

**Course Syllabus and Calendar**

HI 306 Modern American Military History (1914 to the Present)

Section Information

Section HI 306-01

Course Schedule/Location: MW in Room HSS 302
4:00 – 5:20 p.m.Instructor Information

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Office: Executive Offices, SBPA 256, UOG Station,
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I. Course Description

1. **Catalog Description:** The subject matter of this course covers the growth and development of the United States Armed Forces from 1914 to the present, including the role of the American military in the preservation and development of the nation.
2. **Course Content:**
 - a) Part 1: 1914-1941 The Punitive Expedition, World War I, and Military Developments in the Inter-War Years.
 - b) Part 2: 1941-1953 World War II, The Korean War, and the Cold War Military Developments during the Truman and early Eisenhower Administrations.
 - c) Part 3: 1953-1975 The Vietnam War, and the Cold War and Military Developments during the later Eisenhower, Kennedy, Johnson, and Nixon, Administrations.
 - d) Part 4: 1975 to the Present. Military Developments during the Ford, Carter, Reagan, Bush 41, Clinton, Bush 43, and Obama Administrations. The end of the Cold War, the First Gulf War, The Global War on Terrorism, and the Second Gulf War.

II. Student Learning Outcomes

HI 306 Learning Outcomes	Aligned with: General Education	History Program	Institutional
Upon completion of this course, students will demonstrate the ability to: 1. Describe succinctly and accurately the growth of the U.S. Armed Forces from 1914 to the present	3. Understand diversity, as displayed by a knowledge of other languages, cultures, and regions	1. To be knowledgeable of major historical themes, developments, and events	7. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context
2. Contextualize the important people and events associated with the U.S. Armed Forces from 1914 to the present within their proper historical moments, and explain their significance	4. Know the political, social, and economic environments in which businesses operate	3. To develop skills in conducting independent research, including the ability to define a historical problem, locate appropriate evidence, organize information logically, and articulate findings clearly	1. Mastery of critical thinking and problem solving
3. Analyze, synthesize, and evaluate information about those people and events	2. Demonstrate essential skills sufficient to	2. To read, interpret, and evaluate historical evidence carefully and analytically	5. Responsible use of knowledge, natural resources, and technology

	communicate clearly and effectively, use information technology for business purposes, and apply conceptual reasoning and quantitative analysis	4. To express historical analysis clearly and persuasively both in written and oral forms.	
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III. Course Requirements

1. Required Text:

American Military History, A Survey from Colonial Times to the Present, Third Edition, by William T. Allison, Jeffrey Grey, and Janet G. Valentine

2. Final Grades

Students must complete HI 306 with a grade of D or better to obtain 3 credit hours to fulfill: (1) The Course Elective Requirement for the Military Science Minors; (2) 3 Credit Hours of the 15 Credit Hour Requirement for any upper-division History Courses for the History Track; (3) 3 Credit Hours of the 15 Credit Hour Requirement for any upper-division History Courses for the History for Education Track; (4) 3 Credit Hours of the 9 Credit Hour Requirement for any upper-division History Courses for History Minors.

The following final grades will be used for all sections of HI 121:

- A+** Very outstanding work demonstrated by a student's Cumulative Point Scores of 97-100
- A** Outstanding work demonstrated by a student's Cumulative Point Scores of 94-96
- A-** Moderately outstanding work demonstrated by a student's Cumulative Point Scores of 90-93
- B+** Very good work demonstrated by a student's Cumulative Point Scores of 87-89
- B** Good work demonstrated by a student's Cumulative Point Scores of 84-86
- B-** Moderately good work demonstrated by a student's Cumulative Point Scores of 80-83
- C+** Superior average work demonstrated by a student's Cumulative Point Scores of 77-79
- C** Average work demonstrated by a student's Cumulative Point Scores of 70-76
- D** Minimally passing work demonstrated by a student's Cumulative Point Scores of 60-69
- F** Failure demonstrated a student's Cumulative Point Scores of 59 or below
- I** Incomplete for students whose work is of passing quality but incomplete for good cause

The following symbols may be assigned by the Office of Admissions and Records and are administrative, and do not constitute an evaluative assessment of a student's academic work in HI 121:

- W:** Official Withdrawal assigned by Registrar when a student stops attending classes and submits or files the required documents to formally withdraw from HI 121.
- UW:** Unofficial withdrawal assigned by Registrar—Student stopped attending classes and did not submit/file required documents. For GPA calculations, a UW is treated as an F grade

3. Calculation of Attendance and Assignment Scores

Students earn points by completing and submitting 4 tests. The maximum number of points for each of the aforementioned course activities are as follows:

1. Attendance or Participation	20 Points (No points if you are unable to answer questions in class)
2. Part 1 Test	20 Points
3. Part 2 Test	20 Points
3. Part 3 Test	20 Points
4. Part 4 Test	<u>20 Point</u>

Total	100 Points
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IV. Course and Program Policies

1. Test Submission Policy:

Tests must be completed and submitted on the dates they are given.

