

Email: [ames@triton.uog.edu](mailto:ames@triton.uog.edu)

Phone: 671-735-2881

**Required Text:** *The Discovery of Society (8th Ed)* - Posted on Course Moodle Page  
Randall Collins and Michael Makowsky  
McGraw-Hill Higher Education (2009)

**Suggested Readings:** *Classical Sociological Theory*  
George Ritzer and Jeffery Stepnisky  
SAGE Publications (2017)

### **COURSE CATALOG DESCRIPTION**

Classical Sociological Theory examines the thought of sociologists from Auguste Comte, Karl Marx, Emil Durkheim and Max Weber through the writings of the Chicago School in the United States. These classical sociological writings are critically examined as to their present impact on theory today. Prerequisites: EN111, MA110, SO101 with a grade C or better or instructor's consent.

### **COURSE CONTENT AND OBJECTIVES**

The objective of this course will be to aid students in their understanding and development of major theories in classical sociology. This course is designed to provide students with the tools and abilities to assess, discuss, and apply abstract notions of social reality to empirical relations. Students will learn the origins and growth of sociological theory and generate an understanding of classical sociology. The classic text explores the lives and ideas of the social thinkers who have shaped and continue to forge traditions in sociology and social thought of the 19<sup>th</sup> and 20<sup>th</sup> centuries. The classical sociological writings of August Comte, Karl Marx, Emile Durkheim, Max Weber, Charles Cooley, George Herbert Mead, Karl Mannheim, C. Wright Mills, Erving Goffman, and Immanuel Wallerstein are critically examined as to their present impact on sociological theory today.

Course SLOs	Program LOs	University ILOs	Assessment Methods
With the completion of this course the students will be able to:			
<u>SLO1</u> : Knowledge of specific sociological principles, concepts and issues which contribute to students' understanding of classical sociological theories.	<u>PL01</u> : The discipline of Sociology and its role in contributing to our understanding of social reality such that the student can apply the Sociological imagination and Sociological principles and concepts to any social topic, including to her or his own life	IL01. Mastery of critical thinking and problem solving  IL04. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context  IL06. An appreciation of the arts and sciences	Chapter Analysis Final
<u>SLO2</u> : Effective performance in defining and describing classical theoretical paradigms.  Effective performance in comparing and contrasting theoretical perspectives in relation to the classics.  How to design a theoretical study, and an understanding of the relevant research that has been conducted on classical sociological theory.	<u>PL02</u> : The role of theory in research, such that the student will be able to define theory and describe its role in generating sociological knowledge, and be able to compare and contrast basic theoretical perspectives	IL01. Mastery of critical thinking and problem solving  IL03. Effective oral and written communication	Term Paper Participation Final
<u>SLO3</u> : Application of techniques of analyses in relation to scientific technical writing and presentation which will accurately convey theoretical discussions and findings.  To improve articulation skills and oral communication; demonstrating acceptable ethical standards in research and presentation of materials, including proper verbal citation	<u>PL05</u> : Scientific technical writing that accurately conveys the data findings. An understanding of the issues and the ability to apply the principles of ethics  <u>PL06</u> : Demonstrate a significant improvement in the student's abilities and skills in observation, reading, listening, and articulation both verbally and in writing	IL01. Mastery of critical thinking and problem solving  IL03. Effective oral and written communication	Chapter Analysis Oral Presentation Term Paper
<u>SLO4</u> : How to use technical skills in retrieving information and data from various archival and IT sources.  To improve technical skills and interaction with Moodle and Zoom; evaluating information and its sources critically.	<u>PL04</u> : Technical skill in retrieving information and data from archival sources, the internet and other data storage formats, and the use of computers for data analysis	IL05. Responsible use of knowledge, natural resources, and technology	Oral Presentation Participation

This is a writing intensive and web-based class and as such, you are to submit your assignments on-line via Moodle.

Other materials to be posted throughout the semester on Moodle course page

## Access Statement

Students must have access to a computer daily. The computer should have access to general software applications for word processing software, electronic spreadsheets, graphic presentation, video viewing software, the recommended web browser and a reliable internet connection. The student must be able to navigate the Moodle System site, upload and download materials, participate in assigned online activities, and follow generally accepted online etiquette.

