

[CI101] [Elementary Chinese I]

Course Syllabus and Calendar

Section Information [CI101-01]

[Course Schedule: Tues/Thurs]

9:00-10:50am

[Location: 101]

Instructor Information

[Lin/Jennifer]

[Office Location: HSS 121A]

[Office Hours: Tues/Thurs 1 : 30-3:30]

[Office Phone Number: 735-2800]

The course starts on 1/23

COURSE CATALOG DESCRIPTION

This is a beginning course in Mandarin Chinese with emphasis on listening, speaking, writing and grammar.

COURSE CONTENT

You will learn basic Chinese characters and the beginning level grammars, the five tones of standard Chinese. More conversations for applied in daily life. There are oral practices with a partner(s) and the teacher, quizzes, and daily assignments.

COURSE REQUIREMENTS:

1) Mandatory Attendance: you are required to attend the following activities:

- practice with your partner(s) twice a week according to the course schedule.
- oral activity with the teacher on the specified dates;
- written assignments (see the schedule)

2) Class Attendance Policies: to pass this course (to **avoid getting an F in this course**), do not:

- miss more than 3 unexcused attendances.
- miss the oral practice with your partner(s) more than 3 times.
- miss the oral activity with the teacher more than 3 times.
- miss more than 3 quizzes and oral assignments.

3) Assignment Make-up Policies

It is student's responsibility to inquire about, complete, and return assignments. Students will get scores when they return assignments with excuse.

Communication Policy & Announcement

All message to the teacher should be posted on the 'Communication & Announcement' page. There is an icon on the course main page. Important messages and announcements from the teacher will also be posted on this page. This way, we can share all important messages in the class and also it will be your proof that you sent a message to the teacher. Sending an email to the teacher's UOG address is also recommended.

Required Texts

We will start using the following materials immediately.

- (1) *Integrated Chinese Level 1 Part 1 Textbook Simplified Character (3rd edition)* (must purchase at the UOG bookstore)
- (2) *Integrated Chinese Level 1 Part 1 **Character** Workbook Simplified and Traditional Character (3rd edition)* (must purchase at the UOG bookstore) **Not the 'Workbook'.*
- (3) a dictionary: an English-Chinese & a Chinese-English dictionary

Recommended Supplementary Materials

1. Pinyin pronunciation: <http://www.yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>
2. Stroke order: <http://www.yellowbridge.com/chinese/character-dictionary.php>
3. Skritter: character learning tool: <http://www.skritter.com/>
4. Online dictionary: <http://ce.linedict.com/>
5. Perapera Chinese Popup Dictionary tool:
(Chrome) <https://chrome.google.com/webstore/detail/perapera-chinese-popup-di/hlcddplhfenagbaipfjnhcjmebhkkaif?hl=en>
(Firefox) <https://addons.mozilla.org/en-US/firefox/addon/perapera-chinese/>

Grade Categories/Assignments and Percentages

Grade breakdown is as below.

Oral Assignments & Quizzes	15%
Oral Activities (with a partner & teacher)	20%
Oral Performance Tests (2 times)	20%
Chapter Test	15%
Written Homework	10%
Final Exam	20%

Letter Grade	Grade Point Value	Percent Grade	Definition	
A+	4.00	98-100%	Outstanding	Honors-level performance with superior quality and extraordinary distinction.
A	4.00	93-97%		
A-	3.67	90-92%		
B+	3.33	87-89%	Good	Solid accomplishment, indicating a substantial mastery of course materials and a good command of skills required by the course.
B	3.00	83-86%		
B-	2.67	80-82%		
C+	2.33	77-79%	Adequate	Students have achieved the level of competency needed for advancing to a subsequent course which has this course as pre-requisite.
C-	2.00	70-76%		
D	1.00	60-69%	Deficient	Minimal passing, but not adequate to take a subsequent course which has this course as prerequisite.
F	0.00	< 69%	Failure	Inadequate to receive credits
P			Pass	
I			Incomplete	
NC			No Credit	

* The final grade will also consider the student's participation/involvement/engagement in the course.

* Special requests or negotiations with regards to your homework, quizzes, attendance, or grades not indicated on this syllabus will not be entertained. Procedures laid out in the syllabus are final.

• Oral Performance Grading

The total score is a combination of 1, 2, and 3 below.

