

**UNIVERSITY OF GUAM**  
**UNIBETSEDĀT GUĀHAN**  
**CLASS – Division of English & Applied Linguistics**

**EN440b/G-01 Fanñomnakan/Spring 2025 Syllabus: Hybrid**  
**MW 2-3:20 – EC206 and via Zoom**

**LN440b/G Pragmatics**

Office: 213F; Tel.671 735 2730

Office Hours:

Mon/Wed: 9:30-11; 3:30-5:00

Tuesday: 1:30-2

Or by appointment

Instructor: Clarisa Quan, Ph.D.

Email: [cquan@triton.uog.edu](mailto:cquan@triton.uog.edu); 

**N.B. All emails sent to the instructor must have “LN440b/G” under “Subject”. This will make it easier for the instructor to keep track of and respond to students’ emails.**

This hybrid class will be a combination of Monday mostly Face-to-Face meetings on campus and Wednesday Face-to-Face meetings and Zoom lessons/meetings.

All Zoom and in-class meetings will be announced ahead of time via email. This syllabus, as well as all class lessons, class notes, and class discussions will be posted on MOODLE.

Spring 2025 semester Office Hours: The instructor will respond as student requests for consultation and appointments are received via email. Students will decide whether to have face-to-face or zoom office appointments.

**Course Description**

Pragmatics presents an exploration of what we actually do with our language. Following a cross-cultural approach, the course analyses the way we use our language to do what we want it to do and say what we really mean in various contexts and situations. Prerequisite: LN300 or consent of instructor.

**Course Content**

The course explores the different definitions of Pragmatics; its historical background and development; and its place in the study of language. The course also explores the following features of the relationship between language and communication:

- a. words, meaning, and context
- b. direct and indirect speech acts
- c. the cooperative principle; implicature and speech acts
- d. intention and meaning
- e. language and cultural variation
- f. Deixis
- g. Reference
- h. Relevance Theory

**Learning Objectives for Students**

Students will:

<b>Student Learning Outcomes SLOs</b> <b>Students will demonstrate knowledge of:</b>	<b>Institutional, Program, GenEd Learning Outcomes ILOs, PLOs, GenEdLOs</b>	<b>Assessment</b>
1. the history of pragmatics, its different definitions, and its niche in the study of language and in the field of linguistics;	<b>ILOs:</b> *mastery of critical thinking and problem solving;  *an interest in personal development & lifelong learning	Class exercises Class discussions Class projects
2. the concepts of “deixis” (distance), “anaphora” (reference), and “pre-supposition.”	*understanding of and appreciation for culturally diverse learners,	Oral class presentations by individuals and or groups  Research Project

<p>3. various speech acts and their functions</p> <p>4. the effects of culture on pragmatic aspects of communication</p> <p>5. the dynamic relationships between the language we produce, our intentions, and the surrounding contexts and situations that affect our communication with others;</p> <p>6. the characteristics of successful communication</p> <p>7. direct and indirect speech acts</p> <p>8. the effects of implication on communication</p> <p>10. the different speech acts, their intentions, and the way(s) they are (mis)understood</p>	<p>ideas and values in a democratic context</p> <p>*- Effective oral and written communication</p> <p>* Diversity - Understanding and appreciation of culturally diverse people, ideas and values in a democratic context</p> <p><b>*PLO:</b> *Understanding of the concepts, structures, and functions of human language learning;</p> <p>*Ability to Observe, clarify, organize, analyze, synthesize, &amp; evaluate data individually &amp; in a group, &amp;</p> <p>*Oral Presentation -Prepare, organize, and deliver effective oral presentations for a variety of purposes and audiences;</p> <p>*Research skills - Conduct substantive research using discipline-appropriate techniques, methodologies, and environments (digital or non-digital), producing or locating valid data and source materials;</p> <p>*Writing - Write coherent, discipline-appropriate essays and research papers, documenting properly to avoid plagiarism.</p> <p><b>*GenEdLO:</b></p> <p>*Speak, read, write and listen effectively;</p> <p>*Data Analysis and Synthesis - Observe, clarify, organize, analyze, synthesize and evaluate data individually and in a group;</p> <p><b>*Interpret current events and issues;</b></p> <p>*Use computers;</p> <p>*Identify and analyze values.</p>	<p>Research Paper &amp; Written reports</p> <p>Midterm exam</p> <p>Final exam</p>
--	--	---

#### Teaching Methodologies

Lecture, film, class discussions, class exercises

#### Required and Recommended Texts

Required: Grundy. Doing Pragmatics. London: Hachette, 2008.

