



Unibetsidåt Guåhan

CMED463-01 Classroom Management for a CHamoru Classroom



Adjunct Professor: Anna Marie Blas Arceo “SAINA GUINIFI”

Over 30 years of experience and education as a:

- CHamoru language and Culture Consultant
- GDOE/CSSP CHamoru Teacher
- CHamoru Curriculum Writer/Trainer
- Founder of Chief Hurao Academy-First full immersion school in the Marianas and Maga'låhen Hurao CHamoru Academy Charter Sch.
- Immersion Educator and Director of CHamoru Language Comm.

Class location: HSS310

Contact numbers:

Email address: TBD

Course Description:

The course covers indigenous, practical, theoretical, philosophical, and ethical aspects of school and CHamoru Society, the education profession, and secondary schools with particular focus on building a positive and engaging environment for both teachers and learners.

Prerequisites: **CMED110 and CMED201.**

Course Number and Section

CMED463-01

Day and Meeting Time

Tues/Thurs: 5:30-6:50 pm (Beg. Jan. 23, 2025 until May 22, 2023)

Room: HSS310

Student Learning Outcome 1:

Use Classroom Management incorporating extensive CHamoru cultural context, values and language that are essential to Pineksai (the raising of a child).

Student Learning Outcome 2:

Create classroom management approaches and lesson plans that reflects authentic CHamoru encouragement and discipline.

Student Learning Outcome 3:

Value Classroom Management in a CHamoru Classroom instruction as a method of perpetuating CHamoru language and culture.

Resource Book and Required Materials:

1. CHAMORRO-ENGLISH DICTIONARY -*Donald Topping, Pedro Ogo, Bernadita C. Dungca*
2. Quizlet phone app
3. Computer/internet for research, projects and journal
4. Basic school/class supplies for projects and handouts
5. Various Classroom Management hand outs

Evaluation of Performance:

- Journal reflection/entries: 10%
- Special Projects: 30%
- Homework: 10%
- Class Presentations/Tests: 20%
- Lab/observation/practicum: 30%

Means of Assessment: Students will be assessed through reports/essays, lesson plan development, portfolios, presentations, tests, and other means.

- A. **Journal reflection/entries:** Due weekly on Thursdays (In-class assignment).
- B. **Special Projects:** (details will be discussed)
 - 1) Individual Performance Portfolio (electronic format); 2) Three final lesson plans incorporating classroom management with aligned approaches and material development; and 3) Three interviews with elders on experiences of CHamoru discipline styles.
- C. **Homework:** On research, reports/essays and any unfinished class assignments or projects.
- D. **Class Presentations/Tests:** Presentations on individual and group assignments.
- E. **Lab/observation/Practicum-** Observation and Implementation of classroom Management in full immersion classes.

Late Work, Missing Assignments, and Extra Credit:

Late work is not accepted without appropriate documentation. Work turned in on-time is a priority. Students who submit late work without the instructor's permission will receive their work back without a credited grade. Extra Credit is not assigned within this course.

Classroom Conduct:

Students will engage with both the instructor and their peers with respect and maturity. The instructor reserves the right to remove students from the virtual or face to face classroom if the learning environment is being compromised. Children are not permitted in class.

Attendance and Class Participation:

Attendance is determined by your timely participation in face to face class meetings. Notify the instructor in advance if you are unable to participate.

UOG accounts:

Students are responsible for making sure they have access to their UOG accounts. All correspondence between the instructor and the class will occur through UOG email addresses. Failure to stay active on email account may impact your ability to stay up-to-date with class announcements, assignments, or to access class documents.

Instructor Expectation:

Check your UOG e-mail often: Be prepared to use your zoom and plan in advance to accommodate social distancing requirements and remote learning days in accordance with any health guidelines. Our means of communication for the semester will be in class face to face, on zoom, telephone, email, and WhatsApp.

