



Course Syllabus: KO 101-01 Elementary Korean I

<u>Section Information</u>	<u>Instructor Information</u>
KO-101-01 Course Delivery Mode: Online Synchronous (O-SYN) Course Schedule/Location: Mon. & Wed. 4:00-5:50pm Room: OLL	Name: Jung Sook Kim Email address: kimj1230@griton.uog.edu Office Hours: By appointment only Office Phone Number: 735-2800

I. Course Description

This is an introductory course in Korean language. Students study fundamentals of the language, including listening, speaking, reading, writing, vocabulary, and grammar, develop oral communication skills in context and Korean cultural awareness.

II. Student Learning Outcomes

KO101 Course Learning Outcomes (SLO)	Aligned with: General Education (GE LO)	Institutional (ILO)
Upon successful completion of this course, students will be able to: 1. Demonstrate basic knowledge of Korean grammatical structures and vocabulary by speaking and writing.	1. Speak, read, write, and listen effectively.	3. Effective oral and written communication
2. Comprehend (listening & reading) simple sentences and answer questions.	5. Interpret current events and issues.	5. Responsible use of knowledge, natural resources, and technology.
3. Carry out simple conversations in Korean about familiar topics using culturally acceptable expressions.	1. Speak, read, write, and listen effectively.	3. Effective oral and written communication.
4. Understand and appropriately respond to non-verbal communication by being familiar with the Korean culture.	2. Observe, clarify, organize, analyze, synthesize, and evaluate data individually and in a group.	4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context.

III. Course Requirements

1. Course Materials

a) Required Text: Cho, Y-M., Lee, H-S., Schulz, C. & Sohn, H-M. (2009). *Integrated Korean: Beginning 1* (2nd ed.). Honolulu, HI: University of Hawaii Press.

b) Suggested Text: Workbook (Optional): Park, M-J., Suh, J., Kim, M. S., Oh, S-S., & Cho, H. (2009) *Integrated Korean Workbook: Beginning 1* (2nd ed.). Honolulu, HI: University of Hawaii Press.

c) Required Audio Files: http://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/

d) Self-Study Resources:

- Korean Dictionary: Naver (네이버) or Daum (다음) Dictionary (Online or Mobile App)
- Lecture Slides from the Publisher: http://kleartextbook.com/category/b_beginning/lesson-ppt/
- Vocabulary: www.quizlet.com -Search "integrated Korean beginning 1"
- Multimedia Dictionary (Indiana University): <http://www.indiana.edu/%7Ekoreanrs/kordic.html>
- Korean Keyboard Practice (Taja Master): http://www.tajamaster.com/ex1_w4.php
- Vowels and Consonants Study (Indiana University): <http://www.indiana.edu/%7Ekoreanrs/hangul.html>

2. Final Grades

Letter Grade	Definition	Grade Point Value	
A+ 98-100	Outstanding	4.00	NC : No Credit
A 93-97		4.00	
A- 90-92		3.67	
B+ 87-89	Good	3.33	UW : Unofficial withdrawal assigned by Registrar— Student stopped attending classes and did not submit/file required documents to the Admissions & Records Office.
B 83-86		3.00	
B- 80-82		2.67	
C+ 77-79	Adequate	2.33	W : Withdrawal assigned by Registrar—Student stopped attending classes and submits/files required documents to the Admissions & Records Office.
C 70-76		2.00	
D 60- 69	Deficient	1.00	
F <60		0.00	

3. Outline of Assignments and Points

In the section below, each assignment and the number of points possible for each assignment is outlined. If the course schedule needs to be revised to accommodate student progress, and the consequence is that an assignment listed cannot be completed before the end of the term, those points will not count against students. The percentage points will be redistributed across the other assignments. At the end of the term, you will have the opportunity to discuss your course grade before final grades are posted.

