



UNIBETSEDĀT GUAHAN

CO 210 Fundamentals of Communication

Course Syllabus and Calendar

Spring 2025

Section Information CO210-07

T, Th 09:30- 10:50

EC, Room 211

Moodle course name: CO-210-07-SP25

Self-enrollment Moodle Key:

Please Note: The Enrollment Key is
CASE SENSITIVE, and there are NO
spaces before and after the enrollment

Instructor Information

Dr. Millie Nice

Email milical@triton.uog.edu

Office Location – email or Room EC 211
after/before the class

If you have problem with signing in to Moodle,
please contact Moodle help at:
moodlehelp@triton.uog.edu

Course Description

1. Catalog Description

This course introduces students to public speaking and person-to-person communication, as well as to group and intercultural communication. Students learn about basic speech preparation and delivery, as well as effective communication skills suited to the people with whom they interact in a variety of everyday contexts. Oral presentations may include demonstrative, informative, and/or persuasive speeches of 6-8 minutes in length. CO 210 must be completed with a grade of “C” or better. Grades are A, B, C, D, F, I, or NC. Prerequisite: Completion of EN 110 or test out.

2. Course Content

This course is a survey of Speech Communication theories, concepts, and skills existing in interpersonal, intercultural, small group, and organizational interaction, as well as in oral public presentations. This course offers a combination of humanistic and pragmatic approaches to understanding and evaluating communication. An emphasis is placed on developing skills in public communication, including speech preparation and listening.

I. Student Learning Outcomes

CO 210 Course Learning Outcomes	Gen Edu Tier 1 CF: Oral Communication GE OC LO	Communication Program PLO	Institutional ILO
By the end of the course, students will demonstrate the ability to:	UOG students will be able to communicate ideas, perspectives, and values clearly and persuasively in oral form by:	Upon successful completion of the communication program, the student should be able to demonstrate the ability to successfully:	Some of the expected fundamental knowledge, skills, and values that the University of Guam student will have demonstrated upon completion of any degree are:
SLO 1. Explain the basic parts of the communication process; understand effective communication interactions in interpersonal, intercultural, organizational, perception, verbal, nonverbal, listening, and small group communication.	GE OC LO 2. Using organization and language to effectively present material to an audience. GE OC LO 3. Considering contexts and cultures when crafting and delivering messages for different audiences.	CLO 1. Articulate the theories of perception, interaction, and the creation of shared meaning in individual, group, intercultural, mass and digital communication settings. CLO 2. Analyze the effects of media messages and form on the individual and society.	ILO 1. Mastery of critical thinking. ILO 3. Effective oral and written communication. ILO 4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context.

		CLO 3. Apply basic logic, reasoning, ethics, and interpretation in producing and consuming messages.	ILO 5. Responsible use of knowledge, natural resources, and technology. ILO 7. An interest in personal development and lifelong learning.
SLO 2. Demonstrate the ability to apply the communication principles in interpersonal, intercultural, organizational, mass media, listening, and small group contexts.	GE OC LO 2. Using organization and language to effectively present material to an audience. GE OC LO 3. Considering contexts and cultures when crafting and delivering messages for different audiences.	CLO 1. Articulate the theories of perception, interaction, and the creation of shared meaning in individual, group, intercultural, mass and digital communication settings. CLO 2. Analyze the effects of media messages and form on the individual and society. CLO 3. Apply basic logic, reasoning, ethics, and interpretation in producing and consuming messages.	ILO 1. Mastery of critical thinking. ILO 3. Effective oral and written communication. ILO 4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context. ILO 5. Responsible use of knowledge, natural resources, and technology. ILO 7. An interest in personal development and lifelong learning.
SLO 3. Demonstrate knowledge of speech preparation in research, organization, audience analysis, visual aids, outlining, critiquing and effective presentation skills used in a variety of public speaking contexts to increase speaker credibility.	GE OC LO 1. Developing and presenting material around a central theme. GE OC LO 2. Using organization and language to effectively present material to an audience. GE OC LO 3. Considering contexts and cultures when crafting and delivering messages for different audiences. GE OC LO 4. Identifying, evaluating, and applying different styles and modes of presentation in public speaking and listening. GE OC LO 5. Demonstrating appropriate ethical standards and properly citing sources while researching and presenting materials.	CLO 3. Apply basic logic, reasoning, ethics, and interpretation in producing and consuming messages. CLO 4. Construct and express a cohesive idea, across multiple platforms, drawn from multiple sources of information that arrives at a rational conclusion expressing a defensible point of view. CLO 5. Utilize contemporary and understand developing communication technologies.	ILO 1. Mastery of critical thinking. ILO 3. Effective oral and written communication. ILO 4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context. ILO 5. Responsible use of knowledge, natural resources, and technology. ILO 7. An interest in personal development and lifelong learning.

III. Course Requirements

1) Required Texts

Turner, Lynn H. and Richard West. *An Introduction to Communication*. New York, NY: Cambridge University Press, 2018. Print.

