

 CONVERSATIONAL TAGALOG I Course Code: TA101-02/04 Monday and Wednesday 4:00 p.m. to 5:50 p.m. Room: HSS 304	Instructor Information: Mr. David Mercado Jr., M.A. <i>(Office hours by appointment only)</i> Contact information: You may freely contact me through WhatsApp or through email: mercadod@triton.uog.edu
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A. Course Overview

This is a beginning level course intended for beginning speakers of the Tagalog language. It will enable the learner to acquire a minimum vocabulary, which will allow the learner to speak and write, understand and be understood in the language. The lessons will expand the understanding of the words to form language and its speakers (both native and abroad), and will provide the learner the opportunity to carry on Tagalog conversations using the rules of grammar learned.

B. Course Objectives

Upon completion of this course, the student is expected to develop skills in speaking, reading, listening, and writing in Tagalog. The student will also gain knowledge on the structure, grammar, correct use of words in sentences, which will help him/her/them express oneself in daily activities, exercises, and class projects. It is also the intent of this course for students to appreciate and understand the Philippines, its people, and its culture.

C. Student Learning Outcomes

TA-101 Course Learning Outcomes	General Education Learning Outcomes	Institutional Learning Outcomes
<i>Upon successful completion of this course, students will be able to:</i>		
1. Read, write, speak, and listen to Tagalog language in a variety of real-life situations. 2. Use the proper word format, sentence structure, and grammar that are appropriate in relation to each particular context or circumstance when expressing oneself in Tagalog.	1. Speak, read, write, and listen effectively. 1. Speak, read, write, and listen effectively. 5. Observe, clarify, organize, analyze, synthesize, and evaluate data individually and in a group.	3. Effective oral and written communication. 7. An interest in personal development and lifelong learning. 3. Effective oral and written communication. 2. Responsible use of knowledge, natural resources, and technology. 7. An interest in personal development and lifelong learning.
3. Show an understanding of, and appreciation for, the Tagalog language, people, and culture.	2. Interpret current events and issues.	4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context.

D. Course Requirements:

- a. **Attendance** is crucial to actively participate in class discussions and activities.
- b. **Participation** in in-class drills and exercises done online, or in web applications.
- c. Vocabulary, sentence forming, dialogue learning, and presentations on:
 1. Greetings, introductions and inquiries.
 2. Telling time using Spanish numerals.
 3. Basic nouns and adjectives, pronouns, possessive markers, plural forms
 4. Exploring Philippine provinces
 5. Colors, numbers, animals
 6. Introduction of family members, their careers
 7. Days of the week, months, time markers
 8. Verbs, subject markers, and predicates – modifiers, objects, adverbial phrases

Essentially, the class focuses on basic sentence to paragraph-construction in Tagalog, starting with simple sentences and developing into more complex sentences.

- d. Mid-term and final exams – written and/or virtual project formats

D. Grade Breakdown

Attendance and Participation	30%	90-100 = A
Assignments/Reaction Papers	20%	80-89 = B
Presentations	20%	70-79 = C
Tests and Midterm Exam	20%	60-69 = D
Final Exam	10%	Below 60 = F

E. Required Class Materials:

PDF file:

Conversational Tagalog – A Functional-Situational Approach

Teresita V. Ramos

University of Hawaii Press

Handouts/worksheets will be provided by the instructor through Moodle and as printed copies.

Supplementary mobile phone applications:

1. **Tagalog to English Translator** or
2. **Tagalog-English dictionary**

F. Course Outline *Forthcoming***G. Additional Information regarding class**

- a. We will be meeting in the Humanities and Social Sciences building, Room 310. Class will begin promptly at **4:00 p.m.** *Anyone after 4:05 is considered tardy.* Professor may adjust the time, if needed. Please be updated constantly on WhatsApp or email for updates.
- b. Due to the progressive nature of the course, **attendance** is required. The attendance grade will be calculated based on number of days present over total number of class days met, with the addition of participation.
 - a. **Three (3) tardies = one (1) absence.**
 - b. **Five (5) absences will require WITHDRAWAL from the class.**
 - c. It is the student's responsibility to make arrangements with the instructor if any conflict in his/her schedule arises. Due to the unpredictable nature of our lives, please try to communicate with the instructor, as much as possible.

- c. **MOODLE IS YOUR CLASS BIBLE.** Accessing Moodle will be important throughout the course of the semester because Moodle will be your guide on what's needed and what's due.
- d. **ABSOLUTELY NO CELLPHONE USE** during lectures, most especially.
- e. **ASSIGNMENTS** are usually due the following class period, unless the instructor specifies a modified/another due date. You are still expected to turn in assignments on time regardless of attendance from previous meetings.
- f. Absolutely **NO MAKE-UPS** for tests, the midterm, and the final exam.

Please note that it is your **responsibility** to inquire either from me or from your classmates to keep yourself up-to-date with class. Failure to keep up with lecture, class discussions, attaining handouts or participating in class activities is unacceptable as a student.

Caution: As convenient as the internet is, specifically Google, try to avoid using online translations to convert long sentences and paragraphs from English to Tagalog, or vice versa. Online services like Google Translate are not accurate, and some translations turn out to be far-fetched, absurd, or partially to completely inaccurate. Instead, consult your professor, a Tagalog-speaking family member, relative, or friend for assistance. Humans are still superior to machines or man-made technology in understanding the language and its proper use.

H. Plagiarism

Plagiarism is an offense that is punishable both by the university and by law, and will never be tolerated in this class and by the instructor. Disciplinary action under the university protocol will be followed. Please carefully read the Student Handbook (available online) to familiarize yourself with UOG's academic honesty policy.

I. ADA Policy and Commitment to Student Learning

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

J. ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Disability Support Services office to discuss your specific accommodation needs confidentially. You will need to provide me with a Faculty Notification letter from the DSS counselor. If you are not registered, you should do so immediately at the Student Center, Rotunda office #6, /TTY: 735-2460, or uogdss@triton.uog.edu to coordinate your accommodation request.

For **applicants or employees** with a disability requiring employment or workplace accommodation(s), please contact the Director of EEO/ADA and TITLE IX Office to discuss your specific needs. Please provide documentation concerning your disability and the need for employment or workplace accommodation. Our office is located at the Iya Hami Hall, Dorm 2, right side entrance, first floor, Room 104 and our contact numbers are indicated above.

Note: The course syllabus is subject to modifications and revisions as needed, and the teacher will notify the students of these changes.

Should you have any questions, comments or concerns, feel free to contact me through e-mail or WhatsApp at the information provided on the first page. I look forward to the coming semester of instruction and learning.

Respectfully,

Mr. David Mercado Jr., M.A.
Professor