1	Vocabulary Quizzes (L1-6) 6x 4	24 points
2	Reading Assignments (L1-7) 7x3	21 points
3	Assignments (L1-7) (7x 2)+1=15	15 points
4	Presentation	10 points
5	Oral Exams	10 points
6	Final Exams	20 points
	<i>*Full Attendance Extra Credits: 3 points</i>	
	Total	100 points

4. Course Assignments

a) Attendance [SLO #1-4]

You are expected to attend each session and participate in class activities. Attendance and participation will be checked in every class. If you have 4 unexcused absences, you will be asked to withdraw or given an "F" grade. If your absence was unavoidable and legitimate, please submit an official document (doctor's note, notification of jury duty, etc). Attendance and participation points are as follows: 0 absence (perfect attendance) +3 bonus points are given; otherwise, 1 or 2 absence -0 points/ 3 or 4 absences -3 points/ 5 or 6 absences -4 points; 8 or more absences -6 points. You are responsible for getting any information or handouts which had been already provided in class.

b) Presentation (10 points total) [SLO #1, 3 & 4]

You will prepare a 10-15 minute presentation on a topic related to Korean culture. You may include video clips and include a quiz for your classmates to see if they actually have paid attention to your presentation. Please be creative and engaging. (A presentation format will be such as PowerPoint or Prezi, a webpage such as Weekly or Blogger, video, etc.).

Evaluation Criteria/Rubric

- Content:3 points (beneficial to the class to know);
- Engagement:2 points (engage your audience);
- Organization 2 points (make it easy to follow);
- Presentation:3 points (use of as many Korean words as possible/confidence and passionate)

c) Homework Assignments (15 points total) [SLO #1, 2 & 4]

You will be given listening and written homework assignments from the *Integrated Korean* workbook on a regular basis to review and practice the Korean language independently outside of our classroom. The homework assignments will also help you prepare for our vocabulary quizzes and lesson tests. Grades will be made based on the amount of your work and effort. Late submissions and incompleteness will result in deduction in points.

d) Vocabulary Quizzes (24 quizzes x 1 point = 24 points total) [SLO #2]

The purpose of vocabulary quizzes is to review the vocabulary words that you were assigned. Besides understanding the meaning of each word and how to write it, you should also practice listening to how each word sounds by going to the course website provided in the syllabus

e) Reading Assignments (21 assignments x 1 point =21 points total) [SLO #1-3]

You will pair up (if possible) and practice reading aloud. And then you will make a video of your final reading and submit the recording.

f) Lesson Tests (Midterm & Final exams) **(20 points total) [SLO #1 2 & 4]**

There will be two lesson tests throughout the semester. The purpose of lesson tests is to assess your understanding of new expressions that we cover in each lesson.

g) Oral Exam (10 points total) [SLO # 1, 2 & 3]

You will form a pair of your choosing, and each pair will be given one random conversation to perform that will last about 3 to 5 minutes long. Also, you may come up with your own script, but you must provide me a copy. Each oral exam will be graded based on below;

Evaluation Criteria/Rubric

- Memorization: 4 points (You don't have to memorize exactly, but the conversation should be comprehensible.)
- Pronunciation: 3 points (I don't expect you to speak like a native Korean, but I should be able to understand)
- Fluency: 3 points (You are not just reciting sentences but having a conversation.)

IV. Course Policies**1. Assignment Submission and Make-up Policy:**

You are expected to remain on task with due dates all the time. Late work will be allowed on a case by case basis. If the work is turned in before the next class there is no penalty. If you are absent on the day of quiz/exam, you will be 10% deduction depending upon the excuse. For any other missed task, please provide a formal request and each situation will be dealt with individually.

2. Attendance, including On-Line Procedures, and Tardiness Policies:

- a) **Attendance:** Participation in this class is vital. Regular and punctual attendance is integral to learning in this course. Students cannot have more than 4 unexcused absences without being asked to withdrawal or they will be given a 'F' grade.
- b) **Tardiness (late participation online) and early exits:** Late participation disrupts the class and can be inconsiderate, while leaving early or exiting an on-line session without permission is considered missing valuable class time. Three (3) late participations or early exits count as one (1) absence and this will affect your attendance grade.
- c) **On-Line Procedures:** The above, constitute on-line procedures, as well. Attendance and tardiness are judged by the time for logging into your distance learning class.

3. Withdrawal Policies: If you wish to withdraw from the course, you must do so before the university's voluntary withdrawal deadline (see UOG's undergraduate catalog).**4. Online Class Etiquette and Communication Policy Summary:**

- a) Attend all classes and be punctual. To ensure continued participation, do not use a profile picture during the on-line class. Except for emergencies, you must be constantly available and seen. Side chatter away from the class is not considered acceptable behavior. In addition, the following are considered proper etiquette for working in an on-line environment: Mute yourself/Turn on video/No photos/ Find a quiet place/Respect others(towards the instructor and classmates).
- b) Students are NOT allowed to record class sessions.
- c) Learning foreign language is different from learning other subjects. To enhance your Korean language skills, daily practice is inevitable. Listen to the audio files for the dialogues that were introduced in the class. It is essential that you constantly put your effort to listening to Korean outside of class to be used to properly hear the natural sound, intonation, speed of the Korean language.
- d) All homework and classroom participation will be conducted on-line. Classes will communicate via Moodle, email and WhatsApp.

