



れいわ七年春学期  
(2025 年度)

COURSE: Third-year Japanese II (JA 302; 4cr)

COURSE DESCRIPTION: *This is a continuation of Third Year Japanese I. Prerequisites: JA301 or demonstrated control of its content.*

担当教員: 岩田祐佳  
 メール: [yiwata@triton.uog.edu](mailto:yiwata@triton.uog.edu)  
 オフィス: HSS 120B  
 電話番号: 735-2804  
 教室: HSS 106  
 Moodle: JA-302-01 THIRD YEAR JAPANESE II - SP'25 - IWATA, Y  
 時間: 月火水木 10:00 から 10:50 まで  
 オフィスアワー: Moodle を見てください

#### STUDY MATERIALS:

##### REQUIRED

- 中級を学ぼう: 日本語の文型と表現 56 中級前期 (2<sup>nd</sup> ed.) (ISBN: 9784883197880)
- *Basic Kanji Book* Vol. 2: 基本漢字 500 (第四版), Bonjinsha

##### RECOMMENDED

[\*A dictionary of basic Japanese grammar\*](#) by Makino Seiichi

#### STUDENT LEARNING OUTCOMES:

| Institutional Learning Outcomes  | Program Learning Outcomes  | Course Learning Outcomes   | Methods of Assessment   |
|--|--|--|---|
| 1. Mastery of critical thinking and problem solving<br>3. Effective oral and written communication<br>4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context<br>7. An interest in personal development and lifelong learning | ●Develop proficiency in language skills of listening, speaking, reading, and writing across three modes of communication (interpersonal, interpretive, and presentational)<br>●Demonstrate “Intermediate-high” or above proficiency level according to the ACTFL speaking guidelines in the Japanese language<br>●Deliver effective intercultural communication with Japanese people<br>●Gain knowledge of Japanese culture to | Upon completion of this course, students will demonstrate the ability to:<br>•Understand everyday conversation and are able to “handle successfully uncomplicated tasks and social situations requiring an exchange of basic info. related to their work, school, recreation, particular interests, and areas of competence” (ACTFL guidelines)<br>•Use basic vocabulary and structures to express | Attendance/<br>participation<br>Homework<br>Quizzes<br>Three-minute talk<br>Speaking exams<br>Written exams |

|  |   |   |  |
|--|---|---|--|
|  | promote a better understanding of Japanese people | ideas that meet personal interests and social needs.<br>•Read more complex materials including authentic materials, learn how to skim-read for information and how to read in detail for understanding<br>•Write complex descriptions |  |
|--|---|---|--|

## COURSE OBJECTIVES:

The main goal of the course is to enhance communication skills in Japanese, to learn Japanese culture, and to introduce own culture through reading, discussion, presentations, and other class activities.

## GRADING:

|                           |     |
|---------------------------|-----|
| 出席/クラスの <sup>さんか</sup> 参加 | 10% |
| 宿題                        | 10% |
| クイズ                       | 10% |
| 三分スピーチ (2 回)              | 10% |
| 話す試験 (プレゼン 3 回)           | 30% |
| 試験 (3 回)                  | 30% |

A+ (97-100), A (93-96), A- (90-92)  
B+ (87-89), B (83-86), B- (80-82)  
C+ (77-79), C (70-76), D (60-69)  
F (<59)

(The instructor reserves the right to adjust a student's overall grade according to the student's fulfillment in these criteria.)

## ATTENDANCE POLICY (出欠席):

Because of the cumulative nature of language learning, it is essential that you keep up with course work on a daily basis and attend all classes. Attendance and participation will be checked in every class. If you are late for a class, tell your instructor 「おそくなって、すみません。」 to get an attendance marked; otherwise, you will be given no mark. **If you have missed more than 6-day class time, you will be asked to withdraw or given an “F” grade.** If you are late for three (3) classes, they are counted as one-day absence. You don't need to notify the reasons of your **unexcused** absences, but if they were unavoidable and legitimate (see page 4-5 for Criteria of Excused or Unexcused Absences/Reasons), submit an official document (doctor's note, notification of jury duty, etc.) from your **THIRD ABSENCE**. You are responsible for getting any information or missing handouts. The attendance and participation points, including the excused absences without submitting official documents, is deducted in the following manner:

| <u># of Absence</u> | <u>Deduction of the points</u> |
|---------------------|--------------------------------|
| 0                   | (+2 bonus points are given.)   |
| 1 or 2              | 0                              |
| 3 or more           | 2 or more (10 points max)      |

## Participation (クラスの<sup>さんか</sup>参加)

We continue to challenge ourselves to enhance our language skills. In the classroom, students are expected to communicate in Japanese as much as possible and to the best of their ability. (There is no need to feel embarrassed about making mistakes; it is a natural part of learning a foreign language.) Students who neglect class participation or frequently resort to speaking English without effort to use Japanese may see a negative impact on their participation points. If you have questions or comments that are beyond your current level of Japanese, you may politely ask for permission to speak in English (e.g., 先生、英語で話してもよろしいでしょうか).