Recommended: Selections from:

Huang. Pragmatics. NY: Oxford, 2015.

Brown & Levinson. Politeness: Some universals in language usage. London: Cambridge UP, 1990. (BL)

Lepore & van Gulick, eds. John Searle & His Critics. Cambridge, MA: Blackwell, 1993. (LG)

Peccei. Pragmatics. NY: Routledge, 1999. (P)

Searle, J. Mind, Language & Society. (S)

Yule & Widdowson. Pragmatics. London: Oxford, 1996.

#### Methods of Evaluation

Methods of evaluation will include:

- |   |     |
|---|-----|
| a. an in-class midterm exam                                   | 30% |
| b. out-of-class assignments/projects<br>& class presentations | 10% |
| c. a final exam   | 30% |
| d. a research project and paper                               | 30% |

Graduate students are assigned additional questions in the exams and an additional research project.

#### STUDENTS WITH DISABILITIES

Special needs students requiring an accommodation to participate in this course must contact the instructor privately to discuss specific needs, and must present an EEO/ADA documentation concerning the need for accommodation(s). Special needs students not registered with the EEO/ADA Office should do so immediately by calling 735 224 2971 / 2243 (TTY) so that the accommodation request can be coordinated.

#### ATTENDANCE POLICY

Attendance is mandatory. Students may miss three classes without penalty.

#### TENTATIVE SCHEDULE

Week 1 Syllabus Distribution

Week 2 Jan. 27 & 29: FtoF/on campus

History of Pragmatics: Huang CH1 history & definitions

Austin. How to do things with words.

Grundy. CH1. Using and understanding language.

Peccei. What is pragmatics?

Weeks 3-4

Week 3: Feb. 3: FtoF/on campus Feb. 5: Asynchronous

Week 4 Feb. 10 & 12: both classes via ZOOM

Grundy. CH3. Presupposition

Peccei. CH 2. Presupposition

Huang CH3 Presupposition- exercises

Searle. How language works: Speech as a kind of Human Action. (S)

Grice. Conversational Implicature. (maxims)

Huang. CH2 Implicature

Bennett. How do Gestures Succeed? (LG)

LG); & Searle's "Response: Meaning, Intentionality,  
& Speech Acts" (LG)

Week 5 Feb. 17 & 19 both classes via ZOOM

Grundy. CH2. Deixis

Huang. CH5. Deixis

Week 6. Feb. 24 & 26 FtoF/on campus

Grundy CH4. Speech Acts: lg as action  
Peccei. Ch 6-7. Speech Acts. More about Speech Acts.  
Alston. Searle on Illocutionary Acts. (LG)  
Huang CH4. Speech Acts.

Week 7. March 3 & 5 FtoF/on campus  
Grundy. CH5 Implicit Meaning; Relevance Theory  
Peccei CH 4. The co-operative principle & implicature.  
Cutting. CH.C: Following the cooperative principle.

Week 8. March 10: FtoF/on campus March 12: Asynchronous  
Grundy. Ch. 7. Metapragmatic Awareness.  
Huang. CH 6. Reference Theory

Week 9  
Grundy Ch8 . Pragmatic inference & lg evolution  
Cutting CHB. Development: studies in pragmatics  
Midterm Exam Distributed

Week 10 **SPRING BREAK: March 17-21 NO CLASSES**

Week 11. March 31 & April 2 FtoF/on campus  
Grundy CH9. Politeness Phenomena.  
Brown & Levinson. Realizations of politeness strategies in language. (BL)  
Peccei. Ch8. Politeness

Week 12. : March 31&April 2 FtoF/on campus  
Grundy CH10. Empirical pragmatics, interactive pragmatics, talk-in-interaction  
Cutting. Ch. C. Exploration: data for investigation. : The analysis of conversation  
Yule. Ch8. Conversation & preference structure.  
Final paper topic(s) finalized

Week 13. April 7 & 9: both FtoF/on campus  
Grundy CH11. Intercultural Pragmatics.  
Yule. CH9. Discourse & Culture.  
Malafunkshun; English the Chamoru Way

Weeks 13-14. April 21&23: FtoF/on campus  
Grundy. CH 12. Projects in Pragmatics.  
Peccei. CH10. Exploring pragmatics: projects  
Halliday & Hasan.

Weeks 15-end. FtoF/on campus or via ZOOM  
Presentation of class papers.  
Final exam distributed

Research pa

All required work must be submitted in order for the student to pass the course.

