

Elementary CHamoru II

CM-102-01

Fañomnåkan 2025

Fafa'na'gue: Siñot Cody Lizama

Course: CM-102: Elementary CHamoru II

Location: ONLINE ASYNCHRONOUS

Credit Hours: 4.00

Email: lizamac9335@triton.uog.edu

Office Hours: M/T/W (9:30am-11:30am) (Email me for the Zoom link) or if in Guam, my office is HSS120H

Time Zone: Guam is at GMT/UTC +10

(See a time zone map here: <http://www.timeanddate.com/time/map/>)

Course Description:

This is a continuation of CM101. Emphasis is on improving and adding to the oral-aural competency gained in CM101. Reading in the CHamoru language will also be introduced, and more complex language structures and concepts are taught. In addition, the goal of this course is to introduce students to the fundamental aspects of Fino' Chamoru (the indigenous language of the CHamoru people and this island). This is the second-part of a beginning course with emphasis on oral-aural competency. The emphasis in this course will be on developing the grammar, pronunciation, and confidence necessary to get you speaking conversationally as soon as possible. It is my hope that by the end of this course, you will be able to hold basic conversations regarding everyday topics. Presently, there are only around 21,000 speakers of the language in Guam, according to the 2020 census. This should be an urgent call for us to take learning the language seriously so we can perpetuate and pass it on to future generations. Anggen para ta na'la'la' i fino'-ta, debi di ta tutuhon på'go!

Prerequisite: CM101; two-year high school CHamoru, or consent of instructor.

Student Learning Objectives (SLOs)

SLO	Learning Objectives linked to the following:		Method of Assessment
<i>On completing the course, students will:</i>	<i>Program Learning Outcomes (PLOs)</i>	<i>Institutional Learning Outcomes (ILOs)</i>	
Students will increase their vocabulary by 200 words.	To develop confidence in at least one Pacific-Asian language. This includes traditional skills of listening, speaking, reading, and writing, and also familiarity with the technological mediums of	ILO3: Effective oral and written communication	-Tests -Quizzes -Class assignments/homework
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO2: Mastery of critical thinking and problem solving	

	internet navigation, word processing, and email.		
	To develop skills for effective intercultural communication with peoples of the region.	ILO3: Effective oral and written communication ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO7: An interest in personal development and lifelong learning	
Students will be able to enhance their listening, speaking, reading and writing skills in CHamoru.	To develop confidence in at least one Pacific-Asian language. This includes traditional skills of listening, speaking, reading, and writing, and also familiarity with the technological mediums of internet navigation, word processing, and email.	ILO3: Effective oral and written communication ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO2: Mastery of critical thinking and problem solving	-Tests -Quizzes -Homework
Students will be able to apply linguistic rules appropriate to grammatical contexts.	To develop confidence in at least one Pacific-Asian language. This includes traditional skills of listening, speaking, reading, and writing, and also familiarity with the technological mediums of internet navigation, word processing, and email.	ILO3: Effective oral and written communication ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO2: Mastery of critical thinking and problem solving	-Tests -Quizzes -Homework
Students will be able to read and write simple sentences on everyday experiences.	To develop confidence in at least one Pacific-Asian language.	ILO3: Effective oral and written communication	-Tests -Quizzes -Homework

	This includes traditional skills of listening, speaking, reading, and writing, and also familiarity with the technological mediums of internet navigation, word processing, and email.	ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO2: Mastery of critical thinking and problem solving	
Students will be able to engage face –to-face conversations comprehension of simple words and phrases	To develop confidence in at least one Pacific-Asian language. This includes traditional skills of listening, speaking, reading, and writing, and also familiarity with the technological mediums of internet navigation, word processing, and email.	ILO3: Effective oral and written communication ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO2: Mastery of critical thinking and problem solving	-Tests -Quizzes -Homework
Be able to articulate the critical importance of learning Fino’ Chamoru and contribute to the language’s revitalization.	To demonstrate general knowledge of the historical, cultural, political, religious, and/or political dimensions of the region, whether past or present. This includes the unique discourse methods and communication styles present in the region.	ILO7: An interest in personal development and lifelong learning	-Fino’ Chamoruyi Yu’ Project -Language Learning Journal -Class Assignments/Homework
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	
	To cultivate sound analytic and reasoning skills, as applied to and derived from studies of the region.	ILO1: Mastery of critical thinking and problem solving	
		ILO6: An appreciation of the arts and sciences	
		ILO7: An interest in personal development and lifelong learning	

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Required Readings:

All readings will be made available to you via Moodle.

Moodle Enrollment Key: ?