2) Final Grades

All grades are based on:

- A+ 98-100% GPA 4.00 Honors
- A 93-97% GPA 4.00 Outstanding
- A- 90-92% GPA 3.67 Outstanding
- B+ 87-89% GPA 3.33 Excellent
- B 83-86% GPA 3.00 Good
- B- 80-82% GPA 2.67 Above Average
- C+ 77-79% GPA 2.33 Adequate
- C 70-76% GPA 2.00 Adequate
- D 60-69% GPA 1.00 Deficient
- F 0-59% GPA 0.00 Failure

*Students whose final grade is “D” will earn credit for the course, but will not fulfil the course prerequisite for CO 210. Students who earn a “D” will need to retake CO 210 until a final grade of “C” or better is earned

NC: Student’s work does not evidence competency of the Learning Outcomes. The student must retake CO 210.

UW: Unofficial withdrawal assigned by Registrar—Student stopped attending classes and did not submit/file required documents.

W: Withdrawal assigned by Registrar—Student stopped attending classes and submits/files required documents.

3) **Description Course Assignments and Calculation of Assignment Scores**

Students earn points by attending class, participating during lecture-discussion classes, completing and submitting all assignments, completing assessments, and producing a course portfolio. In the section below the number of points for each course activity are described.

The class will combine various modes of learning and instruction, which will be interconnected and evaluated. Students will be graded concurrently and formally. Effective course competence entails knowledge of content (tests) and as students are being graded for speaking (presentations) others are being graded for listening (evaluation) and active listening (attendance and quality participation). In-turn responses and assignments should exhibit a progression of such thought (papers) and further research outside of class. In the section below the number of points for each course activity are described.

Midterm Test –10 points

Final Test - 10 points

Homework assignment 1 – 10 points

Homework assignment 2 - 10 points

Research paper – 10 points

Introduction and Informative Speech with outline – 15 points

Persuasive Speech with outline – 15 points

Peer Evaluation 1 - 5 points

Peer Evaluation 2 - 5 points

Class Participation and attendance - 10 points

1-3 absences 100 points

3-6 absences 90-70 points

7-9 absences 69-50 points

-10 absences 39-0 points (potential fail)

Total points: 100

Potential for bonus points (up to 10 points): special creativity, peer support, extra assignments agreed on during the course.

Note: Students can choose if they want their lowest graded assignment to be dropped when calculating the final grade.

IV. Course and Program Policies

1. Assignment Submission Policy

Assignments are generally due on the day stated by the instructor at 8 am, unless noted otherwise. Late assignments will be penalized by 20 % point deduction if submitted within a week. Assignments will not be accepted later than a week behind the due date.

2. Attendance Policy

As members of a learning community instructors and students agree to a tacit social contract. That contract ensures that all participants will attend every class meeting, engage one another in an informed and spirited manner, and complete all assigned responsibilities on time. When you signed up for this course, attendance, and participation became two of your assigned responsibilities. Like any other assignment you will be awarded points for meeting that responsibility. Attendance is particularly critical during speech days as the class is expected to provide a supportive audience for all the speakers. More than 3 absences will adversely affect your final grade. Remember that the reason for missing class does not change the fact of your absence. It is also your responsibility to be on time to class, three late arrivals result in one absence. Please avoid arriving more than 15 minutes late to class, anything after will be considered an absence and should be avoided.

3. Make-Up Assignments Policy

When a student is absent or anticipates a future absence, the student must inform the instructor immediately. Students should inform the instructor via email about their absence and its cause, and request to make-up missed assignments or in-class CO 210 Course Syllabus. This syllabus and course calendar may be revised to accommodate student progress. Changes will be announced in class, via email, or the Moodle course page (if applicable). assessments. When a student is absent for lecture-discussion sessions, students should retrieve lesson and assignment information from peers. Seek the instructor for assistance to clarify information from peers. If the instructor approves a make-up session, especially for assessment purposes, students are reminded to attend any scheduled make-up session. Students should show up on the agreed date, time, and place.

4. Withdrawal Policy

If a student elects to withdraw from the course, the student must do so before the university's voluntary withdrawal deadline (see UOG's undergraduate catalog). If a student electing to withdraw from the course is required by the registrar's office to complete the "Petition to Withdraw" form, then the deadline to withdraw from this course had passed. The course withdrawal deadline is the same deadline as the university's voluntary withdrawal deadline.

V. University Policies and Student Services

1. ADA Policy and Commitment to Student Learning

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact me or the Institutional Compliance Officer privately to discuss your specific needs. You will need to provide me with documentation concerning your need for accommodation(s) from the EEO/ADA & TITLE IX Office. If you have not registered with the EEO/ADA & TITLE IX Office, you should do so immediately at 735-2244, (TTY) 735-2243 to coordinate your accommodation request.

2. Plagiarism Policy

The University of Guam defines plagiarism in the Student Code of Conduct as follows: "The term 'plagiarism' includes, but is not limited to the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." Plagiarism is a serious academic offense. As such, any student found to have committed an act of plagiarism in an CO 210 course will, at the very least, fail the assignment. Multiple offenses, if discovered, may be referred to the Student Discipline and Appeals Committee for more severe consequences.

