

UNIVERSITY OF GUAM
DIVISION OF HUMANITIES
COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

AN498: INTERNSHIP IN ANTHROPOLOGY

FAÑOMNÅKAN 2025 SYLLABUS

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Office Hours: T 9:30-12:30, MW 8:30-9:30, and 3:30-4:00 or by appointment

CLASS MEETINGS

Friday 1:00-4:00

CATALOG DESCRIPTION

This course is designed to introduce students to the application and relevance of anthropology in the workplace and is suitable for anthropology students of junior or senior standing. Placement with an appropriate host organization will be coordinated with the student's advisor. The student works a designated number of hours over the semester and holds regular meetings with the appropriate instructor. A final assignment will draw upon the knowledge and skills gained during the period of the internship. It can be retaken for credit if the content is different.

RATIONALE FOR THE COURSE

The internship in anthropology provides an invaluable opportunity for students to bridge the gap between classroom learning and real-world application. During the internship, students can immerse themselves in diverse cultural contexts, gaining a deep understanding of the complexities of human societies. They have the chance to collaborate with experienced anthropologists, contributing to ongoing research projects or community engagement initiatives. This exposure not only enhances their academic knowledge but also fosters cultural sensitivity, adaptability, and problem-solving abilities. Furthermore, internships offer students a glimpse into potential career paths, helping them make informed decisions about their future in anthropology. By actively participating in fieldwork, ethnographic research, or museum curation, interns develop practical skills and professional networks that significantly enhance their employability in various sectors, including academia, cultural heritage preservation, international development, and social advocacy. Overall, an anthropology internship serves as a crucial stepping stone toward becoming a well-rounded, culturally competent, and job-ready anthropologist.

** LEARNING OBJECTIVES FOR STUDENTS

Course SLOs	Program LOs	University ILOs	Core Foundations SLO	Assessment Methods
With successful completion of the course, students will demonstrate introductory-level knowledge and be able to apply the fundamental:				
Concepts,	SLO2. Utilized the concept of cultures as a fundamental organizing concept of anthropology;	ILO1. Mastery of critical thinking and problem solving ILO3. Effective oral and written communication ILO4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO6. An appreciation of the arts and sciences ILO7. An interest in personal development and lifelong learning	CT1. Applying the concepts essential to examination and evaluation argumentative discourse. CT3. Synthesizing information on order to examine alternatives and arrive at reasoned conclusions. OC1. Developing and presenting material around a central theme. OC2. Using organization and language to effectively present material to an audience. Written Communication (all apply) Information Literacy (all apply)	Final 5,000-word essay
Theories,	SLO1. Understand the current issues and debates in the subfields of anthropology. SLO3. Articulate knowledge of the history and theories of anthropology;	ILO3. Effective oral and written communication ILO4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO6. An appreciation of the arts and sciences ILO7. An interest in personal development and lifelong learning	CT1. Applying the concepts essential to examination and evaluation argumentative discourse. CT3. Synthesizing information on order to examine alternatives and arrive at reasoned conclusions. OC1. Developing and presenting material around a central theme. OC2. Using organization and language to effectively present material to an audience. Written Communication (all apply)	Final 5,000-word essay
And research methodologies	SLO4. Collect anthropological data according to generally accepted professional anthropological practices; and SLO5. Analyze anthropological data in both oral and written forms.	ILO1. Mastery of critical thinking and problem solving ILO2. Mastery of quantitative analysis ILO4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO5. Responsible use of knowledge, natural resources, and technology	CT1. Applying the concepts essential to examination and evaluation argumentative discourse. CT3. Synthesizing information on order to examine alternatives and arrive at reasoned conclusions. Information Literacy (all apply) Written Communication (all apply) Quantitative Reasoning (all apply)	Final 5,000-word essay
...in the four-field approach to anthropology including archeology, biological anthropology, cultural anthropology and linguistics.				

REQUIRED AND RECOMMENDED TEXTS

There are no required texts for this practicum course. Students are expected to collect written materials from the host organization concerning the mission and scope of the organization. Further materials may be provided by the instructor, such as literature on organizational theory in anthropology, or appropriate methods of data collection etc.

METHODS OF INSTRUCTION

The method of instruction for this course is through participation in a partner organization. Partner organizations may include federal and local agencies and firms, for example, the National Park Service, Fish and Wildlife Rtidian Unit, Department of Parks and Recreation, Department of Agriculture, Guam Preservation Trust, Guam Humanities Council, Micronesian and Guam HPOs, GMH, DOC, GPD, MARC, and international and local archaeological contractors. Given the broad 4- filed nature of anthropological inquiry and employment, students may select other organizations of their choice with the consent of their instructor. Students are expected to set up their internship ahead of time before the start of the semester. An MOU needs to be secured between the partner organization and the University of Guam.

ATTENDANCE

Attendance is established between the student and the host organization. The student is expected to put in approximately 88 hours over the course of the semester, to a maximum of one Friday per week, for 14 weeks. Hours are to be agreed the host agency and student. Hours are flexible to accommodate special projects and Summer School Internships. Therefore, given the instructor's consent, a student may, for example, do three weeks full-time. No reimbursement of costs or wages is required by UOG or the host organization, although students are free to apply for travel grants, bursaries, and other awards to support their internship.

ASSIGNMENTS SUBMISSION

The essay **MUST** be submitted in hardcopy to the instructor during the final class. **LATE SUBMISSIONS** will not be accepted unless they are accompanied by a valid reason, for example, a medical or death certificate. Otherwise, late submissions will drop a grade for every two days they are overdue until they reach the grade of "F." Students who fail to attend the internship meetings for three weeks without explanation may be assumed to have withdrawn from the course. If your assignment is going to be late or you are going to be absent, then make sure to contact your instructor.

GRADED ASSIGNMENT

A final 3,000-word essay discussing the organization, mission, and internship experience is required to pass this course. The title is to be agreed upon with the UOG instructor before submission. The essay **MUST** include an organization chart showing the various positions in the hierarchy. A courtesy copy of the essay may be supplied to the host organization with the student's consent.

GRADE ALLOCATION

The final grade awarded appears as a letter:

A+	98-100	Outstanding
A	93-97	
A-	90-92	
B+	89-87	Good
B	83-86	
B-	80-82	
C+	77-79	Adequate
C	70-76	

D	60-69	Deficient
F	<60	Failure

PLAGIARISM

The UOG Student Handbook strictly prohibits plagiarism. Evidence of plagiarism in any assignment may result in an “F” grade, and a hearing at the Student Discipline Committee.

ADA Accommodation Services

The University is committed to providing an inclusive and welcoming environment for all members of our community free of all forms of discrimination and harassment in all programs, activities, and employment practices as required by Title VII and Title IX and other applicable statutes and policies. If you experience harassment or discrimination, report it immediately to the Director of EEO/ADA & TITLE IX Office, at 671-735-2244, 671-735-2971, TOD 671-735-2243 or eeo-ada@triton.uog.edu. For immediate assistance in an emergency call 911.

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, please contact or visit the Student Center, Rotunda office #6, disabilitysu000rt@triton.uog.edu, or telephone/(TDD) 671-735-2460.

For applicants or employees with a disability requiring employment or workplace accommodation(s), please contact the Director of EEO/ADA & TITLE IX Office to discuss your specific needs. Please provide documentation concerning your disability and the need for employment or workplace accommodation. Our office is located at the Iya Hami Hall, Dorm 2, right side entrance, first floor, Room 104, and our contact numbers are indicated above.

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