1. Scales : /40pt to 60pt

Category	Fluency	Vocabulary	Structure	Pronunciation	Grammar Particle & Conjugation
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Scales (pt)					
5	Speech natural and continuous; no unnatural pauses	"blank"	"blank"	"blank"	"blank"
4	Speech generally natural and continuous; only slight stumbling or unnatural pauses	Accurate usage of extensive and rich vocabulary; usage of extra vocabulary	Utterances always correct	Almost or totally comprehensible to native speakers of Japanese	"blank"
3	Some definite stumbling, but manages to rephrase or continue	Occasionally lacks basic words; generally accurate usage	Many correct utterances, but definite structural problems remain	Only some/few errors, but still mostly comprehensible	All the particles or conjugation of verbs/adjectives are correct
2	Speech frequently hesitant and jerky; sentences may be left uncompleted	Often lacks needed words; somewhat inaccurate usage	Some utterances correct, but major structural problems remain	Many errors that impede comprehensibility, less than half understandable	Only some/few errors
1	Speech halting and fragmentary; long, unnatural pauses or utterances	Lacks basic words; inadequate; inaccurate usage	Few/no utterances structurally correct	Incomprehensible/ almost incomprehensible to native speakers of Japanese	Many lacks or incorrect usage of particles or conjugation of verbs/adjectives

Sources: Hardley, A.O. (1993). Teaching languages in context. (2nd ed.). Boston: Heinle & Heinle Publishers.

2. Required Structures/Information: /15 pt to 20pt (see study guide for required structures/information)

3. Creativity, Richness, Naturalness of the content: 0-20pt Scale

TOTAL /100pt

COURSE OBJECTIVES/STUDENT LEARNING OBJECTIVES (SLO), INTERSTATE TEACHER & SUPPORT CONSORTIUM (InTASC) (PLO), INSTITUTIONAL LEARNING OUTCOME (ILO's),

The main goal of this course is to develop proficiency in the four language skills: listening, speaking, reading and writing. By the completion of this course, students will demonstrate the ability to:

Outcomes:

- 1: **Proficient skills:** *skills Develop proficiency in the four language skills of listening, speaking, reading, and writing, and also culture*
- 2: **Listening:** understand everyday conversation
- 3: **Speaking:** introduce yourself, express your own needs, and describe past events & future
- 4: **Reading:** read short materials
- 5: **Writing:** write sentences or essays using Chinese

		Program Learning (PLOs)				
		PLO #1: interpersonal, interpretive, and presentational To develop proficiency of language skills of listening, speaking, reading, and writing in three modes of communication (interpersonal, interpretive, and presentational.)	PLO #2: Intermediate-high To develop Japanese language proficiency to "Intermediate-high" level according to the ACTFL proficiency guidelines.	PLO #3: intercultural communication To develop skills for effective intercultural communication with Japanese people.	PLO #4: Japanese culture To gain knowledge and understanding of Japanese culture.	PLO #5: comparisons of Japanese culture and their own To demonstrate understanding of the concepts of culture through comparisons of Japanese culture and their own.
Institutional Student Learning Outcomes (ILOs/ILOs)	Institutional Learning Outcome 1: Student shall demonstrate a mastery of critical thinking and problem solving.					
	Institutional Learning Outcome 2: Student shall demonstrate a mastery of quantitative analysis.					
	Institutional Learning Outcome 3: Student shall demonstrate effective oral and written communication skills.					

Institutional Learning Outcome 4: Student shall demonstrate an understanding and appreciation of culturally diverse people, ideas, and values in a democratic context.					
Institutional Learning Outcome 5: Student shall demonstrate responsible use of knowledge, natural resources, and technology.					
Institutional Learning Outcome 6: Student shall demonstrate an appreciation of the arts and sciences					
Institutional Learning Outcome 7: Student shall demonstrate interest in personal development and lifelong learning.					

University Policies

1) **PLAGIARISM:**

The UOG Student Handbook prohibits plagiarism. In this class, evidence of plagiarism in any assignment will result in an F grade for the whole course, and possibly a hearing at the Student Discipline Committee. Review handout on how to avoid plagiarism.

2) ADA ACCOMODATION SERVICES

For individuals covered under the ADA (American with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Student Counselling and Advising Service Accommodations Office to discuss your confidential request> Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodation, please contact or visit the Student Center, Rounda office #6, disabilitysupport@triton.uog.edu or telephone/ (TDD) 671-735-2460.

