

Syllabus

CM101 Basic Elementary CHamoru

University of Guam, Fañomnåkan 2025

Instructor: Soledad Cabrera

Email: [REDACTED]

Monday and Wednesday 11:00am to 12:50pm

Tuesday and Thursday 11:00am to 12:50pm

HSS Rm. 102

Jan. 22,2025-May 16,2025 for Monday/Wednesday class and Tuesday/Thursday class

Final exam week May 19- 22

Other source of communications

WhatsApp chat

Email

Numiron tilifon

Contact number:

cell phone: [REDACTED]

Email, [REDACTED]

COURSE DESCRIPTION

CM101 is a beginning course with an emphasis on oral-aural competency.

CM101 Elementary Chamoru 1 is the first semester, first year course in the CHamoru language. It is the beginning course for students with very limited or no CHamoru listening and/or speaking proficiency. Emphasis is on vocabulary development, comprehension, and producing basic sentence structures in CHamoru. The students are expected to learn and develop the following skills: listening, reading, writing and speaking in CHamoru.

PROGRAM DESCRIPTION

The mission of the CHamoru Studies Program is to revitalize and sustain a Chamoru-literate community through the development of a steady cohort of proficient CHamoru speaking and writing graduates. It shall include in-depth studies of CHamoru language, culture, and CHamoru-based systems of knowledge. Such studies shall be articulated in relation to community engagement.

Course Content

CHamoru 1 developed the non-native or CHamoru speaker's ears to the sounds and patterns of the CHamoru language. It introduces the CHamoru alphabet as approved by the CHamoru Language Commission in 1983. The vocabulary building process includes numerous words from the following themes: salutations and departing expressions, the calendar, division of the day, classroom objects, numbers, common day expressions, village names, time words, pronouns, kinship terms, cultural cooking, eating implements, location words, common adjectives, and question words and other content areas. These vocabularies are incorporated into short dialogues, students are expected to learn and memorize.

Course Objectives

1. To introduce students to the CHamoru Language
2. Develop and increase student's vocabulary
3. Use the CHamoru language in their everyday conversation
4. Develop student's ability to listen, read, write and speak CHamoru
5. Knowledge of various CHamoru culture, traditions and values

Students learning outcomes

Upon successful completion of the semester students will be able to;

1. Listen, read and understand basic CHamoru sentences.
2. Write and speak basic CHamoru sentences.
3. Engage in conversation, express ideas and feelings.
4. Provide and obtain information to exchange opinions on lessons taught.
5. Demonstrate an understanding of various CHamoru traditions, culture and values .

Program learning outcomes

1. To develop a steady group of proficient CHamoru speaking and writing graduates.
2. To demonstrate general knowledge of the CHamoru Language and cultural.

3. Identify, describe, discuss, compare and contrast past and present way of life.
4. To have the skills needed to be able to function successfully.

Institutional learning outcomes

1. Develop, gain knowledge about local and global communities about problems they share.
3. Engage in Conversations, activities, connections.
effective oral and written communication
- 4: Understanding and appreciation of culturally diverse people, ideas and values.
- 5: Demonstrate an interest in personal development and lifelong learning

Methods of assessment:

Quizzes, Unit Tests, Midterm exam, Comprehensive exam and Unit assignments

Texts and other resources

1. I ma'adahen i Fino' CHamoru Text, revised and edited to meet Guam's CHamoru Language Orthography. This is the only required text.
2. Spoken Chamorro with Grammatical Notes and Glossary Dr. Donald Topping with the assistance of Pedro M. Ogo
3. Chamorro English Dictionary, Dr. Donald Topping with the assistance of Dr. Bernadita C. Dungca

GRADING SCALE

The final course grade will be based on the total points the student has received and according to the following criteria.

A = 100-90 points

B = 89-80 points

C = 79-70 points

D = 69-60 points

F = 59 points and below

COURSE REQUIREMENTS

In-class assignments in the workbook, unit tests and quizzes, put guåhu.....40pts

Inachaigen Competition 30 pts.

Comprehensive exam 30pts

CLASS SCHEDULE

Monday and Wednesday 11:00 to 12:50pm

Tuesday and Thursday 11:00am to 12:50pm

ATTENDANCE POLICY

Final grade will be determined by your class attendance as well as your class assignments on lessons presented, quizzes, unit tests, midterm, final exam and project. Take a grade down from your final if you have 4 unexcused absences. ie. Final “B” a grade down will be a “C”.
5 or more absences you fail the class

CLASS POLICY

1. Be on time, class begins at 11:00 and ends at 12:50.
2. Raise your hand when you are going to speak or if you are going to respond.
3. All assignments are due on their due date.
4. Textbook assignments must be completed before class time.
5. Write all assignments in your book in dark blue or black ink.
6. Please write legibly.
7. Complete all class assignments.
8. Assignments and dialogs that are to be emailed must be typewritten.
9. Please show respect to your teacher and classmates.
10. Turn off all cellphones or put on silent mode.
11. Class participation is important and required.

