

Unibetsedat Guåhan
Simestren Fañomnåkan, 2025
CM302 Advanced CHamoru II – Writing
Siñora Teresita C.Flores
T/Th 4:00-5:50
Rm. HSS106
Office Hrs. Mon, Wed & Tues. 1:30-3:30

Course Syllabus

I. Catalog Description:

This course emphasizes writing competency, further development of oral-aural skills, the syntactical and semantic structures of the CHamoru language, and CHamoru orthography. Prerequisites: CM201, CM202 and CM301 or with instructor's consent.

II. Course Content:

This course continues to develop proficiency in listening, speaking and reading with major emphasis on writing for understanding and writing competency in the CHamoru language. Readings are based on materials that exemplify motives for writing and understanding – to record a memory, to discover oneself, to amuse others, to move others, to persuade others, to convey information, to explain something, to evaluate something, and to explore an idea. In the process, students are further exposed and encouraged to use newer and more appropriate vocabulary in their writing. This course affords students to use the CHamoru orthography approved by the Guam Kumision i Fino' CHamoru in 2020 or the CNMI approved orthography. Furthermore, this course focuses on an in-depth analysis of the CHamoru language's syntactic and semantic processes. The CHamoru word formation processes and the four foci systems are a major focus in this course.

III. Learning Objectives for Students:

- Upon completion of the course, the student should demonstrate the ability to:
- A. Write fluently and competently in the CHamoru language in selected genres,
 - B. Understand the writing process,
 - C. Identify and distinguish grammatical, syntactic and semantic structures,
 - D. Analyze word formation processes in new and older forms of CHamoru vocabulary,
 - E. Analyze various foci systems in the CHamoru language,
 - F. Comprehend and employ more advanced CHamoru linguistic structures, and
 - G. Demonstrate competency in the application of the Guam or CNMI CHamoru orthography, inclusive of revisions.

IV. Grading Basis and Requirements

Methods of evaluation may include examinations, oral reading of authentic texts, presentations, homework assignments, class participation and attendance, data collection and

analysis, portfolio of essays on each of the motives for writing, and re-writing a complete novena booklet following the CNMI or Guam Orthography.

Also, the SOLOM Assessment (Student Oral Language Observation Matrix) may be conducted by performing pre- and post-tests to gauge the depth of student learning of the subject content matter and by evaluating student assessment essays that reflect growing knowledge and understanding of the writing process and writing competency in the CHamoru language, and usage of newly acquired syntactical and semantic structures, and orthography in their written work.

The percentage value of each requirement is as follows:

- A. Attendance – 10%
- B. Midterm exam- 20%
- C. Text book assignments- 20%
- D. Analysis of CHamoru language data – 20%
- E. Analysis of the Ma'adahen Fino' CHamoru text– 30%

Grades are assigned as follows: A=92-100; B=84-91; C=75-83; D=68-74; F=0-67

V. Required Textbooks or Materials

Kumision i Fino' CHamoru (2020). CHamoru Orthography. Guam or CNMI CHamoru orthography.

Topping, Donald M. *Chamorro Reference Grammar*. Honolulu: University of Hawaii Press or The Official Chamorro-English Dictionary, Department of Chamorro Affairs, Hagåtña, Guam, 2009 or any other CHamoru dictionary available.

VIII. Written/Homework Assignments

Homework assignments are given in this class. They are based on the materials covered in class. Furthermore, they may be in written format, a simple presentation, attendance at a function outside of class, material to be peer evaluated, short report, etc. All homework assignments are due at the beginning of the immediate next class unless designated otherwise. Missing class on a day an assignment is given does not constitute an excuse to not do or submit the assignment. It is your responsibility to find out what you have missed either from me or one of your classmates.

IX. Analysis of CHamoru Language Data

This requirement tests your knowledge and understanding of CHamoru linguistics, syntax, and semantics. Each student would be provided with text and asked to analyze the text according to specific linguistic, semantic and syntactical structures. Pre-existing authentic recorded text will be utilized for this assignment.

X. Reviewing the Ima'adahen I Fino' CHamoru text

This is the final assignment where you will demonstrate your understanding of CHamoru orthography.

X. ADA Accommodation Statement


If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact me privately to discuss your specific need(s). You will need to provide me with documentation concerning your need(s) for accommodation(s) from the EEO/ADA Office. If you have not registered with the EEO/ADA Office, you should do so immediately at 735-2244/2971/2243 (TTY) to coordinate your accommodation(s) request.

XI. Contact Information

Email Address. 

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Contact Nos.

C. phone (671) 

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