3) EEO STATEMENT

The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and or Title IX concerns, please contact the Director of **EEO/ADA & TITLE IX Office** at (671) 735-2244, (671) 735-2971, TDD (671) 735-2243, or eeo-ada@triton.uog.edu located in Dorm 1. For immediate assistance in an emergency call 911.

INSTRUCTIONS (HOW TO LEARN)

1) How to Learn the Course Contents

You need to spend a certain amount of time every day (Monday to Thursday) reviewing the lesson of the textbook, supplementary handouts, lesson videos or audios, and doing the assignments (oral assignments, quizzes, and/or written homework). Please see the schedule for quizzes and exams. You have assignments to complete by the due date.

2) Assignments

There are several assignments:

- (1) Oral Assignments
- (2) Classroom Quiz
- (3) Oral Practice with a Partner
- (4) Written Homework: Dialogue and *Character Workbook*

* Written Homework (Dialogue and Character Workbook) must be **hand-written**. As for *Character Workbook*, you need to write each character at least **5 times**. Please make a copy of the pages to submit.

3) Oral Assignments

You will have either an Oral Assignment or a Quiz every day (M-Th). It is indicated as 'Oral' or 'Quiz' on the schedule. For Oral Assignment, you record your practice using recording devices. Do not miss Oral Assignments more than **10 times**, or you will get an **F** in this course.

4) Quizzes

Do not miss more than **3 quizzes**, or you will get an **F** in this course. The quizzes may include reading, writing, listening or speaking.

5) Oral Practice with Your Partner

You will be assigned a conversation partner(s). Information about your partner will be announced later. You will practice tasks with your partner from Taiwan. The online conversation practice with your partner is **mandatory**. If you miss it **more than 3 times** without a reasonable reason, you will get an **F** in this course.

First, send your partner an email and discuss what time you and your partner(s) want to practice. You can do it any time during the practice day. Remember that you need to watch the topic or questions first, before you practice with your partner. Then, contact her/him using **Zoom on the oral activity page** (click the Zoom icon on the right-hand side).

Practice time should last at least **20 minutes**. You need to practice until both you and your partner feel comfortable to say the sentences.

Note:

- If your partner does not respond to your emails or calls, please contact the teacher immediately. If you do not do anything, you will be considered as having missed this practice.

6) Oral Activity with the Teacher

Each group practices for 10-15 minutes. This activity is **mandatory**. If you miss the activity more than **three times** without a reasonable reason, you will get an **F** in this course.

7) Oral Performance Tests

You will have oral performance tests on the assigned dates (see the schedule). See the "Study guide" on the course main page for topics and required expressions.

8) Midterm and Final Exam

You will have to take the midterm and the final exam on the specified date. These are written tests that include multiple choices on grammar, sentence writing, and reading comprehension. The study guide is on the course page.


CH 101 Course Schedule

The schedule is subject to change.

- Writing assignments must be **handwritten**. Please create your own dialogue based on the dialogue topic and the structures of the lesson (refer the textbook “dialogue” parts).
- As for 'Characters HW', you use the Character Workbook. You need to write each Chinese character **at least 5 times** on the workbook. Please make a copy of the pages to submit them.

Symbols used in the schedule below:

 = watch a video.

 = oral practice with the teacher or your partner(s).

