



UNIBETSEDAT GUAHAN

Spring 2025

Course Syllabus and Calendar

HI 121-01 World History I

Section Information

Section: HI 121-01

Course Schedule/Location: MW HSS302

5:30 – 6:50 p.m.

Instructor Information

Anthony R. Camacho, Esq.

Office: Executive Offices, SBPA 256, UOG Station,
Mangilao, Guam, 96923

Office Hours: By Appointment Only

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I. Course Description

1. **Catalog Description:** This course is a comprehensive study of World History from the formation of early complex societies to 1500.
2. **Course Content:**
 - a) Part 1: The Early Complex Societies, 3500 to 500 BCE
 - b) Part 2: The Formation of Classical Societies, 500 BCE to 500 CE
 - c) Part 3: The Post-Classical Era, 500 CE to 1000 CE
 - d) Part 4: The Acceleration of Cross-Cultural Interaction, 1000 to 1500 CE

II. Student Learning Outcomes

HI 121 Learning Outcomes	Aligned with: General Education	History Program	Institutional
Upon completion of this course, students will demonstrate the ability to: 1. Describe succinctly and accurately important people, and events from pre-historic times to 1500	3. Understand diversity, as displayed by a knowledge of other languages, cultures, and regions	1. To be knowledgeable of major historical themes, developments, and events	7. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context
2. Contextualize those people and events within their proper historical moments and explain their significance	4. Know the political, social, and economic environments in which businesses operate	3. To develop skills in conducting independent research, including the ability to define a historical problem, locate appropriate evidence, organize information logically, and articulate findings clearly	1. Mastery of critical thinking and problem solving
3. Analyze, synthesize, and evaluate information about those people and events	2. Demonstrate essential skills sufficient to communicate clearly and effectively, use information technology for business purposes, and apply conceptual reasoning and quantitative analysis	2. To read, interpret, and evaluate historical evidence carefully and analytically 4. To express historical analysis clearly and persuasively both in written and oral forms.	5. Responsible use of knowledge, natural resources, and technology

III. Course Requirements

1. Required Text:

Traditions & Encounters, Volume 1, From the Beginning to 1500, a Global Perspective on the Past, Sixth Edition (Green Cover), by Jerry H. Bentley and Herbert F. Ziegler

2. Final Grades

Students must complete HI 121 with a grade of D or better to obtain 3 credit hours to fulfill: (1) The Tier II, General Education Requirements for Humanities, Human Systems and Organization; or (2) The requirement of passing HI 121 for students on the History Track; or (3) The requirement of passing HI 121 for students seeking to minor in History; or (4) The requirement of passing HI 121 for students on the History for Education Track; or (5) The HI 121 requirement for students majoring in Elementary Education; or (6) The HI 121 requirement for student on the Government for Education Track.

The following final grades will be used for all sections of HI 121:

A+	Very Excellent work demonstrated by a student's Cumulative Point Scores of 97-100
A	Excellent work demonstrated by a student's Cumulative Point Scores of 94-96
A-	Moderately Excellent work demonstrated by a student's Cumulative Point Scores of 90-93
B+	Very Good work demonstrated by a student's Cumulative Point Scores of 87-89
B	Good work demonstrated by a student's Cumulative Point Scores of 84-86
B-	Moderately Good work demonstrated by a student's Cumulative Point Scores of 80-83
C+	Better than Average work demonstrated by a student's Cumulative Point Scores of 77-79
C	Average work demonstrated by a student's Cumulative Point Scores of 70-76
D	Passing work demonstrated by a student's Cumulative Point Scores of 60-69
F	Failure demonstrated a student's Cumulative Point Scores of 59 or below
I	Incomplete for students whose work is of passing quality but incomplete for good cause

The following symbols may be assigned by the Office of Admissions and Records and are administrative, and do not constitute an evaluative assessment of a student's academic work in HI 121:

W:	Official Withdrawal assigned by Registrar when a student stops attending classes and submits or files the required documents to formally withdraw from HI 121.
UW:	Unofficial withdrawal assigned by Registrar—Student stopped attending classes and did not submit/file required documents. For GPA calculations, a UW is treated as an F grade

4. Calculation of Final Grade

Students earn points by completing and submitting 4 fill-in the blank tests with a word bank. The maximum number of points for each of the aforementioned tests are as follows:

1. Attendance or Participation	20 Points (No points if you are unable to answer questions in class)
2. Part 1 Test	20 Points
3. Part 2 Test	20 Points
3. Part 3 Test	20 Points
4. Part 4 Test	<u>20 Points</u>
Total	100 Points

IV. Course and Program Policies

1. Test Submission Policy:

Tests must be completed and submitted on the dates they are given.

2. Attendance Policy

Attendance in class is mandatory. Students are responsible for reading the chapters in the book prior to the dates they will be covered in class. Failure to do so will likely result in failing the tests and not making sufficient points to pass the course.

3. Make-Up Test Policy

If a student is unable to take a scheduled test, the student must inform the instructor immediately via email. If the instructor approves a make-up test, students shall submit any scheduled make-up tests on the dates required and a student's failure to do so forfeits the make-up test. Whether a make-up test is given, and the times and days of such tests are at the sole-discretion of the instructor.

4. Withdrawal Policy

Students should not expect (or demand) the instructor to sign a withdrawal form. If a student elects to withdraw from the course, the student must do so before the university's voluntary withdrawal deadline (see UOG's undergraduate catalog). If a student electing to withdraw from the course is required by the registrar's office to complete the "Petition to Withdraw" form, then the deadline to withdraw from this course had passed. The course withdrawal deadline is the same deadline as the university's voluntary deadline. In such case, students should reread the attendance policy (above).

