

HI 201-01 Early America
Fañomnâkan (spring) 2025
Tues. and Thurs. 8:00-9:20

Course Syllabus

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Office Hours: *Monday-Wed 12:00-2:00 and by appointment*

Course Description

This course surveys North American History from the first peoples to 1877, paying particular attention to the development of the economy, politics, society, and cultures of the United States.

Objectives

Students will identify significant themes, concepts, and events in American history through an analysis of primary, secondary, and tertiary sources. In class discussions and assignments, students will use these sources to make relevant, insightful, and persuasive arguments about the meaning of the American past and its connection to our present.

Required Readings

- American Yawp, Volume I: Before 1877(www.americanyawp.com)
- Frederick Douglass, *Narrative of the Life of Frederick Douglass, An American Slave, Written by Himself*. Edited by David W. Blight, New York: Bedford St. Martins (on Moodle)

Moodle

Moodle is where I will record grades, post readings, and make announcements. Moodle is also where you will submit assignments.

University policies

Student Evaluation of Teaching—The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor login credentials to complete the evaluation. If you experience login issues, please refer inquiries to OIT staff to assist at 735-2630/40.

Plagiarism Statement—The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person (including AI) without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Proper citations of all research resources (i.e., direct or indirect quotations, ideas, suggestions,

charts or graphs, and paraphrases or summaries of all articles, books, or audio/visual material) are required for all assignments. Students will not be permitted to submit the same work for more than one course unless approval is given by the instructors of the courses involved. Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course, the penalty for plagiarism is up to the instructor and based on the severity of the infraction-most common penalties are no credit for the assignment or failure in the course.

Communication Policy—University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University. (OIT policy manual, 3.10, p. 36)

EEO/ADA Statement-- The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, please contact the Director of EEO/ADA & Title IX Office at (671) 735-2244, (671)735-2971, TDD (671)735-2243 or eeo-ada@triton.uog.edu.

ADA Accommodation Services—For individuals covered under the ADA (Americans with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.

Tobacco Free Campus—The University of Guam is a smoke-free campus. Smoking is prohibited at all times while on University property. For the health and safety of faculty and students please adhere to these regulations.

No Recording Policy—Recording of class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of courses may violate federal law.

Learning Outcomes

Student Learning Outcomes (SLO)	Program Learning Outcomes (PLO)	Institutional Learning Outcomes (ILO)
SLO 1 Analyze primary and secondary sources to understand the past and its relationship to the present.	HI 1 Analyze major historical themes, developments, and events.	ILO4 Understanding and appreciation of culturally diverse people, ideas and values in a democratic context ILO6 An appreciation of the arts and sciences ILO7 An interest in personal development and lifelong learning
SLO 2 Write and speak persuasively on the meaning of significant themes, of early American history.	HI 2 Evaluate historical methods and sources in written and oral forms.	ILO1 Mastery of critical thinking and problem solving ILO3 Effective oral and written communication

Evaluation

- **Forums (30 percent):** Students will write persuasively on the meaning of significant themes, of world history, and demonstrate understanding and appreciation of culturally diverse people, ideas and values in a democratic context **by posting and responding in six, two-paragraph written forum posts**(SLO 1; ILO 6 and 7).
- **Comparative Responses (15 percent, 7.5 percent each):** Students will write two responses comparing at least two primary source documents **by writing a 500 word comparison of primary source documents.**
- **Teaching Demo (15 percent):** Students will deliver an effective an informative five-minute presentation on a historical event (SLO 2, HI 2, ILO 3).
- **Book Review/essay (15 percent):** Student will write persuasively on the meaning of significant themes, of world history (SLO 2), evaluate historical methods and sources in written forms (PLO 2), demonstrating effective oral and written communication (ILO3) **by writing a 1,000 word essay on The Narrative Life of Frederick Douglass.**
- **Exams (25 percent -- 10 percent midterm, 15 percent final):** Students will write an in-class midterm and an in-class final exam.

Scale

97-100 A+
93-96 A
90-92 A-
87-89 B+
83-86 B
80-82 B-
77-79 C+
70-76 C
67-69 D+
63-66 D
60-62 D-
0-59 F

Resources

History classes require plenty of writing, and writing is hard to do well. Thankfully, UOG has the [DEAL Writing Center](#).