 (under 'Homework due') = writing assignments

Week 1		Homework due
01/23 (Thurs)	<p>1) Read the syllabus, course schedule, and instructions carefully.</p> <p>1) Read the syllabus, course schedule, and instructions carefully.</p> <ul style="list-style-type: none"> • Obtain the textbook and workbook from the UOG bookstore. <p>2) ☺ Oral activity with the teacher</p> <p>INTRODUCTION</p> <p>2) Intro.1 (Course information, Ethnic groups, Chinese languages)</p> <p>*** You will receive the following information shortly:</p> <ul style="list-style-type: none"> • Your conversation partner's information. • Time and order 	<p>1) Answer Questionnaire 1 from your UOG mail.</p>
Week 2	Online Contents & Things to Do	Homework due
1/28(Tue.) 1/30 (Thurs)	<p>1) ☺ Oral activity with the teacher</p> <p>2) Characters: Intro Radicals 人, 刀, 力, 又, 口, 口, 土, 夕, 大, 女, 子, 寸, 小, 工, 幺, 弓</p> <p>3) Intro.2 (Vowels)</p> <p>4) Intro.3 (Consonants)</p> <p>5) Intro.4 (Tones, Tone marks, Tone change, Neutral tones)</p> <p>6) Intro.5 (Characters_ Six categories, Simplified vs. Traditional, Radicals & Components, Basic strokes, Stroke order)</p>	<p>1) Oral: Intro.2 (vowels)</p> <p>2) Oral: Intro.3 (consonants)</p> <p>3) Oral: Intro.4 (tones)</p> <p>4) Quiz: Intro 5 (characters)</p>
Week 3	Online Contents & Things to Do	Homework due
2/4(Tue.) 2/6 (Thu.)	<p>1) ☺ Oral activity with the teacher</p> <p>2) Characters: 心, 戈, 手, 日, 月, 木, 水, 火, 田, 目, 示, 糸, 耳, 衣, 言, 贝</p> <p>3) Intro.6 (useful expressions_ Classroom expressions)</p> <p>4) Intro.7 (useful expressions_ Survival expressions)</p> <p>5) Intro.8 (useful expressions_ Numbers 1-10)</p> <p>LESSON 1 GREETINGS</p> <p>1) L1.1 (Dialogue I & Vocab, Note: 请问, 您)</p> <p>2) L1.2 (Word order)</p> <p>3) L1.3 (Grammar 1. The verb 姓)</p>	<p>1) Oral: Intro 6 (classroom expressions)</p> <p>2) Oral: Intro 7 (survival expressions)</p> <p>3) Oral: Intro 8 (numerals 1-10)</p> <p>4) Oral: L1.1 (dialogue I vocabulary)</p> <p>5) Oral: L1.2 (pronunciations)</p>

Week 4	Online Contents & Things to Do	Homework due
2/11(Tue.) 2/13(Thu.)	1) Characters: 走、足、金、门、佳、雨、食、马、一、二、三、四、五 2) L1.4 (Grammar 2. Question 呢) 3) L1.5 (Grammar 3. The verb 叫) <i>LESSON 1 GREETINGS</i> 1) L1.6 (Dialogue II & Vocab, Note:不) 2) L1.7 (Grammar 4. The verb 是) 3) L1.8 (Grammar 5. Question 吗)	1) Oral: L1.3+L1.4+L1.5 (姓,呢,叫) 2) Oral: L1.6 (dialogue II vocabulary) 3) Oral: L1.7+L1.8 (是,吗)

Week 5	Online Contents & Things to Do	Homework due
2/18(Tue.) 2/20(Thu.)	<i>*Check Study Guide for Oral Performance Test 1</i> 1) ☺ Oral activity with the teacher 2) Characters: 六、七、八、九、十、你、好、请、问 3) L1.9 (Grammar 6. Negative 不) 4) L1.10 (Grammar 7. The adverb 也) 5) L1.1, L1.6 (Review Dialogue I & II) 6) ☺ Oral practice with your partner: Language Practice C. 是...吗, D.不 ,E.也, F. 'I'm American, How about you?' on p.32-34 <i>LESSON 2</i> 1) L2.1 (Dialogue I & Vocab) 2) Characters: 贵、姓、我、呢 3) L2.2 (Grammar 1. The particle 的)	1) Oral: L1.9 (不) 2) Oral: L1.10 (也) 3) Oral: L1.11 (Name of countries) 4) Oral: L1.12 (short dialogue) 5) Oral: L2.1 (dialogue I vocabulary) 6) <u>W</u> : Character HW : Submit 'Intro Radicals', 'Intro Numbers', and 'L1 characters' pages in <i>Character Workbook</i> 1) Quiz : L2.2

Week 6	Online Contents & Things to Do	Homework due
2/25(Tue.) 2/27(Thurs)	Oral Performance Test 1 1) Characters: 姐、叫、什、么、名、字、先、生、李、友、王、朋 2) L2.3 (Grammar 2. Counters) 3) L2.4 (Grammar 3. Question pronouns 谁、什么、哪、哪儿) 4) L2.5 (Grammar 4. 有 'to have' or 'to possess')	1) Oral: L2.3 (pronunciation exercise) 2) Quiz : L2.4 3) Oral: L2.5 A (有没有) 4) Oral: L2.5 B (create speech about family)