V. University Policies and Student Services

1. ADA Policy and Accommodation to Student Learning

The University is committed to maintaining the campus community as a place of work and study for faculty, staff, and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to the EEO Director at the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

DSS (Disability Support Services) Accommodation For individuals covered under the ADA (Americans with Disabilities Act), if you are a **student** with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.

ADA Accommodation Services/Disability

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, please contact or visit the School of Education, Room #110, disabilitysupport@triton.uog.edu or telephone/(TTY) 671-735-2460.

For applicants or employees with a disability requiring employment or workplace accommodations(s), please contact the Director of EEO/ADA & TITLE IX Office to discuss your specific needs. Please provide documentation concerning your disability and the need for employment or workplace accommodation. Our office is located at the Iya Hami Hall, Dorm 2, right side entrance, first floor, Room #104 and our contact numbers are indicated below.

T: +1 671.735.2244 F: +1 671.734.0430 TDD: +1 671.735.2243 E: eeo-ada@triton.uog.edu
W: www.uog.edu Mailing Address: 303 University Drive UOG Station Mangilao, Guam 96913
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2. Plagiarism Policy

The University of Guam defines plagiarism in the Student Code of Conduct as follows: "The term 'plagiarism' includes, but is not limited to the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

3. Tobacco –Free Policy

Pursuant to Board of Regents Resolution No. 13-24, the University of Guam (UOG) has a total ban on the sales, smoking and the distribution and use of tobacco and tobacco-based products on the UOG Campus, and properties. The purpose of this policy is to protect the public health and welfare by prohibiting smoking and the use of tobacco products or simulated smoking devices, including but not limited to E-cigarettes, on the UOG campus and properties; to guarantee the right of nonsmokers to breathe smoke-free air, while recognizing that the need to breathe smoke-free air shall have priority over the desire to smoke; and to encourage a healthier, more productive living/learning environment for all members of our University community.

KO101-01 Course Calendar (Spring 2025)

(Tentative)

				Activities & Quizzes/Exams	Assignments
Week 1	Wed.	1/22	Course Session 1	Course Overview & Class Policies Korean Alphabet	Must memorize Korean Alphabet
Week 2	Mon.	1/27	Course Session 2	Lesson 0: Hangul Korean Alphabet	Must memorize Korean Alphabet
	Wed.	1/29	Course Session 3	Lesson 0: Hangul 1 (pp. 1-27) Korean Alphabet	Must memorize Korean Alphabet
Week 3	Mon.	2/3	Course Session 4	Lesson 0: Hangul 2 (pp. 28-35) Korean Alphabet	Must memorize Korean Alphabet
	Wed.	2/5	Course Session 5	Lesson 0: Hangul 3 (continued) Korean Alphabet	Must memorize Korean Alphabet
Week 4	Mon.	2/10	Course Session 6	Lesson 1: Greeting L1 Conversation-1 New Words L1 Conversation-1 Read Aloud	Memorize L1 C-1 Vocabulary Read Aloud Practice: LC -1
	Wed.	2/12	Course Session 7	Lesson 1: Greeting L1 Conversation-1 New Words L1 Conversation-1 Read Aloud	Memorize L1 C-1 Vocabulary Write L1 C-1 New Words Read Aloud Practice: LC -1
Week 5	Mon.	2/17	Course Session 8	Lesson 1: Greeting L1 Conversation-2 Vocabulary Quiz L1 Conversation-2 Read Aloud	Memorize L1 C-2 Vocabulary Read Aloud Practice L1 C-2 Write L1 C-1 New Words
	Wed.	2/19	Course Session 9	Lesson 1: Greeting L1 Conversation 1 & 2 Vocabulary Quiz L1 Narration: Read Aloud	Read Aloud L1 Narration Self Introduction Grammar summary
Week 6	Mon.	2/24	Course Session 10	Lesson 2: University Campus L2 C-1 New words/ Vocabulary Quiz L2 C-1 Read Aloud	Memorize: Vocabulary Write L2 C-1 new words Read Aloud Practice 2 C-1
	Wed.	2/26	Course Session 11	Lesson 2: University Campus L2 C-2 New Words L2 C-2 Read aloud	Memorize: Vocabulary Read Aloud Lesson 2 C-2
Week 7	Mon.	3/3		Guam History & Chamorro Heritage Day No Classes/Holiday	
	Wed.	3/5	Course Session 12	Lesson 2: University Campus L2 C-2 Vocabulary Quiz L2 C-Narration Read aloud	Read Aloud Lesson 2 C-2 & N Write L2 C-2 new words
Week 8	Mon.	3/10	Course Session 13	Lesson 3: Korean Language Class L3 C-1 New Words L3 C-1 Read Aloud	Memorize: Vocabulary Write practice new words Read Aloud L3 C-1
	Wed.	3/12	Course Session 14	Lesson 3: Korean Language Class L3 C-1 New Words/Vocabulary Quiz L3 C-1 Reading aloud	Memorize: Vocabulary Read Aloud L3 C-2
Week 9	Mon.	3/17		Spring Break	
	Wed.	3/19		Spring Break	
Week 10	Mon	3/24	Course Session 15	Lesson 3: Korean Language Class L3 C-2 New Words L3 C-2 Read aloud	Memorize: Vocabulary Write practice new words