## Grading

Final grades are based on the percentage scale of total possible points:

Letter Grade	Grade Point Value	Percent Grade	Definition	
A+	4.00	98-100%	Outstanding	Honors-level performance with superior quality and extraordinary distinction.
A	4.00	93-97%		
A-	3.67	90-92%		
B+	3.33	87-89%	Good	Solid accomplishment, indicating a substantial mastery of course materials and a good command of skills required by the course.
B	3.00	83-86%		
B-	2.67	80-82%		
C+	2.33	77-79%	Adequate	Students have achieved the level of competency needed for advancing to a subsequent course which has this course as pre-requisite.
C	2.00	70-76%		
D	1.00	60-69%	Deficient	Minimal passing, but not adequate to take a subsequent course which has this course as pre-requisite.
F	0.00	<60%	Failure	Inadequate to receive credits.
P			Pass	
I			Incomplete	
NC			No Credit	

## GRADING

Grades for the course will be awarded on the following basis:

Final	20%
Term Paper	20%
Oral Presentation	15%
Chapter Analysis	35%
Class Attendance/Participation	10% (via Zoom)

Students' evaluations are based on 1) final exam, 2) theoretical term paper, 3) final term paper presentation, 4) chapter analysis assignments #1-7, and 5) class attendance and participation (via zoom). Do not use ChatGPT or any other Chatbot/AI for assignments.

### **Assignment Descriptions**

#### **Chapter Analysis and Application: 35%**

There are 15 chapters in the course text, each which describes a particular theorist or theoretical school of thought. Throughout the semester you will write a review on the first seven chapters, using the analyzes and application questions (posted on the Moodle course page). This paper should be no more than 5 pages in length, exclusive of your bibliography. Standard MLA, ASA or APA methods of citation can be used (quick guide to citations are posted on the Moodle course page). There are 7 chapter analysis assignments; each assignment is worth 5 points. *More information on this will be given later.*

#### **Oral Presentations: 15%**

Once you are done reading, analyzing, and applying classical theories to contemporary society, it is time for you to ask yourself what kind of theorist you are. You have read about these different theorists, you have probably liked some theories, and not liked others. So now it is time to ask:

#### **What kind of theorist are you?**

With this question in mind, students will be asked to make **one presentation** throughout the semester, and write a term paper that will allow you to tell me and others in the class which theorist/school of thought you prefer, and why. You need to present the theorist(s) in your presentations, explain the concepts found in the particular school(s) of thought you have chosen, and explain why you think these abstracts ways of explaining our social world works best for you. Finally, you need to take your discussion and apply the theories in relation to contemporary society (much like your chapter analyses). Explain your answer using materials from the course as well as outside materials to help make your case. The presentation will be a power point presentation, which you will screen share the day of your presentation. *More information on this will be given later.*

#### **Term Paper: 20%**

#### **What kind of theorist are you?**

As part of this class, you be required to will write a term paper based on your oral presentation. This will allow you to better understand the material, tie the material with our readings and discussions, and incorporate the suggestions and comments of your classmates. Papers should be no more than 10 pages in length (exclusive of footnotes, bibliography, appendices etc...) and double-spaced. Standard MLA, ASA or APA methods of citation will be used (quick guide to citations are posted on the Moodle course page). *More information on this will be given later.*

### **Class Attendance: 10%**

Attendance and participation are central to the course. Arrive at Thursday's seminar sessions prepared to discuss, question, and critique weekly assignments. The seminar is student-led and class time will be used to iron out details and challenges in the process of designing and implementing your theoretical term paper. Active participation in discussions is essential in learning critical thinking and articulation skills. All readings for the week should be completed before the seminar meetings. Attendance is required at all classes, discussion groups and class presentations. Students who do not attend Seminar Discussion Groups will not receive a grade for that session. Students who arrive late or leave early and miss more than 1/3 of the session will not receive the full grade points for that session. Final letter grades will be based on the CLASS Grading Policies.

When writing your **chapter analysis/application and term paper**, make sure you include the key concepts developed by each theorist and apply their work to contemporary society. You need to think for yourself and create well-organized and conceptualized pieces of writing that explores what you think each theorist wrote, why, and how their work can be applied. Being able to identify different theoretical approaches used in various theoretical arguments demonstrates critical thinking skills and an understanding of the role theory plays in research. Theory is used to explain the social world and part of your assignments is to apply the classics to your contemporary world. You will learn the material better this way, demonstrating a significant improvement in your abilities and skills in observation, reading, listening, and articulation both verbally and in your writing.