Technology Expectations and Requirements:

Taking online classes is very different from taking a traditional face-to-face class. There are certain skills and equipment needed as well as other resources such as Internet access. Here are some things you will need in order to take this class:

- Reliable access to a computer with broadband Internet access. We strongly recommend that you use malware protection and a VPN app to protect yourself from infection or hacking on public WiFi networks.
- A desktop or laptop computer is highly recommended. Mobile devices such as iPads, Android tablets, and smart phones are not recommended as they may have compatibility issues. You may use them for convenience to view most content for this class, but you should use a full computer for the more important class activities.
- This computer should also have the following:
 - [Mozilla Firefox](#) browser with Cookies enabled and the Pop-up Blocker disabled so that you can access and work in this class. Firefox is the most compatible browser for use with UOG Moodle.
 - MS Word and PowerPoint so that you can read, edit, or create documents and presentations for this class. Contact the [UOG Computer Center](#) to ask about Office365 which includes these Microsoft products. It may be included with your official GoTriton email account.
 - [Adobe Acrobat Reader](#) or another PDF reader so that you can open PDF documents provided in this class.
 - A media player such as Windows Media Player or [VLC Player Free](#) so that you can play audio and video files provided in this class.
 - Virus and spyware protection so that you can protect yourself and your classmates while you are working on the Internet.
- You need to be comfortable enough with computers to perform the following tasks without help from anyone:
 - Send and receive email messages as well as send a message with an attachment.
 - Be able to find files on your computer that you have saved or downloaded.
 - Be able to navigate through web pages.
 - Be able to search for items on the Internet by using a search engine.
- You need to be able to communicate clearly and effectively in writing to help avoid miscommunications. And, you will need a good understanding of online etiquette (also known as “netiquette”). You can find some netiquette guidelines below under “Virtual Classroom Interaction”.
- You need to be self-motivated, disciplined, and you should have good time-management skills. Even though you can access this class at any time of the day on any day of the week, you still need to follow the set course schedule. You need to be able to manage your time and meet deadlines set for the class. **This is not a self-paced class.** For a typical class in a regular 16-week semester, you should be able to commit 6-10 hours per week to your course work. Remember that procrastination can cause you more problems online than in a face-to-face class. There are chances that your computer can crash; your Internet connection can drop; or the UOG Moodle system may become unavailable.

- You will need an account with the UOG Moodle system. For assistance with the UOG Moodle system, please contact the UOG Moodle Help team by email at moodlehelp@triton.uog.edu or call (671) 735-2620.
- You will be expected to carefully read and follow instructions.
- You will be expected to keep track of deadlines and due dates.
- You will be expected to have all the skills and resources listed above.
- You will be expected to ask for help if and when you need it.

Virtual Classroom Interaction:

There are a number of things to keep in mind with regards to interaction in the virtual classroom.

- Communicating with the Instructor
 - At any point during this course, you are welcome to contact me via email with questions regarding grades, instructions, advisement, or even for personal issues.
 - I have included an “*Ask the Instructor*” forum in the class where you can post any questions you might have regarding the class. I will post answers to your questions in this forum so that you, and anyone else with the same questions, can always refer back to the forum for answers. Students are also welcome to provide their own answers and feedback based on their own experience. Such sharing of information allows us all to help each other.
- Communicating with classmates
 - In the virtual classroom, you will see a “Participants” list in the left column. This will include links to all students enrolled in the class. You will be able to send messages through this system or you can send them email messages directly.
- Online Etiquette (aka: Netiquette)
 - Do not SHOUT. Using All Caps when you type is considered to be “shouting” online. Remember to turn off your Caps Lock.
 - Be prompt. Follow class schedules and respond to email messages promptly.
 - Participate. Participation is part of your grade and also helps to move the class along. Especially for group activities, be sure to do your share of the work.
 - No flaming, trolling, or cyber bullying. You are all expected to be respectful and professional. If you have any concerns with classmates, please contact your instructor regarding the problem.
 - Stay on topic and try to back up any claims or statements that you make.
 - Do not dominate any discussion. Give other students the opportunity to join in the discussion.
 - Use and cite credible sources.
 - Do not plagiarize.
 - Avoid jokes and sarcasm as these are often misinterpreted online.
 - Use emoticons if they will help to convey the tone of your message.
 - Always re-read what you type before you send it. Remember that you cannot take back anything that you post. Also remember that people cannot see you or hear you. That means that they cannot see your body language or hear the tone of your voice. They can only rely on what you type. So, try to make sure that what you type cannot be misinterpreted. Be clear and brief.
 - Be patient and open-minded. Do not judge others or jump to conclusions. Remember that, just as others might misunderstand you... you might misunderstand them. If something sounds confusing or offensive, ask for clarification before you jump to conclusions. Never respond out of emotion because what you say online can stay online and may be used against you in the future. Also remember that other students may not be native English speakers and may have difficulty in saying what they really mean online.
 - Respect the privacy of others. Do not post or communicate personal or confidential information in the virtual classroom.

Student Support:

The following is a list of resources that students can turn to when they need support:

- Problems with the course instructions or other content?
Contact your Instructor for clarification and assistance.
- Technical problems with UOG Moodle system?
Contact the UOG Moodle Help team by email at moodlehelp@triton.uog.edu or by phone at (671) 735-2620.
- Problems with WebAdvisor or GoTritons student email service?
Contact the UOG Office of Information Technology (aka: the Computer Center) by email at helpdesk@uog.edu or by phone at (671) 735-2640.
- UOG Library Resources and Services
Go online to <https://www.uog.edu/student-services/rfk-library/>
- UOG Student Services
Go online to <https://www.uog.edu/student-services/enrollment-management-student-success/> to contact the Admissions and Records office, Financial Aid office, Student Life office, Housing and Residence, Counseling, Student Health, and other services.