### 宿題:

You are assigned to do homework from the *textbook* (中級を学ぼう), 読み書き練習 from *Basic Kanji Book*, and original handouts on a regular basis. Please use a pencil. Grades will be determined based on the amount of your work (not the performance of the work). **Do NOT use on-line translation tools.** No late homework will be accepted for credit **without prior consent**. If you cannot meet the deadline, please request for extension prior to the deadline.

### 作文について

- Choose the topic that you can manage. (Consult with your instructor if you are unsure.)
- Focus on organizing your ideas.
- Avoid using an online dictionary. Use the words you've learned or already know.
- Review the content and check for spelling mistakes after completing your essay.

### クイズ:

Regular quizzes will be administered to assess your understanding of vocabulary and kanji introduced in class. The content will be drawn from the *Basic Kanji Book* and the textbook. Each quiz will be given at the beginning of the class period. Make-up quizzes will not be provided; however, the lowest three quiz scores will be dropped at the end of the semester.

### 試験:

There are three presentation-style speaking exams, two 50-minute written exams, and a final comprehensive written exam. Make-up exams are only offered if the students have been granted permission **prior to the exam dates**.

### 三分スピーチ:

Each student will talk about the topics that s/he selects twice. More detailed info. and schedule will be provided in class.

### CHEATING & PLAGIARISM:

The quizzes and exams are NOT open-book, and textbooks or notes of any kind are NOT allowed to be used during quizzes and exams. Any student who copies someone else's work is given no grade for the assignment. "F" grade is given for the second offense.

## CLASS RULES &amp; EXPECTATIONS:

- 時間<sup>どお</sup>通りにクラスに来ること。
- 携帯<sup>けいたい</sup>電話、コンピューターなどの電気製品は、かばんに入れてください。Your cell phone must be set to silent mode during class. If you are expecting an emergency call, please notify the instructor before class starts.
- 授業中、辞書は使わないでください。知っている日本語で言いかえてみましょう。Try to use circumlocution (talking around what you don't know by using the words and phrases that you do know.)
- クイズや試験はえんぴつを使うこと。
- 教科書やえんぴつなど、自分が使うものは、クラスメートから借りなくてもいいように、自分で持ってくること。
- Respect others. Show consideration towards the instructor and classmates. Misbehaviors and disrespectful actions (including chatting with classmates, use of inappropriate words in any languages, and texting, etc.) are not tolerated.
- 手をポケットに入れて人と話すのはやめましょう。It is considered inappropriate in Japan.

## STUDY TIPS

予習 (For the following class):

- Study the words in the vocabulary list.
- Read the grammar explanations in the textbook.
- Preview the upcoming class content and read the appropriate pages of the textbook as indicated in the course schedule.

復習 (After class):

- Review and practice what you learned that day and complete your homework. (Quiz questions are often drawn from homework.)
- Listen to the audio files.

## ADA ACCOMMODATION:

*For individuals covered under the ADA (Americans with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, [disabilitysupport@triton.uog.edu](mailto:disabilitysupport@triton.uog.edu) or telephone/TDD 671-735-2460.*

**CRITERIA OF EXCUSED OR UNEXCUSED ABSENCES/REASONS**

Although the instructor makes the final decision whether your absence is excused or unexcused, here are some examples. Your first two-day absences are excused but from the second time, all absences must be verified with appropriate documents or the absence becomes unexcused.

**Excused Absences**

In general, excused absences include (but not limited to):

- Personal illness or injury
- Medical or dental appointments
- Illness or death in the family
- Funeral services for a member of the immediate family or relative
- Serving on jury duty
- Personal court appearance; appointments for court
- Participating in religious activities
- Participating in a sport competition as a member of national team
- Military training

**Unexcused Absences**

- Personal illness or injury that does not require medical attention
- Experiencing transportation problems at home or on the way to school
- Going to work
- Babysitting and taking care of family members
- Giving a ride
- Oversleeping
- Any form of recreation including going on (family) vacation and attending club or sport activities
- Working on school projects or doing homework
- Repairing car or household items
- Attending a job-related training or seminar