2. Attendance Policy

Class attendance is mandatory, and students are responsible for reading the chapters in the book for each chapter prior to the class which covers that chapter. Failure to attend class or read the chapters in the book will likely result in failing the tests and not making sufficient points to pass the course.

3. Make-Up Test Policy

If a student is unable to take a scheduled test, the student must inform the instructor immediately via email. If the instructor approves a make-up test, students shall submit any scheduled make-up tests on the dates required and a student's failure to do so forfeits the make-up test. Whether a make-up test is given, and the times and days of such tests are at the sole-discretion of the instructor.

4. Withdrawal Policy

Students should not expect (or demand) the instructor to sign a withdrawal form. If a student elects to withdraw from the course, the student must do so before the university's voluntary withdrawal deadline (see UOG's undergraduate catalog). If a student electing to withdraw from the course is required by the registrar's office to complete the "Petition to Withdraw" form, then the deadline to withdraw from this course had passed. The course withdrawal deadline is the same deadline as the university's voluntary deadline. In such case, students should reread the attendance policy (above).

5. Professionalism Policy

Students are expected to read each chapter prior to class and to prepare for the scheduled tests.

V. University Policies and Student Services

1. ADA Policy and Commitment to Student Learning

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to Ms. Elaine M. Faculo-Gogue, Acting EEO Director at the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

ADA Accommodation Services

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie

S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.

2. Plagiarism Policy

The Student Code of Conduct defines Plagiarism as: “The use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” Plagiarism is a serious academic offense and any student found to have committed plagiarism will, at the very least, fail the assignment. Multiple offenses, if discovered, may be referred to the Student Discipline and Appeals Committee for more severe consequences.

3. COVID-19. The University of Guam may experience disruption to delivery of instruction due to the global coronavirus pandemic. The University will follow executive orders and may be forced to close again, causing modifications as the semester progresses. All such changes will be posted on the UOG website, www.uog.edu.

4. Class Lectures on Moodle. All class lectures and slide presentations have been recorded and posted on Moodle in case any students miss a class for any reason. However, all tests shall be in-person and students who fail to take the tests in class when scheduled will get a zero for each test they miss.

VI. Online Class Protocols.

1. Best Practices. If we must go to an online format, some best practices for the online course meetings are:

- Pick a quiet room so background noise is minimized.
- Log in a little early so there is no delay in your efforts to connect. Maybe 10 minutes before start time.
- Stay on mute until ready to speak. Then re-mute when done speaking. Speak loudly, clearly, and not too fast.
- If your internet is not robust, you could stay on audio versus video until you are ready to speak.

2. No Unauthorized Recording. Only the instructor may record class sessions. Unauthorized recording of online class meetings is not allowed, to include screen shots that include identifiable information of any person in the session. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

Course Calendar

Wednesday, 1/22/25: Introduction to HI 306-01 and review of Course Syllabus

Monday, 1/27/25: Chapter 10, Part 1: 1914-1941, Chapter 10, Part 1, The American Military Establishment in 1914 and the Punitive Expedition, The Start of WWI, and the U.S. Entry into WWI

Wednesday, 1/29/25: Chapter 10, Part 2, Military Operations in WWI, The Battle of the Atlantic, The end of WWI, and U.S. Post-War Military Operations in Russia and Siberia

Monday, 2/3/25: Chapter 11, Part 1, Mexican Border Mission, Riot Suppression Operations, The National Defense Act of 1920, Developments in Armor and Airpower, The Naval Act of 1919, and the Washington Naval Conference of 1921, The London Naval Conference of 1930, Vinson-Trammell Act of 1934

Wednesday, 2/5/25: Chapter 11, Part 2, U.S. Occupation of Nicaragua, the Chinese Civil War, U.S. Occupation of Haiti, the Development of Amphibious Warfare, and U.S. War Planning

Monday, 2/10/25: Chapter 12, Part 1, The Road to WWII in Europe, the Road to War with Japan

Wednesday, 2/12/25: Chapter 12, Part 2, U.S. Policy of Non-Intervention, WWII in Europe 1939-1941, and the U.S. Response to WWII

Monday, 2/17/25: Part 1 Test, Chapters 10 thru 12.