	Wed.	3/26	Course Session 16	Lesson 3: Korean Language Class L3 C-2 New Words/Vocabulary Quiz L3 C-2 & Narration Read aloud	Read Aloud Lesson 3 C-2 & N
Week 11	Mon.	3/31	Course Session 17	Lesson 4: At Home L4 C-1 New Words L4 C-1 Read Aloud Midterm Exam	Memorize: Vocabulary Read Aloud Practice
	Wed.	4/2	Course Session 18	Lesson 4: At Home L4 C-2 Vocabulary Quiz L4 C-2 Reading aloud	Read Aloud Lesson 4 C-1
Week 12	Mon.	4/7	Course Session 19	Lesson 4: At Home L4 C-N Reading aloud L4 Grammar summary	Memorize New Words Read Aloud Lesson 4 C-2 & N
	Wed.	4/9	Course Session 20	Lesson 5: At the Bookstore L5 C-1 New Words L5 C-1 Read Aloud	Memorize L5C-1 New Words Read Aloud L5C-1
Week 13	Mon.	4/14	Course Session 21	Lesson 5: At the Bookstore L5 C-2 New Words L5 C-2 Read Aloud	Read Aloud L5 C-2
	Wed.	4/16	Course Session 22	Lesson 5: At the Bookstore L5 Read aloud Narration L5 Grammar summary	Memorize: Vocabulary Read Aloud Lesson 5 C-2 & N
Week 14	Mon.	4/21	Course Session 23	Lesson 6: My Day L6 C-1 New Words/Vocabulary Quiz L6 C-1 Reading aloud	Memorize: Vocabulary Read Aloud Lesson 6 C-1
	Wed.	4/23	Course Session 24	Lesson 6: My Day L6 C-2 New Words/Vocabulary Quiz L6 C-2 Reading aloud	Memorize: Vocabulary Read Aloud Lesson 6C-2
Week 15	Mon.	4/28	Course Session 25	Lesson 6: My Day L6 C-N Read Aloud L6 Grammar summary	Memorize: Vocabulary Read Aloud Lesson 6 N
	Wed.	4/30	Course Session 26	Lesson 7: The Weekend L7 C-1 New Words/Vocabulary Quiz L7 C-1 Reading aloud	Memorize: Vocabulary Read Aloud Practice
Week 16	Mon.	5/5	Course Session 27	Lesson 7: The Weekend L7 C-2 New Words/Vocabulary Quiz L7 C-2 Reading aloud Oral Exam	Read Aloud Lesson 7 C-1
	Wed.	5/7	Course Session 28	Lesson 7: The Weekend L7 C-N Reading aloud L7 Grammar summary Oral Exam	Memorize: Vocabulary Read Aloud Lesson 7C-2 & N
Week 17	Mon.	5/12	Course Session 29	Lesson 8: The Weekend L8 C-1 New Words/Vocabulary Quiz L8 C-1 Reading aloud	Memorize: Vocabulary Read Aloud Practice L8C-1 &2
	Wed.	5/14	Course Session 30	Lesson 8: The Weekend L8 C-2/N Read aloud L8 Grammar summary Last Day of Instruction	Read Aloud Grammar Summary
Week 18	Mon	5/19	Course Session 31	Final Exams & End of the Semester	