**General Discussion Forums (GDF):** If you are asking a general question about the course and assignments that affects other students, you should ask the question via GDF, through the appropriate Moodle Forum.

### **Technical Assistance Statement**

Students needing technical assistance from the Center for Online Learning can reach them at the following contacts.

**Location: Dean's Circle, House #6**

**Tel: (671) 735-2620**

**Help Desk: [helpdesk@uog.edu](mailto:helpdesk@uog.edu)**

**Moodle Help: [moodlehelp@triton.uog.edu](mailto:moodlehelp@triton.uog.edu)**

**Hours: 8 a.m. – Noon and 1 p.m. – 5 p.m., Monday – Friday**

**STUDENT EVALUATION OF FACULTY INFORMATION** Suggested language for this section will be provided by the Office of the Senior Vice President/Provost. Students will conduct evaluations online.

Each Assignment for the course will require the student to verify the originality of their work when submitting the assignment using the following statement:

***Certificate of Original Work:*** *I certify that the attached assignment is my original work. I am familiar with, and acknowledged my responsibilities which are part of the University of Guam Student Code of Academic Integrity. I affirm that any sections of the assignment which has been submitted is attributed and cited as such, and that this paper has not been submitted by anyone else. I have identified the sources of all information whether quoted verbatim or paraphrased, all images, and all quotations with citations and reference listings. Along with citations and reference listings, I have used quotation marks to identify quotations of fewer than 40 words and have used block indentation for quotations of 40 or more words. Nothing in this assignment violates copyright, trademark, or other intellectual property laws. I further agree that the submission of my assignment or paper as replied back to this thread is intended to have, and shall have, the same validity as my handwritten signature.*

### **NO RECORDING POLICY**

Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

*Using computers not phones.* Many teleconferencing features, like screen sharing do not work if you are on a phone. Moreover the screen may be too small to see the materials being shared. I urge you to connect via a computer if you have access to one. If you do not, please let me know.

*Netiquette.* This is a set of rules for behaving properly online. Cyberspace makes it easy for people to forget that they are interacting with other real people. The following bullet points cover some basics to communicating online:

- Be sensitive to the fact that there will be various cultural and linguistic backgrounds, as well as different political and religious beliefs, plus just differences in general.
- Use good taste when composing your responses in Discussion Forums. Swearing and profanity is also part of being sensitive to your classmates and should be avoided. Also consider that slang can be misunderstood or misinterpreted.
- Do not use all capital letters when composing your responses as this is considered "shouting" on the Internet and is regarded as impolite or aggressive. It can also be stressful on the eye when trying to read your message.
- Be respectful of others' views and opinions. Avoid "flaming" (publicly attacking or insulting) them as this can cause hurt feelings and decrease the chances of getting all different types of points of view.
- Be careful when using acronyms. If you use an acronym it is best to spell out its meaning first, then put the acronym in parentheses afterward, for example: Frequently Asked Questions (FAQs). After that you can use the acronym freely throughout your message.
- Use good grammar and spelling, and avoid using text-messaging shortcuts.