Student Evaluation of Instructors—The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor login credentials to complete the evaluation. If you experience login issues, please refer inquiries to OIT staff to assist at 735-2630/40.

Plagiarism Statement—The term “plagiarism” includes, but is not limited, to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism is [up to the instructor – the most common penalties are no credit for the assignment or failure in the course].

Communication Policy—University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University. (OIT policy manual, 3.10, p. 36)

ADA Policy and Commitment to Student Learning—The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, please contact the Director of EEO/ADA & TITLE IX Office at 671-735-2244, 671-735-2971, TDD 671-735-2243 or eeo-ada@triton.uog.edu.

For individuals covered under the ADA {Americans with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, please contact or visit the Student Center, Rotunda office #6, disabilitysupport@triton.uog.edu or telephone/(TDD) 671-735-2460.

For **applicants or employees** with a disability requiring employment or workplace accommodation(s), please contact the Director of EEO/ADA and TITLE IX Office to discuss your specific needs. Please provide documentation concerning your disability and the need for employment or workplace accommodation. Our office is located at the Iya Hami Hall, Dorm2, right side entrance, first floor, Room 104 and our contact numbers are indicated above.

Grading Scale:

The final course grade will be based on total points the student has received and according to the following criteria.

A+	=	100-97 percent
A	=	96-90 percent
B+	=	89-87 percent
B	=	86-80 percent
C+	=	79-77 percent
C	=	76-70 percent
D	=	69-60 percent
F	=	<60 percent

Evaluation and Grading:

In order to determine whether or not students have achieved the course learning objectives, students will be evaluated and graded as follows:

Grade Breakdown:

1).	Class assignments and Homework	30%
2).	Language Learning Journal:	15%
3).	Quizzes	25%
4).	Midterm and Final	30%

Course Requirements:

1. *Class Activities and Homework:*

During the course, we will be engaging in many activities and assignments that will reinforce the language skill that we learn. In addition, homework assignments will be provided based off what is learned in class that day.

2. *Language Learning Journal:*

In the beginning of the course, you will be making a language learning plan. To keep yourself accountable to your language plan, you will submit weekly language learning journal entries. These should be **250 words minimum**. This is an opportunity to reflect on how you did during the week. What successes did you see? What were some obstacles? How can you make things better for next week? What confused you? What was something you learned? This is rather open-ended, but should be **submitted on Moodle every Friday by 5:00 p.m.**

3. *Quizzes:*

You will have quizzes throughout the course that will collectively count for 20% of your grade.

4. *Tests:*

In the course, you will have a mid-term test and one final exam at the end of the semester. Both of these will be worth 15% each of your grade.

Attendance and Time Considerations:

Students should be prepared to spend a minimum of 6 hours a week on course assignments and practice. In our online course environment, my expectation is that you will be spending 3 “class hours” on your own working on the concepts that you would usually get in a live lecture. Please be sure to budget your time accordingly!

Withdrawal from Class:

Students may withdraw from a class or classes during the first week of instruction of a regular semester and the first two days of a summer session without anything being recorded on their transcripts. From the second through the eighth week of instruction of a regular semester and from the third day of classes through the third week of a summer term, students may withdraw by using the Withdrawal feature in their Webadvisor account.

Course Schedule

Week	Dates	Topic	Assignments
Week 1	January 27-29	Pre-test/Review of CM-101	CM-101 Review Worksheet
Week 2	Feb 3-7	Review of CM-CHamoru 101	Vocabulary #1 CM-101 Review Worksheet

Week 3	Feb 10-14	Intransitive Verbs	Language Learning Journal #1 Weekly Assignment
Week 4	Feb 17-21	Intransitive Verbs	Language Learning Journal #2 Weekly Assignment
Week 5	Feb 24-28	Intransitive Verbs	Language Learning Journal #3 Weekly Assignment
Week 6	March 3-7	Reduplication	Language Learning Journal #4 Weekly Assignment
Week 7	March 10-14	Review for Midterm/Midterm	Language Learning Journal #5
Week 8	March 17-22	Fanuchānan Break	
Week 9	March 24-28	Man-Generalizer	Language Learning Journal #6 Weekly Assignment
Week 10	March 31- April 4	Man-Pluralizer	Language Learning Journal #7 Weekly Assignment
Week 11	April 7-11	Man-Pluralizer	Language Learning Journal #8 Weekly Assignment
Week 12	April 14-18	Future Tense	Language Learning Journal #9 Weekly Assignment
Week 13	April 21-25	Future Tense	Language Learning Journal #10 Weekly Assignment
Week 14	April 28-May 2	Emphatic Pronouns	Language Learning Journal #11 Weekly Assignment

Week 15	May 5-9	Question Words	Language Learning Journal #12 Weekly Assignment
Week 16	May 12-16	Project (Last day of Instruction)	Language Learning Journal #13
Week 17	May 19-21	Exam	

***** Schedule of Topics and/or Readings may change*****