- **Be Self Sufficient:** Do not depend on the professor to reach out to you when you are absent or when assignments are missed. Keep in contact with your peers, check your email and threads often.
- **Commit to DAILY ACTIVE PRACTICE of language:** This class will use full immersion approaches as an on task model to learning classroom management methods, which means lessons will be executed in the target language (CHamoru) 90% of the time. The more time spent in modeling the active use of immersion, the more you will experience the success of immersion. Please dialogue in CHamoru as much as possible in and out of class.
- **Develop your vocabulary lists:** A special list of vocabulary words will be introduced to align with classroom management approaches and methods. Not keeping up with the lists may affect your presentations.
- **Come Prepared:** Plan to use the dictionary, journals and audio/video devices for all class activities. Also plan in advance to make sure you have access to a computer for online meetings as needed.
- **Off-Campus meetings/activities:** Because we will be doing lab/observations and practicum for this class, one of the best practices is to be engaged in various community interaction. Any mandatory class labs/ observations/practicum/meetings/activities/events will replace appointed class meeting days.

Privacy:

Students should be aware that anything written in class may be shared with their peers and/or instructor. Do not write what you are not willing to share. Your performance and work within this course will not be discussed with individuals outside of this course (parents, grandparents, spouses, etc). Your instructor is not required to communicate with other members of your household regarding your performance.

Guidelines for Typed Assignments

- Name, date, and course in the top righthand corner
- One-inch margins
- Times New Roman
- Size 12 pt
- Double spaced

Grading Scale

A+	98-100%	4.00
A	93-97%	4.00
A-	90-92%	3.67
B+	87-89%	3.33
B	83-86%	3.00
B-	80-82%	2.67
C+	77-79%	2.33
C	70-76%	2.00
D	60-69%	1.00
F	Below 60%	0.00

I Incomplete

NC No Credit

UW Unofficial withdrawal assigned by Registrar – Student stopped attending classes and did not submit/file required documents.

W Withdrawal assigned by Registrar – Student stopped attending classes and submits/files required documents.

University Policies and Student Services

EEO/ADA/Title IX Policies and Commitment to Student Learning

The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, contact the director of EEO/ADA and Title IX Office, located in Dorm 2 Iya Hami Hall, Room 104: (671) 735-2244, (671) 735-2971, or eeo-ada@triton.uog.edu

ADA Accommodation Services

If you are a student with a disability who will require an academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, visit the Enrollment Management & Student Success, Student Services Office, located at the School of Education, Room 110, or contact Sallie Sablan (Disability Support Specialist) at: disabilitysupport@triton.uog.edu or telephone: (671) 735-2460.

Plagiarism Policy

Plagiarism is a serious academic offense and will not be tolerated in this course. The University of Guam defines plagiarism in the Student Code of Conduct as follows: “The term ‘plagiarism’ includes, but is not limited to the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials” (p. 35). Plagiarism will result in the failure of the assignment. For more serious consequences, the student will be referred to the Student Discipline and Appeals Committee.

I Pinangon Campus Suicide Prevention Program: (671) 735-2888; ipinangon@triton.uog.edu (location: HSS212)

Writing Center

If you need help with your writing assignments, contact the Writing Center: writingcenter@uog.edu (location: EC204)

Campus Security (G4S): (671) 888-2456

Note: Guidelines and requirements listed in this course syllabus are subject to change at the discretion of the instructor to accommodate student progress, semester challenges, health crises, or natural disasters.

Use of Artificial Intelligence (AI)

The use of Artificial Intelligence (AI) as a research tool is allowed, but it must not replace the student's original ideas, creativity, and critical thinking. AI should be used only as a tool to assist in research, and proper attribution must be given to any AI-generated content. All work submitted for grading must be the sole product of the student's endeavors. **Any violation of academic integrity will be dealt with accordingly.**

Counseling Services and Other Additional Resources

Student Counseling and Wellness Center: Contact the Wellness Coordinator, Venus Ituralde: (671) 735-2890; wellness@triton.uog.edu (location: HSS103)

I Pinangon Campus Suicide Prevention Program: (671) 735-2888; ipinangon@triton.uog.edu (location: [HSS212](#))

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