3. If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Disability Support Services office to discuss your specific accommodation needs confidentially. You will need to provide me with a Faculty Notification letter from the DSS counselor. If you are not registered, you should do so immediately at the Student Center, Rotunda office #6, ph/TTY: 735-2460, or uogdss@triton.uog.edu to coordinate your accommodation request.

Tentative Course Calendar

<u>Calendar Date</u>	<u>Session</u>	<u>Activities and Assignments</u>	<u>SLO Alignment</u>
WEEK 1			
January 23, 2025	Course Session 1	Introduction to course: syllabus, attendance and introduction 1 Practice: Who did you meet today?	SLO 3
WEEK 2			
January 28, 2025	Course Session 2	Chapter 1 (pg 4-22): Communication Process Practice: Why is communication important / How is your life going to improve? Practice: Half of the picture	SLO 3
January 30, 2025	Course Session 3	Practice: Hello, have we met? Practice: I got you this gift...	SLO 1,2
WEEK 3			
February 4, 2025	Course Session 4	Chapter 2 (pg. 30-50) : Culture and Communication	SLO 1,2
February 6, 2025	Course Session 5	Chapter 1 (pg. 24-28): Ethical Systems of Communication	SLO 1,2,3
WEEK 4			
February 11, 2025	Course Session 6	Chapter 6 (pg 136-151): Interpersonal and Relational Communication	SLO 1,2
February 13, 2025	Course Session 7	Practice: Inverted Pyramid	SLO 1,2
WEEK 5			
February 18, 2025	Course Session 8	Preparing your speech – Fear and Public Speaking Practice: Look at that stranger / 3 good things	SLO 1,2
February 20, 2025	Course Session 9	Preparing your speech – Fear and Public Speaking - continuation. Practice: Meeting a stranger Homework 1 Due	SLO 1,2,3
WEEK 6			
February 25, 2025	Course Session 10	Chapter 9: Composing and Organizing Your Speech (pg. 219-230) - Introduction to Speech 1	SLO 3
February 27, 2025	Course Session 11	Practice: Learning by watching others	SLO 1,2,3
WEEK 7			
March 4, 2025	Course Session 12	Speech 1 Presentations and Outline Due (Students with last names A-G) Peer Evaluations in Class	SLO 3

March 6, 2025	Course Session 13	No class	SLO 3
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WEEK 8

March 11, 2025	Course Session 14	Speech 1 Presentations and Outline Due (Students with last names H-P) Peer Evaluations in Class	SLO 3
March 13, 2025	Course Session 15	Speech 1 Presentations and Outline Due (Students with last names Q-Z) Peer Evaluations in Class	SLO 1,2

WEEK 9

March 17-22, 2025	No classes	Spring Break	
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WEEK 10

March 25, 2025	Course Session 16	Test Preparation Practice: One paper, one pen	SLO 1,2,3
March 27, 2025	Course Session 17	Test I (Chapters 1, 2, 6, 9 – designated pages only and class materials) Introduction to Research Paper	SLO 1,2

WEEK 11

April 1, 2025	Course Session 18	Chapter 4 (pg. 80-101): Verbal and Nonverbal Communication Practice: Build your house	SLO 1,2,3
April 3, 2025	Course Session 19	Chapter 4 (pg. 80-101): Verbal and Nonverbal Communication – Cont. Practice: Pick your card Research Paper Due	SLO 1,2,3

WEEK 12

April 8, 2025	Course Session 20	Chapter 9: Call To Courage – Brene Brown	SLO 1,2
April 10, 2025	Course Session 21	Chapter 9: Call To Courage – Brene Brown - Cont.	SLO 1,2

WEEK 13

April 15, 2025	Course Session 22	Chapter 3 (pg. 56-65): Perception, the Self, and Communication	SLO 1,2,3
April 17, 2025	Course Session 23	Chapter 10 (pg. 239-256): Audience Analysis and Speech Delivery	SLO 1,2

WEEK 14

April 22, 2025	Course Session 24	Chapter 9 (pg. 230-237): Preparing and Composing Your Speech	SLO 1,2
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		Introduction of Persuasive Speech/Evaluation Project	
April 24, 2025	Course Session 25	<i>Bonus Point Presentations</i>	SLO 1,2

WEEK 15

April 29, 2025	Course Session 26	Communication Goals Practice: What do you want?	SLO 1,3
May 1, 2025	Course Session 27	Communication Goals – Cont. Practice: Real Life	SLO 1,2,3

WEEK 16

May 6, 2025	Course Session 28	Speech 2 Presentations and Outline Due (Students with last names Q-Z) Peer Evaluations in Class	SLO 1,2,3
May 8, 2025	Course Session 29	Speech 2 Presentations and Outline Due (Students with last names H-P) Peer Evaluations in Class	SLO 1,2,3

WEEK 17

May 13, 2025	Course Session 30	Speech 2 Presentations and Outline Due (Students with last names A-G) Peer Evaluations in Class	SLO 1,2,3
May 15, 2025	Course Session 31	Test Preparation Homework 2 Due	SLO 1,2,3

May 19-21, 2025	TBA	Final Test (Chapters 3, 4, 9, 10 – only designated pages after Test I and class materials) Course Wrap up	SLO 1,2,3
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