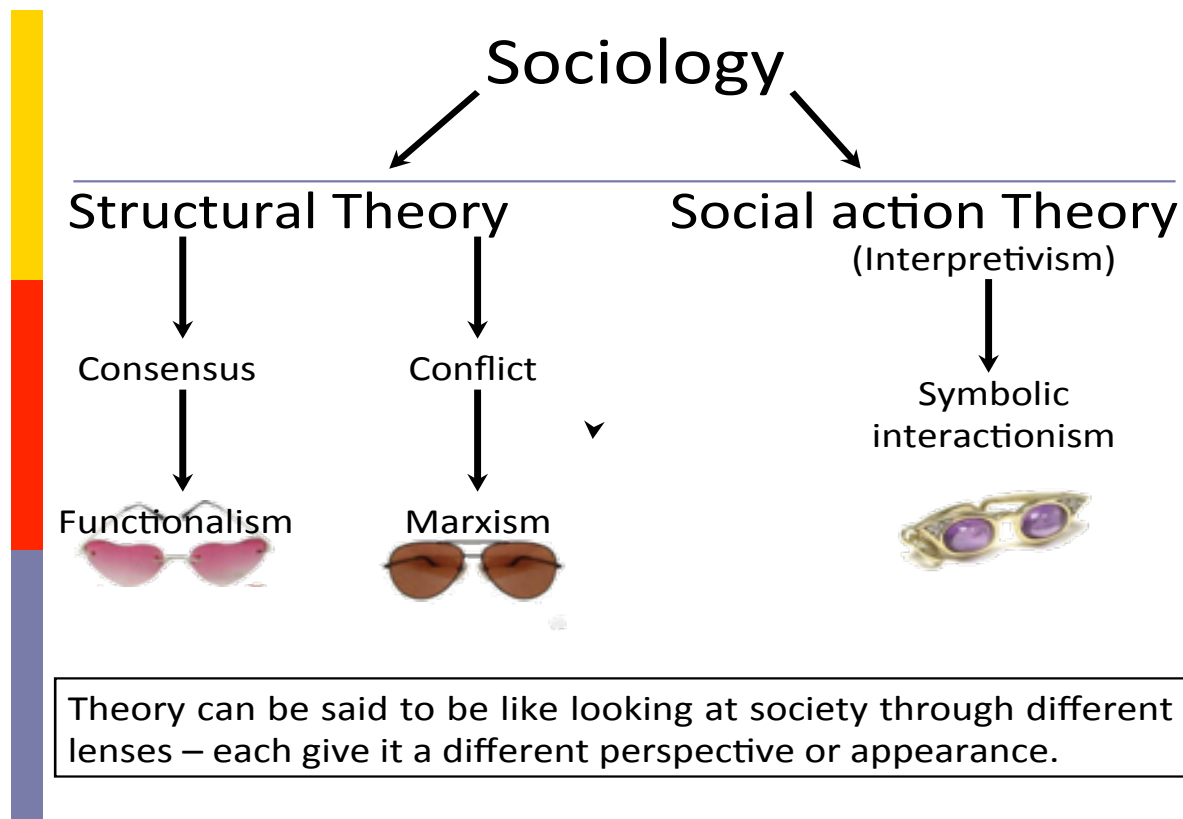
## Communication Policy

Use of gotritons/triton email accounts are the preferred method of communication, the course will also be using ZOOM and instructor course mail on the Moodle Site for messages and assignments.

## EEO/ADA Statement

The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, please contact the Director of EEO/ADA & TITLE IX Office at 671-735-2244, 671-735-2971, TDD 671-735-2243 or [eeo-ada@triton.uog.edu](mailto:eeo-ada@triton.uog.edu).

For individuals covered under the ADA (Americans with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, [disabilitysupport@triton.uog.edu](mailto:disabilitysupport@triton.uog.edu) or telephone/TDD 671-735-2460.





**SYLLABUS SO 350 – Development of Sociological Theory –  
*Classical*– (2024) Fanuchanan/Fall Semester**

***Topics and Required Readings:***

**August 14: Week 1**

[W] Overview of Course and Requirements \*\*\* Synchronous Zoom Meeting 12:30pm  
Access Moodle site, download syllabus, and discuss course texts, assignments, exams, and OLL policies (Target SLO 1 & 4)

**August 19-21: Week 2**

**Readings:**

[M] Introduction: Society and Illusion (theoretical definitions, approaches, and questions, relational analysis, and assumptions of functionalist and conflict paradigms) \*\*\* Asynchronous (Target SLO 1)

**Watch discussion on YouTube**

What is a sociological perspective?

16,212 views •Apr 23, 2012

[Cmc Sociologist](#)

1.16K subscribers / cmc, sociology, sociological perspective, social sciences, assumptions

[W] General Discussion on Introduction Chapter \*\*\* Synchronous Zoom Meeting  
12:30pm (Target SLOs 1, 2, & 3)

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**August 26-28: Week 3**

**Readings:**

[M] Chapter One: Saint-Simon and Auguste Comte (ideology of industrialism, systems of positivism, and the law of three stages) \*\*\* Asynchronous (Target SLOs 1 & 2)

Watch discussion on YouTube

**Positivism of Saint Simon and Auguste Comte**

6,313 views •Apr 13, 2018

[Vidya-mitra](#)

556K subscribers

Subject: Sociology Paper: Classical sociological theory

[W] General Discussion on Chapter 1 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

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## September 2-4: Week 4

### Readings:

[M] Holiday

[W] General Discussion on Chapter 2 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

### **Chapter Analysis and Application Assignment Chapter 1 Due Upload on Moodle, due by 12:30pm**

Chapter Two: Karl Marx (the economy and social classes, capitalism, means and modes of production, class consciousness, labor theory of value, conflict and social change, materialism, and alienation of the proletariat) \*\*\* Asynchronous (Target SLOs 1, 2, & 3)