Week 7	Online Contents & Things to Do	Homework due
3/4 (Tue.) 3/6 Charter Day	1) ☺ Oral activity with the teacher 2) Characters: L1 Dialogue II 是、老、师、吗、不、学、也、人、中、国、北、京、美、纽、约 3) L2.6 (Dialogue II & Vocab) 4) L2.7 (Note: 口、一个、和) 5) L2.8 (Grammar 5. 二 and 两) 6) L2.9 (Grammar 6. 都) 7) L2.1 & L2.6 (Review dialogue I & II)	1) Oral: L2.6 (dialogue II vocab) 2) Oral: L2.7+L2.8 (有+Q words) 3) Oral: L2.9 D (都) 4) Oral: L2.9 E (都 with 不,没有) 5) Oral: L2.10 (occupation) 6) Oral: L2.11 (create dialogue 几口人?) 7) <u>W</u> : Create own L2 dialogue based on L2.1 or L2.6

Week 8	Online Contents & Things to Do	Homework due
3/11 (Tue)	1) ☺ Oral Activity with the teacher	1) Oral: L3(1).1 (dialogue I vocab)
3/13(Thu.)	LESSON 3 2) L3(1).1 (Dialogue I & Vocab) 3) Characters: L2 Dialogue I 那、的、照、片、这、爸、妈、个、孙、谁、她、男 4) L3(1).2 (Note: Order of date, age) 5) L3(1).3 (Grammar 1. Numbers 1-100) 6) L3(1).4 (Grammar 2-1. Day of the week) <i>*Check the Study Guide for the Chapter Test</i>	2) Oral: L3(1).2 (pronunciation exercise) 3) Oral: L3(1).3 (numbers) 4) Oral: L3(1).4-1 (days of the week) 5) Oral: L3(1).4-2 A (days of the week)

Week 9	Online Contents & Things to Do	Homework due
3/18 (Tue.) 3/20(Thu.)	Chapter Test 1 (L1-L2) <i>*include Intro to L2 Chinese characters</i> It is a 50-minute exam. Dictionaries, textbooks and notebooks are not allowed to use. 1) ☺ Oral activity with the teacher 2) Characters: 弟、他、哥、儿、有、没、高、文 3) L3(1).5 (Grammar 2-2,3,4,5. Month, Day, Year) 4) L3(1).6 (Grammar 2-6. Telling time) 5) L3(1).7 (Grammar 2-7. Word order for time) 6) L3(1).8 (Grammar 3. Pronoun 的) <i>*Review for the Chapter Test</i>	1) Oral: L3(1).5 (birthday 几月几号) 2) Oral: L3(1).6-1 (点钟) 3) Oral: L3(1).6-2 (现在几点) 4) Oral: L3(1).6-3 (world time) 5) Oral: L3(1).7-1 (早上~点~分) 6) Oral: L3(1).7-2 (几点见)

Week 10		
	Spring Break (3/24~3/29)	

Week 11	Online Contents & Things to Do	Homework due
4/1 (Tue) 4/3 (Thu.)	1) Characters: L2 Dialogue II 家、几、两、妹、和、做、作、律、都、医、白、英、爱 2) L3(1).9 (Grammar 4. 请你吃饭) 3) L3(1).10 (Grammar 5. Alternative question) 4) L3(1).11 (addition_daily life) 5) L3(2).1 (Dialogue II, Vocab, Note: 很)	1) Oral: L3(1).10 (还是) 2) Oral: L3(1).11 (addition_daily life) 3) Oral: L3(1).12-1 (喜欢吃) 4) Oral: L3(1).12-2 (create dialogue_dinner invitation) 5) Oral: L3(2).1 (dialogue II vocab)

Week 12	Online Contents & Things to Do	Homework due
4/8 (Tue) 4/10(Thu.)	1) ☺ Oral activity with the teacher 2) L3(2).2 (Grammar 6. A-not-A question I) 3) L3(2).3 (Grammar 7. The adverb 还) 4) Characters: L3 Dialogue I 号、星、期、天、今、年、多、岁 5) L3(1).1 & L3(2).1 (Review dialogue I & II)	1) Oral: L3(2).2 (A-not-A Q) 2) Oral: L3(2).3 (还) 3) Oral: L3(2).4 (create dialogue) 2) W Create own L3 dialogue based on L3(1).1 or L3(2).1

