

SN-101-01: Elementary Spanish

University of Guam

Fañomnåkan (Spring) 2025 Syllabus

Course and Faculty Information:

Instructor: Lucia Atienza

Contact Information:

Class schedule: MW 4:00 – 5:20 pm

Class Location: HSS 102

Office Hours: By appointment

Course Description:

SN-101-01 is an introductory course designed for students with little or no prior knowledge of the Spanish language. Emphasis will be placed on developing foundational skills in listening, speaking, reading, and writing in Spanish. Students will also explore cultural elements of the Spanish-speaking world.

Learning Objectives:

Course PLOs	University ILOs	Assessment Methods
With successful completion of the course, students will demonstrate introductory-level knowledge and be able to apply the fundamental:		

PLO1. Understand and use basic vocabulary and grammar structures.	ILO3. Effective Oral and Written Communication ILO7. An Interest in Personal Development and Lifelong Learning	A written exam where students fill in blanks, conjugate verbs, and translate sentences to demonstrate understanding of vocabulary and grammar structures.
PLO2. Communicate in simple Spanish in everyday situations.	ILO3. Effective Oral and Written Communication ILO4. Understanding and Appreciation of Culturally Diverse People, Ideas, and Values	Students participate in simulated real-life situations (e.g., ordering food, asking for directions) to demonstrate their ability to communicate in Spanish.
PLO3. Comprehend short written and spoken texts in Spanish.	ILO1. Mastery of Critical Thinking and Problem Solving ILO6. An Appreciation of the Arts and Sciences	Students complete a quiz based on a short audio recording or written passage, answering questions about key ideas, details, and context.
PLO4. Demonstrate awareness of cultural practices, products, and perspectives of Spanish-speaking communities.	ILO4. Understanding and Appreciation of Culturally Diverse People, Ideas, and Values ILO5. Responsible Use of Knowledge, Natural Resources, and Technology	Students research and deliver a presentation on a specific cultural tradition, product, or issue from a Spanish-speaking community, addressing its significance and broader implications.

Required Materials:

- Access to Moodle, Duolingo, and Quizlet
- Notebook, pens, and a Spanish-English dictionary (optional but recommended).
- No textbook is needed. Required readings will be provided by the instructor.

Grading Policy:

Item	Weight
Participation and Attendance	15%
Assignments	20%
Quizzes	15%
Midterm Exam	20%
Final Exam	20%
Project	10%
TOTAL	100%

Grading Scale:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: Below 60%

Class Policies:

1. **Attendance:** Regular attendance is crucial for success in a language course. If you are absent, it is your responsibility to contact the instructor to make up for the work you miss.
2. **Participation:** Active participation in class activities is expected.
3. **Academic Integrity:** All work must be your own. Plagiarism or cheating will result in a zero for the assignment and possible further disciplinary action.
4. **Make-up and Extra Credit:** Make-up quizzes are only available with prior approval or documented emergencies. Extra credit opportunities may be offered at the instructor's discretion.

Course Calendar:

*Subject to minor adjustments based on class progress

Dates	Material	No Classes
Week 1 – 4	Basic Introductions Alphabet, Numbers, Colors, Days, Weather Cultural Topic 1 Quiz 1	
Week 5 – 7	Basic Subject Pronouns and Verbs Family Tree Cultural Topic 2 Quiz 2	March 3: Guam History & CHamoru Heritage Day
Week 8 – 10	Body Parts Physical and Personality Descriptions Quiz 3 Midterm Exam	March 17 – 22: Spring Break
Week 11 – 13	Time Daily Activities and Routines Cultural Topic 3 Quiz 4	
Week 14 – 16	The Home Shopping and Food Cultural Topic 4 Quiz 5	
Week 17 – 18	Course Wrap-Up Final Project Final Exam	

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For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, please contact or visit the Student Center, email disabilitysupport@triton.uog.edu, or call (671) 735-2460.

For applicants or employees with a disability requiring employment or workplace accommodation(s), please contact the Director of EEO/ADA & TITLE IX Office at (671) 735-2244 to discuss your specific needs. Please provide documentation concerning your disability and the need for employment or workplace accommodation. Our office is located at the Iya Hami Hall, Dorm 2, right side entrance, first floor, Room 104.