

HI 492-30a: Senior Thesis

Fanomnåkan 2025

Dr. Michael Clement Jr

Meetings: Wednesdays 830-930
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Instructor's Office: HSS 312
Location: HSS 302

Office Hours: T 130-330, 430-530
W 1-3, Th 830-930
Phone: 

Course Description: This capstone course is taken by history majors in their senior year, culminating their degree program with a demonstration of their ability to apply historical knowledge, methods, and theories. The capstone may take the form of a public presentation of a research paper or other history project in a manner that reflects students' synthesis of key concepts from their course work. Prerequisite: HI 308 and HI 313 or 413.

Requirements and Expectations:

1. Attendance at regularly scheduled research consultation is required. These discussions will allow periodic checks during the semester. Missing scheduled meetings will result in a reduction of the overall grade.
2. Students generally build their capstone project on research done in previous history courses. The capstone course guides students as they improve upon their earlier work by reexamining primary sources and considering additional secondary sources and theoretical frameworks. Reading early and widely during the first month of the course is essential to a successful capstone project. In the first six weeks of the course you will consider new source material agreed upon with your instructor and consider how this material could augment your earlier work.
3. Students will be required to present their work with classmates at various points in the semester and to peer review their classmates' work. Students will be evaluated on their participation in this process.
4. Students will submit a final paper. Papers should be well written and well organized in support of a strong thesis and they should demonstrate a command of their chosen topic and appropriate theoretical perspectives. In addition, clarity, punctuation, grammar and spelling will figure in to your final grade.
5. Students will present their research paper at an arranged public meeting. Presentations should be 20 minutes in length and will include a question and answer period with the audience.

Grading:	Research Paper	60%
	Presentation	40%

SLO	Learning Objectives linked to the following:		Method of Assessment
<i>Upon completing the course, students will:</i>	<i>Program Learning Outcomes (PLOs)</i>	<i>Institutional Learning Outcomes (ILOs)</i>	
Exhibit mastery of application of historical concepts, theories and methods to a research project	HI1: To be knowledgeable of major historical themes, developments and events.	ILO1: Mastery of critical thinking and Problem solving	<i>Research project and Presentation</i>
		ILO6: An appreciation of the arts and sciences	
		ILO7: An interest in personal development and lifelong learning	
	HI2: To read, interpret and evaluate historical evidence carefully and analytically.	ILO1: Mastery of critical thinking and Problem solving	
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	
	HI3: To develop skills in conducting independent historical research, including the ability to define a historical problem, locate appropriate evidence, organize information logically, and articulate findings clearly.	ILO1: Mastery of critical thinking and Problem solving	
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO3: Effective oral and written communication	
		ILO7: An interest in personal development and lifelong learning	
Demonstrate mastery of oral and written communication skills through the presentation of a historical research project.	HI4: To express their historical analyses clearly and persuasively both in written and oral forms.	ILO1: Mastery of critical thinking and problem solving	
		ILO3: Effective oral and written communication	
		ILO5: Responsible use of knowledge, natural resources, and technology	
		ILO6: An appreciation of the arts and sciences	

Course Schedule

Key Deadlines:

-- abstract submission	January 22
-- peer review	January 29
-- check in	February 5
-- present new research findings/primary sources/theoretical perspectives	February 12
-- draft of Revised Paper	February 26
-- presentation test run	March 5
-- Oral Presentation of Research at CLASS ARC	March 7
-- Final Capstone paper due	March 12

5 points will be deducted from your final grade each time you miss a key deadline

University Policies:

Academic Honesty—Plagiarism and all other forms of cheating are grounds for failure in the course and immediate disciplinary action from the University. Proper citations of all research resources (i.e. direct or indirect quotations, ideas, suggestions, charts or graphs, and paraphrases or summaries of all articles, books, or audio/visual material) are required for all assignments. Students will not be permitted to submit the same work for more than one course unless approval is given by the instructors of the courses involved. The UOG Student Handbook prohibits plagiarism. Evidence of plagiarism in any assignment will result in an F grade for the whole course, and possibly a hearing at the Student Discipline Committee.

Americans with Disability Act—If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Institutional Compliance Officer privately to discuss your specific needs. You will need to provide me with documentations concerning your need for accommodation(s) from the EEO/ADA & Title IX Office. If you have not registered with the EEO/ADA & Title IX Office, you should do so immediately at 735-2244/2971, (TTY) 735-2243 to coordinate your accommodation request.

Harassment—Harassment based on race, gender, sexual orientation, religion, age, disability, or any other status is prohibited. Students who violate this policy will be advised to withdraw from the course.

Tobacco Free Campus—The University of Guam is a smoke-free campus. Smoking is prohibited at all times while on university property. For the health and safety of faculty and students please adhere to these regulations.

* Any changes to the syllabus may be made at the instructor's discretion. Students will be informed of any changes prior to the time in which they are made.