5. Professionalism Policy

Students are expected to read each chapter prior to class and to prepare for the scheduled tests.

V. University Policies and Student Services

1. ADA Policy and Commitment to Student Learning

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to Ms. Elaine M. Faculo-Gogue, Acting EEO Director at the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

ADA Accommodation Services

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.

2. Plagiarism Policy

The University of Guam defines plagiarism in the Student Code of Conduct as follows: "The term 'plagiarism' includes, but is not limited, to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." Plagiarism is a serious academic offense. As such, any student found to have committed an act of plagiarism in a course will, at the very least, fail the assignment. Multiple offenses, if discovered, may be referred to the Student Discipline and Appeals Committee for more severe consequences.

3. COVID-19. The University of Guam may experience disruption to delivery of instruction due to the

global coronavirus pandemic. The University will follow executive orders and may be forced to close again, causing modifications as the semester progresses. All such changes will be posted on the UOG website, www.uog.edu.

4. **Class Lectures on Moodle.** All class lectures and slide presentations have been recorded and posted on Moodle in case any students miss a class for any reason. However, all tests shall be in-person and students who fail to take the tests in class when scheduled will get a zero for each test they miss.

VI. Online Class Protocols.

1. Best Practices. If we must go to an online format, some best practices for the online course meetings are:

- Pick a quiet room so background noise is minimized.
- Log in a little early so there is no delay in your efforts to connect. Maybe 10 minutes before start time.
- Stay on mute until ready to speak. Then re-mute when done speaking. Speak loudly, clearly, and not too fast.
- If your internet is not robust, you could stay on audio versus video until you are ready to speak.

2. No Unauthorized Recording. Only the instructor may record class sessions. Unauthorized recording of online class meetings is not allowed, to include screen shots that include identifiable information of any person in the session. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

Course Calendar

Wednesday, 1/22/25: Introduction to HI 121-01 and review of Course Syllabus

Monday, 1/27/25: Part 1, The Early Complex Societies, 3500 to 500 B.C.E., Chapter 1, Before History

Wednesday, 1/29/25: Chapter 2, Early Societies in Southwest Asia and the Indo-European Migrations

Monday, 2/3/25: Chapter 3, Early African Societies and the Bantu Migrations

Wednesday, 2/5/25: Chapter 4, Early Societies in South Asia

Monday, 2/10/25: Chapter 5, Early Society in East Asia

Wednesday, 2/12/25: Chapter 6, Early Societies in the Americas and Oceania

Monday, 2/17/25: Test for Part 1, Chapters 1 thru 6

Wednesday, 2/19/25: Part 2, The Formation of Classical Societies, 500 B.C.E. to 500 C.E., Chapter 7, The Empires of Persia

Monday, 2/24/25: Chapter 8, The Unification of China

Wednesday, 2/26/25: Chapter 9, State Society, and the Quest for Salvation in India

Monday, 3/3/25: No Class, Guam History & CHamoru Heritage Day

Wednesday, 3/5/25: Chapter 10, Mediterranean Society, the Greek Phase

Monday, 3/10/25: Chapter 11, Mediterranean Society, the Roman Phase, Part 1

Wednesday, 3/12/25: Chapter 11, Mediterranean Society, the Roman Phase, Part 2

Monday, 3/17/25: No Class, Spring Semester Break

Wednesday, 3/19/25: No Class, Spring Semester Break

Monday, 3/24/25: Test for Part 2, Chapters 7 thru 12

Wednesday, 3/26/25: Chapter 12, Cross-Cultural Exchanges on the Silk Roads

Monday, 3/31/25: Part 3 The Post Classical Era 500-1000 C.E., Chapter 13, The Resurgence of Empire in East Asia, Part 1

Wednesday, 4/2/25: Chapter 13, The Resurgence of Empire in East Asia, Part 2

Monday, 4/7/25: Chapter 14, The Expansive Realm of Islam

Wednesday, 4/9/25: Chapter 15, India, and the Indian Ocean Basin

Monday, 4/14/25: Chapter 16, the Two Worlds of Christendom, Part 1

Wednesday, 4/16/25: Chapter 16, the Two Worlds of Christendom, Part 2

Monday, 4/21/25: Test for Part 3, Chapters 13 thru 16

Wednesday, 4/23/25: Part 4, The Acceleration of Cross-Cultural Interaction, 1000 to 1500 C.E., Chapter 17, Nomadic Empires and Eurasian Integration

Monday, 4/28/25: Chapter 18, States and Societies of Sub-Saharan Africa

Wednesday, 4/30/25: Chapter 19, The Increasing Influence of Europe, Part 1

Monday, 5/5/25: Chapter 19, The Increasing Influence of Europe, Part 2

Wednesday, 5/7/25: Chapter 20, Worlds Apart, The Americas and Oceania

Monday, 5/12/25: Chapter 21, Reaching Out, Expanding Horizons of Cross-Cultural Interaction, Part 1

Wednesday, 5/14/25: Chapter 21, Reaching Out, Expanding Horizons of Cross-Cultural Interaction, Part 2

Monday, 5/19/25: Test for Part 4, Chapters 17 thru 21, 6:00 – 6:30 p.m., LAST DAY OF CLASS

***This syllabus may change during the semester. You will be notified in class of any changes.**