University of Guam
College of Liberal Arts and Social Sciences
Division of English and Applied Linguistics

UNIBETSEDÅT GUAHAN

LN440-02 Topics in Linguistics: Phonology

Fañomnåkan (Spring) 2025
MW 4-5:20

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(N.B. When emailing me, always *start your subject line with
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I. PREREQUISITE

LN 300 must be completed with a grade of "C" or better.

II. COURSE DESCRIPTION

You will learn about sounds in human language, how to articulate them, and phonological patterns
(restrictions in a language on where sound classes can occur in an utterance). These are an important
part of what you know when you know a language, and a significant part of the structure that
characterizes human language.

By the end of this course, you will know how to determine such a pattern on the basis of a data
sample, and how to express it precisely in a formal model. You will also have a sense of what kinds
of phonological patterns occur in the world's languages, how they emerge out of phonetic patterns,
and how knowledge of them affects speech production and perception.

III. STUDENT LEARNING OBJECTIVES

A. COURSE STUDENT LEARNING OBJECTIVES (SLOs)
    Upon successful completion of this course, students will be able to
- Understand the basic terminology of phonology;
- Transcribe linguistic sounds with the IPA (International Phonetic Alphabet) symbols;
- Acquire problem-solving skills by finding phonological patterns and describing them;
- Demonstrate preliminary skills in identifying and describing phonetic and phonological traits in
  the world's languages.

B. PROGRAM LEARNING OBJECTIVES (PLOs)
    The above course SLOs are linked to the following PLOs:
- Understand the concepts, structures, and functions of human languages
- Conduct substantive research using discipline-appropriate techniques, methodologies, and
  environments (digital or non-digital), producing or locating valid data and source materials;

C. INSTITUTIONAL LEARNING OBJECTIVES (ILOs)
    The above course SLOs are linked to the following ILO:
- Mastery of critical thinking and problem solving

- Understanding and appreciation of culturally diverse people, ideas and values in a democratic context

IV. Recommended Textbook
Odden, David. 2005. *Introducing Phonology*. Cambridge University Press.

V. GRADING

• Exam 1	30%
• Exam 2	30%
• Assignments (After the group projects start, weekly reports will be part of this.)	20%
• Attendance	10%
• Participation	10%
	100 %

Course grade:

Highest	Lowest	Letter
100.00 %	97.00 %	A+
96.99 %	93.00 %	A
92.99 %	90.00 %	A-
89.99 %	87.00 %	B+
86.99 %	83.00 %	B
82.99 %	80.00 %	B-
79.99 %	70.00 %	C
69.99 %	60.00 %	D
59.99 %	0.00 %	F

UW:	Unofficial withdrawal assigned by Registrar (which is considered F and is given when a student stops attending classes and does not submit/file required documents)
W:	Withdrawal assigned by Registrar (when a student stops attending classes and submits/files required documents)

VI. REQUIREMENTS AND EXPECTATIONS

A. ATTENDANCE:
- *Attendance is vital.* Students who miss class sessions are responsible for all materials explained and/or distributed in class sessions *on their own*.
- You are allowed 3 absences (including both f2f and online classes). Two tardies are equivalent to one absence. Each additional absence will lower your final grade by 2 points. However, 7 or more absences result in failing the course.

B. DUE DATES AND FORMAT:
- No early or late assignments or exams will be accepted at all.
- Assignments are due before class and submitted on Moodle.
  - All assignments must be **typed**.
  - Do not send me the link to the file. Submit the actual file.
  - The file format must be docx (**not pdf**) to be able to provide comments easily.
  - The **file name** must be in the following format: **LN440-HW#-YourName** (e.g., LN440-HW3-Hahm.docx).
  - In the body of your assignment, ensure that you include the course number (LN440), the assignment number (e.g., HW3), your name, and the submission date at the top of the first page.

C. REQUIRED SKILLS, MATERIALS, AND OTHER RESOURCES:
This class is a F2F/OLL hybrid course. For online classes, there are certain skills and equipment needed as well as other resources such as Internet access. Here are some things you will need in order to take this class:

Reliable access to a computer with Internet access. The UOG campus has free wifi for student use. Many coffee shops also have WIFI hotspots.

A desktop or laptop computer is highly recommended. Talk to your college and/or computer center to see whether they have laptops available for rent. CLASS, College of Liberal Arts and Social Sciences, has some laptops for rent as well.

The computer should also have the following:

- Mozilla Firefox browser with Cookies enabled and the Pop-up Blocker disabled. Firefox is the most compatible browser for use with UOG Moodle. If your web browser is not working properly, try to use another. Thus, it's a good idea to download different web browsers in your computer.
- MS Word, PowerPoint, and adobe pdf reader (or writer) to read, edit, or create documents and presentations for this class. Contact the UOG Computer Center to ask about Office365 which includes these Microsoft products. It may be included with your official GoTriton email account.

D. PARTICIPATION AND CLASS ETIQUETTE/ NETIQUETTE (ONLINE ETIQUETTE):

Participation is very important in this class. In class, speak up, ask questions, discuss related matters, and confirm your understanding. ***Extra credit may be given for excellent participation.*** However, *more participation points will be* <u>*deducted*</u> *if you don't have proper etiquette*:

- <u>Don't leave the room</u> during class, unless absolutely necessary.
- <u>Cell phones</u> and internet use are <u>not permitted</u>.
- Respect each other's right to express ideas and be respectful of others while expressing your ideas.

E. PLAGIARISM:

- The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person **or AI** without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person, agency, or **AI** engaged in the selling of term papers or other academic materials.
- Cheating or asking others for answers during the exam is also a form of plagiarism since it involves using unauthorized materials, resources, or assistance to present work or answers as one's own, which constitutes intellectual dishonesty.
- Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism is no credit for the assignment or failure in the course.

VII. TENTATIVE COURSE SCHEDULE

- *This schedule may change during the semester* depending on how quickly you grasp the ideas, along with many other factors.
- Most will be face-to-face classes.

	N.B. Online courses will be announced in class.
1ntro	• Course Introduction and Orientation; Syllabus overview • **HW1 (See Moodle): due 1/24, before class**
Part 1	Sounds of the world's languages (Weeks 2-5) • Survey of the speech sounds used in human languages • International Phonetic Alphabets • How those sounds are articulated • Foreign accents
Part 2	Phonemes, phonological patterns, and analysis across languages (Weeks 6 – 14) • Phonemes • Phonological patterns • Interface between phonology and morphology • Phonological distributions and alternations
Tentative dates for exams	• Q&A session for Exam #1: Feb. 19 • Exam #1: Feb. 24 • Q&A session for Exam #2: May 6 • Exam #2: May 14 • Extra credit paper submission (optional): May 14
No Class	• Mar. 3: Guam History & CHamoru Heritage Day • Mar. 17-21: Spring Break

VIII. EEO/ADA Statement

The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, please contact the Director of EEO/ADA &TITLE IX Office at 671-735-2244, 671-735-2971, TDD 671-735-2243 or eeo-ada@triton.uog.edu.

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.