Watch discussion on YouTube

### **13. Marx's Theory of Class and Exploitation**

62,530 views •Mar 5, 2011

[YaleCourses](#)

933K subscribers

Foundations of Modern Social Thought (SOCY 151) In order to move from a theory of alienation to a theory of exploitation, Marx develops a concept of class and of the capitalist mode of production. He developed these in The Communist Manifesto, the Grundrisse and Das Kapital. Marx argues that what sets the capitalist mode of production apart from the commodity mode of production is not only the accumulation of money; the capitalist mode of production is characterized by the use of labor power as a commodity to create more value.

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## September 9-11: Week 5

### Readings:

[M] **Chapter Analysis and Application Assignment Chapter 2 Due Upload on Moodle, due by 12:30pm** \*\*\* Asynchronous (Target SLOs 1, 2 & 3)

Chapter Three: Alexis de Tocqueville (group discussion on American democracy, equality, government structure, and American culture)

Watch discussion on YouTube

### **Why is Alexis de Tocqueville important today | Niall Ferguson | 5x15 NY**

**1,798 views •Feb 18, 2020**

[5x15 Stories](#)

5.72K subscribers

Niall Ferguson is Laurence A. Tisch Professor of History at Harvard University. He is also a Senior Fellow at the Hoover Institution, Stanford University, and a Senior Research Fellow at Jesus College, Oxford. His books include Paper and Iron: Hamburg Business and German Politics in the Era of Inflation 1897-1927 (1993), Virtual History: Alternatives and Counterfactuals (1997), and The Ascent of Money: A Financial History of the World (2008).

[W] General Discussion on Chapter 3 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

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### September 16 -18: Week 6

#### Readings:

[M] **Chapter Analysis and Application Assignment Chapter 3 Due Upload on Moodle, due by 12:30p m** \*\*\* Asynchronous (Target SLOs 1, 2 & 3)

Chapter Four: Friedrich Nietzsche (master and heard moralities, will to power, the rise of Christianity, the genealogy of morals, perspectivism, and the gay science)

Watch discussion on YouTube

#### **Who Is Friedrich Nietzsche, What Did He Believe In, and Why Is He Important? Interview with Dr. Jennifer Ratner-Rosenhagen**

325,949 views •Sep 3, 2017

[The Film Archives](#)

199K subscribers

Friedrich Wilhelm Nietzsche (15 October 1844 – 25 August 1900) was a German philosopher, cultural critic, poet, philologist, and Latin and Greek scholar whose work has exerted a profound influence on Western philosophy and modern intellectual history. He began his career as a classical philologist before turning to philosophy. He became the youngest ever to hold the Chair of Classical Philology at the University of Basel in 1869, at the age of 24.

[W] General Discussion on Chapter 4 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

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### September 23-25: Week 7

#### Readings:

[M] **Chapter Analysis and Application Assignment Chapter 4 Due Upload on Moodle, due by 12:30p m**

Chapter Five: Do-Gooders and Social Evolutionism (liberalism, utilitarianism, two principles of utility, social Darwinism, stages of evolution, capital, modern democracy, laissez-faire, sociobiology, natural science, biological explanations, social versus biological applications, racism, and Darwin's consequences)

\*\*\* Asynchronous (Target SLOs 1, 2, & 3)

Watch discussion on YouTube

## **The Sinister Ideology of Social Darwinism**

1,660 views • May 25, 2020

10711Share

[H3XA](#)

Without doubt, the theory of evolution, that was published by Charles Robert Darwin, has had a significant impact in polarizing how we perceive evolutionary biology. Moreover, it also polarized other concepts which yielded a dark and sinister history.

[W] General Discussion on Chapter 5 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

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### **September 30 - October 2: Week 8**

#### **Readings:**

[M] **Chapter Analysis and Application Assignment Chapter 5 Due Upload on Moodle, due by 12:30p m**

Chapter Six: Emile Durkheim (pgs 93-106) (classification of society, social facts, social integration, division of labor, and solidarity, common conscience, mechanical and organic solidarity, functionalism, individualism and anomie) \*\*\* Asynchronous (Target SLOs 1, 2, & 3)

Watch discussion on YouTube

## **Introducing Structural Functionalism**

80,272 views • Apr 23, 2012

[Cmc Sociologist](#)