Week 13	Online Contents & Things to Do	Homework due
4/15 (Tue) 4/17(Thu.)	1) ☺ Oral Activity with the teacher 2) Characters: 吃、饭、怎、样、太、了、谢、喜、欢、菜、还、可、们、点、半、晚 3) L3(3).2 (Dialogue I Note: 几位, Counters 份&个) 4) L3(3).3 (Grammar 1. 要) 5) L3(3).4 (Grammar 2. 这个) 6) L3(3).5 (Grammar 3. 有...吗?)	1) Quiz: L3(3).2 (counters) 2) Oral: L3(3).3 (要) 3) Oral: L3(3).4 (这个,那个) 4) Oral: L3(3).5 (有...吗?)

Week 14	Online Contents & Things to Do	Homework due
4/22(Tue) 4/24(Thu.)	1) ☺ Oral Activity with the teacher 2) Characters: 上、见、再 3) ☑ L3(3).6 (Grammar 4. Modifier 的) 1) ☑ L3(3).7 (Dialogue II & Vocab) 2) ☺ Oral practice with a partner: Review Language Practice A. Days of the week, B. Time, C. Birthday, D. 还是 on pp.78-80 1) Characters: L3 Dialogue II 现, 在, 刻, 事 2) ☑ L3(3).8 (Dialogue I Note: 只是看看, 快钱) 1) Characters: 很, 忙, 明, 为 2) ☑ L3(3).9 (Grammar 5. The adverb 太...了) 3) ☺ Oral practice with a partner: Create own conversation at a restaurant (if time allows, review Language Practice F. Family Birthdays, G. Find out what types of cuisine your partner likes, H. Dinner Invitation on pp.81-82)	1) Quiz: L3(3).6 (Modifier 的) 1) Oral: L3(3).7 (create dialogue_restaurant) 1) Oral: L3(3).8-1 (只是看看) 2) Oral: L3(3).8-2 (快钱) 1) Oral: L3(3).9 (太...了)

Week 15	Online Contents & Things to Do	Homework due
4/29 (Tue) 5/1(Thu.)	<i>*Check Study Guide for Oral Performance Test 2 and the Final</i> 1) ☺ Oral activity with the teacher 2) Characters: 因, 同, 认, 识, 周, 末, 打, 球 3) L3(3).10 (Grammar 6. 能不能) 4) L3(3).1 & L3(3).7 (Review Dialogue I & II) 5) L4.1 (Dialogue I & Vocab)	1) Oral: L3(3).10 (能不能) 2) Oral: L3(3).11 (create dialogue shopping) 3) ☑: Create own L3 Additional dialogue based on L3(3).1 or L3(3).7 4) Oral: L4.1 (dialogue I vocab) 5) ☑: Character HW: Submit 'L2 characters', 'L3 characters' pages in Character Workbook

Week 16	Online Contents & Things to Do	Homework due
5/06 (Tue) 5/08 (Thu.)	Oral Performance Test 2 1) ☺ Oral activity with the teacher 2) Characters: 看, 电, 视, 唱, 歌, 跳, 舞, 听 3) L4.2 (Dialogue I Note: comma) 4) L4.3 (Grammar 1. Word order) 5) ☺ Oral practice with a partner: L4 Dialogue I Vocabulary, Language Practice A. Subj+Time+V+Obj, B.去+V, C. 因为...所以 on pp.107-108	1) Quiz: L4.2 (comma) 2) Oral: L4.3 (S+T+V+O) 3) Quiz: L4.4 (A-not-A Q II)

Week 17	Online Contents & Things to Do	Homework due
5/13 (Tue) 5/15 (Thu.)	1) ☺ Oral activity with the teacher 2) Characters: 因, 同, 认, 识, 周, 末, 打, 球 3) L3(3).10 (Grammar 6. 能不能) 4) L3(3).1 & L3(3).7 (Review Dialogue I & II)	1) Oral: L3(3).10 (能不能) 2) ☑: Create own L3 Additional dialogue based on L3(3).1 or L3(3).7 3) ☑: Character HW: Submit 'L2 characters', 'L3 characters' pages in Character Workbook

Week 18	Online Contents & Things to Do	Homework due
5/20(Tue.)	Final Exam It is a 2-hour exam. Dictionaries, textbooks, and notebooks are not allowed to use.	