PLAGIARISM POLICY

“Plagiarism is a serious offense. Plagiarism is using material composed by another person (or other people) as if it were your own. Sources of direct and indirect quotations, ideas, suggestions, charts, or graphs, and paraphrases or summaries must always be referred to (cite) in your paper. If you do not give your source for the information that you include in your paper, unless it is “common knowledge,” you are plagiarizing.”

“The certain penalty for plagiarism in courses in the College is a grade of “F” for the course. Students who plagiarize also may be summoned to appear before the student Discipline and Appeals Committee to show cause why they should not be expelled from the University.”

HARASSMENT POLICY

“Harassment based on race, sexual orientation, gender, national origin, color, religion, religious creed, age, disability, citizenship status, military service status, or any other status protected by law, is prohibited by university policy. Prohibited harassment in any form, including verbal and physical conduct, visual displays, threats, demands and retaliation is a violation of this policy and will not be tolerated.” UOG EEO/ADA Policies Handbook

ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising Service Accommodations counselor. If you are not registered with the ADA office, you should do so immediately at the Student Center, Rotunda office #4, Ph/TTY.: 735-2460, to coordinate your accommodation request.

Mask mandate is rescinded. The masks mandate for outdoor/indoor is rescinded. Mask is not required at UOG Campus, However, masks is still encouraged and recommended in general.

Si Señora S. Cabrera

Class Calendar

Jan22/23

Go over CM 101 Syllabus

Introduction of instructor and students

Brief history of the CHamoru Language

Pre test

I ma'adahren I Fino' CHamoru CHamoru 1 text

Jan 27/28

Unit 1

Lessons 1&2

Greetings and introductions

CHamoru Alphabet, Vowels, Consonants, Sounds

Lessons 3&4

Anthems

Common Classroom Expressions

Jan 29/30

Unit 2

Lessons 1 to 4

Identifying Family and Family Relationships

Possessive Pronouns

Yu' Type Pronouns

Kao for asking questions

Feb 3/4

Unit 3

Lessons 1 &2

Classroom Words

Word Siha to pluralize some words

Review Unit 1

Feb. 5/6

Review Unit 2

Unit 3

Lessons 3 to 5

Chule' and Konne', Guaha and Tåya, Giya and Gi

Feb 10/11

Review Unit 1,2, & 3 Worksheets

In Class Assignment

Feb12/13

Test 1

Units 1 to 3 plus any handouts given

Feb 17/18

Unit 4

Lessons 1 & 2

Hu type pronouns and Transitive verbs

Siña yan Kao

Feb 19/20

Unit 4

Lessons 3 &4

Hu Type Pronouns as Objects

Siña yan Kao

Feb 24/25

Unit 5

Lessons 1 & 2

Este, Ennao, Ayu

Prepositions

Feb 26/27

Unit 5

Lessons 3 to 5

Adjectives, Amanu Yan Mångge, Oral Review

Mar 3 Guam History Day

Mar. 4 Review

Mar 5 Review

Mar. 6 First day of Inachaigen Competition

Mar 7 Charter Day Second Day of Competition(I will inform you more about this in class)

Mar 10/11

Review Units 4& 5

Mar 12/13

Test 2

Mar 17/18

Put Guåhu Assignment

Mar19/20

Put Guåhu oral presentation

Mar 24-28 Spring Break No Classes

Mar. 31 Continuation of put guåhu presentation

Apr 2/3

Unit 6

Lessons 1& 2

Possessive Pronouns and Clothing

Apr 7/8

Unit 6

Lessons 3 &4

I Tataotao -The Body

Ya-hu yan Ti Ya-hu

Apr9/10

Unit 7

Lessons 1 to 3

Numbers, Kuanto, Telling time

Apr 14/15
Unit 7
Lessons 4 to 6
Time of Day, Weeks, Months, Years

Apr 16/17
Unit 8
Lessons 1 & 2
Introduction to the prefix Um
Non-future (past and present)

Apr 21/22
Unit 8 Lessons 3 to 5
-Um Expressing to become
Siña with intransitive
Estoria using infix um

Apr 23/24
Review units 6, 7, & 8
Unit 9
Lessons 1 to 4
Currency: Bills and Coins, Buying and Shopping
Shapes and Colors

Apr 28/29
Units 6, 7, & 8 test

Final Worksheet Review due dates
Worksheets 1 & 2 Apr. 23/24
Worksheets 3 & 4 Apr 28/29
Worksheet 5 Apr. 30/May 1

May 5-13
Go over all the final worksheets and complete unit 10.

Last day of class May 14/15

Exam week May 19-22

Unit test are given at the end of the following units:

- 1) After units 1, 2, & 3
- 2) After units 4&5
- 3) After units 6, 7, & 8
- 4) Final exam will include units 1-10

Review worksheets will be given before each unit test and final exam.