1.16K subscribers

institutions, human need, manifest function, latent function, assumptions, stability, harmony, evolution, social structure, cultural meaning, Parsons, Durkheim, macro, classical sociology, cmc sociology

[W] General Discussion on Chapter 6 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

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**October 7-12: Week 9 \*\*\*\*\*Fall Break (no classes or assignments)**

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**October 14-16: Week 10**

**Readings:**

- [M] Chapter Seven: Max Weber (The Disenchantment of the World, social actor, social action, legitimate powers of authority; traditional, patrimonialism, charismatic, rational-legal, bureaucracy, ideal types, rationalism, the study of religion, the spirit of capitalism, class and status) \*\*\* Asynchronous (Target SLOs 1, 2, & 3)

Watch discussion on YouTube

**SOCIOLOGY - Max Weber**

1,618,550 views •Feb 20, 2015

[The School of Life](#)

6.04M subscribers

Max Weber explained that modern capitalism was born not because of new technology or new financial instruments. What started it all off was religion.

**Max Weber Bureaucracy**

231,593 views •Oct 19, 2016

[Organizational Communication Channel](#)

17.9K subscribers

Max Weber's bureaucracy theory made major contributions to our understanding of organizational life. This legal-rational approach to organizing was meant to guard against the "particularism" that Weber saw around him. It is sometimes called bureaucratic management theory known for its rationalization of organizations.

- [W] General Discussion on Chapter 7 and Analysis/Application Assignment  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)

**Chapter Analysis and Application Assignment Chapter 6 Due  
Upload on Moodle, due by 12:30p m (due to Fall Break)**

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**October 21-23: Week 11**

**Readings:**

- [M] **Chapter Analysis and Application Assignment Chapter 7 Due  
Upload on Moodle, due by 12:30p m** \*\*\* Asynchronous (Target SLOs 1, 2, & 3)

- [W] Symbolic Interaction (micro-sociology, individual and society, action theory, meaning and interpretation)  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)
- 

### **October 28-30: Week 12**

- [M] Work on Presentations and Papers \*\*\* Asynchronous (Target SLO 2, 3 & 4)
- [W] Work on Presentations and Papers \*\*\* \*\*\* Synchronous Zoom Meeting 12:30pm  
(Target SLO 2, 3 & 4)
- 

### **November 4-6: Week 13**

- [M] **One Page Outline of Oral Presentations Due Upload on Moodle, due by 12:30pm** \*\*\* Asynchronous (Target SLO 3)
- [W] Symbolic Interaction con't (micro-sociology, individual and society, action theory, meaning and interpretation) \*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)
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### **November 11-13: Week 14**

- [M] Work on Presentations and Papers \*\*\* Asynchronous (Target SLO 2, 3 & 4)  
Veterans Day
- [W] General Discussion on Oral Power Point Presentations and Final Papers  
\*\*\* Synchronous Zoom Meeting 12:30pm (Target SLOs 1, 2, & 3)
- 

### **Oral Presentations:**

#### **November 18-20: Week 15**

- [M] Work on Presentations and Papers \*\*\* Asynchronous (Target SLO 2, 3 & 4)
- [W] Oral Presentations \*\*\* Synchronous Zoom Meeting 12:30pm (Target SLO 2, 3 & 4)
- 

#### **November 25-27: Week 16**

- [M] Work on Presentations and Papers \*\*\* Asynchronous (Target SLO 2, 3 & 4)
- [W] Oral Presentations \*\*\* Synchronous Zoom Meeting 12:30pm (Target SLO 2, 3 & 4)
-

**December 2-4: Week 17**

[M] Work on Presentations and Papers \*\*\* Asynchronous (Target SLO 2, 3 & 4)

[W] Oral Presentations \*\*\* Synchronous Zoom Meeting 12:30pm (Target SLO 2, 3 & 4)

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**December 10-12: Week 18 - Finals**

**FINAL PAPERS DUE December 4<sup>th</sup>, uploaded via Moodle by 12:30pm** (Target SLO 2 & 3)

**FINAL WILL BE HELD: December 10, 2024 12:00-1:50pm**

\*\*\* (Target SLOs 1 & 2)

**Plagiarism** will be dealt with in accordance to the Student Handbook: “The term “plagiarism” includes, but is not limited to the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.”

Schedule is subject to change at the Instructor’s discretion.

Always check Moodle for the latest schedule.

Readings and other related materials are posted on SO350-01 Moodle Course Page.