Wednesday, 2/19/25: Part 2: 1941-1953, Chapter 12, Part 3, U.S. Entry into WWII, Japanese Offensives in the Pacific in 1942, the Arcadia Conference, and the 1942 Philippine Campaign

Monday, 2/24/25: Chapter 12, Part 4, Military Operations in the Pacific, Asia, and Southeast Asia 1942-1945, the Japanese Surrender

Wednesday, 2/26/25: Chapter 12 Part 5, Military Operations in the Mediterranean in 1942-1945, the death of Mussolini, the German surrender in Italy, and Military Operations in Europe in 1942-1943

Monday, 3/3/25: No Class, Guam History & CHamoru Heritage Day

Wednesday, 3/5/25: Chapter 12 Part 6, Military Operations in Europe in 1944-1945, the death of Hitler, the German surrender, Women and Minorities in the War Effort, and the Development and Use of the Atomic Bomb

Monday, 3/10/25: Chapter 13, Part 1, Defense Reorganization, The National Security Act of 1947, the Revolt of the Admirals, Racial and Gender Integration in the U.S. Armed Forces, the start of the Cold War and the Containment Policy, the Truman Doctrine, the Marshall Plan, the West German Republic, and the Berlin Airlift

Wednesday, 3/12/25: Chapter 13, Part 2, NATO, the end of the Chinese Civil War, NSC-68, the Road to the Korean War, the Korean War Phase I (June 17-September 15, 1950), and the Korean War Phase II (September 15-November 2, 1950)

Monday, 3/17/25: No Class, Spring Semester Break

Wednesday, 3/19/25: No Class, Spring Semester Break

Monday, 3/24/25: Chapter 13, Part 3, the Korean War Phase II (September 15-November 2, 1950) (CONTD), the Korean War Phase III (November 3, 1950 – January 24, 1951), Phase IV (January 25-April 21, 1951), and Phase V (July 9, 1951 -July 27, 1953)

Wednesday, 3/26/25: Part 2 Test, Chapters 12 thru 13

Monday, 3/31/25: Part 3: 1953-1975, Chapter 14 Part 1, Military Developments in the Eisenhower Administration

Wednesday, 4/2/25: Chapter 14, Part 2, the Indochina Conflict, Taiwan and Quemoy and Matsu, and Middle Eastern Conflicts during the Eisenhower Administration

Monday, 4/7/25: Chapter 14, Part 3, Middle Eastern Conflicts (CONTD), U-2 Incident, Military Developments during the Kennedy Administration, the Berlin Crisis, and the Cuban Missile Crisis

Wednesday, 4/9/25: Chapter 15, Part 1, the Vietnam War Phase I (1955-1965), and the Vietnam War Phase II (1965-1968)

Monday, 4/14/25: Chapter 15, Part 2, the Vietnam War Phase II (1965-1968) (CONTD), and the Vietnam War Phase III (1969-1971)

Wednesday, 4/16/25: Chapter 15, Part 3, the Vietnam War Phase III (1969-1971) (CONTD), and the Vietnam War Phase IV (1972-1975)

Monday, 4/21/25: Part 3 Test, Chapters 14 thru 15

Wednesday, 4/23/25: Part 4: 1975 to the Present, Chapter 16, Part 1, Rebuilding the U.S. Military, the Anti-Draft Movement, the All-Volunteer Force, Downsizing of the U.S. Military, Cold War Developments

Monday, 4/28/25: Chapter 16, Part 2, AirLand Battle Doctrine, Military Developments during the Ford, Carter and Reagan Administrations

Wednesday, 4/30/25: Chapter 16, Part 3, Beirut, Operation Urgent Fury, 1986 Goldwater-Nichols Defense Reorganization Act, Cold War Developments

Monday, 5/5/25: Chapter 16, Part 4, Military Developments during the Bush 41 Administration, Operation Just Cause, and Operation Desert Shield, Operation Desert Storm, the end of the Cold War

Wednesday, 5/7/25: Chapter 16, Part 5, Military Developments during the Clinton Administration, Somalia, Operation Uphold Democracy, the Balkans, and Kosovo

Monday, 5/12/25: Chapter 17, Part 1 Military Developments during the Bush 43 Administration, 9/11, Operation Enduring Freedom, Operation Iraqi Freedom, Military Developments during the Obama Administration, Future Challenges

Wednesday, 5/14/25: Chapter 17, Military Developments during the Obama Administration, Future Challenges

Monday, 5/19/25: Test for Part 4, Chapters 16 thru 17, 4:00 – 5:50 p.m., LAST DAY OF CLASS

***This syllabus may change during the semester. You will be notified in class of any changes.**