Getting involved – [Student Organizations](#) can be a great way to meet people you otherwise wouldn't and get more out of your time here than a grade and (hopefully) a degree. Coming soon (perhaps) a history club.

Succeeding - [Trio](#) are federally funded programs “designed to assist students from disadvantage backgrounds; who are first-generation college bound and/or who are from low-income households, complete secondary education and continue to pursue and complete post-secondary education.”

Study overseas – UOG has a variety of options for study abroad – from two-week programs to semester and academic year stays. If you are interested, let me know (I'm a member of the UOG Overseas Study Committee) or contact UOG's [Office of Global Learning and Engagement](#)

Topics and Schedule

Week 1

Jan. 23 – Introductions and origin stories

- AY chapter 1 (text and docs)

Week 2

Forum 1 Thursday

Jan. 28 – Contact and Empires

- AY chapter 2 (text)

[After the Mayflower](#)

Jan. 30 – The English in North America

- AY chapter 2 (docs)

Week 3

Forum 2 Thursday

Feb. 4 – Colonial slavery

- AY chapter 3 (text and docs. 5, 6, 7)

Feb. 6 – British North America

- ["The Downward Spiral," Slavery and the Making of Modern America,"](#) 2005

Pt. 1: 0:00-14:50

Pt. 2: 14:50-33:00

Pt 3: 33:00-55:51

Week 4

In-class quiz 1 Thursday

Feb. 11 - British North American Empire

- AY chapter 4 (text and docs 1-4)

Feb. 13 – Imperial Wars

- AY chapter 4 (docs 5-7)

Week 5

In-class quiz 2 Thursday

Feb. 18 – Independence, pt. 1

- AY chapter 5 (text)

Feb. 20 – Independence, pt 2

- AY chapter 5 (all docs)

Week 6

Forum 3 Thursday

Feb. 25 – Nation building: the constitution and federal republic

- AY chapter 6 (text)

Feb. 27 – Federalists in power

- AY chapter 6 (all docs)
- [Tecumseh's Vision](#)

Week 7

March 4 – Empire of Liberty to 1812

- AY chapter 7 (text and all docs)

March 6 – **UOG Charter Day -- NO CLASS**

Week 8

Comparative Response 1 Thursday

March 11 –Market Revolution

- AY chapter 8 (text)

March 13 – The Democracy

- AY chapter 8 (all docs)

SPRING BREAK -- NO CLASS MARCH 18 AND MARCH 20

Week 9

MIDTERM EXAM THURSDAY

March 25 – American Art

- AY chapter 9 (text)

March 27 – **MIDTERM**

Week 10

in-class quiz Thursday

April 1 – Second Great Awakening

AY chapter 10 (text)

April 3 – Moral Reform

- AY chapter 10 (all docs)

Week 11

Teaching demos Tuesday and Thursday

Comparative Response 2 Thursday

April 8 – American slavery

- Chapter 11 (text)
- [Teaching Hard History: American Slavery](#) (Adam Rothman)

April 10 -American slavery cont.

- Chapter 11 (all docs)

Week 12

Teaching demos Tuesday and Thursday

April 15 – Douglass

- *Narrative Life* -- Blight intro
- **Teaching Demos**

April 17 – Douglass cont.

- *Narrative Life* to chapter VII
- [Teaching Hard History: American Slavery](#) (Annette Gordon-Brown)

Week 13

Teaching demos Tuesday and Thursday

April 22 – Douglass cont.

- *Narrative Life* chapter VII to end (including appendix)

Teaching Demos

April 24 – Manifest Destiny

- Related documents

Teaching Demos

Week 14

DRAFT DUE FRIDAY

April 29 – Sectional Crisis

- AY chapter 13 (text)

May 1 – Toward War

- AY chapter 13 (all docs)

Week 15

May 6 – Civil War to 1863

- AY Chapter 14 (text)

May 8 – War and Revolution, 1863-1865

- AY Chapter 14 (all docs)

Week 16

FINAL DRAFT DUE TUESDAY

May 13 - Reconstruction, 1863-1877

AY chapter 15 (text and all docs)

May 15 – Review

Week 17

Final Exam Tuesday, May 20, at 8:00-10:50 AM